



**Internal Quality Assurance Cell**  
**Structured Feedback Analysis & Action Taken Report**  
**On**  
**Curriculum Revision**  
**Annexure-I**

**FEEDBACK ANALYSIS**

*(The Structured Feedback on Curriculum is collected from all relevant stakeholders and is submitted to the Departmental Quality Assurance Cell (DQAC) to analyze and deliberate on various suggestions made by the stakeholders and put up an action plan. A detailed report has to be submitted in the office of the Head of the Department. Following is the notification (via Email) of DQAC meeting and its minutes.)*

**Department of Agriculture**

**NOTICE**

A meeting of the DQAC of Department of Agriculture is schedule to be held on 04 June 2023 in the Head Office, department of Agriculture to discuss following agenda items. All members are requested to make it convenient to attend.

*Agenda: Analysis of Feedback Report (Session 2022-23) for all programs offered by the department.*

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**HOD**  
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Internal Quality Assurance Cell  
Department of Agriculture  
Feedback Analysis Report

Session 2022-23

Feedback by Students:

The categorization of rating based on average score of different parameters is as follows:

S. No.	Question	Responses (in terms of %)				Average Score out of 4	Ratings
		Excellent (4)	Very Good (3)	Moderate (2)	Poor (1)		
1.	Professional Competencies : The syllabi/ courses are able to achieve the intended outcomes	65	26	6	3	3.4	Excellent
2.	Rate the sequencing of the contents in the syllabi/ courses	55	32	9	4	3.4	Excellent
3.	Rate the adequacy of coverage and credit allocation in syllabi/courses	59	26	11	4	3.4	Excellent
4.	Rate the adequacy of textbooks and reference materials mentioned in syllabi	52	31	13	4	3.1	Excellent
5.	Rate the syllabi content in terms of active engagement of the students	60	25	10	5	3.4	Excellent
6.	Rate the depth of the syllabus for the course in relation to the competencies expected by industry/global scenarios	65	25	13	3	3.5	Excellent
7.	The syllabi/course will help in adding competitiveness among learners and helps in carrier progression	60	27	8	5	3.5	Excellent

\*Excellent >3 \*Very Good >2 \*Moderate>1 \* Poor<=1

**Text Suggestions:**

- Emerging trends of agriculture like IFM/ hydroponic/ Bee Keeping/ Poultry farming etc new course should be designed according to the needs of corporate.
- A separate cell of Training programme should be established to coordinate with corporate and improve the the skills of students.
- Departmental placement cell should be developed which would consider basically agri firms.
- Active interactions with alumni were requested to help the students for career guidance and mentorship.
- Extension activities should be organized from time to time so that villagers' lives might be explored.

**Analysis of Feedback:**

The Student's responses to the proposed changes in the curriculum against different parameters were analysed. Based on their feedback the following points were captured.

- 65% of the students rated the curriculum "Excellent" with respect to professional competencies, intended outcomes, sequencing of the contents, adequacy of textbooks and reference materials mentioned in syllabi, and will add competitiveness through active engagement among learners and will also helps in carrier progression.
- While remaining thought that syllabus is about 26% very good but few replied that syllabus is moderate and poor.

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### Action Plan:

The analysis suggests that students are considering the competitive edge of curriculum. Also, they have focused on experimental learning programs which may give them the corporate exposure. Action would be taken to introduce more experiments and other experimental learning components. So, more field demonstration and industry visits would be included in the syllabi for improving competencies.

### Feedback by Teachers:

The categorization of rating based on average score of different parameters is as follows:

S. No.	Question	Responses (in terms of %)				Average Score out of 4	Ratings
		Excellent (4)	Very Good (3)	Moderate (2)	Poor (1)		
1.	Professional Competencies : The syllabi/ courses are able to achieve the intended outcomes	60	26	14	-	3.4	Excellent
2.	Rate the sequencing of the contents in the syllabi/ courses	50	29	21	-	3.3	Excellent
3.	Rate the adequacy of coverage and credit allocation in syllabi/courses	54	21	15	-	3.0	Excellent
4.	Rate the adequacy of textbooks and reference materials mentioned in syllabi	48	26	26	-	3.2	Excellent
5.	Rate the syllabi content in terms of active engagement of the students	57	24	19	-	3.4	Excellent
6.	Rate the depth of the syllabus for the course in relation to the competencies expected by industry/global scenarios	45	35	25	-	3.2	Excellent
7.	The syllabi/course will help in adding competitiveness among learners and helps in carrier progression	45	34	21	-	3.2	Excellent

\*Excellent >3 \*Very Good >2 \*Moderate >1 \*Poor <=1

### Text Suggestions:

- More diverse teaching-learning methods should be adopted to teach syllabi.
- Interdepartmental learning programs should be initiated to exchange the knowledge
- Old version books should be replaced by new version books in departmental library
- Use of institutional LMS for streamlining the teaching and learning activities.
- More FDP and PDP session should be organized from time to time.

### Analysis of Feedback:

The Teacher's response to the proposed changes in the curriculum against different were recorded and analysed. Based on their feedback the following points were captured.

- A majority of teachers rated the various parameters as excellent and very good while few shown moderate responses.
- For the parameters where moderate and poor ratings were recorded, following action plan are proposed.

### Action Plan:

- More textbooks and reference materials are to be added in the syllabi.
- The practicality of the syllabi should be enhanced for active engagement.
- Lab manuals should be revised according to the need of today's era.
- Recent researches to be included as reference.

- Competitive exams should be conducted time to time to check and enhance the performance of students be department.

#### Feedback by Alumni:

The categorization of rating based on average score of different parameters is as follows:

S. No.	Question	Responses (in terms of %)				Average Score out of 4	Ratings
		Excellent (4)	Very Good (3)	Moderate (2)	Poor (1)		
1.	Professional Competencies : The syllabi/ courses are able to achieve the intended outcomes	61	18	11	10	3.5	Excellent
2.	Rate the sequencing of the contents in the syllabi/ courses	65	18	11	6	3.4	Excellent
3.	Rate the adequacy of coverage and credit allocation in syllabi/courses	47	33	12	8	3.1	Excellent
4.	Rate the adequacy of textbooks and reference materials mentioned in syllabi	65	17	12	8	3.4	Excellent
5.	Rate the syllabi content in terms of active engagement of the students	70	10	12	8	3.4	Excellent
6.	Rate the depth of the syllabus for the course in relation to the competencies expected by industry/global scenarios	56	16	16	12	3.2	Excellent
7.	The syllabi/course will help in adding competitiveness among learners and helps in carrier progression	70	14	12	4	3.5	Excellent

\*Excellent >3 \*Very Good >2 \*Moderate >1 \* Poor <=1

#### **Text Suggestions:**

- An Alumni association should be formed to accelerate the interaction among students-alumni-at department.
- Syllabus and subject should be revised and modified from time to time as per environmental need
- Guest lectures should be organized to improve agri-preneurship skills in students.
- Engagement of teacher and students must be there to make the course more valuable.
- Strengthening of the Alumni database.

#### **Analysis of Feedback:**

The Alumni response to different parameters with regards to relevance of syllabi, content of the curriculum against student placement, employability, and progression to higher studies were recorded and analysed. Based on their feedback the following points were captured.

- A majority of alumni rated the various parameters as excellent and very good.
- For the parameters where moderate and poor ratings were recorded following action plan is proposed.

#### **Action Plan:**

- Revision of syllabi should be done to increase compatibility with job's requirement.
- The proposal would be made for company visits.
- The practicality of the syllabi shall be enhanced for active engagement.
- Case studies and success stories are to be included as reference.

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### Feedback by Employer:

The categorization of rating based on average score of different parameters is as follows:

S. No.	Question	Responses (in terms of %)				Average Score out of 4	Ratings
		Excellent (4)	Very Good (3)	Moderate (2)	Poor (1)		
1.	Professional Competencies : The syllabi/ courses are able to achieve the intended outcomes	65	20	10	5	3.6	Excellent
2.	Rate the sequencing of the contents in the syllabi/ courses	60	15	30	3	3.5	Excellent
3.	Rate the adequacy of coverage and credit allocation in syllabi/courses	60	7	25	8	3.2	Excellent
4.	Rate the adequacy of textbooks and reference materials mentioned in syllabi	67	2	29		3.4	Excellent
5.	Rate the syllabi content in terms of active engagement of the students	67		33		3.3	Excellent
6.	Rate the depth of the syllabus for the course in relation to the competencies expected by industry/global scenarios	67	11	22		3.5	Excellent
7.	The syllabi/course will help in adding competitiveness among learners and helps in carrier progression	61	14	30	3	3.5	Excellent

\*Excellent >3 \*Very Good >2 \*Moderate >1 \* Poor <=1

### Text Suggestions:

- Practical approaches should be more focused than the theory part, to make students ready for the corporate.
- Curriculum should has relevance to emerging trends of agriculture sector; reflects current practices in the allied disciplines.
- Organizing workshops, guest lectures and seminars related to the current trends of computer science and engineering.
- Introduce incubation centre in campus.

### Analysis of Feedback:

The Employer' responses to different parameters were recorded and analysed. Based on their feedback the following points were captured.

- A majority of Employer rated the various parameters as excellent and very good.
- For the parameters where moderate and poor ratings were recorded following action plan is proposed.

### Action Plan:

- The adequacy of coverage and credit allocation in syllabi/courses, Professional Competencies to achieve the intended outcomes and adding competitiveness among learners will be revisited with the advice of the statutory body's committee members.
- The practicality of the syllabi shall be enhanced for active engagement.
- Recent researches to be included as reference.

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### Feedback by Parents:

The categorization of rating based on average score of different parameters is as follows:

S. No.	Question	Responses (in terms of %)				Average Score out of 4	Ratings
		Excellent (4)	Very Good (3)	Moderate (2)	Poor (1)		
1.	Professional Competencies : The syllabi/ courses are able to achieve the intended outcomes	70	21	5	4	3.7	Excellent
2.	Rate the sequencing of the contents in the syllabi/ courses	61	20	26	3	3.5	Excellent
3.	Rate the adequacy of coverage and credit allocation in syllabi/courses	60	7	25	8	3.2	Excellent
4.	Rate the adequacy of textbooks and reference materials mentioned in syllabi	67	2	29		3.4	Excellent
5.	Rate the syllabi content in terms of active engagement of the students	75	20	5		3.7	Excellent
6.	Rate the depth of the syllabus for the course in relation to the competencies expected by industry/global scenarios	67	11	22		3.5	Excellent
7.	The syllabi/course will help in adding competitiveness among learners and helps in carrier progression	60	24	20	3	3.5	Excellent

\*Excellent >3 \*Very Good >2 \*Moderate >1 \*Poor <=1

### Text Suggestions:

- Curriculum should has relevance to emerging trends of agriculture sector; reflects current practices in the allied disciplines.
- Organizing workshops, guest lectures and seminars related to the current trends of computer science and engineering.
- Career development programs should be conducted

### Analysis of Feedback:

The Parent's responses to different parameters were recorded and analysed. Based on their feedback the following points were captured.

- A majority of parents rated the various parameters as excellent and very good.
- For the parameters where moderate and poor ratings were recorded following action plan is proposed.

### Action Plan:

- Career development programs would be conducted
- Training programs would be organized
- The applicability of the syllabi shall be enhanced for active engagement.
- Recent researches to be included as reference.
- Competitive exams would be conducted at departmental level.
- Guest lectures would be organized from time to time.

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