

**4 QUALITY
EDUCATION**



Progress Report
(2022-23)
SDG 4 Quality Education

The United Nations General Assembly's 17 Goals for Sustainable Development (SDG's) provide priorities to work towards the well-being of the Earth and its people. Integral University understands the importance and urgent nature of SDG's and is committed to contribute in achievement of SDGs. The commitment towards SDGs is reflected through the work done within departments, and other units of the university. Progress reports of SDG 4 is as follows.

Metric	Description
4.1 Research on early years and lifelong learning education s	Development depends on education. By all means, access to high-quality education is a human right, and every single person on the planet has this right. It is the responsibility of the public and private sectors to work together to make education more accessible to both sexes. Since education is an investment, companies must make sufficient financial contributions to it on all fronts so that they may contribute to the growth of their local communities and surroundings, which will ultimately benefit these companies by increasing their revenues. A key component of success and economic growth is education that makes use of the newest technologies and is focused on the skills that employers are looking for. Universities in industrialised nations make significant contributions to global development and advancement through research. Integral University has published 27+ research papers focusing on Quality Education.
4.2.1 Indicator: Proportion of graduates with relevant qualification for teaching	University run programs PhD, M.Ed, B.Ed, D.El.Ed as relevant qualification for teaching
4.3.1 Public resources (lifelong learning)	Give people who aren't enrolled in classes at the Integral University free access to educational resources like computers, the library, online courses, and lectures. In keeping with the vision and mission of the University, the library aims "to promote knowledge generation and application through its effective dissemination". The library, therefore, acts as the main learning resource centre of the university and provides services and facilities to meet the requirements of the university's teaching, training, research, and consultancy, through one Central Library and 14 departmental libraries. The library and information science professionals manage all the libraries. The total collection strength of the Integral University Library System (IULS) is more than 1.40 lakhs. Students and faculty at Integral University, as well as students from other universities and the general public, can access educational resources for free through the University Library. Those who are not enrolled in classes at IU can use the following library resources: Free Access: 1. Digital collections that are publicly accessible. 2. Library facilities 3. Speaking with reference librarians (through mail) How to use Remote Access Services for subscribed e-Resources 1) Go to Library Portal: https://library.iul.ac.in/ 2) Click on: Remote Access



	3) Click on Login 4) Login to Access Resources and choose 'LOGIN WITH YOUR IUL GOOGLE EMAIL ACCOUNT' 5) Click on 'LOGIN WITH YOUR IUL GOOGLE EMAIL ACCOUNT' 6) Use Your Official Email Id of INTEGRAL UNIVERSITY, LUCKNOW. 7) After Sign-in, Page of DIGITAL LIBRARY RESOURCES will be Appeared to Access. Browse the category wise listing of Digital Resources
4.3.2 Public events (lifelong learning)	Indeed, the university as a whole hosts public lectures and community education events that are accessible to the entire public. To close the gap between formal education and lifetime learning, Integral University, a renowned educational institution, hosts a number of public activities. These gatherings, which include public talks, workshops, seminars, lectures, and cultural events, cover a broad range of issues, from academic ones to more useful ones like career skills and personal growth. Since these activities are free, learning becomes more accessible to individuals from all socioeconomic levels, especially those in underserved tribal communities. In order to keep information current and represent the most important issues and possibilities facing the community, the university also uses a strategy that organises both free and paid events. https://www.iul.ac.in/Times/Home.aspx To sum up, Integral University public events are an essential component of its dedication to lifelong learning. University contributes to the development of a culture of lifelong learning by providing free, public educational activities that are updated on a regular basis to meet evolving societal demands. These activities greatly aid in the growth of the individual as well as the community by enabling people to stay educated, improve their abilities, and interact with a larger community of learners.
4.3.3 Vocational training events (lifelong learning)	Stronger linkages between Integral University and the larger community depend on educational outreach initiatives conducted off campus. These programs can be customized lectures, demonstrations, or student-run voluntary programs that help underprivileged communities, local schools, and communities. In addition to raising awareness and advancing education, this kind of outreach enhances the educational experience for the participating pupils. Putting on specialised talks or demonstrations in neighbourhood schools or community centres is one of the most important outreach strategies. The purpose of these activities is to impart knowledge on topics or abilities that are pertinent to the particular requirements of the community. To ensure the content is interesting and accessible to a range of age groups and educational backgrounds, Integral University, for instance, organises workshops on science, technology, health education, environmental awareness, or life skills. These seminars give IU students the chance to apply what they have learnt in the classroom to real-world problems and can help raise educational standards in the surrounding areas by imparting useful, real-world knowledge. In the end, Integral University educational outreach programs outside of campus support students' overall development, have a good influence on nearby communities, and cultivate a culture of social responsibility.
4.3.4 Education outreach activities beyond campus	Building closer linkages between Integral University and the larger community requires educational outreach initiatives outside of school. To help local schools and communities, these programs may include customized lectures, demonstrations, and student-run voluntary programs. Such outreach not only aids in raising awareness and educating people, but it also improves the educational experience of the participating kids. Putting on specialised talks or demonstrations in neighbourhood schools or community centres is one of the most important outreach strategies. The purpose of

	these activities is to impart knowledge on topics or abilities that are pertinent to the particular requirements of the community. To ensure the content is interesting and accessible to a range of age groups and educational backgrounds, Integral University may, for instance, organise sessions on science, technology, health education, environmental awareness, or life skills. These seminars give students the chance to apply what they have learnt in the classroom to real-world problems and can help raise educational standards in the surrounding areas by imparting useful, real-world knowledge. The outreach efforts can be further strengthened by voluntary student-run programs in addition to faculty-driven activities. Under these programs, students could take the initiative to plan mentorship programs, workshops, or tutoring sessions for nearby students or community members. Students who engage in these kinds of activities not only make valuable contributions to society but also acquire critical abilities like organisation, communication, and leadership that help them in both their personal and professional development. These outreach initiatives might be planned or carried out on an as-needed basis. A workshop on health and hygiene after a local catastrophe is an example of an ad hoc activity, which can be an impromptu response to possibilities or requirements. On the other hand, regular outreach projects, such tutoring sessions for a semester, educational camps, or continuing collaborations with nearby schools, might be organised and scheduled. Both kinds of projects have unique benefits; whereas planned activities guarantee continuity and long-term impact, ad hoc activities give flexibility and reactivity. https://www.iul.ac.in/Times/Home.aspx
4.3.5 Lifelong learning access policy	Integral University has formulated a Lifelong learning access policy. https://www.iul.ac.in/IQAC/Policy.aspx
4.4.1 Indicator: Proportion of first-generation students	This percentage is calculated by dividing the total number of students beginning a first degree by the number of students who are designated as the first sibling in their family to attend college. First-generation students make up about 20% of Integral University first-degree students. This is a crucial metric for understanding how the university is working to improve the quality of education for families with less education by implementing a registration and admissions process for first-generation students.