

INTEGRAL UNIVERSITY, LUCKNOW
Internal Quality Assurance Cell
STUDENT'S FEEDBACK FORM (For subject teacher)

Dear Student,

This questionnaire seeks a feedback from you to strengthen the quality of teaching-learning environment and to look for newer ways to improve teachers' performance in classroom engagement with students so as to bring excellence in teaching and learning. Kindly respond to each and every statement. Your independent and well considered response will contribute to University's ongoing efforts for achieving academic excellence. Your response will remain strictly confidential. Use the following five-point scale and blacken the circle that best represents your opinion.

Unsatisfactory (US)	Satisfactory (S)	Fair (F)	Good (G)	Excellent (E)
0	1	2	3	4

Session: 20----- 20.....

Semester: ODD EVEN

Teacher Code: (Start filling from the first cell)

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
	0	1	2	3	4	5	6	7	8	9																
	0	1	2	3	4	5	6	7	8	9																

Subject Code: (Start filling from the first cell)

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
	0	1	2	3	4	5	6	7	8	9																
	0	1	2	3	4	5	6	7	8	9																
	0	1	2	3	4	5	6	7	8	9																
	0	1	2	3	4	5	6	7	8	9																

Number of lecture periods NOT held by the teacher: Nil 0-5 6-10 11-15 >15

Number of classes missed by you: Nil 0-5 6-10 11-15 >15

EVALUATION SHEET

Don't use red or green pen

Invalid bubbles are

X	.							..
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PART-1 COURSE

S.No.	Detail	US	S	F	G	E
		0	1	2	3	4
1	All equipments were in working condition.					
2	All the allotted lecture periods were held/ Proper arrangements were made when the subject teacher was not available					
3	Amount of material covered in this course was just right					
4	Assignments helped better understand the course material					
5	Board work was of good quality					
6	Classes helped in preparing for the competitive examinations					
7	Classes started on time					
8	Computer-assisted visual aids used were useful					
9	Course objectives were achieved					
10	Course objectives were specified in the beginning					
11	Each student gets a chance to perform the experiment by his/her own hands.					
12	Evaluation results of assignments, quizzes, surprise tests & Mid Sem exams shared with the students in time					
13	Exams truly reflected the grasp of course material					
14	Fundamental principles were well emphasized					

15	Lectures were useful						
16	Questions were encouraged, invited and well addressed						
17	Relevant topics for competitive examinations (NET, GATE etc.) were covered during the lectures						
18	Syllabus and list of reference books were shared in the beginning						
19	Teacher regularly communicated through email & shared course material						
20	Text reference material was easily available						
21	The course was taught from a collection of sources and not from a single text book.						
22	The lab hours were mostly spent on performing experiments.						
23	The lab manuals were available.						
24	The lab reports were checked timely with proper marking or grading.						
25	The lab teacher ensured the smooth conduct of the experiments.						
26	The lab teacher had full knowledge of the experiments.						
27	The lab teacher was cooperative.						
28	The labs were neat and clean with proper labeling and marking of equipments.						
29	The presentation of lecture material was well organized						
30	The teacher mostly taught in English						
31	The teacher communicated well						
32	The teacher completed all the units of the syllabus						
33	The teacher had a command over the subject						
34	The teacher helped in developing interest in the subject						
35	The teacher helped students facing physical, emotional and learning challenges						
36	The teacher properly counseled students in realizing the career goal						
37	The teacher taught well /Overall, the instruction was effective						
38	Topics were covered in a logical sequence						

Any suggestion regarding the course content:

INTEGRAL UNIVERSITY, LUCKNOW

Internal Quality Assurance Cell

STUDENT'S FEEDBACK FORM (For Laboratory Teacher)

Dear Student: This questionnaire seeks a feedback from you to strengthen the quality of teaching-learning environment and to look for newer ways to improve teachers' performance in classroom engagement with students so as to bring excellence in teaching and learning. Kindly respond to each and every statement. Your independent and well considered response will contribute to University's ongoing efforts for achieving academic excellence. Your response will remain strictly confidential. Use the following five-point scale and blacken the circle that best represents your opinion.

Unsatisfactory (US)	Satisfactory (S)	Fair (F)	Good (G)	Excellent (E)
0	1	2	3	4

Session: 20----- 20.....

Semester: ODD EVEN

Teacher Code: (Start filling from the first cell)

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
	0	1	2	3	4	5	6	7	8	9																
	0	1	2	3	4	5	6	7	8	9																

Subject Code: (Start filling from the first cell)

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
	0	1	2	3	4	5	6	7	8	9																
	0	1	2	3	4	5	6	7	8	9																
	0	1	2	3	4	5	6	7	8	9																
	0	1	2	3	4	5	6	7	8	9																

Number of lab classes NOT held by the teacher: Nil 0-5 6-10 11-15 >15

Number of lab classes missed by you: Nil 0-5 6-10 11-15 >15

EVALUATION SHEET

Don't use red or green pen

Invalid bubbles are

X	.					..
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S.No.	Detail	US	S	F	G	E
		0	1	2	3	4
1.	All equipments were in working condition.					
2.	The lab manuals were available.					
3.	The labs were neat and clean with proper labeling and marking of equipments.					
4.	Each student gets a chance to perform the experiment by his/her own hands.					
5.	The lab hours were mostly spent on performing experiments.					
6.	The lab teacher was cooperative.					
7.	The lab teacher ensured the smooth conduct of the experiments.					
8.	The lab teacher had full knowledge of the experiments.					
9.	The lab reports were checked timely with proper marking or grading.					
10.	Practical sessional exams were held in time.					
11.	Experiments helped in better understanding of the subject.					

INTEGRAL UNIVERSITY, LUCKNOW
Internal Quality Assurance Cell
MENTOR EVALUATION FORM (Completed by the Mentee)

Dear Student:

Please provide information and insight regarding the Mentorship Program by indicating a rating value for the following questions related to the activities and the nature of the mentoring process. Your response will remain strictly confidential. Use the following five-point scale and blacken the circle that best represents your opinion.

Unsatisfactory (US)	Satisfactory (S)	Fair (F)	Good (G)	Excellent (E)
0	1	2	3	4

Session: 20----- 20.....

Semester: ODD EVEN

Mentor Code: (Start filling form from first cell)

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
	0	1	2	3	4	5	6	7	8	9																
	0	1	2	3	4	5	6	7	8	9																

EVALUATION SHEET

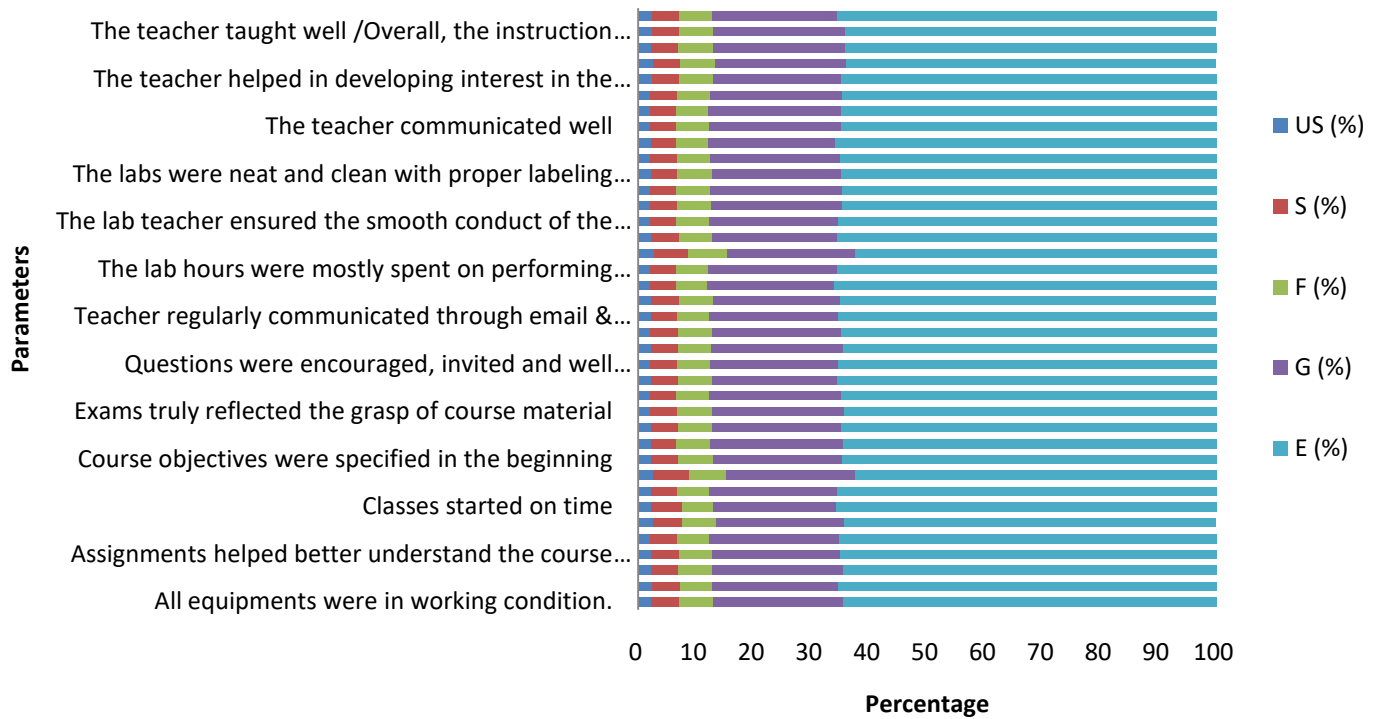
Don't use red or green pen

Invalid bubbles are

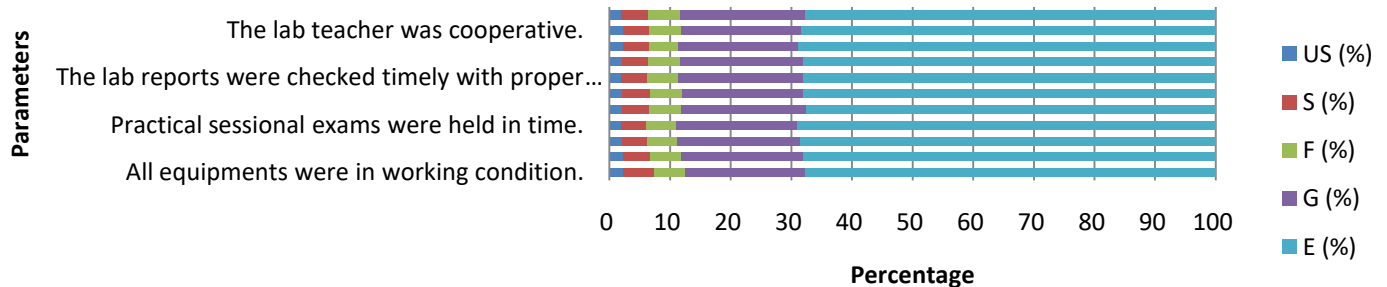
X	.					..
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		US	S	F	G	E
S.No.	Detail	0	1	2	3	4
1.	My mentor was accessible and available					
2.	My mentor showed interest/concern towards me					
3.	My mentor communicated regularly with me					
4.	My mentor assisted me with my career queries					
5.	My mentor assisted me with improving my course work performance					
6.	My mentor assisted me with my understanding of the academic routes to achieve my current career goals					
7.	I learned important lessons about my career or profession from my mentor.					
8.	Overall, my mentor was an asset and a benefit to me and I will continue to take advice from him.					

Theory Subjects Feedback Summary 2018-19



Lab Subjects Feedback Summary 2018-19



Mentor Evaluation Feedback Summary 2018-19

