

<b>Effective from Session:2024-2025</b>							
<b>Course Code</b>	A070601T/SS318	<b>Title of the Course</b>	Pioneers of Indian Sociology	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Year</b>	<b>III</b>	<b>Semester</b>	<b>VI</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>5</b>
<b>Pre-Requisite</b>	Intermediate	<b>Co-requisite</b>	None				
<b>Course Objectives</b>	The course outline has been delineated in a manner that the student of Sociology is able to gather knowledge about the esteemed Indian Pioneers of Sociology, who largely used indigenous methodology to understand the Indian society and its complexities. The learner will be able to grasp information and knowledge about the approaches and theoretical framework adopted by the Indian Sociologists and simultaneously they will know about the History of Sociology in India and Sociological traditions.						

<b>Course Outcomes</b>	
<b>CO1</b>	To understand G.S.Ghurye, D. N. Majumdar perspectives on caste and tribe
<b>CO2</b>	To understand Radhakamal Mukherjee views on Social Structure of Values; Social Ecology
<b>CO3</b>	To understand D.P. Mukherjee's perspectives on Indian society
<b>CO4</b>	To understand Irawati Karve & I.P. Desai ideas on kinship and Family in India
<b>CO5</b>	To understand M.N. Srinivas's Structural-Functional perspective on Indian society
<b>CO6</b>	To understand S. C. Dube's views on Indian Village; Tradition; Modernization
<b>CO7</b>	To understand A.R. Desai & Rama Krishna Mukherjee's Marxist approach on Indian Society
<b>CO8</b>	To understand Andre Beteille's perspective on Caste, Class and Power

<b>Unit No.</b>	<b>Title of the Unit</b>	<b>Content of Unit</b>	<b>Contact Hrs.</b>	<b>Mapped CO</b>
1	G. S. Ghurye & D. N. Majumdar	G. S. Ghurye : Caste; Indian Sadhus; Rururban Community; D. N. Majumdar : Caste; Tribal Integration.	08	CO1
2	Radhakamal Mukherjee	Social Structure of Values; Social Ecology.	08	CO2
3	D.P. Mukherjee	D.P. Mukherjee: Indian Culture and Diversities; Modernity, Indian Youth, Marxology	08	CO3
4	Irawati Karve & I.P. Desai	Irawati Karve: Kinship in India, I.P. Desai: Indian Family.	08	CO4
5	M.N. Srinivas	M.N. Srinivas: Sanskritization; Westernization; Secularization; Dominant Caste.	08	CO5
6	S. C. Dube	S. C. Dube: Indian Village; Tradition; Modernization and Development.	08	CO6
7	A.R. Desai & Rama Krishna Mukherjee	A.R. Desai: Social Background of Indian Nationalism; Marxist Approach to Study Indian Society. Rama Krishna Mukherjee: Dynamics of Agrarian Class Structure.	06	CO7
8	Andre Beteille	Andre Beteille: Caste, Class and Power: Agrarian Structure.	06	CO8

**Reference Books:**

D.N. Dhanagare, 1999: Themes and Perspectives in Indian Sociology.

Das Veena, 1995: Critical Events, An Anthropological Perspective on Contemporary India.

Madan, T.N.2011. Sociological Traditions: Methods and Perspectives in the Sociology of India

Dube, S. C, 1990. Indian Society

**e-Learning Source: E-gyan-kosh and NCERT**

<b>Course Articulation Matrix:(Mapping of Os with POs and PSOs)</b>													
<b>PO-PSO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO</b>													
<b>CO1</b>	1	1	3	1	3	3	2	3	2	2	2	2	2
<b>CO2</b>	1	2	3	2	3	3	3	2	2	1	1	2	3
<b>CO3</b>	2	1	3	3	3	2	2	3	1	2	2	2	2
<b>CO4</b>	2	2	3	3	3	2	3	3	2	2	3	1	2
<b>CO5</b>	1	2	2	3	3	3	2	2	2	2	2	1	2
<b>CO6</b>	3	2	3	2	1	2	3	3	2	3	3	3	3
<b>CO7</b>	3	3	3	2	1	3	3	2	3	3	2	3	3
<b>CO8</b>	3	3	2	1	2	3	2	3	2	3	3	3	2

**1- Low Correlation;2-Moderate Correlation;3-Substantial Correlation**

     <b>Name &amp; Sign of Program Coordinator</b>	     <b>Sign &amp; Seal of HoD</b>
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**Effective from Session:2024-2025**

<b>Course Code</b>	A070602T/SS319	<b>Title of the Course</b>	Gender and Society	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Year</b>	III	<b>Semester</b>	VI	4	1	0	5
<b>Pre-Requisite</b>	Intermediate	<b>Co-requisite</b>	None				
<b>Course Objectives</b>	This course is gender sensitive and is directed towards engaging students to learn and rethink about the gender issues. The course will introduce students to the core gender issue and will equip them to come with suggestions which would be directed towards gender equity.						

**Course Outcomes**

<b>CO1</b>	Learn about basic concepts of sex and gender, Gender Roles, Social Construction of Gender
<b>CO2</b>	To Understand the discourses on Women and Family, Socialization and Feminist Movement
<b>CO3</b>	To Understand the various Perspectives of Gender.
<b>CO4</b>	To know about the relation between patriarchy and Gender
<b>CO5</b>	To Understand the status of Women in Indian Society.
<b>CO6</b>	To Enhance knowledge regarding Power & Subordination of women in different sphere.
<b>CO7</b>	To know about Crime against Women and related Issues.
<b>CO8</b>	To Understand Constitutional Safeguards and Provisions regarding Women

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Introduction	Gender (Culture) vs. Sex (Biology), Equality vs. Difference, Gender Roles, Social Construction of Gender, Gender and Sexuality.	08	CO1
2	Women and Family	Women in Family, Socialization and Gender, Feminist Movement Understanding Gender Inequalities- Caste and Class.	08	CO2
3	Gender Perspectives	Gender Perspectives: Liberal, Marxian, Socialist, Radical	08	CO3
4	Patriarchy and Gender	Patriarchy and Gender, Sexual Division of Labour, Masculinity vs. Femininity.	08	CO4
5	Women and Society in India	Women and Society in India: Demographic Profile, Population and Gender, Population, Gender and Migration.	08	CO5
6	Women, Power & Subordination	Women in Economy (Work and Property Rights), Women and Power & Subordination, Women and Education, Women and Health	08	CO6
7	Crime against Women	Crime against Women: Infanticide, Domestic Violence, Honour Killing, Harassment at work place.	06	CO7
8	Constitutional Safeguards and Provisions regarding Women.	Constitutional Safeguards and Provisions regarding Women, Programmes and Policies regarding upliftment of Women. Personal laws, law as tool of emancipation of women. Women Rights as Human Rights, Gender and Human Rights.	06	CO8

**Reference Books:**

Bhasin Kamala, 2000 Understanding Gender, Kali for Women.

Chodhuri Maitreyee, 2004 Feminism in India, Women Unlimited

Geetha V,2007 Patriarchy, Stree, Calcutta.

**Course Articulation Matrix:(Mapping of COs with POs and PSOs)**

PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
<b>CO1</b>	1	1	3	1	1	3	2	3	2	2	2	2	2
<b>CO2</b>	1	2	3	2	1	3	3	2	2	1	1	2	3
<b>CO3</b>	1	2	1	2	2	3	2	3	1	2	2	2	2
<b>CO4</b>	1	2	2	1	3	2	3	3	2	2	3	1	2
<b>CO5</b>	2	2	1	2	3	3	2	2	2	2	2	1	2
<b>CO6</b>	3	2	3	2	1	2	3	3	2	3	3	3	3
<b>CO7</b>	1	3	3	2	3	3	3	2	3	3	2	3	3
<b>CO8</b>	1	3	2	1	2	1	2	3	2	3	3	3	2

**1- Low Correlation;2-Moderate Correlation;3-Substantial Correlation**

Name & Sign of Program Coordinator	Sign & Seal of HoD
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Effective from Session:2024-2025							
<b>Course Code</b>	A070603R/SS320	<b>Title of the Course</b>	Field Work/Case Study/ Project Work	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Year</b>	<b>III</b>	<b>Semester</b>	<b>VI</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>3</b>
<b>Pre-Requisite</b>	Intermediate	<b>Co-requisite</b>	None				
<b>Course Objectives</b>	Course Outcomes: The syllabus is designed to introduce students to get themselves engaged in the field work and project work so that they are equipped with the practical knowledge about the field work and research project. This will be an empirical learning for those who aspire to become future Social Scientists.						

Course Outcomes	
<b>CO1</b>	To know Basic understanding of research work and Selection of research problem
<b>CO2</b>	To know about Research Design and various sampling method.
<b>CO3</b>	To understand the estimation of resources for field work/ project work
<b>CO4</b>	To enhance the skill of research writings.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Introduction to research & field work	Knowing about field work, Selection of research problem for Research project and field work. Concept of Universe and Units.	12	CO1
2	Research Design	Research Design, Use of Census and Sampling method to select units of study.	11	CO2
3	Estimation of resources	Estimation of resources: Time, money, human resource. Conducting field survey, Necessary gadgets and equipments.	11	CO3
4	Research Project writing	Classification and Tabulation of data, Presentation of data. Report writing.	11	CO4

**Reference Books:**

Czarniawska, Barbara. 2014: Social Science Research: From Field to Desk.

Young Pauline, 1988 Scientific Social Surveys and Research Practice

Wadds,P.,Apoifis,N.,Schmeidl,S,Spurway,K.,2020: Navigating Field Work in the Social Sciences: Stories of Danger, Risk and Reward

Goode and Hatt,2006:Methods in Social Research

**e-Learning Source: e Gyan-kosh and NCERT**

**Course Articulation Matrix:(Mapping of Cos with POs and PSOs)**

PO-PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
<b>CO1</b>	1	1	3	1	1	3	2	3	2	2	2	2	2
<b>CO2</b>	1	2	3	2	1	3	3	2	2	1	1	2	3
<b>CO3</b>	1	2	1	2	2	3	2	3	1	2	2	2	2
<b>CO4</b>	1	2	2	1	3	2	3	3	2	2	3	1	2

**2- Low Correlation;2-Moderate Correlation;3-Substantial Correlation**

<b>Name &amp;Sign of Program Coordinator</b>	<b>Sign &amp;Seal of HoD</b>
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Effective from Session:2024-2025

<b>Course Code</b>	A070602T/SS321	<b>Title of the Course</b>	Political Sociology	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Year</b>	III	<b>Semester</b>	VI	5	1	0	6
<b>Pre-Requisite</b>	Intermediate	<b>Co-requisite</b>	None				
<b>Course Objectives</b>	The present paper highlights the close nexus between society and polity and how dynamism in one brings dynamism in the other.						

**Course Outcomes**

<b>CO1</b>	To Learn about basic concepts of Political Sociology and State
<b>CO2</b>	To Understand the discourses on Power and its various approaches
<b>CO3</b>	To Enhance knowledge regarding Political Socialization and its agencies
<b>CO4</b>	To know about Political Participation and its Determinants
<b>CO5</b>	To Understand the Political Parties and Pressure groups in modern times
<b>CO6</b>	To know about Media and Politics and its role in Democratization
<b>CO7</b>	To Understand the Political Process in India
<b>CO8</b>	To Enhance knowledge about Everyday State and Local Structures of Power

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Political Sociology and State	Meaning, Scope and importance of Political Sociology, Aristotle's classification of types of state: Monarchical, Aristocratic, Democratic.	08	CO1
2	Influence and the Distribution of Power	Meaning and types of influence, characteristics of Power, distribution of power: the Constant sum and the Variable sum approach to power, Distribution of power: Marxian, Elite and Pluralist.	08	CO2
3	Political Socialization	Meaning and types of political socialization, agencies of political socialization and their role. Development and function of Political Socialization.	08	CO3
4	Political Participation	Meaning and types of political participation, political apathy – reasons for political apathy, Determinants of political participation – psychological, social and political.	08	CO4
5	Political Parties and Pressure groups	Political parties – features and functions, structures of political parties in modern time; meaning of pressure groups, functions and technique of pressure groups and factors rise to pressure group in modern states.	08	CO5
6	Media and Politics	Public opinion: Role of mass media, New election tools in new age India, Media & Democratization, Models of E-governance	08	CO6
7	Political Process in India	Political Process in India: Role of caste, Religion,	06	CO7
8	Everyday State and Local Structures of Power	Everyday State and Local Structures of Power: State and Society in India, Local Self Government, Movements and Resistance, Ethnic conflicts, Social Inequality and Exclusion	06	CO8

**Reference Books:**

A.K.Mukhopadhyay 1980. Political Sociology, K.P.Begchi & Company. Calcutta,

Ashaf, Ali and Sharma B.N. 2001. Political Sociology, University Press, Hyderabad

Bottomore, T. 1975. Political Sociology, Blackie & Sons, Bombay

**Course Articulation Matrix:(Mapping of Cos with POs and PSOs)**

PO-PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
<b>CO</b>													
<b>CO1</b>	1	1	3	1	3	3	2	3	2	2	2	2	2
<b>CO2</b>	1	2	3	2	3	3	3	2	2	1	1	2	3
<b>CO3</b>	2	1	3	3	3	2	2	3	1	2	2	2	2
<b>CO4</b>	2	2	3	3	3	2	3	3	2	2	3	1	2
<b>CO5</b>	1	2	2	3	3	3	2	2	2	2	2	1	2
<b>CO6</b>	3	2	3	2	1	2	3	3	2	3	3	3	3
<b>CO7</b>	3	3	3	2	1	3	3	2	3	3	2	3	3
<b>CO8</b>	3	3	2	1	2	3	2	3	2	3	3	3	2

**1- Low Correlation;2-Moderate Correlation;3-Substantial Correlation**

Name & Sign of Program Coordinator	Sign & Seal of HoD
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<b>Effective from Session:2024-2025</b>							
<b>Course Code</b>	A070602T/SS322	<b>Title of the Course</b>	Sociology of Marginalized Community	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Year</b>	III	<b>Semester</b>	VI	5	1	0	6
<b>Pre-Requisite</b>	Intermediate	<b>Co-requisite</b>	None				
<b>Course Objectives</b>	This course aims at sensitizing the students to the significance of the sociological study of marginalized communities. The focus would be on communities/groups suffering poverty, Deprivation and discrimination.						

<b>Course Outcomes</b>	
<b>CO1</b>	Basic understanding of Marginalization
<b>CO2</b>	Understanding marginalised communities/ groups in India
<b>CO3</b>	To Understanding of Status of Women in Indian Society
<b>CO4</b>	To focus on neglected segments of the population specially OBC, SC, ST
<b>CO5</b>	To expand knowledge about Untouchables and role of B.R Ambedkar for their society.
<b>CO6</b>	To know about Minorities in India and their issues, Programmes and policies
<b>CO7</b>	To understand the Social Movements among Marginalized Communities
<b>CO8</b>	To know about Marginalized Groups and Social Change

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Introduction	Marginalization: Concept and Definitions, Types of Marginalization, Reasons of Marginalization, Social Exclusion	08	CO1
2	Marginalized communities/ groups in India	Scheduled Castes as a Weaker Section of Society, Problems of Scheduled Tribes: Need for Assimilation and Integration.	08	CO2
3	Status of Women	Status of Women in Indian Society, Status of Women in Independent India ,welfare, Constitutional Rights for Women, Women in Local Governance- Barriers- Reservation policies	08	CO3
4	Backward Caste	Problem of Backward caste ,Various Scheme for welfare of backward caste , Welfare measure for upliftment of Schedule caste , Welfare and program and project for schedule tribe .	08	CO4
5	Untouchables	Meaning of Untouchables, Origin of Untouchables, Problem of Untouchables ,Role of B.R Ambedkar for their society .	08	CO5
6	Minorities in India	Minorities in India: Concept, Definitions, Religious, Linguistic and Ethnic, Marginalization of Religious Minorities, Constitutional Provisions and Minorities Rights	08	CO6
7	Social Movements among Marginalized Communities	Social Movements among Marginalized Communities : Nature and Dynamics, Perspectives on Social Movements, Protest, Reform, Role of NGOs.	06	CO7
8	Marginalized Groups and Social Change	Social Mobility among Marginalized Groups: Education, Employment, Political Participation, Conversion, Migration	06	CO8

**Reference Books:**

Ambedkar, B.R. 1946. Who Were the Shudras? Thacker and Co.Ltd., Bombay.

Beteille, A. (1992). *The Backward Classes in Contemporary India*. Delhi: Oxford University Press

Ahuja, Ram. (1993). *Indian Social System*. Jaipur: Rawat Publications.

**Course Articulation Matrix:(Mapping of COs with POs and PSOs)**

PO-PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
<b>CO1</b>	1	1	3	1	1	3	2	3	2	2	2	2	2
<b>CO2</b>	1	2	3	2	1	3	3	2	2	1	1	2	3
<b>CO3</b>	1	2	1	2	2	3	2	3	1	2	2	2	2
<b>CO4</b>	1	2	2	1	3	2	3	3	2	2	3	1	2
<b>CO5</b>	2	2	1	2	3	3	2	2	2	2	2	1	2
<b>CO6</b>	3	2	3	2	1	2	3	3	2	3	3	3	3
<b>CO7</b>	1	3	3	2	3	3	3	2	3	3	2	3	3
<b>CO8</b>	1	3	2	1	2	1	2	3	2	3	3	3	2

1- Low Correlation;2-Moderate Correlation;3-Substantial Correlation

Name & Sign of Program Coordinator	Sign & Seal of HoD
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