

Effective from Session: 2024-2025

Course Code	A090105P/HS 116	Title of the Course	Case Study of Developmental Processes	L	T	P	C
Year	I	Semester	II	0	0	2	2
Pre-Requisite	Intermediate	Co-requisite	None				
Course Objectives	Understanding of human growth during its various stages of development, beginning with neonate, Toddler, Adolescence, ending with aging.						

Course Outcomes	
CO1	Students will understand the physical development of (Neonate/ Toddler/ Adolescents /old Age),
CO2	Students will understand the social development of (Neonate/ Toddler/ Adolescents /old Age),
CO3	Students will understand the cognitive development of (Neonate/ Toddler/ Adolescents /old Age),
CO4	Students will understand the emotional development of (Neonate/ Toddler/ Adolescents /old Age),

Unit No.	Title of the Unit	Content of Unit	Cont act Hrs.	Mapped CO
1	Physical development	Fine motor skills, gross motor skills, (Neonate/ Toddler/ Adolescents /old Age),	8	CO1
2	Social Development	Social Development (Neonate/ Infancy/Childhood/ Adolescents /Adulthood)	7	CO2
3	Cognitive Development	Cognitive development (Neonate/ Infancy/Childhood/ Adolescents /Adulthood)	8	CO3
4	Emotional Development	Emotional Development (Neonate/ Infancy/Childhood/ Adolescents /Adulthood)	7	CO4

**Reference Books:**

- Sigelman, G.K. & Schaffer, D.R. (1995). Life-span Human Development, Brooks / Cole Publishing Co. Pacific Grove, California
- Berk, L. E. (2010). Child Development (8th Ed.). New Delhi: Prentice Hall.
- Papalia, D. E., Olds, S.W., & Feldman, R.D. (2004). Human Development. 9th ed. New Delhi: McGraw Hill

**e-Learning Source:**

- Swayam
- Egyankosh

Course Articulation Matrix: (Mapping of COs with POs and PSOs)

PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO1	3	3	3	3	3	2	3	3	3	3	3	2	2	3
CO2	2	2	3	3	3	3	2	3	3	2	3	3	3	3
CO3	3	3	2	2	3	3	3	3	2	3	3	2	3	3
CO4	3	3	3	3	3	2	3	3	3	3	3	3	3	3

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator	Sign & Seal of HoD
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