

Effective from Session:	Effective from Session: 2023-2024								
Course Code NRY101		Title of the Course	Bio-Science (Anatomy and Physiology, Microbiology)		Т	Р	С		
Year	First	st Semester Non Semester 2		2	1	0	0		
Pre-Requisite	None	Co-requisite	None						
Course Objectives	This course body and re Microbiole This course and activiti different di	ecognize any deviat ogy is designed to help es of micro- organi- sorders and disease	o students gain knowledge of the structure and fur ion from normal health in order to render effectiv o students gain knowledge and understanding of t sms, how they react under different conditions an s. Knowledge of these principles will enable stud with preventive and promotive health care.	ve nur he ch d hov	sing s aracte: v they	ervice ristics cause	es.		

	Course Outcomes					
CO1	Define, spell, and describe anatomical terms, organs of the body, systemic function, their inter-relationship,					
	composition of blood, its functions, structure and functions the heart and blood vessels.					
CO2	Describe the structure and functions of the lymphatic system, respiratory system, digestive system, and organs of the					
	excretory system.					
CO3	Describe the structure and functions of endocrine glands, male and female reproductive systems, and accessory					
	organs, as well as the nervous system.					
CO4	Describe the structure and function of sensory organs, skeletal system, and muscular system.					
CO5	Describe the evolution, relevance, classification, normal flora, common diseases caused by pathogens, methods to					
	study, sources of infection, growth, transmission, principles in collecting specimens, various types of immunity,					
	hypersensitivity, autoimmunity, immunizing agents, methods of control and destruction of microbes, and					
	demonstrate skill in handling & care of microscopes while identifying common microbes under the microscope.					

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Introduction to anatomical terms organization of the human body Introduction to the detailed structure of the body Blood The circulatory system	Anatomical terms ,Systems and cavities of the human body, The cell: Structure, reproduction and function ,Tissues including membranes and glands : types, structure and functions Body cavities and their contents Composition and formation of blood, Functions of blood ,Blood clotting, blood grouping and cross matching, Blood products and their use Heart: Structure, functions including conduction system and cardiac cycle, Blood vessels: Types, structure and position, Circulation of blood, Blood pressure and pulse.	22	CO1
2	The Lymphatic System The Respiratory System The Digestive System The Excretory System	Structure and functions of lymph vessels, Lymph nodes and lymph circulation, lymphatic tissue – spleen and thymus structure and functions of respiratory organs, The physiology of respiration Structure and functions of the alimentary tract and is accessory organs, The process of digestion, absorption and metabolism of food constituent Characteristics of normal respiration and deviation, Structure and functions of the kidney, ureters, urinary bladder and urethra ,Formation and composition of urine ,Fluid and electrolyte balance, Structure and functions of the skin ,Regulation of the body temperature.	24	CO2

3	The Endocrine System The Reproductive System The Nervous System	The structure and functions of the pituitary, thyroid, parathyroid and adrenal glands, pancreas (islets of Langerhans), ovaries and testes structure and functions of the female reproductive system, Process of menstrual cycle, reproduction and menopause, Structure and functions of breasts ,Structure and functions of the male reproductive system, Reproductive health Types of nervous-structure and functions, Brain and cranial nerves, Spinal cord and motor and sensory pathways of the spinal cord, autonomic nervous system.	24	CO3			
4	The Sense Organs The Skeleton The Muscular System	Skin, eye, ear, nose and tongue ,Physiology of vision, hearing, smell, touch, taste and equilibrium Formation and growth of bones, Tendons, ligaments and cartilages ,Classification of bones and joints, Joint movement ,Axial and appendicular skeleton Types, structure and functions of muscle, Origin, Insertion and action of muscles.	20	CO4			
5	Introduction Micro Organisms Infection and its transmission Immunity Practical Microbiology Control of infection	History of bacteriology and microbiology ,Scope of microbiology in nursing, Classification, characteristics (structure, size, method and rate of reproduction),Normal flora of the body, Pathogenesis & common diseases ,Methods for study of microbes, culture & isolation of microbes Sources and types of infection, nosocomial infection ,Factors affecting growth of microbes, Cycle of transmission of infection portals of entry, exit, modes of transfer, Reaction of body to infection, mechanism of resistance ,Collection of specimens Types of immunity – innate and acquired ,Immunization schedule. Immunoprophylaxis (vaccines, sera etc.),Hypersensitivity and autoimmunity ,Principles and uses of serological testes and methods of microbial control, Sterilization ,Disinfection ,Chemotherapy and antibiotics, Pasteurization ,Medical and surgical asepsis ,Bio-safety and waste management Microscope- parts, uses, handling and care of microscope, Observation of staining procedure, preparation and examination of slides and smears ,Identification of common microbes under the microscope for morphology of different microbes.	30	CO5			
CO2Re	ference Books:						
		my and Physiology for Nurses by Chaurasia B.D.					
	· · ·	blogy Made Incredibly Easy! by Lippincott Williams & Wilkins					
 Essentials of Anatomy and Physiology by V. K. Agrawal Ross and Wilson Anatomy and Physiology in Health and Illness'' by Anne Waugh and Allison Grant 							
	rning Source:	and rayshology in reach and ranges by Anne Waugh and Aniso					
	library.iul.ac.in/E	Library.aspx					
https://india.oup.com/ https://www.doabooks.org/							

		Course Articulation Matrix: (Mapping of COs with POs and PSOs)										
PO- PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3		
CO1	3	2	1	2	2	1	1	3	2	1		
CO2	3	3	1	2	2	2	1	3	3	1		
CO3	3	3	3	2	2	3	1	3	3	3		
CO4	3	3	2	3	2	3	2	3	3	2		
CO5	3	2	2	2	2	2	2	3	2	2		

1-Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

 Attributes & SDOS										
Course	Course Title		Attributes							
Code										
NRY 101	BIO-SCIENCE	Employability	Entrepreneurship	Skill Development	Gender Equality	Environment & Sustainability	Human Value	Professional Ethics	No.	
		√		\checkmark					3,4	

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator	Sign & Seal of HoD



Effective from Session: 2023-2024								
Course Code	Course Code NRY 102 Title of the Course Behavioural Science (Psychology, Sociology)		L	Т	Р	С		
Year	First	Semester Non Semester 3		3	1	0	0	
Pre-Requisite	None	Co-requisite	None					
Course Objectives	of mental relationship Sociology This course	e is designed to hel health. This shall e ps in the practice of	p students understand the dynamics of human be enable them to develop positive attitude and go nursing in all health care settings. Ip student gain an understanding of sociology i	od ir	nter –	perso	onal	

	Course Outcomes					
CO1	State the concept, scope, and importance of psychology, describe the structure of the mind, illustrate the dynamics of					
	human behavior, and describe the concept of mental health.					
CO2	Describe and apply the process of learning, thinking, reasoning, observation and perception					
CO3	Discuss the nature and measurement of intelligence as well as the concept and development of personality.					
CO4	Describe The nature, scope, and content of sociology and its importance in nursing; the influence of the environment					
	on individual development and the rights and responsibilities of the individual in society; and the concept of family					
	as a social unit.					
CO5	Describe social groups, social change, control, stratification, and social problems, as well as the culture and					
	characteristics of a community.					

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Introduction Psychology of Human Behavior	Definition, nature and scope of psychology, Importance of psychology for nurses, Conscious, pre-conscious, Id, ego and super ego Basic human needs, dynamics of behavior, motivation drives, Body mind relationship, mental health, characteristics of mentally healthy person, emotional control, psychological problems of patients and relatives, Stress and conflict, natural sources and types of stress and conflicts, dealing with stress and conflict, frustration – sources and overcoming frustration, Mental mechanism their uses and importance ,Attitude – meaning, development changes in attitude, effects of attitudes on behavior, importance positive attitude for the nurse, Habits – meaning and formation ,Breaking of bad habits, importance of good habit formation for the nurse.	10	CO1
2	Learning Thinking and Reasoning	Nature, types and laws of learning ,Factors affecting learning, memory and forgetting ,Nature and types of thinking, reasoning, problem solving, importance of creative thinking for nurse , perception, laws of perception, factors affecting attention and perception and errors in perception.	12	CO2
3	Personality Intelligence	Meaning, nature and development, types of personality, Assessment of personality importance of knowledge of personality for the nurse ,Characteristics of various age groups – child adolescent, adult and aged, Will and character ,Definition, meaning, individual differences in intelligence ,Mental ability, nature of intelligence and development ,Assessment of intelligence Describe the concept of the family as a social unit and the status of the individual in the family ,Explain the dynamics of society and identify common social problems ,Demonstrate ability to understand the socio-cultural and economic aspects of the community in the light of their effects on health and illness, Utilize the knowledge and understanding of sociology in	11	CO3

		nursing practice.				
	Introduction Individual The family	Definition and scope of sociology, Its relationship with other social sciences ,Uses of sociology for nurses, Review of human growth and development ,The socialization process, Effect of environment on human growth and development, Rights and responsibilities of the individual in a democratic society, Definition, characteristics and types of family, Family cycle and basic needs of family ,Importance of interdependence of family members ,Important functions of family and their problems, Types of marriage, medical and sociology aspects of marriage.	15	CO4		
	Society the community	Definition and meaning, Social groups – Types, structure, intergroup relationship group cycle, group behavior and group morale ,Social change – meaning, factors affecting and effect on society and institution leading to social problems, Social control, Social Stratification, Social problems – prostitution, crime divorce, dowry system, juvenile delinquency, drug addiction alcoholism, handicapped, over population and slum ,Social agencies and remedial measures.	12	CO5		
CO2R	eference Books:					
	Book of Psychology	-				
2.Textbook of Sociology by KP Neeraja 3.Psycology for Nurses by R Sreevani						
E-Lea	arning Source:					
http://library.iul.ac.in/ELibrary.aspx						
	<u>/india.oup.com/</u> /www.doabooks.org	1				
	library.iul.ac.in/ELi	-				

	Course Articulation Matrix: (Mapping of COs with POs and PSOs)										
PO- PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	
CO											
CO1	3	2	1	2	2	3	2	3	2	1	
CO2	2	3	1	2	2	2	2	2	3	2	
CO3	2	3	3	1	1	3	2	3	2	3	
CO4	1	2	2	3	3	2	2	1	3	1	
CO5	2	2	1	2	3	3	2	3	1	2	

1-Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation Attributes & SDGs

			Attrib	utes & SDGs						
Course	Course Title		Attributes							
Code										
		Employability	Entrepreneurship	Skill Development	Gender Equality	Environment & Sustainability	Human Value	Professional Ethics	No.	
NRY102	Behavioral Sciences	V		V	V	V	V	~	3,4, 8, 10, 11,1 6	

Name & Sign of Program Coordinator	Sign & Seal of HoD



Effective from Session: 2023-2024										
Course Code	NRY 103	Title of the Course	Nursing Foundation	L	Т	Р	С			
Year	First	Semester	Non Semester	1	0	4				
Pre-Requisite	None	Co-requisite	te None							
Course Objectives	patients wi effective pa First Aid This course	e is designed to he th regard to nursin atient care. e is designed to help	Ip students develop an ability to meet the basic g care and develop skill in the competencies rec p students develop and understanding of commun- ces as and when need arises.	quirea	d for 1	ender	ing			

	Course Outcomes							
CO1	Define nursing, explain its nature, meaning, scope, ethics, and principles, identify the qualities of a professional							
	nurse and health care agencies, describe the holistic approach to nursing, the determinants of health, the effects of							
	illness, nursing care of the patient/client in the hospital using the nursing process, and demonstrate skill in the							
	admission and discharge process, maintenance of a safe environment, and records and reports.							
CO2	Describe basic needs of the patient .Demonstrate skill in meeting basic care of the patient							
CO3	Demonstrate skills in assessing the patient and infection control practices, while also describing the principles of							
	assessment, methods in the clinical setting, and therapeutic nursing care.							
CO4	Explain the principles, routes, effects of administration of medications							
CO5	Describe the importance and principle of first aid, demonstrate skill in first aid techniques, describe first aid in							
	common emergencies, and list various community emergencies and community resources.							

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Introduction to nursing care of the patient	 Nursing – concept, meaning, definitions, scope and functions, History of nursing in India, Nursing as a professional ,Nursing professional – qualities and preparation ,Ethics in Nursing – roles and responsibilities of a nurse ,Health care agencies – hospital and community service – types and functions of hospitals health team, Modern approaches to nursing care including holistic nursing care ,Health and disease, Definition of health, determinants of health status, Basic human needs, Illness and its effects on individual Patient environment in the hospital Patient unit, Therapeutic environment ,Physical factors – lighting temperature, ventilation, humidity, noise, pestilence, ,Safety needs, prevention of environmental hazard ,Psychosocial and aesthetic factors ,Patient's Adjustment to the Hospital ,Understanding the patient as a person, socio – economic and cultural background, health status etc., Effect of hospitalization on patient and family, Admission, transfer, discharge procedures ,Basic nursing skills- ,Communication ,Nursing interview ,Recording and reporting Nursing procedure ,Meaning and importance ,Assessment, Nursing diagnosis planning, implementation and evaluation ,Nursing care plan 	31	CO1

2	Meeting the basic needs of a patient	Physical needs – ,Comfort, rest, sleep and exercise, importance and its promotion ,Body mechanics – moving, lifting, transferring ,Position and posture maintenance ,Comfort devices, Beds and bed making – principles of bed making, types and care of bed linen, Safety devices, restraints and splints, Exercises – active and passive ,Hygienic needs ,Personal and environmental hygiene personal, Nurses notes in maintaining personal and environmental hygiene ,Care of eyes, nose, ear, hands and feet, Care of mouth, skin, hair and genitalia ,Care of pressure areas, bed sores, Elimination needs ,Health and sickness ,Problems – constipation and diarrhea, retention and incontinence of urine ,Nurse's role in meeting elimination needs, Offering bed pan and urinal, Observing and recording abnormalities ,Preparation and giving of laxative, suppositories, enemas, bowel wash, flatus tube, Perineal care, care of patient with urinary catheter, diapers, Maintenance of intake and output records ,Nutritional needs ,Diet in health and disease ,Factors affecting nutrition in illness, Nurse's role in meeting patients nutritional needs ,Modification of diet in illness ,Diet planning and serving, Feeding helpless patients including artificial methods of feeding ,Psychological and spiritual needs ,Importance ,Nurse's role – Diversional and recreational therapy ,Care of terminally ill and dying patient ,Dying patient's signs and symptoms needs of dying patient and family ,Nursing care of dying -: special considerations; advance directives, euthanasia, will dying declaration, organ donation etc., Medico legal issues ,Care of the dead body, Care of unit Autopsy Embalming	71	CO2
3	Assessment of patient / client Infection control Therapeutic Nursing Care	Physical assessment ,Importance, principles, methods of assessment, Height, weight, posture ,Head to toe examination ,Physiological assessment ,Vital signs, normal, abnormal characteristics, factors influencing the variations, Observation and collection of specimens – urine, stool, vomits and sputum, Physiological assessment ,Mood, intelligence, emotions normal and abnormal behavior Infection control:, Nature of infection ,Chain of infection transmission ,Defence against infection: natural and acquire Hospital acquired infection (nosocomial infection),Concept of asepsis:, Medical and surgical asepsis, Isolation precautions, barrier nursing ,Hand washing: simple, hand asepsis, surgical asepsis (scrub),Isolation – source and protection, Personal protective equipments types, uses and techniques of wearing and removing ,Decontamination of unit and equipment ,Transportation of infected patient, Standard safety precaution ,Transmission based precautions, Bio-medical waste management ,Importance, Types of hospital waste ,Hazards associated with hospital waste ,Decontamination of hospital waste ,Segregation and transportation ,Disposal Care of patients with respiratory problems / dyspnea, Deep breathing and coughing exercises ,O2 inhalation ,Dry and moist inhalation ,Oro nasal suctioning ,Care of patient with altered body temperature-hot and cold applications ,Care of patients with Fluid and Electrolyte imbalance ,Care of unconscious patient, Care of the bed-ridden patient (traction, fracture etc.),Care of patient with pain ,Care of	64	CO3

		patients with body elimination deviation.		
4	Introduction to clinical pharmacology	Administration of medication: General principles / considerations ,Purpose of medication ,Principles: Rights, special considerations, prescriptions, safety in administering medications and medication errors, Drugs forms,Routes of administration ,Storage and maintenance of drugs and nurses responsibility, Broad classification of drugs, Therapeutic effect, side effect, toxic effect, allergic reaction, drug tolerance, drug interactions ,Factors influencing drug actions ,Systems of drug measurement: metric system, household measurements, Converting measurements units:, Terminologies and abbreviations used in prescription of medications, Oral drug administration: oral, sublingual, buccal : equipment and procedure ,Parental: ,General principles ,Types of parental therapies ,Types of syringes, needles, canulas and infusion sets, Protection from needle stick injuries, giving medications with a safety syringes ,Routes of parental therapies ,Purpose, site equipment, procedure and special considerations in giving intradermal, subcutaneous, intramuscular and intravenous medications, Advanced techniques: epidural, intrathecal, intraosseous, intraperitoneal, intrapleural, intra arterial ,Role of nurse, Topical administration: purposes, sit, equipment, procedure, special considerations for applications to skin and mucous membrane ,Direct application: ,Gargle, throat swab ,Insertion of drug into body cavities: nasal pack, suppositories / medicated packing into rectum / vagina, Instillations: ear, eye, nasal, bladder and rectal ,Irrigations: eye, ear, bladder, vaginal and rectal, Spray: nose and throat, Inhalations: nasal, oral, endotracheal, tracheal (steam, oxygen and medications) – purposes, types, equipments, procedure and special considerations, Recording and reporting of medications administered ,Describe the rules of first aid, Demonstrate skills in rendering first aid in case of emergencies	30	CO4
5	Introduction Procedures and Techniques in First Aid First aid in emergencies Community Emergencies & Community Resources	Definition, Aims and importance of first aid, Rules / General principles of First Aids, Concept of emergency Preparation of First Aids kit ,Dressing, bandaging and splinting (spiral, reverse spiral, figure of 8 spica, shoulder, hip, ankle, thumb, finger, stump, single and double eye, single and double ear, breast, jaw, capelin), triangle bandage uses, abdominal binder, T and many tail bandage, knots reef, clove ,Transportation of the injured CPR: Mouth to mouth, Sylvester, Schafer, external cardiac massage, Asphyxia, drowning, shock ,Wounds and bleeding ,Injuries to the Bones, joints and muscle – fractures, sprains, strains, hanging, falls, Burns and scalds ,Poisoning – ingestion, inhalation, bites and stings, Foreign body in eye, ear, nose and throat, Fire explosion, floods, earth-quakes, famines etc., Role of nurses in disaster management ,Rehabilitation ,Community Resources ,Police, Ambulance services ,Voluntary agencies-local, state national and international.	20	CO5
	ence Books:			
-		rsing by Potter-Perry		
۷. Fi	unuamentals of Nur	sing by B T Basavanthappa,		

3. Fundamentals of Nursing, Caring & Clinical Judgment by Helen Harkreader,

4. Fundamental Concepts and Skills for Nursing by Dewit Susan c.,

e-Learning Source:

http://library.iul.ac.in/ELibrary.aspx

https://india.oup.com/

https://www.doabooks.org/

		Course Articulation Matrix: (Mapping of COs with POs and PSOs)										
PO- PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3		
СО												
CO1	3	3	2	3	2	2	2	3	3	3		
CO2	2	2	1	2	1	1	2	2	2	2		
CO3	3	3	2	3	2	2	2	3	3	3		
CO4	2	3	2	3	1	2	2	3	3	2		
CO5	1	2	1	2	3	2	2	2	2	2		

1-Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Attributes & SDGs

Course Code	Course Title		Attributes							
		Employability	Entrepreneurship	Skill Development	Gender Equality	Environment & Sustainability	Human Value	Professional Ethics	Gs No.	
NRY103	Nursing Foundation	\checkmark	V	V	V	V	V	V	3,4, 5,8, 12,1 7	

Name & Sign of Program Coordinator	Sign & Seal of HoD



Effective from Session: 2023-2024											
Course Code	NRY 104	Title of the Course	Community Health Nursing-I	L	Т	Р	C				
Year	First	Semester	Non Semester		1	0	4				
Pre-Requisite	None	Co-requisite	None								
Course Objectives	This course in order to up, both in Environme This course principles of Health Ed This course 1. Acquire appropriate community 2. Underst practice. Nutrition This course	introduce them to the urban and rural are ental Hygiene is designed to help of environmental he ucation And Comme is designed to help the concept of healt audio-visual aids a and the principles of e is designed to help	o students gain an understanding of the concept of ne wider horizons of rendering nursing services in as. o students acquire the concept of health, understar alth and its relation to nursing in health and disea nunication Skills	n a co nding ise. or pre indiv ion in	of the pare viduals n nurs	ity se	t —				

	Course Outcomes
CO1	Describe the concept of health and disease and community health, explain various aspects of Community Health
	Nursing, demonstrate skills in applying nursing process in Community Health Nursing settings, demonstrate skill in
	assessing the health status and identify deviations from normal parameters in different age groups, and describe the
	principles of epidemiology and epidemiological methods in community health nursing practice.
CO2	Demonstrate skill in providing comprehensive nursing care to the family, describe the principles and techniques of
	family health care services at home and in clinics, describe the referral system and community resources for referral,
	list the records and reports used in community health nursing practice, and explain the management of minor
	ailments.
CO3	Explain the importance of a healthy environment and its relation to health and disease, describe the environmental
	factors contributing to health and illness, and describe the community organization to promote environmental health.
CO4	Describe the concept and different aspects of communication, describe the aims and objectives, scope, levels,
	approaches, and principles of health education, demonstrate the skills of counseling, and describe the types of AV
	aids, demonstrating skill in preparing and using different kinds of audio-visual aids.
CO5	Describe the relationship between nutrition and health, the classification of food, normal dietary requirements, the
	principles and various methods of preparation, preservation, and storage of food, therapeutic diet, the concept of
	community nutrition, and demonstrate skill in calculating normal food requirements and preparation of common
	food items.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Introduction to Community Health Community Health Nursing Health Assessment Principles of epidemiology and epidemiologica I methods	Philosophy, goals, objectives & principles, concept and importance of Community Health Nursing , Qualities and functions of Community Health Nurse, Steps of nursing process; community identification, population composition, health and allied resources, community assessment, planning & conducting community nursing care services, Characteristics of a healthy individual, Health assessment of infant, preschool, school going, adolescent, adult, antenatal woman, postnatal woman and elderly, ,Definition and aims of epidemiology, communicable and non-communicable diseases ,Basic tools of measurement in epidemiology ,Uses of epidemiology ,Disease cycle ,Spectrum of disease ,Levels of prevention of disease ,Disease transmission – direct and indirect ,Immunizing agents, immunization and national immunization schedule	44	CO1

		,Control of infectious diseases.		
2	Family Health Nursing Care Family Health Care Setting Home Visit: Referral System Records and reports Minor Aliments	Disinfection Family as a unit of health ,Family health care services, Family health care plan and nursing process ,Family health services – maternal, child care and family welfare services ,Roles and function of a community health nurse in family health service, Family health records ,Purposes, Principles, Planning and evaluation ,Bag technique ,Clinic: Purposes, type of clinics and their functions ,Function of Health personnel in clinics, Levels of health care and health care setting ,Referral services available ,Steps in referral ,Role of a nurse in referral Types and uses Essential requirements of records and reports & maintenance Principles of management ,Management as per standing instructions / orders Organize home visit ,Prepare bag and demonstrate bag technique, Build up and maintain report with family ,Identify needs of community ,Practice procedure ,Make referrals ,Plan and conduct health education on identified health needs ,Set up clinics with help of staff, Maintain records and reports, Collect and record vital health statistics ,Learn about various organizations of community health importance ,Health Assessment Family ,Identify the health needs of various age groups ,Maintain family folders, Assessment nutritional needs Demonstrate different methods of preparing food according to the nutritional need of family ,Conducting home visits ,Nutritional assessment of individuals ,Provide care at home as per standing orders / protocol, Conduct health education ,Set up of different clinics ,Maintain records & reports ,Practice family health nursing ,Demonstrate different methods of preparation of meals.	36	CO2
3	Introduction Environmental Factors Contributing to Health Community organizations to promote Environmental health	Components of environment ,Importance of healthy environment Water: ,Sources and characteristics of safe and wholesome water, Uses of water ,Rain water harvesting, Water pollution – natural and acquired impurities ,Water borne diseases ,Water purification – small and large scale Composition of air, Airborne diseases, Air pollution and its effect on health, Control of air pollution and use of safety measures, Waste: ,Refuse – garbage, excreta and sewage, Health hazards, Waste management: collection, transportation and disposal Housing: Location ,Type ,Characteristics of good housing ,Basic amenities ,Town planning ,Ventilation: Types and standards of ventilation Lighting:, Requirements of good lighting ,Natural and artificial lighting ,Use of solar energy Noise :,Sources of noise ,Community noise levels ,Effects of noise pollution ,Noise control measures ,Arthropods :,Mosquitoes, housefly, sand fly, human louse, rat fleas, rodents, ticks etc., Control measures Levels and types of agencies :,National, state, local ,Government, voluntary and social agencies Legislations and acts regulating the environmental hygiene .	30	CO3
4	Health Education Counseling Methods and Media of Health Education	Definition, process, purpose, principles, types and importance of communication ,Barriers in communication ,Establishment of successful communication ,Observing and listening skills Concept, definition, aims and objectives of health education, Principles of health education ,Process of change / modification of health behavior, Levels and approaches of health education ,Methods of health education, Scope and opportunities for health education in hospital and community ,Nurse's role in health education Definition, purpose, principles, scope and types, Qualities of a good counselor ,Difference between health education and counseling, Role of nurse in counseling Definition, purpose and types of audio-visual aids and media Selection, preparation and use of audio-visual aids: graphic aids, printed aids, three dimensional aids and projected aids ,Advantages and limitations of different media, Preparation of health education plan ,Describe the principles of nurtition and disease, Describe the balanced diet in promotion	40	CO4

Image: sick, DImage: sick, DRelationFactorsRelationrightSourcesClassifigivingmillets,AnimaMiscellBasal I- nutritnormalaffectintlow coClassificationof foodDietaryRequirementsFoodcommepreparation,preparation,preparation ofdiet / practicalfigh fitpatient,modifiefood suavailabTrainin(FAO),AuthorEverywDevelorsoups,poachevegetat	h Apply this knowledge in providing therapeutic diet in care of the emonstrate skills in selection, preparation and preservation of food . g of food, nutrition, nutrients etc., Food Habits and customs, affecting nutrition ,Changing concepts in food and nutrition on of nutrition to Health Classification by origin: Food and animal Food of plant origin ,Classification by chemical composition and ,Carbohydrates ,Proteins ,Fats , Minerals ,Vitamins ,Water, cation by predominant functions, Body building food ,Energy food, Protective food Classification by nutritive value ,Cereals and Pulses and legumes ,Vegetables ,Nuts and oil seeds ,Fruits l Food ,Fats and oils, Sugar and Jiggery ,Condiments and spices, aneous food, Energy: Calorie, Measurement, Body Mass Index, Metabolic Rate – determination and factors affecting ,Balanced Diet ive value of foods, calculation for different categories of people, food requirement calculation, Menu plan. Combination of food g and enhancing the nutritive value of the diet, Budgeting for food, st meals, food substitutes ,Diseases and disorders caused by the nee of nutrients, Food allergy – cause, types, diet modifications in lactose and protein intolerance etc. Food intolerance – inborn of metabolism Principles of cooking, methods of cooking and the f cooking on food and various nutrients. Safe food handling, health d handlers, Methods of food preservation – household and rcial, precautions ,Food storage – cooked and raw, household and rcial, ill effects of poorly stored food, Food adulteration and acts to it Diet modification in relation to medical and surgical condition individual such as Protein Energy Malnutrition (PEM), Diabetes, Vascular disease, Hepatitis, Renal, Gouts, Irritable Bowel me (IBS), Obesity, Cholecystectomy, partial gastrectomy, bariatric and colostomy etc. ,Special diet – low sodium diet, fat free diet, e diet, bland diet, high protein diet, low protein diet, low calorie riatric diet, iron rich diet, liquid diet, semi – solid diet, soft diet and per diet etc. ,Fact	30	CO5
5Factors, Relation origin, sources Classifi giving millets, Animal Miscell Basal II – nutrin normal affection low co imbalan glutein, errors of effect of of food Normal Dietary Requirements Food preparation, preservation & StorageFactors, Relation origin, sources Classifi giving millets, Animal affection low co imbalan glutein, errors of effect of of foo comme comme related of the Cardio Syndro surgery diabetion diet / practical5Therapeutic Diet Preparation of diet / practical5Therapeutic Diet preparation of diet / practical6Therapeutic Diet preparation of diet / practical7Therapeutic Diet preparation of diet / practical7Therapeutic Diet preparation of diet / practical8Therapeutic patient, modific food su availab Trainin (FAO), Author Everyw Develo soups, poache vegetat	affecting nutrition ,Changing concepts in food and nutrition on of nutrition to Health Classification by origin: Food and animal Food of plant origin ,Classification by chemical composition and ,Carbohydrates ,Proteins ,Fats , Minerals ,Vitamins ,Water, cation by predominant functions, Body building food ,Energy food, Protective food Classification by nutritive value ,Cereals and Pulses and legumes ,Vegetables ,Nuts and oil seeds ,Fruits l Food ,Fats and oils, Sugar and Jiggery ,Condiments and spices, aneous food, Energy: Calorie, Measurement, Body Mass Index, Metabolic Rate – determination and factors affecting ,Balanced Diet ive value of foods, calculation for different categories of people, food requirement calculation, Menu plan. Combination of food g and enhancing the nutritive value of the diet, Budgeting for food, st meals, food substitutes ,Diseases and disorders caused by the nee of nutrients, Food allergy – cause, types, diet modifications in lactose and protein intolerance etc. Food intolerance – inborn of metabolism Principles of cooking, methods of cooking and the f cooking on food and various nutrients. Safe food handling, health d handlers, Methods of food preservation – household and rcial, ill effects of poorly stored food, Food adulteration and acts to it Diet modification in relation to medical and surgical condition individual such as Protein Energy Malnutrition (PEM), Diabetes, Vascular disease, Hepatitis, Renal, Gouts, Irritable Bowel me (IBS), Obesity, Cholecystectomy, partial gastrectomy, bariatric and colostomy etc. ,Special diet – low sodium diet, fat free diet, e diet, bland diet, high protein diet, low protein diet, low calorie riatric diet, iron rich diet, liquid diet, semi – solid diet, soft diet and yer diet etc. ,Factors affecting diet acceptance, feeding the helpless	30	CO5
	Health education on nutrition needs and methods in diet eation Nutritional problems and programmes in India ,Community upply, food hygiene and commercially prepared and grown food le locally, National and international food agencies – Central Food g Research Institute (CFTRI), Food and Agriculture Organization National Institute of Nutrition (NIN), Food Safety and Standards ity of India (FSSAI), CARE (Cooperative for Assistance and Relief there), National Institute of Public Cooperation and Child pment (NIPCCD) etc., Beverages: hot and cold, juice, shakes, lassi, barley water,Egg preparation: egg flip, scramble, omlet, d egg, Light diet: porridges, gruel, khichari, dalia, kanji, boiled bles, salads, custards, Low cost high nutrition diets – chikki, ain roti.		
Reference Books:			
	alth Nursing" by Basavanthappa BT	Vnicting W	0.000
	A Global Perspective" by Judith Ann Allender, Cherie Rector, and k	Kristine Wa	arner
3. "Textbook of Community He			
4. "Community Health Nursing			
e-Learning Source:	Principles and Practice" by Park K.		
http://library.iul.ac.in/ELibrary.	Principles and Practice" by Park K.		
https://india.oup.com/			
https://www.doabooks.org/			

	Course Articulation Matrix: (Mapping of COs							Os)		
PO- PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
СО										
CO1	3	2	-	2	1	1	2	3	2	2
CO2	2	3	1	3	2	2	2	3	3	2
CO3	2	2	2	2	2	3	3	3	2	3
CO4	1	3	1	3	3	3	2	2	3	2
CO5	2	2	-	1	3	2	1	3	2	2

1-Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation Attributes & SDGs

			Aurib	illes & SDGs					
Course Code	Course Title			Attri	butes				SD
		Employability	Entrepreneurship	Skill Development	Gender Equality	Environment & Sustainability	Human Value	Professional Ethics	Gs No.
NRY 104	Community Health Nursing-I	~	\checkmark	V	V	V	~	~	3,4, 6,8, 12,1 3,15 ,16

Name & Sign of Program Coordinator	Sign & Seal of HoD



Effective from Session:	2023-24						
Course Code	NRY 105	Title of the Course	English	L	Т	Р	C
Year	First	First Semester Non Semester					
Pre-Requisite	None	one Co-requisite None					
Course Objectives		designed to help stu to communicate effe	dents develop an ability to comprehend spoke	en an	d writ	ten	

	Course Outcomes
CO1	Speak and write correct grammatical English
CO2	Develop ability to read, understand and write in English
CO3	Demonstrate conversation skills.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO			
1	Grammar	Review of basic grammar ,Building vocabulary	6	CO1			
2	Composition	Sentence construction and usage ,Reading comprehension ,Written composition: paragraphs & essay, precise writing, story writing & comprehension, letter writing, nurses notes and reports, anecdotal records, diary writing	14	CO2			
3	3 Spoken English Conversation – face to face and telephonic ,Oral report, Discussion and debate, Public speaking skills						
Reference B	Books:						
1. Engli	sh for Nurses by Mallika Bal	1					
2. Engli	sh for Nurses for B.Sc. (N) &	BSc (N) post Basic by Basic Liza Sharma					
3. Reme	edial Grammer and Compositi	on by Lohumi Shama					
4. Engli	4. English for Nursing Students by S Premkumar						
e-Learnin	e-Learning Source:						
http://libra	ary.iul.ac.in/ELibrary.aspx						
https://ind	<u>ia.oup.com/</u>						
https://ww	w.doabooks.org/						

		Course Articulation Matrix: (Mapping of COs with POs and PSOs)										
PO- PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3		
со												
CO1	1	-	-	2	-	-	-	-	-	-		
CO2	1	2	-	2	-	1	2	1	2	1		
CO3	-	1	-	2	1	2	2	-	-	-		

1-Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation Attributes & SDGs

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			Attibut						
Course Code	Course Title			Attri	butes				SDGs
				Skill	Gender	Environment	Huma	Professional	No.
		Employability	Entrepreneurship	Developme	Equalit	&	n	Ethics	
NRY 105	English			nt	у	Sustainability	Value	Eulics	
	C	1	1	1			1	1	3,4,5,
		v	v	v			v	v	8,16

Name & Sign of Program Coordinator	Sign & Seal of HoD

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Effective from Session:2023-24									
Course Code	ourse CodeCS 121Title of the Course		Computer	L	Т	Р	С		
Year	First	Semester	Non Semester	1	1	0	0		
Pre-Requisite	None	Co-requisite	None						
Course Objectives	This course is application in r	v	dents gain a basic understanding of uses of co	ompu	ters ar	nd its			

	Course Outcomes						
CO1	Describe the structure and purpose of computers and disc operating systems						
CO2	Demonstrate skill in the use of MS office						
CO3	Demonstrate skill in using multimedia						
CO4	Demonstrate the use of internet and e-mail						

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO		
1	Introduction to computers and Disk operating system	Definition, Classification, Structure and parts of computer, Disk operating system – DOS and Windows all versions. Purposes, uses of computer is health care delivery system	5	CO1		
2	Demonstration and use of MS Office	MS Word ,MS Excel with pictorial presentation ,MS Power Point ,MS Access ,MS Publisher Document.				
3	Demonstration and use of multimedia	5	CO3			
4	Demonstration and Use of internet and e- mail	Accessing the website, Searching the internet for content, Accessing the email and communicating with the help of it. Use of internet communication programmes – Skype	10	CO4		
CO2R	eference Books:					
1. "	Computers in Nursin	ng: Bridge to the Future" by Kathleen Mastrian and Dee McGonigle				
	Health Informatics: Ann K. Yoshihashi	Practical Guide for Healthcare and Information Technology Professionals" by	Robert E.	Hoyt and		
3. "	Introduction to Com	puters for Healthcare Professionals" by Irene Joos and Ramona Nelson				
	The Nurse's Guide to Nelson and Nancy St	o Technology in Healthcare: A Primer for Nurses and Healthcare Professional aggers	s" by Ram	ona		
e-Lea	arning Source:					
	/library.iul.ac.in/El	Library.aspx				
	://india.oup.com/					
https:	//www.doabooks.or	<u>·g/</u>				

		Course Articulation Matrix: (Mapping of COs with POs and PSOs)										
PO- PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3		
СО												
CO1	-	-	-	3	-	-	-	-	-	-		
CO2	-	-	-	2	-	-	-	-	-	-		
CO3	-	-	2	3	-	-	-	2	2	3		
CO4	-	-	-	3	-	-	-	-	-	-		

Course Code	Course Title			Att	ributes				SDGs
NRY106	Computer Employ-ability Entreprenhip				Environment & Sustainability	Huma n Value	n Professional Ethics		
		√	\checkmark	\checkmark				√	4,5,8,9
	Name & Sign of Pro	aram Caardin	ator			Sign & Sea	al of Hol)	

1-Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation Attributes & SDGs



Effective from Session:	Effective from Session: 2023-2024										
Course Code	NRY 106	Course									
Year	First	Semester	mester Non Semester								
Pre-Requisite	None	Co-requisite	None								
Course Objectives This course is designed to help the students to acquire knowledge, attitude and skills in tech of nursing and practice them in clinical settings											
	or nursing	and practice them h	i chincai settings								

	Course Outcomes							
CO1	Performs admission and discharge procedure, prepares nursing care plan as per the nursing process format,							
	communicates effectively with patient, families, and team members, and maintains effective human relations.							
	Develops plan for patient teaching, prepares patient reports, and presents reports.							
CO2	Monitors vital signs and performs health assessment of each body system.							
CO3	Provides basic nursing care to pre and postoperative patients and performs procedures for the care of wounds.							
CO4	Administers drugs							
CO5	Provide care to dying and dead, counsel and support relatives.							

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Hospital, Skill Admission and discharge	Hospital admission and discharge a) Admission: Prepare Unit for new patient, Prepare admission bed, Perform admission procedure, New patient, Transfer in, Prepare patient records b) Discharge/Transfer out, Gives discharge counseling, Perform discharge procedure (Planned discharge, LAMA and abscond, Referrals and transfers). Prepare records of discharge/transfer, Dismantle, and disinfect unit and equipment after discharge/transfer Perform assessment: History taking, Nursing diagnosis, problem list, Prioritization, Goals & Expected Outcomes, selection of interventions, Write Nursing Care Plan, Gives care as per the plan Communication, Use verbal and non verbal communication techniques Prepare a plan for patient teaching session	176	COI
2	Communication record and report vital sign	Change-of shifts reports, Transfer reports, incident reports etc., Present patient report, Measure, records and interpret alterations in body temperature, pulse, respiration and blood pressure, Health history taking, Perform assessment: General Body Systems, Use various methods of physical examination ,Inspection, Palpation, Percussion, Auscultation, Olfaction Identification of system, Wise deviations.	176	CO2
3	Use comfort devices Hygienic care oxygen administration	Prepare Patient's unit: Prepare beds: Open, closed, occupied, operation, amputation, Cardiac, fracture, burn, Divided, & Fowler's bed. Pain assessment and provision for comfort. Oral hygiene ,Baths and care of pressure points, Hair wash, Pediculosis treatment ,Oral / Entral, naso / Orogastric, gastrostomy and parenteral feeding, Naso-gastric tube insertion, suction and irrigation, Provide urinal / bed pan, Condom drainage ,Perineal care, Catheterization, Care of urinary drainage ,Insertion of Flatus tube, Enemas, Insertion of Suppository Range of motion exercise ,Positioning: Recumbent, Lateral, Fowlers, Sims, Lithotomy, Prone, Trendelenburg position, Assist patient in moving, lifting, transferring, walking, Restraints ,Mask Prongs Tent Catheters. Suctioning: oropharyngeal, nasopharyngeal, Chest physiotherapy and postural drainage, Care of Chest drainage, CPR- Basic life support Observation of Intravenous therapy Blood and blood component therapy Collect/assist for collection of specimens for investigations Urine, sputum, faeces, vomitus, blood and other body fluids Perform lab tests:	176	CO3

		Caring of patient with alteration in sensorium Infection control, Perform following procedures: Hand washing techniques, Simple, hand antisepsis and surgical antisepsis (scrub), Prepare isolation unit in lab/ ward. Practice technique of wearing and removing Personal protective equipment (PPE), Practice Standard safety precautions (Universal precautions) Decontamination of equipment and unit: Surgical asepsis: Sterilization, Handling sterilized equipment, Calculate strengths of solutions, Prepare solutions, Care of articles Pre and post-operative care: Skin preparations for surgery: Local -Preparation of Postoperative unit, Pre & post- operative teaching and counselling. Pre and post-operative monitoring, Care of the wound: Dressings of minor wounds, care of Drainage / Application of Binders, Splints& Slings , Bandaging of various body parts Administration of medications: Administer Medications in different forms and routes -Oral, Sublingual and Buccal, Parenteral : Intradermal, subcutaneous, Intramuscular etc. Assist with Intravenous medications. Drug measurements and dose calculations, Preparation of lotions and		
4	Administers drugs	solutions, Administer topical applications, Insertion of drug into body cavity: Suppository & medicated packing etc. Instillation of medicines into Ear, Eye, Nose and throat. Irrigations: Eye, Ear, bladder, Vagina and Rectum. Inhalations: dry and moist, Medicated/Nebulization , Identification of spurious drugs. Record date, time, medication, dose, route And sign immediately after administration	176	CO4
5	Care of dying patient	Provide care for the terminally ill, Caring and packing of dead Body, Counseling and supporting grieving relatives, Handing over the body & valuables, Transferring to mortuary with proper identification, Terminal care of the unit	176	CO5
	nce Books:			
		g, A Procedure Manual by TNAI		
	*	f Nursing, Nursing Arts Procedures by Sr. Nancy,		
	indamentals of Nursi			
A T	indamentals of Nursii	ng, Theory, concepts & Applications, by Wilkinson Judith M.		
e-Lea	arning Source:	ibrow conv		
e-Lea <u>http://</u>	library.iul.ac.in/EL	ibrary.aspx		
e-Lea <u>http://</u>		ibrary.aspx		

		Course Articulation Matrix: (Mapping of COs with POs and PSOs)									
PO- PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	
со											
CO1	3	3	2	2	3	3	3	3	3	3	
CO2	3	3	2	2	2	2	2	3	3	3	
CO3	3	3	2	3	3	3	2	3	3	3	

CO4	2	3	1	3	3	3	2	3	3	3
CO5	3	3	1	3	3	3	2	3	3	3

1-Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

			Attrib	outes & SDGs					
Course Code	Course Title			Attribu	ıtes				SD
	Nursing	Employability	Entrepreneurship	Skill Development	Gender Equality	Environment & Sustainability	Human Value	Professional Ethics	Gs No.
NRY106	Foundation Practical	\checkmark	\checkmark	\checkmark	V	\checkmark	V	V	3,4, 5,8, 12,1 7

Name & Sign of Program Coordinator	Sign & Seal of HoD



Effective from Session: 2023-2024									
Course Code		Title of the Course	Community Health Nursing-I- Practical	L	Т	Р	C		
Year	First	Semester	Non Semester 0 0 2				0		
Pre-Requisite	None	Co-requisite	None						
Course Objectives	fostering s referrals. vital healt organizati	strong rapport with They will plan and h records. Additio ons. Students will	learn to organize home visits and demonstrat h families while identifying community needs l conduct health education sessions, set up cli nally, they will explore various community h also assess family health across different age address nutritional needs through diverse food	s and nics, ealth grou	maki and i ups, e	ng nainta valua	ain		

	Course Outcomes						
CO1	Organize home visit, prepare bag and demonstrate bag technique, build up and maintain rapport with						
	family, identify needs of community, practice procedure, and make referrals.						
CO2	Plan and conduct health education on identified health needs, set up clinics with the help of staff, and						
	maintain records and reports while collecting and recording vital health statistics.						
CO3	Learn about various organizations of community health importance.						
CO4	4 Health Assessment family identifies the health needs of various age groups, assesses the environment, and						
	maintains family folders.						
CO5	Assessment nutritional needs, demonstrate different method of preparing food according to the nutritional						
	need of family.						

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO				
1	Urban / rural	Organize home visit. Prepare bag, and demonstrate bag technique. Build up and maintain rapport with family. Identify needs of community. Practice procedure. Make referrals.	64	CO1				
2	Urban / rural	Nutritional assessment of individuals. Provide care at home as per Standing Orders / protocol. Conduct health Education. Set up of different Clinics. Maintain Records & Reports. Practice family health nursing.	64	CO2				
3	Urban / rural	Learn about various organizations of community health importance.	64	CO3				
4	Urban / rural	Practice family health nursing. Health Assessment family. Identify the health needs of various age groups. Assess the environment. Maintain family folders.	64	CO4				
5	Assessment nutritional needs. Demonstrate different method of							
Refere	ence Books:							
1.	"Textbook of Comm	unity Health Nursing" by Basavanthappa BT						
		Nursing: A Global Perspective" by Judith Ann Allender, Cherie Rector, and H	Kristine Wa	arner				
		unity Health Nursing" by I Clement						
4. "Community Health Nursing: Principles and Practice" by Park K.								
	arning Source:							
	/library.iul.ac.in/El	Library.aspx						
_	//india.oup.com/							
https:	//www.doabooks.or	<u>rg/</u>						

		Course Articulation Matrix: (Mapping of COs with POs and PSOs)									
PO- PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	
СО											
CO1	2	3	-	2	2	3	2	2	3	2	
CO2	2	3	2	2	2	2	2	3	3	3	
CO3	3	2	1	2	2	3	2	2	2	3	
CO4	2	3	2	3	2	3	2	3	3	3	
CO5	2	3	1	2	2	3	2	2	3	2	

1-Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Attributes & SDG	S
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Course Code	Course Title	Attributes							
		Employability	Entrepreneurship	Skill Development	Gender Equality	Environment & Sustainability	Human Value	Professional Ethics	Gs No.
	Community Health Nursing-I- Practical	V	\checkmark	V	V	V	V	V	1,2, 3,4, 5,8, 10,1 1,12 ,16, 17

Name & Sign of Program Coordinator	Sign & Seal of HoD