



Effective from Session: 2024-25

Course Code	A050101T/ HH107	Title of the Course	Ancient & Early Medieval India (Till 1206 A.D.)	L	T	P	C
Year	I	Semester	I	5	1	0	6
Pre-Requisite	10+2 (any discipline)	Co-requisite	None				
Course Objectives	It is aimed to be a foundation course on Ancient & Early Medieval India (Till 1206 A.D.). The broad objective of this course is to equip the students with every aspect of Ancient & Early Medieval India specially about the sources, Indus valley civilization, golden Age of Ancient India. In Addition, it equips student with society and culture of Ancient and early medieval India.						

Course Outcomes

CO1	To develop understanding about the Sources of Ancient India.
CO2	To understand about the rise of Indus Valley Civilization and Vedic and later Vedic period
CO3	To study about the establishment of Mauryan rule and political condition of North India in 6th century
CO4	To acquire knowledge about the Golden Era of Gupta period and development of art and architecture during the period.
CO5	To acquire knowledge about the Establishment of Harsh Vardhan's rule and Rise of Rajput States.
CO6	To develop knowledge about the rise of Feudalism in Ancient India.
CO7	To understand process of Customs, rituals and beliefs of Hindus and Social structure of the society.
CO8	To acquire knowledge about the foreign invasion in India and establishment of Delhi sultanate. in India.

Unit No.	Title of Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Sources of Ancient India	Introduction to Ancient History, Sources, (A) Literary (B) Numismatics (C) Foreign Accounts, (D) (Epigraphy) Culture & Tradition, Historians of Ancient India, Indian Knowledge System, brief History of Pre-Historic age; Paleolithic, Mesolithic, Neolithic.	8	CO1
2	Ancient Civilization	Indus Valley Civilization; Major sites, extent, salient features, decline, debate about the original home of the Aryans, Vedic and later Vedic period; extent, major Characteristics, Buddhism & Jainism: an overview.	7	CO2
3	India in 6th c.	Political condition of North India in 6 th century, Rise of Janapadas & Mahajanpadas, Rise of Magadh Empire and Maurya Dynasty- Chandragupt, Bindusar and Ashok the Great, Kautilya and his Arthshastra, Shunga & Kushana Dynasty.	7	CO3
4	Age of Gupta	Gupta Dynasty – Chandragupt, Samudragupt , Chandragupt 'Vikramaditya' , Golden Era of Ancient India; Art & Architecture.	8	CO4
5	Age of Harsha	Age of Harsh Vardhan and Rise of Rajput States - Pratihar , chalukya, Parmar and Chauhan. The tripartite struggle. Pala, Pratihara & Rashtrakuta.	8	CO5
6	Feudalism	Rise of Feudalism in India; salient features, society & economy during the period.	7	CO6
7	Customs and rituals	Customs, rituals and beliefs of Hindus. Social structure of the society, Varna, Jati Ashram, Samskara, Manu & codification of Jati & varna system.	8	CO7
8	Foreign Invasion.	Advent of Islam: Invasion of Mahmood Ghaznabi, Turkish conquest of North India. Muhammad Ghor and Prithvi Raj Chauhan; Battle of Tarain.	7	CO8

Reference Books:

Jha D.N., Ancient India an Introductory Outline. Basham, A.L., The Wonder that was India
 Lunia, B.N. – Evolution of Indian Culture. Chopra, P.N. & Puri, V.N., Das, M.N. – Social, Economic & Cultural History of India , Vols I, II & III
 Majumdar, R.C. –Ancient Indian (Hindi and English)
 Thapar, Romila, History of India, Majumdar, R.C. – History and Culture of Indian People

e-Learning Source:

<https://swavam.gov.in/>

<http://ignou.ac.in/>

Course Articulation Matrix: (Mapping of COs with POs and PSOs)

PO-PSO CO	POs								PSOs					
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	2	2	2	2	2	2	2	2	2	2	2	2	2	2
CO2	2	2	2	2	2	2	3	2	2	2	2	2	2	2
CO3	2	2	2	2	2	2	2	2	2	2	2	2	2	2
CO4	2	2	2	2	2	2	3	3	2	2	2	2	2	2
CO5	2	2	2	2	2	2	2	2	2	2	2	2	2	2

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator	Sign & Seal of HoD
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Effective from Session: 2024-25							
Course Code	A050102T/HH108	Title of the Course	History of India (1200-1526 AD)	L	T	P	C
Year	I	Semester	I	5	1	0	6
Pre-Requisite	10+2 (any discipline)	Co-requisite	None				
Course Objectives	Acquaintance with rise and fall of dynasties of the Delhi Sultanate. It is aimed to be a foundation course on history of India (1200-1526 AD). The broad objective of this course is to equip the students with every aspect of Delhi Sultanate specially about the administrative structure of the Delhi Sultanate, Vijayanagar and Bahmani Empires. In Addition, it equips student with salient features of monuments of different dynasties of the Delhi Sultanate and the philosophy of peaceful co-existence, universal love and moral values from Bhakti and Sufi ideas.						

Course Outcomes	
CO1	To develop understanding about the invasion of Ghoris and establishment of Delhi Sultanate
CO2	To understand about the Rise of Balban and his kingship.
CO3	To study about the Establishment of the Khalji's dynasty & Khalji Revolution.
CO4	To understand policies of Alauddin Khalji.
CO5	To acquire knowledge about the Establishment of Tughlaq dynasty.
CO6	To develop knowledge about Babur and his India.
CO7	To understand process of centralization of administration under Delhi Sultanate.
CO8	To acquire knowledge about the Bhakti Movement and Sufism in India.

Unit No.	Title of Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Delhi Sultanate	Causes of the success of the Ghorids: Technological, Military, Political and social. Establishment of the Delhi Sultanate: Qutbuddin Aibek; Iltutmish: His military and administrative achievements	8	CO1
2	Rise of Balban	Ghiyasuddin Balban: Rise of Balban; Balban as Sultan: His Theory of Kingship; Consolidation of Power.	7	CO2
3	Khilji dynasty	Establishment of the Khalji's dynasty: Khalji Revolution; Jalaluddin Khalji; Alauddin Khalji: Agrarian Policy; Price-Control	7	CO3
4	Mongol Invasion	Mongol Policy of Alauddin Khalji: Mongol Invasions during the reign of Alauddin Khalji; His counter measures against the Mongols.	8	CO4
5	Tughlaq's	Establishment of the Tughluq dynasty: Ghiyasuddin Tughluq: His administrative measures; Muhammad bin Tughluq: Revolts against Muhammad bin Tughluq; Transfer of Capital and Token Currency projects of Muhammad bin Tughluq; Firuz Tughluq: His public works; The Lodis: Afghan Despotis'.	8	CO5
6	Arrival of Babar	India on the eve of Babur's arrival; Mughal Afghan conflict: Battle of Panipat and its consequences.	7	CO6
7	Administration under Sultans	Administration under the Sultans of Delhi; Administration of the Vijayanagar and Bahmani Empire; Sultanate Architecture: Development of Architecture under the Sultans of Delhi.	8	CO7
8	Sufi & Bhakti	Bhakti Movement and Sufism in India: Kabir and Nanak; Teachings of early Chishti and Suhrawardi saints.	7	CO8

Reference Books:	RC Majumdar, ed. : History & Culture of the Indian people, Vol. V (Selected Chapters), Bharatiya Vidya Bhavan, Mumbai, 2001. RP Tripathi : Some Aspects of Muslim Administration, Indian Press, Allahabad, 1936. RP Tripathi : Some Aspects of Muslim Administration, Central Book Depot, Allahabad, 1959. Irfan Habib : Economic History of India, 1206-1526: The Period of the Delhi Sultanate and the Vijayanagar Empire, Aligarh Historians Society, Aligarh, 2016. Tara Chand : Influence of Islam on Indian Culture, Nabu Press, Charleston SC, 2011.m K.A. Nizami : Religion & Politics in India during the 13th century, Idarah-i Adabiyat-i Delhi, Delhi, 1974.
e-Learning Source:	https://swayam.gov.in/ http://ignou.ac.in/

Course Articulation Matrix: (Mapping of COs with POs and PSOs)															
PO-PSO-CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
	CO1	2	2	2	2	2	2	2		2		2	2	2	2
CO2	2	2	2	2	2	2	3	2		2	2	2	2	2	2
CO3	2	2	2	2	2	2	2	2		2	2	2	2	2	2
CO4	2	2	2	2	2	2	3	3		2	2	2	2	2	2
CO5	2	2	2	2	2	2	2	2		2	2	2	2	2	2

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator	Sign & Seal of HoD
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Integral University, Lucknow
Department of Environmental Science

Effective from Session:2023-2024																		
Course Code	I150106T/ES131		Title of the Course	Introduction to Natural Hazard and Disaster Management					L	2	T	1	P	0	C	3		
Year	1st		Semester	I					2	1	0	3						
Pre-Requisite	Basic science		Co-requisite	NIL														
Course Objectives	1. To impart basic knowledge of concept of Hazard, risk and vulnerability. 2. To understand types of hazards, its causes and impact. 3. Assessment of risk and vulnerability. 4. Acquiring knowledge about mitigation and preparedness to combat disaster. 5. To aware about role of government bodies in disaster management.																	
Course Outcomes																		
CO1	Gain basic knowledge of concept of Hazard, risk and vulnerability.																	
CO2	Acquired knowledge of hazards its impact.																	
CO3	Understand about Assessment of risk and vulnerability related to disaster.																	
CO4	Formulate, organize and assess disaster Risk reduction activities																	
CO5	Demonstrate and practice Disaster Management.																	
Unit No.	Title of the Unit	Content of Unit											Contact Hrs.	Mapped CO				
1	Concept of Disaster and Vulnerability	Hazard and disaster -Concept; risk and vulnerability; Types of hazards-Natural hazards: hydrological, atmospheric & geological hazards, Causes of Earthquake, floods, cyclone, tsunami, landslides, and drought.											10	CO1				
2	Impact of Disaster	Global and National Perspective. Disaster profile of India, Case studies from Disasters, Large Hydro projects and its risks-Uttarakhand Dsisaster-2013.											10	CO2 CO3				
3	Disaster Management	Component of Disaster Management-Preparedness and Mitigation, Phases of Disaster Management. Compensation and Insurance.											10	CO4 CO5				
4	Intervention of technologies	Application of geoinformatics in hazard, risk & vulnerability assessment. Early warning System; PTWS & IMD.											10	CO5				
5	Disaster Risk Reduction	Approaches to Disaster risk Reduction (DRR)- Role of public, education and media in DRR. Community Based DRR,International/National Humanitarian aid.											10	CO4				
6	Disaster Act. And Policies	National Acts and policies for mitigating Disasters (Disaster Management Act 2005, National Policy for Disaster Management-2009, Institutional Framework for disaster management (NDMA, SDMA, SDMA &NIDM).											10	CO5				
Reference Books:																		
1-Coppola D. P. 2007. Introduction to International Disaster Management. Butterworth Heinemann.																		
2-Cutter, S.L. 2012. Hazards Vulnerability and Environmental Justice. EarthScan, Routledge Press.																		
3-Keller, E. A. 2012. Introduction to Environmental Geology. Prentice Hall, Upper Saddle River, New Jersey.																		
4-Pine, J.C. 2009. Natural Hazards Analysis: Reducing the Impact of Disasters. CRC Press, Taylor and Francis Group.																		
5-Schneid, T.D. & Collins, L. 2001. Disaster Management and Preparedness. Lewis Publishers, New York, NY.																		
6-Smith, K. 2001. Environmental Hazards: Assessing Risk and Reducing Disaster. Routledge Press.																		
7-Wallace, J.M. & Hobbs, P.V. 1977. Atmospheric Science: An Introductory Survey. Academic Press, New York.																		
e-Learning Source:																		
https://www.researchgate.net/publication/323794760_Natural_Hazards_and_Disaster_Management																		
https://link.springer.com/article/10.1007/s11069-019-03677-2																		
https://ndmindia.mha.gov.in/images/public-awareness/Primer%20for%20Parliamentarians.pdf																		
SWAYAM MOOC, e-Skill India, Coursera, Udemy,NPTEL																		
Course Articulation Matrix: (Mapping of COs with POs and PSOs)																		
PO-PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4	PSO5	PS O6
CO1						2	2		-	-	-	-	3	2	2	1	1	-
CO2			2			2			-	-	-	-	2	2	3	1	1	-
CO3			2			2			-	-	-	-	1	3	2	1	1	-
CO4		3				2			-	-	-	-	1	3	1	3	3	-
CO5		2	2			2	2		-	-	-	-	1	1	3	3	3	-

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator	Sign & Seal of HoD
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Integral University, Lucknow

Effective from Session: 2024-25							
Course Code	I090103/HS111	Title of the Course	Psychology of Health and Wellbeing	L	T	P	C
Year	I	Semester	I	3	0	0	3
Pre-Requisite	Intermediate	Co-requisite	None				
Course Objectives	<ul style="list-style-type: none"> To develop the concept and definition of health, explain the perspectives of health and Knowledge about psychological health. Basic concept of structures and functions and process to describe the psychology of health - Illness, well-being of varied perspectives, and will be able to apply them in their own and in others' lives. Provide Insights to the learner a clear understanding of the concepts like health, illness, Physical and mental health. Structuring the goals to describe, explain, predict and change the behavior. 						

Course Outcomes	
CO1	Basic Understanding, Perspective & dimensions of Physical and Mental Health, health, Concept & facets of Wellbeing and Relation between health and well-being.
CO2	Basic knowledge of structural and functional, Concept of holistic health, its principles and importance, Misconceptions about holistic health approach. Indian, Western & Eastern Perspective on Health.
CO3	Basic tools of Medical, Holistic, Biopsychosocial, Social model of Health and Illness. Enriching Wellbeing. Advantages and disadvantages of Biopsychosocial model, Biomedical model v/s Bio-Psychosocial model.
CO4	Enhancement of mental health and Identification of Physical and Mental Health Physical Illness Experiences, Illnesses Related to Food, Diet, Obesity. Problems Related to Sexual Health. Acute and Chronic Pain, Chronic Illnesses, Depression. Anxiety. Psychosomatic Illnesses, Substance Use

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Introduction to Health and Wellbeing:	Concept and Definition of Health (Physical and Mental Health), dimensions of health, Historical Perspective of Mental Health, Cross-cultural Perspectives of Health, Concept of well-being, Various facets of well-being, Relation between health and well-being.	8	CO1
2	Cross-Cultural Perspectives On Health:	Concept of holistic health, its principles and importance, Misconceptions about holistic health, approach. , Western Perspective, Eastern Perspective on Health, Indian Perspective on Health	10	CO2
3	Models of Health and Illness:	Illness: Medical Model of Health and Illness. Holistic Model of Health, Biopsychosocial Model, Social Model of Health, Concept of Wellbeing. Advantages and disadvantages of Bio psychosocial model, Biomedical model v/s Bio-Psychosocial model.	10	CO3
4	Identification of Physical and Mental Health:	Physical Illness Experiences, Illnesses Related to Food, Diet, Obesity. Problems Related to Sexual Health. Acute and Chronic Pain, Chronic Illnesses, Depression. Anxiety. Psychosomatic Illnesses, Substance Use.	12	CO4

Reference Books:

- Brockovich, E. (1993). Health and illness-related cognitions among Brazilian students: a cross-cultural contribution (Doctoral dissertation, University of Southern California).
- Hahn, D. B., Payne, W. A., & Mauer, E. (1991). Focus on health. Mosby Year Book.
- Ojha, S., Srivastava, U.R., Joshi, S (2010). Health and Well-Being Emerging Trends: New Delhi, first edition: Global Vision publishing Co. Pvt. Ltd.
- Silva, P. (2005). An introduction to Buddhist psychology. Springer.
- Beauchamp, T., Childress J., (1979) Principles of Biomedical Ethics. New York, Oxford University Press
- Galotti, K.M. (2014). Cognitive Psychology: In and Out of the Laboratory (5th ed.). New Delhi: Sage.
- Suggestive digital platforms web links-<http://heecontent.upsdc.gov.in/Home.aspx> <http://www.apa.org>

e-Learning Source: Suggestive digital platforms web links- EGYANKOSH, NCERT

PO-PSO CO	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4
	CO1	2	3	3	2	3	2	2
CO2	3	2	2	3	2	3	2	3
CO3	3	2	2	2	2	3	2	2
CO4	2	2	3	2	3	2	3	3

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator	Sign & Seal of HoD
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Effective from Session:2024-25							
Course Code	HM101	Title of the Course	RASHTRA GAURAV	L	T	P	C
Year	I	Semester	I	2	0	0	2
Pre-Requisite	Intermediate (Any Stream)	Co-requisite	None				
Course Objectives	The objective of the course on "Rashtra Gaurav" is to explore and critically analyze the multifaceted dimensions of national pride and glory, as depicted in the paper. Participants will delve into the historical, cultural, social, and political aspects that contribute to the concept of "Rashtra Gaurav" (National Pride) in the context of the specific themes and perspectives presented in the paper. Through in-depth discussions, readings, and interactive sessions, participants will gain a comprehensive understanding of the factors that shape and define a nation's sense of pride, and how these factors influence individual and collective identities. The course aims to foster a nuanced appreciation for the significance of "Rashtra Gaurav" in contemporary society, encouraging participants to critically evaluate its implications and applications within diverse global contexts.						

Course Outcomes	
CO1	To understand the basics of Indian Society and culture.
CO2	To understand the literature, science and astrology.
CO3	To understand Indian heritage.
CO4	To examine the philosophical and spiritual developments in India.
CO5	To evaluate the contributions of Major National Characters and Personalities.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Indian Society & Culture	<ul style="list-style-type: none"> Unity in Diversity: Cultural & Religious Harmony Indian Diaspora Ancient Indian Civilization. National and International Awards & Awardees 	05	01
2	Literature, Science, Astrology	<ul style="list-style-type: none"> Indian Epics: Ramayan & Mahabharata Prominent litterateur: Shudrak, Kalidas, Amir Khusru, Kautilya's Arthashastra Panini's Ashtadhyayi 	05	02
3	Indian Heritage	<ul style="list-style-type: none"> Cultural Heritage in India: Buddhist Monuments at Sanchi, Ajanta & Ellora Caves, Khajuraho, Taj Mahal Tourist Places in India: Red Fort, Ambar Palace, Kaziranga National Park 	04	03
4	Philosophical and Spiritual Developments	<ul style="list-style-type: none"> Sufism & Bhakti Movement: Bulleh Shah, Data Ganj Baksh, Khwaja Moinuddin Chishti, and Nizamuddin Auliya. Tulsidas, Surdas, Meera, Nanak & Kabir Jainism: Mahavir's Biography and Education Buddhism: The life of Buddha, Contributions of Buddhism to India's Culture 	05	04
5	Major National Characters And Personalities	<ul style="list-style-type: none"> Ashoka the Great and His Dhamma Raja Ram Mohan Roy & Brahma Samaj Swami Vivekanand and his philosophies Mahatma Gandhi: Role of Gandhi in Indian National Movement Dr. Bhimrao Ambedkar: A Chief architect of the Indian Constitution 	06	05

Reference Books:
Jawaharlal Nehru - "The Discovery of India"
B.R. Ambedkar - "Annihilation of Caste"
Ramachandra Guha - "India After Gandhi: The History of the World's Largest Democracy"
Mahatma Gandhi - "My Experiment with Truth"
S C Dubey- "Indian Society"
Nadeem Hasnain - "Indian Society and Culture"
G Shah- "Social Movements in India"

Course Articulation Matrix: (Mapping of COs with POs and PSOs)										
PO-PSO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	1	3	3	2	2	3	2	1	2
CO2	3	2	2	3	1	2	3	1	2	1
CO3	1	2	2	2	2	3	2	3	3	2
CO4	1	3	2	3	2	3	2	3	1	3
CO5	2	3	1	2	2	3	1	3	2	1

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator	Sign and seal of HoD
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CO8	3	3	3	3	3	3	3	3	2	2
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1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

<p><i>Anshul</i> <i>Dr. Anshul tiger</i> Name & Sign of Program Coordinator</p>	<p><i>Zeba Aqil</i> Head Sign & Seal of HoD</p>
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Humanities
Integral U



Integral University, Lucknow

Effective from Session: 2022-23

Course Code	HUV102	Title of the Course	Psychology of Resilience	L	T	P	C
Year	I	Semester	II	3	0	0	3
Pre-Requisite	Intermediate	Co-requisite	None				
Course Objectives	Aimed to develop the skills in students and will be able to learn about Interpersonal aspects of Positive Psychology, The science of Happiness and Life Satisfaction, and will be able to apply them in their own and in others' lives. It will also give the learner a clear understanding of the different factors responsible for creating resilience in oneself and in the environment.						

Course Outcomes

CO1	Apply Interpersonal aspects of Positive Psychology, Positive communication, Coping and Positive Psychology, Gratitude and meaning, post-traumatic growth and resilience
CO2	The science of Happiness and Life Satisfaction - Resilience in Development- Concept of Flow - Positive Affectivity, Positive Emotion Measurements of happiness and subjective well-being across nations Flexibility and complexity and their role in well-being.
CO3	Transforming, Restorative justice, Mindfulness and well-being, Pursuit of Meaningfulness in Life Humor- Meditation and Positive Psychology - Spirituality.
CO4	The Principles of Pleasure and Mental Health Distinguishing the Positive and Negative Emotions – Happiness and Subjective Well – being: Living a Pleasurable Life – Emotion Focused Coping – Emotional Intelligence.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Introduction to Positive psychology:	-Interpersonal aspects of Positive Psychology, Positive communication, Coping and Positive Psychology, Gratitude and meaning, post-traumatic growth and resilience	12	CO1
2	Subjective WellBeing:	The science of Happiness and Life Satisfaction - Resilience in Development- Concept of Flow - Positive Affectivity, Positive Emotion Measurements of happiness and subjective well-being across nations.Flexibility and complexity and their role in well-being	12	CO2
3	Transforming conflicts:	Restorative justice, Mindfulness and well-being, Pursuit of Meaningfulness in Life Humor- Meditation and Positive Psychology - Spirituality.	11	CO3
4	Applying Positive Psychology:	The Principles of Pleasure and Mental Health Distinguishing the Positive and Negative Emotions – Happiness and Subjective Well – being: Living a Pleasurable Life – Emotion Focused Coping – Emotional Intelligence.	10	CO4

Reference Books:

1. Cornelissen, M., Mishra, G. & Verma, S. (2014). Foundations of Indian Psychology. New Delhi: Pearson Education.
2. Feldman, R. S. (2006). Understanding Psychology. India: Tata McGraw-Hill.
3. Snyder, C. R., Lopez, S. J., & Pedrotti, J. T. (2010). Positive psychology: The scientific and practical explorations of human strengths. Sage Publications.
4. Zimbardo, P.C. & Weber, A.L. (1997). Psychology. New York: Harper Collins College Publishers.
5. Balog, J. E. (1978). An historical review and philosophical analysis of alternative concepts of health and their relationship to health education (Unpublished dissertation). Maryland: University of Maryland

e-Learning Source: Ezyankosh, ePathshala, swayam

PO-PSO CO	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4
CO1	3	2	2	2	3	3	3	2
CO2	2	2	2	3	2	3	2	3
CO3	3	2	3	2	2	3	1	3
CO4	3	2	3	3	3	3	3	3

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

<p style="font-size: 1.2em; margin: 0;">Dn. Vandana Mishra</p> <p style="font-size: 1.5em; margin: 0; text-decoration: underline;">Vandana</p> <p style="margin: 0;">Name & Sign of Program Coordinator</p>	<p style="font-size: 1.5em; margin: 0;">Zeba Anil</p> <p style="margin: 0;">Head Humanities & Social Science Sign & Seal of HoD Integral University, Lucknow</p>
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Integral University, Lucknow

Effective from Session: 2023-24							
Course Code	A050301T /HH209	Title of the Course	History of Modern India (1757 A.D – 1950 A.D)	L	T	P	C
Year	2 nd	Semester	3 rd	5	1	0	6
Pre-Requisite	10+2 (any discipline)	Co-requisite					
Course Objectives	The course is designed to provide an overview of modern Indian political history and key concepts of the modern constitutional development to the students.						

Course Outcomes	
CO1	To develop knowledge about Arrival of European Companies: Rivalry for Control, Ascendancy of British East India Company: Plassey and Buxar and its Impact
CO2	To acquire knowledge about the Territorial Expansion of East India Company: 1770-1856
CO3	To know about Rise of Punjab under Ranjeet Singh: conquests and administration, Rise of Hyderabad and Mysore in 18 th Century.
CO4	To describe the Land Revenue system during colonial period: permanent settlement, Raiyatwari and Mahalwari System, Indian Renaissance: Reform and revivals.
CO5	To acquaint with Transfer of Power: From Company to Crown, Lord Lytton and Lord Ripon, Lord Curzon and Partition of Bengal.
CO6	To understand the Commercialisation of Agriculture and its Impact on India, Development of Railway and its Impact.
CO7	To develop knowledge about the Development of Education in Colonial India, Morley-Minto reforms, Govt. of India Act 1919 and 1935.
CO8	To understand the Rise and Development of Communalism in India, Mergers of Princely states after Independence and role of Sardar Vallabh Bhai Patel.

Unit No.	Content of Unit	Contact Hrs.	Mapped CO
1	Arrival of European Companies: Rivalry for Control, Ascendancy of British East India Company: Plassey and Buxar and its Impact	12	CO1
2	Territorial Expansion of East India Company: 1770-1856	12	CO2
3	Rise of Punjab under Ranjeet Singh: conquests and administration, Rise of Hyderabad and Mysore in 18 th century.	12	CO3
4	Land Revenue system during colonial period: permanent settlement, Raiyatwari and Mahalwari system, Indian Renaissance: Reform and revivals.	12	CO4
5	Transfer of Power: From Company to Crown, Lord Lytton and Lord Ripon, Lord Curzon and Partition of Bengal.	16	CO5
6	Commercialisation of Agriculture and its Impact on India, Development of Railway and its Impact.	6	CO6
7	Development of Education in Colonial India, Morley-Minto reforms, Govt. of India Act 1919 and 1935.	10	CO7
8	Rise and Development of Communalism in India, Mergers of Princely States after Independence and Role of Sardar Vallabh Bhai Patel.	10	CO8

Reference Books:

Banerjee, A.C.: (1983) The New History of Modern India (1707–1947), Calcutta, K.P. Bagchi
Bayly, C.A: An Illustrated History of Modern India 1600–1947, London 1990
Chabra, G.S.: (1989), Advanced History of Modern India, Sterling Publication
Desai, A.R. (1948), Social Background of Indian Nationalism, Mumbai, Ramdas (Bhatakoi, Popular Publication)
Desai, A.R.: (1984), India's Path of Development, Mumbai, Popular Publication
Dodwell: (1925) A Sketch of the History of India, London, Longman's Green and Co.
Dutta, K.K.: (1975), Social History of Modern India, Delhi, Macmillan Publication
Freedenberg, R.E.: (1912) Land Control and Social Structure in India
Grover, B.L: A New look on Modern Indian History
Jain, M.S.: (1993) Aadhunik Bharat VarshKaItihas, New Age International Pvt. Ltd.
Lal, Sunder: (2018) Bharat Mein Angreji Raj, Prabhat Publication
Majumdar, Dutta and Ray Chawdhury (ed.) (1967), Advanced History of India 3 Vols. Macmillan Publication
Mishra, J.P.: Aadhunik Bharat KaItihas, Uttar Pradesh Granth Academic, Prabhag
Mittal, S.C.: Bharat KaSaamajikaurAarthikItihas (1758–1947)
Muir, Ramssay: (1969) The Making of British India, Oxford University Press

Prasad, Ishwari&Subedar: (1951) History of Modern India (English or Hindi), Indian Press

Robert's P.E. and Spear: (1931) History of British India (English or Hindi), London, Oxford University Press

e-Learning Source:

<https://swavam.gov.in/>

<https://www.ignou.ac.in/>

Coursera

Course Articulation Matrix: (Mapping of COs with POs and PSOs)

PO-PSO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	2	2	2	2	3	2	1	1	1
CO2	2	2	2	2	2	3	2	1	1	1
CO3	2	2	2	2	2	3	2	1	1	1
CO4	2	2	2	2	3	3	2	1	1	1
CO5	2	2	2	2	2	3	2	1	1	1
CO6	3	2	2	3	2	2	1	3	2	1
CO7	2	1	1	2	3	2	2	2	2	2
CO8	3	2	2	2	2	1	3	3	1	1

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator

Sign & Seal of HoD



**Department of Humanities and Social Sciences,
Integral University, Lucknow**

Effective from Session: 2023-24							
Course Code	A050401 T/HH212	Title of the Course	History of Modern World (1453 A.D-1950 A.D)	L	T	P	C
Year	2 nd	Semester	4 th	5	1	0	6
Pre-Requisite	10+2 (any discipline)	Co-requisite					
Course Objectives	This course is designed to develop the understanding of Modern Europe from a theocratic society to modern Nation-State system. Renaissance and its aftermaths on European society, economy, polity, and culture and, above all breaking of Roman Catholic Church leading to subsequent development of Nation-State and emergence of new ideologies culminating in the form of French Revolution which is supposed to be the last nail in the Medieval coffins and first cradle of Modern Times in European context.						

Course Outcomes	
CO1	To develop the understanding of Modern Europe from a theocratic society to modern Nation-State system. Renaissance and its aftermaths on European society, economy, polity and culture.
CO2	To develop the basic understanding of the Glorious Revolution, Industrial Revolution in 18 th Century.
CO3	To Know about the American Revolution, French Revolution: Causes, Significance and Impact on world.
CO4	To acquaint with Napoleon Bonaparte: Reforms, Continental System and His Foreign Policy.
CO5	To acquaint with the Unification of Germany and Italy.
CO6	To develop knowledge about Causes leading to First World War. Paris Peace Convention and Treaty of Versailles.
CO7	To develop knowledge about The Bolshevik Revolution.
CO8	To understand the Factor leading for Second World War, U.N.O.: Organisation, Achievements and Failure.

Unit No.	Content of Unit	Contact Hrs.	Mapped CO
1	Renaissance: Its Causes, Feature and Impact. Reformation Movement in Europe and Role of Martin Luther.	14	CO1
2	Glorious Revolution, Industrial Revolution in 18th Century.	12	CO2
3	American Revolution, French Revolution: Causes, Significance and Impact on world.	12	CO3
4	Napoleon Bonaparte: Reforms, Continental System and His Foreign Policy.	12	CO4
5	Unification of Germany and Italy.	12	CO5
6	Causes leading to First World War. Paris Peace Convention and Treaty of Versailles.	6	CO6
7	The Bolshevik Revolution.	10	CO7
8	Factor leading for Second World War, U.N.O.: Organisation, Achievements and Failure.	12	CO8

Reference Books:
Stavrianos. A.J.: History of the Modern World Since 1500
Bronoski Jacob & Bruce Mazlish: Western Intellectual tradition
Robertz. J.M.: Pelican History of the World
Fisher. H.A: History of Europe
Palmer. R.R.: A History of Modern World
Wallerstine Immanuel: Modern World System
Macneill. W.H: History of the World
Panikkar. K.M: Asia and Western Dominance
Bailey. C.A: The Birth of Modern World
Verma, Dinanath: Aadhunik Vishwa Kalfihas (Hindi), Jnanada Publication
Hardy, G.M.S.: (1950), Short History of International Affairs 1920–1939, New York, Oxford University Press
e-Learning Source:
https://swavam.gov.in/
https://www.ignou.ac.in/
Coursera

Course Articulation Matrix: (Mapping of COs with POs and PSOs)										
PO-PSO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO										
CO1	3	2	2	1	1	3	1	1	1	3
CO2	3	2	3	2	3	3	3	3	3	2
CO3	3	3	3	3	3	3	2	2	2	2
CO4	1	3	3	3	3	3	2	2	1	1
CO5	3	3	3	3	2	3	2	2	1	1
CO6	3	3	3	2	1	3	2	2	1	1
CO7	1	3	3	1	1	3	1	1	3	3
CO8	3	3	3	2	3	3	2	2	1	1

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator	Sign & Seal of HoD
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Integral University

Effective from Session: 2019-20							
Course Code	HH301	Title of the Course	HISTORY OF INDIA-IV (c. 1605 - 1750s)	L	T	P	C
Year	IIIrd	Semester	Vth	5	1	0	6
Pre-Requisite	Intermediate	Co-requisite	None				
Course Objectives	The purpose of this undergraduate course is to equip students with strong foundation of knowledge and skills in the fields of History. By using the principal of History, students learn to think critically about the past and develop the curiosity needed to pursue in- depth knowledge of particular historical subjects. After successfully completion of course, the student will be able to explore subject into the irrespective dimensions.						

Course Outcomes

CO1	To know about Sources of Indian History.
CO2	To acquire knowledge about Political Culture under Jahangir and Shah Jahan.
CO3	To understand about Mughal Empire under Aurangzeb.
CO4	To comprehensive knowledge about Visual Culture: Paintings and Architecture V. Patterns of Regional Politics
CO5	To know about Trade and Commerce of Indian History.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Sources	Persian and vernacular literary cultures, histories, memoirs and travelogues	18	CO1
2	Political Culture Under Jahangir And Shah Jahan	Extension of Mughal rule; changes in mansab and jagir systems; imperial culture. Orthodoxy and syncretism - Naqshbandi Sufis, Miyan Mir, Dara Shukoh, Sarmad	18	CO2
3	Mughal Empire Under Aurangzeb	State and religion under Aurangzeb; issues in the war of succession; policies regarding. Religious groups and institutions. Conquests and limits of expansion. Beginning of the crisis: contemporary perceptions; agrarian and jagir crises; revolts	18	CO3
4	Visual Culture: Paintings And Architecture V. Patterns of Regional Politics	Rajput Political Culture and State Formation. Deccan kingdoms; Emergence of the Marathas; Shivaji; Expansion under the Peshwas Mughal decline; Emergence of successor states	18	CO4
5	Trade And Commerce	Crafts and technologies; Monetary System. Markets; Transportation; Urban Centres. Indian Ocean trade network.	18	CO5

Reference Books:

- M. Athar Ali, The Mughal Nobility under Aurangzeb.
- Muzaffar Alam and Sanjay Subramanian, eds, The Mughal State, 1526 - 1750.
- J.F. Richards, The Mughal Empire.
- Satish Chandra, Essays on Medieval Indian History.

e-Learning Source:

- <https://swavam.gov.in/>
- <http://www.ignou.ac.in/>
- Coursera
- UGC CEC

Course Articulation Matrix: (Mapping of COs with POs and PSOs)

PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	1	2	2	2	2	3	2	2	3	2	2
CO2	1	2	2	2	3	2	2	3	2	2	3	2
CO3	2	2	2	3	2	2	2	2	3	2	1	2
CO4	2	1	2	2	2	2	2	2	3	2	2	3
CO5	3	2	2	1	2	2	2	3	3	2	2	2

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

 Dr. Anshaf Tiger Name & Sign of Program Coordinator	 Zeba Anil Humanities & Social Science Integral University, Lucknow Sign & Seal of HoD
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Integral University, Lucknow

Effective from Session: 2019-20							
Course Code	HH302	Title of the Course	HISTORY OF MODERN EUROPE (c. 1780-1939)	L	T	P	C
Year	IIIrd	Semester	Vth	5	1	0	6
Pre-Requisite	Intermediate	Co-requisite	None				
Course Objectives	The purpose of this undergraduate course is to equip students with strong foundation of knowledge and skills in the fields of History. By using the principal of History, students learn to think critically about the past and develop the curiosity needed to pursue in- depth knowledge of particular historical subjects. After successfully completion of course, the student will be able to explore subject into the irrespsective dimensions.						

Course Outcomes	
CO1	To know about French Revolution and its European Repercussions.
CO2	To develop knowledge about modern Europe Napoleonic Consolidation Reform, Empire and decline.
CO3	To Comprehensive knowledge about European Restoration and Revolution: c. 1815 – 1848.
CO4	To know about modern Europe Capitalist Industrialization and Social and Economic Transformation
CO5	To define modern Europe Varieties of Nationalism and the Remaking of States in the 19th and 20th Centuries.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Map ped CO
1	The French Revolution and Its European Repercussions:	Crisis of Ancient Regime. Intellectual currents. Social classes Phases of the French Revolution 1789 - 99.	18	CO1
2	Napoleonic Consolidation Reform, Empire and Decline	Reform, empire and decline	18	CO2
3	Restoration And Revolution: C. 1815 - 1848:	Forces of conservatism & restoration of old hierarchies. Social, Political and intellectual currents. Revolutionary and Radical movements, 1830– 1848.	18	CO3
4	Capitalist Industrialization and Social And Economic Transformation (Late 18thcentury To Ad 1914)	Process of capitalist development in industry and agriculture in Europe Evolution and Differentiation of social classes: Bourgeoisie, Proletariat, land owning Classes and peasantry. Changing trends in demography and urban patterns. Family, gender and process of industrialization.	18	CO4
5	Varieties Of Nationalism and The Remaking Of States In The 19th And 20th Centuries.	Intellectual currents, popular movements and the formation of National identities in Germany, Italy, Ireland and the Balkans. Specificities of economic development, political and administrative Reorganization - Italy; Germany	18	CO5

Reference Books:

- J. Evans: The Foundations of a Modern State in 19th Century Europe.
- T.S. Hamerow: Restoration, Revolution and Reaction: Economics and Politics in Germany, 1815-1871.
- E.J. Hobsbawn: The Age of Revolution.
- George Lefebvre, Coming of the French Revolution.
- George Lichtheim: A Short History of Socialism.
- Peter Mathias, First Industrial Revolution

e-Learning Source:

- [Coursera](#)
- [UGC CEC](#)

PO-PSO CO	Course Articulation Matrix: (Mapping of COs with POs and PSOs)									
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	2	2	2	2					
CO2	2	2	2	2	2	3	3	1	1	2
CO3	2	2	2	2	2	3	2	1	1	1
CO4	2	2	2	2	2	1	1	1	1	2
CO5	2	2	2	2	3	2	2	1	1	2
								1	1	2

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

 Dr. Anshul tiger Name & Sign of Program Coordinator	 Zeba Anil Humanities & Social Science Integral University, Lucknow Sign & Seal of HoD
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Integral University, Lucknow

Effective from Session: 2019-2020							
Course Code	HH303	Title of the Course	HISTORY OF INDIA FROM EARLY TIMES TO EARLY MEDIEVAL TIMES	L	T	P	C
Year	IIIrd	Semester	Vth	5	1	0	6
Pre-Requisite	Intermediate	Co-requisite	None				
Course Objectives	The purpose of this undergraduate course is to equip students with strong foundation of knowledge and skills in the fields of History. By using the principal of History, students learn to think critically about the past and develop the curiosity needed to pursue in- depth knowledge of particular historical subjects. After successfully completion of course, the student will be able to explore subject into the irrespersive dimensions.						

Course Outcomes

CO1	To know about Sources & Interpretation History of India from Earliest Times up to 300 CE:
CO2	To know about Harappan Civilization.
CO3	To know about Emergence and Growth of Mauryan Empire
CO4	To develop knowledge about The Rise & Growth of the Guptas
CO5	To comprehensive knowledge about towards the Early Medieval India

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	History Of India from Earliest Times Up To 300 Ce: I.	Sources & Interpretation	18	CO1
2	Harappan Civilization	Origin, Extent, dominant features & decline, Chalcolithic Age	18	CO2
3	Emergence And Growth of Mauryan Empire	State, Administration, Economy, Ashoka's dhamma, Art and Architecture	18	CO3
4	The Rise & Growth of The Guptas	Administration, Society, Economy, Religion, Art, Literature, and Science & Technology	18	CO4
5	Towards The Early Medieval	Changes in Society, Polity Economy and Culture with reference to the Pallavas, Chalukayas and Vardhanas	18	CO5

Reference Books:

- Agrawal, D.P. The Archaeology of India
- Chakrabarti, D.K., Archaeology of Ancient Indian Cities
- Jaiswal, Suvira Caste: Origin, Function and Dimensions Subramanian, N. Sangam Polity
- Thapar, Romila History of Early India
- Allchin, F.R. and B Origins of a Civilization: The Prehistory and Early Archaeology of South Asia

e-Learning Source:

- <https://swavam.gov.in/>
- <http://www.ignou.ac.in/>
- Coursera
- UGC CEC

Course Articulation Matrix: (Mapping of COs with POs and PSOs)

PO-PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	2	2	3	2	3	3	3	3	2	3	3
CO2	3	2	3	2	2	2	3	3	2	2	2	3
CO3	3	2	3	2	2	2	3	3	3	3	2	3
CO4	3	2	3	2	3	2	3	3	2	3	2	3
CO5	2	2	2	2	2	2	2	3	2	2	3	2

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

 Dr. Anshul Tiger Name & Sign of Program Coordinator	 Zeba Agnil Head Humanities & Social Science Integral University, Lucknow Sign & Seal of HoD
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Integral University, Lucknow

Effective from Session: 2019-20							
Course Code	HH-304	Title of the Course	HISTORY OF THE UNITED STATES OF AMERICA (c.1776-1945)-B	L	T	P	C
Year	IIIrd	Semester	Vth	5	1	0	6
Pre-Requisite	Intermediate	Co-requisite	None				
Course Objectives	The purpose of this undergraduate course is to equip students with strong foundation of knowledge and skills in the fields of History. By using the principal of History, students learn to think critically about the past and develop the curiosity needed to pursue in- depth knowledge of particular historical subjects. After successfully completion of course, the student will be able to explore subject into the irrespctive dimensions.						

Course Outcomes	
CO1	To know about U.S.A (c.1776-1945) Reconstructions: Political changes and agrarian Transformation
CO2	To knowledge about Industrial America
CO3	To develop knowledge about Resistance and Reform of U. S
CO4	To know about U.S. Imperialism: and war
CO5	To know about Afro-American Movements

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Reconstructions: Political Changes & Agrarian Transformation	Conservative And Radical Phases. The New South: Participants and Reactions Carpetbaggers; Scalawags, Blacks, Ku Klux Klan.	18	CO1
2	Industrial America	Growth Of Capitalism and Big Business. Business Cycles; Depression.	18	CO2
3	Resistance And Reform	Labour Movements and Unionisation. Agrarian Crises and Populism. Urban Corruption and Progressivism.	18	CO3
4	U.S. Imperialism	Spanish-American War. Expansion in The Far East and Latin America. World War I And Fourteen Points. Isolationism. Americans In World War II: Bombing of Hiroshima and Nagasaki	18	CO4
5	Afro-American Movements	Black Movements: Booker T. Washington, W.E.B. Dubois; Naacp And Marcus Garvey	18	CO5

Reference Books:
Charles Beard, An Economic Interpretation of the American Constitution
Peter Carroll and David Noble, Free and Unfree: A New History of the United States
U. Faulkner, American Economic History.
Robert Fogel, Railroads and American Economic Growth
e-Learning Source:
https://swavam.gov.in/
http://www.ignou.ac.in/
Coursera
UGC CEC

Course Articulation Matrix: (Mapping of COs with POs and PSOs)

PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	2	2	2	2	2	2	2	2	2	2	2
CO2	2	2	2	2	2	2	2	2	3	3	3	2
CO3	2	2	2	2	2	2	2	2	2	2	2	2
CO4	2	2	2	2	2	2	2	2	2	2	2	2
CO5	2	2	2	2	2	2	2	2	2	2	2	1

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

 Dr. Anshaf Tiger Name & Sign of Program Coordinator	 Zeba Aqil Head Humanities & Social Science Sign & Seal of HoD Integral University, Lucknow
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Integral University, Lucknow

Effective from Session: 2019-20							
Course Code	HH305	Title of the Course	HISTORY OF SOUTHEAST ASIA - 20TH CENTURY	L	T	P	C
Year	IIIrd	Semester	Vth	5	1	0	6
Pre-Requisite	Intermediate	Co-requisite	None				
Course Objectives	The purpose of this undergraduate course is to equip students with strong foundation of knowledge and skills in the fields of History. By using the principal of History, students learn to think critically about the past and develop the curiosity needed to pursue in- depth knowledge of particular historical subjects. After successfully completion of course, the student will be able to explore subject into the irrespective dimensions.						

Course Outcomes

CO1	To know about Migration: Indian and Chinese Labour and Capital of South East Asia.
CO2	To develop knowledge about Movements of Resistance in South East Asia.
CO3	To know about origins of the Revolution in South East Asia.
CO4	To acquire knowledge about: Emergence of Modern Nations and States (1948-1965).
CO5	To know about Emergence of Modern Nations and States (1955-1970) of South East Asia

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Migration	Indian and Chinese Labor and Capital	18	CO1
2	Movements of Resistance	Peasant resistance. Radicalism	18	CO2
3	Origins of the Revolutions	Vietnamese Revolution, 1920-1946. Indonesian Revolution, 1945-1949.	18	CO3
4	Emergence of Modern Nations and States (1948-1965)	The Union of Burma (Myanmar), 1948-1962. Indonesia, the Sukarno Era, 1949-1965.	18	CO4
5	Emergence Of Modern Nations and States (1955-1970)	Cambodia under Norodom Sihanouk, 1955-1970.	18	CO5

Reference Books:

- B. Anderson, Imagined Communities.
- H. Benda, The Crescent and the Rising Sun.
- Furnivall, Colonialism and the Plural Society.
- G. Hart, ed., Agrarian Transformations: Local Processes and the State in South- east Asia.
- Milton Osborne, South east Asia: An Introductory History

e-Learning Source:

- <https://swavam.gov.in/>
- <http://www.ignou.ac.in/>
- Coursera
- UGC CEC

Course Articulation Matrix: (Mapping of COs with POs and PSOs)

PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	3	2	2	2	2	2	2	2	3	3	3
CO2	1	2	1	1	2	2	2	2	2	2	2	2
CO3	2	2	2	3	2	3	1	2	2	3	2	2
CO4	2	3	2	2	1	2	2	2	2	2	1	1
CO5	1	1	2	2	2	2	3	3	2	2	2	2

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

 Dr. Anshul Tiger Name & Sign of Program Coordinator	 Zeba Anil Humanities & Social Science Integral University, Lucknow Sign & Seal of HoD
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Integral University, Lucknow

Effective from Session: 2019-20							
Course Code	HH 306	Title of the Course	Times History of India (1206-1757)	L	T	P	C
Year	IIIrd	Semester	Vth	5	1	0	6
Pre-Requisite	Intermediate	Co-requisite	None				
Course Objectives	The purpose of this undergraduate course is to equip students with strong foundation of knowledge and skills in the fields of History. By using the principal of History, students learn to think critically about the past and develop the curiosity needed to pursue in- depth knowledge of particular historical subjects. After successfully completion of course, the student will be able to explore subject into the irrespctive dimensions.						

Course Outcomes	
CO1	To know about foundation of Delhi Sultanate.
CO2	To develop knowledge about Bhakti & Sufi Movements.
CO3	To acquire knowledge about emergence and consolidation of Mughal State, c. 16 th century to mid-17th century
CO4	To know about Akbar and Aurangzeb: Administrative structure.
CO5	To develop knowledge about Economy, Society & Culture under the Mughals; Emergence of Maratha Power.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Foundation, Expansion & Consolidation of Delhi Sultanate	Nobility & Iqta system; Military, administrative & economic reforms under Khiljis & the Tughlaqs.	18	CO1
2	Bhakti & Sufi Movements; Provincial Kingdoms	Provincial kingdom: Mewar, Bengal, Vijaynagara & Bahamanis.	18	CO2
3	Emergence And Consolidation of Mughal State.	16th century to mid-17th century	18	CO3
4	Akbar To Aurangzeb	Administrative structure-Mansabs & Jagirs, State & Religion, Socio-Religious Movements.	18	CO4
5	Emergence Of Maratha Power	Economy, Society & Culture under the Mughals	18	CO5

Reference Books:

Irfan Habib: The Agrarian System of Mughal India 1556-1707,
 Irfan Habib (ed.) : Madhya Kaleen Bharat, (in Hindi), 8 Volumes

M. Athar Ali: Mughal Nobility under Aurangzeb,
 Shireen Moosvi: The Economy of the Mughal Empire
 S.A.A.Rizvi: Muslim Revivalist Movements in Northern India during 16th and 17th Centuries

e-Learning Source:

<https://swavam.gov.in/>
<http://www.ignou.ac.in/>
 Coursera
 UGC CEC

Course Articulation Matrix: (Mapping of COs with POs and PSOs)												
PO- PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	2	2	2	3	3	3	3	2	2
CO2	3	3	2	2	2	2	2	3	3	3	2	2
CO3	3	3	3	2	2	2	2	3	3	3	2	3
CO4	3	3	3	2	3	2	2	3	3	3	3	3
CO5	3	3	2	2	2	2	3	3	3	3	3	3

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

 Dr. Anshul Tiger Name & Sign of Program Coordinator	 Zeba Anil Head Humanities & Social Science Integral University, Lucknow Sign & Seal of HoD
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Integral University, Lucknow

Effective from Session: 2019-20							
Course Code	HH307	Title of the Course	HISTORY OF INDIA (1757-1947)	L	T	P	C
Year	III rd	Semester	Vth	5	1	0	6
Pre-Requisite	Intermediate	Co-requisite	None				
Course Objectives	The purpose of this undergraduate course is to equip students with strong foundation of knowledge and skills in the fields of History. By using the principal of History, students learn to think critically about the past and develop the curiosity needed to pursue in- depth knowledge of particular historical subjects. After successfully completion of course, the student will be able to explore subject into the irrespective dimensions						

Course Outcomes	
CO1	To know about Institutional and Ideological foundation of Colonial India: Military, Judiciary, Bureaucracy
CO2	To know about Colonial Economy of India.
CO3	To develop knowledge about popular protest in Colonial India
CO4	To acquire knowledge of Emergence of Nationalism
CO5	To develop knowledge about Emergence of Gandhian Politics: Movements

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Reconstructions: Coming of Colonization	Conquest and Consolidation; Institutional and Ideological Foundation of Colonial India: Military, Judiciary, Bureaucracy.	18	CO1
2	Colonial Economy	Revenue Settlement, De-Industrialization, Commercialization trade and tariff policy, growth of new industries	18	CO2
3	Popular Protest in Colonial India	Peasant and tribal movements; nature and Characteristics	18	CO3
4	Emergence of Nationalism	Reform Movements, Political Association and Moderates and Extremist Phase	18	CO4
5	Emergence of Gandhian Politics	Movements, nature and consequence and Partition	18	CO5

Reference Books:

- Bipan Chandra: Modern India
- Sumit Sarkar: Modern India
- Ishita Banerjee Dube: Modern India
- Partha Chatterjee: Nationalist Thought

e-Learning Source:

- <https://swayam.gov.in/>
- <http://www.ignou.ac.in/>

Course Articulation Matrix: (Mapping of COs with POs and PSOs)

PO-PSO CO	Course Articulation Matrix: (Mapping of COs with POs and PSOs)												
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	2	2	2	2	2	2	2	2	2	2	2	2	
CO2	2	2	2	2	2	2	2	2	2	2	2	2	
CO3	2	2	2	2	2	2	2	2	2	2	2	2	
CO4	2	2	2	2	2	2	2	2	2	2	2	2	
CO5	2	2	2	2	2	2	2	2	2	2	2	2	

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

 Do. Anshul tiger Name & Sign of Program Coordinator	 Zeba Aqil Head Humanities & Social Science Integral University, Lucknow Sign & Seal of HoD
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Effective from Session: 2024-25

Course Code	A050601T/H H318	Title of the Course	Era of Gandhi and Mass Movement.	L	T	P	C
Year	III	Semester	VI	5	0	0	5
Pre-Requisite	10+2	Co-requisite	None				
Course Objectives	This paper is designed to introduce the student regarding the Gandhian Philosophy, his tools and techniques which laid a mass movement in India. This paper covers rise of revolutionary movement and Gandhian programs that guided the path of Indian National Movement in twentieth century. It concludes with the vital role of 'Netaji' Subhash Chandra Bose in the National Movement.						

Course Outcomes

CO1	To acquire knowledge about Gandhi and his Non-Co-operation Movement
CO2	To acquire knowledge about the Rise of Revolutionary Movement in India
CO3	To understand about the Rise of Revolutionary Movement outside India
CO4	To know about the Simon commission, Nehru report etc.
CO5	To develop knowledge about the Quit India Movement
CO6	To develop understanding about Constitutional Crisis:
CO7	To acquire knowledge about initiatives of Subhas Chandra Bose
CO8	To develop understating about the India's Partition and Independence

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Gandhi's Role in Indian Politics	Entry of Gandhi, Early movements. The Non-Co-operation Movement; mass mobilization, Boycott of foreign goods and institutions and withdrawal.	8	CO1
2	Revolutionary Movement in India	Rise of Revolutionary Movement in India with special reference to HRA, HSRA and Trial of Bhagat Singh; the Lahore Conspiracy Case	8	CO2
3	Revolutionary Movements Beyond Borders	Rise of Revolutionary Movement outside India with special reference to Gadar Party; activities and networks across international borders.	7	CO3
4	Constitutional Turmoil	Simon commission: Prelude to Protest, Nehru report; Main provisions and recommendations. The Civil Disobedience Movement; success and failures, British response.	8	CO4
5	The Turning Point: Quit India Movement	The Quit India Movement: Origin and Objectives, Mass mobilization and British Response, Key leaders and their roles.	7	CO5
6	Constitutional Crossroads	Constitutional Crisis, Cripps and Cabinet Mission; Structure and recommendations, Political reactions and debates.	8	CO6
7	The Armed Struggle	Subhas Chandra Bose and Indian National Army.	7	CO7
8	Birth of Nations	Mountbatten Plan, Partition and Independence.	7	CO8

Reference Books:

- Agrow, D.: (1968), Moderates and Extremists in the Indian National Movement, Asia Publishing House. Chandra, Bipan and Others: Freedom Struggle.
- Brass, Paul: (1994, 2015), The Politics of India since Independence, London, Cambridge University Press. Desai, A.R. (2016), Social Background of Indian Nationalism.
- Desai, A.R., India's Path of Development, Popular Prakashan. Dutta, K.K.: (1975), Social History of Modern India, Delhi, Macmillan Publication. Gupta, M.N.: History of the Revolutionary Movement in India. Jeffery, R. and J Masseless: From Rebellion to the Republic. Majumdar, R.C., History of the Freedom Movement in India.
- Majumdar, R.C.: Struggle for Freedom. Mehrotra, S.R.: (2004), The Emergence of Indian National Congress, Rupa and Co.
- Moon, Penderal (1998), Divide and Quit, USA, Oxford University Press. Sarkar, Sumit: Adhunik Bharat (Hindi) .Sarkar, Sumit, Modern India 1885 and 1947,
- Sen, S.N.: (1957), Eighteen Fifty-Seven Publication Division. Singh, Ayodhya: (2012), Bharat KaMuktiSangram, Neha Publishers and Distributors. Subramanian, K.G.: (1987), The Living Tradition: Perspectives on Modern Indian Art, Seagull Books Pvt. Ltd. Tara Chand: History of the Freedom Movement in India, Vols. I – IV..

e-Learning Source:

<https://swavam.gov.in>

<http://ignou.ac.in/>

Course Articulation Matrix: (Mapping of COs with POs and PSOs)

PO- PSO CO	POs								PSOs					
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	2	2	2	2	3	2	2	2	2	2	2	2	2	2
CO2	2	2	2	2	3	2	2	2	2	2	2	2	1	2
CO3	1	2	3	2	3	1	2	2	2	2	2	3	2	2
CO4	2	2	2	2	2	2	3	2	2	2	2	2	2	2
CO5	2	2	2	2	2	2	2	2	2	2	2	2	2	2
CO6	2	2	3	2	2	1	2	2	2	2	2	2	2	2
CO7	3	3	2	2	2	2	1	3	2	2	2	2	2	2
CO8	2	2	2	3	2	3	2	2	2	2	2	2	2	2

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator

Sign & Seal of HoD



Effective from Session: 2024-25

Course Code	A050602T/H H319	Title of the Course	History of Modern world (1815A.D- 1945A.D)	L	T	P	C
Year	III	Semester	VI	5	0	0	5
Pre-Requisite	10+2	Co-requisite	None				
Course Objectives	To develop critical understanding about the rapid changes which occurred in Europe and rise of new order defying the traditional theory of kingship. Acquaintance to History of Modern world is indispensable for a student to make a sense of Modern world.						

Course Outcomes

CO1	To introduce the student regarding rapid changes which occurred in Europe.
CO2	To lay special emphasis is laid on the positioning of Nationalities and the rise of new order defying the traditional theory of kingship.
CO3	This is era of new ideologies leading to the First World War to which a student of history must be introduced.
CO4	To develop understanding of shift from Euro-centric history of world history.
CO5	To develop understanding of turbulent times witnessed the rise of Totalitarianism as an alternative to democratic and liberal ideal .
CO6	To develop understanding of Second World War Imperialistic clash and more a clash of two ideologies
CO7	To develop understanding of Imperialistic clash and more a clash of two ideologies.
CO8	To develop understanding of formation of International Agencies and Colonist and Imperialist structure.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Unification	Germany and Italy; implications and causes.	8	CO1
2	World war	First world war: Causes & Implications	7	CO2
3	Peace Convention	Paris Peace Convention, Treaty of Versailles. objective and implication	7	CO3
4	League of Nations	League of Nations, Organization, Achievements and Failure.	8	CO4
5	Communism	Rise of Communism in Russia, The Bolshevik Revolution; inception & development	8	CO5
6	Dictatorship	Rise of Dictatorship; Mussolini and Hitler	7	CO6
7	United states in world affairs	Economic Depression and New Deal policy of F.D. Roosevelt.	8	CO7
8	U.N.O.	Factor leading for Second World War	7	CO8

Reference Books:

Stavrianos.A.J. : History of the Modern World Since 1500

Bronski Jacob & Bruce Mazlish : Western Intellectual tradition

Robertz. J.M. : Pelican History of the World

Fisher. H.A.L : History of Europe

Palmer. R.R. : A History of Modern World

Wallerstine Immanuel : Modern World System

e-Learning Source:

<https://swavam.gov.in>

<http://ignou.ac.in/>

Course Articulation Matrix: (Mapping of COs with POs and PSOs)

PO- PSO CO	POs								PSOs					
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PS3	PSO4	PSO5	PSO6
CO1	2	2	2	2	2	2	2	2	2	2	2	2	2	2
CO2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
CO3	2	2	2	2	2	2	2	2	2	2	2	2	2	2
CO4	2	2	2	2	2	2	2	2	2	2	2	2	2	2
CO5	2	2	2	2	2	2	2	2	2	2	2	2	2	2
CO6	2	2	2	2	2	2	2	2	2	2	2	2	2	2
CO7	2	2	2	2	2	2	2	2	2	2	2	2	2	2
CO8	2	2	2	2	2	2	2	2	2	2	2	2	2	2

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator	Sign & Seal of HoD
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Effective from Session: 2024-25

Course Code	A050603T/H H320	Title of the Course	Socio-Cultural and Economic History of Medieval India (1700A.D- 1900 A.D)	L	T	P	C
Year	III	Semester	VI	5	0	0	5
Pre-Requisite	10+2 (any discipline)	Co-requisite	None				
Course Objectives	This paper comprises social, economic and cultural aspect of modern India. In this paper a student will be introduced to the social and religious reformation movement in colonial India.						

Course Outcomes	
CO1	To develop knowledge about social aspects of Modern India
CO2	To acquire knowledge about the Reforms in Muslim society.
CO3	To describe the Land Revenue system during colonial period: permanent settlement, Raiyatwari and Mahalwari system,
CO4	To describe the Decline of Indian Handicraft in British period
CO5	To understand the Commercialization of Agriculture and its Impact on India,
CO6	To understand the Theory of drain of wealth
CO7	To understand the Development of Railway and its Impact
CO8	To understand the Development of Banking System in Colonial Period.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Reformation Movement	Social and Religious Reformation Movement: Sati, Widow Remarriage, slavery, caste disability removal act, Brahma marriage act, age of consent act, Ram Mohan Roy, The Brahma Movement, Dayanand Sarasvati and the Arya Samaj, Young Bengal Movement	8	CO1
2	Reforms in Muslim society	Reforms in Muslim society: The nature of Wahhabi movements, Faraizi Movement, Aligarh Movement	7	CO2
3	Land Revenue	Land Revenue System during colonial period: Permanent Settlement, Raiyatwari and Mahalwari system.	8	CO3
4	Indian Handicraft	Decline of Indian Handicraft in British period	7	CO4
5	Commercialisation of Agriculture	Commercialisation of Agriculture and its Impact on India, Irrigation: Protective and productive irrigation projects, Famines: Causes and Consequences	8	CO5
6	Drain of Wealth	Theory of Drain of Wealth and its mechanism, magnitude and effects.	7	CO6
7	Railway	Development of Railway and its Impact, Progress of construction: costs; nationalist Criticism.	8	CO7
8	Banking system	Development of Banking System in Colonial Period.	7	CO8

Reference Books:

Banerjee, A.C.: (1983) The New History of Modern India (1707–1947), Calcutta, K.P. Bagchi. Muir, Ramssay: (1969) The Making of British India.

Bayly, C.A: An Illustrated History of Modern India 1600–1947. Stein, Burton: (1992) The Making of Agrarian Policy in British India.

Chabra, G.S.: (1989), Advanced History of Modern India, Stearling Publication. Metcalf, Thomas: (1995), Ideologies of the Raj, Cambridge University

Freedenberg, R.E.: (1912) Land Control and Social Structure in India. Mishra, B.B. (1972), Administrative History of Modern India,

Grover, B.L: A New look on Modern Indian History. Metcalf, Berbara D and T.R. Metcalf: (1995) A Concise History of India.

Prasad, Ishwari &Subedar: (1951) History of Modern India (English or Hindi), Indian Press

Robert's P.E. and Spear: (1931) History of British India (English or Hindi), London, Oxford University Press

Sarkar, Sumit: (1993), Aadhunik Bharat (Hindi), Delhi, Rajkamal Prakashan. Sarkar, Sumit:(1983) Modern India Macmillan

e-Learning Source:

<https://swayam.gov.in/> / <https://www.ignou.ac.in/>

Course Articulation Matrix: (Mapping of COs with POs and PSOs)

PO-PSO CO	POs								PSOs					
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	2	2	2	2	3	2	2	2	2	2	2	2	2	2
CO2	2	2	2	2	3	2	2	2	2	2	2	2	1	2
CO3	2	2	2	2	3	2	2	2	2	2	2	3	2	2
CO4	2	2	2	2	2	2	2	2	2	2	2	2	2	2
CO5	2	2	2	2	2	2	2	2	2	2	2	2	2	2
CO6	2	2	2	2	2	2	2	2	2	2	2	2	2	2
CO7	3	3	2	2	2	2	2	3	2	2	2	2	2	2
CO8	2	2	2	3	2	3	2	2	2	2	2	2	2	2

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator	Sign & Seal of HoD
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Effective from Session: 2024-25

Course Code	A050604T/H H321	Title of the Course	History and its Professional Utility	L	T	P	C
Year	III	Semester	VI	5	0	0	5
Pre-Requisite	10+2	Co-requisite	None				
Course Objectives	This paper is designed to introduce application of history among students of history. Different units are designed about use of Archives, Museums and Libraries. History and its professional utility is the central idea behind this paper. This paper covers environmental aspect of history as well as historical survey of development of science and technology in India.						

Course Outcomes

CO1	To acquire knowledge about the use of Archives and Museums.
CO2	To acquire knowledge about the use of Map in History.
CO3	To acquire knowledge about the importance of Libraries.
CO4	To develop knowledge about the Local Heritage, Temples and Shrines.
CO5	To acquire knowledge about the Tourism for Architectural Monuments.
CO6	To develop knowledge about the Preservation of Environment in History.
CO7	To develop knowledge about the Historical development of Science and Technology in India.
CO8	To develop knowledge about the use of History in Journalism

Unit No.		Content of Unit	Contact Hrs.	Mapped CO
1	Collaborative functions: Archives and museums	Archival Studies & Archives: Concept, definition, types, features, functions, Difference between Archive and Library, use of Archives and Museums, Archives and museums, Collaborative functions	8	CO1
2	Map & History	use of Map in History, significance of historical maps, maps as primary sources in historical research, Mapping historical events and developments through Map.	7	CO2
3	Importance of Libraries	Importance of Libraries, Functions and role of libraries in preserving knowledge., Digital libraries and their impact on historical scholarship.	8	CO3
4	Local Heritage	Local Heritage, Temples and Shrines; Preserving local cultural heritage, Significance of temples and shrines in local history, Documentation and conservation of religious structures, role of community in safeguarding local heritage.	8	CO4
5	Architectural Monuments	Historical importance of architectural monuments, Balancing tourism and conservation efforts. Important Architectural Monuments of India & features. Tourism for Architectural Monuments.	7	CO5
6	Environment in History.	Indigenous environmental practices through history, role of historical knowledge in shaping environmental policies. Preservation of Environment in History.	7	CO6
7	Development of Science and Technology in India	A Historical Survey of development of Science and Technology in India, scientific and technological advancements in ancient, Medieval and Modern India. Contributions of Indian scientists and scholars throughout history.	8	CO7
8	History and Journalism	Use of History in Journalism: Print and Electronic Media, historical narratives in media, Major Journalist and their works. Journalism as a bridge between history and the public.	7	CO8

Reference Books:

Sreedharan, E. : A Textbook of Historiography. Carr, E.H. : What is History. Ali Sheik, : History ,Theory and Method.
 Botticelli, Peter , Martha R. Mahard and Michele V. Cloonan, --(2019) Libraries, Archives and Museums Today, Rowan & Littlefield Publishers
 Kimerling A. Jon, --Map Use – Reading Analysis Interpretation, ESRI Press Koopman , Harry Lyman, The Mastery of Books; Hints on Reading and The Use of Libraries.
 Mishra, P.K. , Tourism in India, New Century Publications. Roday, Sunetra, Archana Biwal & Vandana Joshi Tourism; Operations and Management. Atkinson RJC, Field Archaeology. Mathew and Co. Basker P Techniques of Archaeological Excavation, London, Batsford. Chakrabarthy D.K., Theoretical Perspectives in Indian Archaeology,
 Rajan K. : (2002) Archaeology, Principles and Methods, Tanjavur. Raman K.V., Principles and Methods in Archaeology. Gardiner Lambert, A History of Media, Kamath, M.V., Professional Journalism., Keval J. Kumar, Mass Communication in India

e-Learning Source:

<https://swayam.gov.in>

<http://ignou.ac.in/>

Course Articulation Matrix: (Mapping of COs with POs and PSOs)

PO- PSO CO	Course Articulation Matrix: (Mapping of COs with POs and PSOs)											
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	
CO1	2	2	2	2	3	3	2	2	2	2	2	
CO2	2	2	2	2	2	3	2	2	2	2	2	
CO3	2	2	3	2	2	2	2	2	2	2	2	
CO4	2	2	2	2	2	2	3	2	2	2	2	
CO5	2	2	2	2	3	2	2	2	3	2	2	
CO6	2	2	2	2	2	2	2	2	2	2	2	
CO7	2	2	1	2	3	2	2	2	2	2	2	
CO8	2	2	1	3	3	2	1	2	2	2	2	

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator	Sign & Seal of HoD
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Effective from Session: 2024-25

Course Code	A050605T/H322	Title of the Course	The Eighteenth Century: Indian Politics, Colonial Expansion and Consolidation	L	T	P	C
Year	III	Semester	VI	5	0	0	5
Pre-Requisite	10+2	Co-requisite	None				
Course Objectives	The course aims to provide students with a comprehensive understanding of the Indian Politics, Colonial Expansion and Consolidation during 18 th century. By exploring the historical and geographical context that led to decline of the Mughals, cultural achievements, students will gain insights into the subsequent historical developments and Politics during 18 th century						

Course Outcomes	
CO1	To know about the Historical and geographical context that led to decline of the Mughals.
CO2	To develop knowledge about the emergence of the regional powers.
CO3	To develop knowledge about the Maratha power in 18 th century
CO4	To know about the internal and external factors contributing to the decline of the Mauryan Empire,
CO5	To acquire knowledge about the emergence and characteristics of post-Mauryan dynasties.
CO6	To acquire knowledge about the architectural achievements of the Mauryan and Post-Mauryan period.
CO7	To acquire knowledge about the societal structures and economic practices of Mauryan and Post-Mauryan period.
CO8	To develop knowledge about the religious and philosophical developments during the Mauryan and Post-Mauryan period.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Decline of the Mughal Empire	Causes and Consequences behind the decline of the Mughal, Major Debates & Interpretations on the decline of the Mughal Empire.	8	CO1
2	Emergence of Regional Powers	Emergence of the regional powers - Maharashtra, Awadh, Bengal, Gujarat , Hyderabad	7	CO2
3	Native Rulers	Rise of Jats, Maratha, Sikh, Pindaris, Afghans and confrontation with EIC	8	CO3
4	Rise of the English East India Company	Early activities and Battles: Battle of Plassey, Buxar and Dewani Rights, Dual Government, Subsidiary alliance and Doctrine of Lapse,	8	CO4
5	Consolidation of the English Power	Famine of 1770 and drain of wealth, Administrative Experiments, Acts and Regulations, Permanent Settlement in Bengal	7	CO5
6	Transition to Colonialism	18th Century Debate, Ideologies – Orientalism, Evangelicalism, Utilitarianism	7	CO6
7	Company's Journey towards Paramourncy	Company's relations with Mysore, the Marathas, Awadh and other powers Company's land revenue experiments outside Bengal - Indian reactions.	8	CO7
8	Trade & Industry	Deindustrialization, Trade & Fiscal Policy, Growth of Modern Industries.	7	CO8

Reference Books:

- Alam, Muzaffar, The Crisis of Empire in Mughal North India: Awadh and Punjab 1707-1748
- Alam , Muzaffar & Subhramanyam, Sanjay (ed.),The Mughal State. Alavi, Seema, (ed.)-The Eighteenth Century in India. Ali., M. Athar Mughal India: Studies in Polity, Ideas, Society and Culture. Ali, M. Athar, The Mughal Nobility under Aurangzeb
- Bandopadhyay, Sekhar, From Plassey to Partition. Barnett, R.B., North India between Empires: Awadh, the Mughals and the British
- Bayly, .C.A., Indian Society and the Making of the British Empire. Bayly, C.A., Rulers, Townsmen & Bazaars, North India in the Age of British Expansion 1770-1870. Bayly, Susan, Caste, Society and Politics in India from the 18th century to the Modern Age.
- Chandra, Satish, A History of Medieval India (Part II). Chandra , Satish, Historiography, Religion and State in Medieval India
- Chandra, Satish , Parties and Politics at the Mughal Court 1707-1740. Chandra, Satish, The 18th century in India: Its Economy and the Role of the Marathas, the Jats and the Sikh and the Afghans and Supplement
- Habib, Irfan, Resistance & Modernization under Haider Ali & Tipu Sultan. Marshall, P.J ,East Indian Fortunes: the British in Bengal in the 18th century.

e-Learning Source:

- <https://swavam.gov.in>
- <http://ignou.ac.in/>

Course Articulation Matrix: (Mapping of COs with POs and PSOs)

PO-PSO CO	POs								PSOs						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO4	PSO5	PSO6	PSO7	
CO1	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
CO2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
CO3	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
CO4	2	1	3	2	3	2	2	2	2	2	2	2	2	2	
CO5	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
CO6	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
CO7	3	3	2	2	2	2	2	3	2	2	2	2	2	2	
CO8	2	2	2	3	2	3	2	2	2	2	2	2	2	2	

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator	Sign & Seal of HoD
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Effective from Session: 2024-25

Course Code	A050606T/H H323	Title of the Course	Economic History of Ancient India (600-1200 A.D.)	L	T	P	C
Year	III	Semester	VI	5	0	0	5
Pre-Requisite	10+2	Co-requisite	None				
Course Objectives	The course aims to provide students with a comprehensive understanding of the Economic History of Ancient India (600-1200 A.D.). By exploring the historical and geographical context that led to the foundations of Ancient Indian Economy, students will gain insights into the subsequent development related to economy during Ancient India.						

Course Outcomes	
CO1	To know about the Historical and geographical context that led to the foundations of Ancient Indian Economy
CO2	To develop knowledge about the Economic Structures of Ancient Indian Kingdoms.
CO3	To develop knowledge about the Trade and Commerce in Ancient India.
CO4	To know about the Economic Policies of Medieval Indian Dynasties.
CO5	To acquire knowledge about the Agriculture and Rural Economy.
CO6	To acquire knowledge about the Crafts, Industries, and Artisans.
CO7	To acquire knowledge about the Economic Thought and Literature of Ancient India.
CO8	To develop knowledge about the Decline and Transition.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Foundations of Ancient Indian Economy	Geographical and Environmental Influences, Utilization of natural resources, major trade routes, major trade routes, Agriculture and Land Usage; Farming techniques, Agrarian practices.	8	CO1
2	Economic Structures of Ancient Indian Kingdoms	Gupta Empire Economy, Harsha's Kingdom Economy; Role of trade and commerce during Harsha's reign, Regional Economic Models; economic structures across regions, Trade & Commerce in regions.	8	CO2
3	Trade and Commerce in Ancient India	Indian Ocean Trade, Inland Trade Routes, Trade with Foreign Civilizations; Economic relations with Rome, China, and Southeast Asia, Guilds and Merchants.	7	CO3
4	Economic Policies of Medieval Indian Dynasties	Chola Dynasty; Economic policies of the Chola rulers, Development of maritime trade. Rashtrakuta and Palas; Economic structures of the Rashtrakuta and Pala empires. Agrarian policies and revenue systems. Delhi Sultanate; Economic impact of the Delhi Sultanate, Trade and taxation policies. Vijayanagara Empire; Economic prosperity during the Vijayanagara period. Cultural and economic exchanges.	8	CO4
5	Agriculture and Rural Economy	Technological Advances; Innovations in agricultural technology. Impact on productivity. Land Revenue Systems; Different models of land revenue systems. Feudalism and its influence on agriculture. Water Management; Irrigation systems and their significance, impact on crop patterns. Village Communities; Social and economic structures of ancient Indian villages, Cooperative farming.	8	CO5
6	Crafts, Industries, and Artisans	Craftsmanship and Artisan Guilds; Formation and functions of artisan guilds. Textile and Metal Industries; development of textile and metal industries, Technological advancements. Cottage Industries. Trade in Precious Metals and Gems; Exploration of trade in gold, silver, and gems. Economic significance of precious metal trade.	7	CO6
7	Economic Thought and Literature	Arthashastra and Economic Policies, Dharmashastras and Economic Ethics, Impact of Religion on Economy.	7	CO7
8	Decline and Transition	Factors Contributing to Decline, Transition to Medieval Period, Emerging economic structures, Historiographical Perspectives	7	CO8

Reference Books:

Romila Thapar, The Economic History of Ancient India.

Irfan Habib, The Agrarian System of Mughal India, 1556-1707. Dietmar Rothermund, Economic History of India: Ancient to Present.

K. N. Chaudhuri, Trade and Civilisation in the Indian Ocean: An Economic History from the Rise of Islam to 1750.

e-Learning Source:

<https://swavam.gov.in/>

<http://ignou.ac.in/>

Course Articulation Matrix: (Mapping of COs with POs and PSOs)

PO-PSO CO	POs								PSOs					
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	2	2	2	2	2	2	2	2	2	2	2	2	2	2
CO2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
CO3	2	2	2	2	2	2	2	2	2	2	2	2	2	2
CO4	2	1	3	2	3	2	2	2	2	2	2	2	2	2
CO5	2	2	2	2	2	2	2	2	2	2	2	2	2	2
CO6	2	2	2	2	2	2	2	2	2	2	2	2	2	2
CO7	2	2	2	2	2	2	2	2	2	2	2	2	2	2
CO8	2	2	2	2	2	2	2	2	2	2	2	2	2	2

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator	Sign & Seal of HoD
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Effective from Session: 2024-2025

Course Code	A050601R/HH3 24	Title of the Course	Study of Languages used in Indian History	L	T	P	C
Year	III	Semester	VI	1	0	2	3
Pre-Requisite	10+2 (any discipline)	Co-requisite	None				
Course Objectives	Students will be able to understand in-depth knowledge of Languages used in Indian History.						

Course Outcomes

CO1	Students will be able to understand <ul style="list-style-type: none"> In-depth knowledge of Languages used in Indian History. The variation among Historical aspect of different languages. Interaction with people with different languages and cultural settings. Study of Historical area of different languages being visited. Learn to prepare language analysis report
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Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Language & History	Meaning, types and significance of Historical Languages, Literature review and formulation of research design of the language. Techniques of writing and reading of the selected language.	45	CO1

Reference Books:

Chitnis, K.N., (2006)—Research Methodology in History, Atlantic Publication.

Sreedharan,E. : A Textbook of Historiography

Kimerling, A. Jon, --Map Use – Reading Analysis Interpretation, ESRI Press

कार, ई. एच. : (1997) इतिहास क्या है, मैकमलन प्रेस, लंदन

कौतिक, कुतु वरबहादुर : (1984) इतिहास दक्षिण एवं प्राचीन भारतीय इतिहास लेखन, गोरखपुर

श्रीधरन, ई. – इतिहासलेख

e-Learning Source:

<https://swam.gov.in>

<http://ignou.ac.in/>

Course Articulation Matrix: (Mapping of COs with POs and PSOs)

PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	-	-	-	-	-	-	-	-	-	-	-	-

<p>Name & Sign of Program Coordinator</p>	<p>Sign & Seal of HoD</p>
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