



Progress Report
(2022-23)
SDG 10 Reduced Inequalities

The United Nations General Assembly's 17 Goals for Sustainable Development (SDG's) provide priorities to work towards the well-being of the Earth and its people. Integral University understands the importance and urgent nature of SDG's and is committed to contribute in achievement of SDGs. The commitment towards SDGs is reflected through the work done within departments, and other units of the university. Progress reports of SDG 10 is as follows.

Metric	Description
10.1 Research on reduced inequalities	A tiny number of people own far too much of the world's wealth. This frequently results in social and economic prejudice. Everyone must have access to equality and prosperity for nations to thrive, regardless of gender, ethnicity, religion, or socioeconomic background. The world thrives when each person can support themselves. In line with the objectives of this purpose, Integral University is committed to putting in place all-encompassing measures to support communities and students in tackling Reduced Inequalities in all facets of life, both on and off campus. More than 10 research articles have been published in the field of Reduced Inequalities.
10.2.1 First-generation students	Number of first-generation students starting a degree: 4103
10.3.1 International students from developing countries	Number of International students: 218
10.4.1 Proportion of students with disabilities	Number of students with disabilities: 07
10.6.1 Non-discriminatory admissions policy	Integral University has formulated a Non-discriminatory admissions policy. https://www.iul.ac.in/IQAC/Policy.aspx
10.6.2 Access to university track underrepresented groups applications	Ethnic minorities, low-income students, non-traditional students, women, students with disabilities, and recently arrived refugee students are among the under-represented (and possibly under-represented) groups whose applications and admissions are measured and tracked. Integral University tracks the applications and admissions of under-represented (and possibly under-represented) groups, such as women, low-income students, non-traditional students, newly settled refugee students, ethnic minorities, and students with disabilities. Admission Cell, maintains the track of applications and admissions of underrepresented groups. A database of applicants and admissions from various states, tribes, ethnic groups, and backgrounds is kept up to date periodically by the Admission Cell. Additionally, reports are gathered from mentors assigned to these students in order to provide guidance and get insight into their goals and needs. Through a special alumni cell, information is also collected from alumni across the globe. To learn more about the educational needs and requirements of students from various backgrounds, the institution has carried out a number of need-based surveys.
10.6.3 Access to university underrepresented groups recruit	Integral University does, in fact, take deliberate steps to hire faculty, staff, and students from under-represented communities. With a particular emphasis on low-income



	students, indigenous communities, and other indigenous segments of society, the university actively monitors and evaluates applications and admissions from these groups. Furthermore, IU maintains an inclusive policy that includes women, people with disabilities, and other marginalised groups. The university makes sure that its outreach programs and programs stay in line with its objective of social justice and diversity by regularly observing these demographics.
10.6.4 Anti-discrimination policy	Integral University has formulated a Anti-discrimination policy. https://www.iul.ac.in/IQAC/Policy.aspx
10.6.5 University diversity officer	The administration or governing body of the University has assigned a fully operational diversity and equality committee to advise on and carry out policies, programs, and training pertaining to diversity, equity, inclusion, and human rights on campus. People of all genders and of any caste, creed, race, or class are welcome at the university. It is illegal for the IU to adopt or impose any kind of religious belief or profession test on anyone in order to grant them the right to be appointed as a faculty member, to hold any other office within the university, to be admitted as a student there, to graduate from the university, or to enjoy or exercise any privileges there: However, nothing in this section will be interpreted as prohibiting the university-like institution from making special accommodations for women, people with disabilities, or members of the weaker segments of society, especially the Scheduled Castes, Scheduled Tribes, and other socially and educationally backward classes of citizens. https://www.iul.ac.in/Cultural-Diversity.aspx
10.6.6 Support for underrepresented groups	Offer peer support programs, counselling, or mentoring to academics, staff, and students from under-represented groups. Mentor Mentee Policy : https://www.iul.ac.in/IQAC/Policy.aspx Diverse Learner (Slow/ Advanced Learner) Policy : https://www.iul.ac.in/IQAC/Policy.aspx Career Counselling by Centre for Career Guidance & Development: https://www.iul.ac.in/ccgnd/Default.aspx
10.6.7 Accessible facilities	Integral University is committed to providing an inclusive and supportive educational environment that accommodates the needs of differently abled students. This policy aims to ensure equal access to educational opportunities and services, promoting the academic, social, and personal development of students with disabilities. https://www.iul.ac.in/iqac/Policy for Accommodating the Needs of Differently Abled Students.aspx
10.6.8 Disability support services	The University plans and strategies to promote equal rights and access to education for all those who are deprived with physical disability. Furthermore, the Persons with Disabilities Act 1995 specifies that differently-abled persons should have access to education at all stages. In view, differently abled policy at Integral University provides access to the differently abled students to varied agendas, services, events and activities. Besides that, University also would inspire them for the highest levels of academic and personal attainment; and promote an accessible environment for them. The policy has been devised to promote the holistic growth of differently abled students. Also, the university endeavours to create accessory and homely ambience and facilities for these students. Scope and Amenities available at the University for disabled persons: https://www.iul.ac.in/iqac/DFE.aspx# 1. Easy access to Classroom through lift 2. Ramps & Rails 3. Lifts to library 4. Scribes 5. Disabled Friendly Washroom

	6. Wheel Chairs 7. Reserved parking space 8. Special reception desk 9. Human Assistance Group for reading and movement in the campus 10. Signage of tactile path 11. Signage of Display of Boards 12. Provision of guidance and counselling to differently abled individuals 13. On campus medical facility 14. Screen reading software
10.6.9 Disability access scheme	Integral University offers extensive access plans for individuals with impairments and actively promotes diversity. These initiatives support its purpose to leave no one behind and its dedication to education as a fundamental right. The main points of the university's disability inclusion programs are listed below: Academic Accommodations • Modified Assessment Methods: Provision of alternative assessment methods, such as extended time for exams, oral exams, or the use of assistive technology. • Lecture and Study Materials: Providing lecture notes, study materials, and textbooks in accessible formats, such as Braille, large print, or digital formats. • Classroom Modifications: Adjusting classroom settings, such as seating arrangements or the use of sign language interpreters, to accommodate specific needs. • Tutoring and Academic Support: Offering specialized tutoring, note-taking services, and other academic support tailored to the needs of differently abled students. Physical Accessibility • Accessible Facilities: Ensuring that all campus facilities, including classrooms, laboratories, libraries, dormitories, and recreational areas, are physically accessible to differently abled students. • Transportation: Providing accessible transportation options for differently abled students for on-campus and off-campus activities. • Housing Accommodations: Offering accessible on-campus housing options that cater to the specific needs of differently abled students. Technology and Assistive Devices • Assistive Technology: Providing access to assistive technology such as screen readers, speech-to-text software, and other adaptive tools that support learning and communication. • Technology Training: Offering training sessions for differently abled students on the effective use of assistive technology. Emotional and Psychological Support • Counselling Services: Providing access to counselling and mental health services to support the emotional and psychological well-being of differently abled students. • Peer Support Programs: Establishing peer mentoring and support programs that connect differently abled students with their peers for social and academic support. Career and Placement Support • Career Counselling: Offering career counselling and guidance tailored to the needs of differently abled students to help them achieve their career goals.

- Internship and Job Placement: Collaborating with employers to provide internship and job placement opportunities that accommodate the specific needs of differently abled students.

Roles and Responsibilities

- **Students:**

- Actively engage with the Office of Disability Services (ODS) to communicate their needs and participate in the accommodation process.
- Utilize the accommodations and support services provided to enhance their academic and personal success.

- **Faculty:**

- Work with the ODS to implement reasonable accommodations for differently abled students in their courses.
- Foster an inclusive classroom environment that respects and supports the diversity of all students.

- **Administrative Staff:**

- Ensure that all University services, programs, and facilities are accessible and accommodating to differently abled students.
- Collaborate with the ODS to address any barriers to accessibility and inclusivity on campus.

- **Office of Disability Services (ODS):**

- Serve as the primary point of contact for differently abled students seeking accommodations and support.
- Coordinate the provision of reasonable accommodations and ensure compliance with relevant laws and regulations.
- Provide training and resources to faculty and staff on best practices for supporting differently abled students.

Grievance and Appeal Procedures

- **Filing a Grievance:** Differently abled students who believe their accommodation needs have not been adequately addressed may file a grievance with the ODS.
- **Review and Resolution:** The ODS will review the grievance, meet with the student to discuss their concerns, and work to resolve the issue in a fair and timely manner.
- **Appeal Process:** If the student is not satisfied with the resolution, they may appeal the decision to the Dean of Student Affairs or another designated University official.

Training and Awareness

- **Awareness Programs:** Conduct regular awareness programs and workshops for students, faculty, and staff to promote understanding of the needs and rights of differently abled students.
- **Disability Etiquette:** Provide training on disability etiquette, sensitivity, and best practices for interacting with and supporting differently abled students.

Compliance and Legal Framework

Integral University is committed to complying with all relevant national and international laws and regulations concerning the rights of differently abled individuals, including but not limited to the Rights of Persons with Disabilities (RPWD) Act, 2016.

Review and Amendments



	This policy will be reviewed periodically by the Office of Disability Services in consultation with the University administration to ensure it remains relevant and effective. Amendments to this policy may be made based on feedback from the University community and changes in legal or regulatory requirements.
10.6.10 Disability accommodation policy	Integral University has formulated a disability accommodation policy. https://www.iul.ac.in/IQAC/Policy.aspx
10.6.11 Anti-harassment policy	Integral University has formulated a Anti-harassment policy. https://www.iul.ac.in/IQAC/Policy.aspx
10.5.1 Proportion of employees with disabilities	0.5% of employees are with disabilities.