

Integral University, Lucknow Department of Business Management Study and Evaluation Schemes

Program: Certificate in Business Management

Semester-I

| | | | | Pe | Period er Hr/wee Sem | | | Evaluatio | n Scheme | • | | | | | | | Attri | butes | | | |
|-------|---------------------|---|------------------------|----|----------------------------|----|----|-----------|----------|-----|---------------|--------|---------------|---------------|------------------|----------------------|--------------------|---------------------------------|-------------|---------------------|---------------------------------|
| S.No. | Course code | Course Title | Type of Paper | L | т | Р | СТ | ТА | Total | ESE | Sub. Total | Credit | Total Credits | Employability | Entrepreneurship | Skill Development | Gender Equality | Environment & Sustainability | Human Value | Professional Ethics | Sustainable Development Goal |
| | F010101TA/ | Business | | | | [| [| | | 1 | | | | 1 | [| | | | [| [| |
| 1 | BM121 | Economics | Major | 03 | 1 | 0 | 15 | 10 | 25 | 75 | 100 | 3:1:0 | 04 | V | | \checkmark | | | | | SDG-4,8 |
| 2 | F010101TB/ BM122 | Basic Accounting | Major | 03 | 1 | 0 | 15 | 10 | 25 | 75 | 100 | 3:1:0 | 04 | \checkmark | | | | | | | SDG-4,12 |
| 3 | F010102TA/ BM123 | Business Statistics | Major | 03 | 1 | 0 | 15 | 10 | 25 | 75 | 100 | 3:1:0 | 04 | V | | V | | | | | SDG-4 |
| | A060105T/ HP111 | Freedom Struggle and Constitution growth in India | (Choose Anyone) | | | | | | | | | | | | | | | V | | V | SDG-4,16 |
| 4 | A070201T/ SS108 | Society in India: Structure organization and Change | Multi- Disciplinary | 04 | 2 | 0 | 15 | 10 | 25 | 75 | 100 | 4:2:0 | 06 | V | | | | | | | SDG-4 |
| | I010104T/ BM139 | Advance Excel | (Choose | | | | | | | | | | | V | V | | | | V | V | SDG-4 |
| 5 | I150107T/ ES131 | Introduction to Natural Hazard and Disaster Management | Anyone) Vocational | 02 | 1 | 0 | 0 | 0 | 0 | 100 | 100 | 2:1:0 | 03 | V | \checkmark | \checkmark | | V | | | SDG- 8,12 |
| 6 | Z010101T/ BE105 | Food, Nutrition and Hygiene | Co- curricular | 02 | 0 | 0 | 15 | 10 | 25 | 75 | 100 | 2:0:0 | 02 | V | | V | | | V | V | SDG-3,4 |
| 7 | A050101T/ HM101 | Rashtriya Gaurav | Audit Course | 00 | 00 | 00 | 00 | 00 | 00 | 50 | 50 | 00 | 00 | | | | | | | | |
| | | Total | | 17 | 06 | 00 | 75 | 50 | 125 | 450 | 650 | | 23 | | | | | | | | |



| Effective from Session: 2024 | Effective from Session: 2024-25 | | | | | | | | |
|------------------------------|--|---------------------|--------------------|---|---|---|---|--|--|
| Course Code | F010101TA /BM121 | Title of the Course | Business Economics | L | Т | Р | С | | |
| Year | Ι | Semester | Ι | 3 | 1 | 0 | 4 | | |
| Pre-Requisite | None | Co-requisite | None | | | | | | |
| Course Objectives | To familiarize the students with the basic concept of microeconomics and to make student enable to understand various concepts of economics to apply in business applications. | | | | | | | | |

| | Course Outcomes |
|-----|---|
| CO1 | To provide knowledge about business economics. |
| CO2 | To provide knowledge about demand analysis. |
| CO3 | To determine production and cost analysis. |
| CO4 | To make aware of pricing and profit management. |

| Unit No. | Title of the Unit | Content of Unit | Contact Hrs. | Mapped CO | | | | | |
|-------------|---|---|-----------------|--------------|--|--|--|--|--|
| 1 | Introduction to Business Economics | Nature and Scope of Business Economics. Fundamental Principles of business economics- opportunity cost concept, Incremental concept, Principle of time perspective, discounting principle and Equi-marginal principle. | 11 | CO1 | | | | | |
| 2 | Demand Analysis | Concept of Demand & its determinants. Law of demand and exceptions, Price, Income & Substitution effects. Demand function. The elasticity of demand: meaning, types, measurement and significance in managerial decisions, Revenue concepts. | 11 | CO2 | | | | | |
| 3 | 3 Production and Cost Analysis Meaning, Production function, Law of variable proportion and laws of return to scale, Various cost concepts and classification, Cost output relationship in short run & long run, Cost curves, Economies and dis-economies of scale. Break even analysis. | | | | | | | | |
| 4 | Market structures: | Nature of market, Types of markets and their characteristics, Pricing under different market structures–Perfect, Monopoly, Oligopoly and Monopolistic competition, Price discrimination under monopoly competition. Concept of Profit, Functions of profit, Profit maximization. Inflation: concept, reasons with specific reference to India, remedial measures, Concept of WPI & CPI. | 12 | CO4 | | | | | |
| Referen | ice Books: | | | | | | | | |
| Mahesh | wari K. L, Varshney R.I | . "Managerial Economics", Sultan Chand & Co., India, 2019. | | | | | | | |
| Mote V. | . L. , Gupta G. S. , Paul S | S., "Managerial Economics: Concepts and Cases", Tata McGraw Hill Publishing Company, India | a, 2019 | | | | | | |
| Dwived | i D.N., "Managerial Eco | nomics", Vikas Publication House, India, 2018 | | | | | | | |
| Peterson | n C H, Lewis W C "Mar | nagerial Economics" Pearson India,2020 | | | | | | | |
| e-Lea | e-Learning Source: | | | | | | | | |
| https:/ | https://nptel.ac.in/courses/110105075 | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |

| | | Course Articulation Matrix: (Mapping of COs with POs and PSOs) | | | | | | | | | |
|------------------|-----|--|-----|-----|-----|-----|-----|------|------|------|------|
| PO- PSO CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 |
| CO1 | 2 | 1 | 2 | 1 | 1 | - | 2 | 3 | 2 | - | 2 |
| CO2 | 1 | - | 1 | 2 | 2 | 1 | 3 | - | 1 | 1 | 1 |
| CO3 | 1 | 3 | 3 | 1 | 1 | 2 | 3 | 1 | 3 | 2 | 3 |
| CO4 | 2 | 1 | 1 | 1 | 1 | 2 | 2 | 2 | 1 | 2 | 2 |

1 1 2 2 1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator Sign & Seal of HoD



| Effective From Session: | Effective From Session: 2024-25 | | | | | | | |
|----------------------------|---------------------------------|---|------------------|---|---|---|---|--|
| Course Code F010101TB/BM12 | | Title of the Course | Basic Accounting | L | Т | Р | С | |
| Year | I Year | Semester | П | 3 | 1 | 0 | 4 | |
| Pre-Requisite | None | None Co-requisite None | | | | | | |
| Objective | | he course is designed to provide sufficient practical inputs to conduct varied types of accounting relating to ifferent industry and business problems for accurate decision and control action among the students. | | | | | | |

| | Course Outcomes |
|-----|---|
| CO1 | The aim of the course is to build knowledge and understanding of the principles of accounting and other aspects of accounting |
| | among the students. |
| CO2 | The course seeks to give detailed knowledge about the subject matter by instilling basic ideas about accounting. |
| CO3 | To provide knowledge about the rectification of errors in accounts |
| CO4 | To make them able to do valuation of stocks. |

| Unit No. | Title of the Unit | Content of Unit | Contact Hrs. | Mapped CO | | | | |
|-------------|--|--|-----------------|--------------|--|--|--|--|
| 1 | Introduction | Meaning and process of accounting, Basic terminology of accounting, Difference between accounting & bookkeeping, Importance & limitations of accounting, Various users of accounting information, Accounting Principles: Conventions & Concepts; Difference between IFRS and GAAP, application of IFRS in India. | 10 | 1 | | | | |
| 2 | Rectification of errors, Preparation of bank reconciliation statement; Bills of exchange and promissory notes. | | | | | | | |
| 3 | Valuation of stocks | of stocks Valuation of stocks; Accounting treatment of depreciation; Reserves and provisions; Preparation of final accounts along with adjustment entries. | | 3 | | | | |
| 4 | Issue of shares and debentures | Issue of shares and debentures, Issue of bonus shares and right issue, Redemption of preference shares and debentures. | 09 | 4 | | | | |
| Referen | nce Books: | | | | | | | |
| Agarwa | al B.D., Advanced Accountin | ng 2019. | | | | | | |
| Chakra | barti K.S., Advanced Accou | nts. 2017. | | | | | | |
| Chawla | Chawla & Jain, Financial Accounting 2018. | | | | | | | |
| Gupta I | R.L. & Radha Swamy, Fund | amentals of Accounting, 2019. | | | | | | |
| e-Lear | ning Source: | | | | | | | |

https://youtu.be/Hs-U3jAvqo4

| | Course Articulation Matrix: (Mapping of COs with POs and PSOs) | | | | | | | | |
|--------------|--|-----|-----|-----|-----|------|------|------|------|
| PO-PSO CO | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 |
| CO1 | 2 | 1 | 1 | 2 | 2 | 2 | 2 | 1 | 2 |
| CO2 | 2 | 1 | 1 | 1 | 2 | 2 | 2 | 1 | 2 |
| CO3 | 2 | 2 | 1 | 1 | 1 | 1 | 2 | 1 | 2 |
| CO4 | 2 | 1 | 1 | 1 | 1 | 2 | 2 | 2 | 1 |
| CO5 | | | - | | | | | | |

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

| Name & Sign of Program Coordinator | Sign & Seal of HoD |
|------------------------------------|--------------------|



| Effective from Session: 2024 | Effective from Session: 2024-25 | | | | | | | |
|------------------------------|---|------------------------|---------------------|---|---|---|---|--|
| Course Code | F010102T/BM123 | Title of the Course | Business Statistics | L | Т | Р | С | |
| Year I | | Semester | I | | 1 | 0 | 4 | |
| Pre-Requisite | None | Co-requisite | None | | | | | |
| Course Objectives | The aim of the course is to build knowledge and understanding of Business Statistics among the student. The course seeks to give detailed knowledge about the subject matter by instilling them basic ideas about Business Statistics. The outcome of the course will be as follows | | | | | | | |

| | Course Outcomes | | | | | | |
|-----|---|--|--|--|--|--|--|
| CO1 | To provide knowledge about basic concepts of Statistics. | | | | | | |
| CO2 | To provide knowledge measurement of central tendency. | | | | | | |
| CO3 | To give an overview of correlation and regression analysis. | | | | | | |
| CO4 | To make able to know the sampling and probability. | | | | | | |

| Unit No. | Title of the Unit | Content of Unit | Contact Hrs. | Mapped CO | | | | | |
|-------------|---|---|-----------------|--------------|--|--|--|--|--|
| 1 | Introduction | Concept, features, significance & limitations of statistics, Types of data, Classification & Tabulation, Frequency distribution & graphical representation | 6 | CO1 | | | | | |
| 2 | Measures of Central Tendency | Mean, Median, Mode, Measures of Variation (Range, Quartile Deviation, Mean Deviation and Standard Deviation), Significance & properties of a good measure of variation, Measures of Skewness & Kurtosis | 8 | CO2 | | | | | |
| 3 | Correlation and Regression | d Karl Pearson's Coefficient of correlation, Significance of correlation, Regression concept, Regression lines, Regression equations and Regression coefficient. | | | | | | | |
| 4 | Probability | bability Concept, Events, Addition Law, Conditional Probability, Multiplication Law & Baye's theorem [Simple numerical]. Probability Distribution: Binomial, Poisson and Normal. Sampling: Method of sampling, Sampling and non- sampling errors, Test of hypothesis, Type-I and Type-II Errors, Large sample tests | | | | | | | |
| | ce Books: | | | | | | | | |
| 1 Gupt | a, S.P. & Gupta | , M.P., Business 5. Gupta, C.B., Introduction of Statistical Methods | | | | | | | |
| Statisti | cs 2. Levin, R.I. | , Statistics for Management | | | | | | | |
| 3. Feuc | d, J.E., Modern | Elementary Statistics | | | | | | | |
| 4. Elha | ance, D.N., Fund | lamentals of Statistics | | | | | | | |
| 5. Gup | 5. Gupta, C.B., Introduction of Statistical Methods | | | | | | | | |
| e-Lear | e-Learning Source: | | | | | | | | |
| https:/ | //www.youtube. | com/watch?v=VbbIAAmYrEM | | | | | | | |

| | | | Course Articulation Matrix: (Mapping of COs with POs and PSOs) | | | | | | | | | | | |
|--------------|-----|-----|--|-----|-----|-----|-----|------|------|------|------|--|--|--|
| PO-PSO CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 | | | |
| CO1 | 3 | 1 | 1 | 1 | 2 | 2 | 3 | 1 | 1 | - | 1 | | | |
| CO2 | 3 | 1 | 2 | 1 | 1 | 2 | 2 | 1 | 2 | - | 1 | | | |
| CO3 | 3 | 1 | 1 | 2 | 1 | 1 | 2 | 1 | 1 | - | 2 | | | |
| CO4 | 3 | 2 | 2 | 1 | 2 | 2 | 3 | 2 | 2 | - | 1 | | | |

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

| Name & Sign of Program Coordinator | Sign & Seal of HoD |
|------------------------------------|--------------------|



| Effective from Session: | 2022-23 | | | | | | | | | |
|-------------------------|--------------------|--|--|---|---|---|---|--|--|--|
| Course Code | A060103T/ HP111 | Title of the Course | India's Freedom Struggle and Constitutional Growth of India. | L | T | P | C | | | |
| Year | Ist | Semester | Ist | 3 | 1 | 0 | 4 | | | |
| Pre-Requisite | Intermediate | Co-requisite | None | | | | | | | |
| Course Objectives | After the suc | After the successful completion, learners will develop following attributes. | | | | | | | | |

| | Course Outcomes | | | | | | | | |
|-----|---|--|--|--|--|--|--|--|--|
| CO1 | This syllabus helps students to understand the idea of Nationalism | | | | | | | | |
| CO2 | It also discusses that how the colonial rule was overthrown by the Indian Nationalists. | | | | | | | | |
| CO3 | It will enable the students to understand the role of India in World Affairs. | | | | | | | | |
| CO4 | Students will also be able to understand the contributions of our great freedom fighters in Independence of India. | | | | | | | | |
| CO5 | Students will also get familiar with the important events of national movement that led growth and development of India's Constitution. | | | | | | | | |

| Unit No. | Title of the Unit | Content of Unit | Contact Hrs. | Mapped CO |
|-------------|---|---|-----------------|--------------|
| 1 | British Colonial rule and National Awakening | Beginning of British colonial rule in India: East India Company (1773-1857) Indian Mutiny: Causes and Consequences Indian Government Act 1858: Provision and Significance | 12 | COI |
| 2 | Origin, Growth and Development of Indian National Movement | Formation of Indian National Congress: Objectives and Achievements, Causes for the rise of radicals/extremists, Partition of Bengal, Formation of Hindu Mahasabha & Muslim League. The Government of India Act of 1909, World War I and its impact Home Rule League. | 12 | CO2 |
| 3 | Gandhi and Mass Mobilisation | Emergence of Mahatma Gandhi - Tools of mobilization - Satyagraha and Non-violence Early Satyagrahas- Champaran Movement Government of India Act, 1919- Jallian Wala Bagh and The Non - Co-operation Movement - The Khilafat Movement, Chauri-Chaura Incident | 12 | C03 |
| 4 | Rise of National Movement | The Swarajist Party-The Simon Commission -The Nehru Report – Fourteen Points of Jinnah, Lahore Congress- The Civil Disobedience Movement Round Table Conferences 1930 – 32- Constitutional Changes - 1935 Act | 12 | C04 |
| 5 | Towards Independence | The Left Movement - Labour and Peasant Movements, Second World War -Quit India Movement- Netaji Subhash Chandra Bose and the INA- Two Nation Theory - Communalism -Cripps Mission - Cabinet Mission - Mount Batten Plan - Indian Independence Act. | 12 | C05 |

Reference Books:

Bipan Chandra, India's Struggle for Independence, Penguin Books (Latest Edition).

Percival Spear, Oxford History of India, New Delhi, 1974.

Sumit Sarkar, Modern India (1885 - 1947), Delhi, 1983.

Bipan Chandra, Amales Tripathi, and Barun De, Modern India, New Delhi. 1976.

e-Learning Source:

https://swayam.gov.in/

http://www.ignou.ac.in/

Coursera

UGC CEC

| | | | Course A | Articulation M | latrix: (Mappi | ing of COs w | ith POs and F | SOs) | | |
|------------------|-----|-----|----------|----------------|----------------|--------------|---------------|------|------|------|
| PO- PSO CO | POI | PO2 | РО3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
| CO1 | 3 | 3 | 3 | 3 | 3 | 2 | 2 | 1 | 2 | 3 |
| CO2 | 3 | 2 | 3 | 2 | 3 | 2 | 1 | 1 | 2 | 3 |
| CO3 | 2 | 2 | 2 | 3 | 3 | 1 | 3 | 3 | 3 | 2 |
| CO4 | 1 | 2 | 3 | 3 | 3 | 1 | 1 | 2 | 3 | 2 |
| CO5 | 3 | 2 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 1 |

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

And Kymar sing Name & Sign of Program Coordinate

Xeba Agil

Sign & Seal of HoD Flumanities & Social Science

Integral University, Lucknow





| Effective from Session: 2024-25 | | | | | | | | | | |
|---------------------------------|----------------|--|---------------|---|---|---|---|--|--|--|
| Course Code | I010104T/BM139 | Title of the Course | Advance Excel | L | Т | P | C | | | |
| Year | Ι | Semester | Ι | 2 | 1 | 0 | 3 | | | |
| Pre-Requisite | None | None Co-requisite None | | | | | | | | |
| Course Objectives | To provide a | To provide a practical implication of the excel and spreadsheet for today competitive environment. | | | | | | | | |

| | Course Outcomes | | | | | | | |
|-----|---|--|--|--|--|--|--|--|
| CO1 | Ability to understand the spread sheet utilization at basic level. | | | | | | | |
| CO2 | Ability to apply the formulas and function in Excel | | | | | | | |
| CO3 | Ability to understand the advance Excel with other functions of Excel | | | | | | | |
| CO4 | Ability to apply the practical implication of financial and statistical functions in spread sheet | | | | | | | |

| Unit No. | Title of the Unit | Content of Unit | Contact Hrs. | Mapped CO | | | | | | |
|-------------|---|---|-----------------|--------------|--|--|--|--|--|--|
| 1 | Excel Introduction, | An overview of the screen, navigation and basic Excel concepts, Various selection techniques, Shortcut Keys Customizing Excel, Customizing the Ribbon, Using and Customizing AutoCorrect, Changing Excel's Default Options Using Basic Functions, Using Functions – Sum, Average, Max, Min, Count, Absolute, Mixed and Relative Referencing | 15 | 1 | | | | | | |
| 2 | Introduction Range | Introduction Range: AutoFill, Comments, Hide Columns and Rows, AutoFit, Transpose, Move Columns Basics: Ribbon, Workbook, Worksheets, Format Cells, Find & Select, Data Validation, Keyboard, Shortcuts, Print, Protect. | 10 | 2 | | | | | | |
| 3 | Formulas and Functions | Formulas and Functions: Arithmetic functions, Paste Options, statistical Functions, Logical Functions. Cell References, Date/Time, Lookup/Reference | 10 | 3 | | | | | | |
| 4 | | Financial, Statistical, Round, Formula Errors, Array Formulas, Sort, Filter, Conditional Formatting., Charts, Pivot Tables, Tables, Create a Macro. | 10 | 4 | | | | | | |
| | ce Books: | | | | | | | | | |
| | | or Dummies, Greg Harvey, 1st edition | | | | | | | | |
| Slayi | ng Excel Dragons, N | Mike Girvin, 1st edition, Holy Macro! Books | | | | | | | | |
| | | ng Excel Array Formulas, Mike Girvin, 1st edition | | | | | | | | |
| Begir | nners (Excel Essenti | als Book 1), M.L. Humphrey, 1st edition | | | | | | | | |
| e-Lear | e-Learning Source: | | | | | | | | | |
| https:// | https://www.coursera.org/projects/Excels-beginner-google-sheets | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |

| | | Course Articulation Matrix: (Mapping of COs with POs and PSOs) | | | | | | | | | | | | | | | | |
|------------|-----|--|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|------|------|------|
| PO- PSO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO4 | PSO5 | PSO6 | PSO7 |
| CO | | | | | | | | | | | | | - | | | | | |
| CO1 | - | - | - | - | - | 1 | - | - | - | - | - | - | 1 | - | - | - | - | - |
| CO2 | - | - | - | - | - | 1 | - | - | - | - | - | - | 1 | - | - | - | - | - |
| CO3 | - | - | - | - | - | 1 | | | - | - | - | - | 1 | - | - | - | - | - |
| CO4 | - | - | - | - | - | 2 | - | - | - | - | - | - | 1 | - | - | - | - | - |

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation-

| Name & Sign of Program Coordinator | Sign & Seal of HoD |
|------------------------------------|--------------------|



| Effective from Session: 2024-25 | | | | | | | |
|---------------------------------|--|---------------------|-----------------------------|---|---|---|---|
| Course Code | Z010101T/BE105 | Title of the Course | Food, Nutrition and Hygiene | L | Т | Р | С |
| Year | Ι | Semester | Ι | 2 | 0 | 0 | 2 |
| Pre-Requisite | None | Co-requisite | None | | | | |
| Course Objectives | To learn the basic concept of food, nutrition, hygiene, common diseases prevalent in society along with 1000 days nutrition concept. | | | | | | |

| | Course Outcomes |
|-----|---|
| CO1 | To learn the basic concept of the Food and Nutrition, and meal planning. |
| CO2 | To learn about macro and micro nutrients and its RDA, sources, functions, deficiency and excess. |
| CO3 | To learn 1000 days Nutrition Concept and study the nutritive requirement during special conditions like pregnancy |
| | and lactation. |
| CO4 | To study common health issues in the society and to learn the special requirement of food during common illness. |

| UnitNo. | Title of the Unit | Content of Unit | Contact Hrs. | Mapped CO |
|-------------|---|---|-----------------|--------------|
| 1 | Concept of Food and Nutrition | (a) Definition of Food, Nutrients, Nutrition, Health, balanced Diet (b) Types of Nutrition- Optimum Nutrition, under Nutrition, Over Nutrition (c) Meal planning- Concept and factors affecting Meal Planning (d) Food groups and functions of food | 8 | CO1 |
| 2 | Nutrients: Macro and MicroRDA, Sources, Functions, Deficiency and excess of | (a) Carbohydrate (b) Fats (c) Protein (d) Minerals Major: Calcium, Phosphorus, Sodium, PotassiumTrace: Iron, Iodine, Fluorine, Zinc (e) Vitamins Water soluble vitamins: Vitamin B, C Fat soluble vitamins: Vitamin A, D, E, K (f) Water (g) Dietary Fiber | 7 | CO2 |
| 3 | 1000 days Nutrition | (a) Concept, Requirement, Factors affecting growth of child (b) Prenatal Nutrition (0 - 280 days): Additional Nutrients' Requirement and risk factors during pregnancy (c) Breast / Formula Feeding (Birth – 6 months of age) Complementary and Early Diet (6 months – 2 years of age) | 8 | CO3 |
| 4 | Community Health Concept | (a) Causes of common diseases prevalent in the society and Nutritionrequirement in the following: Diabetes Hypertension (High Blood Pressure)Obesity Constipation Diarrhea Typhoid (b) National and International Program and Policies for improving DietaryNutrition (c) Immunity Boosting Food | 7 | CO4 |
| Reference B | | | | |
| 6 | | tion", Star Publication, Agra, India, 2018. | | |
| | | iet Therapy, Peepee Publishers Delhi, 2014, First Edition. | | |
| 5 | | ain-Think_Babies_FINAL.pdf | | |
| | ** | ns.org/content/141/2/e20173716 | | |
| · · | | pmc/articles/PMC5750909/ | | |
| e-Learning | | e/internationally-accredited-diploma-certificate-in-nutrition | | |
| | • | Revised Offered by Alison | | |
| I · ··· | | e Articulation Matrix: (Mapping of COs with POs and PSOs) | | |

| PO-PSO CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 |
|--------------|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| CO1 | - | - | - | 2 | 2 | 3 | 2 | 3 | 3 | 2 | 2 |
| CO2 | - | - | - | 3 | 2 | 3 | 2 | 3 | 3 | 2 | 2 |
| CO3 | - | - | - | 3 | 3 | 2 | 3 | 3 | - | - | 2 |
| CO4 | - | - | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 |

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

| Name & Sign of Program Coordinator | Sign & Seal of HoD |
|------------------------------------|--------------------|



| Effective from Session:2024-25 | | | | | | | |
|--------------------------------|--|---|--|---|---|--|--------------------------------------|
| Course Code | HM101 | Title of the Course | RASHTRA GAURAV L T | | | | С |
| Year | Ι | Semester | Ι | 0 | 0 | 0 | |
| Pre-Requisite | Intermediate (Any Stream) | Co-requisite | Co-requisite None | | | | |
| Course Objectives | national pride a aspects that cor perspectives pre- gain a comprehe influence indivi "Rashtra Gaura | nd glory, as depicted attribute to the concep- esented in the paper. ensive understanding dual and collective i | shtra Gaurav" is to explore and critically analyze the mu in the paper. Participants will delve into the historical, cult pt of "Rashtra Gaurav" (National Pride) in the context of Through in-depth discussions, readings, and interactive se of the factors that shape and define a nation's sense of pric dentities. The course aims to foster a nuanced appreciatio y society, encouraging participants to critically evaluat ntexts. | ural, s the sp ession le, and n for t | ocial, an becific t s, partic l how th the sign | nd polit hemes cipants nese fac ificance | tical and will tors e of |

| | Course Outcomes | | | | | | |
|-----|---|--|--|--|--|--|--|
| CO1 | To understand the basics of Indian Society and culture. | | | | | | |
| CO2 | To understand the literature, science and astrology. | | | | | | |
| CO3 | To understand Indian heritage. | | | | | | |
| CO4 | To examine the philosophical and spiritual developments in India. | | | | | | |
| CO5 | To evaluate the contributions of Major National Characters and Personalities. | | | | | | |

| Unit No. | Title of the Unit | Content of Unit | Contact Hrs. | Mapped CO |
|-------------|--|---|-----------------|--------------|
| 1 | Indian Society & Culture | Unity in Diversity: Cultural & Religious Harmony Indian Diaspora Ancient Indian Civilization. National and International Awards & Awardees | 05 | 01 |
| 2 | Literature, Science, Astrology | Indian Epics: Ramayan & Mahabharata Prominent litterateur: Shudrak, Kalidas, Amir Khusru, Kautilya's Arthashastra Panini's Ashtadhyayi | 05 | 02 |
| 3 | Indian Heritage | Cultural Heritage in India: Buddhist Monuments at Sanchi, Ajanta & Ellora Caves, Khajuraho, Taj Mahal Tourist Places in India: Red Fort, Ambar Palace, Kaziranga National Park | 04 | 03 |
| 4 | Philosophical and Spiritual Developments | Sufism & Bhakti Movement:Bulleh Shah, Data Ganj Baksh, Khwaja Moinuddin Chishti, and Nizamuddin Auliya.Tulsidas, Surdas, Meera, Nanak & Kabir Jainism: Mahavir's Biography and Education Buddhism: The life of Buddha, Contributions of Buddhism to India's Culture | 05 | 04 |
| 5 | Major National Characters And Personalities | Ashoka the Great and His Dhamma Raja Ram Mohan Roy& Brahmo Samaj Swami Vivekanand and his philosophies Mahatma Gandhi: Role of Gandhi in Indian National Movement Dr. Bhimrao Ambedkar: A Chief architect of the Indian Constitution | 06 | 05 |
| | ence Books: | | 1 | |
| Jawah | arlal Nehru - "The Discovery | y of India" | | |

B.R. Ambedkar - "Annihilation of Caste"

Ramachandra Guha - "India After Gandhi: The History of the World's Largest Democracy"

Mahatma Gandhi - "My Experiment with Truth"

S C Dubey- "Indian Society"

Nadeem Hasnain – "Indian Society and Culture" G Shah- "Social Movements in India"

| | | Course Articulation Matrix: (Mapping of COs with POs and PSOs) | | | | | | | | |
|------------------|-----|--|-----|-----|-----|------|------|------|------|------|
| PO- PSO CO | PO1 | PO2 | PO3 | PO4 | P05 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
| CO1 | 2 | 1 | 3 | 3 | 2 | 2 | 3 | 2 | 1 | 2 |
| CO2 | 3 | 2 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 1 |
| CO3 | 1 | 2 | 2 | 2 | 2 | 3 | 2 | 3 | 3 | 2 |
| CO4 | 1 | 3 | 2 | 3 | 2 | 3 | 2 | 3 | 1 | 3 |
| CO5 | 2 | 3 | 1 | 2 | 2 | 3 | 1 | 3 | 2 | 1 |

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

| Name & Sign of Program Coordinator | Sign and seal of HoD |
|------------------------------------|----------------------|



Integral University, Lucknow Department of Business Management Study and Evaluation Schemes

Program: Certificate in Business Management

Period Per hr/week/sem **Evaluation Scheme** Attributes Total Course Sub. **Gender Equality** S.N Type of Human Value Employabilityy Environment & Sustainability Total Credits Entrepreneurs code Credit **Course Title** СТ Professional Ethics Т Р Total ESE L TA Skill Development Paper 0. Sustainable Development F010201TA/ Organizational Behavior 1 $\sqrt{}$ $\sqrt{}$ $\sqrt{}$ $\sqrt{}$ $\sqrt{}$ $\sqrt{}$ $\sqrt{}$ 03 0 3:1:0 1 15 10 25 75 100 04 SDG-4 BM129 Major 2 F010201TB/ $\sqrt{}$ $\sqrt{}$ $\sqrt{}$ **Business Finance** $\sqrt{}$ 04 SDG-4 Major 03 1 0 15 10 25 75 100 3:1:0 BM130 3 Human Resource F010202TA/ $\sqrt{}$ $\sqrt{}$ $\sqrt{}$ $\sqrt{}$ $\sqrt{}$ $\sqrt{}$ 04 SDG-4,10 3:1:0 Major 03 1 0 15 10 25 75 100 Development BM131 Hands-on Training on I010206T/ 4 Vocational 02 00 0 100 1 0 100 2:1:0 03 0 $\sqrt{}$ $\sqrt{}$ $\sqrt{}$ SDG-4 Tally ERP9.0 BM135 V Z020201T/ 5 Co- $\sqrt{}$ $\sqrt{}$ $\sqrt{}$ $\sqrt{}$ $\sqrt{}$ $\sqrt{}$ First Aid and Health SDG-2,3,4 02 02 00 0 15 10 25 75 100 2:0:0 NS110 curricular AI for Commerce & Audit 6 00 00 00 00 00 00 00 50 50 00 SDG-4 BM199 1 **Business Analytics** Course Total 13 00 60 40 450 04 100 550 17

Semester – II



| Effective from Session: 2024 | Effective from Session: 2024-25 | | | | | | | |
|------------------------------|--|------------------------|-------------------------|---|---|---|---|--|
| Course Code | F010201TA / BM129 | Title of the Course | Organizational Behavior | L | Т | Р | С | |
| Year | Ι | Semester | П | 2 | 1 | 0 | 3 | |
| Pre-Requisite | None | None Co-requisite None | | | | | | |
| Course Objectives | To develop the knowledge of the concept of Tax Planning. | | | | | | | |

| | Course Outcomes |
|-----|---|
| CO1 | Ability to understand the basic concepts of Organizational Behavior among the students. |
| CO2 | Ability to understand and give knowledge to the students for the concepts of individual behavior. |
| | Ability to know the behavior dynamics and the importance of leadership. It will help in studying the Group and Team place in organization with management of conflict. |
| CO4 | Ability to study the impact of change in organizational development. It will lead to the significance of culture with impact of power and politics in the organization. |

| Unit No. | Title of the Unit | Content of Unit | Contact Hrs. | Mapped CO | | | | | |
|-------------|-------------------------------|---|-----------------|--------------|--|--|--|--|--|
| 1 | Introduction | Nature and scope of OB, Challenges and opportunities for OB, Organization Goals, Models of OB, Impact of Global and Cultural diversity on OB. | 10 | 1 | | | | | |
| 2 | Individual Behavior | Concept, Personality, Perception and its role in individual decision making, Learning, Motivation, Hierarchy of needs theory, Theory X and Y, Motivation-Hygiene theory, Vroom's expectancy theory. | 10 | 2 | | | | | |
| 3 | Behavior Dynamics | Behavior: Definition and classification of Groups Types of Group Structures Group | | | | | | | |
| 4 | Management of Change | Change and Organizational development, Resistance to change, approaches to managing organizational change, Organizational effectiveness, Organizational culture, Power and Politics in Organization, Quality of work life, Recent advances in OB. | 10 | 4 | | | | | |
| Referen | ce Books: | | | | | | | | |
| Bennis | G Warren, Organization | hal Development: its nature, origins and prospects, Addison Wesley Publication Company, U.S.A | , 1969. | | | | | | |
| Davis, K | Keith, Organizational Be | haviour, Tata McGraw Hill, New Delhi., India, 1997. | | | | | | | |
| Robins, | S.P and Sanghi, S, Org | ganizational Behaviour, Pearson, NewDelhi India, 2009. | | | | | | | |
| Prasad, | L.M, Organizational Bel | naviour, Sultan Chand & Sons, New Delhi, India, 2019. | | | | | | | |
| e-Lean | e-Learning Source: | | | | | | | | |
| https:/ | https://youtu.be/X_u3v4ocg_E_ | | | | | | | | |
| https:/ | //youtu.be/nECTh34w8 | DY | | | | | | | |

| | Course Articulation Matrix: (Mapping of COs with POs and PSOs) | | | | | | | | | | | | | |
|--------------|--|-----|-----|-----|-----|-----|-----|------|------|------|------|--|--|--|
| PO-PSO CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 | | | |
| CO1 | 3 | 3 | 2 | 2 | 2 | 2 | 2 | 3 | 3 | 2 | 2 | | | |
| CO2 | 3 | 3 | 2 | 2 | 2 | 2 | 2 | 3 | 3 | 2 | 2 | | | |
| CO3 | 2 | 2 | 1 | 1 | 2 | 2 | 2 | 3 | 3 | 2 | 2 | | | |
| CO4 | 2 | 2 | 1 | 1 | 2 | 2 | 2 | 3 | 3 | 2 | 2 | | | |
| CO5 | 3 | 3 | 2 | 2 | 2 | 2 | 2 | 3 | 3 | 2 | 2 | | | |

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

| Name & Sign of Program Coordinator | Sign & Seal of HoD |
|------------------------------------|--------------------|



| Effectiv | ve From Session | : 2024-25 | | | | | | |
|-------------|--|---|---|---|--------------------|---------------------|--------------------|-----|
| Course Code | | F010201TB/BM130 | Title of the Course | Business Finance | L | Т | Р | С |
| Year | | Ι | Semester | П | 2 | 1 | 0 | 3 |
| Pre-Re | quisite | None | Co-requisite | None | | | | |
| Objecti | ive | The aim of the course is course seeks to give deta Finance. | to build knowledge and u ailed knowledge about the | nderstanding of Business Finance subject matter by instilling them | ce amor basic i | ng the s deas ab | tudent. out Bus | The |
| | | | Course Outcomes | 3 | | | | |
| CO1 | To provide kno | wledge about business fin | ance and investment decisio | ons. | | | | |
| CO2 | CO2 To provide knowledge about financing decision. | | | | | | | |
| CO3 | CO3 To give an overview about dividend decision. | | | | | | | |
| CO4 | To give an over | rview about working capita | al. | | | | | |

| Unit No. | Title of the Unit | Content of Unit | Contact Hrs. | Mapped CO |
|-------------|-------------------------------------|---|-----------------|--------------|
| 1 | Introduction to Business Finance | Concept of Business Finance and Financial management, Finance functions, objectives of financial management- Profitability vs. Shareholder's wealth maximization. Time Value of Money - Compounding & Discounting. Investment Decisions: Capital Budgeting- ARR, Payback, NPV, Benefit cost ratio and IRR methods and their practical applications. | 15 | 1 |
| 2 | Financing Decision | Capitalization Concept, Basis of Capitalization, Cost of Capital, WACC, Leverages: Concept and significance, EBIT-EPS analysis, Determinants of Capital structure, Capital structure theories. | 11 | 2 |
| 3 | Dividend Decision | Concept & relevance of dividend decision, Dividend Models- Walter's, Gordon's and MM Hypothesis, Dividend policy-determinants of dividend policy. | 10 | 3 |
| 4 | Management of Working Capital | oncepts of working capital, Approaches to the financing of current Assets, management of cash; management of receivables management of Inventories. | 09 | 4 |
| Referen | nce Books: | | | |
| Reddy | GS Financial Managen | nent Theory and Practice. | | |
| Chand | ra Prasanna Financial M | Ianagement Theory and Practices. | | |
| Pandey | y I M Financial Manage | ment. | | |
| Khan M | MY and Jain PK Financ | ial Management Tax and Problems. | | |
| e-Learr | ning Source: | | | |

Online course on Fundamentals of Financial ManagementBy Dr. Rupali Sheth, Savitribai Phule Pune University (<u>https://onlinecourses.swayam2.ac.in/cec22_mg13/preview)</u>

| | | | Course Articulation Matrix: (Mapping of COs with POs and PSOs) | | | | | | | | |
|--------------|-----|-----|--|-----|-----|-----|------------|------|------|------|------|
| PO-PSO CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 |
| CO1 | 2 | 1 | 1 | 2 | 1 | 1 | 2 | 2 | 2 | 2 | 1 |
| CO2 | 1 | 1 | 1 | 2 | 1 | 1 | 2 | 1 | 2 | 1 | 1 |
| CO3 | 1 | 2 | 1 | 1 | 2 | 2 | 2 | 2 | 2 | 1 | 1 |
| CO4 | 2 | 1 | 1 | 1 | 1 | 2 | 2 | 1 | 2 | 1 | 1 |

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Γ

| Name & Sign of Program Coordinator | Sign & Seal of HoD |
|------------------------------------|--------------------|

L



| Effective from Session: | Effective from Session: 2024-25 | | | | | | | | | | |
|-------------------------|--------------------------------------|---------------------|---|----------|----------|-------|---|--|--|--|--|
| Course Code | F010202TA/BM131 | Title of the Course | Human Resource Development | L | Т | Р | C | | | | |
| Year | Ι | Semester | Ш | 2 | 1 | 0 | 3 | | | | |
| Pre-Requisite | None | Co-requisite | None | | | | | | | | |
| Course Objectives | To enable the stu industries or orga | | HR Management and system at various levels in general and | l in cer | tain spe | cific | | | | | |

| | Course Outcomes | | | | | | | | |
|-----|---|--|--|--|--|--|--|--|--|
| CO1 | The aim of the course is to build knowledge and understanding of Human Resource Development among the student | | | | | | | | |
| CO2 | To provide knowledge about potential appraisal | | | | | | | | |
| CO3 | To give an overview about Job Enrichment and Quality circle | | | | | | | | |
| CO4 | To make aware with Human Resource Accounting (HRA) | | | | | | | | |

| Unit No. | Title of the Unit | Content of Unit | Contact Hrs. | Mapped CO |
|-------------|------------------------------|---|-----------------|--------------|
| 1 | HRD | Concept, importance, benefits and its distinction from HRM, focus of HRD System, Structure of HRD System, Role of HRD manpower planning; Management Development: Concept, need, management development methods. | 10 | CO1 |
| 2 | Potential Appraisal | Concept, need, objectives, methods and Obstacles. Training: Meaning, role, assessing needs for training, organizing training programmes, training methods, evaluation of Training. Succession Planning and Career Development: meaning, distinction, need and importance | 10 | CO2 |
| 3 | Job Enrichment | Concept, Principles, steps for job enrichment, hurdles in job enrichment, making job enrichment effective, job and work redesign. Quality Circles: Concept, structure, training in quality circle, problem solving techniques, role of management, trade union and workers, quality circles in India. | 15 | CO3 |
| 4 | Human Resource Accounting | Introduction, scope, limitations, methods; Management of careers; Stress Management: Definition, potential, sources of stress, consequences of stress, managing stress. | 11 | CO4 |

| eference Books: | |
|--|--|
| ipak Kumar Bhattacharya, Human Resource Management | |
| run Monappa, Managing Human Resource | |
| Subba Rao, Essential of HRM and Industrial Relation | |
| .B. Memoria, Personnel Management | |
| e-Learning Source: | |
| https://onlinecourses.nptel.ac.in/noc20_hs48/preview_ | |
| https://nptel.ac.in/courses/109105121 | |
| https://archive.nptel.ac.in/noc/courses/noc21/SEM2/noc21-mg49/ | |
| https://onlinecourses.nptel.ac.in/noc21_mg21/preview_ | |

| | | Course Articulation Matrix: (Mapping of COs with POs and PSOs) | | | | | | | | | | | |
|------------------|-----|--|-------------|-------------|---------------|---------------|----------------|------|------|------|------|--|--|
| PO- PSO CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 | | |
| CO1 | 2 | - | 2 | 1 | 1 | 1 | 2 | 3 | 2 | 1 | 2 | | |
| CO2 | - | 1 | 1 | 2 | 2 | 2 | - | 1 | 1 | - | - | | |
| CO3 | - | 3 | 3 | - | - | - | 3 | - | 3 | 2 | 3 | | |
| CO4 | 2 | - | 1 | - | 1 | 2 | 2 | 2 | - | 2 | 2 | | |
| | | 1. Low | Correlation | · 2. Modera | te Correlatio | n: 3- Substan | tial Correlati | on | | | | | |

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

| Name & Sign of Program Coordinator | Sign & Seal of HoD |
|------------------------------------|--------------------|



| Effective from Session: 2024-25 | | | | | | | | |
|---------------------------------|----------------|---|-----------------------------------|---|---|---|---|--|
| Course Code | I010206T/BM135 | Title of the Course | Hands on Training on Tally ERP9.0 | L | Т | Р | С | |
| Year | Ι | Semester | П | 2 | 1 | 0 | 3 | |
| Pre-Requisite | None | Co-requisite | None | | | | | |
| Course Objectives | This course is | s course is focused to provide practical implication on the knowledge of tally for commerce and management. | | | | | | |

| | Course Outcomes | | | | |
|-----|---|--|--|--|--|
| CO1 | Ability to understand the basic concept of Tally ERP9, its use and relevance in accounting | | | | |
| CO2 | Ability to identify the appropriate types and functioning of Tally and its uses in present senior | | | | |
| CO3 | Ability to apply basic knowledge of accounting through Tally and its use in the field of TDS, GST and return filling. | | | | |
| CO4 | Ability to understand the concept of payroll in Tally and creation of various reports using Tally. | | | | |

| Unit No. | Title of the Unit | Content of Unit | Contact Hrs. | Mapped CO | | | | |
|--------------------|---|--|-----------------|--------------|--|--|--|--|
| 1 | Introduction, | Creation of Company, Tally Configuration, Account Voucher Creation, Voucher Type Selection, Alteration of Vouchers, Reports, and computation. Inventory, Payments, Quotes, Sales Orders, Sales/Invoicing, Receipts, Memorized Transactions, Global Options, Reports | 15 | 1 | | | | |
| 2 | Tally Reports | Professional Tax | | 2 | | | | |
| 3 | Employee Data | Employee Creation - Salary Define, Employee Attendance Register, Pay Heads Creation, Salary Report | 10 | 3 | | | | |
| 4 | Generation of Financial Statement | Financial Statements - Trading Account, Profit & Loss Account, Balance Sheet, Accounts Books and Reports, Inventory Books and Reports, Exception Reports, Statutory Reports, Payroll Reports, Trail balance, Day Book, List of Accounts, Stock Summary, Outstanding Statement | 10 | 4 | | | | |
| Referen | ce Books: | | | | | | | |
| Comp | uterized Accounting S | System For B.Com. by Ajay Sharma and Manoj Bansal | | | | | | |
| Comp | uterized Accounting S | System by Neeraj Goyal and Rohit Sachdeva | | | | | | |
| Comp | outer Based Accountin | g by C Mohan Luneja, Sandeep Bansal and Rama Bansal | | | | | | |
| Rober | rt N Anthony, David H | lawkins, Kenneth A. Merchant, Accounting: Text and Cases. McGraw-Hill Education, | 13 th Ed. 20 | 13. | | | | |
| Asok | K. Nadhani, Tally ER | P9 Training Guide - 4th Revised & Updated Edition, BPB publication | | | | | | |
| e-Learning Source: | | | | | | | | |
| https:// | https://www.studyathome.org/products/tally-erp9-certificate-course-by-ca-raj-k-agrawal/ | | | | | | | |
| https://t | allyeducation.com/tepl/ | | | | | | | |
| https://v | www.udemy.com/topic/ | tally-erp/ | | | | | | |

| | | Course Articulation Matrix: (Mapping of COs with POs and PSOs) | | | | | | | | | | |
|------------------|-----|--|-----|-----|-----|-----|-----|------|------|------|------|--|
| PO- PSO CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 | |
| CO1 | 1 | 2 | 1 | 1 | 1 | 1 | 1 | | 1 | 1 | 1 | |
| CO2 | 1 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 2 | 2 | 1 | |
| CO3 | 1 | 1 | 1 | - | - | - | - | 1 | 1 | 1 | 1 | |
| CO4 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 1 | 1 | 1 | 1 | |

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation-

| Name & Sign of Program Coordinator | Sign & Seal of HoD |
|------------------------------------|--------------------|



| Effective from Session:2024-25 | | | | | | | | |
|--------------------------------|----------------|---------------------|----------------------|---|---|---|---|--|
| Course Code | Z020201T/NS110 | Title of the Course | First Aid and Health | L | Т | Р | С | |
| Year | Ι | Semester | Ш | 2 | 0 | 0 | 2 | |
| Pre-Requisite | None | Co-requisite | None | | | | | |
| Course Objectives | | | | | | | | |

| | Course Outcomes |
|-----|--|
| CO1 | Learn the skill needed to assess the ill or injured person. |
| CO2 | Learn the skills to provide CPR to infants, children and adults. |
| CO3 | Learn the skills to handle emergency childbirth. |
| CO4 | Learn the Basic sex education help young people navigate thorny questions responsibly and with confidence. |
| CO5 | Learn the Basic sex education help youth to understand Sex is normal. It's a deep, powerful instinct at the core of our. |
| CO6 | Survival as a species. Sexual desire is a healthy drive. |
| CO7 | Help to understand natural changes of adolescence. |
| CO8 | Learn the skill to identify Mental Health status and Psychological First Aid. |

| Unit No. | Title of the Unit | Content of Unit | Contact Hrs. | Mapped CO |
|-------------|--|--|------------------------|-------------------------|
| 1 | Basic Concepts | A. Basic First Aid Aims of first aid & First aid and the law. Dealing with an emergency, Resuscitation (basic CPR). Recovery position, Initial top to toe assessment. Hand washing and Hygiene Types and Content of a First aid Kit B. First AID Technique Dressings and Bandages. Fast evacuation techniques (single rescuer). Transport techniques. C. First aid related with respiratory system Basics of Respiration. No breathing or difficult breathing, Drowning, Choking, Strangulation and hanging, Swelling within the throat, Suffocation by smoke or gases and Asthma. D. First aid related with Heart, Blood and Circulation Basics of The heart and the blood circulation. Chest discomfort, bleeding. E. First aid related with Wounds and Injuries Type of wounds, Small cuts and abrasions Head, Chest, Abdominal injuries Amputation, Crush injuries, Shock F. First aid related with Bones, Joints Muscle related injuries Basics of The skeleton, Joints and Muscles. Fractures (injuries to bones). | 2T+10P | 1 |
| 2 | First Aid Related with Nervous System | G. First aid related with Nervous system and Unconsciousness Basics of the nervous system. Unconsciousness, Stroke, Fits-convulsions seizures, Epilepsy. H. First aid related with Gastrointestinal Tract Basics of The gastrointestinal system. Diarrhea, Food poisoning. I. First aid related with Skin, Burns Basics of The skin. 2T+ 10P Burn wounds, Dry burns and scalds (burns from fire, heat and steam). Electrical and Chemical burns, Sun burns, heat exhaustion and heatstroke. Frost bites (cold burns), Prevention of burns, Fever and Hypothermia. J. First aid related with Poisoning Poisoning by swallowing, Gases, Injection, Skin K. First aid related with Bites and Stings Animal bites, Snake bites, Insect stings and bites L. First aid related with Sense organs Basic of Sense organ. Foreign objects in the eye, ear, nose or skin. Swallowed foreign objects. M. Specific emergency satiation and disaster management Emergencies at educational institutes and work Road and traffic accidents. Emergencies in rural areas. Disasters and multiple casualty accidents. Triage. N. Emergency Child birth. | 2T+10P | 2 |
| 3 | Basic Sex Education | Basic Sex Education:Overview, ground rules, and a pre-test Basics of Urinary system and Reproductive system. Male puberty — physical and emotional changes Female puberty — physical and emotional changes Male-female similarities and differences Sexual intercourse, pregnancy, and childbirth Facts, attitudes, and myths about LGBTQ+ issues and identities Birth control and abortion Sex without love — harassment, sexual abuse, and rape Prevention of sexually transmitted diseases. | 9T | 3 |
| 4 | Mental Health and Psychological First Aid | Mental Health and Psychological First Aid What is Mental Health First Aid? Mental Health Problems in the India The Mental Health First Aid Action Plan Understanding Depression and Anxiety Disorders Crisis First Aid for Suicidal Behavior & Depressive symptoms What is Non-Suicidal Self-Injury? Non-crisis First Aid for Depression and Anxiety Crisis First Aid for Panic Attacks, Traumatic events Understanding Disorders in Which Psychosis may Occur Crisis First Aid for Acute Psychosis Understanding Substance Use Disorder Crisis First Aid for Overdose, Withdrawal Using Mental Health First Aid. | 2T+10P | 4 |
| Referen | ce Books: | | | |
| | - | ://www.indianredcross.org/publications/FA-manual.pdf. | | |
| Red Cro | oss First Aid/CPR/AED | Instructor Manual. | | |
| | hfa.com.au/courses/pub | | 01.11 | |
| | www.unh.edu/ccrc/pdf/C L. & Levitz N. (2017). | he prevention of childhood sexual abuse. Durham, NH: Crimes Against CV192. Pdf. Parents' views on sex education in schools: How much do Democrats and Republicans agree | Children e? PLoS Ol | Research NE, 12 (7): |
| Orenstei | in, P. (2016). Girls and s | ex: Navigating the complicated new landscape. New York, NY: Harper. | | |
| Schwieg | gershausen, E. (2015, Ma | ay 28). The Cut. www.thecut.com/2015/05/most-women-are-catcalledbefore-they-turn-17.html. | | |
| Winning | G & McTighe I (200 | 18). Understanding by design. Alexandra, VA: ASCD. | | |
| wiggins | , 0. & Me light, J. (200 | | | |

 e-Learning Source:

 https://www.redcross.org/take-a-class/first-aid/first-aid-training/first-aid-online.

 https://www.firstaidforfree.com/.

 https://www.coursera.org/learn/psychological-first-aid.

 https://www.coursera.org/learn/mental-health.

Name & Sign of Program Coordinator

Sign & Seal of HoD



| Effective from Session: 2024-25 | | | | | | | | |
|---------------------------------|--|---------------------|---------------------------------------|---|---|-----------|---|--|
| Course Code | BM199 | Title of the Course | AI in Commerce and Business Analytics | L | Т | Р | C | |
| Year | Ι | Semester | Ш | 3 | 1 | 0 | 4 | |
| Pre-Requisite | None | Co-requisite | None | | | | | |
| Course Objectives | The curriculum aims to provide commerce and management graduate with the knowledge and skills to leverage ar intelligence in business analytics, enhancing decision-making processes and strategic planning. | | | | | rtificial | l | |

| | Course Outcomes | | | | | |
|-----|---|--|--|--|--|--|
| CO1 | Introduction to AI and its relevance to Commerce & Management. | | | | | |
| CO2 | Fundamentals of Machine Learning tailored for Commerce & Management. | | | | | |
| CO3 | AI applications in Business decision related to Commerce & Management. | | | | | |
| CO4 | Ethical considerations and responsible AI practices in Commerce & Management. | | | | | |

| Unit No. | Title of the Unit | Content of Unit | Contact Hrs. | Mapped CO |
|-------------|---|--|-----------------|--------------|
| 1 | Introduction to ArtificialIntelligence | Introduction to Artificial Intelligence : History and evolution of AI, comparison of humanand computer skill, Component of AI, Scope and significance in different domains, Ethical considerations in AI development and deployment, Intelligent Agent, logical agent. Problem solving through AI : Defining problem as a state space search, analyzing the problem, solving problem by searching, informed search and Uninformed Search | 10 | 1 |
| 2 | Machine Learning Basics | Machine Learning Basics: Neural networks and deep learning, Supervised and unsupervised learning, Feature selection and engineering, learning from observation, knowledge in learning. Natural Language Processing: Brief history of NLP, Text processing, Sentiment analysis, language translation, Early NLP system, ELIZA system, LUNAR system, General NLP system. | 11 | 2 |
| 3 | Predictive Analytics in Business | Predictive modeling for sales forecasting, Customer churn prediction using machine learning, Applications in demand planning and inventory management, Customer Analytics and Personalization: Customer segmentation and profiling with AI, Analyzing Marketing data with AI techniques, Social media analytics and sentiment analysis. | 11 | 3 |
| 4 | Supply Chain Optimization and Financial Analysis with AI | AI applications in Supply Chain management, Fraud Detection and Risk Management: AI applications in fraud detection, Risk assessment and Management using machine learning, AI-driven financial modeling and analysis, Ethical considerations in Al-driven business decisions, Implementation of AI techniques in a commerce-related project. | 12 | 4 |
| Reference | ce Books: | | | |
| ✓ | Christopher Bishop, Patte | ern Recognition and Machine Learning, Springer, 2007. | | |
| ✓ | Kevin P. Murphy, Machi | ne Learning: A Probabilistic Perspective, MIT Press, 2012. | | |
| ✓ | Ethem Alpaydin, -Introdu | action to Machine Learning-II, MIT Press, Third Edition, 2014. | | |
| ✓ | Tom Mitchell, "Machine | Learning", McGraw-Hill, 1997. | | |
| ✓ | Kiran Chaudhary and Ma | nsaf Alam, "AI-Based Data Analytics: Applications for Business Management", Taylor and Fr | rancis, | |
| e-Lear | ning Source: | | | |
| https://w | ww.classcentral.com/cours | e/swayam-bcoc-132-business-organisation-and-management-23767 | | |
| https://w | ww.classcentral.com/cours | e/swayam-forms-of-business-organisation-45146 | | |
| https://np | ptel.ac.in/courses/10910517 | 7 <u>6</u> | | |

| | Course Articulation Matrix: (Mapping of COs with POs and PSOs) | | | | | | | | | | |
|--------|--|-----|----------|-------------------------|------------|------------|---------------|----------------|---------|------|------|
| PO-PSO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 |
| CO | 101 | 102 | 105 | 104 | 105 | 100 | 10/ | 1501 | 1501 | 1505 | 1504 |
| CO1 | 1 | - | 1 | - | 2 | - | - | 1 | - | 1 | - |
| CO2 | 1 | 1 | 1 | - | 1 | 1 | 2 | - | 1 | 1 | - |
| CO3 | 1 | 1 | - | 2 | - | 2 | - | 1 | - | 2 | 1 |
| CO4 | 2 | - | 1 | 1 | - | - | 1 | - | - | 1 | - |
| | | | 1. Low (| ⁷ orrelation | • 2. Moder | ate Correl | ation · 3_ Sr | hstantial Corr | elation | | |

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

| Name & Sign of Program Coordinator | Sign & Seal of HoD |
|------------------------------------|--------------------|

Т



Integral University, Lucknow Department of Commerce and Business Management Study and Evaluation Schemes

Semester-III

| | | Period Per- hr/week/sem. Evaluation Scheme | | | | | | | Attri | ibutes | | | | | | | | | | | |
|-------|---------------------|---|-------------------|----|----|---|-----|----|-------|--------|---------------|--------|------------------|---------------|------------------|-------------------|-----------------|---------------------------------|--------------|------------------------|------------------------------------|
| S.No. | Course code | Course Title | Type Of Paper | L | Т | Р | СТ | ТА | Total | ESE | Sub. Total | Credit | Total Credits | Employability | Entrepreneurship | Skill Development | Gender Equality | Environment & Sustainability | Human Value | Professional Ethics | Sustainable Development Goal |
| | F010301TA | Management & | | [| | | | [| | [| [| | | | | 1 | [| | | , | |
| 1 | /BM285 | Cost Accounting | Major | 02 | 1 | 0 | 15 | 10 | 25 | 75 | 100 | 2:1:0 | 03 | \checkmark | \checkmark | \checkmark | | | | \checkmark | 4,8,9,10 |
| 2 | F010301TB /BM286 | Business Law | Major | 02 | 1 | 0 | 15 | 10 | 25 | 75 | 100 | 2:1:0 | 03 | \checkmark | \checkmark | \checkmark | \checkmark | \checkmark | \checkmark | \checkmark | 8,16 |
| 3 | F010302TA /BM287 | Production Management | Major | 02 | 1 | 0 | 15 | 10 | 25 | 75 | 100 | 2:1:0 | 03 | \checkmark | \checkmark | | | | | | 4,8,9 |
| 4 | F010302TB /BM288 | Business Policy | Major | 02 | 1 | 0 | 15 | 10 | 25 | 75 | 100 | 2:1:0 | 03 | \checkmark | | \checkmark | | | | \checkmark | 4,8 |
| 5 | F010303TA /BM289 | Business Communication | Major | 02 | 1 | 0 | 15 | 10 | 25 | 75 | 100 | 2:1:0 | 03 | \checkmark | \checkmark | \checkmark | | | | \checkmark | 4,8 |
| 6 | F010303TB /BM290 | Business Environment | Major | 02 | 1 | 0 | 15 | 10 | 25 | 75 | 100 | 2:1:0 | 03 | \checkmark | \checkmark | | | \checkmark | | \checkmark | 4,7 |
| 7 | I010304TB /BM291 | Negotiation &Leadership | Vocational | 02 | 1 | 0 | 15 | 10 | 25 | 75 | 100 | 2:1:0 | 03 | \checkmark | \checkmark | | | \checkmark | | \checkmark | 8 |
| 8 | Z030301T / ES225 | Human Values & Environment Studies | Co- Curricular | 02 | 0 | 0 | 15 | 10 | 25 | 75 | 100 | 2:1:0 | 02 | | | | \checkmark | | \checkmark | \checkmark | 3,4 |
| | 1 | | | | | - | | l. | | | | | | | | | | | | | |
| | | | <u> </u> | | | | | | | | | | | | | | | | | | |
| | | Total | | 16 | 07 | 0 | 120 | 80 | 200 | 600 | 800 | | 23 | | | | | | | | |

Program: BBA



| EffectivefromSession:2023-24 | | | | | | | | | | |
|------------------------------|---|------------------------|------------------------------|---|---|---|---|--|--|--|
| Course Code | F010301T/ BM285 | Title of the Course | Management & Cost Accounting | L | Т | Р | С | | | |
| Year | Π | Semester | III | 2 | 1 | 0 | 3 | | | |
| Pre-Requisite | None | Co-requisite | None | | | | | | | |
| Course Objectives | The basic objective of this course is to provide knowledge about Cost Accounting. | | | | | | | | | |

| Course | e Outcomes |
|--------|--|
| CO1 | To enable Students to understand the nature, scope and advantages of Management and Cost Accounting. |
| CO2 | To enable Students to understand about Material and Labour costing. |
| CO3 | To enable Students to understand and apply Costing technique and costing methods. |
| CO4 | To help students in applying Marginal Costing Techniques. |

| Unit No. | Title of the Unit | Content of Unit | Contact Hrs. | Mapped CO | | | | | |
|--|---|--|-----------------|--------------|--|--|--|--|--|
| 1 | Basics of Cost Accounting | Introduction: Meaning, Nature and Scope of Management Accounting, Functions Relationship of Management Accounting, Financial Accounting and Cost Accounting. Cost Accounting: Nature and Scope of Cost Accounting, Cost concepts and classifications, Methods and Techniques, Installation of a Costing System; Accounting for Material, Labour and Overheads. | 15 | CO1 | | | | | |
| 2 | Accounting for Material and Labour | Accounting for Material, Labour and Overheads. | 10 | CO2 | | | | | |
| 3 | Output costing | Product Costing: Single unit costing-preparation of cost sheet, Process costing, Contract costing (Elementary numerical problems) | 10 | CO3 | | | | | |
| 4 | Costing Methods | Marginal Costing and Absorption Costing, Break-even analysis. | 10 | CO4 | | | | | |
| Referen | ice Books: | | | | | | | | |
| Charles | T. Horngren, Gary L | . Sundem, Dave Burgstahler, Jeff O. Schwartzberg. Introduction to Management Accounting | ng, Pearson | Education. | | | | | |
| Mahesh | wari S.N, Advanced | Problems and Solutions in Cost Accounting, Sultan Chand, New Delhi. (Hindi and English) |) | | | | | | |
| Sharma R.K. and Gupta S.K.; Management Accounting, Kalyani Publishers, Ludhiyana. (Hindiand English) | | | | | | | | | |
| Welsch | Welsch Glenn A., Ronald W. Hilton and Paul N. Gordon Budgeting, Profit Planning and Control, Prentice hall of India, Delhi. | | | | | | | | |
| | | | | | | | | | |
| e-Lea | rning Source: | | | | | | | | |

https://www.icsi.edu/media/webmodules/publications/FULL_BOOK_PP-CMA-2017-JULY_4.pdf

https://static.careers360.mobi/media/uploads/froala_editor/files/Introduction-to-Cost-and-Management-Accounting.pdf

| | | Course Articulation Matrix: (Mapping of Cos with Pos and PSOs) | | | | | | | | | |
|--------------|-----|--|-----|-----|-----|-----|-----|------|------|------|------|
| PO-PSO CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 |
| CO1 | 1 | 2 | 1 | 1 | 1 | 1 | 1 | | 1 | 1 | 1 |
| CO2 | 1 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 2 | 2 | 1 |
| CO3 | 1 | 1 | 1 | - | - | - | - | 1 | 1 | 1 | 1 |
| CO4 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 1 | 1 | 1 | 1 |

1-Low Correlation;2-Moderate Correlation;3-Substantial Correlation

| Name & Sign of Program Coordinator | Sign & Seal of HoD |
|------------------------------------|--------------------|



| EffectivefromSession:2023-24 | | | | | | | | | |
|------------------------------|---|---------------------|--------------|---|---|---|---|--|--|
| Course Code | F010301T/ | Title of the Course | Business Law | L | Т | Р | С | | |
| | BM286 | | | | | | | | |
| Year | Π | Semester | III | 2 | 1 | 0 | 3 | | |
| Pre-Requisite | None | Co-requisite | None | | | | | | |
| Course Objectives | The objective of this paper is to give the basic knowledge about the rules and regulation of execution of business. | | | | | | | | |

| | Course Outcomes | | | | | | | | |
|-----|---|--|--|--|--|--|--|--|--|
| CO1 | To unable student to understand Indian contract act. | | | | | | | | |
| CO2 | To unable student to understand about sales of goods act. | | | | | | | | |
| CO3 | To unable student to understand about the Negotiable Instruments Act. | | | | | | | | |
| CO4 | To know about unable student to understand about the Companies Act. | | | | | | | | |

| Unit No. | Title of tl | ne Unit | | | Content of | Unit | | | | Contact Hrs. | Mapped CO |
|-------------|---------------------------|-------------|--------------|---|--------------|-------------------------------|----------------------------|---------------------------------|--------------------------|-----------------|--------------|
| 1 | Introduction Contrac | | | | | | | ial of A Valid act & Remedie | | 10 | CO1 |
| 2 | The Sale of (| Good Act | | f Good Act, 1 iid Seller, Per | | | | ons & Warrantie | es, Rights | 10 | CO2 |
| 3 | Negotiable In Act | struments | Negotiatio | iable Instrun n and Assig Instrument; | nment, Hold | 881: Nature a der-in-Due C | and Types o Course, Dis | of negotiable in honor and Dis | struments, scharge of | 15 | CO3 |
| 4 | The Compa 2013 | | Memorand | | cles of Asso | | | Formation of C are capital, Me | | 10 | CO4 |
| Reference | Reference Books: | | | | | | | | | | |
| Avatar Sir | Avatar Singh, Company Law | | | | | | | | | | |
| Khergamw | alla, JS, The N | egotiable I | nstrument A | Act | | | | | | | |
| Ramaya A, | , A Guide to Co | ompanies A | Act | | | | | | | | |
| Tuteja SK, | Business Law | for Manag | ers | | | | | | | | |
| | | | | | | | | | | | |
| e-Learr | ning Source: | | | | | | | | | | |
| https://wv | ww.hzu.edu.in/u | ploads/202 | 20/10/busine | ess-law.pdf | | | | | | | |
| https://jos | ephscollege.ac. | in/lms/Upl | oads/pdf/ma | aterial/BLAW | .pdf | | | | | | |
| | | | | Course | Articulation | Matrix:(Ma | pping of C | os with POs an | d PSOs) | | |
| PO-PSO | | DOC | DOC | DO 4 | DOS | DOC | D07 | DCO1 | DGO2 | DGO2 | DCO 4 |
| СО | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 |
| CO1 | | 1 | - | 1 | 1 | 1 | 1 | 2 | 2 | 1 | 1 |
| CO2 | | - | - | 2 | 1 | 1 | 2 | 2 | 2 | 1 | 1 |
| CO3 | | - | - | 3 | 3 | 1 | 3 | 3 | 3 | 2 | 3 |
| CO4 | 3 | - | - | 3 | 3 | 2 | 3 | 3 | 3 | 2 | 3 |

1-LowCorrelation; 2-ModerateCorrelation;3-SubstantialCorrelation

| Name & Sign of Program Coordinator | Sign & Seal of HoD |
|------------------------------------|--------------------|



| Effective from Session: 20 | Effective from Session: 2023-24 | | | | | | | | | | |
|----------------------------|---------------------------------|-------------------------|--|--------|--------|------|---|--|--|--|--|
| Course Code | F010302TA/ | Title of the Course | Production Management | L | Т | Р | C | | | | |
| | BM287 | | | | | | | | | | |
| Year | Π | Semester | Ш | 2 | 1 | 0 | 3 | | | | |
| Pre-Requisite | None | Co-requisite | None | | | | | | | | |
| Course Objectives | To familiariz | e and acquaint the stud | lent with basic knowledge of concepts, principles, tools a | nd tec | hnique | so f | | | | | |
| Course Objectives | marketing | | | | | | | | | | |

| | Course Outcomes | | | | | | | | | |
|-----|--|--|--|--|--|--|--|--|--|--|
| CO1 | To know about unable student to understand Production Management. | | | | | | | | | |
| CO2 | To know about unable student to understand Concept of Forecasting. | | | | | | | | | |
| CO3 | To provide basic knowledge of Product production. | | | | | | | | | |
| CO4 | To provide the understand of basic knowledge of Production Planning and Control (PPC). | | | | | | | | | |

| Unit No. | Title of the Unit | Content of Unit | Contact Hrs. | Mapped CO | | | | | |
|-------------|---|--|-----------------|--------------|--|--|--|--|--|
| 1 | Introduction to Production Management | Introduction to Production Management: History of Production Management; Definitions of Production Management; Production Process; Production: The Heart of an Organization; Objectives of Production Management; Scope of Production Management; Importance of Technology in Production | 10 | CO1 | | | | | |
| 2 | Concept of Forecasting | Concept of Forecasting: Purpose of Sales Forecasting, Basic Elements of Forecasting, Importance of Forecasting, Objectives of Forecasting, Classification of Forecasting ; Qualitative and Quantitative Techniques of Forecasting | 10 | CO2 | | | | | |
| 3 | Product Selection | Product Selection; Definitions of Product Design and Development: Need for Product Design and Development, Origin of the Product Idea and Selection from Various Alternatives, Choosing among Alternative Products, Modifying the Existing Products, Sources of Product. | 10 | CO3 | | | | | |
| 4 | Production Planning and Control (PPC) | Nature of Production Planning and Control (PPC): Types of Plans, Elements of Production Planning, Strategy of Production Planning, Aggregate Planning; Main Functions of Production Planning and Control (PPC); Latest Concepts of POM: Six Sigma, JIT, Benchmarking, Kaizen & Statistical Quality Control. | 15 | CO4 | | | | | |
| Referen | nce Books: | | | | | | | | |
| Martand | T. Telsang, "Production | n Management", S. Chand Publishing, India, 2005, 1st Edition. | | | | | | | |
| K. Aswat | thappa , K. Shridhara H | Shat, "Production And Operations Management", Himalaya Publishing House, 2009 | | | | | | | |
| Chary,S. | N., "Production And C | perations Management", McGrawHill, 2019, 6th Edition | | | | | | | |
| Siddiqui, | Siddiqui, N.A. & Alam, S. "Production And Operations Management", New Age International, India, 2019, 1st Edition | | | | | | | | |
| e-Lea | rning Source: | | | | | | | | |
| https://si | st.sathvabama.ac.in/s | ist_coursematerial/uploads/SBAA1406.pdf | | | | | | | |

https://sist.sathyabama.ac.in/sist_coursematerial/uploads/SBAA1406.pdf https://www.drnishikantjha.com/booksCollection/Ch%202%20POM%20TYBAF%20SEM%20V.pdf

| | | Course Articulation Matrix: (Mapping of Cos with Pos and PSOs) | | | | | | | | | | |
|--------|-----|--|-----|-----|-----|-----|-----|------|------|------|------|--|
| PO-PSO | | | | | | | | | | | | |
| СО | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO4 | PSO4 | |
| CO1 | 1 | 2 | 1 | 1 | 1 | 1 | 1 | - | 1 | 1 | 1 | |
| CO2 | 1 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 2 | 2 | 1 | |
| CO3 | 1 | 1 | 1 | - | - | - | - | 1 | 1 | 1 | 1 | |
| CO4 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 1 | 1 | 1 | 1 | |

1-Low Correlation;2-Moderate Correlation;3-Substantial Correlation

| Name & Sign of Program Coordinator | Sign & Seal of HoD |
|------------------------------------|--------------------|



| Effective from Session: 20 | Effective from Session: 2023-24 | | | | | | | | | | |
|----------------------------|---------------------------------|--|---|---------|----------|---|---|--|--|--|--|
| Course Code: | F010302TB /BM288 | Title of the Course | Business Policy | L | Т | Р | С | | | | |
| Year: | II | Semester | Ш | 2 | 1 | 0 | 3 | | | | |
| Pre-Requisite: | None | Co-requisite: | None | | | | | | | | |
| Course Objectives | | e of this paper is to giv of this course, the stude | re basic knowledge about the Business Policy in business ents will be able to: | s indus | stry. Or | 1 | | | | | |

| | Course Outcomes |
|-----|--|
| CO1 | To understand the basic concepts of Business Policy |
| CO2 | To provide basic knowledge about Corporate Planning and Strategic Planning |
| CO3 | To Provide basic understanding of Strategic Management concept |
| CO4 | To Provide the understanding of concept of synergy and its relevance |

| Unit No. | Title of the Unit | Content to Unit | Contact Hrs. | Mapped CO | | | | | |
|-------------------------------------|--|--|-----------------|--------------|--|--|--|--|--|
| 1 | Introduction: | Introduction: Nature & importance of Business Policy, Development & Classification of Business Policy; Mechanism of policy making. | 10 | CO1 | | | | | |
| 2 | Responsibilities & Tasks of Top Management | Responsibilities & Tasks of Top Management: Objectives of Business, Characteristics, Classification, Types of objectives and their overall Hierarchy, Setting of objectives, Key areas involved; Corporate Planning; Concept of long term planning, Strategic Planning, Nature, Process & Importance. | 15 | CO2 | | | | | |
| 3 | Corporate Strategy Concept | Corporate Strategy Concept, Components, Importance, and Strategy Formulation: Concept, Process & Affecting Factors. Strategy Evaluation: Process, Criteria, Environmental Analysis, Resource Analysis. | 10 | CO3 | | | | | |
| 4 | Concept of Synergy | Concept of Synergy: Types, Evaluation of Synergy, Capability Profiles, Synergy as a Component of Strategy & its relevance. | 10 | CO4 | | | | | |
| Azhar Ka | azmi, Adela Kazmi, "S | trategic Management", McGraw Hill, India, 2020, 5th Edition. | | | | | | | |
| Thomas I 15 th .Editi | | an N. Hoffman, "Concepts in Strategic Management and Business policy" Parson Education | ion, India, 20 | 018, | | | | | |
| P. Subba | Rao, "Policy and Stra | tegic Management (Text and Cases)", Himalaya Publishing House, India, 2017, 2nd Edition | 1. | | | | | | |
| e-Lea | rning Source: | | | | | | | | |
| https://sis | https://sist.sathyabama.ac.in/sist_coursematerial/uploads/SBAA1504.pdf | | | | | | | | |
| https://jos | sephscollege.ac.in/lms/U | Jploads/pdf/material/BPS_LT_BBA.pdf | | | | | | | |

| | | Course Articulation Matrix: (Mapping of Cos with Pos and PSOs) | | | | | | | | | | | |
|--------------|-----|--|-----|-----|-----|-----|-----|------|------|------|------|--|--|
| PO-PSO CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 | | |
| CO1 | 1 | 1 | - | 1 | 1 | 1 | 1 | 2 | 2 | 1 | 1 | | |
| CO2 | 2 | - | - | 2 | 1 | 1 | 2 | 2 | 2 | 1 | 1 | | |
| CO3 | 3 | - | - | 3 | 3 | 1 | 3 | 3 | 3 | 2 | 3 | | |
| CO4 | 3 | - | - | 3 | 3 | 2 | 3 | 3 | 3 | 2 | 3 | | |

1-LowCorrelation;2-ModerateCorrelation;3-SubstantialCorrelation

Name & Sign of Program Coordinator

Sign & Seal of HoD



| Effective from Session: 20 | Effective from Session: 2023-24 | | | | | | | | | | |
|----------------------------|---------------------------------|---------------------------|---|---|---|---|---|--|--|--|--|
| Course Code | F010303TA/ BM289 | Title of the Course | Business Communication | L | Т | Р | С | | | | |
| Year | П | Semester | Ш | 2 | 1 | 0 | 3 | | | | |
| Pre-Requisite | None | e Co-requisite None | | | | | | | | | |
| Course Objectives | The objectiv | e of this paper is to giv | e basic knowledge about the Business Communication. | | | | | | | | |

| | | Course Outcomes | | | | | | | | |
|-------------|---|---|-----------------|---------------|--|--|--|--|--|--|
| CO1 | To provide basic know | ledge of Business Communication | | | | | | | | |
| CO2 | | Corporate Communication. | | | | | | | | |
| CO3 | To Unable student about Essential of effective Business Communication | | | | | | | | | |
| CO4 | To help student to know | w Modern forms of communication | | | | | | | | |
| Unit No. | Title of the Unit | Content of Unit | Contact Hrs. | Mappe d CO | | | | | | |
| 1 | Introduction : | Meaning and objective of Business communication, Forms of Communication, Communication model and process, Principles of Effective Communication | 10 | CO1 | | | | | | |
| 2 | Corporate Communication | | | | | | | | | |
| 3 | Essential of effective Business | Communication Principles of Oral Presentation Factors attecting Presentation | | | | | | | | |
| 4 | Modern forms of communication | ern forms of Modern forms of communication , International communication , Cultural sensitiveness and cultural context , Writing and presenting in international situations | | | | | | | | |
| Referen | nce Books: | | | | | | | | | |
| Bapat | & Davar , A Text book | of Business Correspondence | | | | | | | | |
| Bhend | de D.S., Business Comr | nunication | | | | | | | | |
| David | Berio, The Process of | Communication | | | | | | | | |
| | , | nmercial Correspondence | | | | | | | | |
| | y J.M., A Reader in Hu | Ĩ | | | | | | | | |
| | | | | | | | | | | |
| | rning Source: | | | | | | | | | |
| | | s/MA_English/Paper_21 | | | | | | | | |
| | | ebmodules/CSEET/BUSINESS_COMMUNICATION | | | | | | | | |
| https:/ | //ug.its.edu.in/sites/defau | lt/files/Business%20Communication | | | | | | | | |

| | | Course Articulation Matrix: (Mapping of Cos with Pos and PSOs) | | | | | | | | | | | | |
|--------|-----|--|-----|-----|-----|-----|-----|------|------|------|------|--|--|--|
| PO-PSO | | | | | | | | | | | | | | |
| СО | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 | | | |
| CO1 | 1 | 2 | 1 | 1 | 1 | 1 | 1 | - | 1 | 1 | 1 | | | |
| CO2 | 1 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 2 | 2 | 1 | | | |
| CO3 | 1 | 1 | 1 | - | - | - | - | 1 | 1 | 1 | 1 | | | |
| CO4 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 1 | 1 | 1 | 1 | | | |

1-Low Correlation; 2-Moderate Correlation; 3-Substantial Correlation

| Name & Sign of Program Coordinator | Sign & Seal of HoD |
|------------------------------------|--------------------|



| Effectiv | Effective from Session:2023-24 | | | | | | | | |
|----------|---|----------------|------------------------|--|---|---|---------|----|--|
| Course | Course Code F010303TB /BM290 Title of the Course Business Environment | | Business Environment | L | Т | Р | C | | |
| Year | ear II Semester III | | 2 | 1 | 0 | 3 | | | |
| Pre-Re | Pre-Requisite None Co-requisite None | | | | | | | | |
| Course | Course Objectives The objective of this paper is to give basic knowledge about the business environment in industry. On complete of this course, the students will be able to: | | | | | | mpletio | on | |
| | | | С | ourse Outcomes | | | | | |
| CO1 | To provide basic ov | erview of Bus | iness Environment. | | | | | | |
| CO2 | 2 To provide basic knowledge about various economic systems. | | | | | | | | |
| CO3 | To provide basic kn | owledge abou | t Industrial policy. | | | | | | |
| CO4 | To provide insight i | nto role of Go | vernment in regulation | and development of Business Nationally and Globally. | | | | | |

| Unit No. | Title of the Unit | Content of Unit | Contact Hrs. | Mapped CO | | | | |
|-------------|---|---|---------------------------|--------------|--|--|--|--|
| 1 | Introduction | Introduction: Concept, Significance and Components of Business environment, Factor affecting Business Environment, Micro and Macro environment. | 10 | CO1 | | | | |
| 2 | Economic Systems | Economic Systems: Capitalism, Socialism, Communism, Mixed Economy Public Sector & Private Sector | 10 | CO2 | | | | |
| 3 | Industrial Policy | Industrial Policy-Brief historical perspective; New industrial policy of India, Socio- economic implications of Liberalization, Privatization and Globalization | 10 | CO3 | | | | |
| 4 | Role of Government in Regulation and Development of Business | Role of Government in Regulation and Development of Business; Monetary and Fiscal Policy; EXIM Policy, FEMA; Overview of International Business Environment, Trends in World Trade: WTO-Objectives and role in international trade. | 15 | CO4 | | | | |
| Referen | ce Books: | | | | | | | |
| Francis C | Cherunilum, "Business | Environment Text and Cases", Himalaya Publishing House, India, 2019, 27th Edition | | | | | | |
| K. Aswa | thapa, "Essentials of B | usiness Environment- Text, Cases and Exercise", Himalaya Publishing House, India, 201 | 7, 13 th Editi | on | | | | |
| e-Lea | e-Learning Source: | | | | | | | |
| https: | ://onlinecourses.swaya | m2.ac.in/cec23_cm03/preview | | | | | | |

https://www.classcentral.com/course/swayam-direct-tax-laws-and-practice-14009

| | Course Articulation Matrix: (Mapping of Cos with POs and PSOs) | | | | | | | | | | |
|--------------|--|-----|-----|-----|-----|-----|-----|------|------|------|------|
| PO-PSO CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 |
| CO1 | 1 | 1 | - | 1 | 1 | 1 | 1 | 2 | 2 | 1 | 1 |
| CO2 | 2 | - | - | 2 | 1 | 1 | 2 | 2 | 2 | 1 | 1 |
| CO3 | 3 | - | - | 3 | 3 | 1 | 3 | 3 | 3 | 2 | 3 |
| CO4 | 3 | - | - | 3 | 3 | 2 | 3 | 3 | 3 | 2 | 3 |

1-LowCorrelation;2-ModerateCorrelation;3-SubstantialCorrelation

| Name &Sign of Program Coordinator | Sign & Seal of HoD |
|-----------------------------------|--------------------|



| Effective from Session: 2023 | Effective from Session: 2023-24 | | | | | | | | |
|------------------------------|---------------------------------|----------------------------|--|---|---|---|---|--|--|
| Course Code | I010304TB/ BM291 | Title of the Course | le of the Course Negotiation and Leadership | | Т | Р | C | | |
| Year | Π | Semester | Ш | 2 | 1 | 0 | 3 | | |
| Pre-Requisite | None | Co-requisite | None | | | | | | |
| Course Objectives | | egotiation skills • To lea | rtance of negotiation skills • To expose the students to diver an about the management of critical and crisis situations • To | | | | | | |

| | Course Outcomes |
|-----|--|
| CO1 | After studying this course, students will be able to apply negotiation skills to obtain desired results • After studying this course, students will be |
| | able to understand the various aspects of a crisis situation for appropriate management. |
| CO2 | After studying this course, students will be able to learn how to manage complex negotiation situations. |
| CO3 | After studying this course, students will be able to understand the process of relationship building |
| CO4 | After studying this course, students will be able to test and judge the legitimacy of the terms of negotiation |

| Unit No. | Title of the Unit | Content of Unit | Contact Hrs. | Mapped CO |
|-------------|------------------------------|--|-----------------|--------------|
| | Negotiation Fundamentals | Negotiation Fundamentals Key concepts and core vocabulary of negotiation process, deal making and dispute resolution, Assumptions and biases that are barriers to effective negotiation, Collaborative approaches, risk & opportunities to achieve win-win outcomes Negotiation Canvas Introduction of a framework for negotiation preparation and how to use it, Elements of negotiation canvas i.e relationship, alternatives, legitimacy, options, interests among others, Difference between position and interests | 9 | CO1 |
| 2 | Managing critical moments | Managing critical moments Types of negotiation approaches used by negotiators Critical moments that can make or break the deal How to identify these critical moments, Strategies to manage critical moments in the negotiation Effective Communication and Relationship Building Role of communication and relationship in negotiation, Understanding the other party''s psychology to understand their interests, build trust and improve the scope of the negotiation, Unconditionally constructive behaviors, Methods of building trust, and empathy, Overcoming communication barriers, difficult behaviors and information asymmetry | | CO2 |
| 3 | Complex Negotiations | Discovering, creating and claiming value Methods of value discovery during negotiation, How is value divided and claimed between the negotiating parties?, What are the tradeoffs, mutual gains and contingencies?, Concept of distributive bargaining, equitable solutions, and ZOPA (zone of possible agreement),Biases and enemies of value creation Complex Negotiations Strategies for negotiations are not straightforward, involve several issues, include multiple stakeholders, and /or involve powerful parties, Hofstede"s Culture dimensions, Dealing with people with difficult behaviors | 13 | CO3 |
| 4 | Managing Alternatives | Managing Alternatives Concept of BATNA (Best Alternative to Negotiated Agreement), Methods to evaluate alternative options/offers, Management of one"s alternatives and other party"s alternatives during negotiation. Legitimacy and Building Commitment When to say yes to agreed terms, and when to walk away, Criteria for decision-making on negotiated terms, Assessment of the legitimacy of negotiated terms, Leading all parties to commit to the negotiated agreement, Steps from plan to execution | 10 | CO4 |
| | ce Books: | | | |
| - | | eement Without Giving in by Roger Fisher, William L. Ury, and Bruce Patton. Penguin Books | | |
| | | Discuss What Matters Most by Douglas Stone, Bruce Patton, Sheila Heen. Penguin Books | | |
| - | | g how designers think and work by Nigel Cross, Bloomsbury Visual Arts (2019) | | |
| Value | Negotiation: How to Fina | lly Get the Win-Win Right by Horacio Falcão. Pearson Education | | |
| e-Lear | rning Source: | | | |
| https://w | ww.bumc.bu.edu/facdev-1 | nedicine/files/2014/08/BUSM-Leasership-training.pdf | | |

| | | Course Articulation Matrix: (Mapping of Cos with POs and PSOs) | | | | | | | | | |
|----------------------|-----|--|-----|-----|-----|-----|-----|------|------|----------|----------|
| PO- PS O CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO 3 | PSO 4 |
| CO1 | 1 | 2 | 1 | 1 | 1 | 1 | 1 | | 1 | 1 | 1 |
| CO2 | 1 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 2 | 2 | 1 |
| CO3 | 1 | 1 | 1 | - | - | - | - | 1 | 1 | 1 | 1 |
| CO4 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 1 | 1 | 1 | 1 |

1-LowCorrelation; 2-ModerateCorrelation; 3-SubstantialCorrelation

| Name & Sign of Program Coordinator | Sign & Seal of HoD |
|------------------------------------|--------------------|



| Effective from Ses | Effective from Session:2023-24 | | | | | | | | |
|--------------------|--------------------------------|---|--|---|---|---|---|--|--|
| Course Code | Z030301T/ES225 | Title of the Course | Human Values and Environment studies | L | Т | Р | С | | |
| Year | II | Semester | Ш | 2 | 0 | 0 | 2 | | |
| Pre-Requisite | None | Co-requisite | None | | | | | | |
| Course | Upon finishing the cour | Jpon finishing the course, students will be able to come up with ethical reasoning for decision-making, frame ethical issues, and | | | | | | | |
| Objectives | operationalize ethical c | hoices. The course integ | grates various facets of human values and the environment. | | | | | | |

| | Course Outcomes | | | | | | |
|-----|---|--|--|--|--|--|--|
| CO1 | Students can build fundamental knowledge of the interplay of markets, human value, ethics, and law and understand various challenges faced by individuals to counter unethical issues. | | | | | | |
| CO2 | Students look at core concepts for business ethics as well as core concepts for anti-corruption. | | | | | | |
| CO3 | Students look at core concepts for a morally articulate solution evolver to management issues in general, issues of sustainable development for a better environment, and know how environmental degradation has taken place. | | | | | | |
| CO4 | Students should be aware of negotiations and international efforts to save the environment. How to develop sustainably Efforts taken up by the UN in Sustainable Development. | | | | | | |

| Unit No. | Title of the Unit | Content of Unit | Contact Hrs. | Mapped CO |
|-------------|--|--|-----------------|--------------|
| 1 | Human Values, Present Practices and Principles of Ethics | i. <i>Introduction:</i> Values, Characteristics, Types, Developing Value Systems in Indian Organizations, Values in Business Management, Value-Based Organizations, and Transcultural Human Values in Management Swami Vivekananda's philosophy of character building, Gandhi's concept of the Seven Sins, and APJ Abdul Kalam's view on the role of parents and teachers. ii. <i>Human Values and Present Practices</i>: Issues: Corruption and Bribe, Privacy Policy in Web and social media, Cyber Threats, Online Shopping, etc. Remedies: UK Bribery Act, Introduction to Sustainable Policies and Practices in the Indian Economy. <i>iii. Principles of Ethics:</i> Secular and Spiritual Values in Management: Introduction, Secular and Spiritual Values, Features, and Levels of Value Implementation Features of spiritual values. <i>iv. Corporate Social Responsibility:</i> Nature, Levels, Phases, Phases and Models of CSR, Corporate Governance CSR and Modern Business Tycoons Ratan Tata, Azim Premji, and Bill Gates. | 07 | CO1, 2 |
| 2 | Holistic Approach in Decision making, Discussion through Dilemmas and Case Studies | i. Holistic Approach in Decision Making: Decision Making, the Decision-Making Process, The Bhagavad Gita: Techniques in Management, Dharma, and Holistic Management. ii. Discussion through Dilemmas: Dilemmas in Marketing and Pharma Organizations, Moving from Public to Private Monopoly Context Dilemma of privatization, Dilemma on liberalization, Dilemma on social media and cyber security Dilemma on Organic Food, Dilemma on Standardization, Dilemma on Quality Standards. iii. Case Studies | 08 | CO2, 3 |
| 3 | Ecosystem and Biodiversity | <i>Concept, structure, and functions of ecosystems:</i> producer, consumer, decomposer, food web, food chain, energy flow, ecological pyramids. <i>Conservation of Biodiversity:</i> In-situ and Ex-situ Conservation of Biodiversity Role of individuals in pollution control Human Population and Environment Sustainable Development India and the UN Sustainable Development Goals Concept of circular economy and entrepreneurship. | 07 | CO4 |
| 4 | Environmental Laws, Quality, and Management | Environmental Laws, International Advancements in Environmental Conservation, Role of the National Green Tribunal, Air Quality Index, Importance of Indian Traditional Knowledge on the Environment, Bioassessment of Environmental Quality, Environmental Management System, Environmental Impact Assessment, and Environmental Audit. | 08 | 5 |
| | ce Books: | | | |
| | | Values and Professional Ethics by RR. Gaur, R. Sangal et.al. | | |
| | - | ng to Do? Michael J. Sandel. | | |
| | Values by A. N. Tripath mental Management by | i New Age International. | | |
| | ing Source: | | | |
| t-Ltaill | ing bource. | | | |

https://www.un.org/sustainabledevelopment/sustainable-development-goals/

https://www.india.gov.in/my-government/schemes/

https://www.legislation.gov.uk/ukpga/2010/23/contents/

Daniel Kahneman, Thinking, Fast and Slow; Allen Lane Nov 2011 ISBN: 9780141918921

| | Course Articulation Matrix: (Mapping of COs with POs and PSOs) | | | | | | | | | | | | | |
|--------------|--|-----|-----|-----|-----|-----|-----|------|------|------|------|--|--|--|
| PO-PSO CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 | | | |
| CO1 | 1 | 1 | - | 1 | 1 | 1 | 1 | 2 | 2 | 1 | 1 | | | |
| CO2 | 2 | - | - | 2 | 1 | 1 | 2 | 2 | 2 | 1 | 1 | | | |
| CO3 | 3 | - | - | 3 | 3 | 1 | 3 | 3 | 3 | 2 | 3 | | | |
| CO4 | 3 | - | - | 3 | 3 | 2 | 3 | 3 | 3 | 2 | 3 | | | |

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

| Name & Sign of Program Coordinator | Sign & Seal of HoD |
|------------------------------------|--------------------|



Integral University, Lucknow Department of Commerce and Business Management Study and Evaluation Schemes

Program: BBA

| | | | | Per/ł | Period nr/week/se | em. | Ev | aluatior | n Schen | ne | | | | | | | A | ttribute | 5 | | |
|-----------|---------------------|---|------------------|-------|----------------------|-----|-----|----------|---------|-----|---------------|--------|------------------|---------------|------------------|-------------------|-----------------|--------------------------------|--------------|------------------------|---------------------------------|
| S.N o. | Course code | Course Title | Type of Paper | L | Т | Р | СТ | ТА | Total | ESE | Sub. Total | Credit | Total Credits | Employability | Entrepreneurship | Skill Development | Gender Equality | Environment &Sustainability | Human Value | Professional Ethics | Sustainable Development Goal |
| | | Supply Chain | | | 1 | 1 | | | 1 | | | | | [. | Γ. | Ι. | | | | | |
| 1 | F010401TA/ BM244 | Management | Major | 02 | 1 | 0 | 15 | 10 | 25 | 75 | 100 | 2:1:0 | 03 | | | | | | | | 4 |
| 2 | F010401TB/ BM245 | Research Methodology | Major | 02 | 1 | 0 | 15 | 10 | 25 | 75 | 100 | 2:1:0 | 03 | \checkmark | \checkmark | V | | | | | 4 |
| 3 | F010402TA/ BM246 | Specialized Accounting | Major | 02 | 1 | 0 | 15 | 10 | 25 | 75 | 100 | 2:1:0 | 03 | \checkmark | \checkmark | \checkmark | | | | | 4 |
| 4 | F010402TB/ BM247 | Consumer Behavior | Major | 02 | 1 | 0 | 15 | 10 | 25 | 75 | 100 | 2:1:0 | 03 | \checkmark | \checkmark | \checkmark | | | | \checkmark | 4,9 |
| 5 | F010403TA/ BM248 | Investment Analysis & Portfolio Management | Major | 02 | 1 | 0 | 15 | 10 | 25 | 75 | 100 | 2:1:0 | 03 | \checkmark | \checkmark | \checkmark | | | | | 4,8,17 |
| 6 | F010403TB/ BM249 | Company law | Major | 02 | 1 | 0 | 15 | 10 | 25 | 75 | 100 | 2:1:0 | 03 | \checkmark | \checkmark | \checkmark | | | | | 8,16 |
| 7 | B060403T/ MT236 | Statistics with R | Minor | 03 | 1 | 0 | 15 | 10 | 25 | 75 | 100 | 3:1:0 | 04 | | \checkmark | V | | | | | 4 |
| 8 | I010406T/ BM223 | Social media & Marketing | Vocational | 02 | 1 | 0 | 15 | 10 | 25 | 75 | 100 | 2:1:0 | 03 | | \checkmark | \checkmark | \checkmark | | | | 4,8,9 |
| 9 | Z040401T/ PH201 | Physical Education & Yoga | Co-curricular | 02 | 0 | 0 | 15 | 10 | 25 | 75 | 100 | 2:0:0 | 02 | | | | | | \checkmark | \checkmark | 3,4 |
| | | | | 1 | | 1 | | | 1 | | | 1 | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | |
| | | Total | | 19 | 08 | 0 | 135 | 90 | 225 | 675 | 900 | | 27 | | | | | | | | |

Semester-IV



| EffectivefromSession:2023-24 | | | | | | | | | |
|------------------------------|-------------------------|--------------------------|--|-------|----------|--------|----|--|--|
| Course Code | F010401TA /BM244 | Title of the Course | Supply Chain Management | L | Т | Р | С | | |
| Year | П | Semester | IV | 2 | 1 | 0 | 3 | | |
| Pre-Requisite | None | Co-requisite | None | | | | | | |
| Course Objectives | The objective services. | of this paper is to give | ve the basic knowledge about the Supply Chain Mana | gemer | nt for g | oods a | nd | | |

| | Course Outcomes | | | | | | | | |
|-----|--|--|--|--|--|--|--|--|--|
| CO1 | Understand the concepts of supply chain management and would be able to assess the supply chain problems and various measures of | | | | | | | | |
| | performance. | | | | | | | | |
| CO2 | Understand how to forecast the demand with help of ERP and other software. | | | | | | | | |
| CO3 | Understand the benchmarking in SCM | | | | | | | | |
| CO4 | To gain the knowledge of new developments in SCM | | | | | | | | |

| Unit No. | Title of the Unit | Content of Unit | Contact Hrs. | Mapped CO |
|-------------|--|---|-----------------|--------------|
| 1 | Introduction | Introduction, Definition, Nature & Objectives of Supply Chain Management Evolution of the Concept of Supply Chain Management ,Key Drivers of Supply Chain Management, Key Decision Areas in Supply chain Management ,Cycle View of Supply Chain ,Problems in SCM and Suggested Solutions | 15 | CO1 |
| 2 | Components of SCM | Introduction, Three Components of SCM ,Demand Management ,Demand Forecasting; Selecting the Appropriate Forecasting Technique, Evolution of ERP, Concept of ERP in SCM, Quick Response and Accurate Response System in SCM, Use of Other Planning Strategies | 10 | CO2 |
| 3 | Benchmarking Concept | Introduction, Understanding the Benchmarking Concept, Benchmarking Process, Benchmarking Procedure. | 10 | CO3 |
| 4 | New Developments in Supply Chain Management, | Introduction, New Developments in Supply Chain Management, Outsourcing Supply Chain Operations, Co-Maker ship, The Role of E-Commerce in Supply Chain Management ,Green Supply Chain Management, Transportation & Freight Management | 10 | CO4 |
| Referen | nce Books: | | | |
| Supply C | Chain Management by N | fichel H Hungo | | |
| Supply C | Chain Management by S | unil Chopra | | |
| Chopra, S | S., Meindl, P., Supply Cl | hain Management: Strategy, Planning, and Operation, 2004, PHI | | |
| ShahJ., S | upply Chain Manageme | nt, Pearson Publication, New Delhi | | |
| e-Lea | rning Source: | | | |
| https: | //sjce.ac.in/wp-content/ | uploads/2021/10/jnu-Supply-Chain-Management | | |

https://www.tutorialspoint.com/supply_chain_management/supply_chain_management

| | | Course Articulation Matrix: (Mapping of Cos with POs and PSOs) | | | | | | | | | | | | |
|--------------|-----|--|-----|-----|-----|-----|-----|------|------|------|------|--|--|--|
| PO-PSO CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO4 | PSO5 | | | |
| CO1 | 1 | 1 | - | 1 | 1 | 1 | 1 | 2 | 2 | 1 | 1 | | | |
| CO2 | 2 | - | - | 2 | 1 | 1 | 2 | 2 | 2 | 1 | 1 | | | |
| CO3 | 3 | - | - | 3 | 3 | 1 | 3 | 3 | 3 | 2 | 3 | | | |
| CO4 | 3 | - | - | 3 | 3 | 2 | 3 | 3 | 3 | 2 | 3 | | | |

| Name & Sign of Program Coordinator | Sign & Seal of HoD |
|------------------------------------|--------------------|



| EffectivefromSession:2023-24 | | | | | | | | | |
|------------------------------|--------------|---------------------------|---|---|---|---|---|--|--|
| Course Code | | Title of the Course | Research Methodology | L | Т | P | С | | |
| | / BM245 | | | | | | | | |
| Year | II | Semester | IV | 2 | 1 | 0 | 3 | | |
| Pre-Requisite | None | Co-requisite | None | | | | | | |
| Course Objectives | The basic ob | jective of this course is | s to provide knowledge about Research Methodology | | | | | | |

| | Course Outcomes |
|-----|--|
| CO1 | Ability to understand the basic concepts and basic information about the subject Research Methodology among the students. |
| CO2 | Ability to understand and give knowledge to the students for the concepts of sampling design. |
| CO3 | Ability to know the importance of processing and analysis of data. It will help in studying the hypothesis and its process of testing. |
| CO4 | Ability to apply the use of Measurement & Scaling in Research. It will lead to the significance of Report writing. |

| Unit No. | Title of the Unit | Content of Unit | Contact Hrs. | Mapped CO |
|-------------|----------------------------------|---|-----------------|--------------|
| 1 | Introduction | Introduction: Meaning of Research, Objectives of Research, Types of Research, Research Process, Research Problem formulation; Research Design: Features of a good research design; Different Research Designs; Measurement in Research; Data types; Sources of Error | 15 | CO1 |
| 2 | Sampling Design | Sampling Design: Census & Sample Surveys; Steps in Sampling Design; Types of Sample designs-Probability & Non Probability sampling. | 10 | CO2 |
| 3 | Processing & Analysis of Data | Processing & Analysis of Data: Processing operations; problems in processing; types of analysis, Hypothesis Testing: Chi-square test, Z-test, t-test, F-test. | 10 | CO3 |
| 4 | Measurement & Scaling. | Measurement & Scaling. Presentation: Diagrams & Graphs. Report writing: Layout of Research Report, Mechanism of writing a Research Report. | 10 | CO4 |
| Referen | nce Books: | | | |
| Kothari, (| C.R., Research Method | lology – Methods and Techniques, New Age: New Delhi, India, 2004. | | |
| Bhattacha | arya D.K., Research M | ethodology, Excel Books, New Delhi, India, 2006. | | |
| Cooper D | D.R. & Schindler P.S., | Business Research Methods, McGraw Hill Education, New Delhi, India, 2013. | | |
| | • • | | | |

e-Learning Source:

https://youtu.be/iXVIirfAJRc

| | | Course Articulation Matrix: (Mapping of Cos with POs and PSOs) | | | | | | | | | |
|--------------|-----|--|-----|-----|-----|-----|-----|------|------|------|------|
| PO-PSO CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 |
| CO1 | 3 | 2 | 1 | 2 | 2 | 2 | 1 | 3 | 2 | 2 | 2 |
| CO2 | 2 | 2 | 1 | 2 | 2 | 2 | 1 | 3 | 2 | 2 | 2 |
| CO3 | 2 | 2 | 1 | 2 | 2 | 2 | 0 | 3 | 1 | 2 | 1 |
| CO4 | 2 | 2 | 1 | 2 | 2 | 2 | 1 | 3 | 1 | 2 | 1 |
| CO5 | 2 | 2 | 1 | 2 | 2 | 2 | 0 | 3 | 2 | 2 | 1 |

1-Low Correlation; 2-Moderate Correlation; 3-Substantial Correlation

| Name & Sign of Program Coordinator | Sign & Seal of HoD |
|------------------------------------|--------------------|



| EffectivefromSession:2023-24 | | | | | | | | | |
|------------------------------|---------|--|------------------------|---|---|---|---|--|--|
| Course Code | | Title of the Course | Specialized Accounting | | Т | Р | С | | |
| | / BM246 | | | | | | | | |
| Year | П | Semester | IV | 2 | 1 | 0 | 3 | | |
| Pre-Requisite | None | Co-requisite | None | | | | | | |
| Course Objectives | 5 | The objective of this paper is to give the basic knowledge about the specialized Accounting. The outcomes of the course will be as follows – | | | | | | | |

| | Course Outcomes | | | | | | | |
|-----|---|--|--|--|--|--|--|--|
| CO1 | To provide knowledge about preparation of Accounts for Non-trading Institutions. | | | | | | | |
| CO2 | To provide knowledge about preparation of Accounts for Banking and General Insurance Companies. | | | | | | | |
| CO3 | To give an overview about Branch and Hire Purchase accounts. | | | | | | | |
| CO4 | To understand the concepts of Partnership Accounts. | | | | | | | |

| Unit No. | Title of the Unit | Content of Unit | Contact Hrs. | Map ped CO | | |
|-------------|--|--|-----------------|------------------|--|--|
| 1 | Accounting of Non- trading Institutions | Accounting of Non-trading Institutions: Concepts, Receipts and Payments Account: features and preparation. Income and Expenditure Account: features, preparation of income and expenditure account and balance sheet. Accounting of Joint Venture and Consignment. | 15 | CO1 | | |
| 2 | Accounts of Banking companies | Ing I ypes of bank account, Accounting of banking companies. Accounts of General Insurance companies: Fire insurance Revenue account. Fire insurance Profit and | | | | |
| 3 | Department account and Branch account. | Department account and Branch account. Accounts related to Hire Purchase and Installment payment transactions, Royalty Accounts | 10 | CO3 | | |
| 4 | Partnership Accounts: features, | Partnership Accounts: features, Partnership Deed, Final Account, Reconstitution of Partnership firms: admission, retirement and death of a partner, Dissolution of Partnership (Excluding insolvency of Partner) | 9 | CO4 | | |
| Referen | ice Books: | | | | | |

Agarwal, B.D., Advanced Accounting

Chawla & Jain, Financial Accounting Chakrawarti, K.S., Advanced Accounts

e-Learning Source:

https://ohgfoa.memberclicks.net/assets/documents/Seminars/GFOA%20Specialized%20Acctg%20Applns.

| | | Course Articulation Matrix: (Mapping of Cos with POs and PSOs) | | | | | | | | | |
|--------------|-----|--|-----|-----|-----|-----|-----|------|------|------|------|
| PO-PSO CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 |
| CO1 | 1 | 1 | - | 1 | 1 | 1 | 1 | 2 | 2 | 1 | 1 |
| CO2 | 2 | - | - | 2 | 1 | 1 | 2 | 2 | 2 | 1 | 1 |
| CO3 | 3 | - | - | 3 | 3 | 1 | 3 | 3 | 3 | 2 | 3 |
| CO4 | 3 | - | - | 3 | 3 | 2 | 3 | 3 | 3 | 2 | 3 |

1-LowCorrelation;2-ModerateCorrelation;3-SubstantialCorrelation

| Name & Sign of Program Coordinator | Sign & Seal of HoD |
|------------------------------------|--------------------|



| Effective from Session:202 | Effective from Session:2023-24 | | | | | | | | | |
|----------------------------|--------------------------------|---|-------------------|---|---|---|---|--|--|--|
| Course Code | F010402TB /BM247 | Title of the Course | Consumer Behavior | L | Т | Р | С | | | |
| Year | П | Semester | IV | 2 | 1 | 0 | 3 | | | |
| Pre-Requisite | None | Co-requisite | None | | | | | | | |
| Course Objectives | The basic ob | The basic objective of this course is to provide knowledge about Consumer Behavior. | | | | | | | | |

| | Course Outcomes | | | | | | | | |
|-----|---|--|--|--|--|--|--|--|--|
| CO1 | Ability to understand the basic concepts of Consumer Behaviour and different models among the students. | | | | | | | | |
| CO2 | Ability to understand and give knowledge to the students for the concepts of individual behaviour. | | | | | | | | |
| | Ability to know the importance of consumer decision making. It will help in studying the Family, Reference Group, Personal, Social and Cultural influence over the consumers. | | | | | | | | |
| CO4 | Ability to study the impact of Industrial Buying Behaviour. It will lead to the significance of Industrial Buying Behaviour. | | | | | | | | |

| Unit No. | Title of the Unit | Content of Unit | Contact Hrs. | Mapped CO | | | | |
|-------------|---|--|-----------------|--------------|--|--|--|--|
| 1 | Consumer research process | CB, Consumer research process. CB models: Economic model, Psychoanalytic model, Sociological model, Howard & Seth model, Nicosia model, Engel-Kollat-Blackwell 10 model. | | | | | | |
| 2 | Perceptual process | ndividual determinants: Perceptual process, consumer learning process Introduction: Concept, importance and scope of CB, need for studying, consumer attitude formation, ttitude measurement, meaning and nature of personality, self concept. | | | | | | |
| 3 | Influences & Consumer Decision making | Influences & Consumer Decision making: Family, reference group, personal, social and cultural influence on CB, Consumer Decision making process, Consumer Communication process, consumer satisfaction | 10 | CO3 | | | | |
| 4 | Industrial Buying Behaviour | | | | | | | |
| Referen | nce Books: | | | | | | | |
| Schiffma | n, Kanuk, Kumar & V | Visenblit , Consumer Behaviour, Pearson Prentice Hall, New Delhi, India, 2018. | | | | | | |
| Loudon a | & Bitta, Consumer Be | haviour, Tata McGraw Hill, New Delhi, India, 2001. | | | | | | |
| Hawkins | , Best & Coney , Cons | umer Behaviour, Tata McGrawHill, NewDelhi, India, 2005. | | | | | | |

e-Learning Source:

https://josephscollege.ac.in/lms/Uploads/pdf/material/CB

https://ebs.online.hw.ac.uk/EBS/media/EBS/PDFs/Consumer-Behaviour-Course-Taster.

| | | Course Articulation Matrix: (Mapping of Cos with POs and PSOs) | | | | | | | | | |
|--------------|-----|--|-----|-----|-----|-----|-----|------|------|------|------|
| PO-PSO CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO4 | PSO4 |
| CO1 | 1 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 2 | 2 | 1 |
| CO2 | 1 | 1 | 1 | - | - | - | - | 1 | 1 | 1 | 1 |
| CO3 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 1 | 1 | 1 | 1 |
| CO4 | 1 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 2 | 2 | 1 |

 $\label{eq:lowCorrelation} 1-LowCorrelation; 2-ModerateCorrelation; 3-SubstantialCorrelation$

| Name & Sign of Program Coordinator | Sign &Seal of HoD |
|------------------------------------|-------------------|
|------------------------------------|-------------------|



| Effective from Session:2023-24 | | | | | | | | |
|--------------------------------|--------------|--|--|---|---|---|---|--|
| Course Code | | Title of the Course | Investment Analysis & Portfolio Management | | Т | P | C | |
| | /BM248 | | | | | | | |
| Year | II | Semester | IV | 2 | 1 | 0 | 3 | |
| Pre-Requisite | None | Co-requisite | None | | | | | |
| Course Objectives | The basic ob | The basic objective of this course is to provide knowledge about Investment Analysis & Portfolio Management. | | | | | | |

| | Course Outcomes | | | | | | |
|-----|--|--|--|--|--|--|--|
| CO1 | D1 Understand the Objective of investment and its alternatives. | | | | | | |
| CO2 | Develop the understanding of Risk and Return | | | | | | |
| CO3 | Understand the basics of security analysis. | | | | | | |
| CO4 | 4 Develop the understanding of Portfolio Management and its primary composition. | | | | | | |

| Unit No. | Title of the Unit | Content of Unit | Contact Hrs. | Mapped CO | | | |
|--|--|--|-----------------|--------------|--|--|--|
| 1 | Investments &Risk and Return: | Investments: Nature, scope, objective and Process of investments analysis. Risk and Return: Definition, type and importance, measurement of risk and return, Systematic and Unsystematic Risk. Investment Alternatives: Investment instrument of Capital Market and Money Market, | 10 | CO1 | | | |
| 2 | Technical AnalysisValuation of Fixed and Variable securities. Non-Security forms of Investment, Government Securities, Mutual Fund, Real Estate and Gold.Fundamental Analysis: Economic/ Industry / Company analysis (EIC). Technical Analysis: Dow theory, Trends, indicators, indices, Relative strength Analysis and Moving average analysis. Efficient Market Hypothesis. | | 15 | CO2 | | | |
| 3 | Portfolio Management: Meaning importance and objectives of portfolio and | | 10 | CO3 | | | |
| 4 Portfolio Selection Portfolio Selection: Markowitz's Theory, Single Index Model, Capital market theory, CAPM (Capital Asset Pricing Model). 10 Portfolio Evaluation: Sharpe ratio, Treynor ratio, Jensen's Alpha. Portfolio Revision. 10 | | 10 | CO4 | | | | |
| Reference Books: | | | | | | | |
| Pandian , Punitha vathy "Security analysis and Portfolio Management", India, 2012 Chandra, Prasanna. "Investment analysis and portfolio Management "Tata McGraw Hill Publication, India, 2008, Latest Edition-2018 Jordan & Fischer , "Security Analysis & Portfolio Management" Pearson , Indian, 2018. | | | | | | | |

e-Learning Source:

https://nptel.ac.in/courses/110105121 https://nptel.ac.in/courses/110105143

| | | Course Articulation Matrix: (Mapping of Cos with POs and PSOs) | | | | | | | | | |
|------------------|-----|--|-----|-----|-----|-----|-----|------|------|----------|----------|
| PO- PSO CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO 3 | PSO 4 |
| CO1 | 1 | 1 | - | 1 | 1 | 1 | 1 | 2 | 2 | 1 | 1 |
| CO2 | 2 | - | - | 2 | 1 | 1 | 2 | 2 | 2 | 1 | 1 |
| CO3 | 3 | - | - | 3 | 3 | 1 | 3 | 3 | 3 | 2 | 3 |
| CO4 | 3 | - | - | 3 | 3 | 2 | 3 | 3 | 3 | 2 | 3 |

1-Low Correlation; 2-Moderate Correlation; 3-Substantial Correlation

| Name & Sign of Program Coordinator | Sign & Seal of HoD |
|------------------------------------|--------------------|
| Name & Sign of Frogram Coordinator | Sign & Sear of Hob |



| Effective from Session:2023-24 | | | | | | | |
|--------------------------------|--|------------------------|-------------|---|---|---|---|
| Course Code | F010403TB/ BM249 | Title of the Course | Company Law | L | Т | Р | С |
| Year | II | Semester | III | 2 | 1 | 0 | 0 |
| Pre-Requisite | None | Co-requisite | None | | | | |
| Course Objectives | The objective of this course is to provide basic knowledge of the provisions of the Companies Act 2013 along with relevant cases | | | | | | |

| Cours | Course Outcomes | | | | | | | |
|-------|---|--|--|--|--|--|--|--|
| CO1 | Students will understand the Indian Companies Act 2013 | | | | | | | |
| CO2 | Students will get to know about the shares and debenture and its types. | | | | | | | |
| CO3 | Students will learn about the director and management of the companies under the Indian Companies Act 2013 | | | | | | | |
| CO4 | Students will get to know about the minorities and majority share holder's rights and process and conditions of winding up of the | | | | | | | |
| | companies. | | | | | | | |

| Unit No. | Title of the Unit | Content of Unit | Contact Hrs. | Mapped CO | | | | |
|---|--|--|-----------------|--------------|--|--|--|--|
| 1 | Basics of Cost Accounting | 10 | CO1 | | | | | |
| 2 | Accounting for Material LaborShares: Types, Share Capital-Kinds; Allotment of Shares; Members – Categories, Modes of Acquiring Membership, Rights and Liabilities; Transfer and Transmission- Difference, Methods of Borrowing, Debentures, Mortgages and Charges - Fixed and Floating. | | | | | | | |
| 3 | Accounting for Overheads | | | | | | | |
| 4 | Costing Methods | Majority Powers and Minority Rights: Protection of Minority Rights; Prevention of Oppression and Management. Mismanagement, Winding Up-Kinds and Conduct-Petition for Winding Up, Appointment of Official Liquidator and Duties. | 10 | CO4 | | | | |
| Referen | nceBooks: | | | | | | | |
| Kapoo | r GK A Dhamija Sanj | ay Company Law Comprehensive Textbook on Companies Act 2013 Taxmann Publication | | | | | | |
| Singh A | Avtar Company Law l | Delhi India Eastern Book Company Bharat Law House | | | | | | |
| Gupta Company Adhiniyam Sahitya Bhawan Publication (Hindi and English) | | | | | | | | |
| Maheshwari SN And SK Maheshwari A Manual of Business Law 2nd Edition Himalaya Publishing House | | | | | | | | |
| | | | | | | | | |
| e-Learning Source: | | | | | | | | |
| https://v | https://www.mca.gov.in/Ministry/pdf/CompaniesAct2013.pdf | | | | | | | |
| https://v | www.icsi.edu/media/w | /ebmodules/publications/FinalCLStudy.pdf | | | | | | |
| https://www.pwc.in/assets/pdfs/publications/2013/companies-act-2013-key-highlights-and-analysis.pdf | | | | | | | | |

https://www.pwc.in/assets/pdfs/publications/2013/companies-act-2013-key-highlights-and-analysis.pdf

| | | Course Articulation Matrix: (Mapping of Cos with POs and PSOs) | | | | | | | | | |
|--------------|-----|--|-----|-----|-----|-----|-----|------|------|------|------|
| PO-PSO CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 |
| CO1 | 2 | 1 | 2 | 2 | 1 | 3 | 1 | 1 | 2 | 1 | - |
| CO2 | 2 | - | - | - | 2 | 2 | 2 | - | - | 2 | 3 |
| CO3 | 1 | - | 3 | 1 | 2 | - | - | 2 | 1 | - | 2 |
| CO4 | 1 | 1 | 1 | 1 | 3 | 2 | 1 | 3 | 2 | 2 | 1 |

| 1-LowCorrelation;2-ModerateCorrelation;3-SubstantialCorrelation | | | | | | | |
|---|--------------------|--|--|--|--|--|--|
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| Name & Sign of Program Coordinator | Sign & Seal of HoD | | | | | | |
| Name & Sign of Frogram Cool unlator | Sign & Sear of Hob | | | | | | |



| Effectiv | ve from Session: 2 | 2023-24 | | | | | | | | |
|----------|---|--|--|--|---------|-------------|---------|------|--|--|
| Course | Code | B060403T/MT236 | Title of the Course | Statistics with "R" | L | Т | Р | С | | |
| Year | | Second | Semester | Fourth | 3 | 1 | 0 | 4 | | |
| Pre-Ree | quisite | Basic course in Statistics | Course | Minor | | | | | | |
| | Objectives | | Type andle data in the | R software thereby helping them to understand meaning | ful sta | atistical a | nalysis | | | |
| | | performed on the data. | С | ourse Outcomes | | | | | | |
| CO1 | Knowledge of in | nstalling R and some mathem | | | | | | | | |
| CO2 | To enable stude | nts to extract data, and perfor | rm basic statistic | cal operations. | | | | | | |
| CO3 | | | | lata visualization, data summarization. | | | | | | |
| CO4 | Ability to under | stand hypothesis testing. | | | | | | | | |
| CO5 | Knowledge of r | egression analysis and its var | ious packages a | nd ability to make some important plots (eg. qq-norm and | l qq-p | olot) . | | | | |
| Unit | Title of the | | | Content of Unit | | Contact | | pped | | |
| No. | Unit | 0 : (1 D) | | | | Hrs. | (| CO | | |
| 1 | Introduction to R | Overview of the R language: Installing R and R Studio : Using R studio, Scripts, Text editors for R, Graphical User Interfaces (GUIs) for R, Creating and storing R workspaces, installing packages and libraries, Mathematical operations. Data Types in R – Numeric, Integer, Character, Logical, Complex81and missing data. Data Structures in R8 | | | | | | | | |
| 2 | Basic operations in R | functions. Matrix and Arra Function. Factors – Conver | rs – Creation, Arithmetic operations of Vectors, Vector Sub setting, Sorting and Sequencing ons. Matrix and Arrays – Creation, Arithmetic Operations of matrix, Sub setting, Use of Drop 8 2 ion. Factors – Converting a vector into factor, assigning levels and labels, ordered Factor. | | | | | | | |
| 3 | Creation of List and Data- frame in R | List – Creating a list, accessing elements from a list, adding a new element and eliminating an existing element form the list, converting list to vectors. Data Frames – Creation of Data Frame, adding new columns, rows and removing columns, accessing column using the \$ sign, importing a data set (important file formats such as csv, txt and spreadsheet), aggregate function and subsetting of dataframes, tapply function, manipulation using dplyr package (select, filter, arrange, mutate and group by function, pipe operator). | | | | | | | | |
| 4 | Programming Fundamentals in R | Creating functions in R. F | Creating functions in R. Programming Fundamentals: Logical operators, conditional statements (if, lse, else if statements in R), While loops, For loops, repeat loops. | | | | | | | |
| 5 | Extraction of data in R | Reading data in R (file formats such as csv, txt, and xlsx), Writing data to external files (file formats such as csv, txt, and xlsx), writing a table to a file, print function. Extraction of economics and financial data from Prowessiq, RBI, IMF, World bank or an equivalent financial/economic database. The students should be able to save and export the data to "R-environment" for further analysis. | | | | | | | | |
| 6 | Summarizing and exploring data in R | Summarizing and exploring data: Descriptive statistics (mean, median, mode, variance, skewness, five-point summary), dealing with missing data in R, Data cleaning (dplyr package, tidyr package and pipe operator), Exploratory Data Analysis; data visualization using inbuilt functions and ggplot2 package (pie chart, bar chart, line chart, histogram, box plot, scatter plot, Normal QQ plot). | | | | | | | | |
| 7 | Testing of Hypothesis | Statistical hypothesis, sim region, types of errors, levels | ple and compo vel of significar | site hypothesis, null and alternative hypothesis, criticance, power of the test, <i>p</i> -value and ANOVA. Small an | | 8 | | 4 | | |
| 8 | Regression analysis with R | least square, Assumptions package, Imtest package, relationship between varial regression model, normalit | large sample tests, assumptions, t-test, Chi-square test, F-test and z-test. Image: constraint of test o | | | | | | | |
| Referen | nce Books: | | | | | | | | | |
| 1. | Gardener, M. (20 | 18), Beginning R: The Statis | tical Programmi | ng Language, Wiley & Sons. | | | | | | |
| 2. | Sekhar, S.R.M., e | t al. (2017), Programming w | ith R, Cengage I | Learning India. | | | | | | |
| 3. | Wickham, H., et a | al. (2017), R for Data Science | e: Import, Tidy, | Transform, Visualize, and Model Data, O"Reilly". | | | | | | |
| 4. | | | 1 | using R (Indian Reprint 2022), SAGE | | | | | | |
| 5. | | R for Introductory Statistics: | - | C (1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | | | | | | |
| 5. 5. | The R Guide. | it for introductory statistics. | John VorZann. | | | | | | | |
| 7. | | emiological Data Using R and | d Epicalc: Viras | akdi Chongsuvivatwong. | | | | | | |
| 8. | | with Biological Examples: | | | | | | | | |
| 9. | | | | mputing: Petra Kuhnert and Bill Venables. | | | | | | |
| 10. | Gujarati, D.N. et | al (2018), Basic Econometric | | | | | | | | |
| e-Lea | rning Source: | | | | | | | | | |
| | CRAN website: h | ttps://cran.r-project.org/ | | | | | | | | |



https://prowessiq.cmie.com, https://data.worldbank.org/indicator https://rstudio.com/products/rstudio/download/(Rstudio)

http://r-statistics.co

| | | | Co | ourse Ar | ticulation | n Matrix: (| Mapping of C | Os with POs | and PSOs) | | | |
|------------|-----|-----|-----|----------|------------|-------------|--------------|-------------|-----------|------|------|------|
| PO- PSO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 | PSO4 |
| CO1 | 3 | - | - | - | - | - | 2 | 3 | 3 | 3 | 3 | 2 |
| CO2 | 3 | - | - | - | - | - | 3 | 3 | 3 | 2 | 2 | 3 |
| CO3 | 3 | - | - | - | - | - | 3 | 3 | 2 | 3 | 3 | 3 |
| CO4 | 3 | - | - | - | - | - | 3 | 3 | 2 | 2 | 3 | 2 |
| CO5 | 3 | - | - | - | - | - | 1 | 2 | 1 | 3 | 2 | 1 |

| Name & Sign of Program Coordinator | Sign & Seal of HoD |
|------------------------------------|--------------------|



| Effective from Session:2022-23 | | | | | | | | | | | |
|--------------------------------|------------------------|--|--------------------------|---|---|---|---|--|--|--|--|
| Course Code | I010406T/ | Title of the Course | Social Media & Marketing | | Т | Р | C | | | | |
| | BM223 | | _ | | | | | | | | |
| Year | П | Semester | IV | 2 | 1 | 0 | 3 | | | | |
| Pre-Requisite | None Co-requisite None | | | | | | | | | | |
| Course Objectives | To provide b | To provide basic knowledge of social media marketing concepts To enhance skills as social media marketer and start a | | | | | | | | | |
| | career in soci | career in social media marketing. | | | | | | | | | |

| Course Outcomes | | | | | | | | | |
|---|---|--|---|---|--|--|--|--|--|
| CO1 | social media marketing | | | | | | | | |
| CO2 | | f social media for developing an effective marketing plan, and assess ways to measure its perfo | ormance | | | | | | |
| CO3 Describe practical skills required for creating and sharing content through online communities and social networks. | | | | | | | | | |
| CO4 Demonstrate and appreciate social media ethics to use social media spaces effectively. | | | | | | | | | |
| Unit No. | Title of the Unit | Content of Unit | Contact Hrs. | Mapped CO | | | | | |
| 1 | 1Introduction to Social Media Marketing:Social Media Marketing- Concept and Importance. Social Media Platforms- Online communities and Forums; Blogs and Microblogs, Social Networks, other contemporary social media platforms: Goals, Role in Marketing and Use as listening tools. Trends in SMM. Social Media Influencers.15CO1 | | | | | | | | |
| 2 | Social media marketing Plan and Performance Measurement:SMM Plan- Setting Goals, Determining Strategies, Identifying Target Market, Selecting Tools, Selecting Platforms, Implementation:10CO2 | | | | | | | | |
| 3 | Content Creation and Sharing using Case Campaigns:Blogging, Streaming Video and Podcasting: Criteria and approach-70/20/10 with risk variants, 50-50 content, Brand Mnemonic, Brand story. Contextualising content creation.1010 | | | | | | | | |
| 4 | Measuring Effectiveness - | Conversion rate, amplification rate, applause rate: on page and on post level. | 10 | CO4 | | | | | |
| Referen | nce Books: | | | | | | | | |
| in You Taylo Marke Influe Keller Mamo McDo | Ir Organization. United Ki r & Francis. • Gupta, S. (2 eting: Secret Strategies for ncer of Millions. Italy: An , K. L., Kotler, P. (2016). N oria C.B, Bhatacahrya A, M onald, J. (2016). Social Med | g. Oxford University Press. • Blanchard, O. (2011). Social Media ROI: Managing and Measur ngdom: Pearson Education. • Charles worth, A. (2014). An Introduction to Social Media Mar 020). Digital Marketing. India: McGraw Hill Education (India) Private Limited. • Johnson, S. Advertising Your Business and Personal Brand on Instagram, YouTube, Twitter, And Face bo drea Astemio. Marketing Management. India: Pearson Education. • Maity M(2022). Digital Marketing. Oxfor Marketing Management. Kitab Mahal, Delhi • Mathur,V. & Arora,S. Digital Marketing PHI Lu dia Marketing Workbook: How to Use Social Media for Business. United States: Create Space M. L., Zahay, D., Barker, D. I., Barker, M. (2022). Social Media Marketing: A Strategic Appro | keting. Unite (2020). Soc ook. A Guide rd University earning Independent | ed Kingdom: ial Media to being an Press. • | | | | | |
| Cenga | ge Learning. rning Source: | | | | | | | | |
| | 5 | TDH-945/images/The-Definitive-Guide-to-Social-Media-Marketing-Marketo | | | | | | | |
| http://w | www.gov.pe.ca/photos/orig | inal/IPEI ebiz smmkt. | | | | | | | |

| | | | | Cou | rse Articu | lation Matrix: | (Mapping of C | Cos with POs ໍ | and PSOs) | | |
|----------------|-----|-----|-----|-----|------------|----------------|---------------|----------------|-----------|----------|----------|
| PO- PS O | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO 3 | PSO 4 |
| CO | | | | | | | | | | - | |
| CO1 | 1 | 2 | 1 | 1 | 1 | 1 | 1 | | 1 | 1 | 1 |
| CO2 | 1 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 2 | 2 | 1 |
| CO3 | 1 | 1 | 1 | - | - | - | - | 1 | 1 | 1 | 1 |
| CO4 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 1 | 1 | 1 | 1 |

 $\label{eq:linear} 1-Low Correlation; 2-Moderate Correlation; 3-Substantial Correlation-$

Name &Sign of Program Coordinator



| Effective from Session: 2023-24 | | | | | | | | | | | |
|---------------------------------|---|---|--|-------------------|-------------------|--------------------|----------------|--|--|--|--|
| Course Code | Z040401T/PH201 | Title of the Course | Physical Education and Yoga | L | Т | Р | C | | | | |
| Year | Second | Semester | 2 | | | 2 | | | | | |
| Pre-Requisite | - | Co-requisite | • | | | | | | | | |
| Course Objectives | education, fitness, well Emphasize the value of physical fitness, menta | ness, weight manageme education. Delve into t l well-being, and a bal | tanding of physical education, fitness, and wellness. Gair ent, and lifestyle choices. Explore the relationship between raditional games, their cultural significance, and their benef lanced lifestyle. Develop critical thinking, problem-solving part of cultural heritage and physical activity promotion. | yoga a its. Ap | and me ply kno | ntal hea wledge | alth. e for | | | | |

| | Course Outcomes |
|-----|--|
| CO1 | Students understand the fundamental concepts and principles of physical education and can explain the concept of fitness and wellness and its significance in maintaining a healthy lifestyle. |
| CO2 | Students can demonstrate knowledge of weight management techniques and strategies for maintaining optimal body weight as well as identify and analyze various aspects of an individual's lifestyle and its impact on overall health and well-being. |
| CO3 | Students can recognize the relationship between yoga and mental health and understand how yoga practices contribute to mental well-being. Comprehend the importance of value education and its role in personal and social development. |
| CO4 | Students can evaluate the traditional games of India and their cultural significance, highlighting their physical and mental benefits. Apply theoretical knowledge and practical skills acquired during the course to promote physical fitness, mental well-being, and a balanced lifestyle. Develop critical thinking and problem-solving abilities related to physical education and wellness. |
| CO5 | Students can communicate effectively about the importance of physical education, fitness, wellness, and traditional games, both orally and in written form. Foster an appreciation for Indian traditional games and their role in preserving cultural heritage and promoting physical activity. Engage in teamwork, cooperation, and leadership skills through practical activities and group projects related to physical education and wellness. |

| Unit No. | Title of the Unit | Content of Unit | Contact Hrs. | Mapped CO |
|--|---|---|-----------------|--------------|
| 1 | Physical Education | i. Meaning, Definition, Aim and Objective. ii. Misconception About Physical Education. iii. Need, Importance and Scope of Physical Education in Modern Society. iv. Physical Education Relationship with General Education. v. Physical Education in India before Independence. vi. Physical Education in India after Independence. | 15 | 1 |
| 2 | Concept of Fitness and Wellness, Weight Management, and Lifestyle | i. Meaning, Definition and Importance of Fitness and Wellness. ii. Components of Fitness. iii. Factor Affecting Fitness and Wellness. i. Meaning and Definition of Obesity. ii. Causes of Obesity. iii. Management of Obesity. iv. Health problems due to Obesity. i. Meaning, Definition, Importance of Lifestyle. ii. Factor affecting Lifestyle. iii. Role of Physical activity in the maintains of Healthy Lifestyle. i. Historical aspect of yoga. | | 2, 3 |
| 3 | ³ Yoga and Meditation ³ Yoga and ³ Neditation ⁴ Neditation ⁴ Neditation ⁵ Neditive and ⁴ Neditation ⁵ Neditive and ⁴ Neditation ⁵ Ned | | 15 | 3, 4 |
| 4 | x.Pranayam: Anulom, Vilom.i.Meaning.Traditional Gamesii.of India andiii.Recreation inii.Physical Educationii.Scope and Importance of Recreation.iii.General Principles of Recreation.iv.Types of Recreation.iv.Ypes of Recr | | 15 | 4, 5 |
| | nce Books: | | | |
| Education Panday, Kamles George | on, "Agrawal Publishers Preeti, Sharirik Shiksha h M.L., "Physical Educa Allen of Unwin Ltd., L | i Sankalan, "Khel Sanskriti Prakashan, Kanpur ition, Facts and foundations", Faridabad P.B. Publications; B.K.S. Yengar, "Light and Yog | | |
| | | pu", Gibbs, Smith Publishers, Salt Lake City, 2002 Domenand Publishers, New Delhi - 200 | 1. | |

Indira Devi, "Yoga for You", Gibbs, Smith Publishers, Salt Lake City, 2002 Domenand Publishers, New Delhi - 2001. Jack Peter, "Yoga Master the Yogic Powers", Abhishek Publications, Chandigarh, 2004.



| Janice Jerusalim, "A Guide To Yoga" Parragon Bath, Baiihe-2004. नारंग, f यंका, पर परागत भारतीय खेल, "पो? स प ललके शन", नई द ल, 2007. | | | | | | | | |
|--|--|--|--|--|--|--|--|--|
| e-Learning Source: | | | | | | | | |
| https://www.bing.com/videos/search?q=yoga&&view=detail∣=599A4C4B7C3D09CF4930599A4C4B7C3D09CF4930&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3Dyoga%26FORM%3DHDRSC4 | | | | | | | | |
| https://www.bing.com/videos/search?q=yoga&&view=detail∣=C44E1F48814EBF788F1DC44E1F48814EBF788F1D&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3Dyoga%26FORM%3DHDRSC4 | | | | | | | | |
| https://www.youtube.com/watch?v=s2NQhpFGIOg | | | | | | | | |
| https://www.youtube.com/watch?v=3p4r_ad2Y7g | | | | | | | | |
| https://www.youtube.com/watch?v=JYg0Vu6-RUk | | | | | | | | |

| | | Course Articulation Matrix: (Mapping of COs with POs and PSOs) | | | | | | | | | | | | | | | |
|--------|-----|--|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|------|------|
| PO-PSO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
| СО | | | | | | | | | | | | | | | | | |
| CO1 | 2 | 1 | 2 | 2 | - | - | - | - | - | - | - | - | 1 | - | - | 1 | 2 |
| CO2 | 1 | 2 | 1 | 1 | - | - | - | - | - | - | - | - | 2 | - | - | 1 | - |
| CO3 | 3 | 2 | 2 | 1 | - | - | - | - | - | - | - | - | 1 | - | - | 2 | 2 |
| CO4 | 2 | 1 | - | 2 | - | - | - | - | - | - | - | - | - | - | - | 1 | 1 |
| CO5 | 1 | 1 | 1 | 1 | - | - | - | - | - | - | - | - | 1 | - | - | 2 | 1 |

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

| Name & Sign of Program Coordinator | Sign & Seal of HoD |
|------------------------------------|--------------------|



Integral University, Lucknow Faculty of Commerce & Management STUDY & EVALUATION SCHEME

BBA

| | | | Type of Paper | | eriod Per /week /sen | | E | valuation | Scheme | | | | | | | | At | tributes | | | |
|-------|-------------|--|------------------|----|-------------------------|----|-----|-----------|--------|-----|---------------|--------|------------------|---------------|----------------------|----------------------|--------------------|--------------------------------|--------------|------------------------|------------------------------------|
| S.No. | Course Code | Course Title | | L | Т | Р | СТ | ТА | Total | ESE | Sub. Total | Credit | Total Credits | Employability | Entrepreneurs hip | Skill Development | Gender Equality | Environment &Sustainability | Human Value | Professional Ethics | Sustainable Development Goal |
| | | | | 1 | | | | | | | l | | | 1 | 1 | 1 | | | | | |
| 1 | F010501TA | Income Tax | Major | 02 | 01 | 00 | 15 | 10 | 25 | 75 | 100 | 2:1:0 | 03 | \checkmark | \checkmark | \checkmark | | | | \checkmark | SDG- 4,8,9,10 |
| 2 | F010501TB | Marketing Communication | Major | 02 | 01 | 00 | 15 | 10 | 25 | 75 | 100 | 2:1:0 | 03 | \checkmark | \checkmark | \checkmark | | \checkmark | | | SDG-12 |
| 3 | F010502TA | Entrepreneurship and small business management | Major | 02 | 01 | 00 | 15 | 10 | 25 | 75 | 100 | 2:1:0 | 03 | \checkmark | \checkmark | \checkmark | \checkmark | | | | SDG- 4,8,9,10 |
| 4 | F010502TB | Sales management | Major | 02 | 01 | 00 | 15 | 10 | 25 | 75 | 100 | 2:1:0 | 03 | \checkmark | \checkmark | \checkmark | | | \checkmark | \checkmark | SDG- 4,5,8,11 |
| 5 | F010503TA | Industrial Relations & Labor Laws | Major | 02 | 01 | 00 | 15 | 10 | 25 | 75 | 100 | 2:1:0 | 03 | \checkmark | | \checkmark | \checkmark | | | \checkmark | SDG- 4,5,8,9,10 |
| 6 | F010503TB | Company Accounts | Major | 02 | 01 | 00 | 15 | 10 | 25 | 75 | 100 | 2:1:0 | 03 | \checkmark | \checkmark | \checkmark | | | \checkmark | \checkmark | SDG- 4,8 |
| 7 | Z050501T | Analytic Ability and Digital Awareness | Co-curricular | 02 | 00 | 00 | 15 | 10 | 25 | 75 | 100 | 2:0:0 | 02 | \checkmark | | \checkmark | \checkmark | | | \checkmark | SDG-4, 8 |
| 8 | BM382 | Industrial Training | Major | 00 | 00 | 10 | 15 | 10 | 25 | 75 | 100 | 0:0:10 | 05 | \checkmark | | \checkmark | \checkmark | | | \checkmark | SDG- 4,5,8,9,10 |
| | • | Total | | 14 | 06 | 10 | 120 | 80 | 200 | 600 | 800 | | 25 | | | | | | | | |

Semester-V



| Effective from Sea | from Session: 2024-25 | | | | | | | | | | |
|----------------------|---|---------------------|------------|---|---|---|---|--|--|--|--|
| Course Code | F010501TA | Title of the Course | Income Tax | L | Т | Р | С | | | | |
| Year | III | Semester | V | 2 | 1 | 0 | 3 | | | | |
| Pre-Requisite | None | Co-requisite | None | | | | | | | | |
| Course Objectives | To provide basic understanding of Indian Income tax laws and to apply tax laws in financial decisions making. | | | | | | | | | | |

| Course Outcomes | | | | | | | | |
|---|--|--|--|--|--|--|--|--|
| CO1 It enables the students to basic of Income tax. | | | | | | | | |
| CO2 It helps the students to know how to use tax laws and save tax. | | | | | | | | |
| CO3 How to implement the tax law and its application. | | | | | | | | |
| CO4 It helps the students to understand various heads of Income. | | | | | | | | |

| Unit No. | Title of the Unit | | Contact Hrs. | Mapped CO |
|-------------|--------------------|---|-----------------|--------------|
| 1 | Introduction | Indian Income Tax Act, 1961: Basic Concepts - Income, Agriculture Income, Casual Income, Assessment Year, Previous Year, Gross Total Income, Total Income, Person, Tax Evasion, Tax Avoidance | 15 | CO 1 |
| 2 | Basis of Charge | Scope of Total Income, Residence and Tax Liability, Income which does not form part of Total Income. | 10 | CO 2 |
| 3 | Heads of Income | Heads of Income: Income from Salaries, Income from House Property. Profit and Gains of Business or Profession, Capital Gains, Income from other sources. | 10 | CO 3 |
| 4 | Computation of Tax | Aggregation of Income, Set off and Carry forward of losses, deductions from gross total Income, Computation of total Income and Tax liability. | 10 | CO 4 |
| Refere | nces Books: | | | |

Singhanai V.K: Students' Guide to Income Tax; Taxmann, Delhi.

Mehrotra H.C: Income Tax Law & Accounts; Sahitya Bhawan, Agra. (Hindi and English)

Girish Ahuja and Ravi Gupta: Systematic approach to income tax; Sahitya Bhawan Publications, New Delhi. (Hindi and English

Jain, R.K., Income Tax Law and Accounts (Hindi and English), SBPD Publications, Agra Note- Latest edition of the text books should be used.

e-Learning Source:

https://www.youtube.com/watch?v=Vg4TdbLKnm4&feature=youtu.be

https://youtu.be/0O7yg5sGDgY

| PO-PSO CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 |
|--------------|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| CO1 | 1 | 2 | 1 | 1 | 1 | 2 | 2 | 2 | 2 | 1 | 2 |
| CO2 | 1 | 2 | 1 | 2 | 1 | 1 | 2 | 2 | 2 | 1 | 2 |
| CO3 | 1 | 2 | 1 | 2 | 1 | 2 | 2 | 2 | 2 | 1 | 2 |
| CO4 | 1 | 2 | 1 | 1 | 1 | 2 | 2 | 1 | 2 | 1 | 2 |

1-Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator



| Effective from Sea | ssion: 2024-25 | | | | | | | | | | |
|----------------------|---------------------|--|-------------------------|---|---|---|---|--|--|--|--|
| Course Code | F010501TB | Title of the Course | Marketing Communication | L | Т | Р | С | | | | |
| Year | III | Semester | V | 2 | 1 | 0 | 3 | | | | |
| Pre-Requisite | None | Co-requisite | None | | | | | | | | |
| Course Objectives | The objective of ma | he objective of marketing communication is to communicate ideas to target audiences. | | | | | | | | | |

| CO1 | The aim of the c | Outcomes course is to build knowledge, understanding and skills in marketing communication among | g the studen | t |
|----------------------|--------------------------------|--|-----------------|--------------|
| CO2 | advertising and | ks to give detailed knowledge about the subject matter by instilling in them basic ide their role in overall promotion strategies of the firm. | eas about I | MC and |
| CO3 | | approach in the development of an overall advertising and promotional plan. | | |
| CO4 | Enhance creative campaign. | vity, critical thinking and analytical ability through developing an integrated market | ing commu | nication |
| Unit No. | Title of the Unit | Торіс | Contact Hrs. | Mapped CO |
| 1 | Marketing Communication | Meaning and its objectives; Integrated Marketing Communication (IMC): concepts and process; Advertising - Meaning, objectives, its role and functions, Classification of advertising, economic, social and ethical issues in advertising, DAGMAR approach, STP strategies in advertising, Advertising Agencies | 10 | CO 1 |
| 2 | Process in Advertising | Consumer and mental process in buying, AIDA model, Hierarchy of effects model, Information processing model; Advertising Budget – Top down and Build up approach; Methods of advertising – Affordable method, arbitrary allocation method, percentage of sales method, competitive parity method, Objective and Task method. | 12 | CO 2 |
| 3 | Advertising Creativity | Meaning of creativity, Creative strategy, Creative tactics, Advertising Appeals, USP theory of creativity; Copywriting: Meaning and Definition of Copywriting, The Copywriter, Copywriting for Print, Copywriting guidelines, Radio Copywriting, TV Copywriting, Writing for the Web, Tips for writing good web content | 12 | CO 3 |
| 4 | Media Planning and Strategy | Media Types and their characteristics; Setting Media objectives; Steps involved in media planning, evaluation of media, media scheduling strategy, Evaluation of advertising effectiveness – need and purpose of evaluation, pre-testing and post testing techniques, Advertising research, decision areas in international advertising. | 11 | CO 4 |
| Referen | nces Books: | | | |
| George E Educatio | | A Belch, Advertising and Promotion- An integrated Marketing Communication Perspect | ive, McGra | w Hill |
| Chunawa | ala & Sethia, Four | ndations of Advertising Theory & Practice; Himalaya Publishing House | | |
| Copley P | Paul, Marketing Co | ommunications-Management Concepts & theories, Cases and Practices, Butterworth Heine | emann Publ | ication. |
| Aaker, D | David A. et al., Ad | vertising Management, PHI | | |
| -Learni | ing Source: | | | |

Marketing Communications course on Linkedin

| PO-PSO CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 |
|--------------|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| CO1 | 1 | 2 | 2 | 1 | 1 | 1 | 2 | 1 | 2 | 1 | 3 |
| CO2 | 1 | 2 | 1 | 1 | 1 | 1 | 2 | 1 | 2 | 1 | 2 |
| CO3 | 1 | 1 | 3 | 2 | 1 | 1 | 1 | 1 | 2 | 1 | 1 |
| CO4 | 3 | 1 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 3 | 1 |

1-Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

| Name & Sign of Program Coordinator | Sign & Seal of HoD |
|------------------------------------|--------------------|



| Effective from Sess | Affective from Session: 2024-25 | | | | | | | | | | | |
|----------------------|---------------------------------|--|--|---|---|---|---|--|--|--|--|--|
| Course Code | F010502TA | Title of the Course | Entrepreneurship and Small Business Management | L | Т | Р | С | | | | | |
| Year | III | Semester | V | 2 | 1 | 0 | 3 | | | | | |
| Pre-Requisite | None | Co-requisite | None | | | | | | | | | |
| Course Objectives | | The objective of this paper is to give the basic knowledge about the entrepreneurial concepts and cultivate comprehension of business scenarios. | | | | | | | | | | |

| | Course Outcomes | | | | | | |
|-----|---|--|--|--|--|--|--|
| CO1 | Understand the concept of Entrepreneurial Management and its relevance in the overall economic development. | | | | | | |
| CO2 | To provide knowledge about entrepreneurship development, EDPs and institutional support system for Entrepreneurs. | | | | | | |
| CO3 | To give an over view about business idea and how that idea is transformed into a business project. | | | | | | |
| CO4 | Understand the role and importance of small businesses (SSI) in the economic development of India. | | | | | | |

| Unit No. | Title of the Unit | Торіс | Contact Hrs. | Mapped CO |
|-------------|---------------------------------|--|-----------------|--------------|
| 1 | Entrepreneurship | Entrepreneurship: Concept, Role & Importance in Indian Economy, Socio- economic origin of entrepreneurship, Theories of Entrepreneurship, Characteristics of entrepreneur, Entrepreneurs V/s Managers, Problems faced by entrepreneurs, Types of entrepreneurs, Intrapreneurs, Women Entrepreneurs, Rural Entrepreneurs, Social Entrepreneurs. | 15 | CO1 |
| | Entrepreneurship Development | Entrepreneurship development: Concept and Significance, Entrepreneurial Development Programmes (EDP): objectives and problems of EDP, Institutional support to entrepreneurs, Arrangement of finance and support from financial institutions, Achievementmotivation theory and Kakinada experiment. | 10 | CO2 |
| 3 | Business Idea | Business Idea: Environmental analysis, Search for business idea, Identification of projects, Selection of project, Project formulation, Project report, project appraisal. | 10 | CO3 |
| 4 | Small Business | Small Business: Definitions, MSMED Act 2006, Strategic Planning and its steps for small business, Incentives and subsidies available to small business, form sofownership, SSI: Concept, Importance, Characteristics of SSI, Advantages and problems of SSI. Steps for starting a small Scale industry, Registration as SSI. | 10 | CO4 |
| Refere | nces Books: | | | |
| 1. Rober | rt Hisrich, Michael Pe | eters & Dean Shepherd, "Entrepreneurship", McGraw Hill, India, 2016,10thEdition. | | |
| 2. C.B. C | Gupta & N.P. Srinivasa | n, "Entrepreneurial Development", Sultan Chandand Company, India, 2015 Edition. | | |
| 3. Desai, | , Vasant, "Dynamics of | Entrepreneurial Development and Management", Himalaya Publishing, India, 2017, 6 | th Edition. | |
| 4. Blund | lel, R .and Lockett, N., | "Exploring Entrepreneurship Practices and Perspectives", Oxford University Press; | UK Edition | , 2011.v |
| | | | | |

e-Learning Source:

https://onlinecourses.swayam2.ac.in/ntr24_ed36/preview

https://onlinecourses.swayam2.ac.in/cec24_mg08/preview

| PO-PSO CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 |
|--------------|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| CO1 | 2 | 1 | 2 | - | 1 | 1 | 1 | 2 | 2 | 2 | 1 |
| CO2 | 1 | 1 | - | 2 | 2 | - | 1 | - | 2 | 1 | 1 |
| CO3 | 2 | - | 1 | 1 | 1 | 1 | - | 1 | 1 | 2 | 2 |
| CO4 | 1 | 1 | 2 | 1 | 2 | 2 | 1 | 1 | - | 1 | 1 |

1-Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator



| Effective from Sea | Effective from Session: 2024-25 | | | | | | | | | | | |
|----------------------|---|---------------------|------------------|---|---|---|---|--|--|--|--|--|
| Course Code | F010502TB | Title of the Course | Sales Management | L | Т | Р | С | | | | | |
| Year | III | Semester | V | 2 | 1 | 0 | 3 | | | | | |
| Pre-Requisite | None | Co-requisite | None | | | | | | | | | |
| Course Objectives | None Co-requisite None The goal of the Sales Management course is to examine the elements of an effective sales force as a key component of the organization's total marketing effort. None | | | | | | | | | | | |

| | | Course Outcomes | | | | | | | |
|-------------|--|--|-----------|------|--|--|--|--|--|
| CO1 | To provide kno | owledge about the concept of Sales Management. | | | | | | | |
| CO2 | To provide kno | owledge about personal selling and focus light on the different perspectives of managing sale | es force. | | | | | | |
| CO3 | To give an overview about importance of sales force in organization. | | | | | | | | |
| CO4 | To give an ove | rview about concept of distribution channels. | | | | | | | |
| Unit No. | Title of the Unit Topic C | | | | | | | | |
| 1 | Introduction to Sales Management | Concept, Evolution of sales function, Objectives of sales management positions, Functions of Sales manager and their relation with other executives. | 10 | CO 1 | | | | | |
| 2 | Salesmanship | Theories of personal selling, Types of Sales executives, Qualities of sales executives, Personal selling process, Showroom & exhibition. | 10 | CO 2 | | | | | |
| 3 | Sales Organization and Relationship | Purpose of sales organization, Types of sales organization structures, Sales department external relations, Sales Force Management: Recruitment and Selection, Sales Training, Sales Compensation. | 10 | CO 3 | | | | | |
| 4 | Distribution Network Management | Types of Marketing Channels, Factors affecting the choice of channel, Types of middleman and their characteristics, Concept of physical distribution system. | 15 | CO 4 | | | | | |
| Refere | ences Books: | | | | | | | | |
| Cundiff, | still and Govoni | : Sales Management, PHI, New Delhi.Edition-3rd. | | | | | | | |
| Spiro,St | anton and Rich : | management of sales force, Tata McGraw Hill, New Delhi. | | | | | | | |
| Sahu, P | K and Raut, K C | : Salesmanship and Sales Management, Vikas Publishing House Pvt. Ltd. Edition -3rd. | | | | | | | |
| e-Learn | ning Source: | | | | | | | | |
| Sales M | anagement via co | bursera. | | | | | | | |
| Basics of | of Sales Managen | nent-Sales Grooming via udemy. | | | | | | | |

| PO-PSO CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 |
|--------------|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| CO1 | 1 | 1 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| CO2 | 1 | 2 | 1 | 1 | 2 | 1 | - | 2 | 1 | 2 | 1 |
| CO3 | 1 | 1 | 2 | 2 | 1 | - | 1 | 1 | 2 | 1 | 1 |
| CO4 | 1 | 2 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |

1-Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation



| Effective from Session: 2024-25 | | | | | | | | | | |
|---------------------------------|--|---------------------|------------------------------------|---|---|---|---|--|--|--|
| Course Code | F010503TA | Title of the Course | Industrial Relations & Labour Laws | L | Т | Р | С | | | |
| Year | III | Semester | V | 2 | 1 | 0 | 3 | | | |
| Pre-Requisite | None | Co-requisite | None | | | | | | | |
| Course Objectives | This course will help students identify and develop an overview of industrial relations. It will also help in acquiring knowledge and understanding of Industrial Labour and General Laws. | | | | | | | | | |

| | Course Outcomes | | | | | | |
|-----|--|--|--|--|--|--|--|
| CO | Knowledge of Industrial Relation framework | | | | | | |
| CO2 | Competency to understand the importance of Employee Relation within the perspective of Industrial Relation | | | | | | |
| CO3 | Knowledge about relevant Laws of HR management Competency to interpreted and implement the Labour Laws within organization | | | | | | |
| CO4 | Competency to use Collective Bargaining and Grievance redressal Mechanism | | | | | | |

| Unit No. | Title of the Unit | | Contact Hrs. | Mapped CO |
|-------------|-------------------------------|--|-----------------|--------------|
| 1 | Industrial Relations | Role - Importance - Trade Unions, Objectives, Definition & registration Industrial disputes and their Resolutions. The settlement machinery and authorities under the act, strikes, lockouts, and layoffs, | 15 | CO1 |
| 2 | Participative Management | Structure - Scope – Collective Bargaining - Works Committee - Joint Management Councils - Pre- Requisite for successful participation - Role of Government in Collective Bargaining. | 10 | CO2 |
| 3 | Industrial Unrest | Employee dissatisfaction - Grievances – Disciplinary Action - Domestic Enquiry - Strikes - lockout - Prevention of Strikes - Lockouts. Discipline: Positive, negative discipline, disciplinary procedure, Absenteeism, Turnover, Dismissal and Discharge | 10 | CO3 |
| 4 | Factories Act | Meaning, Definition – Welfare – Safety – Health Measures, Employment of women and young persons. Workmen's Compensation Act and International Labor Organization - Role and Function, General provisions of Bonus Act and Gratuity Act | 10 | CO4 |
| Referen | nces Books: | | 1 | 1 |
| 1. Sreeniv | asan M.R - Industrial Rela | tions & Labor legislations. | | |
| 2. Aswath | appa K - Human Resource | and Personnel Management. | | |
| 3. Subba F | Rao P - Human Resource M | Ianagement and Industrial Relations. | | |
| 4. Monopp | pa - Industrial Relations. 5. | S.C. Srivastava, Industrial Relation of Labour Laws. | | |
| e-Learni | ing Source: | | | |
| | atu.be/6J-VvleH06k | | | |
| nttps://yo | utu.be/tGrn7JpDAVY | | | |

| PO-PSO CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 |
|--------------|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| CO1 | 2 | 1 | 2 | 2 | 2 | 1 | 1 | 2 | 2 | 1 | 2 |
| CO2 | 1 | 2 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 1 | 1 |
| CO3 | 2 | 2 | 1 | 2 | 2 | 2 | 2 | 1 | 1 | 1 | 1 |
| CO4 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 2 | 2 |

1-Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

| Name & Sign of Program Coordinator | Sign & Seal of HoD |
|------------------------------------|--------------------|



| Effective from Sessi | Effective from Session: 2024-25 | | | | | | | | | | |
|----------------------|---------------------------------|---------------------------|---|------|---|---|---|--|--|--|--|
| Course Code | F010503TB | Title of the Course | Company Accounts | L | Т | Р | С | | | | |
| Year | III | Semester | V | 2 | 1 | 0 | 3 | | | | |
| Pre-Requisite | None | Co-requisite | None | | | | | | | | |
| Course Objectives | This course enables th | e students to the basic c | oncepts and the tools used in Management and cost account | ing. | | | | | | | |

| | Course Outcomes | | | | | | |
|-----|--|--|--|--|--|--|--|
| CO1 | To enable Students to understand the basic nature of a joint stock company as a form of business organization | | | | | | |
| CO2 | To enable Students to understand the significance of financial statements and how to prepare the financial statements. | | | | | | |
| CO3 | To enable Students to understand and prepare the winding up of Companies. | | | | | | |
| CO4 | To help students in to develop the concept of Holding and subsidiary companies and its preparation. | | | | | | |

| Unit No. | Title of the Unit | | Contact Hrs. | Mapped CO | | | | | | | |
|--|------------------------------------|---|--|--------------|--|--|--|--|--|--|--|
| 1 | Accounting of issue and redemption | Joint Stock Companies: Its types and share capital, Issue, Forfeiture and Re-issue of shares, Redemption of preference shares, Issue and Redemption of Debenture. | 10 | CO1 | | | | | | | |
| 2 | Final Accounts | Final Accounts: Including Computation of managerial Remuneration and disposal of profit. | 10 | CO2 | | | | | | | |
| 3 | Accounting for Amalgamation | Accounting for Amalgamation of companies as per Accounting Standard 14, Accounting for External reconstruction, Liquidation of Company, Statement of Affairs and Deficiency/Surplus, Receivers Receipt and Payment A/c. | 15 | CO3 | | | | | | | |
| 4 | Standalone and Consolidated | Holding Company, Subsidiary Company Consolidated Balance Sheet of Holding Companies with one Subsidiary only. | 10 | CO4 | | | | | | | |
| Referen | nces Books: | | 1 | | | | | | | | |
| Rajasekara | an, V and Lalitha, R. Corpo | orate Accounting, Pearson Education, New Delhi, 2011 | | | | | | | | | |
| Monga, J. | R. and Bahadur, R. Funda | mentals of Corporate Accounting: Text and Assignments Based on NEP, Scholar Tech Press, [Edition 2023] | | | | | | | | | |
| Gupta, N.a | and Sharma, C., Corporate | Accounting. ANE books,2009. | | | | | | | | | |
| M.C., Shu | kla, T.S. Grewal and S.C. | Gupta, Corporate Accounting, S. Chand and Co., New Delhi. | | | | | | | | | |
| Mukherjee | e, A and Haneef, M. Corpo | rate Accounting. TATA McGraw Hill Publishing Co. Ltd, | | | | | | | | | |
| S.N. Mahe | eshwari, and S.K. Maheshw | vari, Corporate Accounting, Vikas Publication, New Delhi. | | | | | | | | | |
| Ashok Sel | ngal and Deepak Sehgal, A | dvanced Accounting, Volume II, Taxmann, New Delhi. | | | | | | | | | |
| Goyal, Bh | ushan Kumar. Corporate A | ccounting. Taxmann, New Delhi. | | | | | | | | | |
| e-Learni | ng Source: | | | | | | | | | | |
| | | Jarain Vyas University, Jodhpur and CEC via Swayam | | | | | | | | | |
| https://www.classcentral.com/course/swayam-corporate-accounting-269674 | | | | | | | | | | | |
| nttps://ww | w.youtube.com/watch?v=F | 10LpKpm1tsg&list=PL9V8gXMR4kElE91mG8yg_pUx481N1P8Rr | ttps://www.youtube.com/watch?v=H0LpKpmTtsg&list=PL9V8gXMR4kElE9TmG8yg_pUx48TN1P8Rr | | | | | | | | |

| PO-PSO CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 |
|--------------|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| CO1 | 2 | 1 | 1 | 2 | 1 | 1 | 2 | 2 | 2 | 2 | 1 |
| CO2 | 1 | 1 | 1 | 2 | 1 | 1 | 2 | 1 | 2 | 1 | 2 |
| CO3 | 1 | 2 | 2 | 1 | 2 | 2 | 1 | 2 | 2 | 1 | 1 |
| CO4 | 2 | 1 | 1 | 1 | 1 | 2 | 2 | 1 | 2 | 1 | 1 |

1-Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

| Name & Sign of Program Coordinator | Sign & Seal of HoD |
|------------------------------------|--------------------|



| Effective from Sessi | Effective from Session: 2024-25 | | | | | | | | | | | |
|----------------------|---|-------------------------|---|---------|--------|-------|----|--|--|--|--|--|
| Course Code | Z050501T | Title of the Course | Analytic Ability and Digital Awareness | L | Т | Р | С | | | | | |
| Year | III | Semester | V | 2 | 0 | 0 | 2 | | | | | |
| Pre-Requisite | None | Co-requisite | None | | | | | | | | | |
| Course Objectives | The aim of the cour and cyber security. | se is to understand the | e basics of syllogism as well as to get the concept of ba | asics c | of web | surfi | ıg | | | | | |

| | | Course Outcomes | | |
|----------------------|---|--|-----------------|--------------|
| CO1 | Familiarize w | ith analogy, number system, set theory and its applications, number system and puzzles. | | |
| CO2 | To understand | the basics of Syllogism, figure problems, critical and analytical reasoning. | | |
| CO3 | | ith word processing application and work sheet. | | |
| CO4 | To understand | the basics of web surfing and cyber security. | ~ | |
| Unit No. | Title of the Unit | | Contact Hrs. | Mapped CO |
| 1 | Introduction to reasoning | Alphabet test, Analogy, Arithmetic Reasoning, Blood relations, Coding and Decoding, Inequalities, Logical Venn diagram, Seating Arrangements, Puzzles and Missing numbers | 8 | CO 1 |
| 2 | Syllogism & Data Sufficiency | Syllogism, Pattern completion and figure series, Embeded Figure and counting of figures, Cube & Dice, Paper cutting and folding, Data sufficiency, Course of Action, Critical Reasoning, Analytical and decision making | 7 | CO 2 |
| 3 | Computer Basics & MS Word Basics | Computer Basics: Block diagram of Digital Computer, Classification of Computers, Memory System, Primary storage, Auxiliary memory, Cache memory, Computer Software (System/Application Software). MS Word Basics: The word screen, getting to word documents, typing and Revising text, Finding and Replacing, Editing and Proofing tools, Formatting text characters, Formatting Paragraph, Document templates., Page set up, tables, Mail Merge, Macros, protecting documents, printing a document. MS-Excel Introduction, Worksheet basics, Creating worksheet, Heading information, Data & Text, Date & Time, Alphanumeric values, Saving & quitting worksheet, Opening and moving around in an existing worksheet, Toolbars and Menus, Excel shortcut and function keys, Working with single and multiple workbook, Working with formulae & cell referencing, Auto sum, coping formulae, Absolute & relative addressing, Worksheet with ranges, Formatting of worksheet, Previewing & Printing worksheet, Graphs and charts, Database, Creating and using macros, Multiple worksheets- concepts Introduction of Open Source Applications: LibreOffice, OpenOffice and Google Docs etc | 8 | CO 3 |
| 4 | Web Surfing & Cyber Security | Web Surfing: An Overview: working of Internet, Browsing the Internet, E-Mail, Components of E-Mail, Address Book, Troubleshooting in E-Mail, Browsers: Netscape Navigator, Microsoft Internet Explorer, Google Chrome, Mozilla Firefox, Tor, Search Engines like Google, DuckDuckGo etc, Visiting web sites: Downloading. Cyber Security: Introduction to Information System, Type of information system, CIA model of Information Characteristics, Introduction to Information Security, Need of Information Security, Cyber Security, phishing, spamming, fake news, general issues related to cyber security, Business need, Ethical and Professional issues of security. | 7 | CO 4 |
| Reference | ces Books: | | | |
| ndia, 201 | 11, Ed. 5, ISBN | epare for Data Interpretation and Logical Reasoning for the CAT" McGraw Hill Education P 978 2007 070 481 | | |
| 31219055 | 516 | lern Approach to Verbal and Non-verbal Reasoning" S. Chand Publishers New Delhi, India, | | |
| Aggarwal 31219055 | | lern Approach to Verbal and Non-verbal Reasoning" S. Chand Publishers New Delhi, India, | 2010, ISBN | N 10: |
| Goel, Ani | ita, Computer I | Fundamentals, Pearson Education, India, 2012 | | |
| Michael I | E. Whitman and | d Herbert J. Mattord, "Principles of Information Security," Sixth Edition, Cengage Learning, | 2017 | |
| | g Source: | | | |
| ttp://egyan | - 1kosh.ac.in/handle/ | 123456789/66996 | | |
| | nkosh.ac.in/handle/ | | | |



| PO-PSO CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 |
|--------------|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| CO1 | 1 | 1 | 2 | 2 | 2 | 1 | - | 1 | 1 | - | 1 |
| CO2 | 2 | - | 1 | 2 | 1 | 2 | 1 | - | 2 | 1 | 2 |
| CO3 | 1 | 1 | 1 | 1 | 1 | 1 | 2 | 1 | 1 | 2 | 1 |
| CO4 | 1 | 1 | 2 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |

1-Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

| Name & Sign of Program Coordinator | Sign & Seal of HoD | |
|------------------------------------|--------------------|--|



| Effective from Ses | Effective from Session: 2024-25 | | | | | | | | | | |
|----------------------|---------------------------------|---|---------------------|---|---|----|---|--|--|--|--|
| Course Code | BM382 | Title of the Course | Industrial Training | L | Т | Р | С | | | | |
| Year | III | Semester | V | 0 | 0 | 10 | 5 | | | | |
| Pre-Requisite | None | Co-requisite | None | | | | | | | | |
| Course Objectives | | Jpon finishing the course students will be able to come up with a gain of professional work in industry and esearch project experience. | | | | | | | | | |

Content

Students are encouraged to undergo training in a suitable industry, consultancy, Non-Profit Organization, institute, Protected Areas etc. so as to get firsthand experience of corporate environmental management and real time office concept. Candidates will write a training report on issues related to different areas of corporate culture under the guidance of their respective guides. Each student will work independently on the topic. The project must consist of a review of the literature and produce a deep insight of the subject based on personal research. Project work will be initiated at the start of Semester. The students will undertake fieldwork in terms of the collection of data and surveys. The project will have to be submitted for appraisal and acceptance by the University. The students should submit their field project report in the following format:

Chapter I: Introduction with Aims and Objectives: A background with historical information and a review of existing material or data on the subject along with the aims and objectives of the study.

Chapter II: Methodology with Material and Methods: Description of the issue, methodology adopted for the study.

Chapter III: Experimental: Presentation of data collected and detailed analysis of results.

Chapter IV: Result and Discussion: Discussion on the data and results obtained and Presentation of the method suggested to solve the problem.

Chapter V: Summary and Conclusions: A summary of the dissertation and important conclusions drawn at the end of the investigation. Bibliography or References: A list of references cited in the text.

The Report should be typed on A4 size bond paper with 1.5 line spacing. Illustrations and photographs should be of high quality. The report should be flawless without any spelling mistakes or grammatical errors. Students will have to submit their training report one month Before the practical examination at the end of Semester. The report will carry 100 marks (Internal marks 25 and External marks 75). Assessment of the report will be done at the end of the year. Students have to present a Power Point Presentation. Assessment of the field work shall be done by the external examiner appointed by Controller of Examiner, Integral University.

Name & Sign of Program Coordinator



Integral University, Lucknow Faculty of Commerce & Management STUDY & EVALUATION SCHEME

BBA

Period Per hr **Evaluation Scheme** Attributes /week /sem. Sub. Total Environment & Sustainability Type of Entrepreneurs Sustainable Development Goal Employability Skill Development Total Credits **Human Value Course Title** Credit Professional Ethics Т Р СТ TA ESE S.N L Total **Course Code** 0. Paper Gender Equality hip SDG- $\sqrt{}$ $\sqrt{}$ $\sqrt{}$ $\sqrt{}$ F010601TA Project Management 1 02 01 00 15 10 25 75 100 2:1:0 03 Major 4,8, 2 $\sqrt{}$ $\sqrt{}$ $\sqrt{}$ F010601TB Goods & Service Tax 2:1:0 SDG-12 Major 02 01 15 25 75 100 03 00 10 SDG- $\sqrt{}$ $\sqrt{}$ $\sqrt{}$ $\sqrt{}$ $\sqrt{}$ F010602TA Auditing 2:1:0 3 Viva 02 01 03 00 15 10 25 75 100 4,8 $\sqrt{}$ $\sqrt{}$ $\sqrt{}$ $\sqrt{}$ SDG-F010602TB International Trade 2:1:0 00 75 03 4 15 10 25 Major 4,8,9,10 02 01 100 5 $\sqrt{}$ $\sqrt{}$ F010603TA $\sqrt{}$ $\sqrt{}$ $\sqrt{}$ SDG-Strategic Management 2:1:0 Major 10 03 00 15 25 75 4,5,8,11 02 01 100 Training and $\sqrt{}$ $\sqrt{}$ $\sqrt{}$ 6 $\sqrt{}$ SDG-F010603TB 2:1:0 00 15 10 25 75 03 Development Major 4,5,8 02 01 100 Communication SDG-4, 8 $\sqrt{}$ 7 Skills and $\sqrt{}$ $\sqrt{}$ Z060601 00 75 2:0:0 Co-curricular 02 00 15 10 25 100 02 Personality Development SDG- $\sqrt{}$ 8 BM383 $\sqrt{}$ $\sqrt{}$ 15 10 25 75 10 Industrial Training 0:0:10 05 4,5,8 Major 00 00 100 14 06 10 120 80 200 600 800 25 Total

Semester-VI



| Effective from Sea | Effective from Session: 2024-25 | | | | | | | | | | |
|----------------------|---------------------------------|--|--------------------|---|---|---|---|--|--|--|--|
| Course Code | F010601TA | Title of the Course | Project Management | L | Т | Р | С | | | | |
| Year | III | Semester | VI | 2 | 1 | 0 | 3 | | | | |
| Pre-Requisite | None | Co-requisite | None | | | | | | | | |
| Course Objectives | | the basic objective of this course is to familiarize the students with the various aspects of projects and key idelines relevant to project planning, analysis, financing, selection, implementation and review. | | | | | | | | | |

| | Course | | | | | | | | |
|------------|---|--|--|--|--|--|--|--|--|
| | Outcomes | | | | | | | | |
| CO1 | Understand the concept of project and different activities performed during different phases in the project life cycle. | | | | | | | | |
| CO2 | Understand the process of Project Selection and Project Financing. | | | | | | | | |
| CO3 | Understand the application of PERT and CPM method for Project scheduling. | | | | | | | | |
| CO4 | Understand the process of Project Monitoring and Control. | | | | | | | | |

| Unit No. | Title of the Unit | Торіс | Contact Hrs. | Mapped CO |
|-------------|---------------------------------------|---|-----------------|--------------|
| 1 | Concept of project | Definitions & Characteristics of Project, Types of Projects, Phases in the Project Life Cycle, Project Management Process: Introduction, Tools & Techniques of Project Management, Human Resources aspect of Project Management, Project Organization. | 10 | CO1 |
| 2 | Project Selection and Financing | Project Identification & Selection: Identification, Approaches to Project Screening and Selection, Project Rating Index. Market & Demand Analysis Techniques: Survey & Trend Projection Methods, Project Risk Management. Project Financing and Budgeting: Sources of Finance, Social Cost Benefit Analysis (SCBA) of Project. | 10 | CO2 |
| 3 | PERT and CPM | Project Scheduling and Network Analysis: Rules of network construction, Critical PathMethod, Slack and free float, PERT and its advantage over CPM. Probability of completing a project on time (PERT). Crashing a network (Overview). | 10 | CO3 |
| | Project Monitoring and Control | Monitoring and Control: Project Monitoring and Control Cycle. Project Management Information System, Milestone Analysis and Tracking Gantt chart. Earned Value Analysis (EVA), Cost performance Index (CPI), Schedule performance Index (SPI). Forms of project organization. Performance reviews on the basis of planned project cost and time. Major reasons for cost& time over runs and remedial measures. | 15 | CO4 |
| Refere | ences Books: | | | |
| Marwah | Sanjiv, "Project Man | agement", Dreamtech Pess, India, 2011, 1st Edition. | | |
| Chandra | Prasanna, "Projects: | Planning, Analysis, Financing, Implementation and Review", TataMcGraw Hill Publ | ishers, Indi | a, 2014. |

Desai Vasant, "Project Management", Himalaya Publishing House, India, 2018, 4th Edition.

Siddiqui, N.A. & Dwivedi A. "Project Management", Om Sai Tech Books, India, 2020, 1st Edition.

e-Learning Source:

https://onlinecourses.nptel.ac.in/noc19_mg30/preview

https://onlinecourses.nptel.ac.in/noc22 mg71/preview

| PO-PSO CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 |
|--------------|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| CO1 | 1 | 2 | 1 | 1 | 2 | 1 | - | 1 | 1 | 1 | 1 |
| CO2 | 2 | - | 1 | - | 1 | 1 | 1 | - | 1 | 2 | - |
| CO3 | 1 | 1 | - | 1 | 1 | 1 | - | 1 | 1 | 2 | 1 |
| CO4 | 1 | 1 | 1 | - | 2 | 1 | 1 | - | 1 | 1 | - |

1-Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

| Name & Sign of Program Coordinator | • |
|------------------------------------|---|
|------------------------------------|---|



| Effective from Sessi | Effective from Session: 2024-25 | | | | | | | |
|--------------------------|---------------------------------|--|---------------------------------|---|---|---|---|--|
| Course Code | F010601TB | Title of the Course | Goods and Services Tax | L | Т | Р | С | |
| Year | III | Semester | VI | 2 | 1 | 0 | 3 | |
| Pre-Requisite | None | Co-requisite None | | | | | | |
| | The aim of the course | e aim of the course is to build knowledge and understanding about GST among the student. The course seeks to give detailed | | | | | | |
| Course Objectives | knowledge about the | subject matter by instill | ing them basic ideas about GST. | | | | | |

| | Course Outcomes |
|-----|---|
| CO1 | To make students aware about the rule and law related to indirect taxation and GST |
| CO2 | To provide students with the working knowledge of principles and provision of GST. |
| CO3 | To Understand the relevance of GST in the present Indian tax in scenario and its contribution for economic development. |
| CO4 | To give an overview about tax exemptions. |

| Unit No. | Title of the Unit | | Contact Hrs. | Mapped CO |
|-------------|-----------------------------------|---|-----------------|--------------|
| 1 | Introduction | Constitutional framework of Indirect Taxes before GST (Taxation Powers of Union & State Government); Concept of VAT: Meaning, Variants and Methods; Major Defects in the structure of Indirect Taxes prior to GST; Overview of GST; Structure of GST (SGST, CGST, UTGST & IGST); GST Council. | 15 | CO 1 |
| 2 | Supply of Goods and Services - | Definition of supply; Place of Supply: Intra-State and Inter-State supply; Composite and Mixed supply; Import and Export; Supplies of goods and services liable to be reverse charged; Time of supply; Nil rated supplies, Zero rated supplies, Exempted supplies & Non-GST supplies. | 10 | CO 2 |
| 3 | Registration and Documentation | (A) Registration-Persons liable to registration; Compulsory registration; Procedure of Registration; Exemption from Registration; Composition Scheme. (B) Documentation- Tax Invoice; Bill of Supply; Receipt Voucher; Payment Voucher; Refund Voucher; Debit Note; Credit Note. Returns: GSTR 1 and GSTR 2, Monthly / Quarterly Return, Annual Return; Time and procedure of filing of Returns. | 10 | CO 3 |
| 4 | Input Tax Credit | Introduction, Concept of Input Service Distributor, Legal Formalities for an ISD, Distribution of Credit, Claiming Input Tax Credit for inputs goods, Claiming Input Tax Credit for Capital Goods Payment of Tax- (a) Through Input Tax Credit. (b) By cash / bank after generation of online Challan. E-Way Bill: Introduction, Preparation of E-Way Bill, Important Points for Transporter GST Portal: Introduction, GST Eco-system, GST Suvidha Provider (GSP), Uploading Invoices | 10 | CO 4 |
| Refere | nces Books: | | | L |
| Ialhotra | XE and Agarwal goods | and services tax Agra India Sahib Bhawan Publication English and Hindi | | |
| garwal | Raj ke advanced handbo | ok on GST background material on model GST law Sahitya Bhawan Publications. | | |
| ansal K | . M. GST Customer law | taxman Publication private limited University edition | | |
| inghania | a VK student's guide to 0 | GST and customs law taxman Publication private limited University edition | | |
| -Learni | ng Source: | | | |
| | $h_{0}/t_{0} = 0 P R V E^{2}$ | i=A4Tl5krYU_hyRQjQ | | |

https://youtu.be/4AzIso-CZl4?si=Wid_hs6k_MV8viTt

| PO-PSO CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 |
|--------------|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| CO1 | 2 | - | 1 | - | 1 | 2 | 1 | 1 | 1 | 1 | 1 |
| CO2 | 2 | 1 | - | 2 | 1 | 1 | 1 | 1 | - | 1 | - |
| CO3 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| CO4 | 1 | 1 | 2 | 1 | 1 | - | 1 | 1 | 1 | 2 | - |
| CO5 | 1 | 2 | - | 1 | - | 1 | - | - | 1 | - | 1 |

1-Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

| Name & | Sign of Program | Coordinator |
|--------|-----------------|-------------|
|--------|-----------------|-------------|



| Effective from Session: 2024-25 | | | | | | | | | |
|---------------------------------|-----------------------|-------------------------|--|---|---|---|---|--|--|
| Course Code | F010602TA | Title of the Course | Auditing | L | Т | Р | С | | |
| Year | III | Semester | VI | 2 | 1 | 0 | 3 | | |
| Pre-Requisite | None | Co-requisite None | | | | | | | |
| Course Objectives | The aim of the course | is to build knowledge a | nd understanding about Auditing among the student. | | | | | | |

| | Course Outcomes |
|-----|--|
| CO1 | To provide knowledge about Auditing and its different types. |
| CO2 | To provide knowledge about Auditing Procedure and Verification. |
| CO3 | To provide knowledge about audit procedure and audit of limited companies. |
| CO4 | Students will get an overview about special audit recent trends in auditing. |

| Unit No. | Title of the Unit | | Contact Hrs. | Mapped CO | | | | | |
|---|---|---|-----------------|--------------|--|--|--|--|--|
| 1 | Introduction of Auditing | Introduction: Meaning and objectives of Auditing, Types of Audits, Audit Programme, Audit Notebook, Routine Checking and Test Checking | 10 | CO1 | | | | | |
| 2 | Control and Verification | Internal Control System: Internal Check and Internal Audit, Audit Procedure, Vouching, Verification of Assets and Liabilities. | 10 | CO2 | | | | | |
| 3 | Audit of Limited Companies | Audit of Limited Companies: Company Auditor – its Qualifications, Disqualification, Appointment, Removal, Remuneration, Rights, Duties and Liabilities of Company Auditors, Auditor's Report: Contents & Types and Audit Certificate. | 10 | CO3 | | | | | |
| 4 | Special Audit | Special Audit: Audit of Banking Companies, Audit of Insurance Companies, Audits of Educational Institutions, Audit of Cooperative Societies, Social Audit, Recent trends in Auditing, Nature and Significance of Cost Audit, Tax Audit, Management Audit. | 15 | CO4 | | | | | |
| Refere | nces Books: | | | | | | | | |
| Gupta Ka | mal: Contemporary Auditin | g, McGraw-Hill Education (India) Pvt Limited, New Delhi, India. 2004 | | | | | | | |
| Tandon, E | B.N.: Practical Auditing, S. | Chand & Company, New Delhi, India, 2007 | | | | | | | |
| Sharma, T | F.R.: Auditing Principles an | d Problems, Sahitya Bhawan, Agra. (Hindi and English) | | | | | | | |
| Chapman | Stephen (2017), Introductio | on to Materials Management, Pearson Publishing. | | | | | | | |
| Pargare D | Pargare Dinkar: Principles and practices of Auditing, Sultan Chand, New Delhi, India, 1984, Edition- 13th | | | | | | | | |
| e-Learn | ing Source: | | | | | | | | |
| Auditing | I: Conceptual Foundations of | of Auditing University of Illinois at Urbana-Champaign | | | | | | | |
| https://www.classcentral.com/course/auditing-part1-conceptual-foundations-11798 | | | | | | | | | |
| Fundamentals of Auditing by Great Learning | | | | | | | | | |
| nttps://www.mygreatlearning.com/academy/learn-for-free/courses/fundamentals-of-auditing | | | | | | | | | |

| PO-PSO CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 |
|--------------|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| CO1 | 2 | 1 | 2 | 1 | 1 | 2 | 1 | 2 | 1 | 2 | 1 |
| CO2 | 1 | 2 | 2 | 2 | 1 | 2 | 1 | 1 | 2 | 1 | 1 |
| CO3 | 1 | 2 | 1 | 1 | 2 | 1 | 2 | 2 | 1 | 1 | 1 |
| CO4 | 2 | 1 | 1 | 1 | 1 | 1 | 2 | 1 | 2 | 2 | 1 |

1-Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Γ

| Name & Sign of Program Coordinator | Sign & Seal of HoD |
|------------------------------------|--------------------|

٦



| Effective from Sea | Effective from Session: 2024-25 | | | | | | | |
|----------------------|---------------------------------|-------------------------|---|------|--------|-------|---|--|
| Course Code | F010602TB | Title of the Course | International Trade | L | Т | Р | С | |
| Year | III | Semester | VI | 2 | 1 | 0 | 3 | |
| Pre-Requisite | None | Co-requisite | None | | | | | |
| Course Objectives | The objective of thi | s course is to build kn | owledge and understanding about international trade a | mong | the st | udent | | |

| | Course Outcomes |
|-----|---|
| CO1 | To provide knowledge about different methods of international trade. |
| CO2 | To provide knowledge about different components related with international trade. |
| CO3 | To provide knowledge about international economic institutions. |
| CO4 | To provide knowledge about recent trends in India's foreign trade policy. |

| Unit No. | Title of the Unit | | Contac tHrs. | Mappe dCO | | |
|-------------|---|---|-----------------|--------------|--|--|
| 1 | Introduction | Basics of international trade, Historical aspects of India's International trade, international trade theories, drivers of international trade, International Vs. Domestic Trade. | 10 | CO1 | | |
| 2 | Foreign Trade Components | Foreign trade & economic growth, balance of trade, balance of payments, Free trade, Equilibrium and disequilibrium of BOP and Remedies of Disequilibrium. | | | | |
| 3 | International Economic Institutions | IMF, World Bank, WTO (in brief), Regional economic groupings - NAFTA, EU, ASEAN, SAARC. | 10 | CO3 | | |
| 4 | India's Foreign Trade Policy | Tariff & non-tariff barriers. Recent trends in India's foreign trade, institutional infrastructure for export promotion in India, projects & consultancy exports. Trade Policy: India's Trade policy, export assistance, marketing plan for exports | 15 | CO4 | | |
| Refere | nces Books: | | | | | |
| Bhalla, V | ⁷ . K., Srivaramu, S.: I | nternational Business – Environment and Management. 2015 | | | | |
| Subbarac | o, P.: International Bu | siness New south publication, Agra,2014 | | | | |
| V.S. Date | ey, International Busi | ness, Taxmann Publications, New Delhi, 2017 | | | | |
| ha, B.K. | . and Shah, M.S.: Inte | rnational Business, Kedar Nath & Ram Nath Meerut, 2015, India | | | | |
| Ackoff, I | R.L. – The Design of | Social Research business, Chicago University Press. 2014. | | | | |
| e-Learn | ing Source: | | | | | |
| https://oi | nlinecourses.nptel.ac. | in/noc24_mg28/preview_ | | | | |
| nttps://or | linecourses.nptel.ac.i | n/noc24 1w03/preview_ | | | | |

| _ | PO-PSO CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 |
|---|--------------|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| | CO1 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| | CO2 | 1 | - | 2 | - | 1 | - | - | - | 1 | - | - |
| | CO3 | 1 | 1 | - | 1 | 1 | - | 1 | 1 | 1 | - | 1 |
| | CO4 | 1 | - | 1 | - | 2 | - | - | - | 2 | - | - |

1-Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation



| Effective from Sessi | Effective from Session: 2024-25 | | | | | | | | | |
|----------------------|---|---------------------|----------------------|---|---|---|---|--|--|--|
| Course Code | F010603TA | Title of the Course | Strategic Management | L | Т | Р | С | | | |
| Year | III | Semester | VI | 2 | 1 | 0 | 3 | | | |
| Pre-Requisite | None | Co-requisite | None | | | | | | | |
| Course Objectives | The aim of the course is to build knowledge and understanding about Strategic Management among the student. | | | | | | | | | |

| | Course Outcomes | | | | | | | |
|-----|---|--|--|--|--|--|--|--|
| CO1 | The course aims to acquaint the students with nature, scope and dimensions of Business Policy and Strategic Management Process. | | | | | | | |
| CO2 | The course aims to acquaint the students the Relevance of Business Environment in Strategic Management Process. | | | | | | | |
| CO3 | To develop learning and analytical skills among the students to solve business problems and provide strategic solutions. | | | | | | | |
| CO4 | The course aims to acquaint the students with the Strategic Implementation Process and Strategic Evaluation and Control | | | | | | | |
| | Process. | | | | | | | |

| Unit No. | Title of the Unit | | Contact Hrs. | Mapped CO | | | | | |
|--|---|---|--|--------------|--|--|--|--|--|
| 1 | Introduction of strategic management | What is Strategy? What are Strategic Intent; Mission; Objectives and Goals; Policies; Program; Budget; Process of strategic management, Levels of strategy | 10 | CO1 | | | | | |
| 2 | Environment scanning | Identifying strategic alternatives of business; Environmental appraisal Internal environment; Key Success Factors; Role of Resources, Capabilities and Core Competencies; Competitive Advantage to Competitive Strategies; VRIO Model, External environmental Analysis-PESTEL. | vironment; Key Success Factors; Role of Resources, Capabilities and Core mpetencies; Competitive Advantage to Competitive Strategies; VRIO Model, | | | | | | |
| 3 Strategy formulation& choice Concept of Value Chain, SWOT Analysis; Tools and Techniques for Strategic Analysis TOWS Matrix; Generic Strategies; Competitive Strategies –Porter's 5 Forces Model; The Experience Curve, Grand Strategy, BCG Matrix; Functional Strategies, Global entry strategies. | | | | | | | | | |
| 4 | Strategy Implementation, Evaluation & control | Organization Structure; Resource Allocation; Projects and Procedural issues. Integration of Functional Plans. Leadership and corporate culture; Evaluation and Control: Organizational Systems and Techniques of Strategic Evaluation and Control of Performance and Feedback | 15 | CO4 | | | | | |
| Referen | nces Books: | | | | | | | | |
| Prasad, | M L. Strategic Mar | nagement Sultan Chand,2018, | | | | | | | |
| Wheele | en & Hunger, Conce | pts in Strategic Management and Business Policy, 12th edition, Pearson Educa | tion. | | | | | | |
| Kazmi, | Azhar, Strategic M | anagement and Business Policy, McGraw Hill Education, 2008,4th Edition | | | | | | | |
| Sriniva | san, R. "Strategic M | lanagement the Indian context", Prentice Hall of India,2014, 5Edition. | | | | | | | |
| Jauch F | Jauch R. Lawrence, and Glueck, William F. ; Strategic Management and Business Policy, - McGraw Hill | | | | | | | | |
| e-Learni | e-Learning Source: | | | | | | | | |
| https://o | onlinecourses.swayam | 2.ac.in/imb20_mg25/preview_ | | | | | | | |
| | | | | | | | | | |

https://nptel.ac.in/courses/110108047

| PO-PSO CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 |
|--------------|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| CO1 | - | 1 | - | 1 | - | - | 1 | 1 | - | 1 | 1 |
| CO2 | - | 1 | - | 1 | - | 1 | - | - | - | 1 | 2 |
| CO3 | 2 | - | 1 | 1 | 1 | - | - | - | 1 | - | 1 |
| CO4 | 2 | - | 1 | - | 1 | 1 | 1 | 1 | 1 | 1 | 1 |

1-Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator



| Effective from Sessi | Effective from Session: 2024-25 | | | | | | | | | |
|----------------------|---------------------------------|---|--------------------------|---|---|---|---|--|--|--|
| Course Code | F010603TB | Title of the Course | Training and Development | L | Т | Р | С | | | |
| Year | III | Semester | VI | 2 | 1 | 0 | 3 | | | |
| Pre-Requisite | None | Co-requisite | None | | | | | | | |
| Course Objectives | The field of Training | The field of Training and Development and its role in optimizing performance. | | | | | | | | |

| | Course Outcomes | | | | | | | |
|-----|---|--|--|--|--|--|--|--|
| CO1 | Applying theoretical concepts and models to training design. | | | | | | | |
| CO2 | 2 Designing training interventions using a variety of methodologies. | | | | | | | |
| CO3 | Evaluating the effectiveness of training & development interventions. | | | | | | | |
| CO4 | Assessing whether training & development is a viable career option. | | | | | | | |

| Unit No. | Title of the Unit | | Contact Hrs. | Mapped CO |
|-------------|--|--|-----------------|--------------|
| 1 | Introduction | Concepts and Rationale of Training and Development; Difference between Training, Development & Education, overview of training and development systems; organizing training department; training and development policies; Requisites of Effective Training. | 10 | CO1 |
| 2 | Training Needs Assessment (TNA) | Meaning of TNA, Purpose and Methods of TNA, the Need Assessment Process – Organizational Analysis, Person Analysis, Task Analysis, Output of TNA. Learning Theories. | 10 | CO2 |
| 3 | Designing, Conducting & Evaluation of Training Program | Areas of training, Types of training, System's Approach to Training, Training Methods, designing a training program, contents & scheduling, study material, selecting a trainer, deciding method of training, Types of Teaching Aids in Training, Training Evaluation & Methods of Training Evaluation, Training Effectiveness Models – Kirkpatrick Model of Training Effectiveness, CIRO Model. | CO3 | |
| 4 | Executive Development | Importance of Executive Development, Steps in the organization of a management Development Program/ Executive Development Program, Methods/ Techniques of Management Development Program, Special Issues in Training & Development – Legal Issues, Cross Cultural Preparation, Managing Workforce Diversity, Sensitivity Training, Succession Planning. | 15 | CO4 |
| Referen | ices Books: | | | |
| Noe, Rayn | nond A., and Amitabh Deo | Kodwani, Employee Training and Development, Tata McGraw Hill, 5th Edition, 2012. | | |
| Rao VSP, | Human Resourse Manager | nent, Excel Books Publication, 3rd Edition. 2013. | | |
| Rolf, P., a | nd Udai Pareek, Training f | or Development, Sage Publications Pvt. Ltd. | | |
| Jack J. Phi | llips, Hand book of Traini | ng Evaluation and Measurement Methods, Routledge. | | |
| Dayal, Ish | war, Management Training | g in Organisations, Prentice Hal+ | | |
| e-Learni | ng Source: | | | |
| https://you | tu.be/WS67piGIwvU | | | |

| PO-PSO CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 |
|--------------|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| C01 | 2 | 1 | 2 | 1 | 2 | 3 | 1 | 1 | 1 | 3 | 1 |
| CO2 | 1 | 1 | 2 | 1 | 2 | 2 | 1 | 1 | 2 | 1 | 1 |
| CO3 | 1 | 1 | 2 | 2 | 1 | 1 | 1 | 1 | 2 | 1 | 2 |
| CO4 | 1 | 1 | 2 | 1 | 1 | 1 | 2 | 1 | 1 | 1 | 1 |

1-Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

| Name & Sign of Program Coordinator | Sign & Seal of HoD |
|------------------------------------|--------------------|



| Lilectiv | e from Sessi | 011: 2024-2 | 5 | | | | | | | |
|-------------|---|----------------------|--|--|--|----------|--------|----------|-------|--|
| Course Code | | Z060601 | | Title of the Course | Communication Skills and Personality Development | L | Т | Р | C | |
| Year III | | | Semester | | VI | 2 | 0 | 0 | 2 | |
| Pre-Ree | quisite | None The Obj | active of C | Co-requisite | None and Personality Development is to help students und | erstand | the | proces | 5 0 | |
| Course | Objectives | communi creep int | cation in link | with Non – verbal Con nunication process. Mo nistic skills. This would | nmunication. The curriculum also targets the understanding reover Units covered on LSRW skills development wil be developed through balanced and integrated tasks. | of diffe | rent l | barriers | s tha | |
| CO1 | To underst: | and the con | cept of Perso | | Course Outcomes | | | | | |
| CO2 | | | | prepare effectively for | interview. | | | | | |
| CO3 | | | ation beyond | | | | | | | |
| CO4 Unit | • | 0 | nunication sl | unication skills and develop confidence. Contact Mappe | | | | | | |
| No. | Title of t | he Unit | | Contact Map Hrs. C | | | | | | |
| 1 | Personality ar Grooming | nd Personal | Understandii De Ty Co De As Grooming So Dr Ma Ha Arr On | 7 | | CO1 | | | | |
| 2 | Interview Preparation an Group Discus | | Meaning and Types of Interview [Face to Face, Telephonic, Video] Interview procedure [Opening, Listening, Closure] Interview procedure [Opening, Listening, Closure] Preparation for Interview Resume Writing LinkedIn Etiquette Meaning and methods of Group Discussion 8 Procedure of Group Discussion. Group Discussion simulation Group discussion common error 4 | | | | | | | |
| 3 | Body Langua Behaviour | ge and | Concept of human behavior Individual and group behavior Developing Self-Awareness Behaviour and body language Dimensions of body language Proxemics Haptics Oculesics Paralanguage Kinesics Sign Language Chronemics Olfactics Cultural differences in Body Language Body Language in the Post Corona Era Virtual Meeting Etiquette Social Media Etiquette Communication Process | | | | | CO3 | | |
| 4 | Art of Good Communicati | on | Communicat Ve 7 C Ba Par Pitch Tone Volume Vocabulary Word stress Pause • Ty Assertive Aggressive Passive Agg • Lis • Qu • Arr • En | 8 | | CO4 | | | | |



References Books:

1. Cloninger, S.C., "Theories of Personality: Understanding Person", Pearson, New York, 2008, 5th edition.

Luthans F, "Organizational Behaviour", McGraw Hill, New York, 2005, 12th edition.
 Barron, R.A. & Brian D, "Social Psychology", Prentice Hall of India, 1998, 8th edition.

4. Adler R.B., Rodman G. & Hutchinson C.C., "Understanding Human Communication", Oxford University Press : New York, 2011.

e-Learning Source:

https://onlinecourses.swayam2.ac.in/cec22_cm03/preview

https://archive.nptel.ac.in/noc/courses/noc21/SEM1/noc21-hs02/

| PO-PSO CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 |
|--------------|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| CO1 | 2 | 1 | - | - | 2 | - | 2 | 1 | 2 | 2 | 2 |
| CO2 | 1 | 1 | 1 | - | 1 | 1 | 2 | 2 | 1 | 1 | 2 |
| CO3 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 2 |
| CO4 | 2 | 1 | - | 1 | 2 | - | 1 | 2 | 2 | 2 | 1 |

1-Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator



| Effective from Session: 2024-25 | | | | | | | | |
|---------------------------------|--|---------------------|---------------------|---|---|----|---|--|
| Course Code | BM383 | Title of the Course | Industrial Training | L | Т | Р | С | |
| Year | III | Semester | VI | 0 | 0 | 10 | 5 | |
| Pre-Requisite | None Co-requisite None | | | | | | | |
| Course Objectives | Upon finishing the course students will be able to come up with a gain of professional work in industry and research project experience. | | | | | | | |

Content

Students are encouraged to undergo training in a suitable industry, consultancy, Non-Profit Organization, institute, Protected Areas etc. so as to get firsthand experience of corporate environmental management and real time office concept. Candidates will write a training report on issues related to different areas of corporate culture under the guidance of their respective guides. Each student will work independently on the topic. The project must consist of a review of the literature and produce a deep insight of the subject based on personal research. Project work will be initiated at the start of Semester. The students will undertake fieldwork in terms of the collection of data and surveys. The project will have to be submitted for appraisal and acceptance by the University. The students should submit their field project report in the following format:

Chapter I: Introduction with Aims and Objectives: A background with historical information and a review of existing material or data on the subject along with the aims and objectives of the study.

Chapter II: Methodology with Material and Methods: Description of the issue, methodology adopted for the study.

Chapter III: Experimental: Presentation of data collected and detailed analysis of results.

Chapter IV: Result and Discussion: Discussion on the data and results obtained and Presentation of the method suggested to solve the problem.

Chapter V: Summary and Conclusions: A summary of the dissertation and important conclusions drawn at the end of the investigation. Bibliography or References: A list of references cited in the text.

The Report should be typed on A4 size bond paper with 1.5 line spacing. Illustrations and photographs should be of high quality. The report should be flawless without any spelling mistakes or grammatical errors. Students will have to submit their training report one month Before the practical examination at the end of Semester. The report will carry 100 marks (Internal marks 25 and External marks 75). Assessment of the report will be done at the end of the year. Students have to present a Power Point Presentation. Assessment of the field work shall be done by the external examiner appointed by Controller of Examiner, Integral University.

| Name & Sign of Program Coordinator | Sign & Seal of HoD |
|------------------------------------|--------------------|