



**Integral University, Lucknow**

<b>Effective from Session:</b> 2022-23							
<b>Course Code</b>	HH401	<b>Title of the Course</b>	ANCIENT INDIA	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Year</b>	Ist	<b>Semester</b>	Ist	3	1	0	4
<b>Pre-Requisite</b>	Graduation	<b>Co-requisite</b>	None				
<b>Course Objectives</b>	To get an overview of major stages of historical developments of Ancient India.						

<b>Course Outcomes</b>	
<b>CO1</b>	To acquaint with Indus Valley Civilizations
<b>CO2</b>	To acquaint students with different aspects of Vedic and later Vedic period
<b>CO3</b>	To acquaint with social, political and religious development during Buddhist period
<b>CO4</b>	To develop a detailed understanding of Mauryan empire
<b>CO5</b>	To acquaint with social and cultural history of Mauryan period

<b>Unit No.</b>	<b>Title of the Unit</b>	<b>Content of Unit</b>	<b>Contact Hrs.</b>	<b>Mapped CO</b>
1	Indus Valley Civilization	Early Harappan Culture Harappan Civilization: Chronology, Terminology, dates, site distribution. Subsistence economy, trade, technology, social organization and religion Pottery Culture, Writing and Script Decline of the mature Harappan culture-various theories, causes and consequences	12	CO1
2	Vedic Age	Early Vedic Age: Aryan Hypothesis and Archaeological Evidence Language, date and contents. Economy, Society, Polity. Later Vedic Age: Vedic Corpus-Samaveda, Yajurveda, Atharvaveda Economy, Society and Political organization	12	CO2
3	The of the Buddha Down to B.C. 322	Geography and Political Structures: Sixteen Mahajanapadas, Society and Economy: Caste system, Urbanization and Trade. Material Culture, date and extent. Buddhism and Jainism: Teaching and Philosophy Rise of Magadha	12	CO3
4	The Mauryas	Sources: Arthashastra, Megasthenes and other Contemporary writers. Ashokan edicts: Geographical extent, language and scripts. Dhamma of Asoka Administrative structures Buddhists Council	12	CO4
5	Society, Economy and Culture	Caste System, Position of women. Agriculture, crafts and commerce. Women in Vedic Society. Mauryan Society, Art and Architecture	12	CO5

<b>Reference Books:</b>	
D. D. Kosambi: An Introduction to the study of Indian History.	
Bridget and Raymond Allchin: The Rise Civilization in India and Pakistan.	
G.L Possehl: Harappan Civilization-A Contemporary Perspective.	
Romila Thapar: Recent Perspective of Early Indian History.	
D.N Jha: An Introductory outline of Ancient Indian History.	
B.N Puri: History of Indian Administration V 01.1-Ancient India.	
D.K Bhattacharya: An outline of Indian Pre-History.	
Gordon Childe: What happened in History.	
Irfan Habib: Pre-History	
Irfan Habib: The Indus Civilization.	
Irfan Habib & V.K Thakur: The Vedic Age.	
<b>e-Learning Source:</b>	
<a href="#">Coursera</a>	
<a href="#">UGC CEC</a>	

<b>Course Articulation Matrix: (Mapping of COs with POs and PSOs)</b>										
<b>PO-PSO CO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5 PSO7</b>
<b>CO1</b>	2	2	2	2	3	2	3	2	1	1
<b>CO2</b>	2	2	2	2	3	2	2	2	3	2
<b>CO3</b>	2	3	2	2	3	1	2	3	3	2
<b>CO4</b>	1	2	3	3	2	2	2	2	3	2
<b>CO5</b>	2	3	2	2	3	1	3	2	2	1

**1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation**

<b>Name &amp; Sign of Program Coordinator</b>	<b>Sign &amp; Seal of HoD</b>
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## Integral University, Lucknow

Effective from Session: 2023-24

Course Code	HH402	Title of the Course	The Delhi Sultanate (1206-1526)	L	T	P	C
Year	1 <sup>st</sup>	Semester	1 <sup>st</sup>	4	0	0	4
Pre-Requisite	Graduation	Co-requisite					
Course Objectives	To provide students an understanding of Political Economic and Administrative History of Delhi Sultanate						

### Course Outcomes

CO1	To create basic understanding of establishment of slave dynasty in Indian subcontinent
CO2	To equip student with factor behind political and economic composition of Khilji dynasty
CO3	To acquaint students with Tughlaq dynasty and their measures
CO4	To create understanding of Saiyid and Lodi dynasty
CO5	To acquaint students with administrative machinery of Delhi Sultanate

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Slave Dynasty	Indian on the eve of Ghorian Invasion. Foundation of the Delhi Sultanate; Qutubuddin Aibek 1206-10. Iltutmish 1210-36. Conquest, ruling class: the iqta system. The Successors of Iltutmish. Barani's theory of Forty slaves of Iltutmish. The Rise of Balban, consolidation of power, suppression of agrarian rebels. The Mongols. The Fall of Balban.	10	CO1
2	Khilji Dynasty	The origin of the Khilji. The Khilji Revolution. Alauddin Khilji; consolidation of his position. Economic and Agrarian Measures. Army Organization. The Mongol Invasions. Conquest and territorial expansion.	9	CO2
3	Tughlaqs Dynasty	Ghiyasuddin Tughlaq: his reforms. Muhammad Bin Tughlaqs: policy of Centralization, Agrarian Reforms. Firoz shah Tughlaq his reforms-their contribution to the decline of the Tughlaqs. Invasion of Taimur.	8	CO3
4	Saiyid & Lodi Dynasty	Establishment of Saiyid Dynasty. The rise of Afghans to Power: Position of Nobility. Ibrahim Lodi's relation with other Rajput chiefs. Conflict with Babur. The first battle of Panipat.	10	CO4
5	Administration	Central Provincial and Land revenue administration.	8	CO5

### Reference Books:

- W.H. Moreland: Agrarian System of Moslem India, Central Book Depot, Allahabad, 1926.  
 K.S. Lal: History of Khalji, Munshiram Manoharlal, New Delhi, 1980.  
 A.M. Husain: The Tughluq Dynasty, Thacker, Calcutta, 1963.  
 I.H. Siddiqui: Perso-Arabic sources on the Life and conditions in the Sultanate of Delhi, Munshiram Manoharlal, New Delhi, 1992.  
 Peter Jackson: The Delhi Sultanate – A Political and Military History, Cambridge University Press, 1999.  
 Irfan Habib: Economic History of India under Sultanate (1200-1526), Aligarh Historians Society, Aligarh, 2016.  
 Anirudha Ray: The Sultanate of Delhi 1206-1526 – Polity, Economy, Society and Culture  
 KM Ashraf: Life and Conditions of the People of Hindustan.  
 M. Habib: Introduction to Elliot and Dowson, II

### e-Learning Source:

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Swayam

PO-PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO4	PSO5
CO1	2	3	2	2	2	2	2	2	2	2	2
CO2	2	3	2	2	2	2	2	2	2	2	2
CO3	2	3	2	2	2	2	2	2	2	2	2
CO4	2	3	2	2	2	2	2	2	2	2	2
CO5	2	3	2	2	2	2	2	2	2	2	2

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator

Sign & Seal of HoD



**Integral University, Lucknow**

<b>Effective from Session: 2022-2023</b>							
<b>Course Code</b>	HH403	<b>Title of the Course</b>	NATIONAL MOVEMENT (1885-1919)	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Year</b>	Ist	<b>Semester</b>	Ist	3	1	0	4
<b>Pre-Requisite</b>	Graduation	<b>Co-requisite</b>	None				
<b>Course Objectives</b>	To make students understand the events relating to India's Freedom struggle till 1919.						

<b>Course Outcomes</b>	
<b>CO1</b>	To acquire knowledge about the approaches to the study of Nationalism in India
<b>CO2</b>	To Develop knowledge about the early national awakening and British Constitutional Consolidations.
<b>CO3</b>	To know about the beginning of Freedom struggles in India.
<b>CO4</b>	To Develop knowledge about constitutional development and political mobilization in India.
<b>CO5</b>	To expand knowledge about provisions and Importance in British India.

<b>Unit No.</b>	<b>Title of the Unit</b>	<b>Content of Unit</b>	<b>Contact Hrs.</b>	<b>Mapped CO</b>
1	Nationalism and Indian National Congress.	Factors leading to the origin of Indian National Movement, Foundation of Indian National Congress, Early Phase of Congress-Activities, Achievements and failure and British reaction to the Congress Movement.	12	CO1
2	Mass Mobilization	The Partition of Bengal; Causes and Consequences, Swadeshi Movement, Rise of Economic Nationalism.	12	CO2
3	Muslim Politics and Revolution through Dynamite.	Foundation of All India Muslim League: Causes, Objectives and Role in Indian Politics, Revolutionary Movements, Act of 1909.	12	CO3
4	Nationalist Movements.	Aligarh Movement and Sir Syed Ahmad Khan and his relations with Congress, Advent of Gandhi: Champaran, Kheda and Ahmedabad Movement.	12	CO4
5	British Tyranny	Rowlatt Act, Jallianwala Bagh massacre: reason & reactions	12	CO5

<b>Reference Books:</b>	
Bipin Chandra, India's Struggle for Independence, Penguin Books (Latest Edition)	
D.D. Basu, Introduction to the Constitution of India, (Latest Edition)	
Bipan Chandra, Amalendu Tripathi, and Barun De, Modern India, New Delhi, 1976	
Percival Spear, Oxford History of India, New Delhi, 1974	
R. Palme Dutt, India Today, Bombay, 1949	
A.R. Desai, Social Background of Indian Nationalism, Bombay, 1959	
Sumit Sarkar, Modern India (1885 – 1947), Delhi, 1983	
<b>e-Learning Source:</b>	
<a href="https://swayam.gov.in/">https://swayam.gov.in/</a>	
<a href="http://www.ignou.ac.in/">http://www.ignou.ac.in/</a>	
<a href="#">Coursera</a>	
<a href="#">UGC CEC</a>	

<b>Course Articulation Matrix: (Mapping of COs with POs and PSOs)</b>										
<b>PO-PSO CO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	2	2	2	2	2	1	3	2	1	2
<b>CO2</b>	2	2	2	1	3	1	2	2	2	2
<b>CO3</b>	2	2	3	2	1	2	2	2	2	2
<b>CO4</b>	1	2	3	2	1	2	2	2	2	2
<b>CO5</b>	2	1	2	2	1	2	2	2	2	2

**1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation**

<b>Name &amp; Sign of Program Coordinator</b>	<b>Sign &amp; Seal of HoD</b>
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### Integral University, Lucknow

<b>Effective from Session: 2022-23</b>							
<b>Course Code</b>	HH-404	<b>Title of the Course</b>	Modern world-1	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Year</b>	1st	<b>Semester</b>	1st	3	1	0	4
<b>Pre-Requisite</b>	Graduation	<b>Co-requisite</b>	None				
<b>Course Objectives</b>	To provide and understanding of the World History						

<b>Course Outcomes</b>	
<b>CO1</b>	understand Theories of Modern World and Renaissance and the idea individual theme
<b>CO2</b>	To develop knowledge about the theories of State Modern economy, capitalism, Capitalist Industrialization,
<b>CO3</b>	To know about the Commercial Capitalism, Capitalist Industrialization
<b>CO4</b>	To Develop knowledge about Socialist economy and socialist Industrialization
<b>CO5</b>	To expand knowledge about. Democratic Politics, Concept of Welfare and responsibilities of the state, Nationalism

<b>Unit No.</b>	<b>Title of the Unit</b>	<b>Content of Unit</b>	<b>Contact Hrs.</b>	<b>Mapped CO</b>
1	Theories of Modern World	Theories of Modern World. Renaissance and the idea of Individual theme. Enlightenment and the idea of progress. Emergence of the Rationality and its critique.	12	CO1
2	Theories of State	Modern Economy, Capitalism, Capitalist Industrialization	12	CO2
3	Capitalism	Commercial Capitalism, Capitalist Industrialization	12	CO3
4	Socialism	Socialist economy and Socialist Industrialization	12	CO4
5	Democratic Politics	Democratic Politics, Concept of Welfare and Responsibilities of the State, Nationalism	12	CO5

<b>Reference Books:</b>	
F. Schuman: An International Politics.	
F.Hartman: Relation Among Nations.	
Langsham and Mitchel: World Since 1919	
Gathorne-Hardy: International Relations between the two world wars	
<b>e-Learning Source:</b>	
<a href="https://swavam.gov.in/">https://swavam.gov.in/</a>	
<a href="http://www.ignou.ac.in/">http://www.ignou.ac.in/</a>	
<a href="#">Coursera</a>	
<a href="#">UGC CEC</a>	

<b>Course Articulation Matrix: (Mapping of COs with POs and PSOs)</b>												
<b>PO-PSO CO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	2	2	2	2	2	2	2	2	2	2	2	2
<b>CO2</b>	2	2	2	2	2	2	2	2	3	3	2	2
<b>CO3</b>	2	2	2	2	2	2	2	2	3	3	1	1
<b>CO4</b>	1	2	2	2	2	2	2	2	1	1	1	1
<b>CO5</b>	2	2	2	2	2	2	2	2	2	2	2	2

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator	Sign & Seal of HoD
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**Integral University, Lucknow**

<b>Effective from Session: 2022-23</b>							
<b>Course Code</b>	HH405	<b>Title of the Course</b>	Early Medieval India	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Year</b>	Ist	<b>Semester</b>	Ist	3	1	0	4
<b>Pre-Requisite</b>	Graduation	<b>Co-requisite</b>	None				
<b>Course Objectives</b>	To provide basic understanding of early medieval India.						

<b>Course Outcomes</b>	
<b>CO1</b>	Understanding Society, Polity, Economy, Religion of the Early Medieval India
<b>CO2</b>	Understanding the Extent of Empire Administration Religious development Pushyabhuti Dynasty and their Cultural Contribution
<b>CO3</b>	Understanding brief history of Gurjar-Pratiharas, Rashtrakutas and Palas
<b>CO4</b>	To know Extent of Parmaras and their Administration, Economy, Society. Conflict between Rashtrakutas, Gurjaras and Palas
<b>CO5</b>	To understand the Transition to Early Medieval India

<b>Unit No.</b>	<b>Title of the Unit</b>	<b>Content of Unit</b>	<b>Contact Hrs.</b>	<b>Mapped CO</b>
1	Emergence of the Early Medieval India (7th to 12th C.A.D)	Society, Polity, Economy, Religion in early Medieval India	12	CO1
2	Harshvardhan and His time	Extent of Empire Administration Religious development Pushyabhuti Dynasty and their Cultural Contribution	12	CO2
3	History of Gurjar Pratiharas, Rashtrakutas and Palas	Brief history of Gurjar Pratiharas, Rashtrakutas and Palas their Polity, Economy, Cultural development and Cultural significance	12	CO3
4	History of Parmaras and Tripartite Struggle	Extent of Parmaras and their Administration, Economy, Society. Conflict between Rashtrakutas, Gurjaras and Palas	12	CO4
5	Transition to Early Medieval India	Changes in Economy, Changes in Society, Structure of Polity, Developments in Religion	12	CO5

<b>Reference Books:</b>	
R.C. Majumdar: Ancient India.	
R. Thapar: Ancient Indian Social History.	
R. Thappar: Recent perspective of Early Indian History.	
K.A.N. Shastri: Sources of Indian History with special reference to South India.	
D.N. Jha: The Myth of the Holy Cow.	
B.N Puri: History of Indian Administration V 01.1-Ancient Period.	
D.P Agrawal: The Archaeology of India.	
D. N. Jha: Ancient India	
Gordon Childe: What happened in History.	
R.S. Sharma: Early Medieval Indian Society.	
<b>e-Learning Source:</b>	
<a href="#">Coursera</a>	
<a href="#">UGC CEC</a>	

<b>Course Articulation Matrix: (Mapping of COs with POs and PSOs)</b>										
<b>PO-PSO CO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	2	2	2	2	2	2	2	2	2	2
<b>CO2</b>	2	2	2	1	2	2	2	2	2	2
<b>CO3</b>	2	2	2	2	2	1	1	2	2	1
<b>CO4</b>	2	2	2	1	2	2	2	2	1	2
<b>CO5</b>	2	1	2	1	2	2	2	2	2	2

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

<p align="center">Name &amp; Sign of Program Coordinator</p>	<p align="center">Sign &amp; Seal of HoD</p>
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**Integral University, Lucknow**  
**Department of Humanities & Social Sciences**  
**MA (Political Science)**  
**Semester – I**

Effective from Session: 2023-24							
Course Code	HM401	Title of the Course	Democracy in Ancient India	L	T	P	C
Year	I	Semesters	I	2	0	0	2
Prerequisite	Graduate (Any Stream)	Co-requisite	None				
Course Objectives	The course aims to enlighten students about India's earliest contribution towards developing democracy. The ancient text and literature signifies the democratic practice in terms of governing structure and republics.						

Course Outcomes	
CO1	To explore and understand the Vedic political settings.
CO2	To understand the Mahabharata and its Kingdoms
CO3	To understand the essence of Bhuddhist canons.
CO4	To introduce the Greek writings for India's polity.
CO5	To get familiar with Kautilya's writings for India's democracy and contribution of India towards democracy.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Introduction to Democracy in Ancient India	<ul style="list-style-type: none"> <li>Meaning, nature and features of Indian Democracy</li> <li>Origin &amp; Evolution of Democracy in India</li> <li>Nature of Society &amp; Polity in Ancient India</li> </ul>	06	01
2	Democracy in Vedic Period & Mahabharata	<ul style="list-style-type: none"> <li>Vedic Governance and Republicanism</li> <li>Mahabharat's Shanti Parva</li> <li>Kingdoms in Mahabharata</li> </ul>	05	02
3	Democracy in Buddhist Canons	<ul style="list-style-type: none"> <li>The Buddhist Canons</li> <li>Governing Structure in Buddhist times.</li> </ul>	04	03
4	Greek Records for Democracy in India	<ul style="list-style-type: none"> <li>Greek writings for the India's democratic system</li> </ul>	03	04
5	Kautilya's Arthashastra & Mother of Democracy	<ul style="list-style-type: none"> <li>Kautilya's contribution in India's democracy</li> <li>India as the mother of Democracy</li> </ul>	04	05

**Reference Books:**

- Steven Muhlberger and Phil Paine, "Democracy's Place in World History,"
- Journal of World History 4 (1993): 2345 and the World History of Democracy site, especially Chapter Two Democracy at the Basic Level: Government by consent in small communities.
- Kautilya's Arthashastra, trans. by R. Shamasastri, 4th ed. (Mysore, 1951 · first ed. 1915).
- A.S. Altekar, State and Government in Ancient India, 3rd edn. rev. and enlarged (Delhi, 1958; first ed. 1949), p. 1; the ManuSmṛti translated by G. Bühler as The Laws of Manu, vol. 25 of Sacred Books of the East, hereafter SBE] ed. F. Max Müller (Oxford, 1886).
- An introduction to the Pali Canon may be found in R.C. Majumdar, The History and Culture of the Indian People, vol. 2, The Age of Imperial Unity, (Bombay, 1951), pp. 396411.

**E-Learning Source:**

- [https://www.infinityfoundation.com/mandala/h\\_es/h\\_es\\_muhlb\\_democra\\_frameset.htm](https://www.infinityfoundation.com/mandala/h_es/h_es_muhlb_democra_frameset.htm)
- <https://pragyata.com/democracy-in-ancient-india/>
- [https://www.cs.mcgill.ca/~rwest/wikispeedia/wpcd/wp/h/History\\_of\\_democracy.htm](https://www.cs.mcgill.ca/~rwest/wikispeedia/wpcd/wp/h/History_of_democracy.htm)

PO-PSO CO	Course Articulation Matrix: (Mapping of COs with POs and PSOs)											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5
CO 1	2	1	3	3	2	2	3	2	1	2	1	3
CO 2	3	2	2	3	1	2	3	1	2	3	2	1
CO 3	1	2	2	2	2	3	2	3	3	2	1	2
CO 4	1	3	2	3	2	3	2	3	1	3	2	3
CO 5	2	3	1	2	2	3	1	3	2	3	1	2

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

<p><b>Name &amp; Sign of Program Coordinator</b></p>	<p><b>Sign &amp; Seal of HoD</b></p>
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