

# **SYLLABUS**

**OF**

***B. TECH***

***OF***

***II YEAR***

**B. TECH. (CBCS)**

**DEPARTMENT OF CIVIL  
ENGINEERING**

**INTEGRAL UNIVERSITY  
LUCKNOW**

# SYLLABUS AND EVALUATION SCHEME

**Branch: Civil Engineering**

**(w.e.f. 2020-21)**

**Year – II, Semester – III**

S. No.	Course Category	Code No	Name of Subject	Periods			Credits C	Evaluation Scheme				Subject Total
				L	T	P		Sessional Exam			Exam ESE	
							CT	TA	Total			
1	BS	MT201	Engineering Mathematics-III	3	1	-	4	40	20	60	40	100
2	DC	CE201	Fluid Mechanics	3	1	-	4	40	20	60	40	100
3	DC	CE202	Basic Surveying	3	1	-	4	40	20	60	40	100
4	DC	CE203	Building Material and Construction	3	1	-	4	40	20	60	40	100
5	DC	CE204	Strength of Material	3	1	-	4	40	20	60	40	100
6	ESA	ES202	Disaster Management	2	1	-	3	40	20	60	40	100
<b>PRACTICAL / DRAWING / DESIGN</b>												
7	DC	CE205	Fluid Mechanics Lab	0	0	2	1	40	20	60	40	100
8	DC	CE206	Basic Surveying Field Work	0	0	2	1	40	20	60	40	100
9	DC	CE207	Building Planning & Drawing	0	0	2	1	40	20	60	40	100
10	DC	CE208	Material Testing Lab	0	0	2	1	40	20	60	40	100
<b>Total</b>				<b>20</b>	<b>6</b>	<b>8</b>	<b>27</b>					<b>1000</b>

**L** – Lecture; **T** – Tutorial; **P** – Practical; **C** – Credits; **CT** – Class Test; **TA** – Teacher Assessment  
**Sessional Total (CA)** = Class Test + Teacher Assessment

**Subject Total** = Sessional Total (CA) + End Semester Examination (ESE)

**BS** – Basic Sciences

**HM** – Humanities

**DE** – Departmental Elective

**DC** – Departmental Core

**OE** – Open Elective

**ESA** – Engineering Science & Art (Foundation Course & Engineering Courses)

# SYLLABUS AND EVALUATION SCHEME

**Branch: Civil Engineering**

**(w.e.f. 2020-21)**

**Year – II, Semester – IV**

S. No.	Course Category	Code No	Name of Subject	Periods			Credits C	Evaluation Scheme				Subject Total
				L	T	P		Sessional Exam			Exam ESE	
							CT	TA	Total			
<b>THEORY SUBJECT</b>												
1	ESA	MT205	Computer Based Numerical Techniques	3	1	-	4	40	20	60	40	100
2	DC	CE209	Hydraulic & Hydraulic Machines	3	1	-	4	40	20	60	40	100
3	DC	CE210	Advance Surveying	3	1	-	4	40	20	60	40	100
4	DC	CE211	Concrete Technology	3	1	-	4	40	20	60	40	100
5	DC	CE212	Structure Analysis-I	3	1	-	4	40	20	60	40	100
6	ESA	CS203	Cyber Law & Information Security	2	1	-	3	40	20	60	40	100
7	HM	BM226	Human Value & Professional Ethics	3	0	-	0	-	-	-	50	50
<b>PRACTICAL / DRAWING / DESIGN</b>												
8	DC	MT209	Numerical Techniques Lab	0	0	2	1	40	20	60	40	100
9	DC	CE213	Hydraulic & Hydraulic Machines Lab	0	0	2	1	40	20	60	40	100
10	DC	CE214	Advance Surveying Field Work	0	0	2	1	40	20	60	40	100
11	DC	CE215	Concrete Technology Lab	0	0	2	1	40	20	60	40	100
<b>Total</b>				<b>20</b>	<b>6</b>	<b>8</b>	<b>27</b>					<b>1000</b>

**L** – Lecture; **T** – Tutorial; **P** – Practical; **C** – Credits; **CT** – Class Test; **TA** – Teacher Assessment

**Sessional Total (CA)** = Class Test + Teacher Assessment

**Subject Total** = Sessional Total (CA) + End Semester Examination (ESE)

**BS** – Basic Sciences

**HM** – Humanities

**DE** – Departmental Elective

**DC** – Departmental Core

**OE** – Open Elective

**ESA** – Engineering Science & Art (Foundation Course & Engineering Courses)



## Integral University, Lucknow

Effective from Session: 2017-18							
<b>Course Code</b>	MT201	<b>Title of the Course</b>	Engineering Mathematics – III	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Year</b>	II	<b>Semester</b>	III	3	1	0	4
<b>Pre-Requisite</b>	Complex Variables, Calculus, Ordinary Differential Equations.	<b>Co-requisite</b>	NIL				
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>To identify the functions in engineering problems as analytic function and their study as a function of a complex variables. To learn the analysis of a system in time domain and predict the transient performance parameters of a system for different standard inputs. To understand the basic concepts of different types of controllers.</li> <li>To specify some difficult integration that appear in applications can be solved by complex integration.</li> <li>To understand the method of finding the series solution of Bessel's and Legendre's differential equations.</li> <li>To specify probability is an area of study which involves predicting the relative likely hood of various outcomes.</li> <li>Able to expand the given periodic function defined in the given range in terms of sine and cosine multiple of terms as a Fourier series.</li> </ul>						

Course Outcomes	
<b>CO1</b>	To solve Engineering problems using complex variable techniques.
<b>CO2</b>	To evaluate the line integrals of a complex valued function.
<b>CO3</b>	To apply the analytical technique to express periodic function as a Fourier sine and cosine series. Determine Z transform of DT signal and specify ROC, Using Z-transform properties to solve such problems efficiently.
<b>CO4</b>	To apply the concept of probability to find the physical significance of various distribution phenomena.
<b>CO5</b>	To apply series solution of Bessel's differential equations for BVP.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Complex Variable I	Analytic functions, C-R equations and harmonic functions, Line integral in the complex plane, Cauchy's integral theorem, Cauchy's integral formula for derivatives of analytic functions, Liouville's theorem, Fundamental theorem of Algebra.	08	CO1
2	Complex Variable II	Representation of a function by power series, Taylor's and Laurent's series, singularities, zeros and poles, Residue theorem, evaluation of real integrals of type $\int_0^{2\pi} f(\cos\theta, \sin\theta)d\theta$ and bilinear transformations.	08	CO2
3	Integral Transforms	Fourier integral, Fourier complex transform, Fourier sine and cosine transforms and applications to simple heat transfer equations. Z -transform and its application to solve difference equations.	08	CO3
4	Probability and Descriptive Statistics	Probability, Correlation and Regression, Binomial distribution, Poisson distribution, Normal distribution.	08	CO4
5	Series Solution	Series solutions of ODE of 2nd order with variable co-efficient with special emphasis to differential equations of Bessel, Bessel functions and their properties	08	CO5

**Reference Books:**

Kreyszig E. (1993) : Advanced Engg. Mathematics John Willey & Sons inc.S. Hasan Saeed, Automatic Control System, Kataria and sons, New Delhi.

Dennis G. Zill : Advanced Engineering Mathematics, CBS Pub.

B.S. Grewal : Higher Engineering Mathematics, Khanna Pub. Katsuhiko Ogata, Modern Control Engineering, PHI

H.K. Dass : Advanced Engineering Mathematics, (S. Chand & Company

**e-Learning Source:**

<https://nptel.ac.in/courses/111103070>

<https://nptel.ac.in/courses/111102129>

<https://www.youtube.com/watch?v=nkOjzzWmDmA>

<https://nptel.ac.in/courses/111106112>

<b>Course Articulation Matrix: (Mapping of COs with POs and PSOs)</b>														
<b>PO-PSO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>	<b>PO12</b>	<b>PSO1</b>	<b>PSO2</b>
<b>CO</b>														
<b>CO1</b>	3	2	1	2	2	1	0	0	0	1	0	2	1	1
<b>CO2</b>	3	2	1	2	2	1	0	0	0	0	0	2	1	1
<b>CO3</b>	3	2	1	1	1	1	0	0	0	0	0	2	1	1
<b>CO4</b>	3	2	1	2	3	1	0	0	0	1	0	2	1	1
<b>CO5</b>	3	1	1	1	2	1	0	0	0	0	0	2	1	1

**1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation**

<b>Name &amp; Sign of Program Coordinator</b>	<b>Sign &amp; Seal of HoD</b>
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## Integral University, Lucknow

<b>Effective from Session: 2015-16</b>							
<b>Course Code</b>	CE201	<b>Title of the Course</b>	Fluid Mechanics	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Year</b>	II	<b>Semester</b>	III	3	1	0	4
<b>Pre-Requisite</b>	NIL	<b>Co-requisite</b>	NIL				
<b>Course Objectives</b>	The main objective of this course is to understand the basics of the fluid mechanics such as fluid and flow properties, fluid behavior at rest and in motion and fundamental equations like mass, energy and momentum conservation of the fluid flow.						

Course Outcomes	
<b>CO1</b>	Students are able to understand basic concept of properties of fluid and its properties.
<b>CO2</b>	Students are able to understand the Kinematics and Dynamics of Fluid and its application.
<b>CO3</b>	To understand the concept of fluid measurement, types of flows and dimensional analysis.
<b>CO4</b>	To determine the losses in a flow system, flow through pipes, boundary layer flow and flow past immersed bodies.
<b>CO5</b>	Students are able to understand the concept of turbulent flow in in pipe and its nature.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Introduction & Fluid Statics	<p><b>Introduction:</b> Fluid Statics Fluid and continuum, physical properties of fluids, ideal and real fluids, Newtonian and Non-Newtonian fluids, measurement of surface tension.</p> <p><b>Fluid Statics:</b> Pressure-density-height relationship, measurement of pressure, manometers, pressure on plane and curved surfaces, centre of pressure, buoyancy, stability of immersed and floating bodies, fluid masses subjected to uniform acceleration.</p>	08	CO1
2	Kinematics & Dynamics of Fluid Flow	<p><b>Kinematics of Fluid Flow:</b> Steady and unsteady, uniform and non-uniform, laminar and turbulent flows, one, two and three dimensional flows, streamlines, streak lines, and path lines, continuity equation, rotation and circulation, elementary explanation of stream function and velocity potential, graphical and experimental methods of drawing flow nets.</p> <p><b>Dynamics of Fluid Mechanics:</b> Euler's equation of motion along a streamline, Bernoulli's equation from Euler's equation. Application of Bernoulli's equation-Pitot Tube, flow through orifice, mouthpieces, nozzles, notches, weirs, Venturimeter, Orifice meter, sluice gates under free and submerged flow conditions. Aeration of nape, cavitations, free and forced vortex, momentum equation and its application to stationary and moving vanes, pipe bends, and problems related to combined application of energy and momentum equations, flow measurements, determination of <math>C_v</math>, <math>C_c</math> and <math>C_d</math>, energy loss.</p>	08	CO2
3	Dimensional Analysis & Laminar Flow	<p><b>Dimensional Analysis and Hydraulic Similitude:</b> Dimensional analysis, Buckingham's <math>\pi</math> theorem, important dimensional numbers and their significance, similitude, similarity laws, geometric, Kinematics and dynamic similarity, model studies.</p> <p><b>Laminar Flow:</b> Equation of motion for laminar flow through pipes, Stoke's Law, flow between parallel plates, flow through porous media, Fluidization, measurement of viscosity</p>	08	CO3
4	Turbulent Flow & Boundary Layer Analysis	<p><b>Turbulent Flow:</b> Transition from laminar to turbulent flow, equation for turbulent flow, eddy viscosity, mixing length concept and velocity distribution in turbulent flow, Hot-wire anemometer and LDA.</p> <p><b>Boundary Layer Analysis:</b> Boundary layer thicknesses, boundary layer over a flat plate, laminar boundary layer, application of momentum integral equation, turbulent boundary layer, laminar sub-layer, smooth and rough boundaries, atmospheric boundary layer, local and average friction coefficient, separation of boundary layer and its control, measurement of shear.</p>	08	CO4
5	Flow Past Submerged	<p><b>Flow Past Submerged Bodies:</b> Drag and lift, drag on sphere, Cylinder and disc, lift, Magnus effect and circulation.</p>	08	CO5

Bodies & Pipe Flow	<p><b>Pipe Flow:</b> Nature of turbulent flow in pipes, equation for velocity distribution over smooth and rough surfaces, resistance coefficient and its variation, flow in sudden expansion, contraction, diffusers, bends, valves and siphons, concept of equivalent length, branched pipes, pipes in series and parallel, simple networks.</p> <p><b>Compressibility Effects in Pipe Flow:</b> Transmission of pressure waves in rigid and elastic pipes; Water hammer, analysis of simple surge tank excluding friction.</p>		
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**Reference Books:**

Grade, R.J and A.G Mirajgaoker, 'Engineering Fluid Mechanics (including Hydraulic Machines), Second Edition, Nem Chand and Bros., Roorkee, 1983

R. K. Bansal, 'Fluid Mechanics and Hydraulic Machines', Laxmi Publication, New Delhi 2007

R.K. Rajput, 'Fluid Mechanics and Hydraulic Machines', S.Chand Publication, New Delhi 2002

Hunter Rouse, "Elementary Mechanics of Fluid", John Wiley & Sons. Omc/.1946.

Grade, R.J 'Fluid Mechanics through Problems.', Wiley Eastern Limited, New Delhi, 1989

**e-Learning Source:**

<https://nptel.ac.in/courses/105103095/7>

<https://nptel.ac.in/downloads/103104043/>

<https://nptel.ac.in/courses/112105171/8>

<https://nptel.ac.in/courses/112105183/>

Course Articulation Matrix: (Mapping of COs with POs and PSOs)														
PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
	CO1	2	1	1	0	2	2	0	0	1	0	0	1	2
CO2	3	0	1	0	2	1	0	0	1	0	1	1	3	2
CO3	2	3	2	2	2	1	0	0	1	1	1	2	2	2
CO4	2	0	2	1	2	2	0	0	1	0	2	1	2	2
CO5	3	2	1	0	0	2	0	0	1	0	0	1	2	3

2- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator	Sign & Seal of HoD
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## Integral University, Lucknow

Effective from Session: 2019-20							
<b>Course Code</b>	CE202	<b>Title of the Course</b>	Basic Surveying	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Year</b>	II	<b>Semester</b>	III	3	1	0	4
<b>Pre-Requisite</b>	NIL	<b>Co-requisite</b>	NIL				
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>To learn the different techniques of measurements of distances, directions and elevations by means of advanced surveying instruments.</li> <li>To learn about the process of establishment of horizontal control points necessary for carrying out survey of the area.</li> <li>To learn about the procedures of preparations of topographical maps of the areas.</li> </ul>						

Course Outcomes	
<b>CO1</b>	The students have the ability to understand the measurement techniques and equipment used in land surveying.
<b>CO2</b>	The students have the ability to take angular measurement from compass and correct them from different errors.
<b>CO3</b>	The students have an ability to calculate the linear measurement and area of the land.
<b>CO4</b>	The students will Gain the ability to measure differences in elevation
<b>CO5</b>	The students will be able to represent the topography of the land graphically.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Introduction to Basic Surveying	<p><b>Introduction:</b> Importance of surveying to Engineers- Examples from different branches; plane and Geodetic Surveying, Control points, Classification of surveys, Methods of location a point, , principles of surveying, Conventional signs, Surveying instruments, their care and adjustment.</p> <p><b>Measurement of Distances:</b> Measurement by chain and tape. Source of errors and precautions, Corrections to tape measurements, Field problems, Use and adjustment of auxiliary instruments, Modern trends EDM and Total Station</p>	08	1
2	Measurement of Angles and Bearings	<p><b>Measurement of Angles and Directions:</b> Reference meridians and Bearings, Magnetic declination and its variations. Use of prismatic and surveyor compass, local attraction, Vernier and microptic theodolites, Temporary and permanent adjustments, Requirements of nonadjustable parts, Measurement of horizontal and vertical angles by different methods.</p>	08	2
3	Traversing and Tachometry	<p><b>Measurement of Angles and Directions:</b> Reference meridians and Bearings, Magnetic declination and its variations. Use of prismatic and surveyor compass, local attraction, Vernier and microptic theodolites, Temporary and permanent adjustments, Requirements of nonadjustable parts, Measurement of horizontal and vertical angles by different methods.</p>	08	3
4	Levelling	<p><b>Measurement of Elevations:</b> Different methods of determining elevations: Spirit, Trigonometric and Barometric methods, Spirit leveling- Definitions of terms, principle, Temporary and permanent adjustment of dumpy level. Sensitivity of bubble tube, Automatic levels, Levelling staff, Methods of spirit leveling Booking and reduction of fields notes , Curvature and refraction, Reciprocal leveling, plotting of profiles, Barometric leveling. Trigonometric leveling, sources of errors and precision of leveling procedures.</p>	08	4
5	Contouring and Sheet	<p><b>Contouring:</b> Definition and characteristics of contours, contour interval, Use of contour maps, storage capacity of reservoir, direct and Indirect methods of contouring.</p> <p><b>Sheet Numbering System:</b> CIM and I and A.C series, Scales and Numbering of Indian Topographic maps</p>	08	5

**Reference Books:**

Agor, R, "Surveying", Vol. I & II, Khanna Publications, Delhi, 1995.

Arora, K, R., "Surveying ", Vol. I & II, Standard Book House, Delhi, 1993.

Bannister, A. and Baker, R., "Solving Problems in Surveying "Longman Scientific Technical, U.K., 1994.



Kennie, T.J.M. and Petrie, G., "Engineering Surveying Technology", Blackie & Sons Ltd., London, 1990.

**e-Learning Source:**

<https://nptel.ac.in/courses/105107122/>

<b>Course Articulation Matrix: (Mapping of COs with POs and PSOs)</b>														
<b>PO-PSO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>	<b>PO12</b>	<b>PSO1</b>	<b>PSO2</b>
<b>CO</b>														
<b>CO1</b>	2	2	1	1	1	0	0	0	2	1	0	1	0	0
<b>CO2</b>	2	1	1	0	1	1	0	0	1	0	1	1	0	0
<b>CO3</b>	1	1	1	0	1	0	0	0	1	0	0	0	0	0
<b>CO4</b>	2	2	1	1	1	0	1	0	2	1	0	1	0	0
<b>CO5</b>	2	1	1	1	0	0	0	0	1	1	0	1	0	0

**1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation**

<b>Name &amp; Sign of Program Coordinator</b>	<b>Sign &amp; Seal of HoD</b>
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## Integral University, Lucknow

Effective from Session: 2020-21							
<b>Course Code</b>	CE203	<b>Title of the Course</b>	Building Material and Construction	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Year</b>	II	<b>Semester</b>	III	3	1	0	4
<b>Pre-Requisite</b>	-----	<b>Co-requisite</b>	-----				
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>To learn about the various building materials used.</li> <li>To learn about various construction techniques.</li> <li>To learn about a major problem with building i.e. Dampness (its causes, prevention) and Anti-Termite treatment.</li> <li>To learn about the types of foundation used for building depending upon the ground situation.</li> <li>To learn about various types of building components such as Stairs, windows, floors etc.</li> <li>To learn about finishing works in building construction such as painting, pointing etc.</li> </ul>						

Course Outcomes	
<b>CO1</b>	To develop sound knowledge, understanding and awareness of various materials used in construction industry.
<b>CO2</b>	To learn and understand various construction techniques and get aware about different problems faced and their remedial measures.
<b>CO3</b>	To understand the types of amenities that are to be provided in a building during construction and their respective measures and applications.
<b>CO4</b>	To enable the students to learn about the various services treatments required for its safety.
<b>CO5</b>	To enable the students to learn about the various services required and its applications.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Introduction to Building Materials	Building Materials: Classification, properties and selection criteria of Bricks, Stone, Lime, Timber, Mortar: Types, classification and strength, I.S. specifications.	08	CO1
2	Advance Building Materials used in Construction	Classification, properties and selection criteria Plywood, Glass, plastics, P.V.C. Steel, Aluminum, Gypsum, pozzolana, Asphalt, Bitumen and Tar, Metals, insulating material.	08	CO2
3	Building Bye Laws	Building Construction: Classification of buildings, Recommendations of NBC, Building byelaws, modular co-ordinations; orientation of buildings, desirable conditions of comforts, and components of building area considerations. Types of foundations and selection criteria, causes of unequal settlement.	08	CO3
4	Treatment in Construction	Prefabricated construction. Plastering and pointing, Damp Proofing Materials and techniques, Antitermite treatment. Types of floors, construction details and selection criteria, Types of Roofs and roof covering, treatment of water proofing, Doors and Windows: Sizes and locations, materials.	08	CO4
5	Building Services	Stair and Staircases; types, materials, proportions. Lifts and escalators, White washing, colour washing, painting, distempering. Shuttering, Scaffolding and centering, Expansion and Construction joints. Sound and fire proof construction, I.S. specifications.	08	CO5

### Reference Books:

Jha. J. & Sinha S.K. ,”Building Construction”, Khanna Publishers, Delhi,1977

Arora, S.P & Bindra S.P.,” A Text Book of Building Construction”, Dhanpat Rai & Sons., Delhi 1977.

Kulkarni, C.J, “A Text Book of Engineering Construction”, Ahmedabad Book Depot, Ahmedabad, 1968.

Kumar Sushil, “Engineering Material”, Standard Publishers Distributors, Delhi, 1944.

McKay W.B. ,”Building Construction”, Vol. 1 to 4, Orient Longman Ltd., Hyderabad, Bombay, Madras, Delhi, Vol. 1 & 2-1955, Vol. 3-1996, Vol.4- 1998.

### e-Learning Source:

<https://nptel.ac.in/courses/105102088/>

Course Articulation Matrix: (Mapping of COs with POs and PSOs)														
PO-PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO														
CO1	3	3	0	3	0	0	0	0	0	0	0	0	3	2
CO2	3	3	0	3	0	0	0	0	0	0	0	0	3	2
CO3	3	3	0	3	0	0	0	0	0	0	0	0	3	2
CO4	3	3	0	3	0	0	0	0	0	0	0	0	3	2
CO5	3	3	0	3	0	0	0	0	0	0	0	0	3	2

1-Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator	Sign & Seal of HoD
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## Integral University, Lucknow

<b>Effective from Session:</b> 2019-20							
<b>Course Code</b>	CE204	<b>Title of the Course</b>	Strength of Materials	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Year</b>	II	<b>Semester</b>	III	3	1	0	4
<b>Pre-Requisite</b>	-----	<b>Co-requisite</b>	-----				
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>To understand the stress-strain developed in structural members including their materials properties.</li> <li>To form bending moment equations, shear force equations and bending stress diagram for a determinant beams.</li> <li>To familiarize with strain energy and the theories of failure.</li> <li>To introduce methods in order to calculate the deflections and rotations of a determinant beams and buckling load of long columns.</li> <li>To impart knowledge in order to access the stress and strain developed in cylindrical and spherical vessels.</li> </ul>						

Course Outcomes	
<b>CO1</b>	In-depth understanding of stress strain relationship and of various properties for different materials with ability to calculate stress-strain for different structural members subjected to given loading conditions.
<b>CO2</b>	Interpretation of bending moments, shear forces and bending stresses for determinant beams under different loading and support conditions. Be able to analyze the effects of torsion on shafts.
<b>CO3</b>	Insight of strain energy in a structural element subjected to various types of forces and understanding of different failure theories.
<b>CO4</b>	Ability to calculate the deflections and rotations of a beam under given loading and support conditions and be able to comprehend the buckling loads of a long column according to its support conditions.
<b>CO5</b>	Ability to analyze the stresses and strains associated with thin- thick wall cylindrical and spherical pressure vessels.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Stress - Strain	<b>Stress and Strain:</b> Concept of stress and strain relationship, Ductility, Toughness, Elastic constants, Hardness, Brittleness, Tension, Compression, Shear, and Elongation, Concept of thermal stresses [5] <b>Principal stresses:</b> Stress transformation, Application of Mohr's circle in stress analysis [3]	08	CO1
2	Bending & Torsion Theory	<b>Bending of Beams:</b> Review of bending of beams, shear forces & bending moment diagrams for statically Determinant Beams, Shearing and bending stresses in beam section. [5] <b>Torsion of Shafts:</b> Torsion of circular shaft, power transmitted by shaft, combined bending and torsion in shafts. [3]	08	CO2
3	Strain Energy and Theories of Failure	<b>Strain Energy and Impact Loading:</b> Concept of strain energy or resilience, Strain energy in simple tension and compression, Stress due to different types of loading. [4] <b>Theories of Failure:</b> Maximum principal stress theory, Maximum shear stress theory, Maximum principal strain theory, Strain energy theory, Shear strain energy theory and their comparison.[4]	08	CO3
4	Slope & Deflection and Compression Members	<b>Deflection of Beams:</b> Deflection of beams, Integration method, Macaulay's method, Area Moment method, Conjugate Beam method. [4] <b>Columns and Struts:</b> Theory of columns & struts, Elastic stability, End conditions, Effective length and Buckling load, Euler's and Rankine's formulae and their limitations.	08	CO4
5	Thin and Thick Cylinder	<b>Thin Cylinders:</b> Theory of thin cylinders subjected to pressure, expression for hoop stress and longitudinal stress, Design of thin cylinders, Thin walled pressure vessels and uniform torsion. [4] <b>Thick Cylinders and Spherical Shells:</b> Stresses and strain in thick shells/cylinder subjected to pressures, compound cylinders press fits on solid shaft.[4]	08	CO5

**Reference Books:**

Kazmi, S. M. A., 'Solid Mechanics' TMH, Delhi, India.

R. K. Rajput, 'Strength of Materials', S. Chand & Company Ltd., New Delhi.
Norris, C.H. and Wilber, J. B. 'Elementary Structural Analysis' McGraw Hill.
Timoshenko, S. and Young, D. H., 'Elements of Strength of Materials', New York.
Surendra Singh, 'Strength of Materials', Vikas Publishing House Pvt. Ltd., New Delhi.
<b>e-Learning Source:</b>
<a href="https://nptel.ac.in/Aeronautical/Strength%20of%20Materials/course_strength%20of%20materials.pdf">https://nptel.ac.in/Aeronautical/Strength%20of%20Materials/course_strength%20of%20materials.pdf</a>
<a href="https://nptel.ac.in/courses/105105108/">https://nptel.ac.in/courses/105105108/</a>
<a href="https://nptel.ac.in/downloads/105105108/">https://nptel.ac.in/downloads/105105108/</a>

Course Articulation Matrix: (Mapping of COs with POs and PSOs)														
PO-PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO														
CO1	3	3	0	3	0	0	0	0	0	0	0	0	3	2
CO2	3	3	0	3	0	0	0	0	0	0	0	0	3	2
CO3	3	3	0	3	0	0	0	0	0	0	0	0	3	2
CO4	3	3	0	3	0	0	0	0	0	0	0	0	3	2
CO5	3	3	0	3	0	0	0	0	0	0	0	0	3	2

1-Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

<b>Name &amp; Sign of Program Coordinator</b>	<b>Sign &amp; Seal of HoD</b>
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## Integral University, Lucknow

<b>Effective from Session:</b> 2016-17							
<b>Course Code</b>	ES202	<b>Title of the Course</b>	Disasters Management	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Year</b>	II	<b>Semester</b>	III	2	1	0	3
<b>Pre-Requisite</b>	10+2 having a minimum of 45 % marks in the aggregate from a recognized Board/University	<b>Co-requisite</b>	-----				
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>To Study the types of Disasters and its profile in India.</li> <li>Knowledge of causes and impacts of Disasters, and Case studies of National and Global Disasters.</li> <li>To learn about risk reduction approaches of Disasters with safety issues in mitigating Industrial disasters.</li> <li>Basic concepts of Disaster Management Cycle and its Risk Reduction Measures.</li> <li>To know the National Acts and policies for mitigating disasters. Role of Army, Police, Community, Corporate, Media etc. for post Disaster Management.</li> </ul>						

Course Outcomes	
<b>CO1</b>	Students are able to learn types of disasters and its profile in India.
<b>CO2</b>	Students are able to understand the causes and impacts of disasters on environment.
<b>CO3</b>	Students are able to learn about risk reduction approaches of disasters with safety issues in mitigating industrial disasters.
<b>CO4</b>	To understand the concept of Disaster Management Cycle and its Risk Reduction

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Introduction to disaster	Introduction to Disasters, Concepts, Definition and types (Natural and Man-made), Disaster profile of India.	08	CO1
2	Impact of Disaster	Causes and Impacts of Disasters, Global and National Perspective, Case studies from Disasters, Large Hydro projects and its risks for Disasters.	08	CO2
3	Disaster Risk Reduction	Approaches to Disaster risk Reduction, Safety issues in mitigating Industrial disasters, Case studies, EHS etc.	08	CO4
4	Disaster Management	Disaster Management Cycle, Risk Reduction Measures (Preparedness, Mitigation, Response).	08	CO3
5	Disaster Act. and Policies	National Acts and policies for mitigating Disasters (Disaster Management Act 2005, NDRF,	08	CO3

**Reference Books:**

Gupta Harsh K., Disaster Management, Hyderabad University Press. Publications-Meerut.

Sethi, V.K., Disaster Management, New Delhi Maxford Books.

Bhattacharya, Tushar, Disaster Science and Management, New Delhi Tata Mc Graw Hill.

Nidhi Gauba, Dhawan/ Ambrina Sardar Khan, Disaster Management and Preparedness, CBS.

**e-Learning Source:**

[https://www.youtube.com/watch?v=9WIwljva\\_s](https://www.youtube.com/watch?v=9WIwljva_s)

[https://www.youtube.com/watch?v=uA\\_OLKfQpYA](https://www.youtube.com/watch?v=uA_OLKfQpYA)

PO-PSO CO	Course Articulation Matrix: (Mapping of COs with POs and PSOs)													
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	2	1	1	1	1	3	2	1	1	2	1	1	1	1
CO2	2	2	2	1	3	3	2	2	2	2	2	1	1	1
CO3	3	2	2	1	2	3	2	2	2	1	2	1	1	1
CO4	3	2	2	1	2	3	2	2	1	1	2	1	1	1
CO5	3	1	3	2	2	2	2	3	2	1	2	1	1	1

**1-Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation**

<b>Name &amp; Sign of Program Coordinator</b>	<b>Sign &amp; Seal of HoD</b>
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## Integral University, Lucknow

<b>Effective from Session: 2015-16</b>							
<b>Course Code</b>	CE205	<b>Title of the Course</b>	Fluid Mechanics Lab	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Year</b>	II	<b>Semester</b>	III	0	0	2	1
<b>Pre-Requisite</b>	-----	<b>Co-requisite</b>	-----				
<b>Course Objectives</b>	The main objective of this lab course is to make the students in better understanding of fluid mechanics phenomena such as variation of velocity and pressure, measurement of flow rate by various devices such as orifice meter, weir etc.						

Course Outcomes	
<b>CO1</b>	Students are able to learn the concept of Buoyancy and Metacenter Height in a ship model
<b>CO2</b>	Students are able to learn the concept of Bernoulli's Theorem and its application.
<b>CO3</b>	Students are able to learn to find the discharge using Venturimeter and Orifice meter.
<b>CO4</b>	Students are able to learn to find the discharge using Orifice meter.
<b>CO5</b>	Students are able to learn to find the Coefficient of Discharge in rectangular and triangular notch.
<b>CO6</b>	Students are able to verify the Impulse Momentum equation experimentally
<b>CO7</b>	Students are able to plot flow pattern net using the Hele-shaw apparatus.
<b>CO8</b>	Students are able to study the variation of friction factor 'f', for turbulent flow in commercial pipes.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Experiment-1	To determine experimentally the meta-centric height of a ship model.	02	1
2	Experiment-2	To verify the Bernoulli's equation experimentally.	02	2
3	Experiment-3	To verify the Impulse Momentum equation experimentally.	02	3
4	Experiment-4	To plot flow net using the Hele-shaw apparatus.	02	4
5	Experiment-5	To calibrate an orifice meter and study the variation of the coefficient of discharge with the Reynolds number.	02	5
6	Experiment-6	To calibrate an venturimeter and study the variation of the coefficient of discharge with the Reynolds number.	02	6
7	Experiment-7	To calibrate a given V-notch and Rectangular notch and determine the coefficient of discharge.	02	7
8	Experiment-8	To study the variation of friction factor 'f', for turbulent flow in commercial pipes.	02	8

Reference Books:	
1.	Lab Manual Provided by the Department.
2.	Modi P.N. and Seth S.N., "Hydraulics and Fluid Mechanics", Standard Book House, Delhi, India.
3.	Shames, "Mechanics of Fluids", McGraw-Hill, Auckland, N. Land.
4.	Garde R.J., "Fluid Mechanics" RPH, Roorkee, India. Additional Learning Source.

Course Articulation Matrix: (Mapping of COs with POs and PSOs)														
PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
	CO1	3	0	0	3	0	0	0	0	0	0	0	0	1
CO2	2	0	0	2	0	0	0	0	0	0	0	0	1	3
CO3	2	0	0	2	0	0	0	0	0	0	0	0	2	2
CO4	2	0	0	3	0	0	0	0	0	0	0	0	1	3
CO5	2	0	0	3	0	0	0	0	0	0	0	0	2	2
CO6	2	0	0	1	0	0	0	0	0	0	0	0	1	2
CO7	2	0	0	2	0	0	0	0	0	0	0	0	1	2
CO8	3	0	0	3	0	0	0	0	0	0	0	0	2	2

**1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation**

Name & Sign of Program Coordinator	Sign & Seal of HoD
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## Integral University, Lucknow

Effective from Session: 2015-16							
<b>Course Code</b>	CE206	<b>Title of the Course</b>	Basic Survey Field Work	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Year</b>	II	<b>Semester</b>	III	0	0	2	1
<b>Pre-Requisite</b>	NIL	<b>Co-requisite</b>	NIL				
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>To apply knowledge of mathematics, science, and engineering to understand the measurement techniques and equipment used in land surveying.</li> <li>To use techniques, skills, and modern engineering tools necessary for engineering practice.</li> <li>To use techniques, skills, and modern engineering tools necessary for engineering practice.</li> <li>To function as a member of a team.</li> </ul>						

Course Outcomes	
<b>CO1</b>	Students are able to perform ranging and taking offset along a survey line.
<b>CO2</b>	Students are able to find out the reduced level of given points using Dumpy level by height of collimation method.
<b>CO3</b>	Students are familiar about Auto level and find out the reduced levels of given points by rise and fall method.
<b>CO4</b>	Students are able to perform fly leveling with a level.
<b>CO5</b>	Students are able to draw the longitudinal and cross sectional profiles along a given route.
<b>CO6</b>	Students are familiar about use of transit theodolite and total station.
<b>CO7</b>	Students are able to measure horizontal angle by Repetition method using transit theodolite.
<b>CO8</b>	Students are able to measure horizontal angle by reiteration method using transit theodolite
<b>CO9</b>	Students are able to determine the Tacheometric constants of a given Theodolite.
<b>CO10</b>	Students are able to determine the bearing of a given traverse using prismatic compass and plotting of the traverse.
<b>CO11</b>	Students are able to determine the elevations of a given point.

Unit No.	Content of Unit	Contact Hrs.	Mapped CO
1	Ranging and taking offset along a survey line.	02	1
2	To find out the reduced level of given points using Dumpy level by height of collimation method.	02	2
3	Study of Auto level and find out the reduced levels of given points by rise and fall method.	02	3
4	To perform fly leveling with a level.	02	4
5	To draw the longitudinal and cross sectional profiles along a given route.	02	5
6	Study of transit theodolite and total station.	02	6
7	Measurement of horizontal angle by Repetition method using transit theodolite.	02	7
8	Measurement of horizontal angle by reiteration method using transit theodolite	02	8
9	Determination of the Tacheometric constants of a given Theodolite.	02	9
10	To determine the bearing of a given traverse using prismatic compass and plotting of the traverse.	02	10
11	Students are able to determination of the elevations of a given point.	02	11

Reference Books:
Lab Manual Provided by the Department.
Kanetkar, T. P., "Surveying and Levelling" Vol I and II, Pune Vidyarthi Griha Prakashan, Pune, India.
Punmia, B. C., "Surveying Vol I and II" Laxmi Publications, Delhi, India.



Course Articulation Matrix: (Mapping of COs with POs and PSOs)														
PO-PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO														
CO1	2	0	0	0	2	0	0	0	1	2	0	2	3	3
CO2	2	0	0	1	2	0	0	0	2	2	0	3	3	3
CO3	2	0	0	1	2	0	0	0	1	2	0	2	3	3
CO4	2	0	0	1	2	0	0	0	2	2	0	3	3	3
CO5	2	0	0	2	2	0	0	0	2	2	0	2	3	3

1-Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator	Sign & Seal of HoD
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## Integral University, Lucknow

<b>Effective from Session:</b> 2019-20							
<b>Course Code</b>	CE207	<b>Title of the Course</b>	Building Planning And Engineering Drawing	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Year</b>	II	<b>Semester</b>	III	0	0	2	1
<b>Pre-Requisite</b>	-----	<b>Co-requisite</b>	-----				
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>To enable the students how to read the drawings.</li> <li>To impart the knowledge of draw the various elements of the building.</li> </ul>						

Course Outcomes	
<b>CO1</b>	To Enable the students to have a knowledge of Symbols to be used in Civil Engineering Drawing.
<b>CO2</b>	To learn how to draw Brick Masonry Bonds.
<b>CO3</b>	To learn how to draw Panelled Door (Plan, Section & Elevation).
<b>CO4</b>	To enable the student to draw Glazed Window (Plan, Section & Elevation).
<b>CO5</b>	To have a knowledge & draw the Staircase (Plan, Section & Elevation).
<b>CO6</b>	To enable to draw the Building Plan, Section & Elevation).
<b>CO7</b>	To enable to draw the Electrical Drawing of a Building.
<b>CO8</b>	To enable to draw the Plumbing and Sanitary Drawing of a Building.
<b>CO9</b>	To enable to draw the Plan for a residential building using Drawing Sheet along with AUTO CADD system.

Unit No.	Content of Unit	Contact Hrs.	Mapped CO
1	Symbols Used in Civil Engineering Drawing.	02	CO1
2	Brick Masonry Bonds.	02	CO2
3	Panelled Door (Plan, Section & Elevation).	02	CO3
4	Glazed Window (Plan, Section & Elevation).	02	CO4
5	Staircase (Plan, Section & Elevation).	02	CO5
6	Comprehensive Drawing of Building (Plan, Section & Elevation).	02	CO6
7	Electrical Drawing of a Building.	02	CO7
8	Plumbing and Sanitary Drawing of a Building.	02	CO8
9	Preparation of Plan for a residential building using Drawing Sheet along with AUTO CADD system.	02	CO9

Course Articulation Matrix: (Mapping of COs with POs and PSOs)														
PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
<b>CO1</b>	1	0	0	0	0	0	0	0	1	1	1	0	2	2
<b>CO2</b>	1	0	0	0	0	0	0	0	1	1	1	0	2	2
<b>CO3</b>	1	0	0	0	0	0	0	0	1	1	1	0	2	2
<b>CO4</b>	1	0	0	0	0	0	0	0	1	1	1	0	2	2
<b>CO5</b>	1	0	0	0	0	0	0	0	1	1	1	0	2	2
<b>CO6</b>	1	0	0	0	0	0	0	0	1	1	1	0	2	2
<b>CO7</b>	1	0	0	0	0	0	0	0	1	1	1	0	2	2
<b>CO6</b>	1	0	0	0	0	0	0	0	1	1	1	0	2	2
<b>CO7</b>	1	0	0	0	0	0	0	0	1	1	1	0	2	2
<b>CO8</b>	1	0	0	0	0	0	0	0	1	1	1	0	2	2
<b>CO9</b>	1	0	0	0	0	0	0	0	1	1	1	0	2	2

**1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation**

<b>Name &amp; Sign of Program Coordinator</b>	<b>Sign &amp; Seal of HoD</b>
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## Integral University, Lucknow

<b>Effective from Session:</b> 2015-16							
<b>Course Code</b>	CE208	<b>Title of the Course</b>	Material Testing Laboratory	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Year</b>	II	<b>Semester</b>	III	0	0	2	1
<b>Pre-Requisite</b>	-----	<b>Co-requisite</b>	-----				
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>To understand the properties of constituents of building materials.</li> </ul>						

Course Outcomes	
<b>CO1</b>	Able to evaluate the properties and quality of bricks.
<b>CO2</b>	Ability to test the properties of steel

S. No.	Title of the Experiments	Content of Unit	Contact Hrs.	Mapped CO
1	Brick Testing	<ul style="list-style-type: none"> <li>Water absorption test</li> <li>Dimension tolerance</li> <li>Compressive strength</li> <li>Efflorescence Test</li> </ul>	16	CO1
2	Steel Testing	<ul style="list-style-type: none"> <li>Hardness test</li> <li>Impact Test</li> <li>Torsion test</li> <li>Tensile Strength test</li> <li>Double Shear test</li> </ul>	16	CO2

References:	
Lab Manual Provided by the Department.	
Neville, A.M., "Properties of Concrete", Longman, India.	
Jha. J. & Sinha S.K., "Building Construction", Khanna Publishers, Delhi.	
Arora, S.P. & Bindra S.P., "A text book of building Construction", Dhanpat Rai & Sons., Delhi.	
Singh Surendra, "Engineering Materials", Konark Publishers Pvt. Ltd.	

Course Articulation Matrix: (Mapping of COs with POs and PSOs)														
PO-PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
<b>CO1</b>	0	0	0	3	3	1	0	3	3	3	0	3	2	2
<b>CO2</b>	0	0	0	3	3	1	0	3	3	3	0	3	2	2

**1-Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation**

<b>Name &amp; Sign of Program Coordinator</b>	<b>Sign &amp; Seal of HoD</b>
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## Integral University, Lucknow

Effective from Session: 2017 - 18							
Course Code	MT205	Title of the Course	Computer Based Numerical Techniques (For CE Only)	L	T	P	C
Year	II	Semester	IV	3	1	0	4
Pre-Requisite		Co-requisite					
Course Objectives	<ul style="list-style-type: none"> <li>To learn the analysis of Error. To understand the basic concepts of different types of Difference operators and Summation of series.</li> <li>To specify some method for interpolation having equal or unequal interval of argument.</li> <li>To understand the method of finding the approximate solution algebraic &amp; transcendental equations.</li> <li>To learn the method of finding the approximate solution of definite integration that frequently occurred in engineering problems.</li> <li>To understand the basic concepts of different types of methods for finding the solution of ordinary differential equations numerically.</li> </ul>						

Course Outcomes	
CO1	To solve Engineering problems using different operators
CO2	To predict the unknown value by using different interpolating formula.
CO3	To solve the Algebraic & Transcendental Equations by using different Iterative schemes
CO4	To be able to solve the definite Integration by Numerical Methods
CO5	To apply the Numerical method to solve the Ordinary Differential Equations

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Errors and Finite Differences	Error & their analysis, Computer arithmetic, Floating-point number operation. Finite differences: Difference operator, Difference tables, Factorial polynomials, Summation of series.	08	1
2	Interpolation	Newton's formula, Gauss, Stirling's and Bessel's formula for equal interval, Lagrange's formula and Newton's divided difference formula for unequal interval.	08	2
3	Algebraic & Transcendental Equations	Bisection method, Iteration method, False Position method, Newton-Raphson method, Rate of convergence of methods, Solution of simultaneous equations by Gauss-Seidel's method.	08	3
4	Numerical Differentiation & Integration	Introduction, Numerical differentiation, Numerical integration by Trapezoidal rule, Simpson's 1/3 rule, Simpson's 3/8 rule, Boole's & Weddle's rule, Euler-Maclaurin's formula.	08	4
5	Solution of Ordinary Differential Equations	Taylor's series method, Euler's method, Modified Euler's method, Runge-Kutta method.	08	5

### Reference Books:

Introductory Method of Numerical Analysis : Sastry, PHI, New Delhi.

Numerical Methods : Balaguruswamy, TMH, New Delhi.

Q.S. Ahmad, Z.Khan & S.A.Khan, Numerical and Statistical Techniques, Ane Books Pvt. Ltd., New Delhi.

Numerical Methods for Scientific & Engineering Computations: Jain, Iyengar, Jain, New Age International Publication, New Delhi.

Numerical Methods : P. Kandasamy, S. Chand & Company, New Delhi.

### e-Learning Source:

<https://nptel.ac.in/courses/111103070>

<https://nptel.ac.in/courses/111102129>

<https://www.youtube.com/watch?v=nkOjzWmDmA>

<https://nptel.ac.in/courses/111106112>

<b>PO-PSO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>	<b>PO12</b>	<b>PSO1</b>	<b>PSO2</b>
<b>CO</b>														
<b>CO1</b>	1	2	2	2	1	1	2	3	2	1	1	2	1	3
<b>CO2</b>	3	2	1	2	2	3	1	1	1	1	2	1	2	1
<b>CO3</b>	2	3	1	1	1	1	3	3	1	2	1	2	1	1
<b>CO4</b>	3	2	3	2	3	2	1	2	2	1	2	3	1	2
<b>CO5</b>	1	1	1	1	2	1	1	2	3	3	3	2	3	1

**1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation**

<b>Name &amp; Sign of Program Coordinator</b>	<b>Sign &amp; Seal of HoD</b>
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## Integral University, Lucknow

<b>Effective from Session: 2015-16</b>							
<b>Course Code</b>	CE209	<b>Title of the Course</b>	Hydraulic & Hydraulic Machines	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Year</b>	II	<b>Semester</b>	IV	3	1	0	4
<b>Pre-Requisite</b>	CE201	<b>Co-requisite</b>	CE314				
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>Students are expected to realize the importance of Hydraulics &amp; Hydraulic Machines and its application in the field of Civil Engineering</li> </ul>						

Course Outcomes	
<b>CO1</b>	Students will learn basic concept of open channel flow and its types.
<b>CO2</b>	Students will learn about different equation and their application related to non-uniform flow.
<b>CO3</b>	Students will learn about basic principle of Gradually Varied flow GVF and its applications.
<b>CO4</b>	Students will learn about the condition and criteria of flow through hydraulic jump.
<b>CO5</b>	Students will learn about the Hydraulic machines and there function, application.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Introduction & Uniform Flow	<b>Introduction:</b> Difference between open channel flow and pipe flow, geometrical parameters of a channel, continuity equation. <b>Uniform Flow:</b> Chezy's and Manning's Equations for uniform flow in open channel, velocity distribution, most efficient channel section.	08	1
2	Energy and Momentum Principles	<b>Energy and Momentum Principles:</b> Critical depth, concept of specific energy and specific force, application of specific energy principle for interpretation of open channel phenomenon, flow through vertical and horizontal contractions	08	2
3	Non-uniform Flow in Open Channel	<b>Non-uniform flow in open channel:</b> Equation of gradually varied flow and its limitations, flow classification and surface profiles, integration of varied flow equation by analytical, graphical and numerical methods, flow in curved channel.	08	3
4	Hydraulic Jump & Hydraulic Pumps	<b>Hydraulic Jump, Surges, Water Waves:</b> Classical hydraulic Jump, evaluation of the jump elements in rectangular and non-rectangular channels on horizontal and sloping beds, equation of motion for unsteady flow, open channel surge, celerity of the gravity wave, deep and shallow water waves. <b>Hydraulic Pumps:</b> Rotodynamic pumps, basic equations, axial and mixed flow pumps, cavitation in pumps, characteristic curves.	08	4
5	Hydraulic Turbines	<b>Hydraulic Turbines:</b> Introduction, rotodynamic machines, Pelton turbine, equation for jet and roter size, efficiency, spear valve, reaction turbines, Francis and Kaplan type, head on reaction turbine, basic equation for type, head on reaction turbine, basic equation for rotodynamic machines, similarity law and specified speed, cavitations, characteristic curves.	08	5

### Reference Books:

K. Subramanya: Flow in Open Channels, Tata McGraw Hills, 2014.
V.T. Chow: Open Channel Hydraulics, Blackburn Press, 2009.
K. Rang Araju: Open Channel Flow, McGraw Hill Education, 2001.
Madan Mohan Das: Open Channel Flow, PHI Learning Private Limited, 2008
Grade, R.J and A.G Mirajgaoker, 'Engineering Fluid Mechanics (including Hydraulic Machines), Second Edition, Nem Chand and Bros., Roorkee, 1983.
R. K. Bansal, 'Fluid Mechanics and Hydraulic Machines', Laxmi Publication, New Delhi 2007.
R.K. Rajput, 'Fluid Mechanics and Hydraulic Machines', S.Chand Publication, New Delhi 2002.

### e-Learning Source:

<a href="https://nptel.ac.in/courses/105106114/">https://nptel.ac.in/courses/105106114/</a>
<a href="https://nptel.ac.in/courses/105107059/6">https://nptel.ac.in/courses/105107059/6</a>
<a href="https://nptel.ac.in/courses/105103021/">https://nptel.ac.in/courses/105103021/</a>

<https://nptel.ac.in/courses/105103096/2>

Course Articulation Matrix: (Mapping of COs with POs and PSOs)														
PO-PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO														
CO1	2	3	2	0	0	0	2	0	0	1	1	0	2	3
CO2	2	2	3	2	0	1	1	0	0	1	1	1	2	3
CO3	2	3	3	2	0	1	0	0	0	2	0	1	3	2
CO4	2	2	2	3	0	0	0	0	2	2	2	0	2	2
CO5	3	2	2	2	0	1	0	0	3	2	3	1	2	3

1-Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

<b>Name &amp; Sign of Program Coordinator</b>	<b>Sign &amp; Seal of HoD</b>
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## Integral University, Lucknow

Effective from Session: 2019-20							
<b>Course Code</b>	CE210	<b>Title of the Course</b>	Advance Surveying	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Year</b>	II	<b>Semester</b>	IV	3	1	0	4
<b>Pre-Requisite</b>	CE202	<b>Co-requisite</b>	Nil				
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>To learn about the principles involved in the advanced surveying instruments.</li> <li>To learn about the process of establishment of horizontal control points necessary for carrying out survey of the area and also learn about theory of error.</li> <li>3. To learn about the techniques of layout: (a) curves in transportation and irrigation engineering (b) building, culvert etc</li> </ul>						

Course Outcomes	
<b>CO1</b>	The students have the ability to prepare a small scale maps.
<b>CO2</b>	The students have the ability to make control points of long observation and to measure them accurately.
<b>CO3</b>	The students have an ability to calculate the errors and correct them by applying different numerical methods.
<b>CO4</b>	The students will be able to make different types of curves used on highways and railway project.
<b>CO5</b>	The students will be able to tell about the general requirements and specifications of various civil engineering projects.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Plane Table Surveys	Plane Table Surveys: Principles, advantages and disadvantages, plane table equipment, Use of Telescopic Alidade and Indian Patterns Tangent Clinometer, different methods of plane table surveying, resection- two and three point problems, Field work in plane table surveying and contouring.	08	1
2	Trilateration and Triangulation	Trilateration and Triangulation: Principle of Trilateration, EDM instrument and their uses, reduction of observation, principle and classification of Triangulation system, Triangulation chains, strength of figures, station marks and signals, satellite station, intersected and resected points, Field work- Reconnaissance, intervisibility of station, angular measurement, base line measurement and its extension, adjustment of field observation and computation of coordinates.	08	2
3	Theory of Errors	Adjustment Computations: Weighting of observations, treatment of random errors, probability equation, normal law of errors, most probable value and measures of precision, propagation of errors and variances, most probable value, principle of least square, observations and correlative normal equations, adjustment of triangulation figures and level nets.	08	3
4	Curves	Curves: Classification of curves, elements of circular, transition and vertical curves, theory and methods of setting out simple, transition and vertical curves, special field problem.	08	4
5	Project Surveys	Project Surveys: General requirements and specifications for engineering project surveys, Reconnaissance's, preliminary and locations surveys for highways, railways and canals. Correlation of surface and underground surveys in case of culverts, bridges and tunnels. Principles and practice of hydrographic surveys, Layout of culverts, canals, bridges and buildings. Field Astronomy: Astronomical terms, coordinate systems, spherical trigonometry, Astronomical Triangle, relationship between coordinates	08	5

### Reference Books:

Agor, R., "Surveying", vol. II & III Khanna Publications, Delhi, 1995.

Arora, K. R., "Surveying", vol. II & III Standard Publishing House, Delhi, 1993.

Bannister, A. and Baker, R., "Solving Problems in surveying". Longman Scientific Technical, U.K, 1994.

Kennie, T.J.M. and Petrie, G., "Engineering Surveying Technology", Blackie & Sons Ltd., London, 1990.

### e-Learning Source:

<https://nptel.ac.in/courses/105107158/>



Course Articulation Matrix: (Mapping of COs with POs and PSOs)														
PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	2	1	1	0	2	2	0	0	1	0	0	1	2	3
CO2	3	0	1	0	2	1	0	0	1	0	1	1	3	2
CO3	2	3	2	2	2	1	0	0	1	1	1	2	2	2
CO4	2	0	2	1	2	2	0	0	1	0	2	1	2	2
CO5	3	2	1	0	0	2	0	0	1	0	0	1	2	3

1-Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator	Sign & Seal of HoD
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## Integral University, Lucknow

<b>Effective from Session: 2015-16</b>							
<b>Course Code CE211</b>	CE211	<b>Title of the Course</b>	Concrete Technology	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Year</b>	II	<b>Semester</b>	IV	3	1	0	4
<b>Pre-Requisite</b>	NIL	<b>Co-requisite</b>	NIL				
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>• To understand concepts related to Concrete technology which involves types and property of concrete.</li> <li>• To know the procedure &amp; significance of test on concrete and mix design.</li> </ul>						

Course Outcomes	
<b>CO1</b>	To understand the manufacturing process of cement and its various properties.
<b>CO2</b>	To learn about various types of cement and test on coarse aggregates.
<b>CO3</b>	To learn about various problems arising while concreting and tests performed on fresh and hardened concrete.
<b>CO4</b>	To learn the procedure of the mix design of concrete as per Indian standard.
<b>CO5</b>	To understand about special concretes

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Introduction of Cement Concrete	Cement: Manufacture of Portland cement, its composition. Hydration of cement, physical and chemical properties, concept of strength development, Gel space ratio, power's Law, Gel structure [4]. Testing of cement for general physical and chemical properties as per BIS specifications.	08	CO1
2	Types of Cement	Different types of cement such as Slag cement, Portland Pozzolana cement and high Alumina cement, their characteristics, composition, use and properties, aggregates and testing of aggregates, classification source, physical and mechanical properties. Testing of aggregates for physical and mechanical properties	08	CO2
3	Tests on Fresh and Hardened Concrete	Proportioning of concrete, operation involved in concrete production. Workability, factors affecting workability, measurement of workability, problem of segregation, bleeding and Laitance, NDT(Rebound hammer, PUNDIT) methods	08	CO3
4	Mix Design	Concrete Mix Design: Principle and methods, Statistical quality control, concrete rheology, maturity concept, IS code method, ACI code method Admixture in concrete: Introduction, functions, classification, and IS specification.	08	CO4
5	Special Concrete	Special Concrete: Light weight concrete. High density concrete. Sulphar Impregnated concrete, polymer concrete, lime concrete, constituents and uses. High Strength Concrete, Fibre Reinforced Concrete	08	CO5

**Reference Books:**

Gambhir M.L., "Concrete Technology", - Tata McGraw Hill Publishing Company Ltd., New Delhi.

Shetty M.S., "Concrete Technology, Theory and practices", S. Chand & Company Ltd., New Delhi.

Spence RJS and Cook DJ- "Building Materials in Developing Countries", John Willey and Sons.

Shetty M.S., "Concrete Technology, Theory and practices", S. Chand & Company Ltd., New Delhi.

**e-Learning Source:**

<https://nptel.ac.in/courses/105102012/>

<https://nptel.ac.in/courses/105104030/>

Course Articulation Matrix: (Mapping of COs with POs and PSOs)														
PO-PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO														
CO1	2	1	1	0	2	2	0	0	1	0	0	1	2	3
CO2	3	0	1	0	2	1	0	0	1	0	1	1	3	2
CO3	2	3	2	2	2	1	0	0	1	1	1	2	2	2
CO4	2	0	2	1	2	2	0	0	1	0	2	1	2	2
CO5	3	2	1	0	0	2	0	0	1	0	0	1	2	3

1-Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator	Sign & Seal of HoD
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## Integral University, Lucknow

Effective from Session: 2019-20							
Course Code	CE212	Title of the Course	Structural Analysis - I	L	T	P	C
Year	II	Semester	IV	3	1	0	4
Pre-Requisite	CE204	Co-requisite	Nil				
Course Objectives	<ul style="list-style-type: none"> <li>To impart knowledge about classification of structures, then they should be able classify structure as well as able to calculate degree of determinacy by knowing its form and end condition.</li> <li>To impart concept of truss, then they should be able classify truss as well as able to analyse simple and compound truss for given loads.</li> <li>To impart concept of rolling load, then they able to formulate and analyse beams/girder and arches as well as able to draw shear force, bending moment and influence lines diagram for determinate structure.</li> <li>To impart concept of arches, so that they should able to classify, analyse and compute bending moment and shear forces for three hinged arches.</li> <li>To impart principle of Strain energy, then they should able to know the significances and applications of different strain energy methods. After completing they should able to calculate deflection in determinate structures for given load conditions.</li> <li>To impart concept of unsymmetrical bending, then learner should able to analysis unsymmetrical beams by knowing the load pattern.</li> </ul>						

Course Outcomes	
<b>CO1</b>	Learners should be able to classify structure in terms of stability and determinacy. Also able to analyze determinate truss for given load & support conditions.
<b>CO2</b>	Learners should be able to analyze beams/girders subjected to moving load as well as draw the influence lines for reactions, shears, and bending moments by knowing loading conditions.
<b>CO3</b>	Learner should able to analyze and draw the influence lines for reactions, radial shears, normal thrust and bending moments for three hinged arches by knowing its shapes and loading conditions
<b>CO4</b>	Learner should know the principle and significance of strain energy methods as well as able to calculate deflections in statically determinate structures by applying strain energy methods for given loading conditions.
<b>CO5</b>	Learner should able to analysis unsymmetrical beams by knowing the load pattern.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Classification of Structures	Classification of Structures, Types of structural framework, stress resultants, degrees of freedom per node, Static and Kinematic determinacy for beam trusses and building frames, Type of supports. Classification of Pin jointed determinate trusses, Analysis of determinate plane and space trusses, method of Tension co-efficient.	08	CO1
2	Rolling Loads	Rolling loads, influence lines for determinate beams and trusses, Absolute maximum bending moment and shear force, Muller-Breslau's principal & its applications for determinate structures	08	CO2
3	Arches	Arches, Types of Arches, Analysis of Arches, Linear arch, Eddy's theorem, Analysis of three hinged arch, spandrel braced arch, moving load & influence lines diagram for three hinged arches.	08	CO3
4	Strain Energy	Strain Energy of deformable systems, Maxwell's reciprocal & Betti's theorem, Castigliano's first theorem, unit load methods for determinate structures.	08	CO4
5	Unsymmetrical Bending	Unsymmetrical bending, location of neutral axis, computation of stresses and deflection, Shear Centre and its location for common structural section. Bending of curved bars in plane of bending, stresses in bars of small & large initial curvatures.	08	CO5

### Reference Books:

Wilbur and Norris, "Elementary Structural Analysis", Tata McGraw Hill.

Reddy, C.S., "Basic Structural Analysis", Tata McGraw Hill.

Jain, O.P. and Jain, B.K., "Theory & Analysis of Structures". Vol. I & II Nem Chand.

Jain, A.K., "Advanced Structural Analysis", Nem Chand & Bors, Roorkee, India 1996.

### e-Learning Source:

<https://nptel.ac.in/downloads/105101085/>

<https://nptel.ac.in/downloads/105105109/>

<https://nptel.ac.in/youtube.com/watch?v=qhEton-EEOw>

<https://nptel.ac.in/courses/105105166/>

<b>Course Articulation Matrix: (Mapping of COs with POs and PSOs)</b>														
<b>PO-PSO CO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>	<b>PO12</b>	<b>PSO1</b>	<b>PSO2</b>
<b>CO1</b>	3	3	0	1	0	0	0	0	0	1	0	1	2	2
<b>CO2</b>	3	3	0	1	0	0	0	0	0	1	0	1	2	2
<b>CO3</b>	3	3	0	1	0	0	0	0	0	1	0	1	2	2
<b>CO4</b>	3	3	0	1	0	0	0	0	0	1	0	1	2	2
<b>CO5</b>	3	3	0	1	0	0	0	0	0	1	0	1	2	2

**1-Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation**

<b>Name &amp; Sign of Program Coordinator</b>	<b>Sign &amp; Seal of HoD</b>
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## Integral University, Lucknow

Effective from Session: 2020-21							
<b>Course Code</b>	CS203	<b>Title of the Course</b>	Cyber Law And Information Security	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Year</b>	II	<b>Semester</b>	IV	2	1	0	3
<b>Pre-Requisite</b>	NIL	<b>Co-requisite</b>	NIL				
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>Knowledge about cyber law, intellectual property and cyber crimes( internet security threats), trademarks and domain theft.</li> <li>Knowledge on the disciplines of technology, E-business and law to allow them to minimize the occurrence and severity of information security incidents.</li> <li>Knowledge about Information System and principles of Information Security (as confidentiality, integrity, and availability).</li> <li>Knowledge of cryptography and techniques used to detect and prevent network intrusions.</li> </ul>						

Course Outcomes	
<b>CO1</b>	Understand key terms and concepts in cyber law, intellectual property and cybercrimes( internet security threats), trademarks and domain theft.
<b>CO2</b>	Keep an appropriate level of awareness, knowledge and skill on the disciplines of technology, E-business and law to allow them to minimize the occurrence and severity of information security incidents.
<b>CO3</b>	Understand about Information System and principles of Information Security (as confidentiality, integrity, and availability).
<b>CO4</b>	Understand about cryptography and techniques used to detect and prevent network intrusions.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Fundamentals of Cyber Law	Jurisprudence of Cyber Law, Object and Scope of the IT Act 2000, Introduction to Indian Cyber Law, Uncitral Model Law, ISP Guideline. Intellectual property issues and cyber space, Indian perspective, Overview of Intellectual property related legislation in India, Patent, Copy Right, Trademark law, Law related to semiconductor layout & design.	07	CO1
2	E - Commerce	Security Threats to E - Commerce, Virtual Organization, Business Transactions on Web, EGovernance and EDI, Concepts in Electronics payment systems, E-Cash, Credit/Debit Cards, E- Agreement, Legal recognition of electronic and digital records, E- Commerce Issues of privacy, Wireless Computing- Security challenges in Mobile devices. Digital Signatures - Technical issues, legal issues, Electronic Records, Digital Contracts, and Requirements of Digital Signature System.	08	CO2
3	Investigation and Ethics	Cyber Crime, Cyber jurisdiction, Cyber crime and evidence act, Treatment of different countries of cyber crime, Ethical issues in data and software privacy, Plagiarism, Pornography, Tampering computer documents, Data privacy and protection, Domain Name System, Software piracy, Issues in ethical hacking. Internet security threats: Hacking, Cracking, Sneaking, Viruses, Trojan horse, Malicious Code & logic bombs.Introduction to biometric security and its challenges, Finger prints.Cyber crime forensic: CASE STUDY in Cyber Crime.	09	CO3
4	Information security	Information Systems and its Importance, Role of Security in Internet and Web Services, Principles of Information Security, Classification of Threats and attacks, Security Challenges, Security Implication for organizations, Security services - Authentication, Confidentiality, Integrity, Availability and other terms in Information Security, Information Classification and their Roles. Introduction to Cryptography, Issues in Documents Security, Keys: Public Key, Private Key, Firewalls, Basic Concepts of Network Security, Perimeters of Network protection & Network attack, Need of Intrusion Monitoring and Detection.	09	CO4

### Reference Books:

Harish Chander "Cyber Law and IT Protection", PHI Publication, New Delhi

Merkov, Breithaupt, "Information Security", Pearson Education

"Cyber Law in India" - Farooq Ahmad-Pioneer books.

K. K. Singh, Akansha Singh "Information Security and Cyber law", Umesh Publication, Delhi

Course Articulation Matrix: (Mapping of COs with POs and PSOs)															
PO-PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO															
CO1	1	2	2	3	1	2	1	3	1	2	1	2	1	2	2
CO2	3	2	1	1	1	2	3	2	2	2	3	1	3	2	2
CO3	2	2	2	2	1	1	3	2	3	1	1	2	2	1	2
CO4	3	2	1	2	3	1	1	3	2	2	3	3	2	3	1
CO5	1	2	2	3	1	2	1	3	1	2	1	2	1	2	2

1-Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator	Sign & Seal of HoD
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## Integral University, Lucknow

Effective from Session: 2016-2017							
Course Code	BM226	Title of the Course	Human Values & Professional Ethics	L	T	P	C
Year	II	Semester	IV	3	0	0	0
Pre-Requisite	Nil	Co-requisite	Nil				
Course Objectives	<ul style="list-style-type: none"> <li>To understand the moral values that ought to guide the Management profession, Resolve the moral issues in the profession.</li> <li>To justify the moral judgment concerning the profession.\</li> <li>To create an awareness on Management Ethics and Human Values.</li> <li>To inspire Moral and Social Values and Loyalty. Intended to develop a set of beliefs, attitudes, and habits that engineers should display concerning morality.</li> <li>To create awareness about the important global issues: Multinational corporations - Environmental ethics - computer ethics - weapons development</li> </ul>						

Course Outcomes	
<b>CO1</b>	Know about the concepts of database, their types, design concepts and ER-models
<b>CO2</b>	Know about the concepts of relational databases, working with SQL for frontend development
<b>CO3</b>	Know about the concepts of query optimization, transaction processing and concurrency control
<b>CO4</b>	Know about the concepts of database technologies, distributed database environment
<b>CO5</b>	Know about the concept of data warehouse, data cleaning and data integration

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Human Value Education	Understanding the need, basic guidelines, content and process for Value Education, Self Exploration - Its content and process; 'Natural Acceptance' and Experiential Validation- as the mechanism for self exploration, Continuous Happiness and Prosperity- A look at basic Human Aspirations, Right understanding, Relationship and Physical Facilities- the basic requirements for fulfillment of aspirations of every human being with their correct priority, Understanding Happiness and Prosperity correctly.	06	CO1
2	Introduction to Ethical Concept	Definition of industrial ethics and values, Ethical rules of industrial worker. Values and Value Judgments. Moral Rights and Moral rules, Moral character and responsibilities. Privacy, Confidentiality, Intellectual Property and the Law. Ethics as Law.	06	CO2
3	Professional Responsibility	The basis and scope of Professional Responsibility, Professions and Norms of Professional Conduct, Ethical Standards versus Profession, Culpable mistakes, the Autonomy of professions and codes of ethics. Employee status and Professionalism. Central Professional Responsibilities of Engineers: The emerging consensus on the Responsibility for safety among engineers, hazards and risks..	06	CO3
4	Engineers Ethics	Senses of 'Engineering Ethics' - variety of moral issues - types of inquiry - moral dilemmas - moral autonomy - Kohlberg's theory - Gilligan's theory - consensus and controversy – Models of Professional Roles- theories about right action - Self-interest - customs and religion - uses of ethical theories. Valuing Time – Co-operation – Commitment	06	CO4
5	Global Issues	A Glimpse of Life Stories: Life story of Prophet Mohammad, Mahatma Gandhi, Swami Vivekananda, Marie Curie and Steve Jobs. Multinational corporations - Environmental ethics - computer ethics - weapons development - engineers as managers-consulting engineers-engineers as expert witnesses and advisors - moral leadership	06	CO5

### Reference Books:

R R Gaur, R Sangal, G P Bagaria, 2009, A Foundation Course in Value Education

Mike Martin and Roland Schinzinger, "Ethics in Engineering", McGraw-Hill, New York 1996.

Govindarajan M, Natarajan S, Senthil Kumar V. S, "Engineering Ethics", Prentice Hall of India, New Delhi, 2004.



e-Learning Source:
Value Education website, <a href="http://www.uptu.ac.in">http://www.uptu.ac.in</a> .
Story of Stuff, <a href="http://www.storyofstuff.com">http://www.storyofstuff.com</a>
<a href="https://www.youtube.com/watch?v=nlh9V5gd8hg&amp;list=PLbMVogVj5nJQ20ZixllzM69agBq-m8ndV">https://www.youtube.com/watch?v=nlh9V5gd8hg&amp;list=PLbMVogVj5nJQ20ZixllzM69agBq-m8ndV</a>
<a href="https://www.youtube.com/watch?v=9LSEBK03CiY&amp;list=PLysZquKdjuWSv87TaE7pByn5TE_e46O2C">https://www.youtube.com/watch?v=9LSEBK03CiY&amp;list=PLysZquKdjuWSv87TaE7pByn5TE_e46O2C</a>

Course Articulation Matrix: (Mapping of COs with POs and PSOs)															
PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	2	2	3	1	2	1	3	1	2	1	2	2	2	2
CO2	3	2	1	1	1	2	3	2	2	2	3	1	3	2	2
CO3	2	2	2	2	1	1	3	2	3	1	1	2	2	1	2
CO4	3	2	1	2	3	1	1	3	2	2	3	3	2	3	1
CO5	1	2	2	3	1	2	1	3	1	2	1	2	1	2	2

1-Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator	Sign & Seal of HoD
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## Integral University, Lucknow

<b>Effective from Session: 2016 - 17</b>							
<b>Course Code</b>	<b>MT209</b>	<b>Title of the Course</b>	<b>Numerical Techniques Lab</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Year</b>	<b>II</b>	<b>Semester</b>	<b>IV</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>
<b>Pre-Requisite</b>		<b>Co-requisite</b>					
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>To be able to write a computer algorithm by using 'C' for solving algebraic and transcendental equations, simultaneous linear equations, interpolation, definite integration and ordinary differential equation.</li> </ul>						

Course Outcomes	
<b>CO1</b>	To understand the 'C' program for solving the algebraic and transcendental equations approximately.
<b>CO2</b>	To understand the 'C' program for solving the simultaneous linear equations.
<b>CO3</b>	To understand the 'C' program for finding interpolating polynomial.
<b>CO4</b>	To understand the 'C' program for finding solution of definite integration by Trapezoidal and Simpson's 3/8 rule
<b>CO5</b>	To understand the 'C' program for finding solution of ordinary differential equation by using modified Euler's method and Runge-Kutta method.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Practical 1	Algebraic and transcendental equations using Bisection Method, Method of False Position, Newton Raphson Method, also give rate of convergence of roots in tabular form for each method.	06	1
2	Practical 2	Solution of simultaneous linear equations: Gauss Seidel method.	06	2
3	Practical 3	Interpolation by Bessel's functions, Newton's, Stirling's, Lagrange's formulae.	06	3
4	Practical 4	Numerical integration using Trapezoidal and Simpson's 3/8 rule.	06	4
5	Practical 5	Numerical solution of O.D.E. using modified Euler's method and Runge-Kutta method.	06	5

**Reference Books:**

Kreyszig E. (1993) : Advanced Engg. Mathematics John Willey & Sons inc.S. Hasan Saeed, Automatic Control System, Kataria and sons, New Delhi.

Dennis G. Zill : Advanced Engineering Mathematics, CBS Pub.

B.S. Grewal : Higher Engineering Mathematics, Khanna Pub. Katsuhiko Ogata, Modern Control Engineering, PHI

H.K. Dass : Advanced Engineering Mathematics, (S. Chand & Company)

**e-Learning Source:**

<https://nptel.ac.in/courses/111103070>

<https://nptel.ac.in/courses/111102129>

<https://www.youtube.com/watch?v=nkOjzzWmDmA>

<https://nptel.ac.in/courses/111106112>

Course Articulation Matrix: (Mapping of COs with POs and PSOs)															
PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
<b>CO1</b>	1	2	2	2	1	1	2	3	2	1	1	2	1	3	1
<b>CO2</b>	3	2	1	2	2	3	1	1	1	1	2	1	2	1	3
<b>CO3</b>	2	3	1	1	1	1	3	3	1	2	1	2	1	1	2
<b>CO4</b>	3	2	3	2	3	2	1	2	2	1	2	3	1	2	3
<b>CO5</b>	1	1	1	1	2	1	1	2	3	3	3	2	3	1	1

**1-Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation**

<b>Name &amp; Sign of Program Coordinator</b>	<b>Sign &amp; Seal of HoD</b>
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## Integral University, Lucknow

<b>Effective from Session: 2015-16</b>							
<b>Course Code</b>	CE213	<b>Title of the Course</b>	Hydraulic & Hydraulic Machines Lab	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Year</b>	II	<b>Semester</b>	IV	0	0	2	1
<b>Pre-Requisite</b>	NIL	<b>Co-requisite</b>	CE209				
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>Students are expected to hand on experience different hydraulic machine.</li> <li>Also understand characteristics of flow and hydraulic machines</li> </ul>						

Course Outcomes	
<b>CO1</b>	Students are able to learn to find the Manning's coefficient of roughness 'n' for the bed of a given flume.
<b>CO2</b>	Students are able to learn to study the velocity distribution in an open channel and to determine the energy and momentum correction factors.
<b>CO3</b>	Students are able to learn the rot dynamic pumps and their characteristics.
<b>CO4</b>	Students are able to calibrate a sharp-crested rectangular and triangular weirs.
<b>CO5</b>	Students are able to learn the characteristics of free hydraulic jump.
<b>CO6</b>	Students are able to learn the flow characteristics over a hump placed in an open channel.
<b>CO7</b>	Students are able to learn the flow through a horizontal contraction in a rectangular channel.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Experiment -1	To determine the Manning's coefficient of roughness 'n' for the bed of a given flume.	02	1
2	Experiment-2	To study the velocity distribution in an open channel and to determine the energy and momentum correction factors.	02	2
3	Experiment-3	To study the flow characteristics over a hump placed in an open channel.	02	3
4	Experiment-4	To study the flow through a horizontal contraction in a rectangular channel.	02	4
5	Experiment-5	To calibrate a sharp-crested rectangular and triangular weirs.	02	5
6	Experiment-6	To calibrate a broad-crested weir and study the pressure distribution on the upstream face of the weir.	02	6
7	Experiment-7	To calibrate a Venturiflume.	02	7
8	Experiment-8	To study the characteristics of free hydraulic jump.	02	8
9	Experiment-9	To study the flow over a free overfall in an open channel and to determine the end depth.	02	9
10	Experiment-10	To study rotodynamic pumps and their characteristics.	02	10
11	Experiment-11	To study rotodynamic turbines and their characteristics	02	11

<b>Reference Books:</b>	
Lab manual provided by the department	
Streeter, V.L. "Fluid Mechanics", Mc Graw-Hill, N.Y, USA.	
Garde, R.J. "Fluid Mechanics" RPH, Roorkee	
Jain, A.K. "Mechanics of fluids", Khanna Publisher., Delhi. Additional Learning Source	
Shames, "Mechanics of fluids" Mc Graw-Hill (Int. St. ed.) Auckland, NZ.	

PO-PSO CO	Course Articulation Matrix: (Mapping of COs with POs and PSOs)													
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	2	0	0	2	0	0	0	0	0	0	0	0	2	3
CO2	3	0	0	2	0	0	0	0	0	0	0	0	2	3
CO3	2	0	0	3	0	0	0	0	0	0	0	0	2	3
CO4	2	0	0	2	0	0	0	0	0	0	0	0	2	3
CO5	3	0	0	3	0	0	0	0	0	0	0	0	2	3

**1-Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation**

Name & Sign of Program Coordinator	Sign & Seal of HoD
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## Integral University, Lucknow

Effective from Session: 2015-16							
Course Code	CE214	Title of the Course	Advance Survey Field Work	L	T	P	C
Year	II	Semester	IV	0	0	2	1
Pre-Requisite	NIL	Co-requisite	CE210				
Course Objectives	<ul style="list-style-type: none"> <li>To apply knowledge of mathematics, science, and engineering to understand the measurement techniques and equipment used in land surveying.</li> <li>to make student competent enough to, carry out triangulation, topographic mapping, layout of building plans &amp; curves on ground</li> <li>To use techniques, skills, and modern engineering tools necessary for engineering practice.</li> <li>To function as a member of a team.</li> </ul>						

Course Outcomes	
<b>CO1</b>	Students are able setting up the plane table and plotting the given area by radiation method.
<b>CO2</b>	Students are able setting up the plane table and plotting the given area by intersection method.
<b>CO3</b>	Students are able to do traversing of the given area by plane table.
<b>CO4</b>	Students are able to solve three point problem by mechanical method.
<b>CO5</b>	Students are able to solve three point problem by graphical method.
<b>CO6</b>	Students are able to solve two point problem.
<b>CO7</b>	Students are able to carry out Triangulation and Trilateration of a given area.
<b>CO8</b>	Students are able to layout a simple circular curve on the ground using tape by perpendicular offset method.
<b>CO9</b>	Students are able to layout a simple circular curve on the ground using tape by radial offset method.
<b>CO10</b>	Students are able to layout a simple circular curve on the ground using two theodolite method.
<b>CO11</b>	Students are able to layout a building on the ground.
<b>CO12</b>	Students are able to plot the details as well as contours (topographic mapping) of area.
<b>CO13</b>	Students are able work on Electronic Total Survey Station.

Unit No.	Content of Unit	Contact Hrs.	Mapped CO
1	Setting up the plane table and plotting the given area by radiation method.	02	1
2	Setting up the plane table and plotting the given area by intersection method.	02	2
3	Traversing of the given area by plane table.	02	3
4	To solve three point problem by mechanical method.	02	4
5	To solve three point problem by graphical method.	02	5
6	To solve two point problem.	02	6
7	To carry out Triangulation and Trilateration of a given area.	02	7
8	Layout a simple circular curve on the ground using tape by perpendicular offset method.	02	8
9	Layout a simple circular curve on the ground using tape by radial offset method.	02	9
10	Layout a simple circular curve on the ground using two theodolite method.	02	10
11	Layout a building on the ground.	02	11
12	To plot the details as well as contours (topographic mapping) of area.	02	12
13	Demonstration and working on Electronic Total Survey Station.	02	13

Reference Books:
Lab Manual Provided by the Department.

Kanetkar, T. P., "Surveying and Levelling" Vol I and II, Pune Vidyarthi Griha Prakashan, Pune, India.

Punmia, B. C., "Surveying Vol I and II" Laxmi Publications, Delhi, India.

		Course Articulation Matrix: (Mapping of COs with POs and PSOs)													
PO-PSO	CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
	CO1	2	0	0	0	2	0	0	0	1	2	0	2	2	3
	CO2	2	0	0	1	2	0	0	0	2	2	0	3	2	3
	CO3	2	0	0	1	2	0	0	0	1	2	0	2	2	3
	CO4	2	0	0	1	2	0	0	0	2	2	0	3	2	3
	CO5	2	0	0	2	2	0	0	0	2	2	0	2	2	3
	CO6	2	0	0	0	2	0	0	0	1	2	0	2	2	3
	CO7	2	0	0	1	2	0	0	0	2	2	0	3	2	3
	CO8	2	0	0	1	2	0	0	0	2	2	0	3	2	3
	CO9	2	0	0	2	2	0	0	0	2	2	0	2	2	3
	CO10	2	0	0	0	2	0	0	0	1	2	0	2	2	3
	CO11	2	0	0	1	2	0	0	0	2	2	0	3	2	3

1-Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

<b>Name &amp; Sign of Program Coordinator</b>	<b>Sign &amp; Seal of HoD</b>
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## Integral University, Lucknow

<b>Effective from Session:</b> 2015-16							
<b>Course Code</b>	CE215	<b>Title of the Course</b>	Concrete Technology Laboratory	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Year</b>	II	<b>Semester</b>	IV	0	0	2	1
<b>Pre-Requisite</b>	-----	<b>Co-requisite</b>	-----				
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>To understand the properties of ingredients of concrete.</li> <li>To study the behavior of concrete in fresh and hardened state.</li> </ul>						

Course Outcomes	
<b>CO1</b>	Able to evaluate the quality of cement for various concrete works.
<b>CO2</b>	Able to evaluate the quality of fine and coarse aggregates for various concrete works.
<b>CO3</b>	Ability to test the properties of fresh and hardened concrete.

Unit No.	Title of the Experiments	Content of Unit	Contact Hrs.	Mapped CO
1	Cement	Normal Consistency of cement. Initial & final setting time of cement. Compressive strength of cement. Fineness of cement by air permeability method. Tensile strength.	06	CO1
2	Fine and Coarse Aggregate	Water absorption of aggregate. Sieve Analysis of Aggregate 8. Specific gravity & bulk density. Grading of aggregates. Sieve analysis of sand. Silt content of sand. Bulking of sand.	06	CO2
3	Fresh and Hardened Concrete	Slump Test. Compaction factor test. Vee Bee Consistometer test. Compressive Strength test. Flexural Strength test. Non-Destructive Test (Rebound Hammer and PUNDIT)	06	CO3

Course Articulation Matrix: (Mapping of COs with POs and PSOs)														
PO-PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
<b>CO</b>														
<b>CO1</b>	0	0	0	3	3	1	0	3	3	3	0	3	2	0
<b>CO2</b>	0	0	0	3	3	1	0	3	3	3	0	3	2	0
<b>CO3</b>	0	0	0	3	3	1	0	3	3	3	0	3	2	0

**1-Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation**

<b>Name &amp; Sign of Program Coordinator</b>	<b>Sign &amp; Seal of HoD</b>
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