

| Effective from Session: | 2020-21 | | | | | | | | | | |
|--------------------------------|--|---------------------|--------------|---|---|---|---|--|--|--|--|
| Course Code | LW351 | Title of the Course | PSYCHOLOGY-I | L | T | P | C | | | | |
| Year | III | Semester | V | | | | | | | | |
| Pre-Requisite | | Co-requisite | | 3 | 1 | 0 | 4 | | | | |
| Course Objectives | This paper will develop understanding of various theories and psychological concepts among students. The objective of the paper is to enable students to apply principles of the scientific method and critical thinking. | | | | | | | | | | |

| | Course Outcomes | | | | | | | |
|-----|--|--|--|--|--|--|--|--|
| CO1 | Student will be able to analyze and write the introduction of Psychology and its nature, scope and Application. | | | | | | | |
| CO2 | The unit will appraise the different theories of Personality, the concept of Personality and their determinants. | | | | | | | |
| CO3 | The unit will clearly identify the Attitude their types. | | | | | | | |
| | The unit will help the students for situational analysis of attitude. | | | | | | | |
| CO4 | Become acquainted with motivation and role of motivation in our life. | | | | | | | |
| CO5 | To synthesize the role of team work and a good leadership in organization. | | | | | | | |

| Unit No. | Title of the Unit | Content of Unit | Contact Hrs. | Mapped CO | | |
|-------------|-------------------|--|-----------------|--------------|--|--|
| 1 | Introduction | Psychology: Meaning, Nature, Applications of Psychology Methods of Psychology: Observation, Experimental and Survey method | 08 | CO 1 | | |
| 2 | Personality | Personality: Meaning and Definition, Determinants of Personality Heredity Environment and Situational Factors, Theories of Personality: Trait Theory, Type Theory Psycho Analytic Theory, Meemastic Theory and Learning Theory | 09 | CO 2 | | |
| 3 | Attitude | Meaning and DefinitionTypes of Attitude-Formation of Attitude, Negative Attitude and Objective, Building Positive Attitude, Situational Analysis of Attitude, Perception Biases, Prejudices and blind Spots | 10 | CO 3 | | |
| 4 | Motivation | Definition and meaning, Theories of Motivation, Various Biological and Social Motives , Motives to know and be effective, Frustration and Conflict of Motives | | | | |
| 5 | Leadership | Leadership and team building Definition and Theories Characteristics of leadership- Team Building | 08 | CO 5 | | |

Reference Books

Clifford T. Morgan , Introduction to Psychology, McGraw Hill Education, 2017

Sigmund Freud, A General Introduction to psychoanalysis, British Library Cataloguing-in-Publication Data, 2015

Stevenson Smith and Edwin Guthrie: Chapters in General Psychology, Scholar's Choice, 2015

S. K. Mangal, General Psychology, Sterling, 2016

e-Learning Source:

https://open.umn.edu/opentextbooks/textbooks/626

https://www.livelaw.in/,

| | | Course Articulation Matrix: (Mapping of COs with POs and PSOs) | | | | | | | | | | | | |
|------------|-----|--|-----|-----|-----|-----|-----|-----|--|------|------|------|------|--|
| PO- PSO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | | PSO1 | PSO2 | PSO3 | PSO4 | |
| CO | | | | | | | | - | | | | | | |
| CO1 | 1 | | | 1 | 3 | 2 | 1 | 2 | | | 2 | | 2 | |
| CO2 | 1 | | | 1 | 3 | 2 | 1 | 2 | | | 2 | | 2 | |
| CO3 | 1 | | | 2 | 3 | 2 | 1 | 2 | | | 2 | | 2 | |
| CO4 | 1 | | | 2 | 3 | 2 | 1 | 2 | | | 2 | | 2 | |
| CO5 | 1 | | _ | 2 | 3 | 2 | 1 | 2 | | | 2 | | 2 | |



| Effective from Session: 2020-21 | | | | | | | | | | | |
|---------------------------------|--|--|---|------------------|-----------------|-------|---|--|--|--|--|
| Course Code | LW352 | Title of the Course | Jurisprudence-I | L | T | P | C | | | | |
| Year | III | Semester | V | 3 | 1 | 0 | 4 | | | | |
| Pre-Requisite | | Co-requisite | | | | | | | | | |
| Course Objectives | This Course a To make the s Theories | ims at developing an Asstudents understand Wor | nalytical Approach to understand the Nature and Developmerking of a Legal System in different dimensions with referen | ent of lace to p | Law. popular | Legal | | | | | |

| | Course Outcomes | | | | | | | | | |
|-----|---|--|--|--|--|--|--|--|--|--|
| CO1 | To develop the different approach to understand the nature of law and its development as per the thoughts and opinions of Jurists according | | | | | | | | | |
| | to their Schools. | | | | | | | | | |
| CO2 | To develop the better understanding and skills among students to understand the development of Law as per the thoughts of jurists | | | | | | | | | |
| | belonging to Different Schools. | | | | | | | | | |
| CO3 | To acquaint the students with the origin and sources of law and how it helps to formulate the law. | | | | | | | | | |
| CO4 | To make the students aware about various Elements of law in detail and understanding the law better. | | | | | | | | | |
| CO5 | To acquaint the students with various elements of Law and to make every concept easily understandable. | | | | | | | | | |

| Unit No. | Title of the Unit | Content of Unit | Contact Hrs. | Mapped CO | | | |
|-------------|-----------------------------|--|-----------------|--------------|--|--|--|
| 1 | Introduction | Jurisprudence: Its Meaning, Nature and Scope, Meaning and Definition of Jurisprudence, Scope of Jurisprudence: Relationship of Jurisprudence with other Sciences, Natural Law Theory with Indian Perspective, Historical School with Indian Perspective. | 10 | CO1 | | | |
| 2 | Schools of Jurisprudence | | | | | | |
| 3 | Sources of Law | Custom as a Source of Law, Legislation as a Source of Law, Judicial Precedent | 07 | CO3 | | | |
| 4 | Legal Rights and Duties | Legal Rights and Duties, Definition and Meaning of Legal Rights, Classification of Rights Relation between Right and Duty, Legal Personality, Status of Unborn Person, Minor, Lunatic, Corporate Personality | 10 | CO4 | | | |
| 5 | Possession and Ownership | Possession and Ownership, Definition and Meaning of Possession, Kinds of Possession, Meaning of Ownership, Kinds of Ownership, Difference between Possession and Ownership, Administrative Justice | 08 | CO5 | | | |

Reference Books:

 $R.W.M.\ Dias,\ Jurisprudence\ (LexisNexis,\ 5^{th}\ edn.,\ Reprint\ 2014).$

John Austin, The Province of Jurisprudence Determined (Universal Law Publishing Co., Indian Economy Reprint 2010).

S.N. Dhyani, Fundamentals of Jurisprudence the Indian Approach (Central Law Agency, 3rd edn., Reprint 2015).

W. Friedmann, Law and Social Change (Universal Law Publishing Co., 2nd edn., Reprint, 2012).

e-Learning Source:

https://indiankanoon.org/

https://www.livelaw.in/

https://ipleaders.in/

| | | Course Articulation Matrix: (Mapping of COs with POs and PSOs) | | | | | | | | | | | | | |
|------------------|-----|--|-----|-----|-----|-----|-----|-----|--|------|------|------|------|--|--|
| PO- PSO CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | | PSO1 | PSO2 | PSO5 | PSO4 | | |
| CO1 | 3 | 3 | 3 | 3 | 2 | 2 | 3 | 2 | | 2 | 2 | 2 | 2 | | |
| CO2 | 3 | 3 | 3 | 3 | 2 | 2 | 3 | 2 | | 2 | 2 | 2 | 2 | | |
| CO3 | 3 | 3 | 3 | 3 | 2 | 2 | 3 | 2 | | 2 | 2 | 2 | 2 | | |
| CO4 | 3 | 3 | 3 | 3 | 2 | 2 | 3 | 2 | | 2 | 2 | 2 | 2 | | |
| CO5 | 3 | 3 | 3 | 3 | 2 | 2 | 3 | 2 | | 2 | 2 | 2 | 2 | | |

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation



| Effective from Session: | Effective from Session: | | | | | | | | | | | |
|--------------------------------|-------------------------|---------------------|--|---------|---------|---|---|--|--|--|--|--|
| Course Code | LW353 | Title of the Course | Constitutional Law I | L | T | P | C | | | | | |
| Year | III | Semester | V | 3 | 1 | 0 | 4 | | | | | |
| Pre-Requisite | | Co-requisite | | | | | | | | | | |
| Course Objectives | 2. To analyse | | ing of the Grundnorm - our Indian Constitution. of the Constitution pertaining to state Organization, C izens. | itizens | ship an | d | | | | | | |

| | Course Outcomes |
|-----|--|
| CO1 | This unit will appraise the students about basic principles, values and rules of Constitutional Law. |
| CO2 | To understand the concept of Citizenship and Fundamental rights. |
| CO3 | To appraise the students about the various provisions regarding Right to freedom. |
| CO4 | To understand the various provisions relating rights of minorities. |
| CO5 | To Know about the various important aspects of writ jurisdiction. |

| Unit No. | Title of the Unit | Content of Unit | Contact Hrs. | Mapped CO |
|-------------|-------------------|--|-----------------|--------------|
| 1 | Introduction | Making of the Constitution, Difference between Constitution Law and Constitutionalism; Salient Features of the Constitution. Is it a Federal Constitution | 05 | CO1 |
| 2 | Preamble | Preamble; State Reorganization; Citizenship; Theories related to Constitution: Doctrine of Pith and Substance; Severability, Eclipse, Waiver; Colorable Legislation. | 08 | CO2 |
| 3 | | Definition of State (Art. 12, 13); What is Law? Right to Equality (Art. 14); Prohibition of Discrimination, Rights to Equality of Opportunity (Art. 15-16) Abolition of untouchability, Titles (Art.17-18); Right to Freedom under Article 19, Right of the State to Impose Reasonable Restrictions; Right to Property | 12 | CO3 |
| 4 | | Protection in Respect of Conviction under Article 20, Ex-Post-Facto Law; Double Jeopardy; Self-Incrimination; Right of Life and Personal Liberty(Art. 21); Right Against Exploitation(Art. 23 & 24); Protection in Respect of Arrest and Detention; Right to Freedom of Religion (Art. 25-28). | 12 | CO4 |
| 5 | | Cultural and Education Rights (Art. 29 &30); Enforcement of Fundamental Right, Writ Jurisdiction of the Supreme Court and High Court (Art 32 & 226); Habeas Corpus, Mandamus, Certiorari, Quo Warranto, Prohibition; Curative Writs. | 08 | CO5 |

Reference Books:

- M.P. Jain, Indian Constitutional Law (LexisNexis, 7th edn., Reprint 2016).
- D.D. Basu, Introduction to the Constitution of India (LexisNexis, 23rd edn., Reprint 2015).
- Mahendra Pal Singh, V.N. Shukla's Constitution of India (Eastern Book Co., 12th edn., Reprint 2015).
- P.M. Bakshi, The Constitution of India (Universal Law Publishing, 13th edn., Reprint 2016).
- J.N. Pandey, Constitutional Law of India (Central Law Agency, 52nd edn., 2015).

e-Learning Source:

https://indiankanoon.org/ https://www.livelaw.in/ https://ipleaders.in/

| PO- PSO CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1 | PSO2 | PSO3 | PSO4 |
|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| CO | | | | | | | | | | | | |
| CO1 | 3 | 2 | 3 | 3 | 3 | 2 | 1 | 2 | 3 | 2 | 1 | 1 |
| CO2 | 3 | 3 | 2 | 3 | 3 | 2 | 1 | 2 | 3 | 3 | 1 | 2 |
| CO3 | 3 | 2 | 3 | 3 | 3 | 2 | 1 | 2 | 3 | 3 | 1 | 1 |
| CO4 | 3 | 3 | 3 | 3 | 3 | 2 | 1 | 2 | 3 | 3 | 1 | 2 |
| CO5 | 3 | 3 | 3 | 3 | 3 | 2 | 1 | 2 | 3 | 2 | 1 | 1 |

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation



| Effective from Session: 2020-21 | | | | | | | | | | | |
|---------------------------------|------------|--|---|----------|---------|---|---|--|--|--|--|
| Course Code | LW355 | Title of the Course | ADMINISTRATIVE LAW- I | L | T | P | С | | | | |
| Year | III | Semester | V | 3 | 1 | 0 | 4 | | | | |
| Pre-Requisite | | Co-requisite | | | | | | | | | |
| Course Objectives | Inc Cor | luding Quasi-legislative atrol thereof. | is to make Students Aware of Various aspects of Admi e, Quasi-judicial and other Ministerial Function of Adm ze the Administrative Law with the basic Constitutional prin | inistrat | tion an | | | | | | |

| | Course Outcomes |
|-----|---|
| CO1 | To enable an understanding of the basic concepts and contemporary legal developments in the area of Constitutional and Administrative Law. |
| CO2 | Student will become aware of the basic concepts of the nature, scope, necessity and development of Administrative Law and action. |
| CO3 | Identify distinction between the Constitutional Law and Administrative Law. |
| CO4 | Analyze the scope of review of delegated legislation and the limitations on the judicial review of administrative action, the Principles of |
| | Natural Justice also have studied in detail in this course. |
| CO5 | Examine the functioning of the special bodies constituted as alternative means for administering justice viz., Information commission, |
| | Ombudsman: Lokayukta, Lokpal. |

| Unit No. | Title of the Unit | Content of Unit | Contact Hrs. | Mapped CO |
|-------------|---|---|-----------------|--------------|
| 1 | Introduction | Definition, Nature and Scope of Administrative Law, Sources, Conceptual Objections to the Growth of Administrative Law, Rule of Law, Separation of Powers, Administrative Discretion: Meaning, Need and Judicial Control. | 08 | CO1 |
| 2 | Legislative Power of Administration | Legislative Power of Administration: Necessity, Merits and Demerits; Delegated Legislation: Meaning, Constitutionality, Legislative and Judicial Control of Delegated Legislation. | 07 | CO2 |
| 3 | Administrative Control | Principles of Natural Justice and their Exceptions: Rule Against Bias, Concept of Fair Hearing, Judicial Review of Administrative Action through Writs, Judicial Control through Suits for Damages, Injunction and Declaration; Administrative Tribunals: Need and Reasons for their Growth, Characteristics, Jurisdiction and Procedure of Administrative Tribunals. | 10 | СО3 |
| 4 | Privilege and Liability of government | Government Privilege to withhold Evidence in Public Interest, Liability of the Administration: Contractual and Tortuous Liability, Public undertakings: Their Necessity and Liabilities. | 10 | CO4 |
| 5 | Ombudsman | Ombudsman: Lokpal and Lokayukta. Right to Information Act, 2005 (S.1-S.20) | 10 | CO5 |

Reference Books:

- S. P. Sathe, Administrative Law (LexisNexis, 7th edn., 2004).
- I.P. Massey, Administrative Law (Eastern Book Company, 2nd edn., 2012).
- C.K. Takwani, Lectures on Administrative Law (Eastern Book Company, 5th edn., Reprint 2014).
- U.P.D. Kesari, Administrative Law (Central Law Publication, 21st edn., 2016).

e-Learning Source:

https://indiankanoon.org/

https://www.livelaw.in/

https://ipleaders.in/

| | | Course Articulation Matrix: (Mapping of COs with POs and PSOs) | | | | | | | | | | | | | |
|------------|-----|--|-----|-----|-----|-----|-----|-----|--|------|------|------|------|--|--|
| PO- PSO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | | PSO1 | PSO2 | PSO3 | PSO4 | | |
| CO CO1 | 3 | 3 | 3 | 3 | 3 | 2 | 1 | 2 | | 2 | 3 | 2 | 1 | | |
| CO2 | 3 | 3 | 3 | 3 | 3 | 2 | 1 | 2 | | 3 | 3 | 2 | 1 | | |
| CO3 | 3 | 3 | 3 | 3 | 3 | 2 | 1 | 2 | | 3 | 3 | 1 | 2 | | |
| CO4 | 3 | 3 | 3 | 3 | 3 | 2 | 1 | 2 | | 3 | 3 | 2 | 1 | | |
| CO5 | 3 | 3 | 3 | 3 | 3 | 2 | 1 | 2 | | 3 | 3 | 1 | 1 | | |



| Effective from Session: | 2020-21 | | | | | | |
|--------------------------------|---------|-----------------------|--|--------|---------|--------|-----|
| Course Code | LW359 | Title of the Course | LAW OF INTERPRETATION | L | T | P | C |
| Year | III | Semester | V | 3 | 1 | 0 | 4 |
| Pre-Requisite | | Co-requisite | | | | | |
| Course Objectives | | ect gives the basic i | ts with the various tools of interpretation of statutes. nputs for students to know the various rules of in | iterpr | etation | for cl | ear |

| | CourseOutcomes |
|-----|--|
| CO1 | The student will be aware of the process of law making and various forces influencing the law making. |
| CO2 | The Student will become aware of the basic concepts of Statute, enactment etc and the various kinds of statutes. |
| CO3 | To appraise the Students about various rules of Interpretation and construction. |
| CO4 | To appraise the students about various rules of construction and interpretation. |
| CO5 | The student will become aware of the rules to interpret the directory and mandatory provisions. |

| Unit No. | Title of the Unit | Content of Unit | Contact Hrs. | Mapped CO |
|-------------|-------------------|--|-----------------|--------------|
| 1 | | Law MakingLegislature. Executive & JudiciaryPrinciple of Utility Law and Public OpinionLaw and Social control Relevance of John Rawals and Robert Nozick- individual interest to community interestLaw and Morals | 9 | CO1 |
| 2 | | Meaning of the term Statute, Enactment, Interpretation and ConstructionKinds of StatuteStatutes are validIntention of the Legislature Commencement, operation, repeal and revival of statutesStatute must be read as a whole in its context | 9 | CO2 |
| 3 | | Necessity for Rules of InterpretationLiteral RuleMischief Rule Golden RuleHarmonious ConstructionNoscitur a SociisEjusdem generis | 10 | CO3 |
| 4 | | ReddendoSingulaSingulisUt res magisvaleat quam pereatIn bonampartemDelegates non potestdelegareExpression unius exclusion alerius | 8 | CO4 |
| 5 | | Interpretation of Directory and mandatory ProvisionBeneficial ConstructionTaxing StatutesPenal StatutesInternal and External Aids to Interpretation | 9 | CO5 |

Reference Books:

N.M. Tripathi,, Interpretation of statutes, Maxwell publication, Mumbai, 1997.

Avtar Singh & Hrpreet Kaur, Introduction to Interpretation of Statutes, LexisNexis, fourth edition, 2014'

Prof. T. Bhattacharyya, The Interpretation of Statutes, Central Law Agency, 2017

e-Learning Source:

https://indiankanoon.org/

https://www.livelaw.in/

https://blog.ipleaders.in/blog/

| | | | | | Course A | rticulati | on Matri | x: (Mapp | ing of COs with | POs and PSOs) | | |
|------------------|-----|---|---|---|----------|-----------|----------|----------|-----------------|---------------|---|---|
| PO- PSO CO | PO1 | 01 PO2 PO3 PO4 PO5 PO6 PO7 PO8 PSO1 PSO2 PSO3 | | | | PSO3 | PSO4 | | | | | |
| CO1 | 3 | 3 | 3 | 3 | 3 | 2 | 1 | 2 | 3 | 2 | 3 | 3 |
| CO2 | 3 | 3 | 3 | 3 | 3 | 2 | 1 | 2 | 3 | 2 | 3 | 3 |
| CO3 | 3 | 3 | 3 | 3 | 3 | 2 | 1 | 2 | 3 | 2 | 3 | 3 |
| CO4 | 3 | 3 | 3 | 3 | 3 | 2 | 1 | 2 | 3 | 2 | 3 | 3 |
| CO5 | 3 | 3 | 3 | 3 | 3 | 2 | 1 | 2 | 3 | 2 | 3 | 3 |



| Effective from Session: 2024-25 | | | | | | | | | | | |
|---------------------------------|-------|-----------------------------|--|---|---|---|---|--|--|--|--|
| Course Code | LW358 | Title of the Course | Moot Court and Training | L | T | P | C | | | | |
| Year | III | Semester | V | 3 | 1 | 0 | 4 | | | | |
| Pre-Requisite | | Co-requisite | | | | | | | | | |
| Course Objectives | | s Paper is aimed at develop | ing and enhancing Legal Research and writing skills bing Critical thinking and doing Legal Analysis. | | | | | | | | |

| | Course Outcomes |
|-----|---|
| CO1 | Prepare students for understanding the Importance of Moot Court |
| CO2 | Develop and Enhance Legal Research and writing skills |
| CO3 | Improves Drafting skills |
| CO4 | Develop and understand Moot Court Ethics |
| CO5 | Prepare students for practical applicability of Moot Court |

| Unit No. | Title of the Unit | Content of Unit | Contact Hrs. | Mapped CO |
|-------------|-------------------------------|--|-----------------|--------------|
| 1 | Introduction to Moot Court | Introduction to Moot Court, Overview of moot court and its importance in legal training, Structure of a moot court competition, Importance to various format of Moot Court Competition | 6 | CO1 |
| 2 | Legal Research | Legal Research, Advanced legal research techniques., Using legal databases (e.g., Westlaw, LexisNexis)., Identifying and analysing relevant case law and statutes | 6 | CO2 |
| 3 | Moot Memorial Drafting | Moot Memorial Drafting, Cover Page, Table of contents, Index of authorities, List of abbreviations, statement of jurisdiction, statement of facts, statement of issues, statement of arguments, Arguments advanced Drafting of Arguments, Prayer | 6 | CO3 |
| 4 | Moot Court Ethics | Presentation skills and courtroom demeanor., Handling questions from the bench, Developing confidence and clarity in presentations., Ethical Considerations, Professional responsibility in appellate advocacy., Ethical issues in moot court scenarios, Maintaining integrity and professionalism | 6 | CO4 |
| 5 | Practical Application | Practical Applicability of Moot Court, Drafting of Moot Memorial | 6 | CO5 |

Reference Books:

- Prof Dr K L Bhatia Moot Court and Mock Trials Art to and Art of Advocacy: Essentials of Court Craft
- Rai Kailash Nath Moot Court Pre-Trial Preparation And Participation In Trial Proceedings
- Myneni Dr. S.R Moot Court | Exercise and Internship

e-Learning Source:

- $\bullet \quad https://willamette.edu/law/resources/student-orgs/mootcourt/tips-resources/index.html\\$
- https://lawbhoomi.com/course-on-moot-courts-by-lawlevelup/
- $\bullet \qquad https://cap-press.com/books/isbn/9781611634730/The-Moot-Court-Advisors-Handbook$

| | Course Articulation Matrix: (Mapping of COs with POs and PSOs) | | | | | | | | | | | | |
|------------|--|-----|-----|-----|-----|-----|-----|-----|--|------|------|------|------|
| PO- PSO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | | PSO1 | PSO2 | PSO3 | PSO4 |
| CO | _ | | | | | | | _ | | | - | - | _ |
| CO1 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 2 | | 1 | 2 | 2 | 3 |
| CO2 | 3 | 2 | 2 | 1 | 2 | 2 | 2 | 2 | | 3 | 3 | 1 | 2 |
| CO3 | 2 | 1 | 1 | 1 | 1 | 1 | 3 | 3 | | 2 | 2 | 1 | 3 |
| CO4 | 1 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | | 3 | 3 | 3 | 1 |
| CO5 | 3 | 1 | 2 | 2 | 2 | 2 | 1 | 3 | | 2 | 2 | 2 | 3 |



| Effective from Session: | | 2020-21 | | | | | | | | | | |
|--------------------------------|------------------|--------------------------|---|---|---|----------|----|--|--|--|--|--|
| Course Code | LW361 | Title of the Course | PSYCHOLOGY-II | L | T | P | C | | | | | |
| Year | III | Semester | VI | | | | | | | | | |
| Pre-Requisite | Co-requisite 3 1 | | | | | | | | | | | |
| Course Objectives | | ive of the paper is to e | anding of various theories and psychological concepts use hable the students analyse the behavioral aspect of the la | | | rofessio | n. | | | | | |

| | Course Outcomes |
|-----|--|
| CO1 | Student obtain an introduction to the field of legal and social psychology |
| CO2 | Student will be able to understand and analyze the social psychology and its application. |
| CO3 | Student will be able to understand the importance and process of client interviewing in their career. |
| CO4 | Student will be able to understand the importance of legal Counseling in their professional field and stimulated exercise. |
| CO5 | The unit demonstrate legal reasoning, logics and significance of mooting in their professional life. |

| Unit No. | Title of the Unit | Content of Unit | Contact Hrs. | Mapped CO |
|-------------|------------------------|--|-----------------|--------------|
| 1 | Attitude | Attitudes: Nature and Function of attitude formation change and Measurement of attitude; Prejudice: nature and component of Prejudice Acquisition of prejudice, reduction of Prejudice; Groups: Group structure, Group dynamics, function and types. | 10 | CO 1 |
| 2 | Pro-social behavior | Pro social behavior: co-operation help and altruism; bystander effect, theoretical explanation for pro social Behavior. Correlation: Concept of correlation, linear or non linear correlation, Pearson's product moment correlation. | 10 | CO 2 |
| 3 | Client Interviewing | Meaning and significant, Different components: Listening, types of questions asked, Information gathering, Report Formation, Ethical Consideration. | 08 | CO 3 |
| 4 | Legal Counseling | Definition and its differentiation with general counseling; Different types of counseling, Approaches to counseling training skills. Simulated exercises. | 07 | CO 4 |
| 5 | Legal Reasoning | Definition, components of legal Reasoning, Deductive and Inductive Reasoning, Levi's and Bodenheimer's Model of legal Reasoning;Law and Logic: Aristotelian logic and Syllogism, Significance of mooting to law students | 10 | CO 5 |

Reference Books:

N.R. Madhava Menon, Clinical legal education, Eastern Book Company, 2016.

Jenny chapman, Client interviewing and counseling, Routledge Cavendish, 2000.

Clifford T. Morgan, Introduction to Psychology, McGraw Hill Education, 2017.

Nyla R. Branscombe, Robert A. Baron, Social Psychology, Pearson, 2017

e-Learning Source:

https://open.umn.edu/opentextbooks/textbooks/626

https://www.livelaw.in/,

| | | | | C | Course Arti | culation I | Matrix: (N | Mapping of (| COs | s with POs an | d PSOs) | | | |
|------------|-----|-----|-----|-----|-------------|------------|------------|--------------|-----|---------------|---------|------|------|--|
| PO- PSO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | | PSO1 | PSO2 | PSO3 | PSO4 | |
| CO | | | | | | | | | | | | | | |
| CO1 | 1 | 2 | | | 2 | 2 | 1 | 1 | | | 2 | | 1 | |
| CO2 | 1 | 2 | | | 2 | 2 | 1 | 1 | | | 2 | | 3 | |
| CO3 | 1 | 2 | 3 | 2 | 3 | 1 | 1 | 2 | | | 2 | | 3 | |
| CO4 | 1 | | 1 | 2 | 3 | 1 | 2 | 1 | | | 2 | | 2 | |
| CO5 | 1 | | 1 | 2 | 3 | 1 | 2 | 1 | | | 2 | | 2 | |

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation



| Effective from Session: | 2020-21 | | | | | | | | | | | |
|--------------------------------|---------------------------|---------------------|---|---|---|---|---|--|--|--|--|--|
| Course Code | LW362 | Title of the Course | Jurisprudence-II | L | T | P | C | | | | | |
| Year | III | Semester | VI | 3 | 1 | 0 | 4 | | | | | |
| Pre-Requisite | Co-requisite Co-requisite | | | | | | | | | | | |
| Course Objectives | Law among | students. | evelop a clear understanding of different jurisprudention of the procedural and the substantive laws within the juris | | - | | 3 | | | | | |

| | CourseOutcomes |
|-----|---|
| CO1 | To make students aware about the Concept of Law, State and Sovereignty and its relationship with each other. |
| CO2 | To acquaint the students about the relationship between Law and Religion, Legislation and Social Change and also with the principles of Liability and Immunity. |
| CO3 | To make students understand about the concept of Administration of Justice, Theories of Punishment and the concept of Probation and Parole. |
| CO4 | To acquaint the students about the relationship between Law and Morality and the effectiveness of law in bringing stability and efficacy in society. |
| CO5 | To develop among students the knowledge about the recent trends in Indian Jurisprudence. |

| Unit No. | Title of the Unit | Content of Unit | Contact Hrs. | Mapped CO |
|-------------|---|--|-----------------|--------------|
| 1 | State, Sovereignty and Law | Nature and Functions of a State and its relationship with Law; Nature and Development of Sovereignty; Nature and kinds of Law and Theories of Justice. | 08 | CO1 |
| 2 | Law and Legislation | Law and Morality; Law and Religion; Law and Social Change; Principles of Liability; Liability and Negligence; absolute Liability; Immunity. | 10 | CO2 |
| 3 | Administration of Justice | Theories of Punishment; Probation and Parole; Theories regarding for and against of Capital Punishment. | 10 | CO3 |
| 4 | Independence of Judiciary | Indian Debate on the role of the judges on the notion of Judicial Review; Independence of Judiciary; Law for bringing efficiency and social stability; the utilitarian views; The differences between the ends of Legal Order, Political Order and Religious Order | 07 | CO4 |
| 5 | Recent Trends in Indian Jurisprudence | Inter-relation between Law and Society; the Indian Constitution – Social Document; Judicial Activism; Caution against Excessive PIL, fast track Courts, Lok Adalat, Plea bargaining and Alternative Dispute Resolution Methods. | 10 | CO5 |

Reference Books:

R.W.M. Dias, Jurisprudence (LexisNexis, 5th edn., Reprint 2014).

John Austin, The Province of Jurisprudence Determined (Universal Law Publishing Co., Indian Economy Reprint 2010).

W. Friedmann, Law and Social Change (Universal Law Publishing Co., 2nd edn., Reprint, 2012).

 $S.N.\ Dhyani, Fundamentals\ of\ Jurisprudence\ the\ Indian\ Approach\ (Central\ Law\ Agency,\ 3^{rd}\ edn.,\ Reprint\ 2015).$

e-Learning Source:

https://indiankanoon.org/

https://www.livelaw.in/

https://ipleaders.in/

| | | | | | Course | Articula | ation Ma | trix: (Ma | apping of COs wi | ith POs and PSC | Os) | |
|------------------|-----|-----|-----|-----|--------|----------|----------|-----------|------------------|-----------------|------|------|
| PO- PSO CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1 | PSO2 | PSO3 | PSO4 |
| CO1 | 2 | 3 | 3 | 3 | 2 | 2 | 3 | 3 | 1 | 3 | 3 | 2 |
| CO2 | 2 | 3 | 3 | 3 | 2 | 2 | 3 | 3 | 1 | 3 | 3 | 2 |
| CO3 | 2 | 3 | 3 | 3 | 2 | 2 | 3 | 3 | 1 | 3 | 3 | 2 |
| CO4 | 2 | 3 | 3 | 3 | 2 | 2 | 3 | 3 | 1 | 3 | 3 | 2 |
| CO5 | 2 | 3 | 3 | 3 | 2 | 2 | 3 | 3 | 1 | 3 | 3 | 2 |



| Course Code LW363 Title of the Course Constitutional Law II L T P C Year III Semester VI 3 1 0 4 Pre-Requisite Co-requisite • To provide the basic understanding of the Grundnorm - our Indian Constitution. Course Objectives • To analyse the various segments of the Constitution pertaining to state Organization, Citizenship | Effective from Session: 2020 | Effective from Session: 2020-21 | | | | | | | | | | | | |
|--|------------------------------|---------------------------------|---|----|---|---|---|---|--|--|--|--|--|--|
| Pre-Requisite Co-requisite To provide the basic understanding of the Grundnorm - our Indian Constitution. Course Objectives To analyse the various segments of the Constitution pertaining to state Organization, Citizenship | Course Code | LW363 | Title of the Course Constitutional Law II | | | | P | C | | | | | | |
| To provide the basic understanding of the Grundnorm - our Indian Constitution. To analyse the various segments of the Constitution pertaining to state Organization, Citizenship | Year | III | Semester | VI | 3 | 1 | 0 | 4 | | | | | | |
| • To analyse the various segments of the Constitution pertaining to state Organization, Citizenship | Pre-Requisite | | Co-requisite | | | | | | | | | | | |
| | Course Objectives | | | | | | | | | | | | | |

| | Course Outcomes |
|-----|--|
| CO1 | This unit will appraise the students about the Union and State executive. |
| CO2 | To understand the concept of Parliament. |
| CO3 | To appraise the students about the various provisions regarding President. |
| CO4 | To understand the various provisions Indian Judicial System. |
| CO5 | To Know about the various important aspects of Amendment and emergency provisions. |

| Unit No. | Title of the Unit | Content of Unit | Contact Hrs. | Mapped CO | | | | |
|-------------|---|--|-----------------|--------------|--|--|--|--|
| 1 | The Union and State Executives | The President – Election and Impeachment, The Governor in the State, The Council of Minister at the Union and State, Discretionary Powers and Immunities of the President and the Governor, Power of Pardon and Ordinance Making Power of the Governor and President, The Vice President (Article 52 – 78 and 167-361) | 10 | CO1 | | | | |
| 2 | Union Parliament and State Legislatures | Qualification/Disqualification of Members etc. (Articles '/9 -104 and 168 – 193), and State Legislative Procedure: Ordinary bills Money bill Ordinances (Articles 107 – | | | | | | |
| 3 | The Judiciary in India | The Judiciary in India: Independence of the Judiciary, The Supreme Court: Appointment and Removal of Judges, Jurisdiction – Original, Appellate, Special Leave to Appeal, Advisory, other Powers of the Court, Power of Contempt (Article 124 – 146), The High Court in the States: Appointment, Removal and Transfer of Judges, Power of Contempt (Articles 217 – 225). | 10 | CO3 | | | | |
| 4 | Services under the Union and State | Services under the Union and State, Doctrine of Pleasure, Constitutional safeguards to Civil Servants (Articles 309 – 323). | 07 | CO4 | | | | |
| 5 | Emergency Provisions | Emergency Provisions (Articles 352 – 360), Amendment of the Constitution and basic Structure Theory (Article 368). | 08 | CO5 | | | | |

Reference Books:

M.P. Jain, Indian Constitutional Law (LexisNexis, 7thedn., Reprint 2016).

D.D. Basu, Introduction to the Constitution of India (LexisNexis, 23rdedn., Reprint 2015).

Mahendra Pal Singh, V.N. Shukla's Constitution of India (Eastern Book Co., 12thedn., Reprint 2015).

P.M. Bakshi, The Constitution of India (Universal Law Publishing, 13thedn., Reprint 2016).

e-Learning Source:

https://indiankanoon.org/
https://ipleaders.in/
https://www.livelaw.in/

| | | | | | Cours | e Articu | lation M | latrix: (N | Apping of COs v | with POs and PSO | Os) | |
|------------|-----|-----|-----|-----|-------|----------|----------|------------|-----------------|------------------|------|------|
| PO- PSO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1 | PSO2 | PSO3 | PSO4 |
| CO | | | | | | | | | | | | |
| CO1 | 2 | 2 | 1 | 3 | 3 | 2 | 1 | 2 | 1 | 3 | 3 | 2 |
| CO2 | 3 | 3 | 2 | 3 | 1 | 2 | 1 | 2 | 1 | 3 | 3 | 2 |
| CO3 | 2 | 2 | 3 | 3 | 3 | 2 | 1 | 2 | 1 | 3 | 3 | 2 |
| CO4 | 3 | 3 | 3 | 3 | 3 | 2 | 1 | 2 | 1 | 3 | 3 | 2 |
| CO5 | 3 | 3 | 1 | 3 | 1 | 2 | 1 | 2 | 1 | 3 | 3 | 2. |

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation



| Effective from Session:2020-2021 | | | | | | | | | | | |
|----------------------------------|--------|--|--|---|---|----------|---|--|--|--|--|
| Course Code | LW 365 | LW 365 Title of the Course ADMINISTRATIVE LAW-II | | | | P | C | | | | |
| Year | III | Semester | VI | 3 | 1 | 0 | 4 | | | | |
| Pre-Requisite | | Co-requisite | | | | | | | | | |
| Course Objectives | leg | islative, quasi-judicial a | s to make students aware of various aspects of administrative and other ministerial functions of administration and control to give some insight into the Administrative Law in India. | | | ig quasi | - | | | | |

| | CourseOutcomes |
|-----|--|
| CO1 | To enable an understanding of the basic concepts and contemporary legal developments in the area of Constitutional and Administrative |
| | Law. |
| CO2 | Student will become aware of the basic concepts of the nature, scope, necessity and development of Administrative Law and action. |
| CO3 | To expose the students about Principles of Natural Justice. |
| CO4 | Analyze the working of Public-undertakings vis-a-vis rights of citizens. |
| CO5 | Examine the functioning of the special bodies constituted as alternative means for administering justice viz., Information commission, |
| | Ombudsman, Lokayukta, Lokpal. |

| Unit No. | Title of the Unit | Content of Unit | Contact Hrs. | Mapped CO | | | | |
|-------------|---|---|-----------------|--------------|--|--|--|--|
| 1 | Judicial Control of Administrative Law | Exhaustion of Administrative remedies, standing Laches, Res Judicata, Jurisdictional error, Error apparent on face of record, Violation of principles of natural justice, unreasonableness, Legitimate expectations, Writs- Mandamus, Certiorari, Prohibition, Quo Warranto, Habeas Corpus, Specific and Civil suits for compensation, Declaratory judgement and Injunction. | 10 | CO1 | | | | |
| 2 | Liability for Wrong: (Tortious and Contractual) | Wrong: (Tortious liability of state, Tortious liability, Govt. privilege in legal proceedings, Estoppels and waiver. | | | | | | |
| 3 | Informational Method of Settlements | Method of and mediation through social action groups, Public inquiries & Commissions of enquiry, | | | | | | |
| 4 | Public Corporations | Corporation and Autonomous Public Undertaking: State monopoly, Legislative and Govt. Control, Legal Remedies, Accountability. | 08 | CO4 | | | | |
| 5 | Constitutional Protection to Civil Servants and Administrative Service Tribunal | Service rules, tenure of office, Limitation of doctrine of pleasure, constitutional protection to civil servants, constitutional validity of article 311, Procedural safeguard, no termination by subordinate authority, reasonable opportunity to defend, protection of employee who acquire disability during services, judicial review of departmental proceedings, exception to the rule of reasonable opportunity to defend, administrative service tribunals, Constitutional validity of Administrative Service Tribunal Act 1985, working of administrative service tribunals. | 10 | CO5 | | | | |

Reference Books:

- C.K. Takwani, A Lecture on Administrative Law, Eastern Book Company, (2018)
- I.P. Massey, Administrative Law, Eastern Book Company, (2014)
- Manoj Sharma, Indian Administrative law, Imprint Unknown, 2004

e-Learning Source:

https://indiankanoon.org/

https://www.livelaw.in/

https://ipleaders.in/

| | Course Articulation Matrix: (Mapping of COs with POs and PSOs) | | | | | | | | | | | | | |
|------------------|--|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|--|--|
| PO- PSO CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1 | PSO2 | PSO3 | PSO4 | | |
| CO1 | 3 | 3 | 3 | 3 | 3 | 2 | 1 | 2 | 3 | | | | | |
| CO2 | 3 | 3 | 3 | 3 | 3 | 2 | 1 | 2 | | 3 | | | | |
| CO3 | 3 | 3 | 3 | 3 | 3 | 2 | 1 | 2 | | | 3 | | | |
| CO4 | 3 | 3 | 3 | 3 | 3 | 2 | 1 | 2 | | 3 | | | | |
| CO5 | 3 | 3 | 3 | 3 | 3 | 2 | 1 | 2 | | | | 3 | | |



| Effective from Session: | | 2020-21 | | | | | |
|--------------------------------|--------|--------------------------|--|----------|--------|---|---|
| Course Code | LW 369 | Title of the Course | Law of Property | L | T | P | C |
| Year | III | Semester | VI | 3 | 1 | 0 | 4 |
| Pre-Requisite | | Co-requisite | | | | | |
| Course Objectives | • he | nership. And to understa | er is to understand the basic principles of the Property, is and the specific concepts related to the property and easementurse is to make the students aware of the property rights and | ntary ri | ights. | | |

| | | Course Outcomes |
|-----|---|--|
| CO1 | • | To enable the students to understand the concept of Property and general principle relating to transfer of Property. |
| CO2 | • | To understand the general principles governing transfer of Immovable Property. |
| CO3 | • | To understand the very concept of sale and Gift of Immovable Property. |
| CO4 | • | To provide the students the knowledge of Mortgage and Lease of Immovable Property. |
| CO5 | • | To give the students a comprehensive knowledge of Easement Act. |

| Unit No. | Title of the Unit | Content of Unit | Contact Hrs. | Mapped CO | | |
|-------------|--|---|-----------------|--------------|--|--|
| 1 | Concept of Property | Meaning and Concept of Property and General Principles Relating to Transfer of Property; Distinction between Moveable and Immoveable Property; Definition Clause (S.3): Immovable Property, instrument, attestation, registration, notice, actionable Claim; Definition to Transfer of Property (S.5): Kinds of Transfer (S.6), Competence to transfer (S.7) and modes of transfer (S.8); Condition restraining alienation (S.10); Transfer to Unborn Person (S.13); Rule against Perpetuity (S.14); Doctrine of accumulation (S.17); Vested and Contingent Interest (S.19 & 21); Conditional transfer (S.25); Doctrine of Election (S.35). | 10 | CO1 | | |
| 2 | General Principles Governing Transfer of Immoveable Property | Transfer by Ostensible Owner (S.41)-The Benami Transaction Act, 1988 & its effect; Rules of feeding the Grant by Estoppels (S.43); Property rights created by transfer (S.48); Improvement made by bonafide holder under defective title (S.51; Doctrine of <i>LisPendence</i> (S.52); Fraudulent transfer (S.53); Doctrine of Part Performance (S.53-A). | 10 | CO2 | | |
| 3 | Specific Transfers- | Sale (S.54); Sale and Contract to Sell; Rights and Liabilities of Buyer and Seller (S.55); Marshalling by subsequent purchaser (S.56); Gift (S.122-126); Onerous gift (S.127); Universal Donee (S.128). | 10 | СОЗ | | |
| 4 | Specific Transfers- II | Mortgage (5.58-98); Charge (5.100); Lease (5.105-117). | | | | |
| 5 | Indian Easement Act | Origin and development of easement; Definition and essential features of easement; Kinds of Easement; Creation of easement; Difference between customary easement and customary rights; Imposition, acquisition and transfer easement, The Transfer of Property Act, 1882. | 08 | CO5 | | |

Reference Books:

- $\bullet \qquad \text{G.P. Tripathi, The Transfer of Property Act (Central Law Publication, 18^{th}edn., 2014)}.$
- Vepa P. Sarthi, Law of Transfer of Property (Eastern Book Co., 5thedn., Reprint 2013).
- Poonam Pradhan Saxena, Property Law (LexisNexis, 2ndedn., 2015).
- R.K. Sinha, The Transfer of Property Act (Central Law Agency, 17thedn., 2016).

e-Learning Source:

https://indiankanoon.org/

https://www.livelaw.in/

https://ipleaders.in/

| | | | | | | Cour | se Arti | culation | Course Articulation Matrix: (Mapping of COs with POs and PSOs) | | | | | | | | | | | | | | |
|------------|-----|-----|-----|-----|-----|------|---------|----------|--|------|------|------|------|--|--|--|--|--|--|--|--|--|--|
| PO- PSO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | | PSO1 | PSO2 | PSO3 | PSO4 | | | | | | | | | | |
| CO | | | | | | | | | | | | | | | | | | | | | | | |
| CO1 | 3 | 3 | 3 | 3 | 3 | 2 | 1 | 2 | | 2 | 2 | 1 | 1 | | | | | | | | | | |
| CO2 | 3 | 3 | 3 | 3 | 3 | 2 | 1 | 2 | | 3 | 2 | 1 | 1 | | | | | | | | | | |
| CO3 | 3 | 3 | 3 | 3 | 3 | 2 | 1 | 2 | | 3 | 2 | 1 | 1 | | | | | | | | | | |
| CO4 | 3 | 3 | 3 | 3 | 3 | 2 | 1 | 2 | | 3 | 2 | 1 | 1 | | | | | | | | | | |
| CO5 | 3 | 3 | 3 | 3 | 3 | 2 | 1 | 2 | | 3 | 2 | 1 | 2 | | | | | | | | | | |

| Effective from Session: 2024-25 | | | | | | | | | | | |
|---------------------------------|------------|-----------------------|--|---|---|---|---|--|--|--|--|
| Course Code | LW368 | Title of the Course | Alternative Dispute Resolution and Experiential Learning | L | T | P | C | | | | |
| Year | III | Semester | VI | 2 | 0 | 4 | 4 | | | | |
| Pre-Requisite | | Co-requisite | | | | | | | | | |
| Course Objectives | Aı • Tl | bitration and Lok Ada | ject is to acquaint students with the processes and to far | , | | , | | | | | |

| | Course Outcomes |
|-----|--|
| CO1 | To acquaint the students with various dimensions of Alternative Dispute Resolution, Legal Aid, Legal Service authorities and Legal Literacy Mission. |
| CO2 | To acquaint the students with the informal techniques of Alternative Dispute Resolution Mechanism |
| CO3 | To acquaint the students related with every aspect of Conciliation and its procedure as a means of Alternative Dispute Resolution. |
| CO4 | To acquaint the students with the procedure of arbitration to be followed by the parties both under International Arbitration and |
| | under Domestic Arbitration. |
| CO5 | To make students well aware regarding how the courts work for the recognition of International and Domestic Arbitral awards. |

| Unit No. | Title of the Unit | Content of Unit | Contact Hrs. | Mapped CO |
|-------------|---|---|-----------------|--------------|
| 1 | Introduction | Historical Background of ADR, Nature, concept and definition of Alternative Dispute Resolution, objectives of ADR, importance of ADR, International perspectives of ADR and ADR concept in Indian scenario. | 6 | CO1 |
| 2 | Techniques of ADR I | Negotiation / Consultation, Mediation, Good Offices, Lok Adalat Nyaya Panchayat Mediation, Mediation Act 2023, Characteristics of Mediation, Essential Elements of Mediation, Advantages/ Benefits of Mediation, What Kinds of Cases Can Be / Cannot Be Mediated?, Convening for Mediation, Guidelines to the Parties and Mediator, Training of the Mediator. | 6 | CO2 |
| 3 | Techniques of ADR II | Nature and Scope of Conciliation, Appointment of Conciliator, role of Conciliator. Commencement of Conciliation Proceedings. Termination of Conciliation Proceedings, , Arbitration Agreement, Essentials of Arbitration agreement, Role of Severability – who can enter into Arbitration Agreement and its Validity, Arbitral Award, Arbitral Tribunal | 6 | CO3 |
| 4 | Enforcement of Certain Foreign Awards | Arbitration Agreement, Essentials of Arbitration agreement, Role of Severability – who can Arbitration proceedings Geneva Convention on the Execution of Foreign Arbitral Awards, 1927, New York Convention Award, 1958 | 8 | CO4 |
| 5 | Experiential Learning | Application of theoretical learning through practical approach by means of preparation of legal diary on the given problem. | 4 | CO5 |

Reference Books:

- International Dispute Settlement Merrills.
- Dr. Avtar Singh; Law of Arbitration and Conciliation & Alternative dispute resolution systems, Eastern Book Company.
- Madabhushi Sridhar, Text Book on Alternative Dispute Resolution Negotiation and Mediation.
- S. C. Tripathi; Arbitration and Conciliation Act, Alternative Means of Settlement of Disputes, Central Law Publications, 1996.

e-Learning Source:

- https://www.jamsadr.com/adr-educational-materials/
- https://www.namadr.com/resources/online-resources/
- https://www.adr.org/adr-resources

| | Course Articulation Matrix: (Mapping of COs with POs and PSOs) | | | | | | | | | | | | | |
|------------------|--|-----|-----|-----|-----|-----|-----|-----|--|------|------|------|------|--|
| PO- PSO CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | | PSO1 | PSO2 | PSO3 | PSO4 | |
| CO1 | 3 | 3 | 2 | 2 | 3 | 3 | 2 | 2 | | 2 | 2 | 1 | 3 | |
| CO2 | 2 | 2 | 3 | 3 | 1 | 2 | 1 | 2 | | 3 | 2 | 2 | 3 | |
| CO3 | 2 | 1 | 2 | 2 | 3 | 1 | 2 | 1 | | 2 | 2 | 2 | 2 | |
| CO4 | 3 | 3 | 3 | 3 | 1 | 2 | 1 | 2 | | 3 | 2 | 2 | 1 | |
| CO5 | 1 | 2 | 2 | 2 | 2 | 1 | 3 | 3 | | 1 | 1 | 1 | 2 | |



| Effective from Session: | | | | | | | | | | |
|-------------------------|--|---|--|-----|---|---|---|---|--|--|
| Course Code | | LW 375 | Title of the Course ARTIFICIAL INTELLIGENCE AND LEGAL IMPLICATIONS | | L | T | P | C | | |
| Year | | VI | Semester | III | | | | | | |
| Pre-Requisite | | | Co-requisite | | | | | | | |
| Course Objectives | | The course aims to assist students in understanding the legal implications associated with the design and use of artificial intelligence systems. By providing an overview of the risks and potential legal protections, as well as an overview of the laws and legal principles that are currently in effect on the topic | | | | | | | | |
| Course Outcomes | | | | | | | | | | |
| CO1 | O1 To Understand the concept of Artificial Intelligence and its legal domain | | | | | | | | | |
| CO2 | To avail the use of Natural Language Processing | | | | | | | | | |
| CO3 | To analyze the use of AI in the legal profession | | | | | | | | | |
| CO4 | To analyze the use of AI in the legal profession | | | | | | | | | |
| CO5 | To understand the liability and legal implications of AI | | | | | | | | | |

| Unit No. | Title of the Unit | Content of Unit | Contact Hrs. | Mapped CO |
|-------------|--|---|-----------------|--------------|
| 1 | Introduction to AI in the Legal Context (India Focus) | Defining Artificial Intelligence (AI) and its applications in the legal domain. Understanding the Indian legal landscape and its intersection with AI. Overview of the Indian Information Technology Act, 2000 (IT Act): key provisions, cybercrimes, and penalties. Examining landmark Indian cases involving AI and cyberlaw (e.g., Aadhaar judgment). Ethical considerations of AI in the legal system: bias, transparency, and accountability. | 10 | CO-1 |
| 2 | Natural Language Processing (NLP) and Legal Text Analysis | Introduction to NLP concepts and techniques relevant to legal documents. Analyzing legal contracts, judgments, and statutes using NLP tools. Sentiment analysis and its applications in legal proceedings. Extracting legal knowledge and insights from large datasets of legal text. Case studies: NLP applications in Indian courts and legal research. | 10 | CO-2 |
| 3 | AI in Legal Practice | Automating legal tasks with AI-powered solutions: document review, legal research, e-discovery. AI-driven legal chatbots and virtual assistants for client interaction and legal guidance. Predictive analytics and risk assessment tools for litigation and dispute resolution. Building and deploying AI-powered legal applications in Indian practice. Challenges and opportunities of AI adoption in the Indian legal field. | 14 | CO-3 |
| 4 | Legal Technology and Innovation in India | The evolving landscape of legal technology in India: startups, accelerators, and funding. Emerging AI-powered legal tech solutions relevant to Indian lawyers (e.g., contract review platforms, legal research tools). Analyzing Civil and Criminal Liability in the use of AI The future of AI and legal tech in India: trends, predictions, and implications on the fundamental right to privacy | 11 | CO-4 |

Reference Books:

Kevin D. Ashley: Artificial Intelligence and Legal Analytics, New Tools for Law Practice in the Digital Age; Cambridge University Press

Abhi Vardhan; Artificial Intelligence Ethics and International Law Practical Approaches to AI Governance - 2nd Edition; BPB Publications

Alberto Quintavalla, Jeroen Temperman; Artificial Intelligence and Human Rights; OUP Oxford

Juan Pavón, María Jesús González-Espejo, Pavon Juan (editor) ; An Introductory Guide to Artificial Intelligence for Legal Professionals; Wolters Kluwer

John Buyers; Artificial Intelligence - The Practical Legal Issues (Third Edition); Law Brief Publishing

e-Learning Source:

https://eplibrary.libguides.com/CPOL/SR/AI-law/e-books

https://www.livelaw.in/

 $h\underline{ttps://www2.ed.gov/documents/ai-report/ai-report.pdf}$

| | | | | | | | · | | | | | | | |
|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|--|--|
| PO- PSO CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1 | PSO2 | PSO3 | PSO4 | | |
| CO1 | 2 | 3 | 1 | 3 | 3 | 2 | 2 | 3 | 3 | 2 | 1 | 3 | | |
| CO2 | 2 | 3 | 1 | 3 | 3 | 1 | 2 | 2 | 3 | 2 | 1 | 3 | | |
| CO3 | 2 | 3 | 1 | 3 | 3 | 1 | 2 | 2 | 3 | 2 | 1 | 3 | | |
| CO4 | 2 | 3 | 1 | 3 | 3 | 3 | 1 | 1 | 3 | 2 | 1 | 3 | | |