

| Effective fro | m Session: | 2023-24 | | | | | | | | | | | |
|------------------|---|--------------|-------------|--|---------------|---|------------------|------------------|----------------|-------------|--------|------------|-----|
| Course Code | e | C | G301 | Title of the | Course | Career Developm | nent Course | | | L | T | P | C |
| Year | | II | | Semester | | V | | | | 2 | 0 | 0 | 2 |
| Pre-Requisi | te | N | one | Co-requisite | e | None | | | | | | | |
| Course Obje | ectives | le | earning cap | acity, and your | ability to wo | is to determine ork with new info ular setting, be it | ormation in an e | effective manne | | | | | |
| 001 | | | 1.1. 1 | 1.1 | C | ourse Outcomes | | | | | | | |
| CO1 CO2 | , , | | | e problems. or Solving probl | 200 | | | | | | | | |
| CO2 CO3 | - | | | <u> </u> | | and avaluation | -1-i11a | | | | | | |
| CO4 | | | | | | , and evaluation s | | icing the time t | aken for perfo | rming i | oh fu | nctions | |
| CO5 | | | | everyday tasks i | | | and thereby red | deing the time t | aken for perio | i iiiiiig j | OU TUI | netions. | |
| Unit No. | | tle of the U | | | Content of Ur | | | | | Cont | | Mapp CO | |
| 1 | | tion on Log | - 1 | | | et (Analogy, Cl Relationship Tes | | | rs (Analogy, | | 5 | | CO1 |
| 2 | | l Reasoning | g T | Calendar (Standa Cable), Clock (Pr Arrangement, Ve | | 5 | | CO2 | | | | | |
| 3 | Non Ve | rbal Reasoi | ning V | | analogy and | ounting, Rectang Classification), (| | | | | 5 | | CO3 |
| 4 | Introduction on Quantitative Aptitude Number System, HCF LCM, Simplification, Square Roots and Cube Roots, Decima Fractions | | | | | | | | | | 5 | | CO4 |
| 5 | Numer | ical Aptitud | | verage, Ratio ogarithms, Prob | | ortion, Percentag | ge, Profit and | Loss, Surds | and Indices, | | 4 | | CO5 |
| Reference B | ooks: | | , | | | | | | | • | | | |
| Iultidimensio | nal Reason | ing. By Dr | Lal. Mishr | a, Upkar Public | ation | | | | | | | | |
| ooks on Puz | | • • | | , | | | | | | | | | |
| | | | | BSC Publishing | | | | | | | | | |
| Arun Sharma, | "Quantitat | ive Aptitud | de for Cat" | , Mc Graw Hill | Education | | | | | | | | |
| RS Aggarwal | , "Quantitat | ive Aptitud | de", S Cha | nd | | | | | | | | | |
| e-Learning | Source: | | | | | | | | | | | | |
| • http | os://www.ii | ndiabix.co | m/ | | | | | | | | | | |
| (| Course Arti | culation M | latrix: (Ma | apping of COs | with POs an | nd PSOs) | | | | | | | |
| PO- PSO CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1 | F | PSO2 | P | SO3 |
| CO1 | 1 | 1 | 2 | 1 | 1 | 1 | 1 | 3 | | | | | |
| CO2 | 1 | 1 | 2 | 1 | 1 | 1 | 1 | 3 | | | | | |
| CO3 | 1 | 1 | 2 | 1 | 1 | 1 | 1 | 3 | | | | | |
| CO4 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 3 | | | | | |
| CO5 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 3 | | | | | |
| | | | <u>'</u> | l-Low Correlati | ion; 2- Mode | erate Correlatio | n; 3- Substantia | al Correlation | 1 | 1 | | | |



| Effective from Session: 2017-20 | 18 | | | | | | | | |
|---------------------------------|--|--|--|-----------------------|------------------------|-----------|----------------------|--|--|
| Course Code | CA301 | CA301 Title of the Course Computer Graphics and Multimedia Application | | | | | | | |
| Year | III | Semester | V | 3 | 1 | 0 | 4 | | |
| Pre-Requisite | NONE | Co-requisite | CA312 | | | | | | |
| Course Objectives | graphical of To learn ab the different To learn pro To learn the | oject by understanding basiout transformation and mot algorithms. Djecting any graphical primes various aspects of rendering creation of animated obvideos. Also, to learn min | d software behind the graphical environment. To learn about the doc algorithms for scan conversion of different graphical primitives a deling of original primitive and their clipped version into dimensional space to 2-D space. In a visible surfaces. In jects and their images by knowing various aspects of media and dimization of memory requirements for graphical objects by rendering the description of the de | nd filling onal sp | ng their i ace by u | nner area | as. ding idio, | | |

| | Course Outcomes |
|-----|---|
| CO1 | Understand the basics of computer graphics, different graphics systems and applications of computer graphics. |
| CO2 | Implement the various algorithms for scan conversion and filling of basic objects and their comparative analysis. |
| CO3 | Apply geometric transformations on original and clipped graphics objects and their application in composite form in 2D and 3D. |
| CO4 | Apply projection techniques for improving the object appearance from 3D scene on 2D screen. |
| CO5 | Implement interactive graphics applications and games that use animation techniques, audio, video by minimizing memory requirements through compression techniques. |

| Unit No. | Title of the Unit | Content of Unit | Contact Hrs. | Mapped CO |
|-------------|--|--|-----------------|--------------|
| 1 | Introduction and Object Representation | History of Computer Graphics, Application Areas of CG, Generic CG System Architecture: Display Controller, Video RAM and Video Controller, Introduction to 3D Graphics Pipeline, Types of CG: Interactive and Non-Interactive. Overview of Object Representation, Boundary Representations, Sweep Representations, Space Partitioning Representations, Polygon Meshes, Splines: Hermite Cubic, Bezier and B-Spline, Constructive Solid Geometry | 8 | CO1 |
| 2 | Modeling Transformations | Basic 2D Transformations, Homogeneous Coordinates, Matrix Representation, Composition Transformations, Reflection and Shearing, Window-to-Viewport Transformations. | 8 | CO2 |
| 3 | 2D Viewing | Display System: Raster Scan and Random Scan, The Viewing Pipeline, Clipping: Point Clipping, Line Clipping: Cohen-Sutherland Algorithm, Liang-Barsky Algorithm, Cyrus-Beck Algorithm, Midpoint Subdivision Algorithm, Polygon Clipping: Sutherland-Hodgeman Algorithm. | 8 | CO3 |
| 4 | Scan Conversion | Line Drawing Algorithms: Direct Use of the Line Equation, Digital Differential Analyser, Bresenham's Line Algorithm, Circle Generating Algorithms: Bresenham's algorithm, Midpoint Circle Algorithm, Generating Ellipses using Polynomial Method, Anti-aliasing Techniques | 8 | CO4 |
| 5 | IntroductoryConcepts | Multimedia Definition, Classification of Multimedia, Uses of Multimedia, Hardware and Software Requirements for Multimedia, Multimedia Components: Text, Hypertext and Hypermedia, Audio, Analog to Digital Conversion and Video. Animation, Types of Animation, Design of Animation Sequences, Animation Techniques, Key Frame Systems, Morphing, Authoring Process and Tools | 8 | CO5 |

Reference Books:

- 1. Foley, Van Dam, Feiner, Hughes, "Computer Graphics Principles and Practice", Addison Wesley.
- 2. D.J. Gibbs and D.C. Tsichritzs, "Multimedia Programming Object Environment and Framework", LNCS Tutorial.
- 3. D. Haran and Baker, "Computer Graphics", Prentice Hall of India.

e-Learning Source:

- 1. https://onlinecourses.swayam2.ac.in/aic22 ts42/preview
- 2. https://www.tutorialspoint.com/the-ultimate-canva-graphic-design-course/index.asp

| | | Course Articulation Matrix: (Mapping of COs with POs and PSOs) | | | | | | | | | | | | | | | | |
|-----|-----|--|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|------|------|------|
| PO- | | | | | | | | | | | | | | | | | | |
| PSO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 |
| CO | | | | | | | | | | | | | | | | | | |
| CO1 | 3 | 1 | 2 | | 1 | | 1 | | | | | | 1 | 2 | | | | |
| CO2 | | 2 | 3 | 1 | 1 | 1 | 2 | | | | | | 1 | 1 | | | | |
| CO3 | | 2 | 3 | | 1 | 3 | 1 | 2 | | | | | 3 | 1 | | | | |
| CO4 | | 1 | 2 | 3 | 1 | | 2 | 1 | | | | | 1 | 3 | | | | |
| CO5 | | 1 | 1 | 3 | | 2 | 1 | 2 | | | | | 1 | 1 | | | | |



| Effective from Session: 2017-20 | 18 | | | | | | |
|---------------------------------|-----------|--|--------------------------------------|---|---|---|---|
| Course Code | CA307 | Title of the Course | Title of the Course Image Processing | | | | |
| Year | III | Semester | V | 3 | 1 | 0 | 4 |
| Pre-Requisite | None | Co-requisite | None | | | | |
| Course Objectives | To unders | stand basic components that stand concepts of filtering of stand various processes tho | of image. | | | | |

| | Course Outcomes | | | | | | | | |
|-----|---|--|--|--|--|--|--|--|--|
| CO1 | Digital Image Fundamentals Element of Visual Perception, A Simple Image Model, Coordinate Conventions, Image Sampling and Quantization, | | | | | | | | |
| CO2 | Filtering, Smoothing and frequency domain analysis of an image. | | | | | | | | |
| CO3 | Filtering in Frequency Domain: Fourier Transform and the Frequency Domain, Basics of Gaussian Low pass Filters. | | | | | | | | |
| CO4 | Image Restoration Process, Least Mean Square Filtering, Blind Image Restoration, Pseudo Inverse, Singular Value Decomposition | | | | | | | | |
| CO5 | Color Image Processing, Color Segmentation. Morphological Image Processing, Morphological Algorithms: Boundary Extraction, Region Filling | | | | | | | | |

| Unit No. | Title of the Unit | Content of Unit | Contact Hrs. | Mapped CO |
|-------------|----------------------------------|---|-----------------|--------------|
| 1 | Digital Image Fundamentals | Components of Image Processing System, Element of Visual Perception, A Simple Image Model, Coordinate Conventions, Image Sampling and Quantization, Basic Relationship between Pixels | 8 | CO1 |
| 2 | Spatial Domain Filtering | Spatial Domain Methods, Basic Grey Level Transformation, Histogram Equalization, Image Subtraction, Image Averaging. Spatial Filtering: Smoothing, Sharpening Filters, Laplacian Filters. Frequency Domain Filters: Smoothing, Sharpening Filters, Homomorphic Filtering. | 8 | CO2 |
| 3 | Filtering in Frequency Domain | Fourier Transform and the Frequency Domain, Basis of Filtering in Frequency Domain, Filters: Low-pass, High-pass, Correspondence Between Filtering in Spatial and Frequency Domain, Smoothing Frequency Domain Filters: Gaussian Lowpass Filters. | 8 | CO3 |
| 4 | Image Restoration Process | Model of Image Degradation/Restoration Process, Noise Models, Inverse Filtering, Least Mean Square Filtering, Constrained Least Mean Square Filtering, Blind Image Restoration, Pseudo Inverse, Singular Value Decomposition | 8 | CO4 |
| 5 | Color Image Processing | Color Fundamentals, Color Models, Converting Colors to Different Models, Color Transformation, Smoothing and Sharpening, Color Segmentation. Morphological Image Processing: Introduction, Logic Operations involving Binary Images, Dilation and Erosion, Opening and Closing, Morphological Algorithms: Boundary Extraction, Region Filling. | 8 | CO5 |

Reference Books:

- 1. Rafael C. Gonzalez, Richard E. Woods, "Digital Image Processing", Pearson Education 2003 2nd Edition.
- 2. William K, Pratt," Digital Image Processing", John Willey.
- 3. Millman Sonka, Vaclav Hlavac, "Image Processing Analysis and Machine Vision", Thompson Learning (1999).
- 4. A.K. Jain, "Fundamentals of Digital Image Processing", PHI.

e-Learning Source:

- 1. https://nptel.ac.in/courses/108103174
- $2.\ https://www.javatpoint.com/digital\text{-}image\text{-}processing\text{-}tutorial$

| | | Course Articulation Matrix: (Mapping of COs with POs and PSOs) | | | | | | | | | | | | | | | | |
|------------|-----|--|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|------|------|------|
| PO- PSO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 |
| CO | | | | | | | | | | | | | | | | | | |
| CO1 | 2 | 1 | 2 | | 1 | | 1 | | | | | | 2 | 2 | | | | |
| CO2 | 1 | 2 | 1 | 1 | | 2 | | | | | | | 1 | 2 | | | | |
| CO3 | 1 | 2 | 2 | 1 | | 2 | 1 | | | | | | 2 | 1 | | | | |
| CO4 | | 1 | 3 | | 1 | 1 | 2 | | | | | | 3 | 2 | | | | |
| CO5 | 1 | 1 | 3 | | | 1 | 2 | | | | | | 1 | 1 | | | | |



| Effective from Session: 2023-20 | 24 | | | | | | |
|---------------------------------|--|--|---|---|---|---|-------|
| Course Code | CA324 | Title of the Course | Algorithm Analysis and Design | L | T | P | C |
| Year | III | Semester | V | 3 | 1 | 0 | 4 |
| Pre-Requisite | None | Co-requisite | None | | | | |
| Course Objectives | To learn I To learn I | Lattices: Ordered set, Poset Introduction of the Langua | functions. ropositional Logic and their application in computer science. Its and Introduction to Lattices, Properties of lattices. Its ge, Kleene closure and finite automata with output and Finite Autor Its alar language: Pumping lemma, Introduction to Pushdown Auton | | | | ıring |

| | Course Outcomes | | | | | | | | |
|-----|--|--|--|--|--|--|--|--|--|
| CO1 | Understand the concepts of relations and functions and terminology. | | | | | | | | |
| CO2 | Understand the concept Algebraic Structures and Propositional Logic and their application in computer science | | | | | | | | |
| CO3 | Understand the concept of Lattices: Ordered set, Posets and Introduction to Lattices, Properties of lattices. | | | | | | | | |
| CO4 | Understand the concepts of Introduction of the Language, Kleene closure and finite automata with output and Finite Automata with output. | | | | | | | | |
| CO5 | To understand the concepts of Non-Regular language: Pumping lemma, Introduction to Pushdown Automata, Introduction to Turing Machine. | | | | | | | | |

| Unit No. | Title of the Unit | Content of Unit | Contact Hrs. | Mapped CO |
|-------------|----------------------|--|-----------------|--------------|
| 1 | Relation | Relation: Relations on sets, Types of relations in a set, Properties of relations, Composition of relations, Representation of relations, Closures of relations. Function: Types of functions, Composition of functions, Recursively defined function. | 7 | CO1 |
| 2 | Algebraic Structures | Relation: Relations on sets, Types of relations in a set, Properties of relations, Composition of relations, Representation of relations, Closures of relations. Function: Types of functions, Composition of functions, Recursively defined function. | 8 | CO2 |
| 3 | Lattices | Lattices: Ordered set, Posets , Hasse diagram, Hasse diagram of partially ordered set Consistent enumeration, Isomorphic ordered set, Well ordered set, Introduction to Lattices, Properties of lattices, Bounded lattices, Distributive lattices, and Complemented lattices. | 7 | CO3 |
| 4 | Automata | Automata: Introduction of the Language, Kleene closure, Arithmetic expressions, Regula expressions, Generalized transition graph, Conversion of regular expression to Finit Automata, Non deterministic finite automata, Deterministic finite automata, Conversion of NFA to DFA, Optimization of DFA. Finite Automata with output: Moore machine, Mealy machine, Conversions (Moore machine to Mealy machine and vice-versa). | 10 | CO4 |
| 5 | Non-Regular language | Non-Regular language: Pumping lemma, Introduction to Pushdown Automata, Introduction to Turing Machine, Introduction to Chomsky Normal Form (CNF), Chomsky Hierarchy. | 8 | CO5 |

Reference Books:

- 1. Liptschutz, Seymour, "Discrete Mathematics", TMH. 2.
- 2. Trembley, J.P and R. Manohar, "Discrete Mathematical Structure with Application to Computer Science", TMH
- 3. Hopcroft J.E, Ullman J.D., "Introduction to Automata theory, Languages and Computation", Narosa Publishing House.
- 4. C.L.Liu, "Elements of Discrete Mathematics", McGraw Hill.

e-Learning Source:

- 1. https://onlinecourses.nptel.ac.in/noc20_cs82/preview
- 2. https://nptel.ac.in/courses/106106183

| | | | | | | | Cour | se Artic | ulation | Matrix: | (Mappir | ng of COs | with POs a | nd PSOs) | | | | |
|------------|-----|-----|-----|-----|-----|-----|------|----------|---------|---------|---------|-----------|------------|----------|------|------|------|------|
| PO- PSO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO4 | PSO5 | PSO6 | PSO7 |
| CO | | | | | | | | | | | | | | | | | | |
| CO1 | 3 | 1 | | | 1 | 1 | | 1 | | | | | 3 | 1 | | | | |
| CO2 | 3 | 1 | 2 | | | 1 | 1 | | | | | | 2 | 2 | | | | |
| CO3 | 2 | 2 | 1 | 1 | | 2 | | | | | | | 3 | 1 | | | | |
| CO4 | 2 | 1 | 1 | | | 2 | 1 | | | | | | 2 | 1 | | | | |
| CO5 | 2 | 1 | 1 | 1 | | 1 | | | | | | | 3 | 1 | | | | |



| Effective from Session: 2023-20 | 24 | | | | | | |
|---------------------------------|---|---|---|---------|-----------|-----------|-------|
| Course Code | CA325 | Title of the Course | Full Stack Web Development-II | L | T | P | C |
| Year | III | Semester | V | 3 | 1 | 0 | 4 |
| Pre-Requisite | CA225 | Co-requisite | CA329 | | | | |
| Course Objectives | technologie Able to un NodeJS. Able to cre Build stron industry re | es. derstand NodeJS fundamentate, read, update, and read g foundations (ex: OOPS) quirements. Enable them to | ete web application from the scratch that includes Front-end, Bentals and its applications in web development and ability to development and ability to development and its applications on the MongoDB database. In in entry level engineers / working professionals thereby making bearn new technologies by applying foundation paradigms be become an industry-ready engineer who can be readily deployed. | elop we | eb applio | cations u | ısing |

| | Course Outcomes |
|-----|---|
| CO1 | Able to equip learners with a comprehensive understanding of the NoSQL database MongoDB. |
| CO2 | Gain familiarity with what Express is and how it fits in with Node, what functionality it provides, and the main building blocks of an Express application. |
| CO3 | Able to understand the NodeJS framework and create server-side applications |
| CO4 | Create and run Node.js script from command line and build web applications using general-purpose document database |
| CO5 | Hands-on experience necessary to build rich, full stack web applications using the MERN stack. |

| Unit No. | Title of the Unit | Content of Unit | Contact Hrs. | Mapped CO |
|-------------|---------------------------------|---|-----------------|--------------|
| 1 | MongoDB | History of NoSQL Databases, Types of NoSQL Databases: Column-oriented, Key/Value, Graph, NoSQL database development tools and programming languages CRUD Operations Using MongoDB: Installation of MongoDB, connect to MongoDB, Schemas, Models, Save Document, Retrieve Documents, Comparison Query Operators, Logical Query Operators, Regular Expressions, Counting, Pagination, Update Documents: Query First, Update First, Remove Documents, Authentication and Authorization, Handling and Logging Errors, Replication and Sharding | 8 | CO1 |
| 2 | Express JS | MVC Pattern, Introduction to Express, Installation, Routing, HTTP Methods, URL Building, Middleware, Handle Form Data, Handle Query Parameters, Cookies and Sessions, Express with Database (Mongoose), JWT Token Authentication, Rest APIs, create and consume RESTful services, Error handling, Best Practices | 8 | CO2 |
| 3 | NodeJS | Introduction, Installation, create NodeJS app, setup NodeJS server, send basic request and responses, Node Package Manager (NPM), Callbacks concept, Event-driven programming concepts, Event loop, and Emitter, Buffers, Streams, File system, Global objects, Utility modules, Rest API through Nodejs. | 8 | CO3 |
| 4 | MongoDB with NodeJS | Connect to MongoDB in NodeJS: Installation NodeJS driver for MongoDB, MongoDB NodeJS Client Libraries, connect to an Atlas Cluster in NodeJS Applications, Troubleshoot MongoDB Connection in NodeJS Applications MongoDB CRUD Operations in NodeJS: MongoDB Documents in NodeJS, insert, retrieve, update and delete documents in NodeJS Applications, Create MongoDB Transactions in NodeJS Applications MongoDB Aggregation with NodeJS: Build MongoDB Aggregation Pipeline in NodeJS Applications, MongoDB Aggregation Stages with NodeJS | 8 | CO4 |
| 5 | MERN Application Development | Full stack application development: front-end and back-end development protocols, Database Management System, Web architecture, Version Control, Git, GitHub, and Source tree, Web Security, Web Application Deployment, Web Hosting Platforms Full Stack App Application Testing: Functionality and Features Testing, Web APIs Testing, Database Testing, Regressions Testing, Testing for Cross-Compatibility with Browsers, Operating Systems and Mobile Devices, UI and Visual Elements Testing, web security Testing, Performance and Load Testing | 8 | CO5 |

- Greg Lim, "Beginning Node.js, Express & MongoDB Development", Kindle Edition
- Asadullah Alam, "MERN From Scratch", the ProShop Nabendu Biswas, "MERN Projects for Beginners", Apress

e-Learning Source:

- Institutional Learning Management System i.e Integral Learning Initiative (ILI)
- NPTEL Video Lectures

| | | | | | | | Cour | se Artic | culation | Matrix: | (Mappir | ng of COs | with POs a | nd PSOs) | | | | |
|------------------|---------|---------|---------|---------|---------|---------|---------|----------|----------|----------|----------|-----------|------------|----------|------|------|------|------|
| PO- PSO CO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO1 0 | PO1 1 | PO12 | PSO1 | PSO2 | PSO4 | PSO5 | PSO6 | PSO7 |
| CO1 | 2 | 1 | 2 | 1 | | 1 | 1 | 1 | | | | | | | | | | |
| CO2 | 3 | 1 | 1 | | 1 | 1 | | | | | | | | | | | | |
| CO3 | 2 | 1 | 2 | 1 | | 1 | | 1 | | | | | | | | | | |
| CO4 | 1 | 2 | 3 | 2 | 1 | 1 | 1 | 1 | | | | | | | | | | |
| CO5 | 3 | 2 | 1 | | 1 | | 2 | | | | | | | | | | | |



| Effective from Session: 2023-20 |)24 | | | | | | |
|---------------------------------|----------------------------|--|--|---|---|---|---|
| Course Code | CA326 | Title of the Course | Introduction to Mobile Application Development | L | T | P | C |
| Year | III | Semester | V | 3 | 1 | 0 | 4 |
| Pre-Requisite | None | Co-requisite | None | | | | |
| Course Objectives | Learn about Develop si | at the features and installat at the basic programming c imple mobile applications in abile applications using da | onstructs of Dart. n Flutter using Dart language. | | | | |

| | Course Outcomes | | | | | | | |
|-----|---|--|--|--|--|--|--|--|
| CO1 | Understand the fundamentals of the Flutter framework | | | | | | | |
| CO2 | Build simple Flutter application using simple widgets and layouts | | | | | | | |
| CO3 | Build Animation on Flutter | | | | | | | |
| CO4 | Develop Flutter applications using Dart packages | | | | | | | |
| CO5 | Construct Flutter application using database | | | | | | | |

| Unit No. | Title of the Unit | Content of Unit | Contact Hrs. | Mapped CO |
|-------------|----------------------------|---|-----------------|--------------|
| 1 | Introduction to Flutter | Features of Flutter, Advantages of Flutter, Disadvantages of Flutter, Flutter Installation: Installation in Windows, Installation in Mac OS, Creating Simple Application in Android Studio, Architecture of Flutter Applications | 8 | CO1 |
| 2 | Flutter Basics | Widgets, Gestures, Concept of State, Layers, Introduction to Dart Programming, Variables and Data types, Decision Making and Loops, Functions, Object Oriented Programming, Introduction to Widgets, Widget Build Visualization | 8 | CO2 |
| 3 | Introduction to Layouts | Type of Layout Widgets, Single Child Widgets, Multiple Child Widgets, Advanced Layout Application, Introduction to Gestures, Statement Management in Flutter, Ephemeral State Management, Application State, scoped model, Navigation and Routing | 8 | CO3 |
| 4 | Animation on Flutter | Introduction to Animation Based Classes, Work flow of the Flutter Animation, Working Application, Android Specific Code on Flutter, Introduction to Package, Types of Packages, Dart Package: Develop Flutter Plugin Package, Accessing Rest API, Basic Concepts, Accessing Product service API | 8 | CO4 |
| 5 | Database Concepts | SQLite, Cloud Fire store, Internalization on Flutter, intl Package, Testing on Flutter, Types of Testing, Widget Testing, Steps Involved, Examples, Deployment, Android Application, IOS Application, Development Tools, Widget Sets, Flutter Development with Visual Studio Code, Dart DevTools, Flutter SDK | 8 | CO5 |

Reference Books:

- 1. Subhash Chandra Shukla, "Flutter zero to hero edition 2023", Splendid Coder
- 2. Marco L. Napoli, Beginning Flutter", Wrox publication
- 3. Livre Books, "Flutter A Complete Book For Mobile App Development", Livre Books

e-Learning Source:

1.

- https://onlinecourses.swayam2.ac.in/nou23_ge24/preview
 https://onlinecourses.nptel.ac.in/noc20_cs52/preview

| | | Course Articulation Matrix: (Mapping of COs with POs and PSOs) | | | | | | | | | | | | | | | | |
|------------|-----|--|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|------|------|------|
| PO- PSO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO4 | PSO5 | PSO6 | PSO7 |
| CO | | | | | | | | | | | | | | | | | | |
| CO1 | 3 | 1 | | 1 | | 2 | | | | | | | 1 | | | | | |
| CO2 | 2 | 1 | 3 | | 1 | 1 | 1 | | | | | | | 2 | | | | |
| CO3 | 2 | | 3 | 1 | 2 | 1 | | | | | · | | 2 | | | · | | |
| CO4 | 1 | 1 | 2 | 2 | 1 | | 1 | | | | | | | 2 | | | | |
| CO5 | 1 | 2 | 2 | 2 | | 1 | 1 | | | | | | 1 | | | | | |

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation



| Effective from Session: 2023-24 | | | | | | | |
|---------------------------------|--|--|--|---------------------|-------------------------|----------|-------|
| Course Code | CA327 | Title of the Course | Introduction to Internet of Things | L | T | P | C |
| Year | III | Semester | V | 3 | 1 | 0 | 4 |
| Pre-Requisite | None | Co-requisite | None | | | | |
| Course Objectives | communicat To learn aboon f key techn To develop To gain conditions | ion over the channel. To us out the structural aspects as ologies those are used so f knowledge in Industrial Int | ternet of Things (IIoT) fundamentals. etworking and wireless communication protocols used in IIoT deplo | al bodie . To ur | es or star iderstand | ndard bo | dies. |

| | Course Outcomes |
|-----|---|
| CO1 | As per the new technology, a student should perform data transfer operations using IOT that help the students to guide in a formal way to communicate over new IOT devises within a short span of time. He/she should be able to develop new ideas for new frameworks using basic nodal capabilities. |
| CO2 | For a given situation, a student should be able to deal with different structural aspects of designing and he/she can shall know the use of key technologies that would be used by the students to promote the development of a coherent learning program |
| CO3 | With the enhancement in technology, IOT deals with the challenges and unique product codes for a particular product so a student should be able to tackle the unique codes and he/she should development different approaches that can continue the legacy of an organization. |
| CO4 | During clustering phenomena, a student should be prepared to deal with principles and policies governed according to the company rules so as to provide better identity management using different models like isolated and federated user identity models |
| CO5 | A student should know the basic idea about Internet of Medical Things (IoMT) and its applications in healthcare industry. He/she should be good enough to deal with the establishment of identity for smart applications to be used in IOT |

| Unit No. | Title of the Unit | Content of Unit | Contact Hrs. | Mapped CO |
|-------------|---|--|-----------------|--------------|
| 1 | IoT Introduction | Basics of IoT, History of IoT, Overview and Motivations, Characteristics of IoT, Physical and Logical Design of IoT. IoT Definitions, IoT Architecture, IOT Vs. IIOT, History of IIOT, Components of IIOT - Sensors, Interface, Networks, Key terms — IOT Platform, Interfaces, API, clouds, Data Management Analytics | 8 | CO1 |
| 2 | IIoT Architecture | IOT components; Various Architectures of IOT and IIOT, Advantages & disadvantages, Industrial Internet - Reference Architecture; IIOT System components: Sensors, Gateways, Routers, Modem, Cloud brokers, servers and its integration, WSN, WSN network design for IOT. | 8 | CO2 |
| 3 | Sensors and Protocols | WSN Architecture, Connecting Nodes, Networking Nodes, Securing Communication. Introduction to sensors, Roles of sensors in IIOT, Various types of sensors, Role of actuators, types of actuators. Need of protocols; Types of Protocols, Wi-Fi, Wi-Fi direct, Zigbee. | | CO3 |
| 4 | Clustering Principles and Identity Management | Clustering, Software Agents, Clustering Principles in IoT Architecture, Design Guidelines and Software Agents for Object Representation, Data Synchronization, Identity Portrayal. Identity Management, Local, Network, Federated and Global Web Identity, User-Centric Identity Management. | 8 | CO4 |
| 5 | IoMT Introduction | IoMT and its working, Tracking assets and resources, Internet of things in hospitals, collection and integration of clinical data, Major benefits of IoT in healthcare, Disadvantages of IoT in healthcare. | 8 | CO5 |

Reference Books:

- 1. Bernd Scholz-Reiter, Florian Michahelles, "Architecting the Internet of Things", ISBN 978-3642-19156-5 e-ISBN 978-3-642-19157-2, Springer.
- 2. Arikshit N. MahalleandPoonam N. Railkar, "Identity Management for Internet of Things", River Publishers, ISBN: 978-87-93102-90-3 (Hard Copy), 978-87-93102-91-0 (ebook).
- 3. Veneri, Giacomo, and Antonio Capasso. Hands-on Industrial Internet of Things: Create a Powerful Industrial IoT Infrastructure Using Industry 4.0, 1st edition, Packt Publishing Ltd, 2018.
- 4. Reis, Catarina I., and Marisa da Silva Maximiano, eds. Internet of Things and advanced application in healthcare, 1st edition, IGI Global, 2016.

e-Learning Source:

- 1. https://onlinecourses.nptel.ac.in/noc22_cs53/
- 2. https://www.digimat.in/nptel/courses/video/106105166/L01.html

| | | | | | | | Cour | se Artic | ulation | Matrix: | (Mappir | ng of COs | with POs a | nd PSOs) | | | | |
|-----|-----|-----|-----|-----|-----|-----|------|----------|---------|---------|---------|-----------|------------|----------|------|------|------|------|
| PO- | | | | | | | | | | | | | | | | | | |
| PSO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO4 | PSO5 | PSO6 | PSO7 |
| CO | | | | | | | | | | | | | | | | | | |
| CO1 | 3 | 1 | | 2 | 1 | 1 | 1 | | | | | | | 2 | 1 | | | |
| CO2 | 1 | 2 | 1 | 2 | 1 | | 1 | | | | | | | 1 | 1 | | | |
| CO3 | 2 | 1 | | 2 | 1 | 1 | | | | | | | | 2 | 1 | | | |
| CO4 | 1 | 2 | 1 | 1 | | 2 | 1 | | | | | | | 2 | 2 | | | |
| CO5 | 2 | | 1 | 2 | 1 | 2 | 1 | | | | | | | 1 | 1 | | | |

1-Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation



| Effective from Session: 2023-20 |)24 | | | | | | |
|---------------------------------|---|---|----------------------------------|---|---|---|---|
| Course Code | CA328 | Title of the Course | Data Analytics and Visualization | L | T | P | С |
| Year | III | Semester | V | 3 | 1 | 0 | 4 |
| Pre-Requisite | None | Co-requisite | None | | | | |
| Course Objectives | Data wranTo underTo learn a | ngling using pandas and visitand the concept of basic sand understand the SQL for | tatistics and probability | | | | |

| | Course Outcomes |
|-----|--|
| CO1 | Describe and apply various techniques for data collection and processing |
| CO2 | Understand the Pandas and Matplotlib libraries |
| CO3 | Understand basics of descriptive and inferential statistics and probability theory |
| CO4 | Develop understanding of SQL for data analysis |
| CO5 | Understand PowerBI tool for data analysis and visualisation |

| Unit No. | Title of the Unit | Content of Unit | Contact Hrs. | Mapped CO |
|-------------|--|---|-----------------|--------------|
| 1. | Introduction to Data Analytics and Visualization | Data, Types of data: Categorical, Numerical, Levels of Measurements, Data Collection and Acquisition, Data Cleaning and Preprocessing, Data Exploration and Analysis, Data Visualization and Interpretation Pythons Basics: Variables, Operators, Loops, Conditional Statements, NumPy | 8 | CO1 |
| 2. | Visualization Library | Pandas: Introduction to Pandas, Reading and Writing Data and Working with Different File Formats, Indexing and Selection, Handling Missing Data, Removing Duplicates, Data Transformation Matplotlib: Introduction to Matplotlib, Line Plots and Scatter Plots, Bar Charts and Histograms, Pie Charts and Box Plots, Interactive Visualization, Working with Dates and Time, Case Studies. | 8 | CO2 |
| 3. | Statistics and Probability | Descriptive Statistics: Measures of Central Tendency, Measures of Dispersion, Measures of Shape, Probability: Basic Probability Concepts, Conditional Probability, Bayes' Theorem, Probability Distributions: PDF, PMF, Hypothesis Testing: Null and Alternative Hypotheses, Type I and Type II Errors, p-values and Significance Levels, One-sample and Two-sample Tests | 8 | CO3 |
| 4. | SQL for Data Visualization | Introduction to SQL and Relational Databases, Data Manipulation and Filtering: WHERE, ORDER BY clause, LIMIT and OFFSET clauses, Working with Dates and Times, Aggregation and Summarization, Joining Tables, Subqueries | 8 | CO4 |
| 5. | Introduction to PowerBI | Introduction to Power BI: Overview of Power BI, Components and Architecture, Power BI Desktop and Power BI Service, Data Loading and Transformation: Importing Data into Power BI, Data Transformation using Power Query Editor, Cleaning and Shaping Data, Data Modeling: Building Relationships between Tables, Creating Calculated Columns and Measures, DAX (Data Analysis Expressions) Basics, Data Visualization: Creating Basic Visualizations (Tables, Charts), Formatting Visualizations, Interactive Dashboards | 8 | CO5 |

Reference Books:

- 1. McKinney, W.(2017). Python for Data Analysis: Data Wrangling with Pandas, NumPy and IPython. 2nd edition. O'Reilly Media
- 2. O'Neil, C., & Schutt, R. (2013). Doing Data Science: Straight Talk from the Frontline O'Reilly Media
- 3. Data Analytics using Python: Bharati Motwani, Wiley Publications.

e-Learning Source:

- 1. https://www.kaggle.com/code/iamleonie/time-series-interpreting-acf-and-pacf
- 2. https://nptel.ac.in/courses/110106072
- $3. \ https://www.whitman.edu/mathematics/multivariable/multivariable_17_Differential_Equations.pdf$

| | | | | | | Co | Course Articulation Matrix: (Mapping of COs with POs and PSOs) | | | | | | | | | | | | | |
|------------|-----|-----|-----|-----|-----|-----|--|-----|-----|------|------|------|------|------|------|------|------|------|--|--|
| PO- PSO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO4 | PSO5 | PSO6 | PSO7 | | |
| CO | | | 2 | | - | | 2 | | | | | | 2 | 1 | | | | | | |
| CO1 | | 1 | 3 | | 1 | | 2 | | | | | | 3 | 1 | | | | | | |
| CO2 | 3 | 1 | | | | 1 | | | | | | | 2 | 1 | | | | | | |
| CO3 | 2 | | 1 | 1 | | 1 | | | | | | | 3 | 2 | | | | | | |
| CO4 | | 1 | | | | 1 | 2 | 3 | | | | | 1 | 2 | | | | | | |
| CO5 | | 3 | 1 | 2 | 1 | 1 | | | | | | | 1 | 3 | | | | | | |



| Effective from Session: 2023-20 |)24 | | | | | | |
|---------------------------------|---|--|--|---|---|---|---|
| Course Code | CA312 | Title of the Course | Computer Graphics and Multimedia Application Lab | L | T | P | C |
| Year | III | Semester | V | 0 | 0 | 2 | 1 |
| Pre-Requisite | None | Co-requisite | CA301 | | | | |
| Course Objectives | To learn the To get fanTo unders | ne various algorithms for g niliar with mathematics bel tand and apply various met | ic concepts of Computer Graphics. enerating graphical figures. hind the graphical transformations. hods and techniques regarding curve and surfaces, clipping etc. | | | | |
| | To unders | tand basic concepts of anin | nation. | | | | |

| | Course Outcomes |
|-----|--|
| CO1 | Apply and implement line drawing algorithms to draw line and circle drawing algorithms to draw circle. |
| CO2 | Apply and implement clipping algorithm for given input. |
| CO3 | Apply and implement 2-D transformation algorithms for given input shape. |
| CO4 | Apply and implement algorithm for moving (animate) any 2D, 3D object along with the axis. |
| CO5 | Apply and implement animation concepts for generating simple animation. |

| Unit No. | Title of the Unit | Content of Unit | Contact Hrs. | Mapped CO |
|-------------|-----------------------|--|-----------------|--------------|
| 1 | Scan Conversion | Implement the line drawing algorithm and circle drawing algorithm using midpoint line scan and midpoint circle scan algorithm. | 2 | CO1 |
| 2 | Clipping | Write a Program to implement line clipping algorithm. | 2 | CO2 |
| 3 | Transformation | Write a Program to implement 2D transformation. | 2 | CO3 |
| 4 | Curve | Write a Program to represent curve and surfaces. | 2 | CO3 |
| 5 | Animation | Moving (animate) any 2D, 3D object along with the axis. | 2 | CO3 |
| 6 | Animation | Application on Audio-Video mixes and clip making. | 2 | CO4 |
| 7 | Software Packages | An outline of designing software like Photoshop and CorelDraw. | 2 | CO4 |
| 8 | Animation using Flash | Introduction to Flash 5.0 creating a small animation using Flash 5.0. | 2 | CO5 |
| 9 | 3D Animation | Apply animation on text using Cool 3D. | 2 | CO5 |
| 10 | 3D Animation | Introduction to creating an animation using 3D Studio Max, Animator Pro, Video Studio Pro. | 2 | CO5 |

Reference Books:

- 1. Foley, Van Dam, Feiner, Hughes, "Computer Graphics Principles and Practice", Addison Wesley.
- 2. D.J. Gibbs and D.C. Tsichritzs, "Multimedia Programming Object Environment and Framework", LNCS Tutorial.
- 3. D. Haran and Baker, "Computer Graphics", Prentice Hall of India.

e-Learning Source:

- $1.\ \underline{https://www.javatpoint.com/computer-graphics-programs}$
- 2. https://github.com/AbhishekMali21/COMPUTER-GRAPHICS-LABORATORY

| | | Course Articulation Matrix: (Mapping of COs with POs and PSOs) | | | | | | | | | | | | | | | | |
|------------|-----|--|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|------|------|------|
| PO- PSO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 |
| CO | | | | | | | | | | | | | | | | | | |
| CO1 | 1 | 2 | 3 | | 1 | 1 | 1 | | | | | | 1 | 1 | | | | |
| CO2 | 2 | 1 | 3 | | | 1 | 1 | | | | | | 2 | 2 | | | | |
| CO3 | 1 | 2 | 3 | 2 | 1 | 1 | | | | | | | 2 | 3 | | | | |
| CO4 | 2 | 1 | 3 | 1 | | 1 | 1 | | | | | | 3 | 3 | | | | |
| CO5 | 2 | 1 | 2 | 1 | 1 | 1 | | | | | | | 1 | 3 | | | | |



| Effective from Session: 2023-20 | 24 | | | | | | |
|---------------------------------|--|---------------------|-----------------------------------|---|---|---|---|
| Course Code | CA329 | Title of the Course | Full Stack Web Development-II Lab | L | T | P | C |
| Year | III | Semester | V | 0 | 0 | 3 | 2 |
| Pre-Requisite | CA228 | Co-requisite | CA325 | | | | |
| Course Objectives | To learn aTo learn aTo learn a | | tion using NodeJS. | | | | |

| | Course Outcomes |
|-----|---|
| CO1 | Able to create web application using NoSQL database MongoDB |
| CO2 | Able to create express application using Express JS and NodeJS. |
| CO3 | Able to create server-side application using NodeJS framework |
| CO4 | Able to develop web application using NodeJS and MongoDB |
| CO5 | Able to create web-based projects using NodeJS, Bootstrap and MongoDB |

| Unit No. | Title of the Unit | Content of Unit | Contact Hrs. | Mapped CO |
|-------------|------------------------------|--|-----------------|--------------|
| 1 | MongoDB | Create a collection called 'Games'. Add 5 games to the database. Give each document the following properties: name, genre, rating (out of 100) If you make some mistakes and want to clean it out, use remove()on your collection. Write a query that returns all the games. Write a query that returns the 3 highest rated games. | 2 | CO1 |
| 2 | MongoDB | Write a query to find one of your games by name without using limit(). Use the findOne method. Look how much nicer it's formatted! Update your two favourite games to have two achievements called 'Game Master' and 'Speed Demon', each under a single key. Show two ways to do this. Do the first using update()and do the second using save(). Write a query that returns all the games that have both the 'Game Maser' and the 'Speed Demon' achievements. | 2 | CO1 |
| 3 | ExpressJS | Design a little app you want to implement. At the core the app should store entities of a special type and accept creation of and/or modifications on them. | 2 | CO2 |
| 4 | ExpressJS | Develop a File Upload Form with Express and Dropzone.js | 2 | CO2 |
| 5 | NodeJS | Create a user defined module named Math with four functions Addition, Subtraction, Multiplication, Division and export them. Import Math module form other Node JS Script file and invoke all the four functions to perform operations on given input. | 2 | CO3 |
| 6 | NodeJS | Create a NodeJS based script file, that reads the names of the 2 files from the user and reads the content of first file by using Read Stream API and writes in into second file by using Write Stream API. If second file is available it should append the content. If not, it should create a new file and add the content to it. | 2 | CO3 |
| 7 | MongoDB with NodeJS | Creating, deploying, and connecting to an Atlas Cluster using Node.JS | 2 | CO4 |
| 8 | MongoDB with NodeJS | Design and Develop a Node.js MVC Application | 2 | CO4 |
| 9 | MERN Application Development | Connect a database from Node.js application | 2 | CO5 |
| 10 | MERN Application Development | Develop a Simple Beginner App with Node, Bootstrap & MongoDB | 2 | CO5 |
| | ee Books: | | | |
| 1. | | Tode.js, Express & MongoDB Development", Kindle Edition | | |
| 2. | | N From Scratch", the ProShop | | |
| | nabendu Biswas, "MER | N Projects for Beginners", Apress | | |
| 1. | | anagement System i.e Integral Learning Initiative (ILI) | | |
| 2. | NPTEL Video Lectures | | | |

| | Course Articulation Matrix: (Mapping of COs with POs and PSOs) | | | | | | | | | | | | | | | | | |
|-----|--|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|------|------|------|
| | Course Articulation Matrix: (Mapping of Cos with Fos and Fsos) | | | | | | | | | | | | | | | | | |
| PO- | | | | | | | | | | | | | | | | | | i |
| PSO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO4 | PSO5 | PSO6 | PSO7 |
| CO | | | | | | | | | | | | | | | | | | |
| CO1 | 1 | 1 | 2 | | | 1 | | | | | | | | | | | | |
| CO2 | 1 | | 3 | 1 | 1 | 2 | | | | | | | | | | | | |
| CO3 | 2 | 2 | 3 | 1 | | 1 | 1 | | | | | | | | | | | |
| CO4 | 1 | 1 | 3 | | 1 | 2 | 1 | | | | | | | | | | | |
| COS | 1 | 2 | 3 | 1 | | 1 | 2 | | | | | | | | | | | |



| Effective from Session: 2023-2024 | | | | | | | | | | |
|-----------------------------------|--|---------------------|--|---|---|---|---|--|--|--|
| Course Code | CA330 | Title of the Course | Mobile Application Development Lab | L | T | P | C | | | |
| Year | III | Semester | V | 0 | 0 | 3 | 2 | | | |
| Pre-Requisite | None | Co-requisite | CA326 | | | | | | | |
| Course Objectives | To use FluTo customTo make y | | r development process. Design, themes, assets, and more. xt input, gestures, and more. | | | | | | | |

| Course Outcomes | | | | | | |
|-----------------|---|--|--|--|--|--|
| CO1 | Understand principles and best practices of mobile application development using flutter framework | | | | | |
| CO2 | Develop cross-platform (iOS and Android) mobile application development using the Flutter framework | | | | | |
| CO3 | Explore concepts such as stateful and stateless widgets; material design; themes; assets; text input; gestures; retrieving local and real-time data | | | | | |
| CO4 | Employ best practices for developing mobile applications | | | | | |
| CO5 | Develop multimedia applications in Android | | | | | |

| Experi ment No. | Title of the Experiment | Content of Unit | Contact Hrs. | Mapped CO |
|-----------------------|--------------------------------------|--|-----------------|--------------|
| 1 | Installation of Dart IDE | Installation of Dart IDE and Writing Dart Program | 2 | CO1 |
| 2 | Simple App Design | Create a Pizza Order Program | 2 | CO2 |
| 3 | Simple App Design | Create a Small Overtime Payment Program | 2 | CO3 |
| 4 | Create Flutter App | Create a Simple Flutter App | 2 | CO2 |
| 5 | Develop Restaurant Menu | Create a Restaurant Menu | 2 | CO3 |
| 6 | Develop App with Navigation | Navigation and Routing a Pizza Store App | 2 | CO4 |
| 7 | Develop Flutter App with features | Create a Flutter App using BottomNavigatorBar Navigation Technique | 2 | CO4 |
| 8 | Develop E-Commerce App | Creating a Hotel Reservation App | 2 | CO5 |
| 9 | Create User Profile Interface | Create a User Profile Interface using Firebase | 2 | CO5 |
| Doforono | o Dooline | | | <u> </u> |

Reference Books:

- 1. Subhash Chandra Shukla, "Flutter zero to hero edition 2023", Splendid Coder
- 2. Marco L. Napoli, Beginning Flutter", Wrox publication
- 3. Livre Books, "Flutter A Complete Book For Mobile App Development", Livre Books

e-Learning Source:

1.