



Integral University, Lucknow

Effective from Session: 2019-20							
Course Code	HS305	Title of the Course	COMMUNITY PSYCHOLOGY	L	T	P	C
Year	III	Semester	V	5	1	0	6
Pre-Requisite	Intermediate (10+2)	Co-requisite	None				
Course Objectives	To learn the link between individuals and communities and deal with social issues more effectively with people's participation.						

Course Outcomes	
CO1	Describe community psychology, types of communities and modals.
CO2	Acquaint with core values related to Individual and family wellness empowerment and citizen participation; collaboration and community strengths.
CO3	Analyse the process of community organization for health promotion and its importance.
CO4	Identify community programs for child and maternal health, physical challenged and old age in the Indian context
CO5	Explain community development and empowerment; case studies in Indian context.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Introduction	Definition of community psychology; types of communities; models.	18 hrs	CO1
2	Core Values	Individual and family wellness; sense of community; respect for human diversity; social justice; empowerment and citizen participation; collaboration and community strengths.	18 hrs	CO2
3	Health Promotion	Process of community organization for health promotion, importance.	18 hrs	CO3
4	Community Programs	Community programs for child and maternal health, physical challenged and old age in the Indian context.	18 hrs	CO4
5	Interventions	Community development and empowerment; case studies in Indian context.	18 hrs	CO5

Reference Books:

1. McKenzie, J. F. Pinger, R. R. &Kotecki, J. E. (2005).An introduction to community health. United States: Jones and Bartlett Publishers.
2. Kloos B. Hill, J Thomas, Wandersman A, Elias M.J. & Dalton J.H. (2012). Community Psychology: Linking Individuals and Communities, Wadsworth Cengage Learning.
3. Misra, G. (Ed).(2010) Psychology in India. Indian Council of Social Science Research. Dorling Kindersley (India) Pvt Ltd. Pearson Education.
4. Banerjee, A., Banerji, R., Duflo, E., Gleneske, R., & Khenani, S. (2006) Can Information Campaign start local participation and improve outcomes? A study of primary education in Uttar Pradesh, India, World Bank Policy Research, Working Paper No.3967

e-Learning Source:

1. Community Action For Health Promotion: A Strategy To Empower Individuals And Communities. <https://www.jstor.org/stable/45130632>
2. Schemes for The Welfare of Senior Citizens. <https://pib.gov.in/PressReleasePage.aspx?PRID=1806506>
3. Physically Disabled/Challenged In India - Govt. Initiatives for their Welfare – Government. <https://www.mapsofindia.com/my-india/government/welfare-of-physically-disabled-in-india-government-initiatives>
4. Introduction to the Field of Community Psychology [https://socialsci.libretexts.org/Bookshelves/Psychology/Book%3A_Introduction_to_Community_Psychology_\(Jason_et_al.\)/01%3A_Introduction/1.01%3A_Introduction_to_the_Field_of_Community_Psychology](https://socialsci.libretexts.org/Bookshelves/Psychology/Book%3A_Introduction_to_Community_Psychology_(Jason_et_al.)/01%3A_Introduction/1.01%3A_Introduction_to_the_Field_of_Community_Psychology)

Course Articulation Matrix: (Mapping of COs with POs and PSOs)													
PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	3	3	3	3	3	3	3	1	2	3	3	3	3
CO2	3	3	3	3	3	3	3	1	2	3	3	3	3
CO3	3	3	3	3	3	3	3	1	2	3	3	3	3
CO4	3	3	3	3	3	3	3	1	2	3	3	3	3
CO5	3	3	3	3	3	3	3	1	2	3	3	3	3

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

(Name & Sign of Program Coordinator)	(Sign & Seal of HoD)
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