



Progress Report
(2022-23)
SDG 17 Partnership for Goals

The United Nations General Assembly's 17 Goals for Sustainable Development (SDG's) provide priorities to work towards the well-being of the Earth and its people. Integral University understands the importance and urgent nature of SDG's and is committed to contribute in achievement of SDGs. The commitment towards SDGs is reflected through the work done within academic departments, and other units of the university. Progress reports of SDG 17 is as follows.

Metric	Description
17.1 Research into partnership for the goals	75% of papers are co-authored with researchers from developing country
17.2.1 Relationships with regional NGOs and government for SDG policy	In addition to bringing together innovative and inquisitive minds from around the globe, Integral University seeks to develop global leaders for change and to bring out the best in both individuals and others. We believe that more than just deliberation is required, so we go out into the world and take initiative, changing the world and people's lives one edition at a time. For this reason, we have been involved in a variety of activities such as Event Social Responsibilities, from donation drives to awareness camps, we are doing our part for society, plantation drives, hygiene awareness, and much more.
17.2.2 Cross sectoral dialogue about SDGs	Integral University is a key player in fostering cross-sectoral discussion on the Sustainable Development Goals (SDGs) of the UN. IU offered workshops centered on promoting social impact, entrepreneurship, and sustainable development through strategic partnerships with governmental organizations, non-profits, and business executives. Various conferences focused on the SDG are having sessions which were carefully planned to engage young minds, highlight new issues, and offer practical insights in line with different SDG targets. Leading figures and experts from a range of disciplines shared their knowledge, involving a broad audience in conversations that highlighted the resilience, entrepreneurship, creativity, and transformative potential of young people.
17.2.3 International collaboration data gathering for SDG	Indeed, Integral University is actively involved in global partnerships aimed at collecting, evaluating, and interpreting data for the Sustainable Development Goals (SDGs). IU supports the global endeavour to monitor the SDGs' progress and guarantee that data-driven solutions guide sustainable development policies through a mix of research collaborations, data gathering projects, and academic exchange programs. Six international collaborations have done in the session 2022-23: 1. Institute of Microbiology of the Academy of Sciences of the Republic of Uzbekistan 2. King Mongkut's Institute of Technology Ladkrabang, Thailand 3. Oriental University, Uzbekistan 4. Research Institute of Plant Genetics, Uzbekistan 5. Yobe State Government, Nigeria

	6. University of Public Services, Ludovika, Hungary
17.2.4 Collaboration for SDG best practice	Using global cooperation and research, evaluate comparative methods, and create global best practices for addressing the SDGs. Leading the way in global cooperation and research is the Integral University. With collaborations that span more than 100+ organisations and universities worldwide, IU actively promotes professor and student academic exchanges, leading to significant collaborative research initiatives. Research on the Sustainable Development Goals (SDGs) has benefited greatly from Integral University contributions. In order to address important issues including climate change, renewable energy, sustainable agriculture, healthcare, and education, the university has established specialised research centres and institutes.
17.2.5 Collaboration with NGOs for SDGs	Work together with NGOs to address the SDGs by developing instructional materials, conducting research, or organising student volunteer programs. Integral University in Lucknow, Uttar Pradesh has collaborated with several NGOs and organizations, including: Alliance for Economic and Educational Development of the Underprivileged (AEEDU): Integral University has collaborated with AEEDU to organize a national conference on education and development for the underprivileged. Wadhwani Foundation: Integral University has collaborated with the Wadhwani Foundation to offer the Wadhwani Liftoff program, which helps early-stage ventures develop a value proposition and business model. Nawazish and Shifa Social Clubs: Integral University's Social Service Committee has collaborated with these clubs to organize a donation drive. Madad Karo Na: Integral University alumni have collaborated with Madad Karo Na to distribute food and medical kits to those in need. Manavodaya: Integral University has collaborated with Manavodaya, a Lucknow-based NGO that provides basic education to girls and the needy. Integral University has also established the Legal Aid Society to address the issue of access to justice for the poor, oppressed, and exploited.
17.3.1 Publication of SDG reports - per SDG	https://www.iul.ac.in/iqac/RRA/Files/O9M_Report%20SDG-1.pdf
17.3.2 Publication of SDG reports - per SDG	https://www.iul.ac.in/iqac/RRA/Files/92P_Report%20SDG-2.pdf
17.3.3 Publication of SDG reports - per SDG	https://www.iul.ac.in/iqac/RRA/Files/S8V_Report%20SDG-3.pdf
17.3.4 Publication of SDG reports - per SDG	https://www.iul.ac.in/iqac/RRA/Files/DLV_Report%20SDG-4.pdf
17.3.5 Publication of SDG reports - per SDG	https://www.iul.ac.in/iqac/RRA/Files/CA3_Report%20SDG-5.pdf
17.3.6 Publication of SDG reports - per SDG	https://www.iul.ac.in/iqac/RRA/Files/9D9_Report%20SDG-6.pdf
17.3.7 Publication of SDG reports - per SDG	https://www.iul.ac.in/iqac/RRA/Files/YLM_Report%20SDG-7.pdf

17.3.8 Publication of SDG reports - per SDG	https://www.iul.ac.in/iqac/RRA/Files/WOV_Report%20SDG-8.pdf
17.3.9 Publication of SDG reports - per SDG	https://www.iul.ac.in/iqac/RRA/Files/WL5_Report%20SDG-9.pdf
17.3.10 Publication of SDG reports - per SDG	https://www.iul.ac.in/iqac/RRA/Files/IMN_Report%20SDG-10.pdf
17.3.11 Publication of SDG reports - per SDG	https://www.iul.ac.in/iqac/RRA/Files/BAS_Report%20SDG-11.pdf
17.3.12 Publication of SDG reports - per SDG	https://www.iul.ac.in/iqac/RRA/Files/TY8_Report%20SDG-12.pdf
17.3.13 Publication of SDG reports - per SDG	https://www.iul.ac.in/iqac/RRA/Files/YEH_Report%20SDG-13.pdf
17.3.14 Publication of SDG reports - per SDG	https://www.iul.ac.in/iqac/RRA/Files/WZJ_Report%20SDG-14.pdf
17.3.15 Publication of SDG reports - per SDG	https://www.iul.ac.in/iqac/RRA/Files/V6N_Report%20SDG-15.pdf
17.3.16 Publication of SDG reports - per SDG	https://www.iul.ac.in/iqac/RRA/Files/352_Report%20SDG-16.pdf
17.3.17 Publication of SDG reports - per SDG	https://www.iul.ac.in/iqac/RRA/Files/9QB_Report%20SDG-17.pdf
17.3.18 Education for the SDGs	Integral University in Lucknow is dedicated to advancing the United Nations Sustainable Development Goals (SDGs) through its educational initiatives. By incorporating SDGs into its curriculum, the university fosters awareness among students about key issues like sustainability, social justice, and environmental protection. It encourages research and community outreach focused on addressing challenges such as poverty, gender equality, and clean energy. The campus is also committed to sustainability, with energy-efficient infrastructure and waste reduction efforts. Through these initiatives, Integral University is shaping socially responsible graduates who are equipped to contribute to a more sustainable and equitable future.
17.4.1 Education for SDGs commitment to meaningful education	Integral University in Lucknow is deeply committed to advancing the United Nations Sustainable Development Goals (SDGs) through its educational framework. The university integrates SDG-related themes, such as environmental sustainability, social equity, and economic inclusion, into its curriculum, encouraging students to become proactive agents of change. Academic programs focus on practical solutions to global challenges, including climate action, quality education, and gender equality. Integral University actively engages in community outreach, promoting sustainable practices and addressing local development needs, such as poverty alleviation and skill-building. The campus itself reflects a commitment to sustainability with green infrastructure, energy-efficient buildings, and waste management initiatives. Additionally, the university fosters a culture of research aimed at solving real-world problems related to the SDGs. Through these efforts, Integral University ensures that its graduates are not only academically proficient but also socially responsible, equipped with the knowledge and skills needed to contribute to global sustainability and inclusive development.
17.4.2 Education for SDGs: specific courses on sustainability	Integral University offers courses and initiatives that focus on the Sustainable Development Goals (SDGs): 1. Master of Technology in Environmental Engineering: A two-year postgraduate program that aims to reduce the negative effects of human activities on the environment.



	2. Solar Development Group: Established to reduce the university's reliance on conventional power by adopting solar photovoltaic technology. 3. Sustainability Initiative: Focuses on initiatives such as gender equity, environmental consciousness, water conservation, waste management, and energy conservation. 4. Other initiatives: Includes green campus initiatives, disabled friendly environment, social responsibility and harmony, effective citizenship, and code of conduct.
17.4.3 Education for SDGs in the wider community	Through targeted outreach educational initiatives, Integral University has implemented Education for SDGs in the broader community, which may include locals, displaced individuals, and alumni.
17.4.4 Sustainability Literacy	As part of its continuous quality assurance and compliance efforts, Integral University is dedicated to evaluating sustainability literacy and knowledge. In accordance with international standards like ISO 9001, ISO 14000 etc, our organisation regularly evaluates sustainability practices and awareness. To pinpoint opportunities for development and adherence to sustainability standards, IU specifically performs gap assessments and audits both internally and externally every six months. In order to track and maximise energy use, energy audits are also carried out both internally and externally every year and every six months. The information acquired from these evaluations aids in the creation of sustainability reports, which offer a methodical summary of IU's sustainability programs and potential improvement areas. This pledge demonstrates IU's commitment to encouraging sustainable behaviours and raising environmental awareness among our faculty.