

Effective from Session: 2024-2025							
Course Code	A090104T/H S115	Title of the Course	Basic Developmental Processes	L	T	P	C
Year	I	Semester	I	6	0	0	6
Pre-Requisite	Intermediate	Co-requisite	None				
Course Objectives	1. To equip the learner with an understanding of the concept and process of human development across the life span To impart an understanding of the various domains of human development. 2. To inculcate sensitivity to socio-cultural context of human development.						

Course Outcomes	
CO1	Understand the meaning, nature, and various types of development
CO2	Understanding developmental theories
CO3	Understanding the developmental processes and periods
CO4	Enabling students to learn different methods of developmental processes
CO5	Enabling students to learn life span development
CO6	Understanding the different phases of development
CO7	Equipping students with different theories of early childhood
CO8	Helping them to understand self and identity

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Introduction	Meaning, nature, and types of development; Principles of development; Factors influencing development	7	CO1
2	Basics of development	Perspectives of development- Psychoanalytic; Mechanistic; Organismic; Humanistic	7	CO2
3	Developmental Processes and Periods	Developmental Processes and Periods: Biological, Cognitive and Socio-Emotional Processes. : Influences on Development: Heredity, Environment and Maturation, Major Contextual Influences, Basic Theoretical Issues	8	CO3
4	Perspectives and Methods of Studies in Child Development	Perspectives: Psychoanalytic, Learning, Cognitive, Evolutionary/Socio-Biological, Ethological. Methods: - Observational Studies, Interview, Experimental Studies, Correlational Studies, Developmental Studies,	8	CO4
5	Biological Beginnings and Infancy	Prenatal Period: Conceiving New Life, Mechanisms of Heredity:- Genetic code, Determiners of Sex, Environmental Influences- Maternal Factors and parental Factors.	7	CO5
6	Infancy and Toddlerhood	The Birth Process, Early Physical Development, Studying Cognitive Development, Language Development, Foundations of Psychosocial Development, Developmental Issues in Toddlerhood	8	CO6
7	Early Childhood	Physical and motor developments, Social and emotional developments during adolescence. Piaget's stage of cognitive development; Kohlberg's stages of moral development	7	CO7
8	Self and identity	Emergence of self; Structure of the self; Development of personal identity, Development of self-control; Development of gender differences and gender roles	8	CO8

Reference Books:

Sigelman, G.K. & Schaffer, D.R. (1995). Life-span Human Development, Brooks / Cole Publishing Co. Pacific Grove, California

Berk, L. E. (2010). Child Development (8th Ed.). New Delhi: Prentice Hall.

Papalia, D. E., Olds, S.W., & Feldman, R.D. (2004). Human Development. 9th ed. New Delhi: McGraw Hill

e-Learning Source:

PO-PSO	Course Articulation Matrix: (Mapping of COs with POs and PSOs)														
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
CO1	3	2	3	3	3	3	3	3	1	3	3	2	3	3	3
CO2	3	3	2	3	2	3	3	3	2	3	2	2	3	3	3
CO3	2	3	3	1	3	2	3	3	2	2	1	1	2	3	1
CO4	2	1	1	3	2	3	3	1	3	3	3	2	3	2	3
CO5	3	3	3	3	3	2	3	1	2	3	3	2	1	3	2
CO6	2	2	1	2	2	1	1	2	2	2	1	2	2	2	3
CO7	1	2	1	2	2	2	2	2	1	2	2	2	2	2	2
CO8	2	1	2		2	2	2	1	3	2	2	3	2	1	2

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

(Name & Sign of Program Coordinator)	(Sign & Seal of HoD)
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