



Integral University, Lucknow

Effective from Session: 2022-23							
Course Code	A070101T/S S107	Title of the Course	Introduction to Basic Concepts of Sociology	L	T	P	C
Year	1 ST	Semester	1 ST	5	1	0	6
Pre-Requisite	Intermediate	Co-requisite					
Course Objectives	This paper will introduce students to new concepts of Sociology discipline. These concepts will enhance the conceptual learning and understanding of the basic concepts used in Sociology. This paper will contribute in enriching the vocabulary and scientific temperament of the students. The course is designed to incorporate all the key concepts of sociology which would enable the learner to develop keen insights to distinguish between the commonsense knowledge and Sociological knowledge.						

Course Outcomes	
CO1	To develop the understanding about the Sociology subject and its emergence
CO2	To Understand the relationship of sociology with other social sciences
CO3	Enhance Knowledge regarding basic concepts of sociology
CO4	Learn about social institutions
CO5	Learn about Socio-Cultural Processes
CO6	To understand about the social structure
CO7	Extend knowledge regarding Social stratification
CO8	To know the about the concept of Culture and Civilization

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Sociology	Meaning, Nature, Scope of Sociology, Sociology and Common Sense, Sociology as a Science, Humanistic Orientation in Sociology. History and Emergence of Sociology in India.	12	CO1
2	Sociology and other Social Sciences	(Anthropology, Economics, History, Psychology, Political Science).	12	CO2
3	Basic Concepts	Society, Community, Institutions, Association, Social Group, Human and Animal Society.	11	CO3
4	Social Institutions	Family, Kinship, Marriage, Education, State & Religion.	11	CO4
5	Socio-Cultural Processes	Cooperation, Conflict, Competition, Acculturation, Assimilation and Integration.	11	CO5
6	Social Structure	Social Structure, Status and Role, Norms, Folkways and Mores, Sanctions and Values.	11	CO6
7	Social Stratification	Meaning, Basis Gender, Class and Caste and Social Mobility: Meaning and Types.	11	CO7
8	Culture and Civilization	Culture and Civilization ,Pluralism, Multiculturalism ,Cultural Relativism	11	CO8

Reference Books:

Berger, P.1963.An Invitation to Sociology: A humanistic Perspective.

Bottomore, T.B.1973.Sociology: A guide to Problems and Literature, (Hindi version available).

Davis, Kingsley.1973.Human Society

Giddens.Anthony.2009.Introduction to Sociology

e-Learning Source:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad

Course Articulation Matrix: (Mapping of COs with POs and PSOs)														
PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	3	2	3	1	3	1	1	1	3	1	1	3	3	3
CO2	3	1	2	1	2	2	1	3	3	3	1	3	3	3
CO3	3	-	-	2	1	2	1	3	3	3	-	2	3	3
CO4	3	1	-	3	3	-	2	3	3	3	2	-	2	3
CO5	3	2	2	2	2	1	2	3	3	3	3	2	2	2
CO6	3	-	3	3	3	2	3	3	3	1	3	-	3	3
CO7	3	-	3	3	2	3	3	3	3	3	3	-	3	3
CO8	3	-	2	3	2	3	-	3	3	3	3	-	2	3

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator	Sign & Seal of HoD
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Integral University, Lucknow

Effective from Session: 2022-23							
Course Code	A070101T/SS 108	Title of the Course	Society in India: Structure, Organization & Change	L	T	P	C
Year	I ST	Semester	II nd	5	1	0	6
Pre-Requisite	Intermediate	Co-requisite	None				
Course Objectives	This paper is designed in this manner, so that students are introduced to the concepts related to Indian Society. They are made familiar with the Indian Society, its linkages and continuity with past and present. It also gives insights to analyze contemporary Indian society. This paper provides comprehensive understanding of Indian society.						

Course Outcomes	
CO1	To develop the understanding about the Indian Society and its structure
CO2	To Understand Indian society through different perspectives
CO3	Enhance Knowledge regarding Culture and Ethnicity
CO4	Learn about Tribal communities
CO5	Learn about Basic Social institutions
CO6	To understand Social Classes of Indian Society
CO7	Extend knowledge regarding Demography and Population
CO8	To understand about transformation of Indian Society

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	The structure and composition of Indian society	Village, Town, City, Rural Urban linkages. Unity and diversity in Indian society	07	CO1
2	Perspective to study Indian Society.	Ideological, Historical, Structural and Functional Perspective to study Indian Society	07	CO2
3	Cultural and Ethnic diversity	Diversities in respect of language, caste, region and religious beliefs and practices	08	CO3
4	Tribal Communities in India	Geographical distribution, Problem of Assimilation, Integration and Assertion, Backwardness and Under development in Tribe.	08	CO4
5	Basic Institutions of Indian society	Caste, Marriage, Religion, Class and Joint Family.	06	CO5
6	Social Classes in India	Agrarian-Rural, Industrial-Urban: The Middle Class; Exclusion and Inclusion, Backward classes, Dalits, Women	08	CO6
7	Population	Structure and dynamics, Demographic analysis ,Population explosion, Demographic theories, Population growth and control.	08	CO7
8	Change and Transformation in Indian Society	Factors affecting National Integration: Casteism and Politics of caste in India, Communalism and Politics of communalism, Naxalism	08	CO8

Reference Books:

Bose, N.K.1967:Culture and Society in India

Dube, S.C., 1958: India's Changing Villages

Karve, Irawati, 1961: Hindu Society: An Interpretation

Srinivas, M.N., 1963Social Change in Modern India

e-Learning Source:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad

Course Articulation Matrix: (Mapping of COs with POs and PSOs)														
PO-PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	3	2	3	1	3	1	1	1	3	1	1	3	3	3
CO2	3	1	2	1	2	2	1	3	3	3	1	3	3	3
CO3	3	-	-	2	1	2	1	3	3	3	-	2	3	3
CO4	3	1	-	3	3	-	2	3	3	3	2	-	2	3
CO5	3	2	2	2	2	1	2	3	3	3	3	2	2	2
CO6	3	-	3	3	3	2	3	3	3	1	3	-	3	3
CO7	3	-	3	3	2	3	3	3	3	3	3	-	3	3
CO8	3	-	2	3	2	3	-	3	3	3	3	-	2	3

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator	Sign & Seal of HoD
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Integral University, Lucknow

Effective from Session: 2022-2023							
Course Code	A070301T/SS210	Title of the Course	Social Change and Social Movement in India	L	T	P	C
Year	II	Semester	III	5	1	0	6
Pre-Requisite	Intermediate	Co-requisite	None				
Course Objectives	This paper is designed in a manner, so that students are introduced to the concepts related to Social change and Social Movement. This course will introduce students to the dynamic aspect and dissension tendencies of society. The critical evaluation would enable students to come out with better suggestions, contributing in cohesion of society.						

Course Outcomes	
CO1	Basics of social and structural change.
CO2	Types and expansion of social change
CO3	To understand different theories associated with social change
CO4	Intensification of social change in Indian society.
CO5	Conceptual understanding of social movements.
CO6	Theoretical understanding of social movements
CO7	Emergence and development of new social movement
CO8	Forms and types of social movements in Indian scenario.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Introduction	Concept, Meaning & Nature of Social change, Factors of Social Change, Change in structure and Change of structure	12	CO1
2	Types of Social change	Evolution, Development, Progress, Growth & Diffusion, and Revolution.	11	CO2
3	Theories of Social Change	Linear (A. Comte), Cyclical (V. Pareto) Evolutionary (Spencer), Functionalist (V. Moore) Demographic, and Economic (Conflict-Marx). Information technology and Social Change.	12	CO3
4	Processes of Social Change in India	Sanskritization, Westernization, Modernization. Concept & Impact of Secularization and Globalization, Parochialisation and Universalization	11	CO4
5	Concept & Meaning of Social Movement	Nature, Definitions and Characteristics of Social Movements.	11	CO5
6	Social Movement and Social Change	Theories of Social Movement: Structural –functional, Marxist, Resource Mobilization Theory,	11	CO6
7	New Social Movement	New Social Movement Types of Social Movement: Reform, Rebellion, Revival, Protest, Revolution, Insurrection, Counter Movement	11	CO7
8	Social Change in India through Social Movements	Peasant movement, Labour movement, Dalit movement, Women's movement, Environmental movement	11	CO8

Reference Books:	
Social change: W F Ogburn	
Theories of social change: A critical appraisal -Raymond Boudon	
Social movement and Social Transformation -MSA Rao	
Protest and change: Studies in social movement -T K Oommen	
e-Learning Source: E-gyankosh and NCERT	

Course Articulation Matrix: (Mapping of Cos with POs and PSOs)													
PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	P08	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	1	1	3	1	3	3	2	3	2	2	2	2	2
CO2	1	2	3	2	3	3	3	2	2	1	1	2	3
CO3	2	1	3	3	3	2	2	3	1	2	2	2	2
CO4	2	2	3	3	3	2	3	3	2	2	3	1	2
CO5	1	2	2	3	3	3	2	2	2	2	2	1	2
CO6	3	2	3	2	1	2	3	3	2	3	3	3	3
CO7	3	3	3	2	1	3	3	2	3	3	2	3	3
CO8	3	3	2	1	2	3	2	3	2	3	3	3	2

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator	Sign & Seal of HoD
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Integral University, Lucknow

Effective from Session: 2022-2023

Course Code	A070401T/SS211	Title of the Course	Social Problems & Issues of Development in India	L	T	P	C
Year	II	Semester	IV	4	0	0	4
Pre-Requisite	Intermediate	Co-requisite	None				
Course Objectives	Course Outcomes: The syllabus is designed to introduce students to the emerging social problems, the concept and issues of development in Indian Society. The course intends to focus upon the deviant and delinquent behaviour, issue of corruption and other disorganizational and structural problems of Indian Society. The endeavour of the course is to make learners aware about the social problems and developmental issues in the Indian Society.						

Course Outcomes	
CO1	Basic understanding of deviance.
CO2	Explore the different social problem and behavior.
CO3	Understanding socio-structural tribulations.
CO4	Understanding the problems at family level.
CO5	Conceptual understanding differences of development.
CO6	To expand knowledge about theories on development.
CO7	Issues of Development from agrarian to advancement era.
CO8	To know about relation between Ecology and Development.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Introduction	Deviance: Concept & Meaning, Definition. Crime and, Juvenile Delinquency, White Collar crime, Social Disorganization and Social Problem	07	CO1
2	Social Problem	Corruption in Public life, Cyber Crime, Drug Addiction, Drug Abuse, Suicide, Terrorism	07	CO2
3	Structural Problems	Poverty, Unemployment Caste Inequality, Problems: Religious, Ethnic and Regional, Minorities, Backward Classes and Dalits.	08	CO3
4	Familial Problems	Dowry, Domestic Violence, Divorce, Intra and Inter-Generational Conflict, Problem of Elderly.	08	CO4
5	Concept Development of	Concept of Development, Economic Vs Social Development, Human Development (HDI), Social Development	06	CO5
6	Theories of Development:	Smelser, Lerner, Rostow. Under Development Dependency: Centre Periphery (Frank), Uneven Development (Samir Amin); Globalization and Development Society	08	CO6
7	Issues of Development of	Agrarian Crisis, Human Resource Development & Skilled Unemployment, Inclusive Development	08	CO7
8	Ecology and Development:	Development and Displacement, Rehabilitation and Resettlement Policy, Sustainable development, Global Warming and Climate Change.	08	CO8

Reference Books:

Cloward, R., 1960. Delinquency and Opportunity.

Charles, L.C., Michael, W.F., 2000. Crime and Deviance: Essays and Innovations of Edwin M Lemert

Eade D and Ligteringen E, Debating Development, 2006. – NGOs and the Future

Desai A.R, 1971: Essays on Modernization of Underdeveloped Societies.

e-Learning Source:

Egyankosh and NCERT

Course Articulation Matrix: (Mapping of Cos with POs and PSOs)

PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	1	1	3	1	1	3	2	3	2	2	2	2	2
CO2	1	2	3	2	1	3	3	2	2	1	1	2	3
CO3	1	2	1	2	2	3	2	3	1	2	2	2	2
CO4	1	2	2	1	3	2	3	3	2	2	3	1	2
CO5	2	2	1	2	3	3	2	2	2	2	2	1	2
CO6	3	2	3	2	1	2	3	3	2	3	3	3	3
CO7	1	3	3	2	3	3	3	2	3	3	2	3	3
CO8	1	3	2	1	2	1	2	3	2	3	3	3	2

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator	Sign & Seal of HoD
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Integral University, Lucknow

Effective from Session: 2022-2023

Course Code	A070401T/SS212	Title of the Course	Project on Sustainable Society	L	T	P	C
Year	II	Semester	IV	0	0	2	2
Pre-Requisite	Intermediate	Co-requisite	None				
Course Objectives	Course Outcomes: The syllabus designed to introduce students to the emerging social problems and the concept and issues of development in Indian Society. The project work will engage students directly in practical knowledge about the conducting research project. This project work will help learners to know about the issue of sustainability.						

Course Outcomes

CO1	Basic understanding of research work in development and social problem.
CO2	Develop skill to improve research understanding.
CO3	To improve skill of using different techniques and methods.
CO4	To enhance the skill of research writings.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Introduction to research	Research Project: Definition & Concept, Selection of Research Topic related to Social Problems and Social Development, Sustainable Development	07	CO1
2	Research Proposal	How to develop Research Proposal and its Implementation	07	CO2
3	Methods & Techniques	Methods & Techniques for conducting scientific study. Writing of Bibliography.	08	CO3
4	Research Project writing	Research Project final draft and writing of findings, Presentation of Research Project.	08	CO4

Reference Books:

Goode and Hatt, 2006: Methods in Social Research

Young Pauline, 1988 Scientific Social Surveys and Research Practice

Silverman David, 1985 Gower, Vermont Qualitative Methodology and sociology.

Sachdev Meetal, 1987: Qualitative Research in Social Sciences

e-Learning Source:

- Ezyankosh
- NCERT

Course Articulation Matrix: (Mapping of Cos with POs and PSOs)

PO-PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO													
CO1	1	1	3	1	1	3	2	3	2	2	2	2	2
CO2	1	2	3	2	1	3	3	2	2	1	1	2	3
CO3	1	2	1	2	2	3	2	3	1	2	2	2	2
CO4	1	2	2	1	3	2	3	3	2	2	3	1	2

2- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator	Sign & Seal of HoD
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Integral University, Lucknow

Humanities & Social Sciences

Department of Sociology

Effective from Session:2019-20

Course Code	SS301	Title of the Course	Pioneers of Indian Sociology	L	T	P	C
Year	3 rd	Semester	5 th	4	1	0	5
Pre-Requisite	Intermediate	Co-requisite	None				
Course Objectives	In this paper the students are introduced to some of the Pioneers of Indian Sociology and their intellectual contributions.						

Course Outcomes	
CO1	To understand G.S.Ghurye, Louis Dumont's Indological perspective
CO2	To understand M.N. Srinivas, S.C.Dube's Structural-Functional perspective
CO3	To understand A.R.Desai, D.P.Mukerjee's Marxian perspective
CO4	To understand B.R.Ambedkar and D.Hardiman's Subaltern perspective
CO5	To understand perspectives of Andre Beteille's Caste, class and power; Yogendra Singh's modernization thesis .D.P Mukherjee: Cultural Diversities

Course Outcomes				
Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Indological Perspective	G.S.Ghurye, Louis Dumont.	15	1
2	Structural-Functional Perspective	M.N. Srinivas, S.C.Dube	15	2
3	Marxian Perspective	A.R.Desai, D.P.Mukerjee	15	3
4	Subaltern Perspective	B.R.Ambedkar and D.Hardiman.	15	4
5	Other Perspectives	Andre Beteille's Caste, class and power; Yogendra Singh's modernization thesis.D.P Mukherjee: Cultural Diversities.	15	5

Reference Books:

Dubey, S.C.: Society in India, New Delhi.National Book Trust.

Dubey, S.C. 1995. Indian Village, London Routledge.

Dubey, S.C.1998 India's Changing Village, London Routledge.

Srinivas, M.N. 1980 India: Social Structure New Delhi, Hindustan Publishing

e-Learning Source:

<https://www.youtube.com/watch?v=zpn6Yk0An9Y>

Course Articulation Matrix: (Mapping of COs with POs and PSOs)														
PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	3	1	3	1	2	2	3	-	2	3	1	2	2	-
CO2	3	1	3	2	2	3	3	-	2	3	2	2	2	-
CO3	3	1	2	2	2	3	2	-	2	3	2	2	2	-
CO4	3	1	2	1	2	1	2	-	2	3	2	2	2	-
CO5	3	1	2	2	2	2	2	-	2	3	2	2	2	-

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator	Sign & Seal of HoD
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Integral University, Lucknow

Humanities & Social Sciences

Department of Sociology

Effective from Session: 2019-20

Course Code	SS302	Title of the Course	Sociology of Movements	L	T	P	C
Year	3 rd	Semester	5 th	5	1	0	6
Pre-Requisite	Intermediate	Co-requisite	None				
Course Objectives	The present paper tries to provide a rudimentary impression to the students about the concept, nature and types of movements with a thrust on the movements witnessed by Indian society.						

Course Outcomes	
CO1	To identify Social Movements and their role in the social change and transformation.
CO2	To identify Religious movements in India
CO3	To identify Peasants Movements in India
CO4	Study of Backward Class Movements in India
CO5	Study of Women's Movements in India

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Social Movements	Nature, Definitions, Characteristics of social movement, Types: Revolutionary, Reform, Revival, Counter movements, Basis of social movements: Leadership, Ideology, Resource	18	CO1
2	Religious movements in India	The SNDP Movements in Kerala, The Brahmo Samaj and The Arya Samaj.	18	CO2
3	Peasants Movements in India	The Champaran Satyagraha (1917), the Kheda Peasant Struggle, the Bardoli Movement in Gujarat, the Peasant Revolt in Telangana, The Tebhaga Movement in Bengal.	18	CO3
4	Backward Class Movements in India	Mahar Movement in Maharashtra, Dalit Movement in Tamil Nadu, and The Non Brahmin Movement in Tamil Nadu	18	CO4
5	Women's Movements in India	In the Pre independence era and the post independence period; Ecological movements.	18	CO5

Reference Books:

Dhanagare, D.N. 1983. Peasant Movements in India 1920-1950, OUP, Delhi.

Kaur, Manmohan, 1968, "Role of Women in the Freedom Movement 1857-1947", Sterling, New Delhi.

Chattopadhyaya, Kamala Devi, 1983, "Indian Women's Battle for Freedom", Abhinav Publications, New Delhi.

Basu, Aparna, "Role of Women in the Freedom Movement", in B.R.Nanda, ed, 1976.

e-Learning Source:

<https://www.classcentral.com/course/swayam-mso-004-sociology-in-india-20257>

Course Articulation Matrix: (Mapping of COs with POs and PSOs)

PO-PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO													
CO1	3	1	3	1	2	2	1	2	3	2	1	1	1
CO2	2	1	3	2	2	3	2	1	3	2	2	1	2
CO3	2	1	2	2	2	3	2	1	3	1	2	2	3
CO4	2	1	2	1	2	1	2	1	3	1	1	3	3
CO5	1	1	2	2	2	2	1	1	3	2	2	3	3

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator	Sign & Seal of HoD
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Integral University, Lucknow

Humanities & Social Sciences

Department of Sociology

Effective from Session:2019-20

Course Code	SS303	Title of the Course	Sociology of Environment	L	T	P	C
Year	3 rd	Semester	5 th	5	1	0	6
Pre-Requisite	Intermediate	Co-requisite	None				
Course Objectives	The paper tries to create awareness among the students about the major environmental issues and the efforts geared to tackle them.						

Course Outcomes

CO1	To identify Social Movements and their role in the social change and transformation.
CO2	To identify Religious movements in India
CO3	To identify Peasants Movements in India
CO4	Study of Backward Class Movements in India
CO5	Study of Women's Movements in India

Course Outcomes

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Environment and its Concepts	Ecology, Eco-system, Environment and Society their inter-relations; Eco-Feminism.	18	1
2	Environmental Issues	Sustainable Development, Industrialization and Development, Urbanization and Development, Environmental Degradation	18	2
3	Environmental Movements	Chipko Movement, Narmada Bachao Andolan, Ganga Bachao Abhyan; the Silent Valley Movement, Forest Rights.	18	3
4	Contemporary Environmental Problems	Problems of Water, Deforestation, Urban Wastes, Slums, Global-Warming and Climate Change.	18	4
5	Environment Protection	Meaning of Environmental Issue, objectives, rules and legislation, Hazardous Substance Management, activities of Environmental Ministry	18	5

Reference Books:

- Albrow, Martin & Elizabeth King (Ed.), (1990), Globalisation, Knowledge and Society, Sage: London
- Baviskar. Amita (1995), In the Valley of the River: Tribal Conflict over Development in the Narmada Valley, Delhi: OUP.
- Bhatt, Anil (1989) Development and Social Justice: Micro Action by Weaker Section, Sage: New Delhi.
- Chauhan, I.S (1998), Environmental Degradation, Delhi: Rawat Publications.
- DeshBandhu and Garg, R.K.(eds) 91986), Social Forestry and Tribal Development, Dehradun: Natraj Publishers
- Dubey, S.M. and Murdia, Ratno(ed)91980), Land Alienation and Restoration in Tribal Communities in India, Bombay: Himalaya Publishing House.

e-Learning Source:

https://onlinecourses.swayam2.ac.in/cec20_hs44/preview

Course Articulation Matrix: (Mapping of COs with POs and PSOs)

PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	2	2	1	2	2	3	2	2	3	1	2	2
CO2	2	1	1	2	3	3	3	2	2	3	1	2	2
CO3	3	2	2	2	1	3	2	3	2	3	1	3	3
CO4	2	3	1	1	2	1	2	2	1	3	1	3	2
CO5	2	2	1	2	3	2	3	2	2	3	3	3	3

2- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator	Sign & Seal of HoD
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Integral University, Lucknow

Humanities & Social Sciences

Department of Sociology

Effective from Session:2019-20							
Course Code	SS304	Title of the Course	Sociology of Migration	L	T	P	C
Year	III rd	Semester	V th	4	1	0	5
Pre-Requisite	10+2	Co-requisite					
Course Objectives	Migration continues to be an immensely important political, economic, social and cultural issue and one that is prone to social mobility. This course introduces students to the world of migration, mobility and migrant imagination. This course facilitates the participants understand the gender in migration and to examine critically the recruitment practices and institutional frameworks.						

Course Outcomes	
CO1	To acquaint the basic concepts of migration
CO2	To enable the students to understand Migration, modernity and social transformation
CO3	To explore the Gender and migration
CO4	To enable the students to understand the theoretical perspectives of migration.
CO5	Enhance The process of migration from India

Course Outcomes				
Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Migration	Conceptual issues, Typology, Migrant Transnationalism	15	CO1
2	Migration and social mobility	Migration, modernity and social transformation	15	CO2
3	Gender and migration	Women on the move, Marriage and migration, Transformation of gender relations and female identities, Forced migrant women, Migrant women and domestic work.	15	CO3
4	Migrant memory and imagination	Narrating the migrant life- Salman Rushdie, Bharati Mukherjee, V.S. Naipaul.	15	CO4
5	The migration and the institutional framework in India	The process of migration from India, Emigration governance and recruitment practices of India, Vulnerability, corruption and institutional framework	15	CO5

Reference Books:	
Agarwal, Anuja (ed). 2006. <i>Migrant Women and Work</i> . New Delhi: Sage Publications India Pvt. Ltd. Pp:21-45, 46-72.	
Behara, Navnita Chadha (ed.). 2006. <i>Gender, Conflict and Migration</i> . New Delhi: Sage Publication India Pvt. Ltd. Pp: 205-226.	
Brazil, Jana Evans. 2008. <i>Diaspora an Introduction</i> . Victoria Blackwell publishing. Pp- 11-36.	
Dascalu, Cristina Emanuela. 2007. <i>Imaginary Homelands of writers in Exile: Salman Rushdie, Bharati Mukherjee, and V.S. Naipaul</i> . New York: Cambria press	
e-Learning Source:	
Swayam	

Course Articulation Matrix: (Mapping of COs with POs and PSOs)														
PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	3	1	3	1	2	2	3	1	3	3	1	2	2	2
CO2	2	1	3	2	3	3	3	2	3	3	3	2	2	2
CO3	2	1	3	3	2	3	2	2	3	3	2	2	2	1
CO4	3	1	2	1	3	1	2	1	2	3	2	2	2	2
CO5	2	1	3	2	3	2	2	2	2	3	2	2	2	2

1-Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator	Sign & Seal of HoD
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Integral University, Lucknow

Effective from Session: 2019-20

Course Code	SS305	Title of the Course	Mass Media And Society	L	T	P	C
Year	III rd	Semester	V th	5	1	0	6
Pre-Requisite	Intermediate	Co-requisite	None				
Course Objectives	The course intends to provide and understanding of different types of media and forms of communication. It seeks to provide a basic understating of relationship between media and society. Finally, to analyze the changes in media, society and culture						

Course Outcomes	
CO1	Students would be able to communicate effectively about the research conducted, verbally as well as in written, write effective report, make effective presentation, and be an effective media communicator.
CO2	Be able to analyze the nature and functions of mass media
CO3	To understand the sociological perspective of mass media and its effect on society.
CO4	Students would learn about the modern and emerging trends of Journalism.
CO5	Students would be able to understand access and analyze media effects on various sections of society, and various domain areas.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Social Interaction and Everyday Life	The study of everyday life; Types of communication Verbal and Non-verbal communication; interpersonal, intrapersonal, group, mass communication. Communication and modern technology.	18	CO1
2	Mass Media	Nature, characteristics and functions of mass media. Folk and traditional media, printing and publications, electronic media, radio, Television, cyberspace, virtual communication, internet, blogging.	18	CO2
3	Sociological Perspective of Mass Media	Functionalist, Feminist, Interactionist	18	CO3
4	Media and Popular Culture	Cultural studies as an interface between humanities and social sciences; popular culture, high culture, low culture.	18	CO4
5	Media and Globalization	Impact of media in developing societies; democracy and issues of media regulation.	18	CO5

Reference Books:

Giddens, Anthony. 1997. *Sociology*. Third Edition, New York: Polity Press.

Nick Stevenson, 1995. *Understanding media cultures: social theory and mass communication*, London: Sage

Williams, Raymond, 1983. *Keywords: a vocabulary of culture and society*, New York: OUP

Schaefer 2011. *Sociology*, New York: Tata McGraw-Hill.

e-Learning Source:

Course Articulation Matrix: (Mapping of COs with POs and PSOs)													
PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	1	3	1	2	2	3	-	3	2	2	1	1
CO2	3	1	3	2	2	3	3	2	2	1	3	1	1
CO3	3	1	2	2	2	3	2	3	3	2	1	1	1
CO4	3	1	2	1	2	1	2	1	1	3	3	1	1
CO5	3	1	2	2	2	2	2	3	3	2	2	1	2

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator	Sign & Seal of HoD
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Integral University, Lucknow

Effective from Session: 2019-20							
Course Code	SS306	Title of the Course	Sociology And Disasters	L	T	P	C
Year	III rd	Semester	V th	4	1	0	5
Pre-Requisite	Intermediate	Co-requisite	None				
Course Objectives	The objective of this course is to introduce students to sociological examination of disasters. This course begins with the premise that disasters are fundamentally social events that reflect the ways that we live and structure our communities and societies. It examines sociological theories about the causes and consequences of disasters.						

Course Outcomes	
CO1	To understand the major disasters in India.
CO2	To know the important issues and challenges of Disaster.
CO3	To know the role of local bodies in disaster.
CO4	To know the various Sociological Studies and Disaster.
CO5	Examine the Disaster Prevention and Mitigation.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Introducing Disaster	The Disaster Construct, Mainstream Topics of Hazards and Disaster Research, Conceptual Understanding of Societal Response to Disaster.	15	CO1
2	Social Science Research Agenda for the Disasters	Theoretical, Methodological and Empirical Issues.	15	CO2
3	Disaster Vulnerability and Social Marginality	Race, Class, Caste, Ethnicity, and Gender.	15	CO3
4	Sociological Studies and Disaster	Case Studies from India and Beyond.	15	CO4
5	Disaster Prevention and Mitigation	Sustainable Reduction of Disasters	15	CO5

Reference Books:	
Drabek, T.E. 1986. <i>Human System Responses to Disaster: An Inventory of Sociological Findings</i> . New York: Springer-Verlag.	
Drabek, T.E. 2004. <i>Social dimensions of disaster</i> (2nd ed.). Emmitsburg, MD: Emergency Management Institute, Federal Emergency Management Agency.	
Drabek, T., & Boggs, K. 1968. Families in disaster: Reactions and relatives. <i>Journal of Marriage and Family</i> , 30,443–451.	
Dynes, R.R. 1988. Cross-cultural international research: Sociology and disaster. <i>International Journal of Mass Emergencies and Disasters</i> , 6(2), 101–129.	
e-Learning Source:	
https://www.digimat.in/index.html/	

Course Articulation Matrix: (Mapping of COs with POs and PSOs)													
PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	1	3	1	2	2	2	1	3	2	2	1	1
CO2	3	2	3	2	2	3	3	-	2	1	3	1	1
CO3	3	2	2	2	2	3	2	-	3	2	1	1	1
CO4	2	1	2	1	2	1	2	2	1	3	3	1	1
CO5	2	1	2	2	2	2	2	3	3	2	2	1	2

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator	Sign & Seal of HoD
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Integral University, Lucknow

Effective from Session: 2019-20							
Course Code	SS307	Title of the Course	Urban Sociology	L	T	P	C
Year	III rd	Semester	VI th	5	1	0	6
Pre-Requisite	Intermediate	Co-requisite	None				
Course Objectives	Urbanisation has brought both prosperity and problems. It is one of the earnest tasks of Sociology to trace out the evolution of the process, social; problems associated with it and policy planning and measures undertaken to overcome these challenges. This paper Urban Sociology concentrates upon these tasks.						

Course Outcomes	
CO1	Understand the scope and importance of urban sociology
CO2	Describe the theories of urbanization
CO3	Describe the Basic origin and growth of Urbanization in India
CO4	Describe urban social problems such as Crime and Juvenile delinquency, Slums, Beggary, Prostitution
CO5	Describe the process of Urban development in India

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Urban Sociology	Meaning, Nature, Scope and importance of Urban Sociology, Rural Urban Differences, rurbanization.	18	CO1
2	Theories of patterns of city growth	Concentric zone theory- Sector model- Multiple nuclei theory; Urbanism as a way of life.	18	CO2
3	Urbanization, Genesis and Growth	History of Urbanization in India; Megalopolis, Global Cities; Urban politics, Urban Culture and Urban Governance.	18	CO3
4	Urban social problems	Crime and Juvenile delinquency, Slums, Beggary, Prostitution	18	CO4
5	Urban development in India	Plans, Urban development Programmes, Slum Development Programmes, Urban Basic Services.	18	CO5

Reference Books:

Patel Sujata and Deb, Kushal(edt.) Urban Studies.
 Rao, M.S.A. 1992. Urban Sociology in India.
 Ramachandran, R 1997. Oxford University Press.
 Wilson, Robert, A Schultz, David, A, 1978. Urban Sociology, prentice Hall.

e-Learning Source:

<https://nptel.ac.in/courses/109105196>

PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	1	3	1	3	2	2	1	3	3	3	1	2
CO2	2	1	1	2	3	3	1	2	3	3	1	1	2
CO3	1	1	2	2	2	3	1	1	3	2	1	1	3
CO4	2	1	2	1	2	1	3	2	2	3	3	1	3
CO5	3	1	2	2	2	2	2	3	2	2	1	2	3

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

 Dr. Anand Kumar Name & Sign of Program Coordinator	 Zeba Aqil Sign & Seal of HoD Humanities Integral University
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Integral University, Lucknow

Effective from Session: 2019-20							
Course Code	SS308	Title of the Course	Populations Studies	L	T	P	C
Year	III rd	Semester	VI th	5	1	0	6
Pre-Requisite	Intermediate	Co-requisite	None				
Course Objectives	This paper is designed to provide an idea to the students about population dynamics and its impact on society.						

Course Outcomes	
CO1	Define the Concept Definitions Origin and Scope of Demography
CO2	To Understand demographic concepts and population theories to explain the population characteristics;
CO3	To understand Population composition such as Age, Sex, Rural-Urban
CO4	Assess the relationship between demographic Planning and policy.
CO5	To understand population control

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Population Studies	Meaning, Scope and Significance; Demographic Processes: Fertility, Mortality and Migration	18	CO1
2	Population Theories	Malthusian, Demographic Transition and Optimum Population Theory.	18	CO2
3	Population Compositions in India	Age Structure, Sex-Ratio, Rural-Urban Composition, Literacy in India	18	CO3
4	Population Planning and Policies	Needs and Objectives; Population Policy in India, National Health Mission.	18	CO4
5	Population Control	Role of Technology, Women's Empowerment, Voluntary Organizations; Population Control Policies.	18	CO5

Reference Books:

Agarwal, S.N. 1989: Population Studies with Special Reference to India, New Delhi: Lok Surjeet Publication.

Chandrasekhar, S. (ed.) 1974: Infant Mortality, Population Growth and Family Planning in India, London: George Alen and Unwin Ltd.

Bose, Ashish 1991: Demographic Diversity in India, Delhi: B.R. Publishing Corporation.

Banarjee, D. 1985: Health and Family Planning Services in India, New Delhi: Lok

e-Learning Source:

<https://www.digimat.in/nptel/courses/video/109104150/L01.html>

Course Articulation Matrix: (Mapping of COs with POs and PSOs)													
PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	1	3	1	2	2	3	-	3	2	3	2	3
CO2	3	1	3	2	2	3	3	2	3	3	3	3	1
CO3	3	1	2	2	2	3	2	2	3	3	1	2	3
CO4	3	1	2	1	2	1	2	1	2	3	2	2	1
CO5	3	1	2	2	2	2	2	2	2	3	2	2	3

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

<p>Anand Kumar</p> <p>Dr. Anand Kumar</p> <p>Name & Sign of Program Coordinator</p>	<p>Zeba Anand</p> <p>Sign & Seal of HoD</p> <p>Head</p>
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Humanities & Social Science
Integral University, Lucknow



Integral University, Lucknow

Effective from Session: 2019-20							
Course Code	SS309	Title of the Course	Industrial Sociology	L	T	P	C
Year	III rd	Semester	VI th	5	1	0	6
Pre-Requisite	Intermediate	Co-requisite	None				
Course Objectives	The aim of this paper is to analyses the structure and process of industrial organizations from the sociological perspective. It also deals with the social effects of industrialization on Indian Social Systems and institutions..						

Course Outcomes	
CO1	To know sociological understanding of work and industry and social relationships.
CO2	To analyze the industrialization and classical and sociological theories..
CO3	To explain the Development of Industry and its History
CO4	To list social problems in industrial society.
CO5	To analyze the industrialization and Pattern of Labour welfare

Course Outcomes				
Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Introduction	Meaning and definition of Industrial sociology. Nature, scope of Industrial Sociology. Importance of Industrial Sociology in India	18	CO 1
2	Industrial Thought	Classical Theories: Adam Smith, KarlMarx, Max Weber, Durkheim and Mayo. Sociological Theories: Likert, Herzberg, Maslow, McClelland.	18	CO 2
3	The Development of Industry and History	Liberalization of licensing policy , standardization , History of Industrial development in ancient , medieval and Modern Period. Economic consequences of Industrialization	18	CO 3
4	: Industrial Organization	Formal Organization: Its nature and features, problems in the formal organization; Informal Organization: Origin and function. Informal Organization	18	CO 4
5	. Industrial and Labour welfare	History & Pattern of Labour welfare , concept of social Security Functions and objectives of international labour organization	18	CO5

Reference Books:

Gisbert, Pascal, Fundamentals of Industrial Sociology, New Delhi, Tata Mcgraw Hill 1972.,

Ramaswamy, E.A. Industrial Relations in India, Delhi, MacMillan, 1978

Schneider, Eugene Industrial Sociology, Mcgraw Hill- London, 1971.

e-Learning Source:

<https://swayam.gov.in>

Course Articulation Matrix: (Mapping of COs with POs and PSOs)

PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	1	3	1	2	2	3	3	3	3	2	2	3
CO2	2	1	3	2	3	2	3	2	3	3	2	2	3
CO3	2	1	2	2	2	3	2	3	3	3	2	3	2
CO4	3	1	2	1	2	1	2	2	3	3	2	3	2
CO5	2	1	3	2	3	2	2	2	3	3	2	3	2

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

 Name & Sign of Program Coordinator	 Sign & Seal of HoD
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Head
Humanities & Social Science
Integral University, Lucknow



Integral University, Lucknow

Effective from Session: 2019-20							
Course Code	SS310	Title of the Course	Sociology of Health	L	T	P	C
Year	III rd	Semester	VI th	5	1	0	6
Pre-Requisite	Intermediate	Co-requisite	None				
Course Objectives	This paper is designed to bring awareness among the students about the social determinants of health and how the health of a community can be changed by bringing a change in the perception, attitude and practices of the people						

Course Outcomes	
CO1	Define Nature and scope of the sociology of Health
CO2	Justify and explain health and sanitation in rural India
CO3	Learn About common disease that is prevailing in society
CO4	Enhance knowledge regarding health sector reforms of Government of India
CO5	Explain emerging health issues briefly

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Sociology of Health	The emerging nexus between human health and Sociology, The Scope of Health Sociology in India, Social determinants of Human Health and Health Care.	18	CO1
2	Health and sanitation in Rural and Urban India	Common health problems: causes and consequences, Infant mortality and morbidity, maternal mortality, Diseases in Urban	18	CO2
3	Common Diseases	Occupational diseases among workers and their prevention, diseases among women, Old age diseases, Means to reduce them: Education, Habit formation, Regular checkups, Avoiding obsolete habits, Changing people's perception and increasing participation in health programmes.	18	CO3
4	Health Sector Reforms of the Government of India	Protective, Promotive, Reproductive, Curative efforts, Health Policies of The Government, Role of ICDS in Ensuring health to women and children.	18	CO4
5	Emerging health issues	HIV AIDS, Debates about sex education, Gerontology	18	CO5

Reference Books:

Cockerham, William C. 1978 Medical sociology Englewood, Cliffs, Prentice Hall.

Dak, T.M. 1991 Sociology of Health in India Kaveri Printers, New Delhi.

Graham, Scombler, 1987 Sociological Theory and Medical Sociology, Tavistock Publications, London.

Nagla, Madhu. 2018, Sociology of Health and Medicine, Rawat Publication

e-Learning Source:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

PO-PSO CO	Course Articulation Matrix: (Mapping of COs with POs and PSOs)												
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	1	3	1	2	2	3	1	2	3	3	2	1
CO2	3	1	3	2	2	3	3	-	3	3	1	1	2
CO3	2	2	2	3	3	3	3	1	2	2	1	1	3
CO4	1	3	2	1	2	1	1	2	2	3	3	1	2
CO5	3	1	2	2	1	2	2	2	1	2	1	2	3

2- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

<p>Anand Kumar</p> <p>Dr. Anand Kumar</p> <p>Name & Sign of Program Coordinator</p>	<p>Xeba Agni</p> <p>Head</p> <p>Sign & Seal of HoD</p> <p>Humanities & Social Science</p> <p>Integral University, Lucknow</p>
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Integral University, Lucknow

Effective from Session: 2022-23						
Course Code	SS311	Title of the Course	Reading Ethnography	L	T	P
Year	III rd	Semester	VI th	5	1	0
Pre-Requisite	Intermediate	Co-requisite	None			6
Course Objectives	This course encourages the student to read ethnographic texts in their entirety. Any one set of texts from the four pairs are to be chosen. Readers are relatively free to interpret the texts within the parameters mentioned below. Suggested readings can be utilized to frame specific questions while reading the ethnographic texts and writing about them...					

Course Outcomes	
CO1	Explain about contribution of Radcliffe and Malinowski for study method
CO2	Explain about contribution of Alfred Schutze and Harold Garfinkle Methodology
CO3	Students will be able to identify the expanse of social scientific knowledge and be proficient with the technique and data collection
CO4	The course aims to encourage interdisciplinary thinking between sociology, anthropology directly but also with philosophy and literature, through reading of ethnographies
CO5	Students will be able critical thinking about the research presented in the ethnographies.

Course Outcomes				
Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Participant observation	Bronistaw Malinowski Robert k. Brown	18	1
2	Phenomenology & ethnomethodology	Alfred Schutze Harold Garfinkel	18	2
3	Ethnographic Mode of Enquiry	Ethnographic Mode of Enquiry	18	3
4	Constructing the Ethnographic Object	Constructing the Ethnographic Object	18	4
5	Ethnographic Practices and Styles	Ethnographic Practices and Styles	18	5

Reference Books:

- 1.2. Srinivas, M. N. 1976. *The Remembered Village*. Delhi: OUP
- 2.2. Taussig, Michael. 2010 (1980). *The Devil and Commodity Fetishism in South America*. Chapel Hill: University of Carolina Press.
- Rosaldo, Renato. 1989. *Culture and Truth: The Remaking of Social Analyses*. Boston: Beacon Press
- <https://swayam.gov.in>

PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	1	3	1	3	1	2	3	3	3	3	3	3
CO2	3	1	3	1	3	1	2	3	3	3	3	3	3
CO3	3	1	3	1	3	2	3	3	3	3	3	3	3
CO4	3	1	3	2	3	3	2	2	3	3	3	3	3
CO5	3	1	1	2	3	3	1	3	3	3	3	3	3

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

 Name & Sign of Program Coordinator	 Sign & Seal of HoD
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Humanities & Social Science
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Effective from Session: 2019-20							
Course Code	SS312	Title of the Course	Sociology of Marginalized Community	L	T	P	C
Year	III rd	Semester	VI th	5	1	0	6
Pre-Requisite	Intermediate	Co-requisite	None				
Course Objectives	This course aims at sensitizing the students to the significance of the sociological study of marginalized communities. The focus would be on communities/groups suffering poverty, Deprivation and discrimination.						

Course Outcomes	
CO1	Basic Concepts Marginalization: Concept and Definitions
CO2	Marginalized Communities/ Groups in India
CO3	Status of Women in Indian Society
CO4	Backward Caste Problem of Backward caste
CO5	Untouchables

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Basic Concepts	Marginalization: Concept and Definitions Types of Marginalization	18	CO1
2	Marginalized Communities/ Groups in India	Scheduled Castes as a Weaker Section of Society Problems of Scheduled Tribes: Need for Assimilation and Integration	18	CO2
3	Status of Women	Status of Women in Independent India ,welfare, Constitutional Rights for Women	18	CO3
4	Backward Caste	Problem of Backward caste ,Various Scheme for welfare of backward caste , Welfare measure for Upliftment of Schedule caste , Welfare and program and project for schedule tribe	18	CO4
5	Untouchables	Meaning of Untouchables, Origin of Untouchables, Problem of Untouchables, and Role of B.R Ambedkar for their society.	18	CO5

Reference Books:

Auja, Ram. (1992). *Rights of Women: A Feminist Perspective*. New Delhi: Rawat Publications.

Ahuja, Ram. (1993). *Indian Social System*. Jaipur: Rawat Publications

Austin, Granville. (1999). *The Indian Constitution: Cornerstone of a Nation*. New Delhi: Oxford University Press

Basu, Durga Das. (2003). *Shorter Constitution*. New Delhi: Prentice Hall of India (P) Ltd.

e-Learning Source:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

Course Articulation Matrix: (Mapping of COs with POs and PSOs)													
PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	1	1	3	1	2	2	3	-	3	1	3	1	2
CO2	2	1	2	3	2	1	3	-	3	1	3	2	2
CO3	3	1	2	2	2	3	2	-	2	2	2	3	3
CO4	1	1	3	1	2	2	3	2	1	3	2	1	2
CO5	3	1	2	2	2	3	2	2	3	1	2	2	1

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

<p>Anand Kumar</p> <p>Dr. Anand Kumar</p> <p>Name & Sign of Program Coordinator</p>	<p>Zeba Aqil</p> <p>Head</p> <p>Sign & Seal of Head</p> <p>Head of Humanities & Social Science</p> <p>Integral University, Lucknow</p>
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