



## Integral University, Lucknow

<b>Effective from Session: 2023-24</b>							
<b>Course Code</b>	GPB 509	<b>Title of the Course</b>	Hybrid Breeding	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Year</b>	II	<b>Semester</b>	III	2	0	2	3
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>To impart knowledge of different variety and various techniques of variety development.</li> <li>To know the male sterility and use of it in hybrid seed production.</li> <li>To study about different types of male sterility and its uses in hybrid seed production</li> </ul>						

Course Outcomes	
<b>CO1</b>	The students will be able to know theoretical knowledge of male sterility.
<b>CO2</b>	The students will be able to understand the heterosis types of heterosis.
<b>CO3</b>	Students will have the knowledge of importance of male sterility and heterosis in breeding.
<b>CO4</b>	Students know heterosis mechanism and exploitation for yield improvement through conventional and biotechnological approaches.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	<b>Unit-I</b>	Historical aspect of heterosis, nomenclature and definitions of heterosis; Heterosis in natural population and inbred population; Evolutionary aspects – Genetic consequences of selfing, sibling and crossing in self and cross-pollinated and asexually propagated crops; Pre-Mendelian and Post-Mendelian ideas – Evolutionary concepts of heterosis; Genetic theories of heterosis – Physiological, Biochemical and molecular factors underlining heterosis; theories and their estimation; Biometrical basis of heterosis	8	CO1, CO2
2	<b>Unit-II</b>	Prediction of heterosis from various crosses, inbreeding depression, coefficient of inbreeding and its estimation, residual heterosis in F <sub>2</sub> and segregating populations, importance of inbreeding in exploitation of heterosis – case studies.; Relationship between genetic distance and expression of heterosis, case studies; Divergence and genetic distance analyses, morphological and molecular genetic distance in predicting heterosis; Development of heterotic pools in germplasm/ genetic stocks and inbreeds, their improvement for increasing heterosis.	5	CO2
3	<b>Unit-III</b>	Male sterility and use in heterosis breeding; Male sterile line creation and diversification in self-pollinated, cross pollinated and asexually propagated crops; Creation of male sterility through genetic engineering and its exploitation in heterosis; Maintenance, transfer and restoration of different types of male sterility; Use of self-incompatibility in development of hybrids.	5	CO2, CO3
4	<b>Unit-IV</b>	Hybrid seed production system: 3-line, 2-line and 1-line system; Development of inbreeds and parental lines- A, B and R lines – functional male sterility; Commercial exploitation of heterosis, maintenance breeding of parental lines in hybrids; Fixation of heterosis in self, cross and often cross pollinated crops, asexually/ clonally propagated crops, problems and prospects; Apomixis in fixing heterosis-concept of single line hybrid; Organellar heterosis and complementation.	6	CO2, CO3
5	<b>Unit-V</b>	Hybrid breeding in wheat, rice, cotton, maize, pearl millet, sorghum and rapeseed-mustard, sunflower, safflower and castor oilseed crops and pigeonpea	6	CO4

### Practicals:

Characterization of male sterile lines using morphological descriptors; Restorer line identification and diversification of male sterile sources; Male sterile line creation in crop plants, problems in creation of CGMS system, ways of overcoming them; Diversification and restoration; Success stories of hybrid breeding in Maize, Rice, Pearl millet, Sorghum and Pigeon pea; Understanding the difficulties in breeding apomicts; Estimation of heterotic parameters in self, cross and asexually propagated crops; Estimation from the various models for heterosis parameters; Hybrid seed production in field crops—an account on the released hybrids, their potential, problems and ways of overcoming it; Hybrid breeding at National and International level, opportunities ahead	14	CO1, CO2, CO3, CO4
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### Reference Books:

<ul style="list-style-type: none"> <li>Agarwal RL. 1998. Fundamental of Plant Breeding and hybrid Seed Production. Science Publisher London.</li> <li>Akin E. 1979. The Geometry of Population Genetics. Springer-Verlag.</li> <li>Ben HL. 1998. Statistical Genomics – Linkage, Mapping and QTL Analysis. CRC Press.</li> <li>Chal GS and Gossal SS. 2002. Principles and procedures of Plant Breeding, Biotechnology and Convetional Approaches. Narosa Publishing House. New Delhi</li> <li>De JG. 1988. Population Genetics and Evolution. Springer-Verlag. 30 January 2012.</li> <li>Mettler LE and Gregg TG. 1969. Population Genetics and Evolution. Prentice-Hall. 25 April 1988</li> <li>Montgomery DC. 2001. Design and Analysis of Experiments. 5th Ed., Wiley &amp; Sons. 2013</li> <li>Proceedings of Genetics and Exploitation of Heterosis in Crops – An International Symposium CIMMYT, 1998.</li> <li>Mukherjee BK. 1995. The Heterosis Phenomenon. Kalyani Publishers, New Delhi.</li> <li>Virmani SS. 1994. Heterosis and Hybrid Rice Breeding. Monographs of “Theoretical and Applied Genetics”, Springer-Verlag.</li> <li>Srivastava S and Tyagi R. 1997. Selected Problems in Genetics. Vols. I, II. Anmol Publ.</li> </ul>
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### e-Learning Source:

<https://www.slideshare.net/JyotiVerma170/hybrid>

<b>Course Articulation Matrix: (Mapping of COs with POs and PSOs)</b>																		
<b>PO-PSO</b>	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
<b>CO</b>																		
<b>CO1</b>	3	1	2	2	3	1		2		3		3	3	3	3			
<b>CO2</b>	2	3	2	3	2	2		2		2		3	3	2	3			
<b>CO3</b>	3	3	3	3	2	1		1		3		3	3	2	3			
<b>CO4</b>	3	2	2	3	3	2		2		3		3	2	3	3			

**1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation**



## Integral University, Lucknow

<b>Effective from Session:</b> 2023-24							
<b>Course Code</b>	GPB 510	<b>Title of the Course</b>	Seed Production and Certification	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Year</b>	II	<b>Semester</b>	III	1	0	2	2
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>The course will provide deep knowledge on seed is essence of life</li> <li>The course will impart knowledge of seed chain and its importance</li> <li>This will also help the students to know the seed certification procedure in different crops</li> </ul>						

Course Outcomes	
<b>CO1</b>	The students will be able to know the principles of seed certification
<b>CO2</b>	The students will be able to know the production and maintenance of seed
<b>CO3</b>	Students have learned about the importance of seed chain which is useful for commercial promotion of new variety
<b>CO4</b>	Students know the seed process of seed certification
<b>CO5</b>	The students will learn about the Seed certification procedure in different crops

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	<b>Unit-I</b>	Importance of seed as basic input in agriculture; Seed quality concept and importance; Generation system of seed multiplication -Varietal replacement rate, Seed multiplication ratios, Seed replacement rate, Seed renewal period and seed demand and supply; Various factors influencing seed production –Physical and Genetic purity in seed production; Factors responsible for varietal and genetic deterioration.	5	CO1, CO2
2	<b>Unit-II</b>	Nucleus seed production and its maintenance - Maintenance of parental lines of hybrids, Production of breeder, foundation and certified seed and their quality maintenance; Principles of seed production in self- and cross-pollinated crops; Hybrid seed production - system and techniques involved in Seed village concept; Organic seed production and certification.	3	CO2, CO4
3	<b>Unit-III</b>	Principles of seed production in field crops; Floral structure, pollination mechanism and seed production techniques in self- and cross-pollinated cereals and millets.	4	CO3, CO4
4	<b>Unit-IV</b>	Floral structure, pollination mechanism and methods and techniques of seed production in major pulses and oilseed crops; Varietal and hybrid seed production techniques in Pigeon pea, Mustard, Castor and Sunflower.	3	CO4, CO5
5	<b>Unit-V</b>	Floral structure, pollination mechanism and methods and techniques of seed production in major commercial fibres. Hybrid-seed production techniques in major vegetatively propagated crops.	2	CO3, CO4
6	<b>Unit-VI</b>	Seed certification - history, concept, objectives; Central seed certification board Seed certification agency/ organization and staff requirement; Legal status - Phases of seed certification, formulation, revision and publication of seed certification standards; Minimum Seed Certification Standards (MSCS) for different crops - General and specific crop standards, Field and seed standards; Planning and management of seed certification programs; Eligibility of a variety for certification, area assessment, cropping history of the seed field.	3	CO5

**Practicals:**

Planting design for variety- hybrid seed production techniques, planting ratio of male and female lines, synchronization of parental lines and methods to achieve synchrony; Identification of rogues and pollen shedders, supplementary pollination, detasseling, hand emasculation and pollination; Pollen collection and storage methods, pollen viability and stigma receptivity; Pre-harvest sanitation, maturity symptoms, harvesting techniques; Visits to seed production plots - visit to seed industries; Planning for seed production: cost benefit ratio, seed multiplication ratio and seed replacement rate; General procedure of seed certification, identification of weed and other crop seeds as per specific crops, field inspection at different stages of a crop and observations recorded on contaminants and reporting of results, inspection and sampling, harvesting/ threshing, processing and after processing for seed law enforcement; Specifications for tags and labels to be used for certification purpose.	16	CO1, CO2, CO3, CO4, CO5
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**Reference Books:**

<ul style="list-style-type: none"> <li>Agrawal PK and Dadlani M. 1987. Techniques in Seed Science and Technology, South Asian Publishers, Delhi</li> <li>Agrawal RL. 1997. Seed Technology, Oxford &amp; IBH Publishing</li> <li>Anon, 1965. Field Inspection Manual and Minimum Seed Certification Standards, NSC Publication, New Delhi.</li> <li>Anon. 1999. Manual of Seed Certification procedures. Directorate of Seed Certification, Coimbatore, Tamil Nadu.</li> <li>Joshi AK and Singh BD. 2004. Seed Science and Technology, Kalyani Publishers, New Delhi.</li> <li>Kelly AF. 1988. Seed Production of Agricultural Crops. John Wiley, New York..</li> <li>Mc Donald MB and Copeland LO. 1997. Seed Science and Technology, Scientific Publisher, Jodhpur.</li> <li>Ramamoorthy K, Sivasubramaniam K and Kannan M. 2006. Seed Legislation in India. Agrobios (India), Jodhpur, Rajasthan</li> <li>Singhal NC. 2003. Hybrid Seed Production in Field Crops, Kalyani Publications, New Delhi</li> <li>Tunwar NS and Singh SV. 1988. Indian Minimum Seed Certification Standards. Central Seed Certification Board, Ministry of Agriculture, New Delhi.</li> </ul>
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**e-Learning Source:**

[www.agricoop.nic.in](http://www.agricoop.nic.in)

[www.seednet.gov.in](http://www.seednet.gov.in)

<b>Course Articulation Matrix: (Mapping of COs with POs and PSOs)</b>																		
<b>PO- PSO CO</b>	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
<b>CO1</b>	3	1	1	2	3	1	2	2	1	3		3	3	3	3			
<b>CO2</b>	3	3	2	3	2	1	3	2	2	2		3	3	2	3			
<b>CO3</b>	3	2	1	3	2	1	1	1	3	3		3	3	2	3			
<b>CO4</b>	3	2	2	3	3	2	2	2	1	3		3	2	3	3			
<b>CO5</b>	3	1	2	3	3	1	1	2	1	3		3	3	2	3			

**1-Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation**



## Integral University, Lucknow

<b>Effective from Session:</b> 2018-19							
<b>Course Code</b>	PGS501	<b>Title of the Course</b>	Library and Information Services	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Year</b>	II	<b>Semester</b>	III	0	0	2	1
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>To study about the role of library in education, research and technology</li> <li>To obtain idea of Intricacies of abstracting and indexing services and to enlighten the students about the computerized library services</li> <li>To give the knowledge of e resources and search engines</li> </ul>						

Course Outcomes	
<b>CO1</b>	The students will gain the knowledge about the library importance in different sites
<b>CO2</b>	They gain knowledge of Intricacies of abstracting and indexing services
<b>CO3</b>	They know about the computerized library services
<b>CO4</b>	To provide knowledge of e resources
<b>CO5</b>	To give basic information about search engines

Practicals:		
	Contact Hrs.	Mapped CO
Introduction to library and its services; Role of libraries in education, research and technology transfer; Classification systems and organization of library; Sources of information- Primary Sources, Secondary Sources and Tertiary Sources; Intricacies of abstracting and indexing services (Science Citation Index, Biological Abstracts, Chemical Abstracts, CABI Abstracts, etc.); Tracing information from reference sources; Literature survey; Citation techniques/Preparation of bibliography; Use of CD-ROM Databases, Online Public Access Catalogue and other computerized library services; Use of Internet including search engines and its resources; e-resources access methods.	16	CO1, CO2, CO3, CO4, CO5

Reference Books:
<ul style="list-style-type: none"> <li>Singh G. Information Sources, Services and Systems, 2013 Edition. Prentice Hall India Learning Private Limited</li> <li>Library Science, 2018 Edition. Ramesh Publishing House</li> <li>Subhankar Biswas, Durga Sankar Rath. Cataloguing in the New Era: Gazing through the Bodleian Catalogues to RDA, 2017 Edition. Ess Ess Publications</li> </ul>

e-Learning Source:
<a href="https://www.youtube.com/watch?v=jQIGmtY3sUw">https://www.youtube.com/watch?v=jQIGmtY3sUw</a> (Role of libraries in education, research and technology transfer)

Course Articulation Matrix: (Mapping of COs with POs and PSOs)																			
PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
<b>CO1</b>	3	3	1	1	1	3	3	3	2	3			1	1	1	1			
<b>CO2</b>	3	3	1	3	3	3	1	3	2	3			1	1	1	1			
<b>CO3</b>	3	2	1	3	3	2	1	3	2	1			1	1	1	1			
<b>CO4</b>	3	2	1	3	3	3	1	3	2	2			1	1	1	1			
<b>CO5</b>	3	1	1	3	3	3	1	3	2	2			1	1	1	1			

**1-Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation**