

# INTEGRAL UNIVERSITY, LUCKNOW

INTEGRALINSTITUTEOFALLIEDHEALTHSCIENCES&RESEACVH

## **DEPARTMENTOFPARAMEDICALSCIENCES**

BACHELOR OF SCIENCE IN CARDIOVASCLAR
TECHNOLOGY
(B.Sc. CVT)
SYLLABUS

YEAR/SEMESTER: I/I



## Integral University, Lucknow Department of Paramedical Sciences Study and Evaluation Scheme

Program: B.Sc. CVT

Semester-I

| S.<br>N. | Course<br>code | Course Title                                     | Type<br>of Paper | _   | Period Pe<br>/week/s | _   | I   | Evaluatio | n Scheme | Sub.<br>Total | Credit | Total<br>Credits |         |  |
|----------|----------------|--|------------------|-----|----------------------|-----|-----|-----------|----------|---------------|--------|------------------|---------|--|
|          | 5525           |  |                  | L T |                      | P   | CT  | TA        | Total    | ESE           | 1000   |                  | 0104140 |  |
|          | THEORIES       |  |                  |     |                      |     |     |           |          |               |        |                  |         |  |
| 1        | CV101          | Human Anatomy-I                                  | Core             | 3   | 1                    | 0   | 40  | 20        | 60       | 40            | 100    | 3:1:0            | 4       |  |
| 2        | CV102          | Human Physiology-I                               | Core             | 3   | 1                    | 0   | 40  | 20        | 60       | 40            | 100    | 3:1:0            | 4       |  |
| 3        | CV103          | Basic of Biochemistry                            | Core             | 3   | 1                    | 0   | 40  | 20        | 60       | 40            | 100    | 3:1:0            | 4       |  |
| 4        | CV104          | Basic Preventive Medicine & Community HealthCare | Core             | 3   | 1                    | 0   | 40  | 20        | 60       | 40            | 100    | 3:1:0            | 4       |  |
| 5        | LN101          | Basic Professional Communication                 | Core             | 2   | 1                    | 0   | 40  | 20        | 60       | 40            | 100    | 2:1:0            | 3       |  |
| 6        | CS103          | Introduction to Computers                        | Core             | 2   | 1                    | 0   | 40  | 20        | 60       | 40            | 100    | 2:1:0            | 3       |  |
|          |                |  |                  |     | PRACTI               | CAL |     |           |          |               |        |                  |         |  |
| 1        | CV105          | Human Anatomy-I Lab                              | Core             | 0   | 0                    | 2   | 40  | 20        | 60       | 40            | 100    | 0:0:1            | 1       |  |
| 2        | CV106          | Human Physiology-I Lab Core                      |                  | 0   | 0                    | 2   | 40  | 20        | 60       | 40            | 100    | 0:0:1            | 1       |  |
| 3        | CV107          | Basic of Biochemistry-I Lab                      | 0                | 0   | 2                    | 40  | 20  | 60        | 40       | 100           | 0:0:1  | 1                |         |  |
|          |                | Total  |                  | 16  | 06                   | 06  | 360 | 180       | 540      | 360           | 900    | 25               | 25      |  |

| S. |                |                                  | Type        |               |                  | At                   | ttributes          |                                |                |                         | United Nation Sustainable  |  |
|----|----------------|----------------------------------|-------------|---------------|------------------|----------------------|--------------------|--------------------------------|----------------|-------------------------|----------------------------|--|
| N. | Course<br>code | Course Title                     | Of<br>Paper | Employability | Entrepreneurship | Skill<br>Development | Gender<br>Equality | Environment<br>&Sustainability | Human<br>Value | Professiona<br>l Ethics | Development Goal<br>(SDGs) |  |
|    |                | THEORIES                         |             |               |                  |                      |                    |                                |                |                         |                            |  |
| 1  | CV101          | Human Anatomy-I                  | Core        |               |                  |                      |                    |                                |                |                         | 3,4                        |  |
| 2  | CV102          | Human Physiology-I               | Core        |               |                  |                      |                    |                                | $\sqrt{}$      |                         | 3,4                        |  |
| 3  | CV103          | Basic of Biochemistry            | Core        |               | $\sqrt{}$        |                      |                    |                                |                |                         | 3,4                        |  |
| 4  | CV104          | Community Health Care Issues     | Core        |               |                  |                      |                    |                                | $\sqrt{}$      |                         | 3,4                        |  |
| 5  | LN101          | Basic Professional Communication | Core        |               |                  |                      |                    |                                |                |                         | 3,4,6                      |  |
| 6  | CS103          | Introduction to Computers        | Core        | √             | √                | √                    |                    |                                |                | √                       | 3,4                        |  |
|    |                | PRACTICAL                        |             |               |                  |                      |                    |                                |                |                         |                            |  |
| 1  | CV101          | Human Anatomy-I Lab              | Core        | <b>√</b>      | √                | √                    |                    |                                | √              | √                       | 3,4                        |  |
| 2  | CV102          | Human Physiology-I Lab Co        |             | <b>V</b>      | √                | √                    |                    |                                | <b>√</b>       | √                       | 3,4                        |  |
| 3  | CV103          | Basic of Biochemistry-I Lab      | Core        | <b>√</b>      | V                | √                    |                    |                                | √              | <b>√</b>                | 3,4                        |  |

L: Lecture T: Tutorials P: Practical CT: Class Test TA: Teacher Assessment ESE: End Semester Examination,

AE=Ability enhancement, DSE-Discipline Specific Elective, **Sessional Total:** Class Test + Teacher Assessment

Subject Total: Sessional Total +End Semester Examination (ESE)



|                           |   |                     | • /            |   |   |   |   |  |  |  |  |  |  |
|---------------------------|---|---------------------|----------------|---|---|---|---|--|--|--|--|--|--|
| Effective from Session: 2 | Effective from Session: 2023-24   |                     |                |   |   |   |   |  |  |  |  |  |  |
| Course Code               | CV101   | Title of the Course | HUMANANATOMY-I | L | T | P | C |  |  |  |  |  |  |
| Year                      | I   | Semester            | I              | 3 | 1 | 0 | 4 |  |  |  |  |  |  |
| Pre-Requisite             | Nil   | Co-requisite        | Nil            |   |   |   |   |  |  |  |  |  |  |
| <b>Course Objectives</b>  | The student will be able to demonstrate knowledge in human anatomy as needed for the study and practice of medical Laboratory technology. |                     |                |   |   |   |   |  |  |  |  |  |  |

|     | Course Outcomes  |  |  |  |  |  |  |  |  |  |
|-----|--|--|--|--|--|--|--|--|--|--|
| CO1 | To learn about anatomical nomenclature, position, location & their function.                               |  |  |  |  |  |  |  |  |  |
| CO2 | To study about classification of bone, Ossification of bone, type of cartilage, classifications of joints. |  |  |  |  |  |  |  |  |  |
| CO3 | To learn about classification &function about Muscles, nervous & cardiovascular system                     |  |  |  |  |  |  |  |  |  |
| CO4 | To learn about superior extremity muscles& superior extremity joints.                                      |  |  |  |  |  |  |  |  |  |
| CO5 | To learn about inferior extremity muscles & inferior extremity joints.                                     |  |  |  |  |  |  |  |  |  |

| Unit<br>No. | Title of the Unit                    | Content of Unit   | Contact<br>Hrs. | Mapped<br>CO |
|-------------|--------------------------------------|---|-----------------|--------------|
| 1           | GENERAL ANATOMY                      | <ul><li>a. Introduction and subdivisions of Anatomy.</li><li>b. Anatomical nomenclature: Terms of Planes, Positions, Body parts and movements.</li><li>c. Basic tissues of the body: Definition, location and their function.</li></ul>   | 6               | CO1          |
| 2           | OSTEOLOGY &<br>ARTHROLOGY<br>(Brief) | <ul> <li>a. Introduction, axial &amp; appendicular skeleton, classification of bone based on shape and structure, structure of growing and adult long bone, ossification of bone, Types of cartilage, their characteristics features with example.</li> <li>b. Introduction to Arthrology: Definition and classifications of joints with example. Details of synovial joint - characteristics features, type with example, close pack and loose pack position.</li> </ul>   | 7               | CO2          |
| 3           | SYSTEMICANATOMY                      | <ul> <li>a. Brief About Myology: Classification of muscles and its characteristics features, Gross features of skeletal muscle, classification of muscle according to shape and fascicular architecture, action of muscles.</li> <li>b. Brief About Neurology: Subdivision of nervous system, structural organization of nervous system including types of neurons, ganglion. Introduction to spinal nerves, cranial nerves and autonomic nervous system.</li> <li>c. Brief About Cardiovascular System: Components of CVS, types of anastomoses, types of circulation, and components of lymphatic systems and its functions.</li> </ul> | 7               | CO3          |
| 4           | SUPERIOR<br>EXTREMITY                | <ul> <li>a. Surface and marks and Introduction to superior extremity.</li> <li>b. Brief about Muscles and fascia, Pectoral region: Pectoral muscles, Scapular region and Back, Muscles of Arm, Forearm and Hand.</li> <li>c. Brief about Joints of superior extremity: Brief of shoulder joint, brief about the elbow joint &amp; wrist joint and radioulnar joint.</li> </ul>  | 10              | CO4          |
| 5           | INFERIORE<br>XTREMITY                | <ul> <li>a. Introduction and surface and marks of lower extremity.</li> <li>b. Brief about Muscles and fascia: Thigh: Brief account of thigh muscles.</li> <li>c. Brief about Gluteal region: Muscles of Gluteal region.</li> <li>d. Compartment of leg, name of the muscles of leg, their action and nerve supply.</li> <li>e. Brief about Joints: Details of Hip and Knee joint, subtalar, tibio fibular joints.</li> </ul>   | 10              | CO5          |

### Reference Books:

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- 1 B.D. Chaurasia's, HumanAnatomy-Volume1, 2,3CBSPublishers&Distributors.
- 2 Inderbir Singh, TextbookofAnatomywithColourAtlas-Vol.1,2,3JaypeeBrothers.
- 3 Snell-Clinical Anatomy by regions-Lippincott.
- 4 Mc Minn's Last's Anatomy-Regional and applied, Churchill Living stone.
- 5 Cunningham Manual of Practical Anatomy Vol. I, II, III, Churchill Livingstone.
- 6 Williams& Warwick, Gray's Anatomy-Churchill Living stone.
- 7 Basic Anatomy & Physiology by Smout and McDowell

### e-Learning Source:

- 1.https://youtu.be/X5RUFXZZBH4
- 2.https://youtu.be/06o\_XNKwuOE
- 3.https://youtube/4Sab-2E4ZDI

|        |     | Course Articulation Matrix:(Mapping of Cos with Pos and PSOs) |     |     |     |     |     |     |     |      |      |      |      |      |      |      |      |
|--------|-----|---|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|------|------|
| PO-PSO | PO1 | PO2   | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
| CO     |     |   |     |     |     |     |     |     |     |      |      |      |      |      |      |      |      |
| CO1    | 1   | 3   | 1   | 2   | -   | -   | -   | 1   | 2   | 1    | -    | 2    | 2    | 1    | 2    | -    | 3    |
| CO2    | 2   | 3   | 2   | 2   | -   | -   | -   | 1   | 3   | 1    | -    | 3    | 2    | 2    | 1    | -    | 2    |
| CO3    | 1   | 3   | 1   | 2   | -   | -   | -   | 1   | 2   | -    | -    | 2    | 2    | 1    | 2    | -    | 3    |
| CO4    | 2   | 3   | 1   | 2   | -   | -   | -   | 1   | 3   | -    | -    | 3    | 2    | 2    | 3    | -    | 3    |
| CO5    | 1   | 3   | 1   | 2   | -   | -   | -   | 1   | 2   | 1    | -    | 2    | 2    | 1    | 2    | -    | 3    |

## ${\bf 1\text{-}LowCorrelation; 2\text{-}ModerateCorrelation; 3\text{-}SubstantialCorrelation} \\ Attributes \ \& \ SDGs$

| Course Code | Course Title   |               | Attributes       |                      |                    |                                |                |                        |     |  |  |  |  |
|-------------|----------------|---------------|------------------|----------------------|--------------------|--------------------------------|----------------|------------------------|-----|--|--|--|--|
| CV101       | HUMANANATOMY-I | Employability | Entrepreneurship | Skill<br>Development | Gender<br>Equality | Environment&<br>Sustainability | Human<br>Value | Professional<br>Ethics | No. |  |  |  |  |
|             |                |               | $\sqrt{}$        |                      |                    |                                | $\sqrt{}$      |                        | 3,4 |  |  |  |  |



| <b>EffectivefromSession:</b> | EffectivefromSession:2023-24   |                     |                   |   |   |   |   |  |  |  |  |  |
|------------------------------|--|---------------------|-------------------|---|---|---|---|--|--|--|--|--|
| Course Code                  | CV102  | Title of the Course | HUMANPHYSIOLOGY-I | L | T | P | C |  |  |  |  |  |
| Year                         | I  | Semester            | I                 | 3 | 1 | 0 | 4 |  |  |  |  |  |
| Pre-Requisite                | Nil  | Co-requisite        | Nil               |   |   |   |   |  |  |  |  |  |
| Course Objectives            | The student will be able to demonstrate knowledge in human physiology as needed for the study and practice of medical Laboratory technology. |                     |                   |   |   |   |   |  |  |  |  |  |

|     | Course Outcomes   |
|-----|---|
| CO1 | To learn about Cell and cell division, Cellular movement, Osmosis, Dialysis.  |
| CO2 | To study about composition of blood, morphology of cells, Hemoglobin, ESR, MCV, MCH, MCHC, PT, APTT, BT, CT, ABO, Cross matching, |
|     | etc.  |
| CO3 | Introduction of Respiratory System, Respiration measures, Regulation of respiration.  |
| CO4 | To learn about basic physiology of heart, blood circulation, Cardiac Cycle, etc.  |
| CO5 | To learn about introduction and physiology of digestive system.   |

| Unit<br>No. | Title of the Unit                 | Content of Unit  | Contact<br>Hrs. | Mapped<br>CO |
|-------------|-----------------------------------|--|-----------------|--------------|
| 1           | GENERAL AND<br>CELL<br>PHYSIOLOGY | <ol> <li>Cell and cell division-Structure, Function and classification of cell.</li> <li>Cellular Movements: Endocytosis and Exocytosis, Molecules of cell.</li> <li>Transport across the cell membrane, Homeostasis.</li> <li>Diffusion, Osmosis, Bonding, Filtration, Dialysis, Surface Tension, Adsorption, Colloid.</li> </ol>   | 8               | CO1          |
| 2           | BLOOD                             | <ol> <li>Introduction of blood, Composition and function of blood, Blood cells morphology and development.</li> <li>Blood cells types and function, Composition and function of blood plasma and Blood clotting factor, Hemoglobin-structure, normal content, function, types. Erythropoiesis.</li> <li>Erythrocytes Di mentation rate (ESR) and its significance, Hematocrit, PCV, MCV, MCH, MCHC, Blood volume, Prothrombin time, Clotting time, Bleeding time, Blood Group, ABO and Rh factor, Cross matching, Coagulation and Anticoagulants.</li> </ol> | 8               | CO2          |
| 3           | RESPIRATION                       | <ol> <li>Respiratory System Introduction, Structure, Function and Mechanics of Breathing.</li> <li>Respiration measures (Vital capacity, Total Volume, Reserve volume, Total lung capacity), Mechanism of respiration.</li> <li>Regulation of respiration, pulmonary function test, physiological changes in altitude &amp; acclimatization, hypoxia.</li> </ol>   | 8               | CO3          |
| 4           | CARDIOVASCULAR<br>SYSTEM          | <ol> <li>Basic Physiology of Heart, Blood circulation, Arteries and veins, properties and structure of heart muscle.</li> <li>Cardiac Cycle and heart sounds.</li> <li>Conductive system of heart, Blood Pressure definition, Regulation factor affecting blood Pressure.</li> </ol>   | 8               | CO4          |
| 5           | DIGESTIVE<br>SYSTEM               | <ol> <li>Digestive system introduction, structure and function.</li> <li>Basic physiology of organs of digestive systems (Salivary glands, Gastric glands, Pancreas, Liver, Gallbladder).</li> <li>Composition and function of all digestive juices, Digestion and Absorption of carbohydrate, fat and proteins.</li> </ol>  | 8               | CO5          |

- ConciseMedicalPhysiologybyChaudhuri,4th Edition; New Central Book Agency.
- Human Physiology, Sembulingam;4thed, Jaypee Brothers. A Text book of Practical Physiology, Ghai CL, Jaypee Brothers.
- Practical physiology by Vijaya Joshi; Vora Medical Publication.
- Human Physiology, Chatterjee. Vol:1&2;10thEdition; Medical & Allied Agency
- TextbookofMedicalPhysiologybyGuyton&Hall,11thEdition; Elsevier Publication
- Principles of Anatomy & Physiology, Tortora, 8th Edition; Harper & Row Publication
  - Text book of Physiology: Ganong

### e-Learning Source:

- https://youtu.be/JuhDx9hQAx8 https://youtu.be/Ta\_vWUsrjho https://youtu.be/h1qSFZ9aw94

- https://youtu.be/uYm4l\_alVV0 https://youtu.be/VWamhZ8vTL4

|        |     | Course Articulation Matrix: (Mapping of Cos with Pos and PSOs) |     |     |     |     |     |     |     |      |      |      |      |      |      |      |      |      |
|--------|-----|--|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|------|------|------|
| PO-PSO | PO1 | PO2  | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 |
| CO     |     | 102  | 100 | 10. | 100 | 100 | 10, | 100 | 10) | 1010 |      | 1012 | 1501 | 1502 | 1505 | 150. | 1505 | 1500 |
| CO1    | 1   | 3  | 1   | 2   | -   | -   | -   | 1   | 2   | -    | -    | 2    | 2    | 1    | -    | 1    | -    | 1    |
| CO2    | 1   | 3  | 1   | 3   | -   | -   | -   | 1   | 3   | -    | -    | 3    | 3    | 2    | -    | 2    | -    | 1    |
| CO3    | 1   | 3  | 1   | 2   | -   | -   | -   | 1   | 2   | -    | -    | 2    | 3    | 1    | -    | 1    | -    | 1    |
| CO4    | 1   | 3  | 1   | 2   | -   | -   | -   | 1   | 3   | -    | -    | 3    | 2    | 1    | -    | 1    | -    | 1    |
| CO5    | 1   | 3  | 1   | 2   | -   | -   | -   | 1   | 2   | -    | -    | 2    | 2    | 1    | -    | 1    | -    | 1    |

### ${\bf 1-Low Correlation; 2-Moderate Correlation; 3-Substantial Correlation}$

|   |    |   |    | -  |     |   |   |    |    | ,  |
|---|----|---|----|----|-----|---|---|----|----|----|
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|             |                    |               |                  | ~- ~-                |                    |                                 |                |                        |     |  |  |  |  |
|-------------|--------------------|---------------|------------------|----------------------|--------------------|---------------------------------|----------------|------------------------|-----|--|--|--|--|
| Course Code | Course Title       |               | Attributes       |                      |                    |                                 |                |                        |     |  |  |  |  |
| CV102       | HUMANPHYSIOLOGY-I  | Employability | Entrepreneurship | Skill<br>Development | Gender<br>Equality | Environment &<br>Sustainability | Human<br>Value | Professional<br>Ethics | No. |  |  |  |  |
| C V 102     | HOWANT HISTOLOGI-I | √             | √                | V                    |                    |                                 | V              | √                      | 3,4 |  |  |  |  |



| Effective from Sessi     | on: 2023-24                  |                                 | •  |        |         |     |   |
|--------------------------|------------------------------|---------------------------------|--|--------|---------|-----|---|
| Course Code              | CV103                        | Title of the Course             | BASIC OF BIOCHEMISTRY  | L      | T       | P   | C |
| Year                     | I                            | Semester                        | I  | 3      | 1       | 0   | 4 |
| Pre-Requisite            | Nil                          | Co-requisite                    | Nil  |        |         |     |   |
| <b>Course Objectives</b> | The student v<br>Technology. | vill be able to demonstrate kno | wledge in clinical as needed for the study and practice of m | edical | laborat | ory |   |

|     | Course Outcomes: After the successful course completion, learners will develop following attributes:  |
|-----|---|
| CO1 | Introduction, Molecular & Functional organization of cells, Amino acid, Lipids, Proteins  |
| CO2 | Tostudyaboutclassificationdefinitionandmetabolismofcarbohydrates  |
| CO3 | To learn about RNS & DNA, Advances in Genetic Engineering.  |
| CO4 | To learn about Definition, classification & function of fat- & water-soluble vitamins, classification of enzyme, definition and classification of |
|     | hormones.   |
| CO5 | To learn about Introduction, role and requirement of nutrition.   |

| Unit<br>No. | Title of the Unit                                   | Content of Unit   | Contact<br>Hrs. | Mapped<br>CO |
|-------------|---|---|-----------------|--------------|
| 1           | CELL &<br>CHEMISTRY OF<br>BIMOLECULES               | <ol> <li>Introduction, Molecular &amp; functional organization of a cell &amp; its sub cellular components-<br/>Cell membrane, Cytosol, Endoplasmic reticulum, Golgi apparatus, Lysosomes,<br/>Peroxisomes, Mitochondria &amp;Nucleus.</li> <li>Definition, Classification, properties &amp; functions of amino acids.</li> <li>Brief about Definition, Classification &amp; functions of lipids.</li> <li>Brief about structure of proteins, Amino acid &amp; protein metabolism.</li> </ol> | 8               | CO1          |
| 2           | CARBOHYDRATE  | Definition, Classification & Metabasis Glycolysis. Citric Acid cycle, Gluconeogenesis, glycol Genesis, Glycogenolysis, Pentose Phosphate Pathway. Blood Sugar level & its homeostasis, glucose tolerance & glycosuria.  | 8               | CO2          |
| 3           | NUCLEIC ACID  | 1.Brief about structure of DNA & RNA, DNA Replication, & Transcription, Advances in Genetic Engineering.  | 8               | CO3          |
| 4           | VITAMINS (FAT & WATER SOLUBLE) & ENZYMES & HORMONES | <ol> <li>VITAMINS (FAT &amp;WATERSOLUBLE): Definition, classification, functions dietary sources, daily requirement &amp; Deficiency disorders.</li> <li>ENZYMES&amp;HORMONES: Definition, Classification of enzymes, properties, mechanism of action, Clinical importance &amp; regulation of activity. Introduction Definition &amp; Classification of hormones. Mechanism of hormone action, Effects of hormones on various Metabolism &amp;hormonal disorders.</li> </ol>                 | 8               | CO4          |
| 5           | NUTRITION &<br>SPECIALTOPICS                        | <ol> <li>Introduction of Nutrition, Nutrients of their role in human, Nutritional requirements,<br/>Balance diet, nutritional disorder, SDA (special dynamic action).</li> <li>Respiratory quotient (RQ)&amp; Basal Metabolism rate (BMR). Water electrolyte balance &amp;<br/>Acid base balance.</li> </ol>  | 8               | CO5          |

### Reference Books:

- 1.FundamentalsofBiochemistry-byDr.DebJyotiDas,
- 2.EssentialsofBio-chemistrybyU. Satyanarayan,1st Edition, Books and Allied Publications.
- 3.TextbookofBiochemistry-Chatterjee and Shinde
- 4.Textbook of Medical Bio-Chemistry-Dr. M.N. Chettergee,5<sup>th</sup> Edition, Jaypee Publication.
- 5.FundamentalofBio-Chemistry– Dr. A.C. Deb,5<sup>th</sup> Edition, Central Publication. 6.Bio-Chemistryintroduction–Mekee,2<sup>nd</sup> Edition, McGraw-Hill Publication.

### e-Learning Source:

- 1.https://youtu.be/t5DvF5OVr1Y
- 2.https://youtu.be/gggC9vctvBQ
- 3.https://youtu.be/ufvZ8bYtyO8
- 4.https://youtu.be/Q6R4o-oECxs

|              |     |     |     |     |     | Cour | se Articu | lation M | latrix:(N | Iapping of | Cos with | Pos and I | PSOs) |      |      |      |      |
|--------------|-----|-----|-----|-----|-----|------|-----------|----------|-----------|------------|----------|-----------|-------|------|------|------|------|
| PO-PSO<br>CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6  | PO7       | PO8      | PO9       | PO10       | PO11     | PO12      | PSO1  | PSO2 | PSO3 | PSO4 | PSO5 |
| CO1          | 1   | 3   | 2   | 2   | -   | -    | -         | 1        | 2         | 1          | -        | 2         | 2     | 1    | -    | 1    | -    |
| CO2          | 1   | 3   | 1   | 3   | -   | -    | -         | 2        | 3         | -          | -        | 3         | 3     | 2    | -    | 2    | -    |
| CO3          | 1   | 3   | 1   | 2   | -   | -    | -         | 1        | 2         | 2          | -        | 2         | 3     | 1    | -    | 1    | -    |
| CO4          | 1   | 3   | 1   | 2   | -   | -    | -         | 1        | 3         | -          | -        | 3         | 2     | 1    | -    | 1    | -    |
| CO5          | 1   | 3   | 1   | 2   | -   | -    | -         | 1        | 2         | 1          | -        | 2         | 2     | 1    | -    | 1    | -    |

| Course Code | Course Title              |               | Attributes        |                          |                    |                                    |                    |                        |     |  |  |  |  |
|-------------|---------------------------|---------------|-------------------|--------------------------|--------------------|------------------------------------|--------------------|------------------------|-----|--|--|--|--|
| CV103       | BASICS OF<br>BIOCHEMISTRY | Employability | Entrepreneursh ip | Skill<br>Developme<br>nt | Gender<br>Equality | Environme<br>nt&<br>Sustainability | Huma<br>n<br>Value | Professional<br>Ethics | No. |  |  |  |  |
|             |                           | $\sqrt{}$     | $\sqrt{}$         | $\sqrt{}$                |                    |                                    | $\sqrt{}$          | $\sqrt{}$              | 3,4 |  |  |  |  |



| Effective from Session | : 2023-24          |                           |   |   |   |   |   |
|------------------------|--------------------|---------------------------|---|---|---|---|---|
| Course Code            | CV104              | Title of the Course       | BASIC PREVENTIVE MEDICINE & COMMUNITY HEALTH CARE | L | T | P | С |
| Year                   | I                  | Semester                  | I   | 3 | 1 | 0 | 4 |
| Pre-Requisite          | Nil                | Co-requisite              | Nil   |   |   |   |   |
| Course Objectives      | Get knowledge of E | Basic concepts of communi | ty healthcare and community issues.               |   |   |   |   |

|     | Course Outcomes   |
|-----|---|
| CO1 | To learn about Definition, Determinants and indicator of health& population of India. |
| CO2 | To study about family, community & population problems in India.                      |
| CO3 | To learn about communicable diseases & their prevention                               |
| CO4 | To learn about national health policy programs & nutrition.                           |
| CO5 | To learn about WHO, UNICEF, FAO, Indian red cross society, World bank etc.            |

| Unit<br>No. | Title of the Unit        | Content of Unit   | Contact<br>Hrs. | Mapped<br>CO |
|-------------|--------------------------|---|-----------------|--------------|
|             |                          | 1. <b>Health:</b> Definition and Determinants, Health Indicators of India, Health Team Concept  |                 |              |
|             | HEALTH                   | and Health problem in India.  |                 |              |
| 1           | & DODUL ATTION           | 2. Population of India and Family welfare programs in India.  | 8               | CO1          |
|             | POPULATION               | a. Environment and health.  |                 |              |
| 2           | FAMILY<br>&              | <ol> <li>Family, meaning and definitions, Functions of types of family, changing family patterns.</li> <li>Rural and tribal community, Meaning and features &amp; Health hazards.</li> <li>Urban community, Meaning and features, Health hazards of urbanities</li> </ol> | 8               | CO2          |
|             | COMMUNITY                | Population, problems of population growth, birth rates, death rates, fertility rates & MMR.   |                 |              |
| 3           | COMMUNICABLE<br>DISEASES | <ul> <li>Epidemiology, etiology, pathogenesis and control of communicable diseases like malaria,<br/>cholera, tuberculosis, leprosy, diarrhea, poliomyelitis, viral hepatitis, measles, dengue,<br/>rabies, AIDS.</li> </ul>  | 8               | CO3          |
| 4           | NHPP<br>&                | 1. National Health Policy and Programs, DOTS, National AIDS control program, National cancer control program, universal immunization program etc.   | 8               | CO4          |
|             | NUTRITION                | a. Nutrition and major nutritional problems, etiology, manifestations and prevention, components of CVH care.   | Ü               |              |
|             | HEALTH                   | a. Objectives and goals of WHO, UNICEF, Indian Red Cross Society, UNFPA, FAO, ILO   |                 |              |
| 5           | GOVERNING<br>BODIES      |   | 8               | CO5          |

### **Reference Books:**

- 1. K. Perks, Sunder Lal, Adarsh Pandey, Textbook of Preventive Social Medicine.
- 2. Basic Concepts of Community Health Nursing by JAYPEE Publication.

### e-Learning Source:

- 1. https://www.britannica.com/topic/family-kinship
- 2. https://en.wikipedia.org/wiki/Community

|              |     |     |     |     |     | Cours | se Artici | ulation N | Matrix:(I | Mapping o | of Cos wi | th Pos and | d PSOs) |      |      |      |      |
|--------------|-----|-----|-----|-----|-----|-------|-----------|-----------|-----------|-----------|-----------|------------|---------|------|------|------|------|
| PO-PSO<br>CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6   | PO7       | PO8       | PO9       | PO10      | PO11      | PO12       | PSO1    | PSO2 | PSO3 | PSO4 | PSO5 |
| CO1          | 1   | 3   | 2   | 2   | -   | -     | -         | 1         | 2         | -         | -         | 2          | 3       | 1    | 2    | 3    | -    |
| CO2          | 1   | 3   | 1   | 3   | -   | -     | -         | 2         | 3         | -         | -         | 3          | 3       | -    | 1    | 2    | -    |
| CO3          | 1   | 3   | 1   | 2   | -   | -     | -         | 1         | 2         | -         | -         | 2          | 2       | 2    | 1    | 2    | 2    |
| CO4          | 1   | 3   | 1   | 2   | -   | -     | -         | 1         | 3         | 1         | -         | 3          | 2       | 3    | 1    | 3    | 2    |
| CO5          | 1   | 3   | 1   | 2   | -   | -     | -         | 1         | 2         | 2         | -         | 2          | 3       | 1    | 2    | 2    | 2    |

| Course Code | Course Title                    |               | Attributes       |                      |                    |                                |                |                        |     |  |  |  |  |
|-------------|---------------------------------|---------------|------------------|----------------------|--------------------|--------------------------------|----------------|------------------------|-----|--|--|--|--|
| CV104       | Basic Preventive                | Employability | Entrepreneurship | Skill<br>Development | Gender<br>Equality | Environment&<br>Sustainability | Human<br>Value | Professional<br>Ethics | No. |  |  |  |  |
|             | Medicine & Community HealthCare | 1             | 1                | √                    |                    |                                | <b>V</b>       | 1                      | 3,4 |  |  |  |  |



| Effective from Session | : 2017-18   |  |                          |   |   |   |   |  |  |  |  |  |  |
|------------------------|-------------|--|--------------------------|---|---|---|---|--|--|--|--|--|--|
| Course Code            | CS103       | Title of the Course  | INTRODUCTIONTO COMPUTERS | L | T | P | C |  |  |  |  |  |  |
| Year                   | I           | Semester   | I                        | 2 | 1 | 0 | 3 |  |  |  |  |  |  |
| Pre-Requisite          | Nil         | Co-requisite   | Nil                      |   |   |   |   |  |  |  |  |  |  |
| Course Objectives      | The main of | e main objective of the course is to provide fundamental knowledge of computers, windows, MS word, and PowerPoint. |                          |   |   |   |   |  |  |  |  |  |  |

|     | Course Outcomes   |
|-----|---|
| CO1 | After studying this course, the students will know–The fundamentals of computers and computer systems.                    |
| CO2 | After studying this course, the students will know–Understanding the basic concepts of DOS commands.                      |
| CO3 | After studying this course, the students will know–A Basic understanding of the windows.                                  |
| CO4 | After studying this course, the students will know–Understanding MS Word.   |
| CO5 | After studying this course, the students will know–Knowledge, understanding, and basic concepts of presentation software. |

| Unit<br>No. | Title of the Unit                        | Content of Unit  | Contact<br>Hrs. | Mapped<br>CO |
|-------------|--|--|-----------------|--------------|
| 1           | COMPUTER<br>FUNDAMENTALS                 | What is a computer? Components of a computer system. Classification of computers. Types of computers. A brief history of the evolution of computers and generation of computers. Computer hardware and software. Input/ Output devices.  | 6               | CO1          |
| 2           | DOS                                      | Elementary knowledge of DOS commands DIR, CLS, DATE, TIME, MD, CD, RD, RENAME, DEL, BACKUP, RESTORE, COPY, SCANDISK, CHKDSK.   | 6               | CO2          |
| 3           | WINDOWS                                  | Difference between windows and DOS. Basic Features - Date, Time, Time Zone, Display, Screen Saver, Fonts, Mouse, and mouse pointers. Using accessories such as a calculator, paint brush, CD player, etc. Use of Windows Explorer for moving and copying files.  Introduction to MS Office and its integrated nature.  | 6               | CO3          |
| 4           | MS-WORD                                  | Starting Word, new documents, entering text, changing text, aligning, underlining, and justifying text. Use of tabs. Tables-creation, add in grows and columns, splitting, and combining cells, Borders. Saving, closing, and operating documents. Adding headers and footers. Print preview, and print a document. Mail merge: creating main document and data SouCVe. Adding and removing fields from the data source.                                 | 6               | CO4          |
| 5           | POWERPOINT<br>(PRESENTATION<br>SOFTWARE) | The basic concept of presentation software. Standard, Formatting, and drawing toolbars in PowerPoint and their use. Creating and opening a presentation. Creating, deleting, opening, and copying slides. Closing and saving a presentation. Use of slide sorter, adding header/ footer. Use of master slides and color box. Use of animation features. Inserting Pictures, resizing pictures. Inserting organization chart. Use of auto content wizard. | 6               | CO5          |

### **Reference Books:**

- A First Course in Computers: Saxena, Vikas Publishing House.
   Fundamentals of Computer science -M. Afshar Alam.
   Fundamental of Information Technology by D.S. Yadav-New age International.

### e-Learning Source:

- https://youtu.be/ME F9yypzsw https://youtu.be/FZqKyhfD7-E https://youtu.be/S4Zio60b8P8

- https://youtu.be/eEo aacpwCw

|        |     | Course Articulation Matrix:(Mapping of Cos with Pos and PSOs) |     |     |     |     |     |     |     |      |      |      |      |      |      |      |      |
|--------|-----|---|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|------|------|
| PO-PSO | PO1 | PO2   | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
| CO     | FOI | FOZ   | 103 | FO4 | FO3 | 100 | ro/ | 100 | FO9 | FO10 | FOII | FO12 | 1301 | F302 | 1303 | 1304 | 1303 |
| CO1    | 1   | 2   | 2   | 2   | -   | -   | -   | 1   | 2   | 1    | -    | 2    | -    | 2    | 2    | 1    | -    |
| CO2    | 1   | -   | 1   | 3   | -   | -   | -   | 2   | 3   | -    | -    | 3    | -    | 1    | 1    | 1    | -    |
| CO3    | 1   | 3   | 1   | 2   | -   | -   | -   | 1   | 2   | 2    | -    | 2    | -    | 1    | 1    | 1    | -    |
| CO4    | 1   | 2   | 1   | 2   | -   | -   | -   | 1   | 3   | -    | -    | 3    | -    | 1    | 2    | 1    | -    |
| CO5    | 1   | 2   | 1   | 2   | -   | -   | -   | 1   | 2   | 1    | -    | 2    | -    | 1    | 1    | 1    | -    |

| Course Code | Course Title                 |               |                  | Att                  | ributes            |                                |                |                        | SDGs   |
|-------------|------------------------------|---------------|------------------|----------------------|--------------------|--------------------------------|----------------|------------------------|--------|
| CS103       | INTRODUCTION TO<br>COMPUTERS | Employability | Entrepreneurship | Skill<br>Development | Gender<br>Equality | Environment&<br>Sustainability | Human<br>Value | Professional<br>Ethics | No.    |
|             | COMPUTERS                    |               |                  | √                    |                    |                                |                |                        | 3,4,11 |



| Effective from Sessi     | on:2017-18 |   |                                      |   |   |   |   |  |  |  |  |  |
|--------------------------|------------|---|--------------------------------------|---|---|---|---|--|--|--|--|--|
| Course Code              | LN101      | Title of the Course   | BASICS OF PROFESSIONAL COMMUNICATION | L | T | P | C |  |  |  |  |  |
| Year                     | I          | Semester  | I                                    | 2 | 1 | 0 | 3 |  |  |  |  |  |
| Pre-Requisite            | Nil        | Nil Co-requisite Nil  |                                      |   |   |   |   |  |  |  |  |  |
| <b>Course Objectives</b> | The major  | e major objective of the course is to develop professional communication skills among the students. |                                      |   |   |   |   |  |  |  |  |  |

|     | Course Outcomes   |  |  |  |  |  |  |  |  |  |
|-----|---|--|--|--|--|--|--|--|--|--|
| CO1 | After studying this course, the students will know–The meaning & importance of professional communication as well as effective Professional |  |  |  |  |  |  |  |  |  |
|     | communication.  |  |  |  |  |  |  |  |  |  |
| CO2 | After studying this course, the students will know –Understanding the language through literature like essays and short stories.            |  |  |  |  |  |  |  |  |  |
| CO3 | After studying this course, the students will know–Basic concepts and knowledge of vocabulary.  |  |  |  |  |  |  |  |  |  |
| CO4 | After studying this course, the students will know–Understanding and practice of basic grammar.   |  |  |  |  |  |  |  |  |  |
| CO5 | After studying this course, the students will know–Knowledge, understanding, and skills in report writing &business letter writing.         |  |  |  |  |  |  |  |  |  |

| Unit<br>No. | Title of the Unit   |    | Content of Unit  | Contact<br>Hrs. | Mapped<br>CO |  |  |  |
|-------------|---------------------|----|--|-----------------|--------------|--|--|--|
|             | PROFESSIONAL        | a. | Professional Communication: Meaning & importance   |                 |              |  |  |  |
| 1           | COMMUNICATION       | b. | Essentials of Effective Communication  | 6               | CO1          |  |  |  |
|             |                     | c. | Barriers to Effective Communication  |                 |              |  |  |  |
|             |                     | a. | a. Essays:   |                 |              |  |  |  |
|             |                     |    | "The Effect of the Scientific Temper on Man" by Bertrand Russell                         |                 |              |  |  |  |
| _           | LANGUAGE            |    | "The Aims of Science and Humanities" by Moody E. Prior                                   | _               | G0.          |  |  |  |
| 2           | THROUGH             | b. | Short Stories:   | 6               | CO2          |  |  |  |
|             | LITERATURE          |    | "The Meeting Pool" by Ruskin Bond  |                 |              |  |  |  |
|             |                     |    | "The Portrait of a Lady" by Khushwant Singh  |                 |              |  |  |  |
|             | D A GT G            | a. | Euphemism, One-word Substitution, Synonyms, Antonyms                                     |                 |              |  |  |  |
| 3           | BASIC<br>VOCABULARY | b. | Homophones, Idioms and Phrases, Common mistakes  | 6               | CO3          |  |  |  |
|             | VOCADULARI          | c. | Confusable words and expressions   |                 |              |  |  |  |
|             |                     | a. | Articles, Prepositions, Tenses   |                 |              |  |  |  |
| 4           | BASICGRAMMAR        | b. | Concord (Subject-Verb agreement), Verbs: kinds & uses                                    | 6               | CO4          |  |  |  |
|             |                     | c. | Degrees of Comparison  |                 |              |  |  |  |
|             |                     | a. | Report writing: What is a report? Kinds and objectives of reports, writing reports       |                 |              |  |  |  |
| _           | BASICS OF           | b. | b. Business Letter Writing: Introduction to business letters, types of business letters, |                 |              |  |  |  |
| 5           | COMPOSITION         |    | Layout of business letters, Letter of Enquiry/Complaint                                  | 6               | CO5          |  |  |  |

### **Reference Books:**

- 1. Lata, Pushp &Kumar, Sanjay. Communication Skills, Oxford University Press-2012
- 2. Quintanilla, Kelly M. & Wahl, Shawn T. Business and Professional Communication, Sage Publications India Pvt.Ltd-2011
- 3. Juneja, Om P & Mujumdar, Aarati. Business Communication: Techniques and Methods, Orient Black Swan-2010
- 4. Arora, V.N. & Chandra, Lakshmi. Improve Your Writing: From Comprehensive to Effective Writing, Oxford University Press-2010 (For the prescribed essays- "The Effect of the Scientific Temper on Man" by Bertr and Russell

### e-Learning Source:

- 1.https://www.youtube.com/watch?v=jQx\_jZxdCbs
- 2.https://www.sciencedirect.com/topics/psychology/linguistictheory#:~:text=Linguistic%20Theory%20was%20formed%20by,to%20all%20typically%20developing%20humans
- 3. https://linguistics.ucla.edu/undergraduate/what-is-linguistics/
- 4.https://www.thoughtco.com/noam-chomsky-4769113

|              |     | Course Articulation Matrix:(Mapping of Cos with Pos and PSOs) |     |     |     |     |     |     |     |      |      |      |      |      |      |      |      |
|--------------|-----|---|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|------|------|
| PO-PSO<br>CO | PO1 | PO2   | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
| CO1          | 3   | 1   | 1   | 2   | 2   | 1   | 2   | 3   | 3   | 1    | 2    | 2    | 3    | 2    | 2    | 3    | 2    |
| CO2          | 3   | 3   | 2   | 2   | 2   | 2   | 2   | 1   | 2   | 2    | 2    | 3    | 2    | 2    | 3    | 3    | 3    |
| CO3          | 3   | 2   | 2   | 3   | 2   | 3   | 3   | 2   | 2   | 3    | 2    | 3    | 2    | 3    | 3    | 3    | 3    |
| CO4          | 2   | 3   | 1   | 2   | 3   | 1   | 2   | 2   | 3   | 3    | 3    | 3    | 3    | 3    | 2    | 2    | 2    |
| CO5          | 3   | 2   | 2   | 1   | 2   | 3   | 3   | 3   | 2   | 3    | 2    | 2    | 3    | 2    | 2    | 3    | 3    |

### 1-LowCorrelation;2-Moderate Correlation;3-SubstantialCorrelation

|             |                           |               | Attribu          | ites & SDGs          |                    |                                |                |                        |        |  |
|-------------|---------------------------|---------------|------------------|----------------------|--------------------|--------------------------------|----------------|------------------------|--------|--|
| Course Code | Course Title              |               | Attributes       |                      |                    |                                |                |                        |        |  |
| LN101       | BASICSOF<br>PROFESSIONALC | Employability | Entrepreneurship | Skill<br>Development | Gender<br>Equality | Environment&<br>Sustainability | Human<br>Value | Professional<br>Ethics | No.    |  |
|             | OMMUNICATION              |               |                  | √                    |                    |                                |                |                        | 3,4,11 |  |



| Effective from Session: 2 | 2023-24          |                          |   |        |         |         |     |
|---------------------------|------------------|--------------------------|---|--------|---------|---------|-----|
| Course Code               | CV105            | Title of the Course      | HUMAN ANATOMY-I LAB                                       | L      | T       | P       | C   |
| Year                      | I                | Semester                 | I   | 0      | 0       | 2       | 1   |
| Pre-Requisite             | Nil              | Co-requisite             | Nil   |        |         |         |     |
| Course Objectives         | The student will | be able to demonstrate k | knowledge in human anatomy as needed for the study and pr | actice | of phys | iothera | py. |

|     | Course Outcomes   |  |  |  |  |  |  |  |  |
|-----|---|--|--|--|--|--|--|--|--|
| CO1 | To identify anatomical aspect of the level of organization of the human body practically.                     |  |  |  |  |  |  |  |  |
| CO2 | To identify anatomical and functional aspect of muscles, bones and joints of the various regions practically. |  |  |  |  |  |  |  |  |
| CO3 | To identify and practically apply various terms related to human different system of the body.                |  |  |  |  |  |  |  |  |
| CO4 | To identify anatomical and functional aspect of neuro musculoskeletal structure of superior extremity.        |  |  |  |  |  |  |  |  |
| CO5 | To identify anatomical and functional aspect of neuromusculoskeletal structure of inferior extremity.         |  |  |  |  |  |  |  |  |

| Unit<br>No. | Title of the Unit                    | Content of Unit  | Contact<br>Hrs. | Mapped<br>CO |
|-------------|--------------------------------------|--|-----------------|--------------|
| 1           |                                      | 1.IdentificationanddescriptionofallAnatomicalstructures.   |                 |              |
| 2           | GENERAL                              | 2. The learning of Anatomy is by demonstration only through dummy dissected parts, slides, models, charts etc.             |                 |              |
| 3           | ANATOMY<br>OSTEOLOGY &<br>ARTHROLOGY | 3.Demonstration of dummy dissected parts (upper extremity, lower extremity, thoracic & abdominal viscera, face and brain). |                 |              |
| 4           | (Brief)                              | 4.Demonstrationofskeleton-articulatedanddisarticulated.  |                 |              |
| 5           | SYSTEMIC<br>ANATOMY                  | 5.Demo of all bones showing its parts, radiographs of normal bones & joints. Demonstration of all muscles of the body.     | 30              | CO1-5        |
| 6           | SUPERIORE<br>XTREMITY                | 6.Demonstration of heart and vessels in the body.  |                 |              |
| 7           | INFERIORE                            | 7.Demonstration of parts of respiratory system, Normal radiographs of chest.   |                 |              |
| 8           | XTREMITY                             | 8.Demonstration of all plex uses and nerves in the body.   |                 |              |
| 9           |                                      | 9.Demonstration of all part of brain.  |                 |              |

### Reference Books:

- B. D. Chaurasia's, Human Anatomy-Volume1,2,3CBSPublishers&Distributors.
- Inderbir Singh, Textbook of Anatomy with ColourAtlas-Vol.1,2,3JaypeeBrothers.
- Snell-Clinical Anatomy by regions -Lippincott.
- Mc Minn's Last's Anatomy- Regional and applied, Churchill Livingstone.
- Cunningham Manual of Practical Anatomy Vol. I, II, III, Churchill Livingstone.
- Williams & Warwick, Gray's Anatomy- Churchill Livingstone.
- Extremities by Quining Wasb
- Basic Anatomy & Physiology by Smout and Mc Dowell

### e-Learning Source:

- https://youtu.be/X5RUFXZZBH4 https://youtu.be/06o\_XNKwuOE https://youtu.be/4Sab-2E4ZDI

|        |     |  |     |     |     | Cou | rse Arti | culation | Matrix: | (Mapping | g of Cos w | ith Pos ar | nd PSOs) |      |      |      |      |
|--------|-----|--|-----|-----|-----|-----|----------|----------|---------|----------|------------|------------|----------|------|------|------|------|
| PO-PSO | PO1 | PO1 PO2 PO3 PO4 PO5 PO6 PO7 PO8 PO9 PO10 PO11 PO12 PSO1 PSO2 PSO3 PSO4 PSO |     |     |     |     |          |          |         |          |            |            |          |      |      | PSO5 |      |
| CO     | 101 | 102  | 103 | 104 | 103 | 100 | 107      | 100      | 10)     | 1010     | 1011       | 1012       | 1501     | 1502 | 1505 | 150  | 1505 |
| CO1    | 1   | 3  | 1   | 2   | -   | -   | -        | 1        | 2       | 1        | -          | 2          | -        | 1    | 2    | -    | 3    |
| CO2    | 2   | 3  | 2   | 2   | -   | -   | -        | 1        | 3       | 1        | -          | 3          | -        | 2    | 1    | -    | 2    |
| CO3    | 1   | 3  | 1   | 2   | -   | -   | -        | 1        | 2       | -        | -          | 2          | -        | 1    | 2    | -    | 3    |
| CO4    | 2   | 3  | 1   | 2   | -   | -   | 1        | 1        | 3       | -        | -          | 3          | -        | 2    | 3    | -    | 3    |
| CO5    | 1   | 3  | 1   | 2   | -   | 1   | -        | 1        | 2       | 1        | -          | 2          | -        | 1    | 2    | -    | 3    |

### ${\bf 1-Low Correlation; 2-Moderate Correlation; 3-Substantial Correlation}$

### **Attributes & SDGs**

| Course Code | Course Title           |               | Attributes       |                      |                    |                                |                |                            |     |  |  |  |  |  |  |
|-------------|------------------------|---------------|------------------|----------------------|--------------------|--------------------------------|----------------|----------------------------|-----|--|--|--|--|--|--|
| CV105       | HUMAN ANATOMY-<br>ILAB | Employability | Entrepreneurship | Skill<br>Development | Gender<br>Equality | Environment<br>&Sustainability | Human<br>Value | Profession<br>al<br>Ethics | No. |  |  |  |  |  |  |
|             |                        | V             | V                | √                    |                    |                                | √              | √                          | 3,4 |  |  |  |  |  |  |



| Effective from Session   | on:2023-24                         |                         |  |         |            |       |   |
|--------------------------|------------------------------------|-------------------------|--|---------|------------|-------|---|
| Course Code              | CV106                              | Title of the Course     | HUMAN PHYSIOLOGY- ILAB                                     | L       | T          | P     | C |
| Year                     | I                                  | Semester                | I  | 0       | 0          | 2     | 1 |
| Pre-Requisite            | Nil                                | Co-requisite            | Nil  |         |            |       |   |
| <b>Course Objectives</b> | The student will be physiotherapy. | able to demonstrate the | practical knowledge in human anatomy as needed for the stu | ıdy and | d praction | ce of |   |

|     | Course Outcomes   |  |  |  |  |  |  |  |  |  |
|-----|---|--|--|--|--|--|--|--|--|--|
| CO1 | 8 1 7 67 11   |  |  |  |  |  |  |  |  |  |
| CO2 | To understand the nerve, muscle physiology & its application. |  |  |  |  |  |  |  |  |  |
| CO3 | To understand about basics of hematology & its application.   |  |  |  |  |  |  |  |  |  |
| CO4 | To understand about respiratory system & its application.     |  |  |  |  |  |  |  |  |  |
| CO5 | To understand about cardio vascular system.                   |  |  |  |  |  |  |  |  |  |

| Unit<br>No. | Title of the Unit  | Content of Unit   | Contact<br>Hrs. | Mapped<br>CO |
|-------------|--------------------|---|-----------------|--------------|
| 1           |                    | 1.Measurement of Pulse rate, Heart rate, blood pressure.  |                 |              |
| 2           |                    | 2. Auscultation for Heart Sounds and Normal respiratory sounds.   |                 |              |
| 3           | GENERAL AND CELL   | 3.Introduction of Microscope, Identification of blood cells by study of peripheral Blood smears.  |                 |              |
| 4           | PHYSIOLOGYBLOOD    | 4.D.L.C Differential Leucocytes count.  |                 |              |
| 5           | RESPIRATIONCARDIOV | 5.T.L.C Total Leukocytes Count.   | 20              | GO1 5        |
| 6           | ASCULAR SYSTEM     | 6.R.B.C. Count.   | 30              | CO1-5        |
| 7           | DIGESTIVE SYSTEM   | 7.Estimation of Hemoglobin.   |                 |              |
| 8           |                    | 8.Estimation of bleeding time & clotting time.  |                 |              |
| 9           |                    | 9.Blood Group, ABO and Rh factor.   |                 |              |
| 10          |                    | 10.Hemoglobinometry, various methods of estimation of Hb, errors involved and standardization of instrument for adaptation for Hb estimation. |                 |              |

### **Reference Books:**

- 1. Textbook of Physiology: Guyton.
- 2.Textbook of Physiology: Ganon
- 3. Human Physiology: A. K. Jain.
- 4.Essentials of Medical Physiology: K. Semubulingam, Jaypee Publishers.

### e-Learning SouCVe:

- https://youtu.be/X5RUFXZZBH4
- https://youtu.be/060 XNKwuOE
- 3.
- https://youtu.be/4Sab-2E4ZDI https://youtu.be/uYm41\_alVV0

|        |     |      |     |     |     | Cour | se Artici | ulation I | Matrix:(N | Mapping | of Cos wi | th Pos and | d PSOs) |      |      |      |      |
|--------|-----|------|-----|-----|-----|------|-----------|-----------|-----------|---------|-----------|------------|---------|------|------|------|------|
| PO-PSO | PO1 | PO2  | PO3 | PO4 | PO5 | PO6  | PO7       | PO8       | PO9       | PO10    | PO11      | PO12       | PSO1    | PSO2 | PSO3 | PSO4 | PSO5 |
| CO     | 101 | 1 02 | 103 | 104 | 103 | 100  | 107       | 108       | 109       | 1010    | 1011      | 1012       | 1301    | 1302 | 1303 | 1304 | 1303 |
| CO1    | 1   | 3    | 1   | 2   | -   | 1    | -         | 1         | 2         | -       | -         | 2          | -       | 1    | -    | 1    | -    |
| CO2    | 1   | 3    | 1   | 3   | -   | -    | -         | 1         | 3         | -       | -         | 3          | -       | 2    | -    | 2    | -    |
| CO3    | 1   | 3    | 1   | 2   | -   | -    | -         | 1         | 2         | -       | -         | 2          | -       | 1    | -    | 1    | -    |
| CO4    | 1   | 3    | 1   | 2   | -   | -    | -         | 1         | 3         | -       | -         | 3          | -       | 1    | -    | 1    | -    |
| CO5    | 1   | 3    | 1   | 2   | -   | -    | -         | 1         | 2         | -       | -         | 2          | -       | 1    | -    | 1    | -    |

### ${\bf 1-Low Correlation; 2-Moderate Correlation; 3-Substantial Correlation}$ **Attributes & SDGs**

### **Course Code Course Title** Attributes SDGs Skill Development Gender Equality Environment & Human Professional No. HUMANPHYSIOLOGY-Employability Entrepreneurship Value CV106 Sustainability Ethics ILAB



| Effective from Session:2023 | -24   |                     | • /                          |   |   |   |   |
|-----------------------------|-------|---------------------|------------------------------|---|---|---|---|
| Course Code                 | CV107 | Title of the Course | BASICS OF BIOCHEMISTRY-I LAB | L | T | P | C |
| Year                        | I     | Semester            | I                            | 0 | 0 | 2 | 1 |
| Pre-Requisite               | Nil   | Co-requisite        | Nil                          |   |   |   |   |
| Course Objectives           |       |                     |                              |   |   |   |   |

|     | Course Outcomes  |
|-----|--|
| CO1 | Introduction, Molecular & Functional organization of cells, Amino acid, Lipids, Proteins   |
| CO2 | Tostudyaboutclassificationdefinitionandmetabolismofcarbohydrates   |
| CO3 | To learn about RNS & DNA, Advances in genetic engineering.   |
| CO4 | To learn about Definition, classification & function of fat-& water-soluble vitamins, classification of enzyme, definition and classification of |
|     | hormones.  |
| CO5 | To learn about Introduction, role and requirement of nutrition.  |

| Unit<br>No. | Title of the Unit   | Content of Unit   | Contact<br>Hrs. | Mapped<br>CO |
|-------------|---|---|-----------------|--------------|
| 1           |   | 1.Basic Introduction, Safety in clinical biochemistry, Laboratory Sample collection, specimen, labelling and routine tests.                       |                 |              |
| 2           | CITY I A  | 2. Cleaning of laboratory Glassware, Composition of Glassware and General Glassware.  |                 |              |
| 3           | CELL & CHEMISTRY OF BIMOLECULES CARBOHYDRATE NUCLEIC ACID | Qualitative estimation of carbohydrates:         • Benedict's test         • Molishs     3.Phenol Sulfuric acid                                   |                 |              |
| 4           | VITAMINS (FAT<br>&WATER<br>SOLUBLE) &                     | <ul> <li>Quantitative estimation of proteins:</li> <li>Lowry Method</li> <li>4.Bradfordtest</li> </ul>  | 30              | CO1-5        |
| 5           | ENZYMES & HORMONES NUTRITION & SPECIAL TOPICS             | <ul> <li>3. Quantitative Estimation of:</li> <li>Glucose concentration</li> <li>Urea concentration</li> <li>5.CholesterolConcentration</li> </ul> |                 |              |
| 6           |   | 4.Chromatography 6.TLC (Thin layer chromatography) & Paper chromapography   |                 |              |

### Reference Books:

- 1.FundamentalsofBiochemistry-byDr.DebJyotiDas, 2.EssentialsofBio-chemistrybyU. Satyanarayan,1stEdition, Books and Allied Publications.
- 3.TextbookofBiochemistry-Chatterjee and Shinde
- 4.Textbook of Medical Bio-Chemistry–Dr. M.N. Chettergee,5<sup>th</sup> Edition, Jaypee Publication.
- 5.FundamentalofBio-Chemistry–Dr. A. C. Deb,5<sup>th</sup> Edition, Central Publication.

### e-Learning Source:

- 1.https://youtu.be/t5DvF5OVr1Y 2.https://youtu.be/gggC9vctvBQ 3.https://youtu.be/ufvZ8bYtyO8 4.https://youtu.be/Q6R4o-oECxs

|        |             |   |     |     |     | Cour | se Artic | ulation I | Matrix:(N | Mapping | of Cos wi | th Pos and | d PSOs) |      |      |      |   |
|--------|-------------|---|-----|-----|-----|------|----------|-----------|-----------|---------|-----------|------------|---------|------|------|------|---|
| PO-PSO | PO1 PO2 PO3 |   | PO4 | PO5 | PO6 | PO7  | PO8      | PO9       | PO10      | PO11    | PO12      | PSO1       | PSO2    | PSO3 | PSO4 | PSO5 |   |
| CO     |             |   |     |     |     |      |          |           |           |         |           |            |         |      |      |      |   |
| CO1    | 1           | 3 | 2   | 2   | -   | 1    | -        | 1         | 2         | 1       | 1         | 2          | -       | 2    | 2    | 1    | - |
| CO2    | 1           | 3 | 1   | 3   | -   | ı    | -        | 2         | 3         | -       | ı         | 3          | -       | 1    | 1    | 1    | - |
| CO3    | 1           | 3 | 1   | 2   | -   | ı    | -        | 1         | 2         | 2       | ı         | 2          | -       | 1    | 1    | 1    | - |
| CO4    | 1           | 3 | 1   | 2   | -   | ı    | -        | 1         | 3         | -       | ı         | 3          | -       | 1    | 2    | 1    | - |
| CO5    | 1           | 3 | 1   | 2   | -   | -    | -        | 1         | 2         | 1       | -         | 2          | -       | 1    | 1    | 1    | - |

|             |                           |               | 7 1 tti 1 Du     | KS K SD GS           |                    |                                |                |                        |     |  |  |  |  |  |  |
|-------------|---------------------------|---------------|------------------|----------------------|--------------------|--------------------------------|----------------|------------------------|-----|--|--|--|--|--|--|
| Course Code | Course Title              |               | Attributes S     |                      |                    |                                |                |                        |     |  |  |  |  |  |  |
| CV107       | BASICSOF<br>BIOCHEMISTRY- | Employability | Entrepreneurship | Skill<br>Development | Gender<br>Equality | Environment&<br>Sustainability | Human<br>Value | Professional<br>Ethics | No. |  |  |  |  |  |  |
|             | ILAB                      | √             | √                | √                    |                    |                                | √              | √                      | 3,4 |  |  |  |  |  |  |



## INTEGRAL UNIVERSITY, LUCKNOW

INTEGRAL INSTITUTE OF ALLIED HEALTH SCIENCES & RESEACVH

## **DEPARTMENT OF PARAMEDICAL SCIENCES**

BACHELOR OF SCIENCE IN CARDIOVASCULAR TECHNOLOGY
(B.Sc. CVT)
SYLLABUS

YEAR/SEMESTER: I/II



# Integral University, Lucknow Department of Paramedical Sciences Study and Evaluation Scheme

Program: B.Sc. CVT Semester-II

| S. | Course                             | Common Tible   | Туре     | Peri<br>hr./w | iod P<br>veek/ |    |     | Eval | luation S | Scheme | Sub. Total Credit |        | Total Credits |  |
|----|------------------------------------|--|----------|---------------|----------------|----|-----|------|-----------|--------|-------------------|--------|---------------|--|
| N. | code                               | Course Title   | of paper | L             | T              | P  | СТ  | TA   | Total     | ESE    | Sub. Total        | Creatt | Total creates |  |
|    |                                    |  | THEOL    | RIES          |                |    |     |      |           |        |                   |        |               |  |
| 1  | CV108                              | Human Anatomy-II   | Core     | 2             | 1              | 0  | 40  | 20   | 60        | 40     | 100               | 2:1:0  | 3             |  |
| 2  | CV109                              | Human Physiology-II  | Core     | 2             | 1              | 0  | 40  | 20   | 60        | 40     | 100               | 2:1:0  | 3             |  |
| 3  | CV110                              | Medical Biochemistry-I                                     | Core     | 3             | 1              | 0  | 40  | 20   | 60        | 40     | 100               | 3:1:0  | 4             |  |
| 4  | CV111                              | Introduction to Pathology, Hematology & Clinical Pathology | Core     | 3             | 1              | 0  | 40  | 20   | 60        | 40     | 100               | 3:1:0  | 4             |  |
| 5  | CV112                              | Medical Law & Ethics                                       | Core     | 3             | 1              | 0  | 40  | 20   | 60        | 40     | 100               | 3:1:0  | 4             |  |
| 6  | LN131                              | Effective Communication and Media Studies in English       | Core     | 2             | 1              | 0  | 40  | 20   | 60        | 40     | 100               | 2:1:0  | 3             |  |
|    |                                    |  | PRACTI   | CAL           |                |    |     |      |           |        |                   |        |               |  |
| 1  | CV113                              | Human Anatomy-II-Lab                                       | Core     | 0             | 0              | 2  | 40  | 20   | 60        | 40     | 100               | 0:0:1  | 1             |  |
| 2  | CV114                              | Human Physiology-II-Lab                                    | Core     | 0             | 0              | 2  | 40  | 20   | 60        | 40     | 100               | 0:0:1  | 1             |  |
| 3  | B CV115 Medical Biochemistry-I–Lab |  |          | 0             | 0              | 2  | 40  | 20   | 60        | 40     | 100               | 0:0:1  | 1             |  |
| 4  | CV116                              | Core   | 0        | 0             | 2              | 40 | 20  | 60   | 40        | 100    | 0:0:1             | 1      |               |  |
|    |                                    | Total  |          | 15            | 06             | 08 | 400 | 200  | 600       | 400    | 1000              | 25     | 25            |  |

| 5 | Course      |  | Type        |               |                      |                      | Attributes         |                                |                |                        | United Nation<br>Sustainable |  |
|---|-------------|--|-------------|---------------|----------------------|----------------------|--------------------|--------------------------------|----------------|------------------------|------------------------------|--|
| ľ | Course code | Course<br>Title  | of<br>paper | Employability | Entrepreneursh<br>ip | Skill<br>Development | Gender<br>Equality | Environment<br>&Sustainability | Human<br>Value | Professional<br>Ethics | Development Goal<br>(SDGs)   |  |
| • | THEORIES    |  |             |               |                      |                      |                    |                                |                |                        |                              |  |
|   | 1 CV108     | Human Anatomy-II   | Core        | V             | V                    | √                    |                    |                                | $\sqrt{}$      | √                      | 3,4                          |  |
|   | 2 CV109     | Human Physiology-II  |             | V             | V                    | √                    |                    |                                | $\sqrt{}$      | √                      | 3,4                          |  |
|   | 3 CV110     | Medical Biochemistry-I   |             | V             | V                    | √                    |                    |                                | V              | V                      | 3,4                          |  |
|   | 4 CV111     | Introduction to Pathology, Hematology & Clinical Pathology         |             | √             | V                    | √                    |                    |                                | $\sqrt{}$      | √                      | 3,4                          |  |
|   | 5 CV112     | Medical Law & Ethics   | Core        | V             | <b>√</b>             | √                    |                    |                                | <b>V</b>       | √                      | 3,4,6                        |  |
|   | 6 LN131     | Effective Communication and Media Studies in English               | Core        |               |                      | √                    |                    |                                |                | $\sqrt{}$              | 3,4                          |  |
| P | RACTICAL    |  |             |               |                      |                      |                    |                                |                |                        |                              |  |
|   | 1 CV113     | Human Anatomy-II-Lab   | Core        | V             | V                    | √                    |                    |                                | $\sqrt{}$      | √                      | 3,4                          |  |
|   | 2 CV114     | Human Physiology-II-Lab  | Core        | √             | V                    | √                    |                    |                                | $\sqrt{}$      | √                      | 3,4                          |  |
|   | 3 CV115     | Medical Biochemistry-I–Lab   |             | <b>√</b>      | <b>√</b>             | √                    |                    |                                | <b>√</b>       | <b>√</b>               | 3,4                          |  |
|   | 4 CV116     | Introduction to Pathology, Hematology & Clinical Pathology-<br>Lab |             | √             | √                    | V                    |                    |                                | 1              | V                      | 3,4                          |  |
|   |             |  |             |               |                      |                      |                    |                                |                |                        |                              |  |

L: Lecture T: Tutorials P: Practical CT: Class Test TA: Teacher Assessment ESE: End Semester Examination,

AE=Ability enhancement, DSE-Discipline Specific Elective, Sessional Total: Class Test + Teacher Assessment

Subject Total: Sessional Total + End Semester Examination (ESE)



| Effective from Session: 2 | 023-24 | •  |                  |   |   |   |   |  |  |  |  |  |  |
|---------------------------|--------|--|------------------|---|---|---|---|--|--|--|--|--|--|
| Course Code               | CV108  | Title of the Course  | HUMAN ANATOMY-II | L | T | P | C |  |  |  |  |  |  |
| Year                      | I      | Semester   | II               | 2 | 1 | 0 | 3 |  |  |  |  |  |  |
| Pre-Requisite             | Nil    | Nil Co-requisite Nil   |                  |   |   |   |   |  |  |  |  |  |  |
| Course Objectives         |        | his syllabus is extension of the part-I. The syllabus justifiably divides the body systems into two semesters to ensure complete d comprehensive knowledge of all functionalities of the body. |                  |   |   |   |   |  |  |  |  |  |  |

|     | Course Outcomes  |  |  |  |  |  |  |  |  |
|-----|--|--|--|--|--|--|--|--|--|
| CO1 | To study about Respiratory System with details of Function and its importance in paramedical Sciences.           |  |  |  |  |  |  |  |  |
| CO2 |  |  |  |  |  |  |  |  |  |
| CO3 | To know about the process of Urinary System with details of Function and its importance in paramedical Sciences. |  |  |  |  |  |  |  |  |
| CO4 | To learn about Endocrine gland with details of Function and its importance in paramedical Sciences.              |  |  |  |  |  |  |  |  |
| CO5 |  |  |  |  |  |  |  |  |  |

| Unit<br>No. | Title of the Unit     | Content of Unit   | Contact<br>Hrs. | Mapped<br>CO |
|-------------|-----------------------|---|-----------------|--------------|
| 1           | RESPIRATORY<br>SYSTEM | <ol> <li>Orientation of Thoracic cage- boundaries, inlet, outlet &amp; wall.</li> <li>Inter costal muscles- origin, insertion, nerve supply.</li> <li>Diaphragm-origin, insertion, nerve supply.</li> <li>Nose, pharynx, Larynx—extent, walls. Enumerate associated cartilages &amp; muscles.</li> <li>Trachea- extent &amp; brief structure, concept of trachea bronchial tree.</li> <li>Lungs-Surfaces, borders, lobes, fissures.</li> <li>Joints of Thorax-enumerate and its type.</li> </ol>  | 6               | CO1          |
| 2           | DIGESTIVE<br>SYSTEM   | <ol> <li>Oral cavities (boundaries), tongue - parts, enumerate muscles &amp; papillae, salivary glands-brief enumerate &amp; discuss in brief its opening).</li> <li>Pharynx (extent, parts &amp; boundaries) and Esophagus (parts, extent, constrictions, sphincters).</li> <li>Stomach-location, parts, surfaces, curvatures, nerve supply.</li> <li>Small Intestine parts, difference between duodenum, jejunum &amp; ileum, nerve supply.</li> <li>Large intestine- parts &amp; their features in brief.</li> <li>Liver- location, surfaces, border, lobes, Gall bladder-location, parts &amp; function, Pancreas-location, parts, surfaces, borders &amp; its ducts.</li> <li>Blood vessel and layers of GIT.</li> </ol> | 6               | CO2          |
| 3           | URINARY<br>SYSTEM     | <ol> <li>Introduction and Parts of Urinary system.</li> <li>Kidney-Structure (surfaces, poles, borders, hilum) &amp; function.</li> <li>Structure of nephron.</li> <li>Ureter (length, parts, constrictions), Urinary bladder (location, capacity, surfaces, borders, parts, openings) and Urethra (parts).</li> </ol>  | 6               | CO3          |
| 4           | ENDOCRINE<br>GLAND    | <ol> <li>Introduction and function of Endocrine Gland.</li> <li>Pituitary gland-location, parts, enumerates types of cells &amp; hormones secreted.</li> <li>Thyroid gland- location, parts, features &amp; blood supply.</li> <li>Parathyroid gland- location, enumerate types of cells &amp; hormones secreted.</li> <li>Adrenal gland locations, shape, enumerate its components &amp; hormones.</li> </ol>  | 6               | CO4          |
| 5           | LYMPHATIC<br>SYSTEM   | <ol> <li>Introduction to Lymphatic System.</li> <li>Lymph nodes- structure and functions.</li> <li>Spleen-location, surfaces, borders, poles, hilum.</li> <li>Thymus- location, structure &amp; functions.</li> <li>Tonsil-types according to location, palatine tonsil in brief.</li> </ol>  | 6               | CO5          |

### **Reference Books:**

- B.D. Chaurasia's, Human Anatomy-Volume1,2,3 CBS Publishers & Distributors.
- Inderbir Singh, Textbook of Anatomy with ColourAtlas-Vol.1,2,3Jaypee Brothers.
- Snell-Clinical Anatomy by regions-Lippincott.
- B.D. Chaurasia's, Human Anatomy-Volume1,2,3CBSPublishers&Distributors.
- Inderbir Singh, Textbook of AnatomywithColourAtlas-Vol.1,2,3JaypeeBrothers.
- Snell-Clinical Anatomy by regions-Lippincott.

### e-Learning Source:

- 1. https://youtu.be/X5RUFXZZBH4 2.https://youtu.be/06o\_XNKwuOE 3.https://youtu.be/4Sab-2E4ZDI

|        |     |     |     |     |     | Co  | urse Art | ticulatio | n Matri | x: (Mappi | ng of Cos | with Pos | and PSOs) |      |      |      |      |
|--------|-----|-----|-----|-----|-----|-----|----------|-----------|---------|-----------|-----------|----------|-----------|------|------|------|------|
| PO-PSO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7      | PO8       | PO9     | PO10      | PO11      | PO12     | PSO1      | PSO2 | PSO3 | PSO4 | PSO5 |
| CO     | 101 | 102 | 103 | 104 | 103 | 100 | 107      | 108       | 109     | 1010      | 1011      | 1012     | 1301      | 1302 | 1303 | 1304 | 1303 |
| CO1    | 1   | 3   | 1   | 2   | -   | -   | -        | 1         | 1       | 1         |           | 3        | 2         | 2    | 1    | 1    | 1    |
| CO2    | 1   | 3   | 2   | 2   | -   | -   | -        | 1         | 1       | 1         | -         | 3        | 2         | 2    | 1    | 1    | 1    |
| CO3    | 1   | 3   | 1   | 2   | -   | -   | -        | 1         | 1       | 1         | -         | 3        | 2         | 1    | 1    | 1    | 1    |
| CO4    | 2   | 3   | 1   | 2   | -   | -   | -        | 1         | 1       | 1         | -         | 3        | 2         | 2    | 1    | 1    | 1    |
| CO5    | 1   | 3   | 1   | 2   | -   | -   | -        | 1         | 1       | 1         | -         | 3        | 2         | 1    | 1    | 1    | 1    |

| Course Code | Course Title    |               | Attributes       |                      |                    |                                |                |                        |     |  |  |  |
|-------------|-----------------|---------------|------------------|----------------------|--------------------|--------------------------------|----------------|------------------------|-----|--|--|--|
| CV108       | HUMANANATOMY-II | Employability | Entrepreneurship | Skill<br>Development | Gender<br>Equality | Environment&<br>Sustainability | Human<br>Value | Professional<br>Ethics | No. |  |  |  |
|             |                 | √             | V                | √                    |                    |                                | <b>√</b>       | √                      | 3,4 |  |  |  |



| Effective from Session | on: 2023-24   |                      |                      |   |   |   |   |  |  |  |  |
|------------------------|---|----------------------|----------------------|---|---|---|---|--|--|--|--|
| Course Code            | CV109   | Title of the Course  | HUMAN PHYSIOLOGY- II | L | T | P | C |  |  |  |  |
| Year                   | I   | Semester             | II                   | 2 | 1 | 0 | 3 |  |  |  |  |
| Pre-Requisite          | Nil   | Nil Co-requisite Nil |                      |   |   |   |   |  |  |  |  |
| Course Objectives      | This subject imparts the knowledge of the structure and function of included organs and organ systems in normal human body. |                      |                      |   |   |   |   |  |  |  |  |

|     | Course Outcomes  |
|-----|--|
| CO1 | To understand about gastrointestinal tract & its application in practice of Paramedical Sciences.            |
| CO2 | To understand about Nervous system and special senses & its application in practice of Paramedical Sciences. |
| CO3 | To understand about Endocrine system & its application in practice of Paramedical Sciences.                  |
| CO4 | To understand about Reproductive system & its application in practice of Paramedical Sciences.               |
| CO5 | To understand about excretory function & its application in practice of Paramedical Sciences.                |

| Unit<br>No. | Title of the Unit            | Content of Unit   | Contact<br>Hrs. | Mapped<br>CO |
|-------------|------------------------------|---|-----------------|--------------|
| 1           | DIGESTIVE<br>SYSTEM          | <ol> <li>Digestive system introduction, structure of GI wall and functions.</li> <li>Basic physiology of organs of digestive system (Salivary glands, Gastric glands, Pancreas, Liver, Gallbladder).</li> <li>Physiological functions of Liver.</li> <li>Digestion and Absorption of carbohydrate, fat and proteins.</li> </ol> | 6               | CO1          |
| 2           | CENTRAL<br>NERVOUS<br>SYSTEM | <ol> <li>Nervous System: general organization of CNS, function of important structure and spinal cord, neuron, nerve impulse, type of nerves according to function, Autonomic nervous system- organization &amp; function.</li> <li>Special senses-general organization &amp; functions.</li> </ol>                             | 6               | CO2          |
| 3           | ENDOCRINE GLAND              | <ol> <li>Introduction of Endocrine system.</li> <li>Physiological Functions of Glucagon, Prolactin, Growth Hormones, insulin, oxytocin, ADH,<br/>Adrenal PTH, Thyroxin, calcitonin, Vitamin D.</li> </ol>   | 6               | CO3          |
| 4           | REPRODUCTIVE<br>SYSTEM       | <ol> <li>Introduction of Reproductive Systems in human.</li> <li>Spermatogenesis and Oogenesis.</li> <li>Physiological functions of Male and female Reproductive Hormones.</li> <li>Menstrual Cycle.</li> <li>Placental Hormone (Physiological Function).</li> </ol>  | 6               | CO4          |
| 5           | EXCRETORY<br>SYSTEM          | Functions anatomy of Kidneys, Urine formation, (Glomerular filtration and tubular Reabsorption), Electrolytes: their balances and imbalances Introduction of acidosis and alkalosis.  | 6               | CO5          |

### Reference Books:

- 1.Guytonand Hall, (2011) Textbook of Medical Physiology, 12<sup>th</sup> Edition, Saunder/Elsevier. 2.SujitChaudhury, (2011), Concise Medical Physiology, 6<sup>th</sup> edition, NCBA.
- $3. Sembuling amk, (2012), \, Essentials \, of \, Medical \, Physiology, \, 6^{th}edition, \, Jaypee \, Publications$
- 4.Gerard Tortora and Bryan H. Derrickson, (Principles of Anatomyand Physiology, 14th edition, Wiley publications).

### e-Learning Source:

- https://youtu.be/JuhDx9hQAx8 https://youtu.be/Ta\_vWUsrjho
- https://youtu.be/h1qSFZ9aw94

|        |     | Course Articulation Matrix: (Mapping of Cos with Pos and PSOs) |     |     |     |     |     |     |     |      |      |      |      |      |      |      |      |
|--------|-----|--|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|------|------|
| PO-PSO | PO1 | PO2  | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
| CO     | 101 | 102  | 103 | 101 | 103 | 100 | 107 | 100 | 10) | 1010 | 1011 | 1012 | 1501 | 1502 | 1503 | 1501 | 1505 |
| CO1    | 1   | 3  | 1   | 2   | -   | -   | -   | 1   | 2   | -    | -    | 2    | 2    | 1    | -    | 1    | 1    |
| CO2    | 1   | 3  | 1   | 3   | -   | -   | -   | 1   | 3   | -    | -    | 3    | 3    | 2    | -    | 1    | 1    |
| CO3    | 1   | 3  | 1   | 2   | -   | -   | -   | 1   | 2   | -    | -    | 2    | 3    | 1    | -    | 1    | 1    |
| CO4    | 1   | 3  | 1   | 2   | -   | -   | -   | 1   | 3   | -    | -    | 3    | 2    | 1    | -    | 1    | 1    |
| CO5    | 1   | 3  | 1   | 2   | -   | -   | -   | 1   | 2   | -    | -    | 2    | 2    | 1    | -    | 1    | 1    |

| Course Code | Course Title      |  | Attributes |                      |                    |                                |                |                        |     |  |  |
|-------------|-------------------|--|------------|----------------------|--------------------|--------------------------------|----------------|------------------------|-----|--|--|
| CV109       | HUMAN PHYSIOLOGY- | HUMAN PHYSIOLOGY- Employability Entrepreneurship |            | Skill<br>Development | Gender<br>Equality | Environment&<br>Sustainability | Human<br>Value | Professional<br>Ethics | No. |  |  |
|             | 11                | √  | √          | √                    |                    |                                | V              | √                      | 3,4 |  |  |



| Effective from Session | n: 2023-24   |                     |                         |   |   |   |   |  |  |  |  |  |
|------------------------|--|---------------------|-------------------------|---|---|---|---|--|--|--|--|--|
| Course Code            | CV110  | Title of the Course | MEDICAL BIOCHEMISTRY- I | L | T | P | C |  |  |  |  |  |
| Year                   | I  | Semester            | II 3 1 0                |   |   |   |   |  |  |  |  |  |
| Pre-Requisite          | Nil  | Co-requisite        | Nil                     |   |   |   |   |  |  |  |  |  |
| Course Objectives      | The following syllabus has been developed to impart knowledge of Equipment, Apparatus, Glassware, Reagents used in Clinical Biochemistry Laboratory along with laboratory hazards and safety measures. |                     |                         |   |   |   |   |  |  |  |  |  |

|     | Course Outcomes   |
|-----|---|
| CO1 | To learn about management and responsibilities in biochemistry lab.   |
| CO2 | To know about various glassware & equipment used in biochemistry lab. |
| CO3 | To know about preparation & properties of solutions.                  |
| CO4 | To learn about sample collection, handling & preservation.            |
| CO5 | To learn about urine examination.                                     |

| Unit<br>No. | Title of the Unit                           | Content of Unit   | Contact<br>Hrs. | Mapped<br>CO |
|-------------|---|---|-----------------|--------------|
| 1           | INTRODUCTION<br>OF CLINICAL<br>BIOCHEMISTRY | <ol> <li>Introduction to Clinical Biochemistry, Role and Responsibility of Medical Lab Technologist.</li> <li>Laboratory ethics, Medical Legal concerns.</li> <li>Laboratory Hazards, Safety measures and Prevention, First aid in Laboratory Accidents.</li> <li>Units of measurement: SI units, Reference range, Conversion factors, units for measurement of Biometabolite, enzymes, protein, drugs, hormones, vitamins.</li> </ol>  | 8               | CO1          |
| 2           | INSTRUMENT & APPARATUS USE IN BIOCHEMISTRY. | <ol> <li>Glassware's and plastic ware's used in laboratory.</li> <li>Calibration of Pipettes and Volumetric apparatus.</li> <li>Cleaning, Care, Maintenance and Storage of Laboratory Glassware.</li> <li>Chemicals, Purity of Chemicals and Hygroscopic substances.</li> <li>Principle, Working, Care, Maintenance and Calibration of Weighing Balance, Hot Plate, Magnetic Stirrer, Centrifuge, Incubator, Hot Air Oven, Colorimeter, Spectrophotometer, pH meter, Distillation Plant and De ionizers.</li> </ol> | 8               | CO2          |
| 3           | PREPARATION<br>OF SOLUTION<br>AND REAGENT.  | <ol> <li>Preparation of Solutions and Reagents: Normal solutions, Molar solutions, Percent solutions, Buffer solutions, Dilutions, w/v, v/v, Standard solutions, Aqueous solutions.</li> <li>Inter conversion of concentration—Normal, Molar, Molal and Percntage solution.</li> <li>Concept of Acid and Base, Henderson Hassel balch equation.</li> </ol>  | 8               | CO3          |
| 4           | SPECIMEN<br>COLLECTION<br>ANDPROCESSING.    | <ol> <li>Specimen collection and Processing of Blood, Urine and CSF, Separation of Serum and Plasma for Biochemical Analysis.</li> <li>Deproteinization of sample, Handling of specimens for Testing, Transport of specimen.</li> <li>Preservation of specimen, Factors affecting the Clinical results, Effects of Storage on sample.</li> </ol>  | 8               | CO4          |
| 5           | URINEANALYSIS                               | <ol> <li>Physical, Chemical and Microscopic examination of urine.</li> <li>Bence Jones Protein urea and its clinical significance.</li> <li>Qualitative test of Urine for Reducing sugars, Proteins, Ketone bodies, Bile salts, Bile pigments, Urobilinogen, Occult blood, Uric acid, Urea and Creatinine.</li> <li>Quantitative estimation of 24hrs urine for protein and their clinical significance.</li> </ol>  | 8               | CO5          |

### **Reference Books:**

- 1.Bishop, Fody and Schoeff, Clinical Chemistry, techniques, principles and correlations.
- 2.Dr Ramnik Sood, Medical Laboratory Technology: Methods and Interpretations.
- 3. Singh&Sahni, Introductory Practical Biochemistry.
- 4. Praful B. Godkar, Darshan P. Godkar, Textbook of Medical Laboratory Technology.

### e-Learning Source:

- 1.https://youtu.be/t5DvF5OVr1Y
- 2.https://youtu.be/gggC9vctvBQ 3.https://youtu.be/ufvZ8bYtyO8
- 4.https://youtu.be/Q6R4o-oECxs

|              |     | Course Articulation Matrix: (Mapping of Cos with Pos and PSOs) |     |     |     |     |     |     |     |      |      |      |      |      |      |      |      |
|--------------|-----|--|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|------|------|
| PO-PSO<br>CO | PO1 | PO2  | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
| CO           |     | _  |     |     |     |     |     |     |     |      |      |      |      |      |      |      |      |
| CO1          | 2   | 3  | -   | 2   | 1   | -   | 1   | -   | 1   | 1    | -    | 1    | 2    | 1    | 3    | 2    | 1    |
| CO2          | 1   | 3  | -   | 2   | -   | -   | -   | -   | 1   | -    | -    | 1    | 2    | 1    | 3    | 2    | 1    |
| CO3          | 2   | 3  | -   | 2   | -   | -   | -   | -   | 1   | 1    | -    | 1    | 2    | 1    | 3    | 2    | 1    |
| CO4          | 1   | 3  | -   | 1   | -   | -   | -   | -   | 1   | -    | -    | 1    | 2    | 1    | 3    | 2    | 1    |
| CO5          | 2   | 3  | -   | 1   | -   | -   | -   | -   | 1   | -    | -    | 1    | 2    | 1    | 3    | 2    | 1    |

| Course Code | Course Title              |               | Attributes       |                      |                    |                                |                |                        |     |  |  |  |
|-------------|---------------------------|---------------|------------------|----------------------|--------------------|--------------------------------|----------------|------------------------|-----|--|--|--|
| CV110       | MEDICALBIO<br>CHEMISTRY-I | Employability | Entrepreneurship | Skill<br>Development | Gender<br>Equality | Environment&<br>Sustainability | Human<br>Value | Professional<br>Ethics | No. |  |  |  |
|             | CHEMISTRY-I               | √             | V                | √                    |                    |                                | V              | V                      | 3,4 |  |  |  |



| Effective from S     | dession: 2023-24  | •                             |   |         |   |       |     |
|----------------------|---|-------------------------------|---|---------|---|-------|-----|
| Course Code          | CV111   | Title of the Course           | INTRODUCTION TO PATHOLOGY, HEMATOLOGY & CLINICAL PATHOLOGY                              | L       | T | P     | C   |
| Year                 | urse Code CV111 Title of the Course INTRODUCTION TO PATHOLOGY, HEMATOLOGY & CLINICAL PATHOLOGY  IT I Semester II 3  -Requisite Nil Co-requisite Nil  The hematology curriculum aims to prepare students in basic understanding of composition of blood. Students would also be introduct waste management protocols, instrumentation, techniques and methods of estimating different parameters of blood. The academic emphasis | 3                             | 1   | 0       | 4 |       |     |
| Pre-Requisite        | Nil   | Nil Co-requisite Nil          |   |         |   |       |     |
| Course<br>Objectives | waste managemen   | nt protocols, instrumentation | , techniques and methods of estimating different parameters of blood. The academic emph | asis of |   | orato | ory |

|     | Course Outcomes  |
|-----|--|
| CO1 | Students are able to learn about laboratory organization, safety measures, waste management. |
| CO2 | Students are able to learn about RBC, WBC, Platelet count.                                   |
| CO3 | Students are able to learn about blood smear, cell counter, etc.                             |
| CO4 | Students are able to learn about body fluid & coagulation profile                            |
| CO5 | Students are able to learn about Immune hematology & blood banking.                          |

| Uni<br>t<br>No. | Title of the Unit                               | Content of Unit   | Contact<br>Hrs. | Mapped<br>CO |
|-----------------|---|---|-----------------|--------------|
| 1               | INTRODUCTION<br>OFPATHOLOGY                     | Introduction to Pathology; Organization of laboratory and Laboratory safety guidelines; Lab safety measures employed; Accidents in laboratory and their emergency management; Personal protective equipment; Principles of light microscopy; Other types of microscopy and its uses; Light microscope and its parts, care and maintenance of monocular and binocular microscopes; Introduction to Hematology; Hematopoiesis-Mechanism of hemopoiesis, stages of cell development, sites of hemopoiesis; Blood and its composition; Morphology of blood cells.   | 8               | CO1          |
| 2               | BLOOD<br>COLLECTION<br>METHOD &<br>PRESERVATION | Anti-coagulants, mechanism of action, types and uses, merits and demerits, effect of anticoagulants on blood cells during storage; Techniques of blood collection from different sites inpatients(Venous, capillary and arterial blood);Vacutainer-types and uses, sample acceptance and rejection criteria; Important equipment used in hematology lab; Hemoglobin - structure, function and types; Hemoglobin estimation by various methods, advantages and disadvantages; Manual RBC counting; Manual total WBC counting by Neubauer counting chamber-Principle and precautions; Manual Platelet counting by Neubauer counting chamber-Principle and precautions; Absolute eosinophil count; Physiological and pathological changes in values of blood cell count; Stains used in routine staining of blood smears-Different types of stains and their uses. | 8               | CO2          |
| 3               | BLOODINV<br>ESTIGATION                          | Preparation of thin and thick smears and its uses; staining of blood smears; Differential leucocytes count by manual and automated method; Physiological and pathological variations in leukocyte values; Theory of erythrocyte sedimentation rate; Measurement of ESR –Westengren & Wintrob Tube manual and automated method; Hematocrit and red cell indices - Its use in clinical practice; Principle of automated blood cell counter; Newer parameters available with automated cell counter and their significance; Reticulocyte count - Stains used; normal values; use of reticulocyte count in clinical practice; Collection, transport and preservation of clinicalspecimensotherthanblood; Processing of various clinical Specimens; CSF examination in clinical practice.  | 8               | CO3          |
| 4               | BODY FLUID &<br>COAGULATION<br>PROFILE          | Semen analysis in clinical practice; Sputum examination as relevant to Pathology lab; Stool examinations relevant to Pathology lab; Mechanism of coagulation, coagulation factors; Common disorders of bleeding and coagulation; Approach to a patient with bleeding disorder; Bleeding time, clotting time, Platelet count; Prothrombin in time, Prothrombin concentration, INR; Clot retraction test and APTT; Principle of automated blood cell counter; Uses, care, maintenance and calibration of automated blood cell counter; Coagula meter, automatic ESR analyzer, urine analyzer.   | 8               | CO4          |
| 5               | IMMUNO<br>HEMATOLOGY<br>& BLOOD<br>BANKING      | Point of care testing; Pre and Post analytical variables; Introduction to immune hematology and blood banking technology; Antigen, antibody, complement system; ABO & Rh blood group system; Genetics of ABO blood group system; Red cell reagents and preparation of red cell suspension; Method of determination of ABO and Rh blood group; Other blood group system; Importance of blood grouping; Donor selection; Blood collection, anti-coagulants and additive systems.  | 8               | CO5          |

### **Reference Books:**

- 1.Godkar.B. Praful, (2016) Textbook of MLT,3rd edition, Bhalani Publications.
- 2.SinghTejinder, (2014), Atlas &TextbookofHaematology,3rdedition, Avichal Publications.

  3.Ochei J & Kolhatkar A (2000), Medical Laboratory Science: Theory & Practice,3<sup>rd</sup> edition, McGraw Hill Education
- 4.MukherjeeL.K.(2017), Medical Laboratory Technology, Vol.1-3,3<sup>rd</sup> edition, Tata McGraw Hill.
- 5.MukherjeeL.K.(2017), Medical Laboratory Technology, Vol.1-3,3<sup>rd</sup> edition, Tata McGraw Hill.
- 6. Sood Ramnik, (2015), Textbook of Medical Laboratory Technology, 2ndedition, Jaypee Publications.

### e-Learning Source:

- $\underline{https://www.slideshare.net/peddanasunilkumar/introduction-to-pathology-ppt}$
- $\underline{https://www.ucsfhealth.org/medical-tests/semen-analysis\#: \sim: text=Semen\%20 analysis\%20 is \%20 one \%20 of, have \%20 a\%20 male \%20 infertility\%20.$

|        |     | Course Articulation Matrix: (Mapping of Cos with Pos and PSOs) |     |     |     |     |     |     |     |      |      |      |      |      |      |      |      |
|--------|-----|--|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|------|------|
| PO-PSO | PO1 | PO2  | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
| CO     | 101 | 102  | 103 | 104 | 103 | 100 | 107 | 100 | 10) | 1010 | 1011 | 1012 | 1501 | 1502 | 1505 | 1504 | 1505 |
| CO1    | 2   | -  | -   | 1   | -   | 3   | 3   | 2   | 2   | -    | 2    | 2    | -    | -    | -    | -    | 1    |
| CO2    | 2   | -  | -   | 2   | -   | 3   | 2   | 2   | 1   | -    | 2    | 3    | -    | -    | -    | -    | 2    |
| CO3    | 2   | -  | -   | 1   | -   | 3   | 3   | 1   | 2   | -    | 1    | 2    | -    | -    | -    | -    | 1    |
| CO4    | 2   | -  | -   | 1   | -   | 3   | 3   | 2   | 1   | -    | 2    | 3    | -    | -    | -    | -    | 1    |
| CO5    | 2   | -  | -   | 2   | -   | 3   | 2   | 2   | 1   | -    | 2    | 2    | -    | -    | -    | -    | 1    |

### ${\bf 1-Low Correlation; 2-Moderate Correlation; 3-Substantial Correlation}$

|             |                                |               | Attribu          | tes & SDGs           |                    |                                |                |                        |      |
|-------------|--------------------------------|---------------|------------------|----------------------|--------------------|--------------------------------|----------------|------------------------|------|
| Course Code | Course Title                   |               |                  | Att                  | ributes            |                                |                |                        | SDGs |
| CV111       | INTRODUCTION<br>TOPATHOLOGY,   | Employability | Entrepreneurship | Skill<br>Development | Gender<br>Equality | Environment&<br>Sustainability | Human<br>Value | Professional<br>Ethics | No.  |
| CVIII       | HEMATOLOGY & CLINICALPATHOLOGY | <b>V</b>      | √                | V                    |                    |                                | <b>V</b>       | <b>V</b>               | 3,4  |



| Effective from Sessi     | on: 2023-24                |                            |   |         |         |          |     |
|--------------------------|----------------------------|----------------------------|---|---------|---------|----------|-----|
| Course Code              | CV112                      | Title of the Course        | MEDICAL LAW & ETHICS  | L       | T       | P        | C   |
| Year                     | I                          | Semester                   | I   | 3       | 1       | 0        | 4   |
| Pre-Requisite            | Nil                        | Co-requisite               | Nil   |         |         |          |     |
| <b>Course Objectives</b> | in medical s<br>changing m | ciences, growing sophistic | rmly believed to be an integral part of medical practice in planning cation of the modern society's legal framework, increasing aware numurity at large, now result in frequent occurrences of healthing from daily practice. | ness of | f humar | n rights | and |

|     | Course Outcomes                                       |  |  |  |  |  |  |  |  |  |
|-----|---|--|--|--|--|--|--|--|--|--|
| CO1 | To learn about basic principles of medical ethics.    |  |  |  |  |  |  |  |  |  |
| CO2 | To learn about right of patients Care.                |  |  |  |  |  |  |  |  |  |
| CO3 | To learn about medicolegal aspects.                   |  |  |  |  |  |  |  |  |  |
| CO4 | To learn about development of standardized protocol.  |  |  |  |  |  |  |  |  |  |
| CO5 | To learn about emergency care and life support skill. |  |  |  |  |  |  |  |  |  |

| 1. Medical ethics, Definition, Goal, Scope. 2. Introduction to Code of conduct. 3. Basic principles of medical ethics, Confidentiality. 4. Malpractice and negligence, Rational and irrational drug therapy.  2. RIGHT OF PATIENTS CARE 3. MEDICO LEGAL ASPECTS AND MEDICAL RECORDS 4. Medicolegal aspects of medical records, Medicolegal case and type. 2. Records and document related to MLC ownership of medical records. 3. Confidentiality Privilege communication, Release of medical information. 4. Unauthorized disclosure, retention of medical records, other various aspects.  4. STANDARD PROTOCOL 5. Professional Indemnity insurance policy. 4. Unauthorized disclosure, retention of medical records, other various aspects. 5. EMERGENCY AND LIFECARE SUPPORT. 6. Vital signs and primary assessment, Basic emergency care, first aid and triage. 7. Ventilations including use of bag-valve-masks (BVMs), Choking, rescue breathing methods. 7. Ventilations including use of bag-valve-masks (BVMs), Choking, rescue breathing methods. 7. Ventilations including an AED (Automated external defibrillator), | Unit<br>No. | Title of the Unit      | Content of Unit   | Contact<br>Hrs. | Mapped<br>CO |
|---|-------------|------------------------|---|-----------------|--------------|
| 2 Right of patients Care 2 Right of patients Care of the terminally. 3 Euthanasia Organ transplantation, ethics and law.  MEDICO LEGAL ASPECTS AND MEDICAL RECORDS  1 Medicolegal aspects of medical records, Medicolegal case and type. 2 Records and document related to MLC ownership of medical records. 3 Confidentiality Privilege communication, Release of medical information. 4 Unauthorized disclosure, retention of medical records, other various aspects.  1 Professional Indemnity insurance policy. 2 Development of standardized protocol to avoid near Misso sentinel events obtaining an informed consent.  2 Development of standardized protocol to avoid near Misso sentinel events obtaining an informed consent.  3 Ventilations including use of bag-valve-masks (BVMs), Choking, rescue breathing methods. 4 One and Two rescuer CPR, using an AED (Automated external defibrillator),  | 1           | MEDICAL ETHICS         | <ol> <li>Introduction to Code of conduct.</li> <li>Basic principles of medical ethics, Confidentiality.</li> </ol>  | 8               | CO1          |
| AND MEDICAL RECORDS  2. Records and document related to MLC ownership of medical records. 3. Confidentiality Privilege communication, Release of medical information. 4. Unauthorized disclosure, retention of medical records, other various aspects.  1. Professional Indemnity insurance policy. 2. Development of standardized protocol to avoid near Misso sentinel events obtaining an informed consent.  2. Records and document related to MLC ownership of medical records. 3. Confidentiality Privilege communication, Release of medical information. 4. Unauthorized disclosure, retention of medical records, other various aspects.  CO4  CO4  EMERGENCY AND LIFECARE SUPPORT.  1. Basics of emergency care and life support skill. 2. Vital signs and primary assessment, Basic emergency care, first aid and triage. 3. Ventilations including use of bag-valve-masks (BVMs), Choking, rescue breathing methods. 4. One and Two rescuer CPR, using an AED (Automated external defibrillator),   | 2           | RIGHT OF PATIENTS CARE | 2. Right of patients Care of the terminally.  | 8               | CO2          |
| 4 STANDARD PROTOCOL 2. Development of standardized protocol to avoid near Misso sentinel events obtaining an informed consent.  1. Basics of emergency care and life support skill. 2. Vital signs and primary assessment, Basic emergency care, first aid and triage. 3. Ventilations including use of bag-valve-masks (BVMs), Choking, rescue breathing methods. 4. One and Two rescuer CPR, using an AED (Automated external defibrillator),   | 3           |                        | <ol> <li>Records and document related to MLC ownership of medical records.</li> <li>Confidentiality Privilege communication, Release of medical information.</li> </ol>                               | 8               | CO3          |
| EMERGENCY AND LIFECARE SUPPORT.  2. Vital signs and primary assessment, Basic emergency care, first aid and triage. 3. Ventilations including use of bag-valve-masks (BVMs), Choking, rescue breathing methods. 4. One and Two rescuer CPR, using an AED (Automated external defibrillator),  | 4           | STANDARD PROTOCOL      | 2. Development of standardized protocol to avoid near Misso sentinel events   | 8               | CO4          |
| Managina an amanagan sa ingladina masina a natisat  | 5           |                        | <ol> <li>Vital signs and primary assessment, Basic emergency care, first aid and triage.</li> <li>Ventilations including use of bag-valve-masks (BVMs), Choking, rescue breathing methods.</li> </ol> | 8               | CO5          |

### **Reference Books:**

- 1.Kennedyl, GrubbA. Medical law. London: Butterworths;2000.
- 2.JacksonE.Medicallaw:text, cases, and materials. Oxford University Press.
- 3.RecentTrendsin Medical Imaging (CT, MRI and USG).
  4.Bontrager KL, Lampugnano J. Bontrager's Handbook of Radiographic Positioning and Techniques-E-BOOK. Elsevier Health Sciences; 2017 Feb10 e-Learning Source:
- https://www.themedicportal.com/application-guide/medical-school-interview/medical-ethics/
- https://www.slideshare.net/RameezShah5/medico-legal-aspect-of-medical-records
- https://www.slideshare.net/imangalal/basic-life-support-33344827

|        |     |     |     |     |     | Cours | se Articı | ılation N | Matrix: ( | Mapping | of Cos wi | th Pos an | d PSOs) |      |      |      |      |
|--------|-----|-----|-----|-----|-----|-------|-----------|-----------|-----------|---------|-----------|-----------|---------|------|------|------|------|
| PO-PSO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6   | PO7       | PO8       | PO9       | PO10    | PO11      | PO12      | PSO1    | PSO2 | PSO3 | PSO4 | PSO5 |
| CO     | FOI | 102 | 103 | 104 | 103 | 100   | ro/       | 100       | 109       | 1010    | FOII      | FO12      | 1301    | F302 | 1303 | 1304 | 1303 |
| CO1    | -   | -   | -   | -   | -   | 2     | -         | 2         | -         | -       | -         | 2         | -       | -    | -    | -    | -    |
| CO2    | -   | -   | -   | -   | -   | 2     | -         | -         | -         | -       | -         | 2         | -       |      | -    | -    | -    |
| CO3    | -   | -   | -   | -   | -   | 2     | -         | 1         | -         | 1       | -         | 2         | -       | -    | -    | -    | -    |
| CO4    | -   | -   | -   | -   | -   | 2     | 2         | -         | -         | -       | -         | 2         | -       | -    | -    |      | -    |
| CO5    | -   | -   | -   | -   | -   | 2     | 1         | 1         | -         | -       | 1         | 2         | -       | -    | -    | 1    | 1    |

| Course Code | Course Title | Attributes    |                  |                      |                    |                                |                |                        |       |  |  |  |
|-------------|--------------|---------------|------------------|----------------------|--------------------|--------------------------------|----------------|------------------------|-------|--|--|--|
| CV112       | MEDICAL LAW  | Employability | Entrepreneurship | Skill<br>Development | Gender<br>Equality | Environment&<br>Sustainability | Human<br>Value | Professional<br>Ethics | No.   |  |  |  |
|             | &ETHICS      |               |                  | V                    |                    |                                |                |                        | 3,4,6 |  |  |  |



| Effecti          | ive from Se  | ssion: 2023-2024   |                             |  |           |       |   |   |  |  |  |  |  |  |
|------------------|--|--|-----------------------------|--|-----------|-------|---|---|--|--|--|--|--|--|
| Course           | e Code   | LN131  | Title of the Course         | EFFECTIVE COMMUNICATION AND MEDIA STUDIES<br>IN ENGLISH                          | L         | T     | P | C |  |  |  |  |  |  |
| Year             |  | I  | Semester                    | II   | 2         | 1     | 0 | 3 |  |  |  |  |  |  |
| Pre-Re           | equisite   | 10+2   | Co-requisite                | UG   |           |       |   |   |  |  |  |  |  |  |
| Course<br>Object | The students will be able to:  • Developing the art of communication and learning basic skills of conversation.  **No evolution of Professional and Madia Skill Development Conversation and academic state described.               |  |                             |  |           |       |   |   |  |  |  |  |  |  |
|                  |  |  |                             | Course Outcomes  |           |       |   |   |  |  |  |  |  |  |
| CO1              | Students w   | ill be able to develo  | p Formal and Informal Spo   | oken skills, learn career development skills and learn to have clear idea of goa | al settin | ıg.   |   |   |  |  |  |  |  |  |
| CO2              | Students w   | ill learn about the ir   | nportance and usage of ma   | ss media and ways to develop their media skills.                                 |           |       |   |   |  |  |  |  |  |  |
| CO3              | Academic '   | Writing will help st   | udents to format and struct | ure the content they create which will help them to be professional writers an   | d blogg   | gers. |   |   |  |  |  |  |  |  |
| CO4              | The unit will help students to learn and develop better conversation skills in formal and informal setup. They will learn the proper usage and pronunciation in various accent enabling them to converse in competitive environment. |  |                             |  |           |       |   |   |  |  |  |  |  |  |
| CO5              | The unit en  | The unit enables students to put all the theoretical knowledge to practice, assuring complete learning and implementation. |                             |  |           |       |   |   |  |  |  |  |  |  |

| Unit<br>No. | Title of the Unit                      | Content of<br>Unit   | Contact<br>Hrs. | Mapped<br>CO |
|-------------|--|--|-----------------|--------------|
| 1           | COMMUNICATION<br>INPRACTICE            | Dos and Don'ts of Formal and Informal Communication Tips on Career Management-Setting Clear Goals, Skill Development, Network Building and Professional Relationship Etiquette, Knowing Aptitude and Values. Classroom Practice-JAM (Just A Minute) Extempore, Rebuttal, Forum, Role Play. | 7hrs            | CO1          |
| 2           | MASS COMMUNICATION<br>AND JOURNALISM   | Introduction to Mass Communication.  Types of Mass Communication/ Mass Media Impact of Globalization on Mass Media Socio Political Impact of Digital Media.  Advertisement- Ethical and Unethical Advertisement, Jingles, Tag Lines, Punch Lines, Media Writing.                           | 7hrs            | CO2          |
| 3           | FUNDAMENTALS<br>OF ACADEMIC<br>WRITING | The four main types of academic writing- Descriptive, Analytical, Persuasive and Critical. Writing Book Review, Introduction to Descriptive Writing Techniques and Features of Descriptive Writing -Character, Place and Travel Description, Event, Movie and Food description.            | 7hrs            | CO3          |
| 4           | CONVERSATION<br>SKILLS                 | Phonetics-Learning Speech Mechanism (Voice and Accent)  • Introduction-Self and Other-Guest Speaker/ Colleague  • Polite Conversational Etiquette  • Varieties of English Language; their difference in terms of Pronunciation, Vocabulary and Spelling:  -British -American               | 7hrs            | CO4          |
| 5           | ACADEMIC<br>PROJECT                    | <ul> <li>Creating News Bytes</li> <li>Writing News Report</li> <li>Creating Jingles and Tag Lines for Famous Brands.</li> <li>Writing Editorial on a Topical Subject</li> <li>Writing Film Reviews</li> <li>Travelogue</li> </ul>  | 4hrs            | CO5          |

### Reference Books:

- 1. Kumar, Sanjay and Pushp Lata. Communication Skills. Oxford University Press, Oxford2011.
- 2. Raman, Meenakshi, and Sangeeta Sharma. Technical Communication: Principals and Practice. Second Edition, OxfordUniversityPress, 2012.
- 3. Raina, Roshan Lal, Iftikhar Alam, and Faizia Siddiqui. Professional Communication. Himalaya Publication House2012.
- 4. Agarwal, Malti. Professional Communication. Krishna's Educational Publishers.2016.
- 5. Carnegie, Dale. How to Win Friends and Influence People in the Digital Age. Simon and Schuster.2012.
- 6. Covey, Stephen R. The Seven Habits of Highly Successful People. Free Press. 1989.
- 7. Verma, KC. The Art of Communication. Kalpaz. 2013.
- 8. Alred, G.J., Brusaw, C.T., & Oliu, W. E. (2011). Handbook of Technical Writing, Tenth Edition (10<sup>th</sup> ed.) St. Martin's Press
- 9. Sherman, Barbara. (2014). Skimming and Scanning Techniques. Liberty University Press.
- 10. Barker, Alan. (2011). Improve Your Communication Skills. Kogan Page Pub. [later edited version
- To be added if any]11Seely, John. (1998). The Oxford Guide to Effective Writing and Speaking. Oxford UP.

### e-Learning Source:

- 1.http://www.uptunotes.com/notes-professional-communication-unit-i-nas-104...
- $2. \underline{https://www.docsity.com/en/subjects/professional-communication/}$
- 3.https://lecturenotes.in/download/note/22690-note-for-communication-skills-for-profession...
- 4.https://www.files.ethz.ch/isn/125396/1154\_trystnehru.pdf
- $5. \underline{https://kr.usembassy.gov/martin-luther-king-jr-dream-speech-1963/\#: \sim: text=I\%20 \underline{have\%20a\%20 \underline{dream\%20 \underline{that,skin\%20 \underline{but\%20 \underline{by\%20 \underline{their\%20}}}.}$

|        |     |     |     |     |     | Co  | urse Ar | ticulatio | n Matr | ix: (Map <sub>l</sub> | ping of Co | os with P | os and PS | (Os) |      |      |      |      |
|--------|-----|-----|-----|-----|-----|-----|---------|-----------|--------|-----------------------|------------|-----------|-----------|------|------|------|------|------|
| PO-PSO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7     | PO8       | PO9    | PO10                  | PO11       | PO12      | PSO1      | PSO2 | PSO4 | PSO5 | PSO6 | PSO7 |
| CO     | 101 | 102 | 100 | 10. | 100 | 100 | 10,     | 100       | 10)    | 1010                  | 1011       | 1012      | 1501      | 1502 | 150. | 1500 | 1500 | 1507 |
| CO1    | 3   | 1   | 1   | 2   | 2   | 1   | 2       | 3         | 3      | 1                     | 2          | 2         | 3         | 2    | 2    | 3    | 2    | 3    |
| CO2    | 3   | 3   | 2   | 2   | 2   | 2   | 2       | 1         | 2      | 2                     | 2          | 3         | 2         | 2    | 3    | 3    | 3    | 3    |
| CO3    | 3   | 2   | 2   | 3   | 2   | 3   | 3       | 2         | 2      | 3                     | 2          | 3         | 2         | 3    | 3    | 3    | 3    | 3    |
| CO4    | 2   | 3   | 1   | 2   | 3   | 1   | 2       | 2         | 3      | 3                     | 3          | 3         | 3         | 3    | 2    | 2    | 2    | 2    |
| CO5    | 3   | 2   | 2   | 1   | 2   | 3   | 3       | 3         | 2      | 3                     | 2          | 2         | 3         | 2    | 2    | 3    | 3    | 2    |

| Course Code | Course Title                                 | Attributes    |                  |                      |                    |                                |                |                        |       |
|-------------|--|---------------|------------------|----------------------|--------------------|--------------------------------|----------------|------------------------|-------|
| LN131       | Effective Communication and Media Studies in | Employability | Entrepreneurship | Skill<br>Development | Gender<br>Equality | Environment&<br>Sustainability | Human<br>Value | Professional<br>Ethics | No.   |
|             | English                                      | V             | 1                | V                    |                    |                                |                | V                      | 3,4,6 |



| Effective from Session | : 2023-24          |                          | •  |    |   |   |   |
|------------------------|--------------------|--------------------------|--|----|---|---|---|
| Course Code            | CV113              | Title of the Course      | HUMAN ANATOMY- II LAB                                      | L  | T | P | C |
| Year                   | I                  | Semester                 | II   | 0  | 0 | 2 | 1 |
| Pre-Requisite          | Nil                | Co-requisite             | Nil  |    |   |   |   |
| Course Objectives      | The curriculum aim | s to prepare students in | basic understanding of Human anatomy of practical aspects. | i. |   |   |   |

|     | Course Outcomes   |  |  |  |  |  |  |  |  |  |  |
|-----|---|--|--|--|--|--|--|--|--|--|--|
| CO1 | Students are able to learn about human thorax.                              |  |  |  |  |  |  |  |  |  |  |
| CO2 | Students are able to learn about human Abdomen.                             |  |  |  |  |  |  |  |  |  |  |
| CO3 | Students are able to learn about human Urinary system.                      |  |  |  |  |  |  |  |  |  |  |
| CO4 | Students are able to learn about human Head.                                |  |  |  |  |  |  |  |  |  |  |
| CO5 | Students are able to learn about human Practical aspect of Visceral Anatomy |  |  |  |  |  |  |  |  |  |  |

| Unit<br>No. | Title of the Unit  | Content of Unit  | Contact<br>Hrs. | Mapped<br>CO |
|-------------|--|--|-----------------|--------------|
| 1           |  | <ol> <li>Sternum</li> <li>Ribs</li> <li>Vertebrae</li> <li>Demonstration of Lungs</li> <li>Demonstration of Chest X-ray</li> </ol>   |                 |              |
| 2           | RESPIRATORY SYSTEM   | <ol> <li>Lumbar vertebrae</li> <li>Stomach</li> <li>Liver, Gall bladder and Pancreas</li> <li>Intestine</li> </ol>   |                 |              |
| 3           | DIGESTIVE SYSTEM URINARY SYSTEM ENDOCRINE GLAND LYMPHATIC SYSTEM | <ol> <li>Sacrum</li> <li>Articulated Pelvis</li> <li>Kidney &amp; Urinary bladder</li> </ol>   | 30              | CO1-CO5      |
| 4           | ETM HATTE STSTEM   | <ol> <li>Pituitary gland-location, parts.</li> <li>Thyroid gland-location, parts, features &amp; blood supply.</li> <li>Parathyroid gland-location</li> <li>Adrenal gland locations, shape.</li> </ol> |                 |              |
| 5           |  | <ol> <li>Lymph nodes-structure</li> <li>Spleen-location, surfaces, borders, poles, hilum.</li> <li>Thymus -location, structure.</li> <li>Tonsil-types according to location.</li> </ol>                |                 |              |

### Reference Books:

- Ross & Wilson, (2014), Anatomy & Physiology in health&illness,11<sup>th</sup> edition, Elsevier Publications
- Chaurasia BD, (2016), HumanAnatomy, 7<sup>th</sup> edition, CBS publishers

  Gerard J. Tortora and Bryan H. Derrickson, (Principles of Anatomy and Physiology, 14<sup>th</sup> edition, Wiley publications.

### e-Learning Source:

- 1.https://youtu.be/X5RUFXZZBH4
- 2.https://youtu.be/06o\_XNKwuOE
- 3.https://youtu.be/4Sab-2E4ZDI

|              |     |     |     |     |     | Cours | se Articu | ılation N | Aatrix: ( | Mapping | of Cos w | ith Pos ar | nd PSOs) |      |      |      |      |
|--------------|-----|-----|-----|-----|-----|-------|-----------|-----------|-----------|---------|----------|------------|----------|------|------|------|------|
| PO-PSO<br>CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6   | PO7       | PO8       | PO9       | PO10    | PO11     | PO12       | PSO1     | PSO2 | PSO3 | PSO4 | PSO5 |
| CO1          | 1   | 3   | 1   | 2   | -   | -     | -         | 1         | 2         | -       | -        | 2          | 2        | 1    | -    | 1    | 1    |
| CO2          | 1   | 3   | 1   | 3   | -   | -     | -         | 1         | 3         | -       | -        | 3          | 3        | 2    | -    | 1    | 1    |
| CO3          | 1   | 3   | 1   | 2   | -   | -     | -         | 1         | 2         | -       | -        | 2          | 3        | 1    | -    | 1    | 1    |
| CO4          | 1   | 3   | 1   | 2   | -   | -     | -         | 1         | 3         | -       | -        | 3          | 2        | 1    | -    | 1    | 1    |
| CO5          | 1   | 3   | 1   | 2   | -   | -     | -         | 1         | 2         | -       | -        | 2          | 2        | 1    | -    | 1    | 1    |

|             |                |               | Attiibu          | ites & SDGs          |                    |                                |                |                        |     |  |  |  |  |  |
|-------------|----------------|---------------|------------------|----------------------|--------------------|--------------------------------|----------------|------------------------|-----|--|--|--|--|--|
| Course Code | Course Title   |               | Attributes       |                      |                    |                                |                |                        |     |  |  |  |  |  |
| CV113       | HUMAN ANATOMY- | Employability | Entrepreneurship | Skill<br>Development | Gender<br>Equality | Environment&<br>Sustainability | Human<br>Value | Professional<br>Ethics | No. |  |  |  |  |  |
|             | IILAB          | √             | V                | V                    |                    |                                | √              | V                      | 3.4 |  |  |  |  |  |



| Effective from Session | Effective from Session:2023-24 |                           |   |       |   |   |   |  |  |  |  |  |  |
|------------------------|--------------------------------|---------------------------|---|-------|---|---|---|--|--|--|--|--|--|
| Course Code            | CV114                          | Title of the Course       | HUMAN PHYSIOLOGY- II LAB                                      | L     | T | P | C |  |  |  |  |  |  |
| Year                   | I                              | Semester                  | II  | 0     | 0 | 2 | 1 |  |  |  |  |  |  |
| Pre-Requisite          | Nil                            | Co-requisite              | Nil   |       |   |   |   |  |  |  |  |  |  |
| Course Objectives      | The curriculu                  | m aims to prepare student | s in basic understanding of Human Physiology of practical asp | ects. |   |   |   |  |  |  |  |  |  |

|     | Course Outcomes: After the successful course completion, learners will develop following attributes: |
|-----|--|
| CO1 | To learn about patient history, pulse rate, blood pressure.  |
| CO2 | To learn about respiratory sound   |
| CO3 | To learn about IUD   |
| CO4 | To learn about body temperature.   |
| CO5 | To learn about nutritional balance   |

| Unit<br>No. | Title of the Unit | Content of Unit   | Contact<br>Hrs. | Mapped<br>CO |
|-------------|-------------------|---|-----------------|--------------|
| 1           | DIGESTIVE SYSTEM  | 1. Historytakingandgeneralexamination.                          |                 |              |
| 2           | CENTRAL NERVOUS   | 2.Examination of Pulse.   |                 |              |
| 3           | SYSTEM            | 3.Measurement of Blood Pressure.                                |                 | CO1          |
| 4           | ENDOCRINE GLAND   | 4. Auscultation for heart sounds and normal respiratory sounds. | 30              | CO1-<br>CO5  |
| 5           | REPRODUCTIVE      | 5.To study about in trauterine contraceptive devices.           |                 | CO3          |
| 6           | SYSTEM            | 6.To measure temperature.                                       |                 |              |
| 7           | EXCRETORY SYSTEM  | 7.Calculation & evaluation of daily energy & nutrient intake.   |                 |              |

### Reference Books:

- 1.GuytonandHall, (2011) Textbook of Medical Physiology,12<sup>th</sup> Edition, Saunder/Elsevier.
- 2. Sujit Chaudhury, (2011), Concise Medical Physiology, 6th edition, NCBA.
- 3. Sembulingam k, (2012), Essentials of Medical Physiology, 6<sup>th</sup> edition, Jaypee Publications.

  4. Gerard J. Tortora and Bryan H. Derrickson, (Principles of Anatomy and Physiology, 14<sup>th</sup> edition, Wiley publications.
- 5. Sujit Chaudhury, (2011), Concise Medical Physiology, 6th edition, NCBA.

### e-Learning Source:

- https://youtu.be/JuhDx9hQAx8
- https://youtu.be/Ta\_vWUsrjho
- 3. https://youtu.be/h1qSFZ9aw94

|        |     | Course Articulation Matrix: (Mapping of Cos with Pos and PSOs) |     |     |     |     |     |     |     |      |      |      |      |      |      |      |      |
|--------|-----|--|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|------|------|
| PO-PSO | PO1 | PO2  | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
| CO     | 101 | 102  | 103 | 104 | 103 | 100 | 107 | 108 | 109 | 1010 | 1011 | 1012 | 1301 | 1302 | 1303 | 1304 | 1303 |
| CO1    | 2   | 3  | -   | 2   | 1   | -   | -   | -   | 1   | 1    | -    | 1    | 2    | 1    | 3    | 2    | 1    |
| CO2    | 1   | 3  | -   | 2   | -   | -   | -   | -   | 1   | -    | -    | 1    | 2    | 1    | 3    | 2    | 1    |
| CO3    | 2   | 3  | -   | 2   | -   | -   | -   | -   | 1   | 1    | -    | 1    | 2    | 1    | 3    | 2    | 1    |
| CO4    | 1   | 3  | -   | 1   | -   | -   | -   | -   | 1   | -    | -    | 1    | 2    | 1    | 3    | 2    | 1    |
| CO5    | 2   | 3  | -   | 1   | -   | -   | -   | -   | 1   | -    | -    | 1    | 2    | 1    | 3    | 2    | 1    |

## LowCorrelation;2-ModerateCorrelation;3-Substantial Correlation

|             |                   |               | Attiibu          | ites & SDGs          |                    |                                |                |                        |     |
|-------------|-------------------|---------------|------------------|----------------------|--------------------|--------------------------------|----------------|------------------------|-----|
| Course Code | Course Title      |               | Attributes       |                      |                    |                                |                |                        |     |
| CV114       | HUMAN             | Employability | Entrepreneurship | Skill<br>Development | Gender<br>Equality | Environment&<br>Sustainability | Human<br>Value | Professional<br>Ethics | No. |
|             | PHYSIOLOGY-II LAB | √             | V                | √                    |                    |                                | √              | <b>√</b>               | 3,4 |



| Effective from Sessio | n: 2023-24    |                            |   |        |   |   |   |
|-----------------------|---------------|----------------------------|---|--------|---|---|---|
| Course Code           | CV115         | Title of the Course        | MEDICAL BIOCHEMISTRY- I LAB                                     | L      | T | P | C |
| Year                  | I             | Semester                   | II  | 0      | 0 | 2 | 1 |
| Pre-Requisite         | Nil           | Co-requisite               | Nil   |        |   |   |   |
| Course Objectives     | The curriculu | m aims to prepare students | s in basic understanding of medical biochemistry of practical a | spects |   |   |   |

|     | Course Outcomes: After the successful course completion, learners will develop following attributes: |
|-----|--|
| CO1 | Students are able to learn about lab safety rules, lab apparatus & colorimeter.                      |
| CO2 | Students are able to learn about spectrophotometer, pH meter &incubator.                             |
| CO3 | Students are able to learn about centrifuge machine, weight machine & blood collection               |
| CO4 | Students are able to learn about sample separation, solution preparation of different cons.          |
| CO5 | Students are able to learn about normal and abnormal constituents of urine.                          |

| Unit<br>No.   | Title of the Unit  | Content of Unit   | Contact<br>Hrs. | Mapped<br>CO |
|---|--|---|-----------------|--------------|
| 1<br>2<br>3<br>4<br>5<br>6<br>7<br>8<br>9<br>10<br>11<br>12<br>13<br>14<br>15 | INTRODUCTIONOF CLINICAL BIOCHEMISTRY INSTRUMENT& APPARATUS USE IN BIOCHEMISTRY. PREPARATION OF SOLUTIONAND REAGENT. SPECIMEN COLLECTION AND PROCESSING. URINE ANALYSIS | <ol> <li>To Study General Laboratory Safety Rules.</li> <li>To Demonstrate Glassware, Apparatus and Plastic wares used in Laboratory.</li> <li>Demonstration of Working of Colorimeter.</li> <li>Demonstration of Working of Spectrophotometer.</li> <li>Demonstration of Working of pH meter.</li> <li>Demonstration of Working of Incubator.</li> <li>Demonstration of Working of Cyclomixer.</li> <li>Demonstration of Working of Centrifuge, Weight Balance.</li> <li>Collection of Blood sample.</li> <li>DeproteinizationofBloodsample.</li> <li>Toseparate Serum and Plasma.</li> <li>Preparation of Saturated solutions, Percent solutions, Buffer solutions.</li> <li>Preparation of Normal and Molar solutions (0.1NNaOH,0.2NHCl,0.1MH2SO4).</li> <li>Analysis of Normal Constituents of Urine.</li> <li>Analysis of Abnormal Constituents of Urine.</li> </ol> | 30              | CO1-<br>CO5  |

### **Reference Books:**

- 1.Bishop, Fody and Schoeff, Clinical Chemistry, techniques, principles and correlations.
- 2.Dr Ramnik Sood, Medical Laboratory Technology: Methods and Interpretations.
- 3. Singh & Sahni, Introductory Practical Biochemistry.
- 4.Praful B. Godkar, Darshan P. Godkar, Textbook of Medical Laboratory Technology.
- 5. Ranjna Chawla, Practical Clinical Biochemistry: Methods and Interpretations.

### e-Learning Source:

- 1.https://youtu.be/t5DvF5OVr1Y 2.https://youtu.be/gggC9vctvBQ
- $3. \underline{https://youtu.be/ufvZ8bYtyO8}$

|        |     | Course Articulation Matrix: (Mapping of Cos with Pos and PSOs) |     |     |     |     |     |     |     |      |      |      |      |      |      |      |      |
|--------|-----|--|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|------|------|
| PO-PSO | PO1 | PO2  | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
| CO     | 101 | 102  | 103 | 104 | 103 | 100 | 107 | 108 | 109 | 1010 | 1011 | 1012 | 1301 | 1302 | 1303 | 1304 | 1303 |
| CO1    | 2   | 3  | -   | 2   | 1   | -   | -   | -   | 1   | 1    | -    | 1    | 2    | 1    | 3    | 2    | 1    |
| CO2    | 1   | 3  | -   | 2   | -   | -   | -   | -   | 1   | -    | -    | 1    | 2    | 1    | 3    | 2    | 1    |
| CO3    | 2   | 3  | -   | 2   | -   | -   | -   | -   | 1   | 1    | -    | 1    | 2    | 1    | 3    | 2    | 1    |
| CO4    | 1   | 3  | -   | 1   | -   | -   | -   | -   | 1   | -    | -    | 1    | 2    | 1    | 3    | 2    | 1    |
| CO5    | 2   | 3  | -   | 1   | -   | -   | -   | -   | 1   | -    | -    | 1    | 2    | 1    | 3    | 2    | 1    |

| Course Code | Course Title                |               | Attributes       |                      |                    |                                |                |                        |     |  |
|-------------|-----------------------------|---------------|------------------|----------------------|--------------------|--------------------------------|----------------|------------------------|-----|--|
| CV115       | MEDICAL<br>BIOCHEMISTRY – I | Employability | Entrepreneurship | Skill<br>Development | Gender<br>Equality | Environment&<br>Sustainability | Human<br>Value | Professional<br>Ethics | No. |  |
|             | LAB                         | <b>V</b>      | <b>V</b>         | √                    |                    |                                | <b>V</b>       | <b>V</b>               | 3,4 |  |



| Effective from Sessio | n: 2023-24                 |                           |  |   |   |   |   |
|-----------------------|----------------------------|---------------------------|--|---|---|---|---|
| Course Code           | CV116                      | Title of the Course       | INTRODUCTION TO PATHOLOGY,<br>HEMATOLOGY & CLINICAL PATHOLOGY-I LAB  | L | T | P | C |
| Year                  | Ι                          | Semester                  | II   | 0 | 0 | 2 | 1 |
| Pre-Requisite         | Nil                        | Co-requisite              | Nil  |   |   |   |   |
| Course Objectives     | Instrumentati The unique p | on, techniques and method | aims to prepare the students to understand composition of blo<br>ls of estimating different parameters.<br>hat the students should learn the basic hematological technique |   |   | _ |   |

|     | Course Outcomes: After the successful course completion, learners will develop following attributes: |
|-----|--|
| CO1 | Studentsare able to learn about laboratory safety rules.   |
| CO2 | Students are able to learn about anticoagulants, blood collection.                                   |
| CO3 | Students are able to learn about lab organization, smear preparation.                                |
| CO4 | Students are able to learn about demonstration of various hematological test.                        |
| CO5 | Students are able to learn about demonstration of various body fluids.                               |

| Unit<br>No. | Title of the Unit  | Content of Unit  | Contact<br>Hrs. | Mapped<br>CO |
|-------------|--|--|-----------------|--------------|
| 1           | INTRODUCTION OFPATHOLOGY. BLOOD COLLECTION METHOD & PRESERVATION. BLOOD INVESTIGATION BODY FLUID & COAGULATION PROFILE. IMMUNO HEMATOLOGY & BLOOD BANKING. | To learn general laboratory safety rules; Demonstration of common glassware, apparatus and plastic wares used in laboratory; Maintenance and cleaning of glassware used in hematology lab; Demonstration of different types of vacutainers & Utilization procedure. Demonstration of blood collection technique from a patient; Separation of serum and plasma from collected blood; Demonstration of light micro scope; Determination of hemoglobin by Sahli's Hemoglobin meter; Determination of hemoglobin by cyanmeth Hb method; Determination of total leukocyte count; Preparation of Leishman and Giemsa stain; Preparation of buffer, semen diluting fluid and Turk's solution; Preparation of thick and thin blood smear and Leishman staining technique; Demonstration of different types of leukocytes in PBS; Determination of differential leukocyte count; Determination of total red blood cell count; Determination of total platelet count; Determination of absolute leukocyte counts; To determine erythrocyte sedimentation rate by various methods; To determine packed cell volume of the given specimen; To determine red cell indices; Determination of reticulocyte count; To determine bleeding and clotting time; To determine blood group of the given sample by slide method; To determine blood group of the given sample by tube method; Basics of donor selection in blood bank; Demonstration of automated blood cell counter; Basics of semen analysis; Collection techniques, preparation and physical examination of different body fluids Fructose test for semen sample. | 30              | CO1-5        |
|             | rar R' Praful (2016): Text   | book of Medical laboratory Technology (3rdedition) Bhalani Publications  |                 |              |

- 1.Godkar B' Praful (2016): Textbook of Medical laboratory Technology (3rdedition) Bhalani Publications.
- 2.Singh Tejinder (2014): Atlas &Textbook of Hematology (3rdedition), Avichal Publications.
- 3.Sood Ramnik (2015): Medical Laboratory Technology: methods and Interpretations(vol-1&2).
- 4. Lewis, Mitchell S: Dacie and Lewis Practical Hematology.
- 5. Kawthalkar, Shrish M: Essential of Clinical Pathology.

### e-Learning Source:

- $1 \qquad \underline{https://www.slideshare.net/peddanasunilkumar/introduction-to-pathology-ppt}$
- 2 <u>https://www.ucsfhealth.org/medical-tests/semen-analysis#:~:text=Semen%20analysis%20is%20one%20of,have%20a%20male%20.</u>
- 3 <a href="https://www.youtube.com/watch?v=wZCKrseSIOE">https://www.youtube.com/watch?v=wZCKrseSIOE</a>

|        | Course Articulation Matrix: (Mapping of Cos with Pos and PSOs) |     |     |     |     |     |     |     |     |      |      |      |      |      |      |      |      |
|--------|--|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|------|------|
| PO-PSO | PO1  | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
| CO     |  |     |     |     |     |     |     |     |     |      |      |      |      |      |      |      |      |
| CO1    | 2  | 3   | ı   | 2   | 1   | ı   | -   | -   | 1   | 1    | 1    | 1    | 2    | 1    | 3    | 2    | 1    |
| CO2    | 1  | 3   | -   | 2   | -   | -   | -   | -   | 1   | -    | -    | 1    | 2    | 1    | 3    | 2    | 1    |
| CO3    | 2  | 3   | -   | 2   | -   | -   | -   | -   | 1   | 1    | -    | 1    | 2    | 1    | 3    | 2    | 1    |
| CO4    | 1  | 3   | -   | 1   | -   | -   | -   | -   | 1   | -    | -    | 1    | 2    | 1    | 3    | 2    | 1    |
| CO5    | 2  | 3   | -   | 1   | -   | -   | -   | -   | 1   | -    | -    | 1    | 2    | 1    | 3    | 2    | 1    |

|             |                     |               | Attibu           | its & BDGs  |          |                |       |              |     |  |
|-------------|---------------------|---------------|------------------|-------------|----------|----------------|-------|--------------|-----|--|
| Course Code | Course Title        | Attributes    |                  |             |          |                |       |              |     |  |
| CV116       | INTRODUCTION        | Employability | Entrepreneurship | Skill       | Gender   | Environment&   | Human | Professional | No. |  |
|             | TOPATHOLOGY,        |               |                  | Development | Equality | Sustainability | Value | Ethics       |     |  |
|             | HEMATOLOGY&CLINICAL |               |                  |             |          |                |       |              | 3,4 |  |
|             | PATHOLOGY-I         | √             | √                | V           |          |                | √     | √            |     |  |
|             | LAB                 |               |                  |             |          |                |       |              |     |  |