



Structured Feedback/ATR
2018-19



Internal Quality Assurance Cell

Structured Feedback Analysis & Action Taken Report

On

Curriculum Revision

Annexure-I

FEEDBACK ANALYSIS

(The Structured Feedback on Curriculum is collected from all relevant stakeholders and is submitted to the Departmental Quality Assurance Cell (DQAC) to analyze and deliberate on various suggestions made by the stakeholders and put up an action plan. A detailed report has to be submitted in the office of the Head of the Department. Following is the notification (via Email) of DQAC meeting and its minutes.)

Department of Agriculture

NOTICE

A meeting of the DQAC of Department of Agriculture is schedule to be held on 2 August 2018 in the Head Office, department of Agriculture to discuss following agenda items. All members are requested to make it convenient to attend.

Agenda: Analysis of Feedback Report (Session 2018-19) for all programs offered by the department.


HOD

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**Internal Quality Assurance Cell
Department of Agriculture
Feedback Analysis Report**

**B.Sc.(Hons.) Agriculture/ B. Tech. Agricultural Engineering/ MBA Agribusiness Management)*

Session 2018-19

Feedback by Students:

The categorization of rating based on average score of different parameters is as follows:

S. No.	Question	Responses (in terms of %)				Average Score out of 4	Ratings
		Excellent (4)	Very Good (3)	Moderate (2)	Poor (1)		
1.	Professional Competencies : The syllabi/ courses are able to achieve the intended outcomes	58	28	9	5	3.2	Excellent
2.	Rate the sequencing of the contents in the syllabi/ courses	64	25	8	3	3.3	Excellent
3.	Rate the adequacy of coverage and credit allocation in syllabi/courses	58	27	11	4	3.5	Excellent
4.	Rate the adequacy of textbooks and reference materials mentioned in syllabi	59	26	11	4	3.4	Excellent
5.	Rate the syllabi content in terms of active engagement of the students	63	27	7	3	3.2	Excellent
6.	Rate the depth of the syllabus for the course in relation to the competencies expected by industry/global scenarios	60	25	10	5	3.5	Excellent
7.	The syllabi/course will help in adding competitiveness among learners and helps in carrier progression	63	28	14	5	3.2	Excellent

*Excellent >3 *Very Good >2 *Moderate >1 * Poor <=1

Text Suggestions:

- Students suggested that they should be imparted training on facing Job Interviews specifically for Campus Recruitment Drive Focus should be on more practical works.
- More books, journals and reading material are needed in library.
- Practical Labs with advanced equipment should be setup.
- More activities like hands-on workshops or training courses of short duration (certified) should be done to increase knowledge and awareness of students regarding industry and corporate.

Analysis of Feedback:

The Student's responses to the proposed changes in the curriculum against different parameters were analysed. Based on their feedback the following points were captured.

- About 60% of the students rated the curriculum "Excellent" with respect to professional competencies, intended outcomes, sequencing of the contents, adequacy of textbooks and reference materials mentioned in syllabi, and will add competitiveness through active engagement among learners and will also helps in carrier progression.
- While remaining thought that syllabus is 30% very good but few replied that syllabus is moderate and poor.

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Action Plan:

The analysis suggests that students are focusing on experimental learning. This might be improved by introducing more experiments and other experimental learning components. So, more field demonstration and industry visits would be included in the syllabi for improving competencies. More agricultural land would be acquired for research activities and demonstration purposes.

Feedback by Teachers:

The categorization of rating based on average score of different parameters is as follows:

S. No.	Question	Responses (in terms of %)				Average Score out of 4	Ratings
		Excellent (4)	Very Good (3)	Moderate (2)	Poor (1)		
1.	Professional Competencies : The syllabi/ courses are able to achieve the intended outcomes	53	27	20	-	3.3	Excellent
2.	Rate the sequencing of the contents in the syllabi/ courses	47	32	21	-	3.2	Excellent
3.	Rate the adequacy of coverage and credit allocation in syllabi/courses	64	21	15	-	3.0	Excellent
4.	Rate the adequacy of textbooks and reference materials mentioned in syllabi	48	26	26	-	3.2	Excellent
5.	Rate the syllabi content in terms of active engagement of the students	59	26	15	-	3.4	Excellent
6.	Rate the depth of the syllabus for the course in relation to the competencies expected by industry/global scenarios	43	32	25	-	3.1	Excellent
7.	The syllabi/course will help in adding competitiveness among learners and helps in carrier progression	47	32	21	-	3.2	Excellent

*Excellent >3 *Very Good >2 *Moderate >1 * Poor <=1

Text Suggestions:

- More books should be available in sufficient numbers in library.
- All classes should run properly.
- Focus should be on more practical works.

Analysis of Feedback:

The Teacher's response to the proposed changes in the curriculum against different were recorded and analysed. Based on their feedback the following points were captured.

- A majority of teachers rated the various parameters as excellent and very good.
- For the parameters where moderate and poor ratings were recorded, following action plan are proposed.

Action Plan:

- More textbooks and reference materials are to be added in the syllabi.
- The practicality of the syllabi should be enhanced for active engagement.
- Recent researches to be included as reference.
- Some books should be included based upon competitive exams in agriculture.



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Feedback by Alumni:

The categorization of rating based on average score of different parameters is as follows:

S. No.	Question	Responses (in terms of %)				Average Score out of 4	Ratings
		Excellent (4)	Very Good (3)	Moderate (2)	Poor (1)		
1.	Professional Competencies : The syllabi/ courses are able to achieve the intended outcomes	54	33	10	3	3.0	Excellent
2.	Rate the sequencing of the contents in the syllabi/ courses	50	16	12	12	3.1	Excellent
3.	Rate the adequacy of coverage and credit allocation in syllabi/courses	60	30	7	3	3.4	Excellent
4.	Rate the adequacy of textbooks and reference materials mentioned in syllabi	62	13	13	12	3.2	Excellent
5.	Rate the syllabi content in terms of active engagement of the students	67	11	18	4	3.4	Excellent
6.	Rate the depth of the syllabus for the course in relation to the competencies expected by industry/global scenarios	58	22	11	9	3.5	Excellent
7.	The syllabi/course will help in adding competitiveness among learners and helps in carrier progression	57	13	18	12	3.2	Excellent

*Excellent >3 *Very Good >2 *Moderate >1 * Poor <=1

Text Suggestions:

- > More practical classes should be conducted.
- > Practical demonstration should be made.
- > There should be collaboration of IIAST with research institutes for students.

Analysis of Feedback:

The Alumni response to different parameters with regards to relevance of syllabi, content of the curriculum against student placement, employability, and progression to higher studies were recorded and analysed. Based on their feedback the following points were captured.

- A majority of alumni rated the various parameters as excellent and very good.
- For the parameters where moderate and poor ratings were recorded following action plan is proposed.

Action Plan:

- For the adequacy of coverage and credit allocation in syllabi/courses, it will be revisited with the advice of the statutory bodies' committee members.
- The practicality of the syllabi shall be enhanced for active engagement.
- Recent researches are to be included as reference.
- Guest lectures should be done from time to time.



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Feedback by Employer:

The categorization of rating based on average score of different parameters is as follows:

S. No.	Question	Responses (in terms of %)				Average Score out of 4	Ratings
		Excellent (4)	Very Good (3)	Moderate (2)	Poor (1)		
1.	Professional Competencies : The syllabi/ courses are able to achieve the intended outcomes	66		34		3.3	Excellent
2.	Rate the sequencing of the contents in the syllabi/ courses	65	13	22		3.5	Excellent
3.	Rate the adequacy of coverage and credit allocation in syllabi/courses	68		32		3.3	Excellent
4.	Rate the adequacy of textbooks and reference materials mentioned in syllabi	62		38		3.2	Excellent
5.	Rate the syllabi content in terms of active engagement of the students	67		33		3.2	Excellent
6.	Rate the depth of the syllabus for the course in relation to the competencies expected by industry/global scenarios	66	14	20		3.0	Excellent
7.	The syllabi/course will help in adding competitiveness among learners and helps in carrier progression	44	13	22	21	3.5	Excellent

*Excellent >3 *Very Good >2 *Moderate >1 * Poor <=1

Text Suggestions:

- The Course content should be revised from time to time.
- The suggestions were made on the addition of recent books and e-learning resources
- Some vocational courses should be conducted to enhance agricultural and technical skills in students.

Analysis of Feedback:

The Employer' responses to different parameters were recorded and analysed. Based on their feedback the following points were captured.

- A majority of Employer rated the various parameters as excellent and very good.
- For the parameters where moderate and poor ratings were recorded following action plan is proposed.

Action Plan:

- The attention would be paid to conduct guest lectures in each semester
- The practicality of the syllabi shall be enhanced for active engagement and skills enhancement.
- Recent researches to be included as reference.
- Infrastructure would be develop for e-learning resources.



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Action Taken Report

- The collective feedback of all the stakeholders was analysed and a consolidated report of the recommendations was prepared. Feedback was taken against eight questions. The first seven questions have been rigorously designed to capture the qualitative characteristics of the curriculum and its enrichment. The last question is a subjective question which captures the suggestions of the stakeholders. The questions recorded stakeholder views against professional competencies, sequencing of the content, adequacy of syllabi coverage & credit allocation, adequateness of textbooks and reference materials, syllabus in terms of active engagement of students, depth of the syllabus with respect to industry/global scenarios, and suggestion by the stakeholder.
- The stakeholders have recorded a positive feedback and have shown satisfaction regarding the proposed curriculum. The responses have been collated and the suggestions and necessary action plan for revisions/ additions in the syllabi are captured in the feedback analysis report.
- On the basis of Feedback given by all stakeholders, following actions were taken
 - Acquired 1.83 ha. land for agriculture and research purpose.
 - Subscribed 25 journals
 - Established Organic Farm produce Shop (*Departmental outlet*) for the training purpose of MBA Agribusiness Management students in University market complex.
 - MoU signed for RAWE of B.Sc. (Hons.) Agriculture students with following organizations.
 - ✓ ATARI
 - ✓ KVK IISR
 - ✓ KVK Unnao
 - ✓ KVK Sitapur I
 - ✓ KVK Sitapur II
 - ✓ KVK Pratapgarh
 - ✓ KVK Kaushambhi
 - Conducted Co and extracurricular activities from time to time.
 - Conducted guest lectures by professors from reputed organizations.
 - Approved and framed scheme of examination and complete syllabi of B. Sc. (Hons.) Agriculture I and II semester and B. Tech. Agricultural Engineering I semester according to 5h Dean Committee.
 - E content is available and accessible to students .
 - Approved and framed the scheme of examination and complete syllabi of MBA Agribusiness Management, I and II semester according to ICAR.
 - Introduced e-Agriculture in the courses.
 - 7 PGS courses (Non Gradial) have been added at PG level

Date- 04/08/2018
DQAC



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Action Taken Report**

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(A detailed report on Feedback Analysis and Action Plan was prepared and submitted by the DQAC members in the office of the Head of the Department of Agriculture on 04 August 2018 The MoM of the Feedback Analysis is also attached.)

A meeting of the departmental DQAC members was held on 02 August 2018 In this meeting the feedback analysis report submitted on 04 August 2018 was discussed. After intense deliberations, the DQAC made the following recommendations as the Action Taken Report which was submitted to the BOS committee for further decision on revision and or addition of proposed syllabi. The following proposals were made in the meeting:

Based on the expert comments of the BOS members, the committee approved all the reports/agenda items and recommended it for further approval in the FB and AC.


Name & Signature
(Head of the Department)

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