



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		INTEGRAL UNIVERSITY
• Name of the Head of the institution	Prof. Javed Musarrat	
• Designation	Vice Chancellor	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	9415542587	
• Mobile no	9455455786	
• Registered e-mail	info@iul.ac.in	
• Alternate e-mail address	directoriqac@iul.ac.in	
• City/Town	Lucknow	
• State/UT	Uttar Pradesh (UP)	
• Pin Code	226026	
2.Institutional status		
• University	Private	
• Type of Institution	Co-education	
• Location	Semi-Urban	
• Name of the IQAC Co-ordinator/Director	Prof. Syed Misbahul Hasan	

• Phone no./Alternate phone no	7518631695				
• Mobile	9765629789				
• IQAC e-mail address	directoriqac@iul.ac.in				
• Alternate Email address	ddiqac@iul.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://iul.ac.in/iqac/AQAR/AQAR_Session2019-20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://iul.ac.in/iqac/NaacSSR/FilesIU/R90_Academic%20Calendar-2021.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.64	2015	01/05/2015	30/04/2020
6.Date of Establishment of IQAC			18/04/2015		
7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			2		
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)			Yes		

<ul style="list-style-type: none"> • (Please upload, minutes of meetings and action taken report) 	View File
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	NIL
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
<ul style="list-style-type: none"> • Submission of NIRF data. • Submission of SSR to NAAC. • Organization of different FDP, Workshops and Seminar for faculty and staff. • Successful conduction of promotion interviews in various departments of the institute. • Successful Collaborative quality initiatives with various other institution. 	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
Confernces, Seminars, Workshops on quality conducted	Two- Week blended Quality Improvement workshop on spreadsheet Applications in Academics and Administration: Intermediate level (25 June - 15 July,2021)
Confernces, Seminars, Workshops on quality conducted	National Seminar on NEP-2020: Restructuring Higher Education (7 June, 2021)
Confernces, Seminars, Workshops on quality conducted	Two-Day workshop on Nano and micro formulations as drug delivery systems (9-10 March,2021)
Organization of workshop Intellectual Property Right	Two-Day workshop on Intellectual Property Right(9-10 March,2021)
Organization of Orientation programme for students and faculty	Orientation programme organised on quality issues for students : 23-12-2020 to 25-12-2020
Participation in NIRF	Pharmacy Ranked -46
Getting ISO certification	ISO 14001:2015 Certification (26 October,2021)
Collaborative quality initiatives with other institution	Online Short Term Course on "Sustainable Built Environment (ICTO-251) in association with NITTTR Chandigarh , IGBC and GEM-ASSOCHAM. (8 to 12 February 2021)
Collaborative quality initiatives with other institution	2nd Zone Wise Meeting, All India Analysis of Accreditation Report, North Region in collaboration with Research and Analysis Wing, National Assessment and Accreditation Council, Bangalore (11 - 12 April,2021)
13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Vice Chancellor	24/09/2022

14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?

No

15. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	31/03/2022

16. Multidisciplinary / interdisciplinary

Integral University (IU) is a multi-disciplinary university offering 39 Undergraduate and 38 Postgraduate and doctoral programs in Medical & Paramedical Sciences, Engineering, Sciences, Commerce & Management, Pharmacy, Computer Applications, Agriculture, Law, Architecture & Planning, Education, Library & Information Science, and Humanities & Social Sciences. Many interdisciplinary programs are offered, like BBA-LLB, BA-LLB, and B.Tech-Biomedical Engineering. In addition, most students can choose any of the University's course offerings as an open elective. IU is a popular choice amongst international students, with 207 international students from 17 countries on campus. IU has Introduced Programs with academic flexibility and outcome-based education (OBE) framework to enhance students' employability skills by integrating discipline-specific and interdisciplinary/ multidisciplinary electives in curricula. Courses on relevant cross-cutting issues added to the curriculum of many programs, like Gender Equity, Human Values, Professional Ethics, Environment, and Sustainability. Example: Elective courses focusing on 'sustainable development' introduced by Architecture and Civil Engineering department; course on 'Gender Equity' offered as an open elective to all graduate students. Restructuring of programs allowing multiple entry-exits as per NEP leading to the award of certificates, diplomas, and degree is under consideration and likely to be implemented from session 2022-23.

17. Academic bank of credits (ABC):

"The Integral University is registered with Academic Bank for

College and University Students Uttar Pradesh (ABACUS-UP) and now also in Academic Bank Credit (ABC). The provision will help multi-level entry and exit into a program during the program duration. The University is also registered in the National Academic Depository (NAD), which provides a credible, authentic, and convenient mechanism for access, retrieval, and validation of academic awards of candidates for higher studies or appointments. In addition, the University has many active MoUs with Universities in India and abroad. With its outreach efforts, Integral University has successfully attracted students from 20+ countries. It will continue to explore possibilities of curriculum revision that enable the students of each other's institutions to pursue courses and transfer credits bilaterally. The University designed and developed the curriculum to address the needs of Local, National, Regional, and Global development by offering need-based, skill-based and innovative programs. Faculties are adopting online/ blended /flipped classroom pedagogies to cater to the need of the students.

18.Skill development:

"Integral University organizes capacity building and enhancement programs in soft skills, language and communication, Life skills (Yoga, physical fitness, health, and hygiene), and ICT/ computing. It also offers add-on and value-added courses and organizes workshops/ conferences that help develop skills. In order to ensure industry experience for the students and to develop skills associated with their domains of knowledge, internships/projects are made mandatory in most of the programs as part of the curricular requirement. Experiential learning is facilitated through extension/outreach activities that enable field visits, internships, and community involvement. The University also has a large number of faculty with industry backgrounds. The University has established CIED to foster Innovation and Entrepreneurship. The Incubation center CIED (Centre for Incubation and Entrepreneurship Development), registered under UP Govt Start-Up Policy, has 10 Alumni/Student run units incubated and mentored by senior faculty; it networks cooperation with regional industries and entrepreneurs to facilitate the faculty and students to market their innovative research work. Integral University uses a blend of conventional methods, modern ICT-enabled methodologies, and online learning methods, which include interactive lecture sessions and ICT-based methods such as PowerPoint presentations, videos, virtual labs, and more. Guest lectures, seminars, and workshops by experts supplement the teaching-learning activities. University has established state-of-the-art infrastructure in the form of IIRC (Integral Information and Research Centre) and Central instrumentation facility (CIF) for

supporting scientific research and innovation. The faculties have adopted a "learning by doing" approach so that the students acquire first-hand knowledge and hands-on training through internships, industrial exposure, and fieldwork. Although most programs of the University have related skills embedded in them, to ensure its complete implementation in the spirit of NEP, the University intends to add one vocational/ skill course mandatory for all undergraduate programs, including online and blended mode.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

"The University has integrated the teaching of Indian languages, Hindi and Urdu, in education programs. Literary and social concepts and theories from the Indian context are integrated into programs' curricula. Students are sensitized towards cultural practices and traditions through cultural fests and events such as Rashtra Bhasha Divas and thematic cultural activities during the Annual Fiesta celebrations. The University is committed to promoting our National Language, Hindi, through activities and celebrations around the year, specifically in September, wherein the nation comes together to celebrate Hindi Diwas on 14th September with a series of activities. The faculty of Architecture has advocated using local architectural practices and ecologically sound architecture. Indian Traditional Knowledge, as per AICTE/ UGC guidelines /Model Curriculum, is included in the Engineering Course Structure. The University will continue to build on these strategies of embedding Indian knowledge systems in the curriculum and embedding the traditions and practices through fests and competitions. The students of the University come from diverse regional and cultural backgrounds, including international students from 20+ countries.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

"The University has adopted Outcome Based Education (OBE). As an institutional initiative, workshops are conducted regularly to update teachers and staff on the principles and practices of OBE. In order to implement OBE in teaching-learning practices, Programme Outcomes (PO), Programme Specific Outcomes (PSO), and Course Outcomes (CO) have been articulated for each program. The University has devised learning outcomes that are integrated into the assessment process and widely publicized through the website and other documents. Each Department webpage displays the programs offered, Program Educational Objectives (PEOs), Program Specific Outcomes (PSOs), Program outcomes (POs), the evaluation scheme, and the syllabus with CO-PO & PSO mapping. The syllabus prominently displays the course outcomes. The outcomes achieved are assessed

through formative assessments. Feedback is provided during these formative assessments. At the end of the programs, students are expected to achieve academic excellence, develop critical thinking, prepare him/her for working as a team, follow ethics, and develop leadership qualities evolving into committed and focused professionals. The outcomes of this course are assessed through structured examinations, which include direct observations and case discussions. CO-PO-PSO mapping is done for all programs to facilitate the attainment computation of COs and PSOs. Attainment of COs is evaluated through Continuous Assessments (CA) and End-Semester Examinations (ESE), and an indirect component of attainment is assessed through feedback/surveys. Attainment of the POs and PSOs of a program is analyzed for a batch using all course attainment and CO-PO and PSO mapping. A good practice implemented by the University is to move beyond the conventional learning taxonomy that focuses only on Cognitive Skills (Bloom's Taxonomy) and include Affective Skills and Psychomotor Skills in co-curricular and extra-curricular activities. This is useful for students across all programs and, in turn, prepares the students for industry.

21.Distance education/online education:

"The University offers its programs from its campus in Lucknow. University has adopted a blended mode of learning and has complete readiness to offer online education. University plans to start online courses as soon as statutory permissions are available. University has developed facilities for creating and disseminating e-Content like the Lecture Recording Room, Lecture Recording System, Screen Reading Facility, Audio-Visual Centre, Media Room, etc. In addition, Learning System known as Integral Learning Initiative (ILI) has been developed and deployed indigenously; it is a cloud-based platform that supports online and blended modes of course offerings. E-Content has been developed by faculties for their course offerings on ILI and is used as a teaching tool. In fact, during Covid Pandemic, all courses across the University were delivered using ILI, and the assessments were also done on ILI. Besides, several lectures and workshops were organized on various topics by the faculty members in their area of expertise for students, staff, stakeholders, and even external audiences during the COVID pandemic to help keep continuity and momentum in their learning endeavours.

Extended Profile

1.Programme

1.1

78

Number of programmes offered during the year:		
File Description	Documents	
Data Template	View File	
1.2	11	
Number of departments offering academic programmes		
2.Student		
2.1	9572	
Number of students during the year		
File Description	Documents	
Data Template	View File	
2.2	2896	
Number of outgoing / final year students during the year:		
File Description	Documents	
Data Template	View File	
2.3	9353	
Number of students appeared in the University examination during the year		
File Description	Documents	
Data Template	View File	
2.4	8	
Number of revaluation applications during the year		
3.Academic		
3.1	2836	
Number of courses in all Programmes during the year		
File Description	Documents	
Data Template	View File	

3.2	504
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.3	586
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	40774
Number of eligible applications received for admissions to all the Programmes during the year	
File Description	Documents
Data Template	View File
4.2	2755
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
4.3	238
Total number of classrooms and seminar halls	
4.4	2214
Total number of computers in the campus for academic purpose	
4.5	10521.96
Total expenditure excluding salary during the year (INR in lakhs)	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Integral University aims to bring innovation to education by restructuring courses and adopting novel teaching and learning methods. All curriculum is designed and developed by the University to address the needs of Local, National, Regional and Global Development by offering need-based, skill-based, and innovative programs.

The University offers a wide range of academic programs under Choice Based Credit System (CBCS) in all fields of Engineering, Health & Medical Sciences, Architecture, Agriculture, Pharmacy, Basic Sciences, and Commerce & Management etc. The University has adopted the Learning Outcome Framework of the UGC, and all curriculums developed for UG, PG, and Doctoral Programs are based on this framework. Each academic program has well-defined Programme Educational Objectives (PEOs), Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs). The curricula are meticulously designed to enable students to attain the Programme Outcomes (POs) and Programme Specific Outcomes (PSOs), which enable the University to meet multi-dimensional expectations and enhance employability skills. It also provides exposure to students to the latest advancements in respective fields and instills in them the attribute for lifelong learning.

Curriculum design and development at Integral University is a proactive process employing a Feed-Forward & Feedback Mechanism involving all stakeholders.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

63

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

2329

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

380

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In line with the vision and mission of Integral University, ethics, values, and citizenship are the basis of all curricula. All existing and new courses are mapped to Sustainable Development Goals and University's ethics policy. The curriculum is, thus, enriched with cross-cutting issues relevant to Gender Equity, Environment and Sustainability, Human Values, and Professional Ethics by including it in all relevant courses and creating awareness through lectures, seminars, and short-term programs/activities.

The courses titled Gender Studies, Gender and Literature, and Women's Writings were introduced in relevant programs. Many courses introduced on Environment & Sustainability. Fundamentals of Environmental Science & Environmental Studies in all UG Programmes (1st year), Disaster Management course to familiarize students with essential disaster management and mitigation techniques, Integrated Farming System for Sustainable Agriculture, Bio-Energy Systems: Design & Applications, Renewable Power Sources, Soil & Water Conservation Engineering, Biopesticides & Bio-fertilizers to mention a few.

Courses focusing on Human Values and Professional Ethics, Cyber Law & Information Security were introduced to nurture professional responsibility. Courses like Bio-Safety and IPR in Biosciences, Building Planning & Drawing, Advance Surveying Field Work, Agriculture Finance System and Human Resource Management, help to inculcate Human Values and Professional Ethics.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

126

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year**9138**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year**7081**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System**1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni**

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Demand Ratio****2.1.1.1 - Number of seats available during the year**

3417

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2071

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Identification of advanced and slow learners

Students enrolled in the University come from diverse socio-economic backgrounds. The University conducts Induction-cum-Orientation program for the benefit of newly admitted students. Preliminary interaction and subsequent assessment activities help in identification of slow and advanced learners.

Specialized Programmes for slow learners

- Extra classes/ remedial classes are organized, preferably after the completion of each unit.
- A strong Mentor-Mentee program where mentors are assigned to each student, and their interaction helps to assess their needs better and offer the required help.
- Counselling sessions are conducted by teachers/mentors.
- Slow learners are encouraged to engage in collaborative learning through student groups and learning materials shared with them in

advance.

Guidance and Learning Avenues for advanced learners

- Learning needs of the advanced students are further addressed by giving them guidance for NET/JRF/GATE and other competitive examinations by the University.
- Advanced learners are especially encouraged to join value-added courses.
- Career counseling sessions are provided to students in various fields..
- Advanced learners are encouraged to attend Workshops/ Seminars/ Conferences. They are inducted into Advanced Lab Projects, Case Studies, Field Projects, and Practical Assignments beyond the curriculum.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	https://iul.ac.in/igac/Policy.aspx

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
9572	504

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Response:

The integral university uses a blend of conventional methods, modern

ICT-enabled methodologies, and online learning methods, which include interactive lecture sessions and ICT-based methods such as PowerPoint presentations, videos, and more. Guest lectures, seminars, and workshops by experts supplement the teaching-learning activities. The faculties have adopted a "learning by doing" approach so that the students acquire first-hand knowledge and hands-on training through internships, industrial exposure, and fieldwork.

- Experiential learning
- Laboratory Courses
- Exploratory Kits-electronics exploration kits to design projects beyond laboratory sessions
- Internships
- Field Visits
- Participative learning
- Collaborative learning through peer reviews, group discussions, role-plays, and through discussion forums.
- Soft Skills course as an add-on course beyond the curriculum
- Seminars/presentation
- Moot Court provides a simulated environment of judicial court proceedings
- Legal Aid Clinic
- Blended learning using university LMS
- Problem-solving methods
- Assignments
- Tutorial classes
- Mini Projects and Design Projects
- Capstone Projects/Dissertation/ Thesis
- E-resources

Faculty members use university LMS and provide the learning content beforehand, along with links to other online resources. Engineering faculty also provide virtual lab links where students can perform experiments online.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Integral University uses ICT-enabled teaching in addition to traditional classroom education. ICT

integration aims to improve and increase the quality and accessibility of the delivery of instruction to students. The classrooms are equipped with ICT tools like projectors & desktops. The campus is enabled with a high-speed wi-fi connection.

The University Learning Management System (LMS) provides an online platform for teachers and students to interact. The teachers use the LMS of the University for providing learning materials, web links to online resources, focused discussion forums for collaborative learning, quizzes, assignments, feedback, surveys, and unit tests/exams. Virtual labs are used to conduct labs through simulations. Some of the common e-resources that teachers use are MOOCs, e-PG Pathshala, Swayam, NPTEL, and YouTube.

Online feedback is recorded from the students after completion of each unit of the course through the Learning Management System (LMS) of the University.

The Central Library offers its users an exclusive library portal, available 24x7, and offers a wide range of e-resources/ databases /e-journals subscribed through e-Shodh Sindhu and from various reputed publishers.

The college has computer labs and a computer center to cater to the needs of the students. A facility for recording lectures is also available.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

504

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

504

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

310

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

504

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

25

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

10.06

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

10.06

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

8

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

End-to-end IT-enabled examination processes for continuous and end-semester assessments result in efficiency with transparency and helped to successfully conduct examinations, even during Covid 19 pandemic.

Integral University has developed an in-house software dedicated to Examination Management System(EMS), which provide a secure platform for examinationrelated activities like, hall ticket generation, evaluation, , the release of results, and so on.

The end-semester answer books are coded and blind marked, resulting in a fool-proofprocess. Complete automation of the examination system makes it possible to declareExamination results within approximately 15 days.

Faculty can opt for a construct of courses as deemed appropriate by them.

Theory courses: Assessment is purely through written examinations, quiz & assignments.

Laboratory courses: Practical component is assessed through

laboratory examinations.

Theory-lab courses:

Seminar/Presentation/Colloquium: The assessment of such a course is done through panel of teachers/examiners with defined rubrics of evaluation.

Project-based courses: Assessment is done through continuous assessment and end-semester project presentation.

Transfer of credits: transfer of credits for the courses from recognized MOOC platforms.

Online examination: Integral University successfully conducted the continuous assessment and end semester examinations for Covid 19 pandemic-affected sessions online.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The University has devised learning outcomes which are integrated into the assessment process and widely publicized through the website which displays, Program Educational Objectives (PEOs), Program Specific Outcomes (PSOs), Program outcomes (POs), the evaluation scheme, and the syllabus with CO-PO & PSO mapping for

each program.

IUL has devised and revised all its educational programs to include learning outcomes to encourage critical thinking, problem-solving ability, communication skills, profession ethics, digital competencies etc. IUL has prioritized knowledge dissemination through outcome-based education which is evident in syllabus revision, and incorporation of new subjects in line with the feedback received from the stakeholders. Each program provides the students flexibility to choose from a number of courses. The course structure and syllabus of each program has a pre-defined scheme of evaluation, with marks allotted to continuous evaluation and end semester evaluation. Marks are subsequently converted into grades.

The outcomes of the course are assessed through structured examinations which include direct observations and case discussions. Questions are mapped to Bloom's Taxonomy and CO's.

Workshops are regularly conducted for the faculty members to establish the importance of outcome-based education, definitions of PEOs, POs, PSOs and COs and attainment computation of program.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

All programs are designed with Programme Outcomes, Programme Specific Outcomes, and Course Outcomes, with a robust system for evaluation of the attainment of these.

I. Direct Measures:

CO Attainment is evaluated through Continuous Assessments (CA) and End-Semester Examinations (ESE).

CA: It comprises unit tests, quizzes, assignments, etc..

ESE: End-semester Examination questions are mapped with COs and BT levels.

The total marks obtained in a course are converted to Letter Grade

and SPGA/ CGPA is computed.

CO Attainment is measured against reference level in terms of 'reference attainment levels' against a 'benchmark' defined by the examination cell.

Reference attainment levels are:

Level 1 Satisfactory: 50% of students scoring more than the benchmark

Level 2 Moderate: 60% of students scoring more than the benchmark

Level 2 Substantial: 70% of students scoring more than the benchmark

CO attainment is computed for all courses.

II. Indirect Measures

The indirect component of CO attainment is assessed through students' feedback/ course attainmentsurvey, averaged on a four-point scale.

CO attainment is the weighted sum of direct and indirect components in the ratio of 80:20.

Attainment of the POs and PSOs of a program is analyzed for a batch using CO attainment andCO-PO-PSO mapping.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

2617

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://iul.ac.in/igac/NaacSSR/FilesIU/YT0_Feedback%202020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Integral University over the years has progressively transitioned from a Teaching University to a Research-intensive University. University has taken several initiatives, like:

Favorable& Supportive Environment: Faculty members with diverse expertise recruited.

Resource Mobilization: Resources mobilized to enable the pursuance of research, and innovation.

Entrepreneurial Activities: Focus on leveraging research and encouraging entrepreneurial

activities that help to develop the next generation of technology leaders and innovators.

Research-Related Investment: The university has invested in research infrastructure and support through funding such as seed money. Funding was utilized to create the State-of-the-art research infrastructure.

- IIRC (Integral Information and Research Centre)
- Central Instrumentation Facility (CIF)
- Intellectual Property Rights Management Cell (IPMRC)

The university has documented Research Policy, published on the website. The Research Policy Guidelines govern all research activities. Faculty and Students are sensitized towards formal and

informalethics, standards, and policies through workshops/Seminars on research culture and integrity.

Integral follows policy guidelines for Plagiarism using "Urkunde software." In the last few years, quality initiatives by IQAC have resulted in increased publications, 28 patents, 28 research projects worth Rs 5 crores, and an increase in doctoral degrees awarded. Integral University has been featured in the ScimAGO rankings in the year.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

47.64

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

06

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

07

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research **A. Any 4 or more of the above**
Central Instrumentation
Centre Animal House/Green House Museum
Media laboratory/Studios Business Lab
Research/Statistical Databases Moot court
Theatre Art Gallery

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

123.28

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Integral University is fostering innovation ecosystem for the creation and transfer of new knowledge through its Centre for Incubation & Entrepreneurship Development (CIED) and the Integral Robotics Lab, with its state-of-the-art infrastructure.

CIED, established in October 2019 is a recognized incubator by the Department of I.T. & Electronics, Government of UP. The focus areas of CIED are agriculture, healthcare, biotechnology, environment, and service sectors. Since its inception, CIED has incubated 11 start-ups, and has received funding of INR 5.2 Lacs from Govt. of U.P.

To strengthen the ecosystem of Innovation and Entrepreneurship, CIED has successfully organized 07mega events with successful start-up founders and investors at the center of these events.

Another major initiative for promoting innovation is the Integral Robotics Lab, which offers state-of-the-art facilities, including a 6-DOF Robotic Arm, Motion Capture System, Drone Platforms, Autonomous Ground Robots, 3D Printer, etc. The students are pursuing various projects at Integral Robotics Lab, ranging from Autonomous ground robots, robotic end-effector development for gripping tasks, and human detecting robots.

The key research areas of the lab include Motion Planning, Computer Vision, Machine Learning, Control Systems, and Inverse Reinforcement Learning.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

50

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

50

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

48

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following **A. All of the above**

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

25

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

90

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

655

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

663

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.7 - E-content is developed by teachers For e- C. Any 3 of the above PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
1083	601

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
57	51

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Integral University has a documented Consultancy Policy mentioning revenue sharing.

Scope & Definition as per the Consultancy Policy:

Consultancy means assignment given by an outside agency to faculty of the University and also include a consultancy assignment referred to the Head or a functionary of the University

1.Individual Consultancy: Specialized works undertaken by faculty individually with the written permission of university with revenue sharing as per policy.

2.Departmental Consultancy Specialized Projects with /without use of University's lab

facilities/infrastructure: Consultancy works referred to the Head or any functionary of the University may be taken up as Departmental Consultancy project.

3.Routine Testing Project:Testing works where the rates are fixed by the PMC of the Department.

Composition of Committees:

Consultancy Project Monitoring Committee: For routine monitoring of projects there is a Departmental Project Monitoring Committee (PMC).

Central Committee for Consultancy Projects: For overall supervision and monitoring of consultancy for large projects (more than 50 Lakh)

there is Central Committee for Consultancy Projects (CCCP).

Finance and Accounts:

The Excess of Consultancy Income over Expenditure be distributed broadly as 75% for PI/Co-PI/ Team in case of departmental consultancy and 90% in case of Individual Consultancy.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

44.20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Integral University (IU) actively organizes extension activities to sensitize students towards social responsibility.

The NSS unit and departments has taken initiatives, which include Extension/Community Service in the neighborhood including the adopted village sunder Unnat Bharat Abhiyaan. It regularly conducts different activities with the intent of bringing about socio-economic transformation.

Social awareness programmes are undertaken on various social issues and Government thrust areas like Swachh Bharat Abhiyan, Hygiene, Sanitation, Nutrition, Cyber security, Consumer rights, farmer training, Legal Aid Camps, Health Awareness Camps, Blood Donation Camps, Immunization, etc.

The Integral University work towards instilling a sense of effective

citizenship and social responsibility amongst all stakeholders by organizing programs to strengthen the pillars of democracy. Focused activities like Workshop on legal awareness on the legal aspects of women's rights, Mushroom Farming Training for Women Farmers, and Celebration of Women's Day are undertaken in nearby areas to reinforce the concept of gender equality and women empowerment.

Integral University also makes an effort to educate people about environmental responsibilities, rational use of natural resources, and pollution-related hazards, through programs like Awareness Programs on Plastic hazards, Traffic Safety Awareness, "Ill Effects of Fireworks", Plantation Drives, and KVK Goshti to impart on-farm training to farmers.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

39

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

71

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during

the year

9084

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

275

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Spacious, well-lit, ventilated and well-equipped classrooms, including 210 ICT and Wi-Fi-enabled ones to facilitate classroom

teaching and 28 Seminar halls for interactive presentations. Students have access to training facilities that value-add to the curricula facilitating experiential learning.

Training facilities on campus:

- The Moot Court
- The Design Studio,
- Business Lab
- Animal House

Laboratories & Equipment:

The Integral Information and Research Centre (IIRC) with specialized research labs for R&D activities to foster interdisciplinary and quality research. IIRC is fully equipped for Chemical, Biological, Biotechnological and Computational research.

Computing Facilities: Integral University Library System (IULS) comprising of Central Library and Departmental Libraries:

Students have access to more than 1.30 lac books, e-books, journals, e-journals, databases, and thesis (hard and soft copy). Moreover, the E-Library provides remote access to online journals and e-books. IULS is fully automated and uses "Koha.", an internationally reputed integrated library management software.

Digital Content Development: Facility to support video creation and record/edit digital content for developing multimedia courseware. Integral University Learning Management System (LMS), named Integral Learning Initiative (ILI).

Central Auditorium Complex

A multipurpose centrally airconditioned auditorium with 300 seating capacity in the central hall and 300+ seating capacity in annexe halls with state-of-the-art acoustics and Audio-Visual Technology

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Integral University (IU) puts lot of emphasis on beyond the

curriculum activities and facilitates vibrant environment through cultural and sports activities both indoor and outdoor. IU has adequate and well- equipped facilities for cultural activities, yoga, indoor and outdoor games, gymnasium, auditorium, etc. which are training, practice and performance platforms for students to build and exhibit their skills and talents in co-curricular, extra-curricular activities and sports.

Outdoor sports facilities: IU has a 6.72 acre playground on the campus with outdoor facilities for Cricket, Football, Lawn Tennis, Basketball, Volleyball, Kho-Kho, Athletics, etc.

Indoor sports facilities: The indoor game facility like Badminton court, Table-tennis court, Carom, Chess, Gymnasium etc are available for students. IU has a well-equipped Gymnasium with equipment's like cross trainer, treadmill, cycle, dumbbells, weightlifting equipment's etc. IU has a yoga center for the students and staff

Cultural Activities: IU has a well-equipped multipurpose auditorium complex and an open-air theater for organizing cultural and extracurricular activities. In addition, the conference halls on the campuses provide scope to conduct seminars, guest lectures, workshops and events.

Multipurpose Central Auditorium: Multipurpose central auditorium is a centrally air-conditioned facility with ergonomically designed furniture, good acoustics, an audio-visual system, and high-speed connectivity.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

IU campus facilitates anytime, anywhere learning through access to e-learning content, Wi-Fi, and ILI LMS. University Infrastructure supports formal and informal meeting places for cohorts and interest groups; e.g. music, drama, sports, cultural, debate, business incubation, interdisciplinary research, etc.

IU has 2500+ hostel seats, separate for boys and girls with excellent dining and other housekeeping services. IU has a well equipped gymnasium, yoga center to keep students fit. IU has a full-fledged and well-equipped hospital with 832 beds.

IU campus is divyangjan friendly with facilities like ramps, lift, wheel-chair, toilets, etc. IU has a fleet of buses for students and faculty for intercity travel while campus is well connected with public transport.

Campus has Punjab National Bank branch and ATM with a branch of Indian post office in the campus.

IU Campus has lot of greenery, water conservation and recharge facilities, 1 MW grid interactive solar power plant, energy conservation through the use of LED and sensors, Sewage treatment plant, waste management, parking spaces, no horn zone, etc.

The campus design had weaved together student life, academics, and recreational facilities housed in separate buildings into a cohesive whole

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

10586.54

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

With the development of Information and Communication Technology, the Integral University Library System has felt the importance of computerization in the library house-keeping operations such as acquisition, OPAC, circulation, serials control, multimedia and web based inquiry. In the year 2015, the library was upgraded to fully automated status by using internationally reputed Integrated Library Management System (ILMS) named "KOHA". More than Twenty (20) PCs are dedicated exclusively to the users for browsing OPAC/Web OPAC and accessing online databases/e-resources. The Library System houses a rich collection of over 1.30 lakhs documents consisting of text

books, reference books, CD/DVDs, PG dissertations, theses, print journals and back volumes on various subjects. Library also has special collection of three volumes Manuscript about 152 years old. All University Theses are uploaded on ShodhGanga digital repository and plagiarism/similarity detection service using URKUND (Ouriginal) Software available via E-Shodhshudhi program is exclusively facilitated by the Library to all academic fraternity of the University. Integral University Library system has a glorious past and is expected to have a promising future too in terms of collection and innovative library and information services. The Library System is committed to serve its users with the best of services and collection.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

205.8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

1728618

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

238

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

IT Policy: Integral University has an IT policy to operate, manage and develop the IT infrastructure of the university. The IT policy of the University includes the following aspects:

1. Services to be provided by the Computer Centre Procurement of IT Infrastructure
2. Maintenance of IT Infrastructure Networking facilities
3. Development, maintenance, and upgradation of the software
4. Green Computing Practices (e-office)
5. Disposal of obsolete or unusable IT Infrastructure
6. Access control and usage of IT Infrastructure
7. Risk Management of IT Infrastructure
8. Computer Centre Committee
9. e-Content development and Management
10. Violations of IT Policy

To support the IT infrastructure, Integral University has a provision of the annual budget which is a part and included in the budget of the whole university. The salient features are:

1. Dedicated Server room
2. Internet Leased Line (ILL)
3. Optical fibre
4. Campus-wide Wi-Fi-
5. Software Development Cell (SDC)

HikCentral Server is used for centralised connectivity and monitoring of 350+ cameras CCTV cameras. 40+ NVR and DVR are installed around the campus with backup facility.

Online Power backup - 132 online UPSs with a capacity of 3,5,6 and

10KVA are installed on the campus.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
9572	2214

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line) • ?1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing A. All of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

2468.43

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Maintenance of the Infrastructure

The University has a dedicated maintenance department with qualified and skilled manpower responsible for carrying out the duties of the Estate Office and is responsible for overseeing the maintenance of buildings, classrooms, laboratories, hostels, cafeterias, sports facilities, utilities, STP /ETP, lawns etc as per Maintenance Policy. A maintenance committee is constituted that oversees the maintenance and upkeep of the physical infrastructure, facilities, green areas etc.

Maintenance of infrastructure facilities including Classrooms, Laboratories, Library, Sports (indoor and outdoor), computers and other IT-related equipment and services is broadly divided into the following categories:

1. Civil Maintenance
2. Electrical Maintenance
3. Mechanical Maintenance
4. Computer and IT services Maintenance
5. Library Maintenance
6. Miscellaneous Maintenance

The fleet of buses is hired from a third-party service provider.

Maintenance of IT services

The IT services and infrastructure is maintained by IT Help Desk Department (ITHD).

Optimum utilization of infrastructure to ensure optimum utilization of infrastructure like classrooms, Integral University, Lucknow devised a unique system of online timetable preparation and conflict management.

Auditorium Complex to support extracurricular activities such as sports, cultural activities etc., Integral University has an auditorium complex which is fully equipped with modern audio-visual aids and acoustics systems.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

3503

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

5310

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

• All of the above

Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

34

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

1033

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

742

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

02

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Integral University has an active student council with office bearers selected from the passing out and pre-final year batch. The council's scope of work includes student engagement initiatives and other programs in and outside the campus. Council members meet periodically and take up agenda items like existing facilities, forthcoming tournaments, scheduling of practice sessions, and coaching facilities.

Different Student Council Committees & activities undertaken by them:

- Artistic Committee
- Cultural Committee
- Literary
- Technical Committee
- Sports Committee
- Alumni Committee
- Internal Committee for the students with special needs
- Music Council
- Robotic Society
- Journal Club

University Social Service Wing consists of student volunteers who contribute towards various social service activities like:

Visits to old age homes, orphanages, and railway stations in nearby villages to help the underprivileged and conduct awareness activities. Celebrate prominent days like Constitution Day, Yoga Day, Environment Day, etc., and organize rallies, walks, awareness campaigns, etc. Render effective representation in several other Committees/Cells (Placement Cells, Gender Sensitization cells, Anti-ragging cells, Anti-discrimination Cells, Magazine Committee, and Student Welfare Committee).

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

64

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The Alumni Welfare Association (AWAIU) of Integral University, Lucknow, has been registered under Societies Registration Act 1860 (Society Registration No: LUC/07643/2026 2021). The AWAIU is regarded as a fountainhead of excellence and commitment. The association aspires to accentuate the bonds of solidarity that connect the alums with their alma mater.

Alumni actively help in internships and placement of current students. Accenture India Pvt Ltd hired 4 students in 2020-21 which was facilitated through our alumni Engr Vikas Pathak (Batch of 2012 B.Tech IT and working as a Senior Manager with Accenture). Similarly other alumni impacted several other hirings - approximately 50 students were placed by the support of our alumni in last two-three years.

We have three active international chapters - Qatar, UAE and Oman. Alumni committee extended their support for the growth of alma mater (as a token of gratitude) by Rs. 53,33,500 in 2020-2021.

During the challenging phase of pandemic our alumni stood strong and exhibited their spirit of humanity and contribution to the community through various charitable activities. They supplied oxygen cylinders, Oxygen Concentrators, edibles items, monetary support and other basic amenities.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year A. ? 5Lakhs (INR in Lakhs)

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Vision

To lead the teeming millions of the world through the wilderness of ignorance and illiteracy, as "Kindly Light" (Exodus 13:21) with the resounding divine proclamation. "Read: Thy Lord is the most bounteous (Quran 30:96:3)." and to educate them in the most constructive and innovative ways. To integrate the ebullience, intellect and dynamism of youth with decency, decorum, discipline and dedication through value-based quality education.

Mission

To make every student a role model of intellectuals and torch bearer for others all over the world through his / her inspiring existence.

To inculcate a spirit of confidence, self-respect and commitment in students along with farsighted wisdom and understanding.

To make India a self-reliant and dominant G-1 country recognized for quality education, higher economic growth and valuable moral practices.

Objectives

To harness technical education and technology in the service of mankind, as also to enable students to think globally and act nationally.

To integrate spiritual and moral values with education and to develop human potential to its totality. To develop a sense of self-reliance and to create the awareness of higher self in the younger generation.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Integral university's prime focus is to create an efficient and effective eco-system that supports excellence in academic standards. The university's governance system consists of the Governing Body, Executive Council, Academic Council, and Planning Board. In addition, it has a Faculty Board, Board of Studies, Examination Cell, Directorate of Admissions, Proctorial Board, Disciplinary Committee, Research Advisory Committee, and Women Study Cell. Curriculum design and development at Integral University is a participative process employing a feed-forward & feedback mechanism. Board of Studies (BOS) and then submitted to Faculty Board for consideration. The Faculty Board consisting of Deans, Heads, 1-2 senior faculty of the department, and two experts from academia/industry review of the programs. The Academic Council then reviews the curriculum and syllabi recommended by Faculty Board for evaluation/suggestion and consequent approval for implementation. Financial Budgeting is a two-way participative process where budgetary inputs come from respective departments based on their academic and research requirements. The recruitment process of academic staff is participative comprising of: 1. Internal / Local Selection Committee at the faculty/department level chaired by the concerned Dean for ad-hoc/contractual positions. 2. General Selection committee at the university level chaired by the Vice-Chancellor and Dean & Chairman as members.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Strategic Plan

Integral University, Lucknow is a leading university providing its students professional and academic excellence. The university maintains a decent and decorous atmosphere on the campus and has the vision to contribute towards Atmanirbhar Bharat.

Integral University Strategic Key Pillars

Foster Excellence in Academic Programs Internationalization of campus Strong Corporate Connection Enhancing Research Success Global Sensitivity Sustainable

Academic Excellence

An excellent learning atmosphere which ensures that students are industry-ready. Students have access to a wide array of futuristic programs in all domains. MoU's have been inked with various institutions abroad for the same. Its home to International Students from 29 countries, including Africa, the Middle East, and countries from the Indian subcontinent.

Research:

The Integral Information and Research Centre (IIRC) for developing and mentoring centralized research faculty, publications, database and governing.

Innovation & Entrepreneurship:

The Center for Incubation and Entrepreneurship Development (CIED) promotes a culture of entrepreneurship among the students.

Automation

The university has implemented e-governance, digitization, and automation. Indigenously developed models of ERP manage all activities and records pertaining to the students, faculties, administration, accounts, and examinations.

Student-Centric Learning Approach

Promotes collaborative learning among students. Implemented a choice-based credit system (CBCS) for academic flexibility.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organization structure and the various decision-making bodies are as per the rules governing the Institution. The Vice-Chancellor being the Principal Executive and Academic Officer, chairs the statutory bodies. With an objective to comply with various mandatory provisions of the University Act, Statutes, and General Ordinances thereof, the following Institutional Bodies have been constituted; Governing Body, Executive Council, Academic Council, Finance Committee, Faculty Board, Board of Studies, Admission Committee, Examination Committee, Research, and Development Committee, Centre for Career Guidance Development, Internal Quality Assurance Cell, etc.

The periodicity of the meetings of & "Decision Making Bodies" ; and their roles are clearly defined. These Authorities meet regularly to give direction and pace to the activities of the University for its objective's achievements.

The Registrar is the Institution's administrative Head and is assisted by Deputy/Assistant Registrars. Each Faculty is headed by a 'Dean' who is ably assisted by Heads, faculty members, and supporting staff. The Controller of Examinations and the Dean, Student Affairs takes care of all activities related to student welfare. The Director, Centre for Career Guidance & Development takes care of Training Placement, The Treasurer / Finance Officer and a team of dedicated professionals look after the financial administration.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering A. All of the above following areas of operation

1. Administration

2. Finance and Accounts**3. Student Admission and Support****4. Examination**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The university has a very effective and well-defined performance appraisal system, promotional avenues and effective welfare measures for its employees both teaching and non-teaching staff.

Faculty performance is evaluated annually on the following:

- Contributions to teaching-learning process
- Students' feedback
- Research / project guidance / Mentoring
- Research output / Extramural funding
- Self-improvement through additional qualification
- Honours and recognitions
- Attending/organizing FDPs, conferences etc.
- Contribution to Institutional Activities
- Participation in other activities

Similarly, the performance of Non-Teaching Staff is judged annually based on their dedication and commitment for their job responsibilities, sense of belongingness towards university and observance of discipline.

Promotion Avenue

The University feels that promotion is not a reward given to an employee for his/her continued good performance but is a proof that it is time to add more responsibilities to an employee's existing set of responsibilities based on his/her performance and experience. The University has implemented the regulations/guidelines for regularization of services of employees and the performance-linked promotions through Career Advancement Scheme (CAS) for the employees.

Welfare Measures for teaching and non-teaching employees:

- Employees Provident Fund
- Employees State Insurance (ESI) Scheme
- Gratuity
- Medical Assistance
- Accidental Insurance
- Housing in campus
- Education Support
- Transport facility
- Need based Interest Free all-purpose loans

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

334

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

39

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

371

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Integral university is a self-financed university as incorporated in The Uttar Pradesh Private Universities Act, 2019 and does not entitle to receive any funding assistance from the State or Central Government or any of their Body. The University is also able to meet all its non-recurring (capital) expenditure from its accrued funds and no loan from bank or any financial institution is ever taken to meet such expenses.

University's Means of resource Mobilization:

- Fees from students
- Consultancy income
- Academic events sponsorship
- Income from Estate
- Sale of Prospectus etc.

Optimal utilization of financial resources:

Budget estimates are prepared on the basis of financial needs of university Faculty/Department the beginning of every financial year for effective utilization of financial resources of the university. Sizeable funds are also earmarked for student's welfare, scholarship to meritorious students and academic benefits to the relatives of staff and siblings of students.

Role of Governing Bodies Monitoring of Fund flow and its Judicious allocation:

The annual budget along with the actual expenditure of previous financial year is placed before the Finance Committee of the university to examine and recommendation to the Executive Council for approval. The approved budget is allotted to individual Faculty for its timely utilization.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

93.85

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

Integral university (IU) is established by the Integral University Act, 2004 (U.P. Act No. 9 of 2004) and run by The Islamic Council for Productive Education, which is a minority society registered under the Societies Registration Act, 1860.

Credit rating by CRISIL: For consecutive four years M/s CRISIL one of the internationally accredited credit rating agencies has rated Integral University as 'A' Stable based on the excellence in maintenance of records, transparency and observations of financial discipline.

Internal Audit

After finalization of annual accounts, a senior faculty of management having fair knowledge of accounts and auditing is deputed for the internal audit of the accounts and its procedure.

External Audit

The services of a reputed Chartered Accountant Firm are availed every year for external audit. Mechanism for Settling Audit Observation After completion of audit, the audit observations are forwarded to audited entities. After getting their replies, the same are processed as Draft Paras and subsequently featured in the Audit Report. Audit reports along with the university comments and compliance are placed before the Executive Council through Finance

Committee for advice/instructions on the audit observations.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

Many new academic programmes have been introduced in the last five years mainly in the disciplines of Law, Health Sciences, Nursing, Humanities, and Sciences having a focus on employability, entrepreneurship and skill development. The required changes in the syllabi of various departments have been made giving due consideration to the needs and based on the feedback from academic and industry experts.

Around 600+ new courses were introduced and 100+ value added courses were offered by departments across the University. The choice-based credit system (CBCS) of study and evaluation and MOOC courses and open electives have been introduced to offer students the flexibility to pursue varied academic interests.

The university has introduced Integral Learning Initiative (ILI) across all the programs. ILI has been developed in-house and facilitates the hoisting of learning materials, learning through discussion forums, assessment through quizzes, feedback, tracking progress etc. The Choice based credit system of study and evaluation has been implemented across all the courses and programs. A series of workshops and seminars were organized for the faculty to establish the importance of PEO's, PO's, PSO's and CO's and in attainment of intended learning outcomes.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for A. Any 5 or all of the above Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on

quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and students Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Integral University has undertaken a number of Quality Initiatives both in academic and administrative domains in last five years. Internal Quality Assurance Cell (IQAC) was established in 2015 to monitor, improve and ensure quality of the entire academic and administrative programs of the University and to channelize the efforts and measures towards academic excellence. Many initiatives being taken by the university during post Accreditation period.

Academic Initiatives:

New Programs

Learning Management Systems (LMS)

ICT enabled Campus

CBCS/ECS: CBCS/ECS

Outcome-based Education (OBE)

Add on/ Value added courses

Increased PhD Faculty

Global Outreach

Administrative Initiatives:

Human Resource Development Centre (HRDC)

Integral Information & Research Centre (IIRC)

Green Initiatives/ Solar Plant

E-Governance/ Automation

Centre for Incubation & Entrepreneurship Development (CIED)

Extension Activities

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Integral University boasts of a genuinely gender-diverse campus with a strong representation of women in all capacities, 35% of students enrolled across different programs are girls, and 30.6% of the total faculty are women. Sixteen women professors and twenty-seven women in administrative positions are proof of our commitment to providing 'equal opportunity for all'; women hold senior positions across Academia, Administration, and Support staff.

As a diverse community, we constantly strive to sensitize students and staff towards gender equity. University is committed to achieve SDG 5.0 "gender equality and empower all women and girls".

Strict security arrangements consisting of a gated campus with restricted entry, 24x7 security and 500 CCTV cameras across all the departments and hostels enable complete surveillance.

It is a ragging-free campus where the Proctor and his team regularly vigil. Surprise check duties are assigned to members by the Proctor to ensure safety and discipline.

An active Women Grievance Cell focused on gender-related grievances exists on the campus to deal with all such grievances. Each department nominates a faculty to the Women Grievance Cell.

The Organizing Committee and Proctorial board are extra vigilant for

the female safety during university function.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	https://iul.ac.in/igac/NaacSSR/FilesIU/GJK_WSC%202020-21.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	https://iul.ac.in/igac/NaacSSR/FilesIU/E9L_7.1.1%20day%20care%20center.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation
Solar energy **Biogas plant**
Wheeling to the Grid **Sensor-based energy conservation**
Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words)
Solid waste management **Liquid waste management** **Biomedical waste management** **E-waste management** **Waste recycling system**
Hazardous chemicals and radioactive waste management

Solid waste management: Collection and disposal of solid waste in the right manner is ensured. Onsite storage, processing and handling, collection, transfer and transport, and final disposal was managed by utilizing the services of Nagar Nigam garbage collection vans.

Also, source segregation of solid waste is practiced

Liquid waste management: As a step towards zero liquid discharge, Integral University has a Sewage Treatment Plant of 1 MLD capacity to treat sewage.

Biomedical Waste Management: The university has an agreement with M/s Spectrum Waste Solutions Pvt. Ltd., Lucknow, which is an authorized service provider by the U.P.

E-waste Management: Non-working and end of life computers, monitors and printers are stored ransiently and picked by the e-waste recycling company. An MoU has been signed with Hin Green E-waste Recycling Pvt. Ltd., a company registered under Company's act, 1956.

Waste Recycling System:

Emphasis is put on exploring the three Rs of waste management – Reduce, Reuse, Recycle.

Rainwater Harvesting: University has implemented the rainwater harvesting in the campus as part of ground water recharge strategy.

Hazardous chemicals and radioactive waste management

As chemical waste can be hazardous, prior to disposal of the waste, the containers are labeled appropriately according to their chemical nature

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered

vehicles

3. Pedestrian-friendly pathways

4. Ban on use of plastic

5. Landscaping

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

1. Green audit

2. Energy audit

3. Environment audit

4. Clean and green campus recognitions/awards

5. Beyond the campus environmental promotional activities

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance

and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Diversity is the hall mark of Integral University (IU), with the commitment and responsibility to develop as a truly inclusive, equitable, and easily accessible seat of learning. It is a home to students from different geographies within the country and abroad, attracting many international students from more than thirty countries.

IU is a distinct campus representing different geographies harbouring students from varied socio-economic, cultural, and educational backgrounds. Some events organized during the annual fest are Andaaz-e-Awadh, Nukkad-Natak, Skits, Vocal Music, and Plays showcasing various art forms.

Integral University is a safe campus that supports gender equity providing as a feand secure environment to all women on campus. Activities such as training on self-defense are organized to sensitize about Women's Safety and Gender Equality. All gender-related grievances are addressed on priority through Women Grievance Cell.

The NSS unit and Integral University Social Services (IUSS) actively engage in Education/ Research/Extension/Community Services upholding the fundamentals of "Being the change that one wants to see in the community."

Integral University also provides necessary facilities for differently-abled persons on the campus, such as barrier-free paths with ramps, disabled-friendly washrooms, wheelchairs and Pedestrian-friendly footpaths with tactile paving line on roads within the campus.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Integral University's mission, "To make India a self-reliant and dominant G-1 country recognized for quality education, higher economic growth, and valuable moral practices," is aligned with the objectives and spirit of the Constitution of India.

Constitution Day is celebrated on a grand scale by the Law department every year on the 26th of November.

Events like Online National Legal Essay Writing Competition, National Poster Making Competition, Debates, and webinars are organized with the participation of many colleges and institutes from across the country. Workshops on Women Power line and Celebration of Women's Day reinforce the concept of gender equality and women empowerment covered under Articles 14, 15, 21, and 51A of the Constitution. Following Article 51A (h), seminars related to health hazards are organized. The faculty of Pharmacy organizes Antibiotic Awareness week every year, where students participate in making the community aware of self-medication. Activities are arranged, by the IPR Cell of the university, in compliance with the fundamental duties as per article 51 (A). A signature campaign on "Vote for Democracy" was undertaken by the Law department to promote constitutional values.

University is committed and conscious enough towards inculcating the constitutional values, rights, duties and responsibilities.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Integral University has a tradition of sensitizing young minds and instilling in them a sense of pride towards the most outstanding feature of our country, namely, 'unity in diversity' and how this one feature defines the rich heritage of our great nation.

We celebrate various Indian festivals/days to promote the values of

national integration amongst the Integral family.

The National Festivals viz. Independence Day, Republic Day, Gandhi Jayanti, National Youth Day, Dr. Sarvepalli Radhakrishnan's birthday as Teachers' Day, and other such occasions are celebrated with patriotic fervor and great enthusiasm.

Students participated in competitive activities such as quizzes and Skits on relevant topics such as "Life, Thoughts and Philosophy of Mahatma Gandhi."

The celebration of National Science Day on 28th February inculcates a scientific attitude toward research amongst the faculty and students. The celebration of Pharmacists Day and National Pharmacy

The environmental sciences department organizes events like World Environment Day, National Pollution Control Day, World Earth Day, World Water Day, etc., to sensitize all environmental conservation's significance.

The university promotes a healthy mind and body by celebrating Yoga Day every year.

Integral puts all efforts into implementing government initiatives like Swatch Bharat Abhiyaan, Azadi ka Amrit Mahotsav etc.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Integral University aims to bring innovation to education by restructuring courses and adopting novel teaching and learning methods. All curriculum is designed and developed by the University to address the needs of Local, National, Regional and Global Development by offering need-based, skill-based, and innovative programs.

The University offers a wide range of academic programs under Choice Based Credit System (CBCS) in all fields of Engineering, Health & Medical Sciences, Architecture, Agriculture, Pharmacy, Basic Sciences, and Commerce & Management etc. The University has adopted the Learning Outcome Framework of the UGC, and all curriculums developed for UG, PG, and Doctoral Programs are based on this framework. Each academic program has well-defined Programme Educational Objectives (PEOs), Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs). The curricula are meticulously designed to enable students to attain the Programme Outcomes (POs) and Programme Specific Outcomes (PSOs), which enable the University to meet multi-dimensional expectations and enhance employability skills. It also provides exposure to students to the latest advancements in respective fields and instills in them the attribute for lifelong learning.

Curriculum design and development at Integral University is a proactive process employing a Feed-Forward & Feedback Mechanism involving all stakeholders.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

63	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

2329

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

380

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In line with the vision and mission of Integral University, ethics, values, and citizenship are the basis of all curricula. All existing and new courses are mapped to Sustainable Development Goals and University's ethics policy. The curriculum is, thus, enriched with cross-cutting issues relevant to Gender Equity, Environment and Sustainability, Human Values, and Professional Ethics by including it in all relevant courses and creating awareness through lectures, seminars, and short-term programs/activities.

The courses titled Gender Studies, Gender and Literature, and Women's Writings were introduced in relevant programs. Many courses introduced on Environment & Sustainability. Fundamentals of Environmental Science & Environmental Studies in all UG Programmes (1st year), Disaster Management course to familiarize students with essential disaster management and mitigation techniques, Integrated Farming System for Sustainable Agriculture, Bio-Energy Systems: Design & Applications, Renewable Power Sources, Soil & Water Conservation Engineering, Biopesticides & Bio-fertilizers to mention a few.

Courses focusing on Human Values and Professional Ethics, Cyber Law & Information Security were introduced to nurture professional responsibility. Courses like Bio-Safety and IPR in Biosciences, Building Planning & Drawing, Advance Surveying Field Work, Agriculture Finance System and Human Resource Management, help to inculcate Human Values and Professional Ethics.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

126

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

9138

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

7081

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

3417

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2071

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Identification of advanced and slow learners

Students enrolled in the University come from diverse socio-economic backgrounds. The University conducts Induction-cum-Orientation program for the benefit of newly admitted students. Preliminary interaction and subsequent assessment activities help in identification of slow and advanced learners.

Specialized Programmes for slow learners

- Extra classes/ remedial classes are organized, preferably after the completion of each unit.
- A strong Mentor-Mentee program where mentors are assigned to each student, and their interaction helps to assess their needs better and offer the required help.
- Counselling sessions are conducted by teachers/mentors.
- Slow learners are encouraged to engage in collaborative learning through student groups and learning materials shared with them in advance.

Guidance and Learning Avenues for advanced learners

- Learning needs of the advanced students are further addressed by giving them guidance for NET/JRF/GATE and other competitive examinations by the University.
- Advanced learners are especially encouraged to join value-added courses.
- Career counseling sessions are provided to students in various fields..
- Advanced learners are encouraged to attend Workshops/ Seminars/ Conferences. They are inducted into Advanced Lab Projects, Case Studies, Field Projects, and Practical Assignments beyond the curriculum.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	https://iul.ac.in/igac/Policy.aspx

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
9572	504

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Response:

The integral university uses a blend of conventional methods, modern ICT-enabled methodologies, and online learning methods, which include interactive lecture sessions and ICT-based methods such as PowerPoint presentations, videos, and more. Guest lectures, seminars, and workshops by experts supplement the teaching-learning activities. The faculties have adopted a "learning by doing" approach so that the students acquire first-hand knowledge and hands-on training through internships, industrial exposure, and fieldwork.

- Experiential learning
- Laboratory Courses
- Exploratory Kits-electronics exploration kits to design projects beyond laboratory sessions
- Internships
- Field Visits
- Participative learning
- Collaborative learning through peer reviews, group discussions, role-plays, and through discussion forums.
- Soft Skills course as an add-on course beyond the curriculum
- Seminars/presentation
- Moot Court provides a simulated environment of judicial court proceedings
- Legal Aid Clinic
- Blended learning using university LMS
- Problem-solving methods
- Assignments
- Tutorial classes
- Mini Projects and Design Projects
- Capstone Projects/Dissertation/ Thesis
- E-resources

Faculty members use university LMS and provide the learning content beforehand, along with links to other online resources.

Engineering faculty also provide virtual lab links where students can perform experiments online.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Integral University uses ICT-enabled teaching in addition to traditional classroom education. ICT

integration aims to improve and increase the quality and accessibility of the delivery of instruction to students. The classrooms are equipped with ICT tools like projectors & desktops. The campus is enabled with a high-speed wi-fi connection.

The University Learning Management System (LMS) provides an online platform for teachers and students to interact. The teachers use the LMS of the University for providing learning materials, web links to online resources, focused discussion forums for collaborative learning, quizzes, assignments, feedback, surveys, and unit tests/exams. Virtual labs are used to conduct labs through simulations. Some of the common e-resources that teachers use are MOOCs, e-PG Pathshala, Swayam, NPTEL, and YouTube.

Online feedback is recorded from the students after completion of each unit of the course through the Learning Management System (LMS) of the University.

The Central Library offers its users an exclusive library portal, available 24x7, and offers a wide range of e-resources/ databases /e-journals subscribed through e-Shodh Sindhu and from various reputed publishers.

The college has computer labs and a computer center to cater to the needs of the students. A facility for recording lectures is also available.

File Description	Documents
Upload relevant supporting document	View File
2.3.3 - Ratio of students to mentor for academic and other related issues during the year	
2.3.3.1 - Number of mentors	
504	
File Description	Documents
Upload relevant supporting document	View File
2.4 - Teacher Profile and Quality	
2.4.1 - Total Number of full time teachers against sanctioned posts during the year	
504	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year	
310	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.4.3 - Total teaching experience of full time teachers in the same institution during the year	
2.4.3.1 - Total experience of full-time teachers	
504	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

25

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

10.06

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

10.06

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

8

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

End-to-end IT-enabled examination processes for continuous and end-semester assessments result in efficiency with transparency and helped to successfully conduct examinations, even during Covid 19 pandemic.

Integral University has developed an in-house software dedicated to Examination Management System(EMS), which provide a secure platform for examinationrelated activities like, hall ticket generation, evaluation, , the release of results, and so on.

The end-semester answer books are coded and blind marked, resulting in a fool-proofprocess. Complete automation of the examination system makes it possible to declareExamination results within approximately 15 days.

Faculty can opt for a construct of courses as deemed appropriate by them.

Theory courses: Assessment is purely through written examinations, quiz & assignments.

Laboratory courses: Practical component is assessed through laboratory examinations.

Theory-lab courses:

Seminar/Presentation/Colloquium: The assessment of such a course is done through panel ofteachers/examiners with defined rubrics of evaluation.

Project-based courses: Assessment is done through continuous assessment and end-semesterproject presentation.

Transfer of credits: transfer of credits for the coursesformrecognized MOOC platforms.

Online examination: Integral University successfully conducted the continuous assessment and endsemesterexaminations for Covid 19 pandemic-affected sessions online.

File Description	Documents
Upload relevant supporting document	View File
2.5.4 - Status of automation of Examination division along with approved Examination Manual	A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The University has devised learning outcomes which are integrated into the assessment process and widely publicized through the website which displays, Program Educational Objectives (PEOs), Program Specific Outcomes (PSOs), Program outcomes (POs), the evaluation scheme, and the syllabus with CO-PO & PSO mapping for each program.

IUL has devised and revised all its educational programs to include learning outcomes to encourage critical thinking, problem-solving ability, communication skills, profession ethics, digital competencies etc. IUL has prioritized knowledge dissemination through outcome-based education which is evident in syllabus revision, and incorporation of new subjects in line with the feedback received from the stakeholders. Each program provides the students flexibility to choose from a number of courses. The course structure and syllabus of each program has a pre-defined scheme of evaluation, with marks allotted to continuous evaluation and end semester evaluation. Marks are subsequently converted into grades.

The outcomes of the course are assessed through structured examinations which include direct observations and case discussions. Questions are mapped to Bloom's Taxonomy and CO's.

Workshops are regularly conducted for the faculty members to establish the importance of outcome-based education, definitions of PEOs, POs, PSOs and COs and attainment computation of program.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

All programs are designed with Programme Outcomes, Programme Specific Outcomes, and Course Outcomes, with a robust system for evaluation of the attainment of these.

I. Direct Measures:

CO Attainment is evaluated through Continuous Assessments (CA) and End-Semester Examinations (ESE).

CA: It comprises unit tests, quizzes, assignments, etc..

ESE: End-semester Examination questions are mapped with COs and BT levels.

The total marks obtained in a course are converted to Letter Grade and SPGA/ CGPA is computed.

CO Attainment is measured against reference level in terms of 'reference attainment levels' against a 'benchmark' defined by the examination cell.

Reference attainment levels are:

Level 1 Satisfactory: 50% of students scoring more than the benchmark

Level 2 Moderate: 60% of students scoring more than the benchmark

Level 2 Substantial: 70% of students scoring more than the benchmark

CO attainment is computed for all courses.

II. Indirect Measures

The indirect component of CO attainment is assessed through students' feedback/ course attainmentsurvey, averaged on a four-point scale.

CO attainment is the weighted sum of direct and indirect components in the ratio of 80:20.

Attainment of the POs and PSOs of a program is analyzed for a

batch using CO attainment and CO-PO-PSO mapping.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

2617

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://iul.ac.in/igac/NaacSSR/FilesIU/YT0_Feedback%202020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Integral University over the years has progressively transitioned from a Teaching University to a Research-intensive University. University has taken several initiatives, like:

Favorable & Supportive Environment: Faculty members with diverse expertise recruited.

Resource Mobilization: Resources mobilized to enable the pursuance of research, and innovation.

Entrepreneurial Activities: Focus on leveraging research and encouraging entrepreneurial

activities that help to develop the next generation of technology

leaders and innovators.

Research-Related Investment: The university has invested in research infrastructure and support through funding such as seed money. Funding was utilized to create the State-of-the-art research infrastructure.

- IIRC (Integral Information and Research Centre)
- Central Instrumentation Facility (CIF)
- Intellectual Property Rights Management Cell (IPMRC)

The university has documented Research Policy, published on the website. The Research Policy Guidelines govern all research activities. Faculty and Students are sensitized towards formal and informalethics, standards, and policies through workshops/Seminars on research culture and integrity.

Integral follows policy guidelines for Plagiarism using "Urkunde software." In the last few years, quality initiatives by IQAC have resulted in increased publications, 28 patents, 28 research projects worth Rs 5 crores, and an increase in doctoral degrees awarded. Integral University has been featured in the SciMAGO rankings in the year.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

47.64

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

06

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

07

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research
Central Instrumentation Centre
Animal House/Green House
Museum
Media laboratory/Studios
Business Lab
Research/Statistical Databases
Moot court
Theatre
Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

123.28

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Integral University is fostering innovation ecosystem for the creation and transfer of new knowledge through its Centre for Incubation & Entrepreneurship Development (CIED) and the Integral Robotics Lab, with its state-of-the-art infrastructure.

CIED, established in October 2019 is a recognized incubator by the Department of I.T. & Electronics, Government of UP. The focus areas of CIED are agriculture, healthcare, biotechnology, environment, and service sectors. Since its inception, CIED has incubated 11 start-ups, and has received funding of INR 5.2 Lacs from Govt. of U.P.

To strengthen the ecosystem of Innovation and Entrepreneurship, CIED has successfully organized 07mega events with successful

start-up founders and investors at the center of these events.

Another major initiative for promoting innovation is the Integral Robotics Lab, which offers state-of-the-art facilities, including a 6-DOF Robotic Arm, Motion Capture System, Drone Platforms, Autonomous Ground Robots, 3D Printer, etc. The students are pursuing various projects at Integral Robotics Lab, ranging from Autonomous ground robots, robotic end-effector development for gripping tasks, and human detecting robots.

The key research areas of the lab include Motion Planning, Computer Vision, Machine Learning, Control Systems, and Inverse Reinforcement Learning.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

50

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

50

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

48

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards	
3.4.1 - The institution ensures implementation of its stated Code of Ethics for research	
3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following	A. All of the above
<ol style="list-style-type: none"> 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) 3. Plagiarism check 4. Research Advisory Committee 	
File Description	Documents
Upload relevant supporting document	View File
3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	A. All of the above
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.3 - Number of Patents published/awarded during the year	
3.4.3.1 - Total number of Patents published/awarded year wise during the year	
25	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year	
3.4.4.1 - How many Ph.D's are awarded during the year	
90	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year	
655	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
3.4.6 - Number of books and chapters in edited volumes published per teacher during the year	
3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year	
663	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	C. Any 3 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
1083	601

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
57	51

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Integral University has a documented Consultancy Policy mentioning revenue sharing.

Scope & Definition as per the Consultancy Policy:

Consultancy means assignment given by an outside agency to faculty of the University and also include a consultancy assignment referred to the Head or a functionary of the

University

1.Individual Consultancy: Specialized works undertaken by faculty individually with the written permission of university with revenue sharing as per policy.

2.Departmental Consultancy Specialized Projects with /without use of University's lab

facilities/infrastructure: Consultancy works referred to the Head or any functionary of the University may be taken up as Departmental Consultancy project.

3.Routine Testing Project:Testing works where the rates are fixed by the PMC of the Department.

Composition of Committees:

Consultancy Project Monitoring Committee: For routine monitoring of projects there is a Departmental Project Monitoring Committee (PMC).

Central Committee for Consultancy Projects: For overall supervision and monitoring of consultancy for large projects (more than 50 Lakh) there is Central Committee for Consultancy Projects (CCCP).

Finance and Accounts:

The Excess of Consultancy Income over Expenditure be distributed broadly as 75% for PI/Co-PI/ Team in case of departmental consultancy and 90% in case of Individual Consultancy.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

44.20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Integral University (IU) actively organizes extension activities to sensitize students towards social responsibility.

The NSS unit and departments has taken initiatives, which include Extension/Community Service in the neighborhood including the adopted village sunder Unnat Bharat Abhiyaan. It regularly conducts different activities with the intent of bringing about socio-economic transformation.

Social awareness programmes are undertaken on various social issues and Government thrust areas like Swachh Bharat Abhiyan, Hygiene, Sanitation, Nutrition, Cyber security, Consumer rights, farmer training, Legal Aid Camps, Health Awareness Camps, Blood Donation Camps, Immunization, etc.

The Integral University work towards instilling a sense of effective citizenship and social responsibility amongst all stakeholders by organizing programs to strengthen the pillars of democracy. Focused activities like Workshop on legal awareness on the legal aspects of women's rights, Mushroom Farming Training for Women Farmers, and Celebration of Women's Day are undertaken in nearby areas to reinforce the concept of gender equality and women empowerment.

Integral University also makes an effort to educate people about environmental responsibilities, rational use of natural resources, and pollution-related hazards, through programs like Awareness Programs on Plastic hazards, Traffic Safety Awareness, "Ill Effects of Fireworks", Plantation Drives, and KVK Goshti to impart on-farm training to farmers.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

39

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

71

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

9084

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

275	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year	
18	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.	
<p>Spacious, well-lit, ventilated and well-equipped classrooms, including 210 ICT and Wi-Fi-enabled ones to facilitate classroom teaching and 28 Seminar halls for interactive presentations. Students have access to training facilities that value-add to the curricula facilitating experiential learning.</p> <p>Training facilities on campus:</p> <ul style="list-style-type: none"> • The Moot Court • The Design Studio, • Business Lab • Animal House <p>Laboratories & Equipment:</p> <p>The Integral Information and Research Centre (IIRC) with specialized research labs for R&D activities to foster interdisciplinary and quality research. IIRC is fully equipped for Chemical, Biological, Biotechnological and Computational research.</p>	

Computing Facilities: Integral University Library System (IULS) comprising of Central Library and Departmental Libraries:

Students have access to more than 1.30 lac books, e-books, journals, e-journals, databases, and thesis (hard and soft copy). Moreover, the E-Library provides remote access to online journals and e-books. IULS is fully automated and uses "Koha.", an internationally reputed integrated library management software.

Digital Content Development: Facility to support video creation and record/edit digital content for developing multimedia courseware. Integral University Learning Management System (LMS), named Integral Learning Initiative (ILI).

Central Auditorium Complex

A multipurpose centrally airconditioned auditorium with 300 seating capacity in the central hall and 300+ seating capacity in annexe halls with state-of-the-art acoustics and Audio-Visual Technology

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Integral University (IU) puts lot of emphasis on beyond the curriculum activities and facilitates vibrant environment through cultural and sports activities both indoor and outdoor. IU has adequate and well- equipped facilities for cultural activities, yoga, indoor and outdoor games, gymnasium, auditorium, etc. which are training, practice and performance platforms for students to build and exhibit their skills and talents in co-curricular, extra-curricular activities and sports.

Outdoor sports facilities: IU has a 6.72 acre playground on the campus with outdoor facilities for Cricket, Football, Lawn Tennis, Basketball, Volleyball, Kho-Kho, Athletics, etc.

Indoor sports facilities: The indoor game facility like Badminton court, Table-tennis court, Carom, Chess, Gymnasium etc are available for students. IU has a well-equipped Gymnasium with equipment's like cross trainer, treadmill, cycle, dumbbells, weightlifting equipment's etc. IU has a yoga center for the

students and staff

Cultural Activities: IU has a well-equipped multipurpose auditorium complex and an open-air theater for organizing cultural and extracurricular activities. In addition, the conference halls on the campuses provide scope to conduct seminars, guest lectures, workshops and events.

Multipurpose Central Auditorium: Multipurpose central auditorium is a centrally air-conditioned facility with ergonomically designed furniture, good acoustics, an audio-visual system, and high-speed connectivity.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

IU campus facilitates anytime, anywhere learning through access to e-learning content, Wi-Fi, and ILI LMS. University Infrastructure supports formal and informal meeting places for cohorts and interest groups; e.g. music, drama, sports, cultural, debate, business incubation, interdisciplinary research, etc.

IU has 2500+ hostel seats, separate for boys and girls with excellent dining and other housekeeping services. IU has a well equipped gymnasium, yoga center to keep students fit. IU has a full-fledged and well-equipped hospital with 832 beds.

IU campus is divyangjan friendly with facilities like ramps, lift, wheel-chair, toilets, etc. IU has a fleet of buses for students and faculty for intercity travel while campus is well connected with public transport.

Campus has Punjab National Bank branch and ATM with a branch of Indian post office in the campus.

IU Campus has lot of greenery, water conservation and recharge facilities, 1 MW grid interactive solar power plant, energy conservation through the use of LED and sensors, Sewage treatment plant, waste management, parking spaces, no horn zone, etc.

The campus design had weaved together student life, academics, and recreational facilities housed in separate buildings into a cohesive whole

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

10586.54

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

With the development of Information and Communication Technology, the Integral University Library System has felt the importance of computerization in the library house-keeping operations such as acquisition, OPAC, circulation, serials control, multimedia and web based inquiry. In the year 2015, the library was upgraded to fully automated status by using internationally reputed Integrated Library Management System (ILMS) named "KOHA". More than Twenty (20) PCs are dedicated exclusively to the users for browsing OPAC/Web OPAC and accessing online databases/e-resources. The Library System houses a rich collection of over 1.30 lakhs documents consisting of text books, reference books, CD/DVDs, PG dissertations, theses, print journals and back volumes on various subjects. Library also has special collection of three volumes Manuscript about 152 years old. All University Theses are uploaded on ShodhGanga digital repository and plagiarism/similarity detection service using URKUND (Ouriginal) Software available via E-Shodhshudhi program is exclusively facilitated by the Library to all academic fraternity of the University. Integral University Library system has a glorious past and is expected to have a promising future too in terms of collection and innovative library and information services. The Library System is committed to serve its users with the best of services and collection.

File Description	Documents
Upload relevant supporting document	View File
4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases	A. Any 4 or all of the above
File Description	Documents
Upload relevant supporting document	View File
4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
205.8	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)	
1728618	
File Description	Documents
Upload relevant supporting document	View File
4.3 - IT Infrastructure	
4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year	
238	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

IT Policy: Integral University has an IT policy to operate, manage and develop the IT infrastructure of the university. The IT policy of the University includes the following aspects:

1. Services to be provided by the Computer Centre Procurement of IT Infrastructure
2. Maintenance of IT Infrastructure Networking facilities
3. Development, maintenance, and upgradation of the software
4. Green Computing Practices (e-office)
5. Disposal of obsolete or unusable IT Infrastructure
6. Access control and usage of IT Infrastructure
7. Risk Management of IT Infrastructure
8. Computer Centre Committee
9. e-Content development and Management
10. Violations of IT Policy

To support the IT infrastructure, Integral University has a provision of the annual budget which is a part and included in the budget of the whole university. The salient features are:

1. Dedicated Server room
2. Internet Leased Line (ILL)
3. Optical fibre
4. Campus-wide Wi-Fi-
5. Software Development Cell (SDC)

HikCentral Server is used for centralised connectivity and monitoring of 350+ cameras CCTV cameras. 40+ NVR and DVR are installed around the campus with backup facility.

Online Power backup - 132 online UPSs with a capacity of 3,5,6 and 10KVA are installed on the campus.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
9572	2214

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- **1 GBPS**

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

2468.43

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Maintenance of the Infrastructure

The University has a dedicated maintenance department with qualified and skilled manpower responsible for carrying out the duties of the Estate Office and is responsible for overseeing the maintenance of buildings, classrooms, laboratories, hostels, cafeterias, sports facilities, utilities, STP /ETP, lawns etc as

per Maintenance Policy. A maintenance committee is constituted that oversees the maintenance and upkeep of the physical infrastructure, facilities, green areas etc.

Maintenance of infrastructure facilities including Classrooms, Laboratories, Library, Sports (indoor and outdoor), computers and other IT-related equipment and services is broadly divided into the following categories:

1. Civil Maintenance
2. Electrical Maintenance
3. Mechanical Maintenance
4. Computer and IT services Maintenance
5. Library Maintenance
6. Miscellaneous Maintenance

The fleet of buses is hired from a third-party service provider.

Maintenance of IT services

The IT services and infrastructure is maintained by IT Help Desk Department (ITHD).

Optimum utilization of infrastructure to ensure optimum utilization of infrastructure like classrooms, Integral University, Lucknow devised a unique system of online timetable preparation and conflict management.

Auditorium Complex to support extracurricular activities such as sports, cultural activities etc., Integral University has an auditorium complex which is fully equipped with modern audio-visual aids and acoustics systems.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

3503

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

5310

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

• All of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

34

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

1033

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

742

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

02

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Integral University has an active student council with office bearers selected from the passing out and pre-final year batch. The council's scope of work includes student engagement initiatives and other programs in and outside the campus. Council members meet periodically and take up agenda items like existing facilities, forthcoming tournaments, scheduling of practice sessions, and coaching facilities.

Different Student Council Committees & activities undertaken by them:

- Artistic Committee
- Cultural Committee
- Literary
- Technical Committee
- Sports Committee
- Alumni Committee
- Internal Committee for the students with special needs
- Music Council
- Robotic Society
- Journal Club

University Social Service Wing consists of student volunteers who contribute towards various social service activities like:

Visits to old age homes, orphanages, and railway stations in nearby villages to help the underprivileged and conduct awareness activities. Celebrate prominent days like Constitution Day, Yoga Day, Environment Day, etc., and organize rallies, walks, awareness campaigns, etc. Render effective representation in several other Committees/Cells (Placement Cells, Gender sensitization cells, Anti-ragging cells, Anti-discrimination Cells, Magazine Committee, and Student Welfare Committee).

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

64

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The Alumni Welfare Association (AWAIU) of Integral University, Lucknow, has been registered under Societies Registration Act 1860 (Society Registration No: LUC/07643/2026 2021). The AWAIU is regarded as a fountainhead of excellence and commitment. The association aspires to accentuate the bonds of solidarity that connect the alums with their alma mater.

Alumni actively help in internships and placement of current students. Accenture India Pvt Ltd hired 4 students in 2020-21 which was facilitated through our alumni Engr Vikas Pathak (Batch of 2012 B.Tech IT and working as a Senior Manager with Accenture). Similarly other alumni impacted several other hirings - approximately 50 students were replaced by the support of our alumni in last two-three years.

We have three active international chapters - Qatar, UAE and Oman. Alumni committee extended their support for the growth of alma mater (as a token of gratitude) by Rs. 53,33,500 in 2020-2021.

During the challenging phase of pandemic our alumni stood strong and exhibited their spirit of humanity and contribution to the community through various charitable activities. They supplied oxygen cylinders, Oxygen Concentrators, edible items, monetary support and other basic amenities.

File Description	Documents
Upload relevant supporting document	View File
5.4.2 - Alumni contribution during the year (INR in Lakhs)	A. ? 5Lakhs
File Description	Documents
Upload relevant supporting document	View File
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance	
<p>Vision</p> <p>To lead the teeming millions of the world through the wilderness of ignorance and illiteracy, as "Kindly Light" (Exodus 13:21) with the resounding divine proclamation. "Read: Thy Lord is the most bounteous (Quran 30:96:3)." and to educate them in the most constructive and innovative ways. To integrate the ebullience, intellect and dynamism of youth with decency, decorum, discipline and dedication through value-based quality education.</p> <p>Mission</p> <p>To make every student a role model of intellectuals and torch bearer for others all over the world through his / her inspiring existence.</p> <p>To inculcate a spirit of confidence, self-respect and commitment in students along with farsighted wisdom and understanding.</p> <p>To make India a self-reliant and dominant G-1 country recognized for quality education, higher economic growth and valuable moral practices.</p> <p>Objectives</p> <p>To harness technical education and technology in the service of mankind, also to enable students to think globally and act nationally.</p>	

To integrate spiritual and moral values with education and to develop human potential to its totality. To develop a sense of self-reliance and to create the awareness of higher self in the younger generation.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Integral university's prime focus is to create an efficient and effective eco-system that supports excellence in academic standards. The university's governance system consists of the Governing Body, Executive Council, Academic Council, and Planning Board. In addition, it has a Faculty Board, Board of Studies, Examination Cell, Directorate of Admissions, Proctorial Board, Disciplinary Committee, Research Advisory Committee, and Women Study Cell. Curriculum design and development at Integral University is a participative process employing a feed-forward & feedback mechanism. Board of Studies (BOS) and then submitted to Faculty Board for consideration. The Faculty Board consisting of Deans, Heads, 1-2 senior faculty of the department, and two experts from academia/industry review of the programs. The Academic Council then reviews the curriculum and syllabi recommended by Faculty Board for evaluation/suggestion and consequent approval for implementation. Financial Budgeting is a two-way participative process where budgetary inputs come from respective departments based on their academic and research requirements. The recruitment process of academic staff is participative comprising of: 1. Internal / Local Selection Committee at the faculty/department level chaired by the concerned Dean for ad-hoc/contractual positions. 2. General Selection committee at the university level chaired by the Vice-Chancellor and Dean & Chairman as members.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Strategic Plan

Integral University, Lucknow is a leading university providing its students professional and academic excellence. The university maintains a decent and decorous atmosphere on the campus and has the vision to contribute towards Atmanirbhar Bharat.

Integral University Strategic Key Pillars

Foster Excellence in Academic Programs Internationalization of campus Strong Corporate Connection Enhancing Research Success Global Sensitivity Sustainable

Academic Excellence

An excellent learning atmosphere which ensures that students are industry-ready. Students have access to a wide array of futuristic programs in all domains. MoU's have been inked with various institutions abroad for the same. Its home to International Students from 29 countries, including Africa, the Middle East, and counties from the Indian subcontinent.

Research:

The Integral Information and Research Centre (IIRC) for developing and mentoring centralized research faculty, publications, database and governing.

Innovation & Entrepreneurship:

The Center for Incubation and Entrepreneurship Development (CIED) promotes a culture of entrepreneurship among the students.

Automation

The university has implemented e-governance, digitization, and automation. Indigenously developed models of ERP manage all activities and records pertaining to the students, faculties, administration, accounts, and examinations.

Student-Centric Learning Approach

Promotes collaborative learning among students. Implemented a choice-based credit system (CBCS) for academic flexibility.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organization structure and the various decision-making bodies are as per the rules governing the Institution. The Vice-Chancellor being the Principal Executive and Academic Officer, chairs the statutory bodies. With an objective to comply with various mandatory provisions of the University Act, Statutes, and General Ordinances thereof, the following Institutional Bodies have been constituted; Governing Body, Executive Council, Academic Council, Finance Committee, Faculty Board, Board of Studies, Admission Committee, Examination Committee, Research, and Development Committee, Centre for Career Guidance Development, Internal Quality Assurance Cell, etc.

The periodicity of the meetings of & "Decision Making Bodies" ; and their roles are clearly defined. These Authorities meet regularly to give direction and pace to the activities of the University for its objective's achievements.

The Registrar is the Institution's administrative Head and is assisted by Deputy/Assistant Registrars. Each Faculty is headed by a 'Dean' who is ably assisted by Heads, faculty members, and supporting staff. The Controller of Examinations and the Dean, Student Affairs takes care of all activities related to student welfare. The Director, Centre for Career Guidance & Development takes care of Training Placement, The Treasurer / Finance Officer and a team of dedicated professionals look after the financial administration.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**

A. All of the above

4. Examination

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The university has a very effective and well-defined performance appraisal system, promotional avenues and effective welfare measures for its employees both teaching and non-teaching staff.

Faculty performance is evaluated annually on the following:

- Contributions to teaching-learning process
- Students' feedback
- Research / project guidance / Mentoring
- Research output / Extramural funding
- Self-improvement through additional qualification
- Honours and recognitions
- Attending/organizing FDPs, conferences etc.
- Contribution to Institutional Activities
- Participation in other activities

Similarly, the performance of Non-Teaching Staff is judged annually based on their dedication and commitment for their job responsibilities, sense of belongingness towards university and observance of discipline.

Promotion Avenue

The University feels that promotion is not a reward given to an employee for his/her continued good performance but is a proof that it is time to add more responsibilities to an employee's existing set of responsibilities based on his/her performance and experience. The University has implemented the regulations/guidelines for regularization of services of employees and the performance-linked promotions through Career Advancement Scheme (CAS) for the employees.

Welfare Measures for teaching and non-teaching employees:

- Employees Provident Fund
- Employees State Insurance (ESI) Scheme
- Gratuity
- Medical Assistance
- Accidental Insurance
- Housing in campus
- Education Support
- Transport facility
- Need based Interest Free all-purpose loans

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

334

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

39

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

371

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Integral university is a self-financed university as incorporated in The Uttar Pradesh Private Universities Act, 2019 and does not entitle to receive any funding assistance from the State or Central Government or any of their Body. The University is also able to meet all its non-recurring (capital) expenditure from its accrued funds and no loan from bank or any financial institution is ever taken to meet such expenses.

University's Means of resource Mobilization:

- Fees from students
- Consultancy income
- Academic events sponsorship
- Income from Estate
- Sale of Prospectus etc.

Optimal utilization of financial resources:

Budget estimates are prepared on the basis of financial needs of university Faculty/Department the beginning of every financial year for effective utilization of financial resources of the university. Sizeable funds are also earmarked for student's welfare, scholarship to meritorious students and academic benefits to the relatives of staff and siblings of students.

Role of Governing Bodies Monitoring of Fund flow and its Judicious allocation:

The annual budget along with the actual expenditure of previous financial year is placed before the Finance Committee of the university to examine and recommendation to the Executive Council for approval. The approved budget is allotted to individual Faculty for its timely utilization.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

93.85

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

Integral university (IU) is established by the Integral University Act, 2004 (U.P. Act No. 9 of 2004) and run by The Islamic Council for Productive Education, which is a minority society registered under the Societies Registration Act, 1860.

Credit rating by CRISIL: For consecutive four years M/s CRISIL one of the internationally accredited credit rating agencies has rated Integral University as 'A' Stable based on the excellence in maintenance of records, transparency and observations of financial discipline.

Internal Audit

After finalization of annual accounts, a senior faculty of management having fair knowledge of accounts and auditing is deputed for the internal audit of the accounts and its procedure.

External Audit

The services of a reputed Chartered Accountant Firm are availed every year for external audit. Mechanism for Settling Audit Observation After completion of audit, the audit observations are forwarded to audited entities. After getting their replies, the same are processed as Draft Paras and subsequently featured in the Audit Report. Audit reports along with the university

comments and compliance are placed before the Executive Council through Finance Committee for advice/instructions on the audit observations.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

Many new academic programmes have been introduced in the last five years mainly in the disciplines of Law, Health Sciences, Nursing, Humanities, and Sciences having a focus on employability, entrepreneurship and skill development. The required changes in the syllabi of various departments have been made giving due consideration to the needs and based on the feedback from academic and industry experts.

Around 600+ new courses were introduced and 100+ value added courses were offered by departments across the University. The choice-based credit system (CBCS) of study and evaluation and MOOC courses and open electives have been introduced to offer students the flexibility to pursue varied academic interests.

The university has introduced Integral Learning Initiative (ILI) across all the programs. ILI has been developed in-house and facilitates the hoisting of learning materials, learning through discussion forums, assessment through quizzes, feedback, tracking progress etc. The Choice based credit system of study and evaluation has been implemented across all the courses and programs. A series of workshops and seminars were organized for the faculty to establish the importance of PEO's, PO's, PSO's and CO's and in attainment of intended learning outcomes.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic

A. Any 5 or all of the above

Administrative Audit (AAA) and follow up action taken Conferences, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and students Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Integral University has undertaken a number of Quality Initiatives both in academic and administrative domains in last five years. Internal Quality Assurance Cell(IQAC) was established in 2015 to monitor, improve and ensure quality of the entire academic and administrative programs of the University and to channelize the efforts and measures towards academic excellence. Many initiatives being taken by the university during post Accreditation period.

Academic Initiatives:

New Programs

Learning Management Systems (LMS

ICT enabled Campus

CBCS/ECS: CBCS/ECS

Outcome-based Education (OBE

Add on/ Value added courses

Increased PhD Faculty

Global Outreach

Administrative Initiatives:

Human Resource Development Centre (HRDC)

Integral Information & Research Centre (IIRC)

Green Initiatives/ Solar Plant

E-Governance/ Automation

Centre for Incubation & Entrepreneurship Development (CIED)

Extension Activities

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

Integral University boasts of a genuinely gender-diverse campus with a strong representation of women in all capacities, 35% of students enrolled across different programs are girls, and 30.6% of the total faculty are women. Sixteen women professors and twenty-seven women in administrative positions are proof of our commitment to providing 'equal opportunity for all'; women hold senior positions across Academia, Administration, and Support staff.

As a diverse community, we constantly strive to sensitize students and staff towards gender equity. University is committed to achieve SDG 5.0 "gender equality and empower all women and girls".

Strict security arrangements consisting of a gated campus with restricted entry, 24x7 security and 500 CCTV cameras across all the departments and hostels enable complete surveillance.

It is a ragging-free campus where the Proctor and his team regularly vigil. Surprise check duties are assigned to members by the Proctor to ensure safety and discipline.

An active Women Grievance Cell focused on gender-related grievances exists on the campus to deal with all such grievances. Each department nominates a faculty to the Women Grievance Cell.

The Organizing Committee and Proctorial board are extra vigilant for the female safety during university function.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	https://iul.ac.in/igac/NaacSSR/FilesIU/GJK_WSC%202020-21.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	https://iul.ac.in/igac/NaacSSR/FilesIU/E9L_7.1.1%20day%20care%20center.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: Collection and disposal of solid waste in the right manner is ensured. Onsite storage, processing and handling, collection, transfer and transport, and final disposal was managed by utilizing the services of Nagar Nigam garbage collection vans.

Also, source segregation of solid waste is practiced

Liquid waste management: As a step towards zero liquid discharge, Integral University has a Sewage Treatment Plant of 1 MLD capacity to treat sewage.

Biomedical Waste Management: The university has an agreement with M/s Spectrum Waste Solutions Pvt. Ltd., Lucknow, which is an authorized service provider by the U.P.

E-waste Management: Non-working and end of life computers, monitors and printers are stored transiently and picked by the e-waste recycling company. An MoU has been signed with Hin Green E-waste Recycling Pvt. Ltd., a company registered under Company's act, 1956.

Waste Recycling System:

Emphasis is put on exploring the three Rs of waste management – Reduce, Reuse, Recycle.

Rainwater Harvesting: University has implemented the rainwater harvesting in the campus as part of ground water recharge strategy.

Hazardous chemicals and radioactive waste management

As chemical waste can be hazardous, prior to disposal of the waste, the containers are labeled appropriately according to their chemical nature

File Description	Documents
Upload relevant supporting document	View File

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	<p>A. Any 4 or All of the above</p>
<p>File Description</p> <p>Upload relevant supporting document</p>	<p>Documents</p> <p style="text-align: center;">View File</p>
<p>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</p>	
<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	<p>A. Any 4 or all of the above</p>
<p>File Description</p> <p>Upload relevant supporting document</p>	<p>Documents</p> <p style="text-align: center;">View File</p>
<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	<p>A. Any 4 or all of the above</p>

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Diversity is the hall mark of Integral University (IU), with the commitment and responsibility to develop as a truly inclusive, equitable, and easily accessible seat of learning. It is a home to students from different geographies within the country and abroad, attracting many international students from more than thirty countries.

IU is a distinct campus representing different geographies harbouring students from varied socio-economic, cultural, and educational backgrounds. Some events organized during the annual fest are Andaaz-e-Awadh, Nukkad-Natak, Skits, Vocal Music, and Plays showcasing various art forms.

Integral University is a safe campus that supports gender equity providing as a feand secure environment to all women on campus. Activities such as training on self-defense are organized to sensitize about Women's Safety and Gender Equality. All gender-related grievances are addressed on priority through Women Grievance Cell.

The NSS unit and Integral University Social Services (IUSS) actively engage in Education/ Research/Extension/Community Services upholding the fundamentals of "Being the change that one wants to see in the community."

Integral University also provides necessary facilities for differently-abled persons on the campus, such as barrier-free paths with ramps, disabled-friendly washrooms, wheelchairs and Pedestrian-friendly footpaths with tactile paving line on roads within the campus.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Integral University's mission, "To make India a self-reliant and dominant G-1 country recognized for quality education, higher economic growth, and valuable moral practices," is aligned with the objectives and spirit of the Constitution of India.

Constitution Day is celebrated on a grand scale by the Law department every year on the 26th of November.

Events like Online National Legal Essay Writing Competition, National Poster Making Competition, Debates, and webinars are organized with the participation of many colleges and institutes from across the country. Workshops on Women Power line and Celebration of Women's Day reinforce the concept of gender equality and women empowerment covered under Articles 14, 15, 21, and 51A of the Constitution. Following Article 51A (h), seminars related to health hazards are organized. The faculty of Pharmacy organizes Antibiotic Awareness week every year, where students participate in making the community aware of self-medication. Activities are arranged, by the IPR Cell of the university, in compliance with the fundamental duties as per article 51 (A). A signature campaign on "Vote for Democracy" was undertaken by the Law department to promote constitutional values.

University is committed and conscious enough towards inculcating the constitutional values, rights, duties and responsibilities.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Integral University has a tradition of sensitizing young minds

and instilling in them a sense of pride towards the most outstanding feature of our country, namely, 'unity in diversity' and how this one feature defines the rich heritage of our great nation.

We celebrate various Indian festivals/days to promote the values of national integration amongst the Integral family.

The National Festivals viz. Independence Day, Republic Day, Gandhi Jayanti, National Youth Day, Dr. Sarvepalli Radhakrishnan's birthday as Teachers' Day, and other such occasions are celebrated with patriotic fervor and great enthusiasm.

Students participated in competitive activities such as quizzes and Skits on relevant topics such as "Life, Thoughts and Philosophy of Mahatma Gandhi."

The celebration of National Science Day on 28th February inculcates a scientific attitude toward research amongst the faculty and students. The celebration of Pharmacists Day and National Pharmacy

The environmental sciences department organizes events like World Environment Day, National Pollution Control Day, World Earth Day, World Water Day, etc., to sensitize all environmental conservation's significance.

The university promotes a healthy mind and body by celebrating Yoga Day every year.

Integral puts all efforts into implementing government initiatives like Swatch Bharat Abhiyaan, Azadi ka Amrit Mahotsav etc.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Practice-1

To deliver best-in-class healthcare facilities and wellness initiatives for stakeholders of Integral University, including staff, students, faculty, neighborhood, and the community at large. The practice promotes SDG 3- good health and well-being encompassing scientific research on communicable and non-communicable diseases, mental healthcare services, information and education for family planning, , and affordable medicines and vaccines for all and mobilizing communities to join hands and work towards a healthy world.

Practice-2

Integral University's mission is "to make India a self-reliant and dominant G-1 country recognized for quality education, higher economic growth, and valuable moral practices". The 17 SDGs serve as a perfect roadmap to attain this mission and have been adopted by the Integral university to transcend into a hub for innovation, creativity, and collaboration for addressing sustainable development challenges and as an engine of societal transformation, translating the targets into tangible actions.

SDG-focused initiatives:

Good health and well-being (SDG3)

Quality education Initiatives (SDG 1, 2, 4, 11)

Gender equality (SDG5) Counselling & Reduced Inequalities (SDG10)

Affordable and clean energy (SDG7) Industry innovation (SDG9)

Training to farmers (SDG 8,12) Clean Water and Sanitation (SDG6)

Environment Consciousness (SDG13, 14)

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The prefix "Integral" of the 'Integral University' per se is the elixir signifying the University's centrality, ethos, and culture with a distinct motto of educational excellence of this seat of wisdom, conquering darkness with scientific knowledge. As the first State Private University with 2(f) and 12(B) recognition the University, with a short but inspiring history of 17 years, have created a niche for itself as a harbinger in quality initiatives to promote effective citizens with world-class

knowledge, national consciousness, global competencies, social responsibilities.

The IIMSR (Integral University) was at the forefront of combating COVID-19, and the UP government designated Level-III COVID-19 hospital. Treated around 2500 patients during the last three pandemic waves, installed a 350 LMP PSA oxygen generation plant, and a 2000 L capacity liquid oxygen storage plant from its own resources to meet medical exigencies. In appreciation of good work, Give Foundation donated an 800 LPMPSA oxygen generation plant.

The Integral University Department of Agriculture actively engages women folks from adjoining adopted villages. Approximately 8000 people residing in the nearby villages have benefited from these initiatives improving their quality of life.

7.3.2 - Plan of action for the next academic year

1. Preparation & Submission of the AQAR 2021-22;
2. To conduct National Conferences, Seminar and workshops towards research enhancement;
3. To facilitate continuous upgradation and updation of Knowledge & Use of Technology, by Faculty and Students;
4. To encourage and facilitate Research Culture, to promote Research by students and Faculty and Consultancy by Faculty;
5. To continuously Innovate, Introduce new courses and remain relevant to the changing needs of the stakeholders;
6. To development of more e-content and e Resources;
7. To enhancing social compatibility of the student by giving better opportunities of social interaction through NSS and other activities;
8. To encourage faculties to publish journals in high impact factor UGC listed journal;
9. Expansion of rainwater harvesting system.